Foreign Language Compulsory Course

Course: Compulsory course in Foreign Language for all UG & PG students of MUST

Duration: UG/PG: All the years

Credits: 3 Credits per Semester (40 Hours per Semester)

Educational Objectives:

- To attain Certificate of Proficiency (as per UGC Model Curriculum Framework) or A1 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for two years or four semesters of course. (156 Hours)
- To attain Diploma of Proficiency (as per UGC Model Curriculum Framework) or A2 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for three years/four years or six semesters/eight semesters of course. (234/312 Hours)
- To attain Advanced Diploma of Proficiency (as per UGC Model Curriculum Framework) or B1 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for five years or ten semesters of course. (410 Hours)

Learning Outcomes

1. To develop the following skills: Listening, speaking, reading & writing in which learner should be able to
   a. listen and comprehend structures of the spoken language as per the given level.
   b. participate in simple conversations in different situations of everyday life as per the language level achieved.
   c. read and understand simple texts as per the given level.
   d. write sentences and short paragraphs on general topics and situations.
2. To develop the creative aspect of language learning i.e. the ability to work out different patterns and combinations with the help of given grammatical structures and lexical items.
3. To introduce the learner to aspects of life and culture of these countries and their people.

Scope:

- Foreign language skills added to any core skill like engineering, management, accounting makes an employee more valuable and employable in the marketplace.
- Foreign language study enhances one's opportunities in government, business, medicine, law, technology, military, industry, marketing, etc.
- Foreign languages provide a competitive edge in career choices: one is able to communicate in a second language.
- A person is at a distinct advantage in the global market if one is as bilingual as possible.
- Leaning a second language also develop critical and creative thinking skills.

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
French

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	I Year									
Autumn	FL 20.101	French Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.102	French Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	II Year									
Autumn	FL 20.201	French Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.202	French Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	III Year									
Autumn	FL 20.301	French Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.302	French Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	IV Year									
Autumn	FL 20.401	Advanced French Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.402	Advanced French Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	V Year									
Autumn	FL 20.501	Advanced French Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.502	Advanced French Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
German

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	I Year									
Autumn	GL 20.101	German Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.102	German Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	II Year									
Autumn	GL 20.201	German Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.202	German Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	III Year									
Autumn	GL 20.301	German Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.302	German Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	IV Year									
Autumn	GL 20.401	Advanced German Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.402	Advanced German Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	V Year									
Autumn	GL 20.501	Advanced German Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.502	Advanced German Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

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Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
Japanese

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	I Year									
Autumn	JL 20.101	Japanese Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.102	Japanese Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	II Year									
Autumn	JL 20.201	Japanese Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.202	Japanese Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	III Year									
Autumn	JL 20.301	Japanese Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.302	Japanese Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	IV Year									
Autumn	JL 20.401	Advanced Japanese Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.402	Advanced Japanese Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	V Year									
Autumn	JL 20.501	Advanced Japanese Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.502	Advanced Japanese Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

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Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
Spanish

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	I Year									
Autumn	SL 20.101	Spanish Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.102	Spanish Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	II Year									
Autumn	SL 20.201	Spanish Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.202	Spanish Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	III Year									
Autumn	SL 20.301	Spanish Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.302	Spanish Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	IV Year									
Autumn	SL 20.401	Advanced Spanish Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.402	Advanced Spanish Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	V Year									
Autumn	SL 20.501	Advanced Spanish Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.502	Advanced Spanish Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

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*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
French, I Year
Autumn Semester

FL 20. 101	**French Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper	
Unit 1	Les articles défini et indéfini, genre et nombre des noms et des adjectifs, s'appeler, être, avoir, Les formules de salutation, L'alphabet, Quelques objets, Les nationalités, Les pays, Les couleurs, Les nombres cardinaux, Les jours de la semaine, Les mois de l'année, Les émotions, Quelques consignes de classe	8
Unit 2	Les prépositions de lieu : à, en, au, aux, Les verbes en- er : parler, habiter….., La négation : ne…… pas, Les questions : qui, (est-ce) quel, vous habitez où ?, Les pronoms sujets et toniques, oui, non, si, Les professions, Nom, prénom, nationalité, âge, profession, Quelques objets, Les langues, Les nombres	8
Unit 3	Le genre et le nombre des noms, Les verbes venir et aller, Le genre et le nombre des adjectifs, Les adjectifs possessifs, Les prépositions de lieu : dans, chez, sur…., L'habitat, Les pièces, L'équipement, La description physique, Les qualités et les défauts	8
Unit 4	Les articles contractés, Les verbes vouloir, pouvoir, devoir, L'adjectifs interrogatif quel, Les verbes pronominaux, Le futur proche, On=nous, Le temps libre et les loisirs, Les saisons, Les activités quotidiennes, Le temps : le matin, le soir, lundi, L'heure	8
Unit 5	Les adjectifs démonstratifs, Les verbes finir, sortir, Les adverbes de fréquence, Le passé composé, L'imparfait, Les sorties, La famille, L'art, Les vêtements et les accessoires	7
Course Outcome:		
1	The student will have learnt French words for cardinal numbers, nationalities etc.	
2	The student will have learnt French words for the days of the week, months etc.	
3	The student will have learnt French ordinal numbers, terms of class/office use etc.	
4	The student will have acquired knowledge of French words for time, weather, daily routine etc.	
5	The student will know French words related to various aspects of French culture	
6	The student will have acquired knowledge of French words for various walks of life, colours, food, family, etc.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 102	**French Language & Grammar -II**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt about some parts of speech and various tenses and how to conjugate verbs in them on the completion of this paper.	
Unit 1	La forme négative [ne…plus, ne …jamais]…, Les verbes acheter, manger, payer, L'impératif affirmatif, Les articles partitifs et les quantités, Le pronom en de quantité, Il faut, Les services et les commerces, Les aliments, Les ustensiles, L'argent,	8
Unit 2	La place des adjectifs, Le verbe prendre, Le pronom y, Les prépositions de lieu : à côté de, en face de ……, La comparaison, La ville, Les transports, Les lieu de la ville, Les activités	8
Unit 3	L'imparfait, le verbe faire, Le passe compose pour raconter, L'impératif à la forme négative, Les pronoms relatifs qui, que, L'état des objets, Le temps : tout, tous, toutes, Les indicateurs de temps [hier, la semaine dernière…..], Le bricolage, L'informatique, La récupération	8
Unit 4	Le passe récent, Les verbes croire et voir, Le but avec pour/afin de, Le futur, Les pronoms COD : le, la, les, Les études, Les professions, Les formalités pour partir en voyage, La santé, le corps, La météo	8
Unit 5	L'imparfait et le passé composé : synthèse, Les verbes connaître et savoir, Depuis/pendant, Les pronoms COI : lui, leur, Le conditionnel présent, La solidarité, La vie politique et la citoyenneté, Indiquer une chronologie : d'abord, ensuite, après, enfin, L'environnement, Les animaux	7
Course Outcome:		
1	The student will get acquainted with email and short dialogues in French.	
2	The student will learn how to present someone and how to fill up a form.	
3	The student will learn writing postcards, a dialogue etc.	
4	The student will gain knowledge of ways of writing letters in French.	
5	The student will know how to use his language skills in practical life situations.	
6	The student will learn the difference between the formal and informal types of written communication.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, II Year
Autumn Semester

FL 20. 201	**French Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the fine points of French written communication on the completion of this paper.	
Unit 1	Le présent de l'indicatif [rappel], L'impératif [rappel], Les determinants possessifs [rappel],Communiquer, Le dictionnaire, Quelques expressions imagées, Les loisirs artistiques et sportifs	8
Unit 2	Le passé composé et l'accord du participe passé, Les pronoms relatifs qui et que, Ce qui et ce que, Le féminin et le pluriel des adjectifs, L'imparfait, Le verbe boire, La fréquence, Les rencontres, Les vêtements, Les qualités et les défauts	8
Unit 3	Comprendre une chanson française, S'exprimer sur ses goûts musicaux et les tendances de son pays	8
Unit 4	Exprimer son opinion sur une œuvre d'art, Interroger quelqu'un sur ses goûts	8
Unit 5	Comprendre les différences de deux éléments comparés, Comparer deux villes à partir d'informations données, S'exprimer sur un texte sur la publicité	7
Course Outcome:		
1	The student will get acquainted with how to understand songs in French.	
2	The student will learn how to talk about taste in music etc.	
3	The student will learn how to talk about art, literature etc.	
4	The student will get acquainted with possessive pronouns in French.	
5	The student will learn about gender and number of adjectives.	
6	The student will learn subjunctive in French.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 202	**French Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have a better grasp of real life French oral communication on the completion of this paper.	
Unit 1	Les pronoms directs, L'impératif avec les pronoms directs, Le passé composé et l'imparfait [emplois], le conseil, Les indicateurs de temps, Le verbe mettre et ses composés, Les réseaux, Les études, Les compétences, Le travail	8
Unit 2	La question inversée, La nominalisation, Les pronoms indirects, Le discours direct et indirect, Le verbe suivre, L'actualité, La presse sur internet, Les nouveaux medias,	8
Unit 3	Le comparatif et le superlatif, Le plus-que-parfait et les temps du passe, L'accord du participe passe, Les pronoms démonstratifs et interrogatifs, Les verbe suivre et valoir, Les souvenirs, La mode du passé, La famille et les relations	8
Unit 4	Raconter une anecdote au passé, Commenter des photos, Comprendre le récit d'un voyage	8
Unit 5	S'exprimer sur les différentes formes de discrimination, Exprimer sa joie ou colère en situation	7
Course Outcome:		
1	The student will make comparative degree of various parts of speech in French.	
2	The student will know how to use past perfect and conditional in French.	
3	The student will learn subjunctive in French.	
4	The student will make comparative degree of various parts of speech in French.	
5	The student will know how to use past perfect and conditional in French.	
6	The student will learn the difference between the past participle and the infinitive forms.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-2*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-2.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, III Year
Autumn Semester

FL 20. 301	**French Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the finer and deeper details of French written communication in real life situation on the completion of this paper.	
Unit 1	Les pronoms relatifs où et dont, Le gérondif, Les pronoms en et y, Le subjonctif, L'obligation, Le verbe accueillir, Les voyages, Les démarches administratives, Les stéréotypes	8
Unit 2	La place des adjectifs, La restriction, Le subjonctifs et les sentiments, Le futur simple et le futur proche, Le verbe craindre, Les sorties, La programmation, La nourriture, Les insectes	8
Unit 3	La cause, La conséquence, Les déterminants indéfinis, L'hypothèse au présent, Les adverbes en ment, Le verbe produire, La crise économique, Les statistiques, Le commerce participatif, L'argent et la banque	8
Unit 4	S'exprimer sur les différentes formes de discrimination, Exprimer sa joie ou sa colère en situation, Exprimer des objectifs, S'exprimer sur la question du logement	8
Unit 5	Comprendre des annonces de répondeurs téléphoniques, Jouer une scène de rencontre dans la rue, Exprimer ses impressions dans une situation donnée	7
Course Outcome:		
1	The student will learn to write dialogues based on images.	
2	The student will learn to understand literary texts.	
3	The student will learn to write about their daily life.	
4	The student will get acquainted with discrimination.	
5	The student will learn how to express pleasure and displeasure.	
6	The student will learn how to role play in real life scenes.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -2*, Didier, Paris.2001	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-2*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 3 & 4*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 302	**French Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have a better grasp of real life French oral communication on the completion of this paper.	
Unit 1	L'hypothèse à l'imparfait, Le but, Le passif, Les doubles pronoms, Le verbe vaincre, Les problems sociaux, L'engagement, Le sport, La santé	8
Unit 2	L'opposition et la concession, Avant et après, Le subjonctif et l'infinitif : synthèse, La mise en relief avec l'apposition, Les verbes conclure et résoudre, Le logement, La ville et la campagne, Les profils sociologiques, L'urbanisme, L'art	8
Unit 3	S'exprimer sur diverses règles de savoir-vivre, Comprendre des prise de position sur un sujet, Reprocher, se justifier dans des situations données	8
Unit 4	Réagir à un texte de presse, Organiser le programme d'une manifestation, Comprendre des personnes qui parle de leur engagement pour de grande causes	8
Unit 5	Distinguer des actes de parole variés, exprimés avec le conditionnel, Exprimer les rêves de quelqu'un, Comprendre des explications et des arguments	7
Course Outcome:		
1	The student will get acquainted with comic strip in French.	
2	The student will know how to interpret information on websites.	
3	The student will get practice of passive voice writing.	
4	The student will express himself in French conditional sentences.	
5	The student will know how to comprehend someone's arguments.	
6	The student will be able to understand people talking about their passion.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-2*, Didier, Paris.2001	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-2.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 3 & 4.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, IV Year
Autumn Semester

FL 20. 401	**Advanced French Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the fine points of French language and communication on the completion of this paper.	
Unit 1	Premiers pas dans un pays francophone: Prendre contact, Rendre service, En ville	8
Unit 2	Premieres Conversations:Au téléphone, Les sorties, Les rendez-vous, Recevoir quelqu'un, Le temps qui passe et le temps qu'il fait, Souhaiter quelque chose à quelqu'un	8
Unit 3	Descriptions: Décrire une personne, Décrire un objet, Parler d'un lieu, Parler d'un changement,	8
Unit 4	Descriptions: Comparer, Parler d'une quantité	8
Unit 5	Achats – Voyages: Les courses, Dans un magasin, Au café	7
Course Outcome:		
1	The student will be able to communicate in a French speaking country	
2	The student will be able to converse in French	
3	The student will be able to describe things in French	
4	The student will be able to compare things	
5	The student will be able to converse in a shop	
6	The student will be able to communicate in real life situation	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*, CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*, Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3.* CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier, *Latitudes 3*, (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette,Paris 2005	
5	Mérieux, Régine et Loiseau Yves. *Connexions -3*. Didier, Paris.2001	

Spring Semester

FL 20. 402	**Advanced French Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt more about real life use of French language and communication on the completion of this paper.	
Unit 1	Achats – Voyages: Au restaurant, À l'hôtel, Les voyages, À l'office du tourisme	8
Unit 2	Goûts–Appréciations: À propos des choses, À propos des personnes, Diverses appréciations à propos de….	8
Unit 3	Sentiments: Humeur, Émotions, Relations sentimentales	8
Unit 4	Opinion–Pensée: Point de vue, Approbation,Certitude	8
Unit 5	Opinion – Pensée:Éventualité,Conseil, Souvenir	7
Course Outcome:		
1	The student will be able to communicate while travelling	
2	The student will be able to converse at a hotel	
3	The student will be able to converse at various kinds of offices	
4	The student will be able to communicate about sentiments	
5	The student will be able to communicate about opinions	
6	The student will be able to talk about memories and suggestions	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*. CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*. Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier. *Latitudes 3*. (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves, *Connexions -3*. Didier, Paris.2001	

Compulsory course in Foreign Language
French, V Year
Autumn Semester

FL 20. 501	**Advanced French Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt more about using French language and communicate in real life situation on the completion of this paper.	
Unit 1	Volonté: Intention, Demandes, ordres et directives, Permission, Interdiction, Nécessité / Obligation	8
Unit 2	Échanges – Argumentations: Converser, Comprendre, Argumenter, En réunion	8
Unit 3	Discussions – Disputes:Protester / Reprocher, Injurier / Insulter	8
Unit 4	Discussions – Disputes: Calmer, Se défendre, S'excuser, Excuser / Pardonner	8
Unit 5	Opinion – Pensée: Éventualité, Conseil, Souvenir, Point de vue, Approbation, Certitude	7
Course Outcome:		
1	The student will be able to express intention	
2	The student will be able to talk about what she wants	
3	The student will be able to argument coherently	
4	The student will be able to understand arguments	
5	The student will be able to oppose and protest	
6	The student will be able to think and express their point of view	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*. CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*. Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier, *Latitudes 3*, (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves, *Connexions -3*, Didier, Paris.2001	

Spring Semester

FL 20. 502	**Advanced French Language & Communication-IV**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt about the fine points of French written communication and oral communication on the completion of this paper.	
Unit 1	Communication Écrite : Courrier professionnel ou administratif, Correspondance privée, Modèles de correspondances	8
Unit 2	Résider En France : Le logement, Les études, L'emploi	8
Unit 3	La banque, L'ordinateur, l'informatique,	8
Unit 4	Internet, Les loisirs	8
Unit 5	La santé, Quelques abréviations et sigles utilisés en France	7
Course Outcome:		
1	The student will be able to write formally in French	
2	The student will be able to write informally too	
3	The student will be able to follow the various models of correspondence given and use them	
4	The student will be able to know the way of life in France	
5	The student will be able to talk about health	
6	The student will be able to use internet using French	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*, CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*, Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier. *Latitudes 3*. (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves. *Connexions -3*. Didier, Paris.2001	

Compulsory course in Foreign Language
German, I Year
Autumn Semester

GL 20. 101	**German Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper	
Unit 1	Alpabet, Zahlen von 1–20, Länder und Sprachen, Wochentage, Richtungen ,W-Frage, Aussagesatz, Verben und Personalpronomen I, grüßen und verabschieden, sich und andere vorstellen | über sich und andere sprechen, Zahlen bis 20, Telefonnummer und E-Mail-Adresse nennen | buchstabieren	8
Unit 2	Hobbys, Zahlen ab 20, Berufe, Monate und Jahreszeiten, Uhrzeiten, Familie Artikel: der, das, die ,Verben und Personalpronomen II , Ja-/Nein-Frage, Plural der Substantive, die Verben haben und sein, über Länder und Sprachen sprechen, Länder und Sprachen, Filme: Guten Tag! | Die Telefonnummer | Ich spreche …	8
Unit 3	Plätze und Gebäude, Verkehrsmittel, bestimmter Artikel der, das, die unbestimmter Artikel ein, ein, eine, Negationsartikel: kein, kein, keine, Imperativ mit Sie, über Hobbys sprechen | sich verabreden | |über Arbeit, Berufe und Arbeitszeiten sprechen, über Jahreszeiten sprechen	8
Unit 4	Mahlzeiten, Lebensmittel, Essen, Getränke ,Geschäfte, Tagesablauf, Positionen im Satz ,Akkusativ ,Verben mit Akkusativ, Zeitangaben mit am, um, von … bis, Possessivartikel mein, dein, ein Profil im Internet erstellen, Satzmelodie: Fragen und Antworten, Jahreszeiten in D-A-CH und typische Hobbys, Filme: Die Praktikantin | Ihr Familienname?	8
Unit 5	Plätze und Gebäude benennen | Fragen zu Orten stellen | Dinge erfragen | Verkehrsmittel benennen | nach dem Weg fragen und einen Weg beschreiben | Texte mit internationalen Wörtern verstehen | Artikel lernen, Lange und kurze Vokale, Sehenswürdigkeiten, Zahlen und Events in Hamburg, Filme: Die Taxifahrt | Im Hotel	7
Course Outcome:		
1	The student will have learnt German words for cardinal numbers, nationalities, greetings, introducing oneself and others in German etc..	
2	The student will have learnt German words for the months and seasons, timings, will be able to speak about countries and their languages.	
3	The student will have acquired knowledge of German words for Buildings, Means of Transport, work, profession, hobbies, weather, and seasons of the year.	
4	The student will have acquired knowledge of writing and expressing time in German	
5	The student will know German words related to Food, Drink, and meal timings	
6	The student will have acquired knowledge of German words related to various walks of life and will be able to understand texts with international words.	
Text Books		
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018	

2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 102	**German Language & Grammar-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Modalverben im Satz: Satzklammer,Modalverben müssen, können, wollen, Freizeitaktivitäten, Getränke, Eigenschaften | Veranstaltungen, Datumsangaben: am ...trennbare Verben, Präposition für + Akkusativ Personalpronomen im Akkusativ mich, dich …Präteritum von haben und sein	8
Unit 2	Wohnung | Zimmer und Räume | Möbel und Geräte | Farben | Wohnformen, Büroalltag | Telefon | Briefstandards | Sprachenlernen, Präpositionen mit Dativ | Artikel im Dativ | Possessivartikel: Akkusativ Adjektiv mit sein (+ sehr/zu) | in mit Akk. | Wechselpräpositionen mit Dativ	8
Unit 3	Berufe und Arbeitsorte | Studium | Jobs, Perfekt | Partizip II: regelmäßige und unregelmäßige Verben | Sätze verbinden: und, oder, aber, Kleidung | Stockwerke und Waren im Kaufhaus | Geschäfte und Läden, Welcher? Welches? Welche? | dieser, dieses, diese | Partizip II: trennbare und nicht trennbare Verben | Personalpronomen im Dativ	8
Unit 4	über Essen sprechen | einen Einkauf planen, Gespräche beim Einkauf führen, Wörter ordnen und lernen, Essen in D-A-CH, Berufe rund ums Essen, , bestimmte Informationen in Texten finden, Veranstaltungstipps im Radio verstehen, die Uhrzeit verstehen und nennen, Zeitangaben machen	8
Unit 5	über die Familie sprechen | sich verabreden | sich für eine Verspätung entschuldi- gen | einen Termin telefonisch vereinbaren etwas gemeinsam planen | über Geburtstage sprechen | eine Einladung verstehen und schreiben | im Restaurant bestellen und bezahlen | über ein Ereignis sprechen	7
Course Outcome:		
1	The student will know about Modal verbs, Free time activities drinks and simple past tense of the verbs *haben* and *sein*	
2	The student will know about colors, living place furniture and instruments.	
3	The student will know about professions, working place jobs and separable and inseparable verbs.	
4	The student will know about shopping time conversation and how to plan a shopping	
5	The student will be able to understand tips related to understanding of organizing an event at radio, and scheduling an appoint over telephone	
6	The student will be able to speak about their families, birthdays and invitation.	
Text Books		
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018	
2	Dengler Stefanie,.et al. *Netzwerk A1.2*. Ernst Klett Sprachen GmbH, Stuttgart.2018	
Reference Books		

1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*. Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, II Year
Autumn Semester

GL 20. 201	**German Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To obtain an enhanced range of vocabulary based on various categories of words on the completion of this paper	
Unit 1	Körperteile | Körperpflege | Krankheiten | Medikamente | Berufe, Imperativ | Aufforderungssätze | sollen, müssen, nicht dürfen, dürfen, Termine absprechen | Anleitungen verstehen und geben | Briefe verstehen und beantworten | über Sprachenlernen sprechen |	8
Unit 2	Urlaubsarten und Reiseziele | Sehenswürdigkeiten | Wetter, Pronomen: man | Fragewörter: Wer? Wen? Wem? Was? … | Zeitadverbien:zuerst, dann, später, zum Schluss, Informationen in Texten finden | Gesprächsituationen erkennen, Gespräche verstehen, Soziale Netzwerke in D-A-CH, Filme: In der Firma | Wie funktioniert das?	8
Unit 3	Küche und Kochen | Essgewohnheiten | Gefühlsverben, Possessivartikel im Dativ: *meinem Freund* | *doch* (nach Ja-/Nein-Fragen) | Reflexive Verben: *sich freuen* | Nebensatz mit *weil,* Wohnungsanzeigen verstehen | eine Wohnung beschreiben | die Woh- nungseinrichtung planen | eine Einladung schriftlich beantworten	8
Unit 4	Tätigkeiten und Erfahrungen in der Schulzeit | Fächer | Schultypen, Modalverben im Präteritum | Positionsverben | Wechselpräpositionen mit Dativ und Akkusativ, über eine Wohnungseinrichtung sprechen | Gefallen und Missfallen ausdrücken | über Wohnformen sprechen, Wohnformen in D-A-CH, Filme: Meine Wohnung | Wie findet man eine Wohnung	8
Unit 5	einen Tagesablauf beschreiben | über Vergangenes sprechen | Stellenan- zeigen verstehen | Meinung über Jobs äußern, Blogs über Jobs verstehen | ein Telefongespräch vorbereiten, telefonieren und nachfragen | über Jobs sprechen, Filme : Trendstadt Berlin	7
Course Outcome:		
1	The student will know about media, films, festivals and events. They will also be able to speak about personal characteristics and clothing items.	
2	The student will know about comparative and superlative forms of adjectives. They will also be able to converse with a doctor about normal ailments and problems.	
3	The student will know about the world of work, rail journeys, and complaining about the problems at a hotel.	
4	The student will know about parts of the body and its caring, diseases, medicines, imperative sentences and modal verbs.	
5	The student will be able to understand picture stories and narrate it to others.	
6	The student will be able to understand reports about school and converse about school happenings.	
Text Books		

1	Dengler Stefanie,.et al. *Netzwerk A1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 202	**German Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Medien | Aktivitäten mit Medien | Film, Feste und Ereignisse | Einladungs- und Dankeskarten | Gefühle, Nebensatz mit *wenn* | persönliche Angaben machen, über Kleidung sprechen | Chat über einen Einkauf verstehen | Gespräche beim Kleiderkauf führen | sich im Kauf-haus orientieren	8
Unit 2	Adjektive nach dem bestimmten Artikel Komparativ | Vergleichssätze mit *als, wie* | Nebensatz mit *dass* | Superlativ, Informationen über Berlin verstehen und recherchieren, Beliebte Reiseziele in Deutschland, Gespräche beim Arzt führen | Anweisungen verstehen und geben | Gesundheitstipps verstehen und geben	8
Unit 3	Berufe | Arbeitsmittel und Tätigkeiten | Bahnreisen | Arbeitswelt, Adjektive nach dem unbestimmten Artikel | Präpositionen: *ohne* + Akkusativ, *mit* + Dativ | das Verb *werden*, Das Wetter und einen Weg beschreiben | eine Postkarte schreiben| Reiseberichte verstehen | Probleme im Hotel beschreiben | sich im Hotel beschweren | über beliebte Reiseziele sprechen	8
Unit 4	Informationen zu Personen verstehen | über Essen sprechen | sich und andere vorstellen | eine Bildgeschichte verstehen und wiedergeben | etwas begründen | über Gefühle sprechen | Vermutungen äußern | Fragen zu einem Text beantworten | ein Restaurant vorstellen | Wörter mit allen Sinnen lernen, Aussprache: *ch* wie in *ich* oder *ch* wie in *acht,* Dunkelrestaurants in D-A-CH, Filme: Was gibt es heute? | Ich habe schon so Hunger!	8
Unit 5	Berichte aus der Schulzeit verstehen | über die Schulzeit sprechen und Kommentare schreiben | beschreiben, wo etwas ist | über Gewohnheiten sprechen | Stadt-Tipps verstehen und geben | Informationen über ein Schulsystem verstehen | über Schultypen sprechen, Aussprache: *sp* und *st,* Tipps für den Start in Graz | Schultypen in Deutschland (Thüringen), Filme: Die Schulzeit | Neu in München	7
Course Outcome:		
1	The student will know about media, films, festivals and events. They will also be able to speak about personal characteristics and clothing items.	
2	The student will know about comparative and superlative forms of adjectives. They will also be able to converse with a doctor about normal ailments and problems.	
3	The student will know about the world of work, rail journeys, and complaining about the problems at a hotel.	
4	The student will know about parts of the body and its caring, diseases, medicines, imperative sentences and modal verbs	

5	The student will be able to understand picture stories and narrate it to others.
6	The student will be able to understand reports about school and converse about school happenings.
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1.* Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, III Year
Autumn Semester

GL 20. 301	**German Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	To have an array of enhanced vocabulary strength based on various categories and topics on the completion of this paper and to be able to use the learnt vocabulary in conversation and speech.	
Unit 1	öffentlicher Verkehr | rund ums Autofahren | Weg zur Arbeit, Nebensatz: indirekte Fragesätze | lokale Präpositionen *an … vorbei, durch,* über Vor- und Nachteile sprechen | Vergleiche formulieren | die eigene Meinung sagen | über Vorlieben sprechen | über Filme sprechen	8
Unit 2	Lernen | Prüfung | Präsentation, Sport | Fans | Verabredungen Sätze verbinden: *denn, weil* | Konjunktiv II: *sollte* (Ratschläge) | Genitiv:, Sätze verbinden: *deshalb, trotzdem* | Verben mit Dativ und Akkusativ, Kommentare zu einem Film verstehen | einen Kommentar schreiben, Aussprache: *b* oder *w,* Alte**:** und neue Medien | Bitte lächeln!, Almanya, sich bedanken und Glückwünsche aussprechen | über Gefühle sprechen	8
Unit 3	Wohnen | Konflikte im Haus | Umziehen | Tiere, : Konjunktiv II: könnte (höfliche Bitten) | Nebensätze mit als und wenn, Informationen über Festivals verstehen und darüber sprechen | über eine Stadt schreiben | Freude/Bedauern ausdrücken | über ein Lied sprechen | Blogeinträge verstehen und schreiben | Überschriften finden, Emotionales Sprechen	8
Unit 4	ein Gespräch am Fahrkartenschalter führen | über Freizeitangebote sprechen | Texten Informationen entnehmen | Personen vorstellen | Berufswünsche äußern | einen Traumberuf vorstellen | ein Telefongespräch vorbereiten | telefonieren | einen Text zum Thema Arbeitswelt verstehen, Filme: Ich brauche schnell ein Ticket. | Beas Traumjob	8
Unit 5	Lernprobleme verstehen und beschreiben | Ratschläge verstehen und geben | etwas begründen | Berichte über den Berufsalltag verstehen | über den Berufsalltag sprechen | eine Radioreportage verstehen | eine Mini-Präsentation verstehen und machen, Aussprache: *b, d* und *g* am Wortende, Generationenprojekte in D-A-CH, Filme: Ich muss auch üben! | Ausbildung und Praktikum	7
Course Outcome:		
1	The student will have learnt German words and sentences about public transport system and world of the automobiles.	
2	The student will have learnt German words and sentences about examination, presentation, sports and fans.	
3	The student will have acquired knowledge of German words and sentences about Living style, shifting the house, conflicts in house, animals and their behavior.	
4	The student will have acquired knowledge about speaking at a ticket counter, will be able to bring out information from a text and will be able to introduce someone else.	
5	The student will be able to speak about their dream job and prepare a telephonic conversation.	
6	The student will be able to understand the problem of learning and describe it. She/he will also be able to understand suggestions and offer some to people.	

Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A2.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 302	**German Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Musik | Bildbeschreibung, Interrogativartikel *Was für ein(e) …?* | Pronomen *man/jemand/niemand* und *alles/etwas/nichts* | Relativsätze im Nominativ, Begeisterung, Hoffnung, Enttäuschung ausdrücken | Fan-Kommentare verstehen und schreiben | Folgen formulieren | Vorschläge machen und reagieren | sich verabreden | einen Bericht über einen Ausflug verstehen	8
Unit 2	Zeit, Konjunktiv II (Wünsche, Ratschläge) | Verben mit Präposition | W-Fragen mit Präposition: *Auf wen? Worauf ?* schwierige Texte verstehen | eine Sehenswürdigkeit vorstellen, Aussprache: Unterscheidung von r und l, Geocaching | Sehenswürdigkeiten in Luzern, Filme: Echte Fans | Verrückt, oder? Sich beschweren, sich entschuldigen, einlenken | um etwas bitten | Erfahrungsberichte verstehen | über Vergangenes berichten	8
Unit 3	Feste | Klischees, Nebensätze mit *damit* und *um … zu* | Relativsätze im Akkusativ, über Haustiere sprechen | auf Informationen reagieren | eine Geschichte schreiben und korrigieren, Satzakzent und Wortgruppenakzent, Haustiere in Deutschland, Filme: „Suche Wohnung auf dem Land" | Der neue Mitbewohner	8
Unit 4	über Musikstile sprechen | Konzertkarten kaufen | einen Musiker / eine Band vorstellen | Zeitungsmeldungen verstehen | genauere Informationen zu Personen geben | Informationen über Malerei verstehen | eine Bild-beschreibung verstehen | ein Bild beschreiben, Deutsche Kultur-Rekorde | Prominente | Malerei gestern und heute, Filme: Hinter der Kulisse | Kamera läuft!	8
Unit 5	über Wünsche sprechen | Wünsche äußern | Ratschläge geben |ein Gespräch verstehen | gemeinsam etwas planen | andere etwas fragen | einen Text verstehen | Informationen austauschen | über Sprichwörter sprechen | eine Geschichte schreiben, Sprichwörter Alles ist anders! | Endlich mehr Zeit!	7
Course Outcome:		
1	The student will know about the words related to music and be able to understand and converse about a picnic report.	
2	The student will be able to understand a report about a sightseeing place and converse about it in detail and describing about one's past experiences.	
3	The student will know about certain clichés, pets, reacting to certain piece of information, writing and correcting the stories.	
4	The student will be able to converse about purchasing a concert ticket, introduce a musician/ composer or a band.	
5	The student will be able to understand newspaper report and talk about it, understand a picture description and be able to describe a picture in detail.	

6	The student will be able to understand German movies and advertisements with subtitles, exchange information and use proverbs in sentences with flair.
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A2.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A2.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*. Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, IV Year
Autumn Semester

GL 20. 401	**Advanced German Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to communicate in German by providing reasons for the argument, to be able to understand and compare advertisements to be able to understand radio reports and a range of such topics.	
Unit 1	über Vorlieben und Abneigungen sprechen | ein Gespräch im Reisebüro verstehen und führen | Hotelbeschreibungen verstehen Urlaubsarten | Reiseangebote | Serviceangebote Infinitiv mit *zu* |	8
Unit 2	Kommentare schreiben | eine Geschichte schreiben | Durchsagen verstehen | einen Blogeintrag verstehen| Verb *lassen* *n – ng – nk* Alm-Blog: Arbeiten auf der Alm Der Film: Verrückte Hotels	8
Unit 3	|Gründe und Gegengründe ausdrücken | etwas reklamieren | Informationen über neue Technik verstehen | einen Kommentar schreiben | Nebensatz mit *obwohl* | Genitiv Intonation: Freundlich oder unfreundlich? Werbung in Deutschland Der Film: Menschliche Netzwerke	8
Unit 4	Werbeanzeigen vergleichen | Meinungen zu Werbung äußern | über Werbung sprechen | Technik und technische Geräte | Werbung| Informationen über historische Ereignisse verstehen Ereignisse im Leben | Glück | historische Ereignisse Präpositionen: *wegen, trotz*| Folgen ausdrücken: deshalb, darum, deswegen, so ... dass, sodass *ts* und *tst*	8
Unit 5	Texte über Wendepunkte im Leben verstehen | über Vergangenes berichten | über Zitate sprechen | eine Radiosendung verstehen | eine E-Mail mit Tipps schreiben | Präteritum | temporale Präpositionen: vor, nach, während | Folgen ausdrücken: deshalb, darum, deswegen, so ... dass, sodass *ts* und *tst* Die Wende: Deutsche Wiedervereinigung **Der Film:** Die Grenze ist offen	7
Course Outcome:		
1	The student will be able to speak about his/her preferences and disorientations with appropriate Vocabulary and grammatical structure.	
2	The student will be able to write about stories and blog entries to understand them and to speak about them with appropriate Vocabulary and grammatical structure	
3	The student will be able to understand information about new techniques, to write comments and communicate about them with appropriate Vocabulary and grammatical structure.	
4	The student will be able to compare and speak about advertisements with appropriate Vocabulary and grammatical structure	
5	The student will be able to understand and speak about historical incidences with appropriate Vocabulary and grammatical structure	

6	The student will be able to understand and speak about radio programs with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Spring Semester

GL 20. 402	**Advanced German Language & Communication-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to understand the environmental situations, their protection and talk about them in German with appropriate grammatical and syntactical structures.	
Unit 1	Gespräche bei der Arbeit führen | Irreales ausdrücken | sich entschuldigen | auf Entschuldigungen reagieren | Bewerbungstipps verstehen | über Bewerbungen sprechen Konjunktiv II | Pronominaladverbien: *dafür, darauf, ...* | Bewerbung und Vorstellungsgespräch in Deutschland Der Film: Mannheimer Popakademie	8
Unit 2	| am Telefon nach Informationen fragen | Informationen geben | einen Text strukturieren | Tipps austauschen Arbeit und Arbeitssuche | Stellenanzeigen Bewerbung Konjunktiv II der Modalverben | irreale Bedingungssätze mit Verben mit Präposition und Nebensatz Mehrere Konsonanten hintereinander	8
Unit 3	etwas vergleichen und begründen | über Umweltschutz diskutieren | einem längeren Text Informationen entnehmen | eine Geschichte schreiben | Umwelt und Umweltschutz | Wetter Nebensatz mit *da* | Komparativ und Superlativ vor Substantiven | Wetter in D-A-CH | Engagement für die Umwelt Der Film: Einsatz in den Schweizer Bergen	8
Unit 4	über das Wetter sprechen | einen Text verstehen und dazu einen Kommentar schreiben| Papier: Geschichte und Verwendung | ein Lied verstehen | über Lieder sprechen n-Deklination | *aus* + Material Sprechrhythmus in langen Sätzen Hamburg heute und 2030 | „Leb deine Träume" – ein Lied der deutschen Band „Luxuslärm"	8
Unit 5	über Pläne und Vorsätze sprechen | genauere Angaben zu Personen machen | einen längeren Zeitungstext verstehen | über die eigene Stadt schreiben | Zukunftsprognosen | Stadtplanung Futur I | Relativsätze: Relativpronomen im Dativ und mit Präposition *ss* oder *ß* Der Film:Retortenstadt vom Reißbrett: Hafencity Hamburg	7
Course Outcome:		
1	The student will be able to speak about the work place conditions and its challenges with appropriate Vocabulary and grammatical structure.	
2	The student will be able to understand application tips and speak and write about	

	them with appropriate Vocabulary and grammatical structure
3	The student will be able to speak and write about work search advertisements with appropriate Vocabulary and grammatical structure
4	The student will be able to speak about environment and its protection with appropriate Vocabulary and grammatical structure
5	The student will be able to understand a song, its nuances and speak about it with appropriate Vocabulary and grammatical structure
6	The student will be able to speak about a person in a detailed with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
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7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Compulsory course in Foreign Language
German, V Year
Autumn Semester

GL 20. 501	**Advanced German Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to converse express and write about conflicts, men, women, family, hospitals and health issues and a range of similar other topics with appropriate grammatical and syntactical skills.	
Unit 1	einen Forumsbericht verstehen | zeitliche Abfolgen verstehen und ausdrücken | einen Chat verstehen | über Konflikte sprechen | einen Kommentar zum Thema *Streiten* schreiben | Konfliktgespräche führen Männer | Frauen | Plusquamperfekt | temporale Nebensätze: *bevor, nachdem, seit, …* Intonation bei Modalpartikeln Berühmte Paare Der Film:Frauen als Erfolgsrezept	8
Unit 2	kurzen Texten Informationen zuordnen | Prominente vorstellen | über Fabeln sprechen | einen Text lebendig vorlesen Familie | Konflikte | *nicht/kein/nur + brauchen + zu* | zweiteilige Konnektoren, Reflexivpronomen im Akkusativ + Dativ Satzmelodie bei Aussagen,	8
Unit 3	Hilfe anbieten, annehmen, ablehnen | jemanden warnen | über Gewohn- heiten sprechen | einen Infotext verstehen | einem Zeitungsartikel Informationen entnehmen Gesundheit | Krankenhaus Fragen und Aufforderungen Regeln im Krankenhaus	8
Unit 4	über Musik und Gefühle sprechen | eine Diskussion im Radio verstehen | über Gedächtnis sprechen | Infos in einem Zeitungstext finden | über Schule sprechen einen Zeitungsbericht und Inserate verstehen | Personen oder Dinge genauer beschreiben | Hauptinformationen in Zeitungstexten finden | etwas verneinen Musik | Schule|Alternative Schulformen Stellung von *nicht* im Satz Vokal am Wortanfang (Knacklaut) Der Film: Leben in einer modernen Welt – Multitasking	8
Unit 5	| über Bilder sprechen | Aussagen verstärken/ abschwächen | ein Interview mit einem Regisseur verstehen | über Filme sprechen | ein Volkslied verstehen und darüber sprechen Kunst | Theater | Museum | Film Adjektivdeklination ohne Artikel | Kunst in Innsbruck | Regisseur Arne Birkenstock | Volkslieder **Der Film:** Sound of Heimat (Trailer)	7
Course Outcome:		
1	The student will be able to speak and write about the conflicts and related issues with appropriate Vocabulary and grammatical structure	
2	The student will be able to speak and write about a famous personality and fables with appropriate Vocabulary and grammatical structure	
3	The student will be able to speak and write about habits, health and hospital related issues with appropriate Vocabulary and grammatical structure	

4	The student will be able to speak and write about music and its feelings with appropriate Vocabulary and grammatical structure
5	The student will be able to understand and speak about a radio discussion with appropriate Vocabulary and grammatical structure
6	The student will be able to speak and write about films and folk songs with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
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5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Spring Semester

GL 20. 502	**Advanced German Language & Communication-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to understand texts about social engagements, newspaper articles, to be able to speak about countries and cities and a range of topics with appropriate grammatical and syntactical skills.	
Unit 1	Texte über soziales Engagement verstehen und darüber sprechen | Vorgänge beschreiben | einen Zeitungsartikel verstehen | Projekte und Vorgänge beschreiben | über Projekte sprechen | Passiv Präsens, Präteritum und Perfekt | Satzmelodie: Kontrastakzente in *oder*-Fragen Soziales Engagement | Der Film: Was ist ein Simultanübersetzer?	8
Unit 2	Informationen über die EU verstehen | eine kurze Präsentation halten Gesellschaftliche Werte | Forumskommentare verstehen | über Stadt/Land sprechen Europa | Politik Passiv mit Modalverben | Präposition mit Genitiv: *innerhalb, außerhalb* Mini-München | Europäische Union	8
Unit 3	|wichtige Informationen verstehen | einen Bericht schreiben | Meinungen über Städterankings verstehen | eine Stadt beschreiben | ein Rankingergebnis vorstellen | Stadt | Verkehr Artikelwörter als Pronomen: *einer, keiner, meiner, …* | Adjektive als Substantive Texte vorlesen: Satzzeichen helfen Leipzig | Büdchen in Der Film: Köln Salzburg	8
Unit 4	einen Text über eine Besonderheit von Köln verstehen | verschiedenen Empfängern schreiben | Stadtattraktionen beschreiben| Informationen in einem Werbetext finden | Gespräche in der Bank ver- stehen und führen | Hinweise verstehen | Argumente verstehen | Bank und Geld | | Relativpronomen *was* und *wo*| Sätze mit *je … desto* | Wortakzent in zusammengesetzten Substantiven	8
Unit 5	Meinungen erkennen und äußern | Personen, Dinge, Situationen näher beschreiben | über Verhalten diskutieren | eine Gewissensfrage schreiben | einen informativen Text verstehen | über etwas berichten Globalisierung Partizip II als Adjektiv | Partizip I als Adjektiv Fuggerei in Augsburg Der Film: So erkennt man … Falschgeld	7
Course Outcome:		
1	The student will be able to understand speak and write about social engagements with appropriate Vocabulary and grammatical structure	
2	The student will be able to speak and write about cities and countries of the European Union with appropriate Vocabulary and grammatical structure	

3	The student will be able to write reports about topics of cities and its transport system with appropriate Vocabulary and grammatical structure
4	The student will be able to understand and converse about bank related issues in a bank with appropriate Vocabulary and grammatical structure
5	The student will be able to understand, speak and write about his/her opinion, situations and behavior of others with appropriate Vocabulary and grammatical structure
6	The student will be able to understand, speak and write about environment and its protection with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
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8	https://www.goethe.de/en/spr/ueb.html
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Compulsory course in Foreign Language
Japanese, I Year
Autumn Semester

JL 20. 101	**The Japanese Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Students will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the basic grammar pattern.	
Unit 1	**Language (Introductory part)**: Origin and nature of Japanese language, useful daily greetings, Introducing people, Pronunciation of vowels and consonants. suffix and prefix (~jin ~go ~san ~tachi etc.) **Essential Vocabulary**: Counting, Family names, birds and animals name, fruits and vegetables, colours name, months name, counters, numbers, days of the week, parts of the body, time; calendar; counting using Japanese numeral classifiers	8
Unit 2	**Japanese scripts**: An introduction to the Japanese writing system, Hiragana and basic Kanji 'Han- Writings' with their stroke count (60 basic kanjis).	8
Unit 3	**Demonstratives of the Japanese language**: Chart of Ko, So, Aa, Do, Demonstrative Pronouns (Kono, Sono, Ano), interrogatives, identifying things and human, desu, deshita, dewaarimasen, dewa arimasen deshita, particle:- 'wa' 'ka' 'no' 'ni', Inanimate and Animate things: Arimasu and Imasu and their negation, Koko, Soko, asoko and doko. Uses of nani, nanika, nanimo. Particle: - 'ga' and 'mo'.	8
Unit 4	**Adjectives**: Joining of adjectives, past and non-past adjective formations. **Conjunction**: Particle (de, no, desu, mo ,ya, to, etc.) **Verb**: Verbs: Regular and irregular verbs non-past and past with regular and irregular verbs. Plain and polite form in the Japanese language. Particle: - 'o' 'e' 'ni'.	8
Unit 5	Daily action: Going and coming, Getting on transports, Everyday conversation, Asking for going out, Giving and receiving,--masen ka。 --masho, Particle: e Expression related to feeling and impression : Like/dislike, Asking and Telling reasons, Excuse, Visiting Japanese house, Family, Describe places such as countries and your home, Comparison/Superlative, Expression of desire, Describe purpose to go, --ga suki desu, --kara – desu, ga imasu, ga arimasu,--no hooga—Yori(Adjective), -- ga Ichi ban 。 --- ga Hoshi deus。 -- Tai desu。	7
Course Outcome:		
1	The student will have learnt How to introduce in Japanese and way of greeting etc ., along with Japanese words for the days of the week, months etc.	
2	The student will have learnt Japanese Script.	
3	The student will have learnt How to indicate things and persons.	
4	The student will have acquired knowledge of Japanese adjectives and verbs.	
5	The student will know Japanese expressions related to Everyday conversation.	
6	The student will know Japanese expression related to Every day conversation of asking.	

Text Books	
1	*Minna no Nihongo - Vol- 1-1*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 1-1*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. I*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.1*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Spring Semester

JL 20. 102	The Japanese Language & Grammar-II	3-0-0-3 Total Classes: 39
Objective:	Students will have an enhanced knowledge about Japanese culture and basic grammar patterns.	
Unit 1	**Culture and Civilization**: Japanese culture and lifestyle: Dresses, lucky charm, Customs, Japanese bath, food samples, Tea ceremony, Japanese performing arts, etc. , the history Facts about Japan	8
Unit 2	**Japanese scripts**: The way of writing the foreign word in Japanese: Katakana and basic Kanji 'Han- Writings' with their stroke count (60 basic kanjis).	8
Unit 3	**Continuos action Expression** : Request and offering politely, action in progress, Permission/expressing prohibition in public place, Discuss Japanese custom, Sightseeing, More natural daily conversation, Describing people/things, Sick, Hospital conversation : --te form, --te kudasai, --te mo ii desu ka, -- te wa ikemasen, --te—te—masu, --nai form, --nai de kudasai, -nakerebanarimasen	8
Unit 4	**Expressing ability/Hobby**: Talking experiences, Telling your weekend activities. Telling your dream, Casual conversation between friends, Expressing ideas/information/opinion, Telling what you think, passing the massage, "Dictionary Forma", ~dictionary form koto ga dekimasu, ~mae ni, "Ta Form"~ta kotoga arimasu, ~tari~tari shimasu, ~ni narimashita, verb plain form, ~to omoimasu, ~to iimashita, ~deshou.	8
Unit 5	**Noun modification(describing details)**: Talking about past experiences, Direction, Explain how to use tools, Expressing gratitude, Asking help politely, Conditional, Kanji Reading and writing: ~to, ~toki, ~tekuremasu/agemasu/moraimasu, ~te kuremasenka, moshii, ~tara,~ikura~temo.	7
Course Outcome:		
1	The student will have acquired knowledge of Japanese Culture and Lifestyle.	
2	The student will have learnt Japanese Script and be able to write Foreign words.	
3	The student will have learnt How to Request and offer politely.	
4	The student will have acquired knowledge of Japanese adjectives and verbs.	
5	The student will know Japanese expression related to Everyday conversation of asking	
6	The student will have learnt How to introduce in Japanese and way of greeting etc ., along with Japanese words for the days of the week, months etc.	
Text Books		
1	*Minna no Nihongo - Vol- 1-2*, 2007, Goyal Publisher & Distributor (P) Ltd.	
2	*Minna no Nihongo - Vol- 1-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.	
Reference Books		
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Nihongo Dekimasu Vol. II*, Japan Foundation, Tokyo.	
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.	
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	https://www.jlpt.jp/e/index.html	

Compulsory course in Foreign Language
Japanese, II Year
Autumn Semester

JL 20. 201	**The Japanese Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the Lower Intermediate level basic grammar pattern.	
Unit 1	**An Introduction to History and Geography of Japan:** Monuments and Places of Interest, Cultural and Historical figures, Festivals of Japan	8
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 3	**Key to natural speaking expressions**: Abilities, Requests and advice politely, Job interview conversations, Polite refusal, Giving more than 2 reasons, Trouble situations, Describe objects naturally, Planning and preparing, Kanji.~n desu, Potential	8
Unit 4	**Planning and Scheduling** : Asking to going out to friends, Giving advices and helps, Hospital, Emergency, Reading Japanese signs and understanding, Travel, Formal Telephone Conversation, Giving instruction, Guiding people, Conditional, Recommendation	8
Unit 5	**Expressions for Purpose** : Indirect request, Discussing change of situations, Troubles and cheering up, Express what you are like and what you think more naturally, Formal Excuse, Keeping a long chat in social life, Your dream, Cause and reasons, Causes of accidents, Shopping conversations	7
Course Outcome:		
1	The student will have acquired knowledge about History and Geography of Japan.	
2	The student will have acquired knowledge about Basic 80 Kanji's.	
3	The student will have learnt how to request and advices politely.	
4	The student will have learnt to give Job interview conversations, Polite refusal.	
5	The student will have acquired knowledge of Planning and scheduling.	
6	The student will know Japanese expression related to Everyday conversation of discussing change of situations, Troubles and cheering up	
Text Books		
1	*Minna no Nihongo - Vol- 2-1*, 2007, Goyal Publisher & Distributor (P) Ltd.	
2	*Minna no Nihongo - Vol- 2-1*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.	
Reference Books		
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Nihongo Dekimasu Vol. I*, Japan Foundation, Tokyo.	
3	*J Bridge for Beginners Vol.1*, Bonjnsha Inc., Tokyo.	
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	https://www.jlpt.jp/e/index.html	

Spring Semester

JL 20. 202	**The Japanese Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	Students will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the Lower Intermediate level grammar pattern.	
Unit 1	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 2	**Meetings at office**: Understanding Japanese Hierarchy and Choosing right phrases, Japanese Technology, More detailed impression & expressing natural feeling, Inquiries to public institution, Making complaints	8
Unit 3	**Japanese Fair and Festivals:** Traditional, and sessional festivals, Modern Japanese social cultural and ethical values	8
Unit 4	**Politely make a request one is hesitant about**: Express gratitude. Read a passage while noting where the history and merits of the things it discusses are described. Ask the meaning of an unfamiliar term & check what to do. Find examples and opinions. Explaining the situation and apologizing politely.	8
Unit 5	**Compositions Practice:** Writing a letter to parents with basic level vocabulary, writing about the campus, Small easy: on University, on best friend, My favorite things, etc. (using basic level vocabulary and expression)	7

Course Outcome:	
1	The student will have learnt Japanese Script and be able to write basic kanji.
2	The student will have learnt Japanese hierarchy and Choosing right phrases.
3	The student will have acquired knowledge about Japanese fairs and festivals.
4	The student will have acquired knowledge to express gratitude.
5	The student will know Japanese expression related to Everyday conversation of asking.
6	The student will know how to write small texts and paragraphs on a given topic.

Text Books	
1	*Minna no Nihongo - Vol- 2-2*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 2-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.

Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. II*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Compulsory course in Foreign Language
Japanese, III Year
Autumn Semester

JL 20. 301	**The Japanese Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	To acquire the skills of everyday conversational Japanese and also be able to read short reading passages, write compositions.	
Unit 1	**Japanese Culture and Society:** Budo- Judo, Karatedo, Education in Japan	8
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 3	**Asking delivery, Emotional expression:** Telling/listening to news, Expression through face senses, Kids' education, Business conversations, Talking gossip, Visiting Japanese house, Introducing yourself in business situations	8
Unit 4	**Typical Expression:** Discussion about the climate situations, business activities, the artists' works etc.	8
Unit 5	**Compositions Practice:** Writing formal letters, Composing reports	7

Course Outcome:	
1	The student will have acquired knowledge of Japanese culture and Society.
2	The student will have learnt Japanese Script and be able to write basic kanji.
3	The student will have learnt how to" Emotional expression**".**
4	The student will know Japanese expressions related to Everyday conversation about Climate and business activities.
5	The student will have learnt to compose formal letters and reports.
6	The student will know how to write small texts and paragraphs on given topic.
Text Books	
1	*Minna no Nihongo - Vol-2-2,* 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 2-2,* Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people,* Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. III*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2,* Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.2*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Spring Semester

JL 20. 302	**The Japanese Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	To acquire the skills of everyday conversational Japanese and also be able to read short reading passages, write compositions	
Unit 1	**Society and Economy in Japan:** Law, cultural representation, Japanese Companies	7
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	7
Unit 3	**Intermediate level Communication:** a discussion about the recent advancement in field of science and technology, discussion about the new gadgets and their usages	8
Unit 4	**Public Speaking:** Typical expressions about addressing a gathering, briefing meetings, concluding a session	8
Unit 5	**Intermediate level Compositions and Translation Practice**: Short Stories (for kids and small children) Momo taro, Kaguya Hime , composing Haiku and Bossiness letter	9

Course Outcome:	
1	The student will have acquired knowledge about the Japanese society and economy.
2	The student will have learnt Japanese Script and be able to write intermediate level kanji.
3	The student will have learnt Japanese communication and discussion ways.
4	The student will have learnt about public speaking expressions and skills.
5	The student will have learnt how to translate short stories and create Haiku.
6	The student will know how to use Japanese to meet someone Business situation.
Text Books	
1	*Minna no Nihongo - Vol- 2-2*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol-2-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. III*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.2*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Compulsory course in Foreign Language
Japanese, IV Year
Autumn Semester

JL 20. 401	**Advanced Japanese Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can discuss on real life situations like as Recent news, New home, life style and philosophy and food.	
Unit 1	**Places and Food**: Discussion on an ideal living Place, Talking about food, understanding website articles about the food and Places	8
Unit 2	**Japanese Scripts**: The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	8
Unit 3	**Japanese Life style**: The contemporary Japanese fashion culture , The Japanese Life Philosophy *Ikigai*	8
Unit 4	**Recent News** : Discussion about how to learn a foreign language, Discussion on a recent news about near and dear	8
Unit 5	**In an Airport** : Understanding Announcements, Discussing Problems in an airport, Understanding ways of asking helps from people and taking help from information given on various boards at airport	7
Course Outcome:		
1	The student will have learnt Japanese words, sentences and discussion ability about Places and food.	
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.	
3	The student will have acquired knowledge of Japanese Life style and Philosophy of *Ikigai*.	
4	The student will have acquired knowledge about speaking at airport, taking help and understand announcements.	
5	The student will be able to read and understand website articles related to food and places.	
6	The student will have learnt to discuss about the foreign languages and their learning ways.	
Text Books		
1	Marugoto: Japanese language and culture Pre-Intermediate A2/B1, 2015, The Japan Foundation.	
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.	
Reference Books		
1	*Japanese for busy people Volume 3,* Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.	
3	Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar, 2011, Tuttle Publishing;an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo	
4	*Intermediate Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.	

Spring Semester

JL 20. 402	**Advanced Japanese Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	The Student can create profile, and discuss on real life situations related to work place, Shopping.	
Unit 1	**Work Place:** Taking about Types of company, workplace, discussion on the ways of communication at work place	7
Unit 2	**Japanese Scripts**: The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	7
Unit 3	**The Japanese Philosophy:** The Japanese method of "Kizen", The Japanese Philosophy of "Wabi-sabi"	8
Unit 4	**Creating Profile:** Practice and discussion on coherent self-introduction containing one's profile, communication at social network sites	8
Unit 5	**Shopping with some one**: Verbal communication about ingredients for a dish, shopping of ingredients, usages of ingredients	9

Course Outcome:	
1	The student will have learnt Japanese words, sentences and discussion ability about work place.
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.
3	The student will have acquired knowledge of Japanese Life style and Philosophy of *Kaizen and Wabi-sabi*.
4	The student will have acquired knowledge about speaking at shopping places.
5	The student will be able to create profile and communicate at social network sites.
6	The student will have learnt to in-depth discussion on certain topics and able to compose intermediate level material.

Text Books	
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.

Reference Books	
1	*Japanese for busy people Volume 3,* Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo
4	*Intermediate Kanji Book Vol.1,* Bonjinsha Inc., Tokyo.
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.

Compulsory course in Foreign Language
Japanese, V Year
Autumn Semester

JL 20. 501	**Advanced Japanese Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can explain characteristics of performing arts, hopes, plans and discuss on "*Manga*", Japanese folk beliefs.	
Unit 1	**Explanation of Characteristics**: Discussion about a type of music and more or less understand its characteristics and appeal	8
Unit 2	**Japanese Folk Beliefs**: Understanding with special reference to "*Spirited Away*"	8
Unit 3	**Japanese Scripts:** The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	8
Unit 4	**Discussion on Hopes and Plans**: Detail communication about one's hopes and plans for a trip, understanding broadcast report from a travel TV programme	8
Unit 5	**Understanding "*Manga*"**: Discussion about a manga story and it's style, How to read it online	7
Course Outcome:		
1	The student will have learnt Japanese words, sentences and discussion ability about music and its characteristics.	
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.	
3	The student will have acquired knowledge of Japanese Folk believes and understating it through movies.	
4	The student will have acquired knowledge about *Manga* stories and its reading ways.	
5	The student will be able to discuss about TV broadcast programs.	
6	The student will have learnt to discussion on one's hope and plans.	
Text Books		
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.	
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.	
Reference Books		
1	*Japanese for busy people Volume 3*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.	
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo	
4	*Intermediate Kanji Book Vol.1,* Bonjinsha Inc., Tokyo.	
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition,	

Spring Semester

JL 20. 502	**Advanced Japanese Language & Communication-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can explain highlights of events, facts related to country and discuss on function and design of any product.	
Unit 1	**My Nation** :Discussion on National sport, National flag, National Anthem from one's country, with their special features and characteristics	7
Unit 2	**Japanese Scripts:** The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	7
Unit 3	**Traditional performing arts** : Understanding various Japanese performance arts like as "*Kabuki"*, "*Noh"* etc., with special reference to Meiji Revolution	8
Unit 4	**Explaining highlights of a festival or event** : Discussion on certain level of detail about one's experience and impressions of a festival, event, etc.	8
Unit 5	**Discussion on a product**: Explaining its functions, design, with help of a ranking article from a magazine, the Internet, etc.	9

Course Outcome:	
1	The student will have learnt Japanese words, sentences and discussion ability about National facts.
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.
3	The student will have acquired knowledge of Japanese traditional performing arts in special reference.
4	The student will have learnt Japanese words, sentences and discussion ability about highlights about event and festivals.
5	The student will be able to discuss about function and design of a certain product.
6	The student will have learnt to explain one's opinion about certain gadgets.
Text Books	
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.
Reference Books	
1	*Japanese for busy people Volume 3*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo
4	*Intermediate Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.

Compulsory course in Foreign Language
Spanish, I Year
Autumn Semester

SL 20. 101	**Spanish Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will be able to read and write about self, his surroundings, his likes and dislikes within concrete situations.	
Unit 1	Alphabets, gender, numbers, the three conjugations: *-ar, -er, -ir*, the verbs *ser, llamarse* and *tener,* nationalities and profession, ask and give personal data and information, greetings	8
Unit 2	Ask and give personal data and information, greetings and goodbyes, resources to ask about specific vocabulary	8
Unit 3	Some uses of *hay*, verb *estar*, comparative, superlative, qualifiers: *muy, mucho/mucha/muchos/muchas*, interrogatives: *qué, cuál/cuales, cuántos/cuántas, dónde, cómo*, describe places, geography, Latin America, describe places, express existence and location	8
Unit 4	The demostratives: *este/esta/estos/estas, esto, el/la/los/*las + adjectives, *tener* que + infinitive, verb *ir,* verb *preferir,* numbers after 100, colors, dresses, express need, buy in shops, ask for products, ask price and preference. Express intentions, explain motives of what we are doing, speak about what we do in other languages, say about activities of leisure	8
Unit 5	Verb *gustar*, the quantifiers: *muy, bastante, un poco*, the posesives, *también/tampoco*, the family, adjectives of carácter, music,	7
Course Outcome:		
1	Will be able to write and ask about self, and have knowledge of numbers and gender in Spanish language.	
2	Will be able to know and use the three types of regular verbs in Spanish and make simple sentences.	
3	Will be able to describe class, room and his surrounding and make comparative and superlative sentences.	
4	Will be acquainted with the Hispanic World, culture and geography.	
5	Will know and be able to certain vocabularies like numbers, colors, dresses, etc.	
6	Will be able to write simple paragraphs on topics like, family,	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Spring Semester

SL 20. 102	**Spanish Language & Grammar-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To make learner be able to read and write about places, hobbies and about the culture and civilization of Hispanic countries.	
Unit 1	Speak of aspect and character, express and contrast likes and interests, speak of personal relations	8
Unit 2	Simple present of some irregular verbs, reflexive verbs, *yo también/yo también/yo sí/yo no, Primero/Después/Luego*, days of the week, parts of the day, daily activities	8
Unit 3	Impersonal for with *se*, the verbs *poner* y *traer*, personal pronouns of Direct Object (*lo, la, los, las*), food items, manner of cooking, typical dishes of Spain and Hispanic world	8
Unit 4	Quantifiers: *algún/ningún/muchos,* prepositions and adverbs of place: *a/al lado de/lejos/cerca…,* places in cities, describe a neighborhood	8
Unit 5	Spanish & Hispanic culture and civilization, music, festivals, cinema, etc.	7
Course Outcome:		
1	Will be able to know conjugations and make use of irregular verbs.	
2	Will be able to use impersonal sentences for different situations like recipe, or to give instructions.	
3	Will be able to use adverbs of place and verb *estar* to describe places.	
4	Will be able to write short paragraphs on given topics like cooking, cities, university, room, etc.	
5	Will know and be able to use Perfect tense to make small simple sentences and for small descriptions.	
6	Will be introduced to the Spanish and Hispanic people, culture and civilization.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Compulsory course in Foreign Language
Spanish, II Year
Autumn Semester

SL 20. 201	**Spanish Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can use a series of phrases and sentences to describe in simple terms family, surrounding, other people, likes and dislikes.	
Unit 1	Los presentes regulares e irregulares, Verbos reflexivos, Los verbos Costar y Sentirse, para/porque, desde/desde hace/ hace… que, sentirse ridículo/a, segura/a, inseguro/a frustrado/a bien, mal… actividades para aprender idiomas, profesiones	8
Unit 2	Forma y usos del pretérito indefinido, empezar a + infinitivo, ir/irse, marcadores temporales para el pasado, las preposiciones desde, durante y hasta, cine, biografías	8
Unit 3	Comparativos, preposiciones: sin, con, debajo, encima, detrás, delante, etc. Pronombres posesivos: el mío/la mía, el tuyo/ la tuya, el suya/ la suya, usos de ser y estar, verbos: gustar, encantar y preferir, tipos de vivienda, partes de una vivienda, formas, estilos y materiales	8
Unit 4	Expresar gustos y preferencias, describir una casa, comparar, expresar coincidencia, ubicar objetos en el espacio, describir objetos	8
Unit 5	Desenvolvernos en situaciones muy codificadas: invitaciones, presentaciones, saludos, despedidas, pedir cosas, acciones y favores, pedir y conceder permiso, dar excusas y justificar	7
Course Outcome:		
1	Will be able to make use of regular and irregular verbs to make sentences and write paragraphs.	
2	Will be able to make sentences, read and write descriptions of simple past.	
3	Will be able to make use of prepositions, degrees of adjectives, possessive pronouns.	
4	Will be able to make sentences and write descriptions in present continuous of regular and irregular verbs.	
5	Will be able to express wants, thoughts, activities of tour and travels.	
6	Will be able to write mail, biodata and other small descriptions.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Spring Semester

SL 20. 202	**Spanish Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can write and communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.	
Unit 1	El gerundio, (formas regulares e irregulares) , estar + gerundio, condicional, saludos, y despedidas, verbos de cortesía: poder, importar, ayudar, poner, dar, dejar y prestar	8
Unit 2	El pretérito perfecto, ya/ todavía no, ir a + infinitivo, querer/ pensar + infinitivo, actividades, y lugares de ocio, viajes	8
Unit 3	Relatar y relacionar acontecimientos pasados, hablar del inicio y de la duración de una acción	8
Unit 4	Hablar de actividades de ocio, hablar de horarios, relatar experiencias pasadas, describir lugares, hablar de intenciones y proyectos	8
Unit 5	Audio and video exercises about culture and festival through songs, movies and documentaries	7
Course Outcome:		
1	Will be able to make sentences and write descriptions in present continuous of regular and irregular verbs.	
2	Will be acquainted with perfect tense to make sentences and write descriptions.	
3	Will be able to make sentences, read and write descriptions of simple past.	
4	Will be able to narrate, listen and understand incidents of the past and description of places.	
5	Will be able to convey activities of leisure, schedule, and narrate experiences.	
6	Will become acquainted with different aspects of Hispanic culture, music and cinema.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, III Year
Autumn Semester

SL 20. 301	**Spanish Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can write very simple small texts like personal letters, write recipes, thanking someone for something.	
Unit 1	Los pronombres personales, las formas impersonales con se, algunos usos de ser y estar, y , pero, además, alimentos, recetas, pesos y medidas	8
Unit 2	Hablar de gustos y hábitos alimentarios, explicar cómo se prepara un plato	8
Unit 3	Usos del pretérito perfecto y del pretérito indefinido, me/te/le/nos/os/les gustaría + infinitivo, frases exclamativas, parecer, caer bien/mal, pasárselo bien/mal, lugares de interés y ofertas culturales	8
Unit 4	Usos de los verbos ser y estar, verbo doler, forma y algunos usos del imperativo afirmativo, partes del cuerpo, estados de ánimo, enfermedades y síntomas	8
Unit 5	El pretérito imperfecto, ya no/todavía, marcadores temporales para el presente, viajes, periodos históricos, etapas de la vida	7

Course Outcome:	
1	Will be able to make use of personal pronouns in different types of sentences and for different purposes.
2	Will be able to read and write recipes, understand units of measurement.
3	Will be able to understand and make sentences in different kinds of past tense in Spanish.
4	Will be able to make a contrast and comparison between Simple Past and Past continuous.
5	Will be able to make use of imperative in given situations.
6	Will be able to speak of likes and food habits.

Text Books	
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.

Reference Books	
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.

Spring Semester

SL 20. 302	**Spanish Language & Grammar-VI**	**3-0-0-3 Total Classes: 39**
Objective:	The learner can handle very short social exchanges and can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance	
Unit 1	Formas irregulares del pretérito indefinido, El contraste entre el pretérito indefinido y el imperfecto, Las formas del pasado de estar + gerundio, marcadores temporales para relatar, acontecimientos históricos, emociones	8
Unit 2	Hablar de experiencias y valorarlas, valorar personas y cosas, expresar el deseo de hacer algo	8
Unit 3	Dar consejos, hablar de estados de ánimo, describir dolores, molestias y síntomas	8
Unit 4	Hablar de hábitos, costumbres y circunstancias en el pasado, situar acciones en el pasado y en el presente, argumentar y debatir	8
Unit 5	Relatar en pasado, secuenciar acciones, expresar emociones	7
Course Outcome:		
1	Will be able to read and write small stories and texts having description and narration of events of present and past.	
2	Will be able to speak of experiences and appreciate people and things.	
3	Will be able to tell problems related to health and be able to provide suggestions.	
4	Will be able to tell habits, customs and circumstances of the past.	
5	Will be able to narrate incidents of the past and sequence the events.	
6	Will be able to argument, debate and express emotions on a given range of topics.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, IV Year
Autumn Semester

SL 20. 401	**Advanced Spanish Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Will be able to read, write and express incidents of past and make a distinction between the different kinds of past tense in Spanish.	
Unit 1	Recordar cómo hablamos de hechos presentes, Describir carácter y personalidad, Hablar de las relaciones personales y pedir disculpas	8
Unit 2	Contraste de las formas verbales de presente, Prefijo negative IN-, *Lo(más)* + adjetivo + *ser, Soler* + infinito para expresar costumbres, Verbo + gerundio para expresar modo	8
Unit 3	Recordar cómo hablamos de hechos pasados, Exresar cariño, sorpresa y alegría, Hablar de las relaciones familiares	8
Unit 4	Contraste entre pret. indefinido y perfecto, Contraste entre pret. indefinido e imperfecto, Pretérito imperfecto de cortesía, Polisemia (palabras con varios significados)	8
Unit 5	Repaso y practica de las siguientes aspectos gramaticales: Preterito indefinido, imperfecto, pluscuamperfecto	7
Course Outcome:		
1	Will be able to speak of incidents of present, of habits using continuos tense and verb *used to.*	
2	Will be ablt to describe character and personality and ask and give excuses and forgiveness.	
3	Will be able to read, write and understand texts in past tense.	
4	Will be able to listen and understand incidents and narrations of past and also be able to speak and express it.	
5	Will be able to differentiate between the different past tenses in Spanish and use them accordingly.	
6	Will be able to express care, surprise, happiness and be able to talk to reslationships and family.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1.* Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Spring Semester

SL 20. 402	**Advanced Spanish Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	Te be able to read and write incidents of future tense and conditional mood and express wishes, suggestions, advices and requests.	
Unit 1	Recordar cómo hablamos de hechos futuros, Hablar de actividades de tiempo libre, Expresar certeza y duda	8
Unit 2	Contraste entre futuro e *ir a* + infinitivo, Uso de presente para acciones futuras, Palabras femeninas y masculinas, Preposiciones	8
Unit 3	Aprender otra forma de hablar del futuro, Expresar deseos, sugerencias, consejos y peticiones, Hablar de actividades solidarias	8
Unit 4	Presente de subjuntivo, Formación de sustantivos a partir de verbos, Adverbios de modo (-*mente*), *Deseo/espero/ojalá que….*	8
Unit 5	Leer textos y artículos breves y hacer un resumen	7
Course Outcome:		
1	Will be able to express acts of future, of activites of free time and express surety and doubts.	
2	Will be able to make use of verb *ir* to make sentences in present to describe acts of future and be able to contrast it with regular future tense sentences.	
3	Will be able to express wants, desires, suggestions, advices and requests.	
4	Will become acquainted with Subjuctive mood in Spanish.	
5	Will be able to make conjugations and simple sentences with Present Subjunctive using words like *want, hope, wish,* etc.	
6	Will be able to read texts and articles and make a short summary of it.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, V Year
Autumn Semester

SL 20. 501	**Advanced Spanish Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To make use of Subjuctive mood to express wish, thought, hopes, etc.	
Unit 1	Condicional, Pretérito imperfecto de subjuntivo I, Oraciones condicionales (imperfecto subjuntivo + condicional simple), Palabras poisémicas	8
Unit 2	Expresar situaciones posibles y sus resultados, Negociar y llegar a acuerdos, Hablar del mundo animal	8
Unit 3	Pretérito imperfecto de subjuntivo II, Expresiones de cantidad, Hacer reclamaciones, Hablar de compras	8
Unit 4	Expresar ojeciones, Aceptar y rechazar invitaciones, Pedir comida en el restaurante, *Aunque*, Pronombres personales CD y CI	8
Unit 5	Ejercicios Audio-visuales (fiestas, monumentos y lugares turísticos, comida, cinema, música y otros aspectos socioculturales)	7
Course Outcome:		
1	Will become acquainted with conditional mood in Spanish.	
2	Will become acquainted with Imperfect Subjunctive mood.	
3	Will be able to make conjugations and sentences using Subjuctive mood.	
4	Will be able to use conditional mood with Imperfect subjuctive mood to express possible siturations and their results, negotiate and reach and agreement.	
5	Well be able use direct and indirect personal pronouns and have conversation to ask food in a restaurant, accept and deny invitations and express objections.	
6	Will be able to watch and understand documentaries mostly related to already done topics.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Spring Semester

SL 20. 502	**Advanced Spanish Language & Communication-IV**	**3-0-0-3 Total Classes: 39**
Objective:	To be able to read, write and understand simple literary texts and have a conversation expressing incidents, giving explanations.	
Unit 1	Estilo indirecto: oraciones enunciativas, Expresiones de lugar, Adjetivos terminados en –BLE, *Como / porque*	8
Unit 2	Contar lo que ha dicho otra persona, Dar explicaciones, Hablar de viajes, Usar el teléfono móvil	8
Unit 3	Estito indirecto: preguntas y órdenes, Palabra derivadas: nombres de profesiones terminados en –OR/A o –ADOR/A y -ANTE	8
Unit 4	Decir lo que ha mandado otra persona, Decir lo que ha preguntado otra persona, Hablar del mundo del trabajo	8
Unit 5	Ejercicios Audio-visuales (fiestas, monumentos y lugares turísticos, comida, cinema, música y otros aspectos socioculturales)	7
Course Outcome:		
1	Will be able to make illustrative sentences, using expresions of places, adjectves ending in *–ble.*	
2	Will be able to speak of tours and travels and be able to talk over phone	
3	Will be able to narrate what the other person has said, give explanations.	
4	Will be able to read texts, stories and abridged novels and make a resume of the same.	
5	Will be able to formulate brief reports on current affairs based on newspaper and Radio/TV news items	
6	Will be acquainted with finer aspects of Hispanic culture and traditions through video documentaries.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

FL20101 Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Certificate Course in Foreign Language	1	200002	Mohini	FL20101	French Language and Grammar-I	B
2	All School	Certificate Course in Foreign Language	1	200003	Aarushi Agrawal	FL20101	French Language and Grammar-I	C+
3	All School	Certificate Course in Foreign Language	1	200005	Mahi Chirania	FL20101	French Language and Grammar-I	F
4	All School	Certificate Course in Foreign Language	1	200006	Radhika Agarwal	FL20101	French Language and Grammar-I	B
5	All School	Certificate Course in Foreign Language	1	200007	Laxmi Jangir	FL20101	French Language and Grammar-I	F
6	All School	Certificate Course in Foreign Language	1	200008	Shalvi Gupta	FL20101	French Language and Grammar-I	C+
7	All School	Certificate Course in Foreign Language	1	200009	Bhumika Sharma	FL20101	French Language and Grammar-I	C+
8	All School	Certificate Course in Foreign Language	1	200012	Swati	FL20101	French Language and Grammar-I	B
9	All School	Certificate Course in Foreign Language	1	200015	Dhriti Maheshwari	FL20101	French Language and Grammar-I	B
10	All School	Certificate Course in Foreign Language	1	200019	Sakshi Yadav	FL20101	French Language and Grammar-I	B
11	All School	Certificate Course in Foreign Language	1	200020	Prakrati Tiwari	FL20101	French Language and Grammar-I	B
12	All School	Certificate Course in Foreign Language	1	200021	Tanu Tenguria	FL20101	French Language and Grammar-I	F
13	All School	Certificate Course in Foreign Language	1	200022	Taniya Poddar	FL20101	French Language and Grammar-I	B
14	All School	Certificate Course in Foreign Language	1	200023	Subhangi Karna	FL20101	French Language and Grammar-I	F
15	All School	Certificate Course in Foreign Language	1	200024	Sakshi Sharma	FL20101	French Language and Grammar-I	C+
16	All School	Certificate Course in Foreign Language	1	200036	Jahanvi Shekhawat	FL20101	French Language and Grammar-I	C+
17	All School	Certificate Course in Foreign Language	1	200039	Isha Singla	FL20101	French Language and Grammar-I	A
18	All School	Certificate Course in Foreign Language	1	200040	Nistha Vaidya	FL20101	French Language and Grammar-I	B
19	All School	Certificate Course in Foreign Language	1	200042	Kajal Yadav	FL20101	French Language and Grammar-I	F
20	All School	Certificate Course in Foreign Language	1	200046	Purva Sharma	FL20101	French Language and Grammar-I	F
21	All School	Certificate Course in Foreign Language	1	200047	Dalika Talwar	FL20101	French Language and Grammar-I	B
22	All School	Certificate Course in Foreign Language	1	200052	Riya Choudhary	FL20101	French Language and Grammar-I	F
23	All School	Certificate Course in Foreign Language	1	200053	Srashti Mishra	FL20101	French Language and Grammar-I	C+
24	All School	Certificate Course in Foreign Language	1	200054	Aastha Harshwal	FL20101	French Language and Grammar-I	B
25	All School	Certificate Course in Foreign Language	1	200055	Kritika Goyal	FL20101	French Language and Grammar-I	B
26	All School	Certificate Course in Foreign Language	1	200056	Muskan Parasar	FL20101	French Language and Grammar-I	F
27	All School	Certificate Course in Foreign Language	1	200059	Maan Jashanpreet Kaur	FL20101	French Language and Grammar-I	C+
28	All School	Certificate Course in Foreign Language	1	200061	Tamanna Bajiya	FL20101	French Language and Grammar-I	C
29	All School	Certificate Course in Foreign Language	1	200063	Kanishka Choudhary	FL20101	French Language and Grammar-I	B
30	All School	Certificate Course in Foreign Language	1	200065	Sonal Singh	FL20101	French Language and Grammar-I	B
31	All School	Certificate Course in Foreign Language	1	200068	Sneha Pareek	FL20101	French Language and Grammar-I	F
32	All School	Certificate Course in Foreign Language	1	200070	Bhoomi Augustya	FL20101	French Language and Grammar-I	C+
33	All School	Certificate Course in Foreign Language	1	200072	Laxmi Gupta	FL20101	French Language and Grammar-I	A
34	All School	Certificate Course in Foreign Language	1	200073	Anushka Yadav	FL20101	French Language and Grammar-I	B
35	All School	Certificate Course in Foreign Language	1	200076	Bhumika Sarswat	FL20101	French Language and Grammar-I	C+
36	All School	Certificate Course in Foreign Language	1	200078	Devangkshi Mathur	FL20101	French Language and Grammar-I	B+
37	All School	Certificate Course in Foreign Language	1	200079	Anushka Saraswat	FL20101	French Language and Grammar-I	B
38	All School	Certificate Course in Foreign Language	1	200080	Avani Gaur	FL20101	French Language and Grammar-I	C+

Exam Coordinator **Controller of Examinations**

FL20101 Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
39	All School	Certificate Course in Foreign Language	1	200081	Nidhi Sharma	FL20101	French Language and Grammar-I	F
40	All School	Certificate Course in Foreign Language	1	200082	Nitya Singh	FL20101	French Language and Grammar-I	F
41	All School	Certificate Course in Foreign Language	1	200084	Chanchal Kumawat	FL20101	French Language and Grammar-I	B
42	All School	Certificate Course in Foreign Language	1	200088	Paridhi James	FL20101	French Language and Grammar-I	C+
43	All School	Certificate Course in Foreign Language	1	200092	Anshika Kumari	FL20101	French Language and Grammar-I	C+
44	All School	Certificate Course in Foreign Language	1	200097	Akshita Singh Deo	FL20101	French Language and Grammar-I	F
45	All School	Certificate Course in Foreign Language	1	200099	Tamanna Pasi	FL20101	French Language and Grammar-I	B+
46	All School	Certificate Course in Foreign Language	1	200102	Mahima Saraswat	FL20101	French Language and Grammar-I	B+
47	All School	Certificate Course in Foreign Language	1	200105	Kanti Tiwari	FL20101	French Language and Grammar-I	A
48	All School	Certificate Course in Foreign Language	1	200107	Khushi Harlalka	FL20101	French Language and Grammar-I	F
49	All School	Certificate Course in Foreign Language	1	200113	Bhawna Sharma	FL20101	French Language and Grammar-I	F
50	All School	Certificate Course in Foreign Language	1	200114	Radhika Agarwal	FL20101	French Language and Grammar-I	C+
51	All School	Certificate Course in Foreign Language	1	200115	Aastha Pareek	FL20101	French Language and Grammar-I	B
52	All School	Certificate Course in Foreign Language	1	200116	Chelsi	FL20101	French Language and Grammar-I	B
53	All School	Certificate Course in Foreign Language	1	200117	Kriti Gondal	FL20101	French Language and Grammar-I	B
54	All School	Certificate Course in Foreign Language	1	200119	Pratibha	FL20101	French Language and Grammar-I	F
55	All School	Certificate Course in Foreign Language	1	200120	Tisha Goyal	FL20101	French Language and Grammar-I	B+
56	All School	Certificate Course in Foreign Language	1	200121	Aayushi Middha	FL20101	French Language and Grammar-I	B
57	All School	Certificate Course in Foreign Language	1	200123	Anshika Chopra	FL20101	French Language and Grammar-I	C+
58	All School	Certificate Course in Foreign Language	1	200125	Arogyashree Choraria	FL20101	French Language and Grammar-I	C+
59	All School	Certificate Course in Foreign Language	1	200126	Arzoo	FL20101	French Language and Grammar-I	F
60	All School	Certificate Course in Foreign Language	1	200127	Bhumika Madhwani	FL20101	French Language and Grammar-I	B
61	All School	Certificate Course in Foreign Language	1	200128	Disha Pareek	FL20101	French Language and Grammar-I	A
62	All School	Certificate Course in Foreign Language	1	200129	Jasreen Kaur	FL20101	French Language and Grammar-I	B
63	All School	Certificate Course in Foreign Language	1	200130	Karishma Kumari	FL20101	French Language and Grammar-I	C+
64	All School	Certificate Course in Foreign Language	1	200132	Muskan Jain	FL20101	French Language and Grammar-I	B
65	All School	Certificate Course in Foreign Language	1	200133	Nikita Ojha	FL20101	French Language and Grammar-I	B
66	All School	Certificate Course in Foreign Language	1	200135	Nilakshmi Paul	FL20101	French Language and Grammar-I	B
67	All School	Certificate Course in Foreign Language	1	200136	Preeti Singh	FL20101	French Language and Grammar-I	A
68	All School	Certificate Course in Foreign Language	1	200137	Richa Keshri	FL20101	French Language and Grammar-I	F
69	All School	Certificate Course in Foreign Language	1	200139	Shivani	FL20101	French Language and Grammar-I	F
70	All School	Certificate Course in Foreign Language	1	200140	Simran Arora	FL20101	French Language and Grammar-I	B
71	All School	Certificate Course in Foreign Language	1	200141	Sujata	FL20101	French Language and Grammar-I	C+
72	All School	Certificate Course in Foreign Language	1	200144	Aayushi Vohra	FL20101	French Language and Grammar-I	F
73	All School	Certificate Course in Foreign Language	1	200147	Anupama	FL20101	French Language and Grammar-I	F
74	All School	Certificate Course in Foreign Language	1	200149	Anushka Jain	FL20101	French Language and Grammar-I	C+
75	All School	Certificate Course in Foreign Language	1	200153	Ayushi Khaitan	FL20101	French Language and Grammar-I	F
76	All School	Certificate Course in Foreign Language	1	200154	Bhavya Rani	FL20101	French Language and Grammar-I	B+

Exam Coordinator **Controller of Examinations**

FL20101 Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
77	All School	Certificate Course in Foreign Language	1	200159	Eshita Singla	FL20101	French Language and Grammar-I	B
78	All School	Certificate Course in Foreign Language	1	200160	Gajal Saini	FL20101	French Language and Grammar-I	F
79	All School	Certificate Course in Foreign Language	1	200162	Gazal Ramswaroop Bohra	FL20101	French Language and Grammar-I	F
80	All School	Certificate Course in Foreign Language	1	200165	Ishita Uplabdhi	FL20101	French Language and Grammar-I	F
81	All School	Certificate Course in Foreign Language	1	200167	Khushi	FL20101	French Language and Grammar-I	B
82	All School	Certificate Course in Foreign Language	1	200171	Mudita Yash	FL20101	French Language and Grammar-I	B+
83	All School	Certificate Course in Foreign Language	1	200177	Palak Toshniwal	FL20101	French Language and Grammar-I	C+
84	All School	Certificate Course in Foreign Language	1	200182	Richa Joshi	FL20101	French Language and Grammar-I	B+
85	All School	Certificate Course in Foreign Language	1	200184	Roshni Jasuja	FL20101	French Language and Grammar-I	F
86	All School	Certificate Course in Foreign Language	1	200185	Saloni Rathi	FL20101	French Language and Grammar-I	B
87	All School	Certificate Course in Foreign Language	1	200187	Sonia Keswani	FL20101	French Language and Grammar-I	A
88	All School	Certificate Course in Foreign Language	1	200188	Suramya Goswami	FL20101	French Language and Grammar-I	F
89	All School	Certificate Course in Foreign Language	1	200191	Urvashi Gupta	FL20101	French Language and Grammar-I	C+
90	All School	Certificate Course in Foreign Language	1	200198	Ananya Mishra	FL20101	French Language and Grammar-I	C+
91	All School	Certificate Course in Foreign Language	1	200344	Khushbu	FL20101	French Language and Grammar-I	B
92	All School	Certificate Course in Foreign Language	1	200349	Susan George	FL20101	French Language and Grammar-I	B+
93	All School	Certificate Course in Foreign Language	1	200353	Amisha Agrawal	FL20101	French Language and Grammar-I	A
94	All School	Certificate Course in Foreign Language	1	200355	Ankita Lamba	FL20101	French Language and Grammar-I	B
95	All School	Certificate Course in Foreign Language	1	200357	Anouska Kashyap	FL20101	French Language and Grammar-I	A+
96	All School	Certificate Course in Foreign Language	1	200364	Chahat	FL20101	French Language and Grammar-I	B+
97	All School	Certificate Course in Foreign Language	1	200365	Deepali	FL20101	French Language and Grammar-I	A
98	All School	Certificate Course in Foreign Language	1	200367	Divya Nowal	FL20101	French Language and Grammar-I	F
99	All School	Certificate Course in Foreign Language	1	200370	Ishika Chaudhary	FL20101	French Language and Grammar-I	A+
100	All School	Certificate Course in Foreign Language	1	200372	Megha	FL20101	French Language and Grammar-I	B+
101	All School	Certificate Course in Foreign Language	1	200373	Neetu	FL20101	French Language and Grammar-I	B
102	All School	Certificate Course in Foreign Language	1	200374	Nivedita Vyas	FL20101	French Language and Grammar-I	B
103	All School	Certificate Course in Foreign Language	1	200375	Pragya Kochar	FL20101	French Language and Grammar-I	F
104	All School	Certificate Course in Foreign Language	1	200380	Rimjhim Tandon	FL20101	French Language and Grammar-I	A+
105	All School	Certificate Course in Foreign Language	1	200381	Ritika Rathi	FL20101	French Language and Grammar-I	F
106	All School	Certificate Course in Foreign Language	1	200384	Sakshi Singh	FL20101	French Language and Grammar-I	A+
107	All School	Certificate Course in Foreign Language	1	200387	Teesta Singh	FL20101	French Language and Grammar-I	B+
108	All School	Certificate Course in Foreign Language	1	200390	Vasudha	FL20101	French Language and Grammar-I	F
109	All School	Certificate Course in Foreign Language	1	200393	Mihika Jain	FL20101	French Language and Grammar-I	A
110	All School	Certificate Course in Foreign Language	1	200396	Ritika Malik	FL20101	French Language and Grammar-I	A
111	All School	Certificate Course in Foreign Language	1	200401	Apeksha Porwal	FL20101	French Language and Grammar-I	A
112	All School	Certificate Course in Foreign Language	1	200404	Khushi Tulshyan	FL20101	French Language and Grammar-I	B
113	All School	Certificate Course in Foreign Language	1	200415	Ashwini	FL20101	French Language and Grammar-I	A+
114	All School	Certificate Course in Foreign Language	1	200418	Esha Mathur	FL20101	French Language and Grammar-I	A+

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FL20101 Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
115	All School	Certificate Course in Foreign Language	1	200421	Hanshu Yadav	FL20101	French Language and Grammar-I	C+
116	All School	Certificate Course in Foreign Language	1	200424	Khushboo Kumari	FL20101	French Language and Grammar-I	B
117	All School	Certificate Course in Foreign Language	1	200425	Kritika Agarawal	FL20101	French Language and Grammar-I	A
118	All School	Certificate Course in Foreign Language	1	200426	Kukum Chouhan	FL20101	French Language and Grammar-I	F
119	All School	Certificate Course in Foreign Language	1	200429	Manju Yadav	FL20101	French Language and Grammar-I	A
120	All School	Certificate Course in Foreign Language	1	200430	Mansi Gupta	FL20101	French Language and Grammar-I	B+
121	All School	Certificate Course in Foreign Language	1	200432	Meghna Bansal	FL20101	French Language and Grammar-I	B+
122	All School	Certificate Course in Foreign Language	1	200435	Muskan Gupta	FL20101	French Language and Grammar-I	B+
123	All School	Certificate Course in Foreign Language	1	200436	Nandini Khandelwal	FL20101	French Language and Grammar-I	A
124	All School	Certificate Course in Foreign Language	1	200438	Neha Sharma	FL20101	French Language and Grammar-I	B+
125	All School	Certificate Course in Foreign Language	1	200445	Pranjal Makwana	FL20101	French Language and Grammar-I	B
126	All School	Certificate Course in Foreign Language	1	200448	Priyanshi Badaya	FL20101	French Language and Grammar-I	B
127	All School	Certificate Course in Foreign Language	1	200450	Rashika Singh	FL20101	French Language and Grammar-I	B+
128	All School	Certificate Course in Foreign Language	1	200451	Richa Kumari	FL20101	French Language and Grammar-I	B
129	All School	Certificate Course in Foreign Language	1	200454	Rubal Tiwari	FL20101	French Language and Grammar-I	A+
130	All School	Certificate Course in Foreign Language	1	200458	Sanskriti Agarwal	FL20101	French Language and Grammar-I	A+
131	All School	Certificate Course in Foreign Language	1	200459	Sanya Kumari	FL20101	French Language and Grammar-I	B
132	All School	Certificate Course in Foreign Language	1	200460	Shalvi Sinha	FL20101	French Language and Grammar-I	F
133	All School	Certificate Course in Foreign Language	1	200463	Shreya Singh	FL20101	French Language and Grammar-I	B+
134	All School	Certificate Course in Foreign Language	1	200466	Shruti Agrawal	FL20101	French Language and Grammar-I	A
135	All School	Certificate Course in Foreign Language	1	200468	Sonal Kumari	FL20101	French Language and Grammar-I	B
136	All School	Certificate Course in Foreign Language	1	200470	Tanveer Kaur	FL20101	French Language and Grammar-I	B+
137	All School	Certificate Course in Foreign Language	1	200471	Tanvi Sharma	FL20101	French Language and Grammar-I	B
138	All School	Certificate Course in Foreign Language	1	200472	Tejasvita Chundawat	FL20101	French Language and Grammar-I	C+
139	All School	Certificate Course in Foreign Language	1	200473	Trrupti Singh	FL20101	French Language and Grammar-I	C+
140	All School	Certificate Course in Foreign Language	1	200478	Yashika Goyal	FL20101	French Language and Grammar-I	A+
141	All School	Certificate Course in Foreign Language	1	200479	Asmita Gupta	FL20101	French Language and Grammar-I	A+
142	All School	Certificate Course in Foreign Language	1	200480	Parul	FL20101	French Language and Grammar-I	B
143	All School	Certificate Course in Foreign Language	1	200481	Arpita Saraf	FL20101	French Language and Grammar-I	F
144	All School	Certificate Course in Foreign Language	1	200482	Chanchal Kanwar	FL20101	French Language and Grammar-I	F
145	All School	Certificate Course in Foreign Language	1	200484	Nishtha Parnami	FL20101	French Language and Grammar-I	F
146	All School	Certificate Course in Foreign Language	1	200494	Chetna Jangir	FL20101	French Language and Grammar-I	F
147	All School	Certificate Course in Foreign Language	1	200499	Himanshi Agarwal	FL20101	French Language and Grammar-I	C
148	All School	Certificate Course in Foreign Language	1	200503	Rhea Poddar	FL20101	French Language and Grammar-I	A
149	All School	Certificate Course in Foreign Language	1	200504	Gauranshi Jain	FL20101	French Language and Grammar-I	C

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S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
150	SLAS	Master of Arts (English)	1	170137	Asha Sharma	FL20101	French Language and Grammar-I	A
151	SLAS	Bachelor of Arts	1	200224	Anjali Yadav	FL20101	French Language and Grammar-I	F
152	SLAS	Bachelor of Arts	1	200225	Garima	FL20101	French Language and Grammar-I	B
153	SLAS	Bachelor of Arts	1	200228	Rashmi Bhati	FL20101	French Language and Grammar-I	B
154	SLAS	Bachelor of Arts	1	200229	Vijay Laxmi	FL20101	French Language and Grammar-I	A
155	SLAS	Bachelor of Arts (Hons) English	1	200230	Akshita Goyal	FL20101	French Language and Grammar-I	B
156	SLAS	Bachelor of Arts (Hons) English	1	200231	Ananya	FL20101	French Language and Grammar-I	C+
157	SLAS	Bachelor of Arts (Hons) English	1	200232	Anchal Choudhary	FL20101	French Language and Grammar-I	B+
158	SLAS	Bachelor of Arts (Hons) English	1	200233	Bhavna Verma	FL20101	French Language and Grammar-I	A
159	SLAS	Bachelor of Arts (Hons) English	1	200234	Bhawana Khyalia	FL20101	French Language and Grammar-I	C+
160	SLAS	Bachelor of Arts (Hons) English	1	200235	Bhumi Grover	FL20101	French Language and Grammar-I	B
161	SLAS	Bachelor of Arts (Hons) English	1	200236	Gauri Sharma	FL20101	French Language and Grammar-I	A
162	SLAS	Bachelor of Arts (Hons) English	1	200238	Khushi Aggarwal	FL20101	French Language and Grammar-I	A
163	SLAS	Bachelor of Arts (Hons) English	1	200239	Manisha Yadav	FL20101	French Language and Grammar-I	C
164	SLAS	Bachelor of Arts (Hons) English	1	200240	Piyush Mangla	FL20101	French Language and Grammar-I	B+
165	SLAS	Bachelor of Arts (Hons) English	1	200241	Purvie Singh	FL20101	French Language and Grammar-I	C
166	SLAS	Bachelor of Arts (Hons) English	1	200244	Shristi	FL20101	French Language and Grammar-I	B+
167	SLAS	Bachelor of Arts (Hons) English	1	200246	Vandana Singh Sikarwar	FL20101	French Language and Grammar-I	F
168	SLAS	Bachelor of Arts (Hons) Political Science	1	200249	Khushi Bardia Jain	FL20101	French Language and Grammar-I	C+
169	SLAS	Bachelor of Arts (Hons) Political Science	1	200255	Shaily Agrawal	FL20101	French Language and Grammar-I	F
170	SLAS	Bachelor of Arts (Hons) Psychology	1	200261	Dharmanshi Goel	FL20101	French Language and Grammar-I	F
171	SLAS	Bachelor of Arts (Hons) Psychology	1	200262	Komanshi	FL20101	French Language and Grammar-I	B+
172	SLAS	Bachelor of Arts (Hons) Psychology	1	200264	Nivea Rajpurohit	FL20101	French Language and Grammar-I	F
173	SLAS	Bachelor of Arts (Hons) Psychology	1	200265	Nivedita Bishnoi	FL20101	French Language and Grammar-I	A
174	SLAS	Bachelor of Arts (Journalism and Mass Communicatior	1	200271	Savita Potalia	FL20101	French Language and Grammar-I	B+
175	SLAS	Bachelor of Science	1	200273	Deepika Dagar	FL20101	French Language and Grammar-I	C
176	SLAS	Bachelor of Science	1	200274	Dolly	FL20101	French Language and Grammar-I	A+
177	SLAS	Bachelor of Science	1	200275	Pooja Khadawa	FL20101	French Language and Grammar-I	B
178	SLAS	Bachelor of Science	1	200277	Seema	FL20101	French Language and Grammar-I	B
179	SLAS	Bachelor of Science	1	200278	Aakanksha Bishnoi	FL20101	French Language and Grammar-I	B
180	SLAS	Bachelor of Science	1	200279	Nikita	FL20101	French Language and Grammar-I	B
181	SLAS	Bachelor of Science	1	200280	Tanvi Mahala	FL20101	French Language and Grammar-I	A
182	SLAS	Bachelor of Science (Hons) Biotechnology	1	200286	Rashmi Jaiswal	FL20101	French Language and Grammar-I	F
183	SLAS	Bachelor of Science (Hons) Psychology	1	200287	Akanksha Sharma	FL20101	French Language and Grammar-I	C+
184	SLAS	Bachelor of Science (Hons) Psychology	1	200288	Miibii Hui	FL20101	French Language and Grammar-I	F
185	SLAS	Bachelor of Science (Hons) Psychology	1	200291	Sheetal Dwivedi	FL20101	French Language and Grammar-I	B+

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FL20101 Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
186	SLAS	Bachelor of Science (Hons) Chemistry	1	200294	Pravesh	FL20101	French Language and Grammar-I	C+
187	SLAS	Bachelor of Science (Hons) Mathematics	1	200295	Anjali Sain	FL20101	French Language and Grammar-I	B
188	SLAS	Bachelor of Science (Hons) Mathematics	1	200297	Deepa Khadawa	FL20101	French Language and Grammar-I	B+
189	SLAS	Bachelor of Science (Hons) Mathematics	1	200298	Esha Verma	FL20101	French Language and Grammar-I	C
190	SLAS	Bachelor of Science (Hons) Mathematics	1	200299	Nikita	FL20101	French Language and Grammar-I	C+
191	SLAS	Bachelor of Science (Hons) Physics	1	200300	Divya Kanwar Shekhawat	FL20101	French Language and Grammar-I	A+
192	SLAS	Bachelor of Science (Hons) Forensic Science	1	200301	Cherish Bansal	FL20101	French Language and Grammar-I	F
193	SLAS	Bachelor of Science (Hons) Forensic Science	1	200302	Payel Das	FL20101	French Language and Grammar-I	B+
194	SLAS	Bachelor of Science (Hons) Forensic Science	1	200303	Sakshi	FL20101	French Language and Grammar-I	F
195	SLAS	Bachelor of Physiotherapy	1	200304	Amrit Sandhu	FL20101	French Language and Grammar-I	F
196	SLAS	Bachelor of Physiotherapy	1	200305	Mamta Bageria	FL20101	French Language and Grammar-I	C
197	SLAS	Bachelor of Physiotherapy	1	200306	Omi	FL20101	French Language and Grammar-I	F
198	SLAS	Bachelor of Physiotherapy	1	200307	Purvi Sharma	FL20101	French Language and Grammar-I	F
199	SLAS	Bachelor of Science (Hons) Forensic Science	1	200308	Shivangi Singh	FL20101	French Language and Grammar-I	F
200	SLAS	Bachelor of Physiotherapy	1	200309	Tanisha Meel	FL20101	French Language and Grammar-I	C+
201	SLAS	Master of Arts (English)	1	200310	Himani Saharan	FL20101	French Language and Grammar-I	B
202	SLAS	Master of Science (Microbiology)	1	200320	Krati Chouhan	FL20101	French Language and Grammar-I	F
203	SLAS	Master of Science (Microbiology)	1	200321	Kritika Rajvanshi	FL20101	French Language and Grammar-I	C+
204	SLAS	Master of Science (Microbiology)	1	200322	Somya Singh	FL20101	French Language and Grammar-I	B
205	SLAS	Master of Science (Chemistry)	1	200325	Kiran Kumari	FL20101	French Language and Grammar-I	B
206	SLAS	Master of Science (Chemistry)	1	200326	Komal Soni	FL20101	French Language and Grammar-I	F
207	SLAS	Master of Science (Chemistry)	1	200327	Shivani Sharma	FL20101	French Language and Grammar-I	F
208	SLAS	Master of Science (Mathematics)	1	200328	Diksha	FL20101	French Language and Grammar-I	B+
209	SLAS	Master of Science (Physics)	1	200329	Kirti Meena	FL20101	French Language and Grammar-I	B
210	SLAS	Master of Science (Physics)	1	200331	Priya Vaidya	FL20101	French Language and Grammar-I	C
211	SLAS	Master of Science (Forensic Science)	1	200333	Rupali Bishnoi	FL20101	French Language and Grammar-I	C+
212	SLAS	Master of Science (Forensic Science)	1	200334	Sonali Singh	FL20101	French Language and Grammar-I	B
213	SLAS	Bachelor of Science	1	200506	Savita	FL20101	French Language and Grammar-I	F
214	SLAS	Bachelor of Arts (Hons) Political Science	1	200507	Yashika Nandan	FL20101	French Language and Grammar-I	B
215	SLAS	Bachelor of Science (Hons) Biotechnology	1	200508	Shahista Tanwar	FL20101	French Language and Grammar-I	C+
216	SLAS	Master of Science (Biotechnology)	1	200511	Himani Bansal	FL20101	French Language and Grammar-I	C+
217	SLAS	Master of Science (Physics)	1	200514	Sonika	FL20101	French Language and Grammar-I	B
218	SLAS	Bachelor of Science (Hons) Chemistry	1	200515	Mansi Tripathi	FL20101	French Language and Grammar-I	F

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S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	SLAS	Bachelor of Arts	1	200224	Anjali Yadav	FL20102	French Language and Grammar-II	F
2	SLAS	Bachelor of Arts	1	200225	Garima	FL20102	French Language and Grammar-II	A
3	SLAS	Bachelor of Arts	1	200228	Rashmi Bhati	FL20102	French Language and Grammar-II	A
4	SLAS	Bachelor of Arts	1	200229	Vijay Laxmi	FL20102	French Language and Grammar-II	B+
5	SLAS	Bachelor of Arts (Hons) English	1	200230	Akshita Goyal	FL20102	French Language and Grammar-II	B+
6	SLAS	Bachelor of Arts (Hons) English	1	200231	Ananya	FL20102	French Language and Grammar-II	B+
7	SLAS	Bachelor of Arts (Hons) English	1	200232	Anchal Choudhary	FL20102	French Language and Grammar-II	B+
8	SLAS	Bachelor of Arts (Hons) English	1	200233	Bhavna Verma	FL20102	French Language and Grammar-II	B+
9	SLAS	Bachelor of Arts (Hons) English	1	200234	Bhawana Khyalia	FL20102	French Language and Grammar-II	B+
10	SLAS	Bachelor of Arts (Hons) English	1	200235	Bhumi Grover	FL20102	French Language and Grammar-II	B+
11	SLAS	Bachelor of Arts (Hons) English	1	200236	Gauri Sharma	FL20102	French Language and Grammar-II	A
12	SLAS	Bachelor of Arts (Hons) English	1	200238	Khushi Aggarwal	FL20102	French Language and Grammar-II	A
13	SLAS	Bachelor of Arts (Hons) English	1	200239	Manisha Yadav	FL20102	French Language and Grammar-II	B
14	SLAS	Bachelor of Arts (Hons) English	1	200240	Piyush Mangla	FL20102	French Language and Grammar-II	C+
15	SLAS	Bachelor of Arts (Hons) English	1	200241	Purvie Singh	FL20102	French Language and Grammar-II	B
16	SLAS	Bachelor of Arts (Hons) English	1	200244	Shristi	FL20102	French Language and Grammar-II	B+
17	SLAS	Bachelor of Arts (Hons) English	1	200246	Vandana Singh Sikarwar	FL20102	French Language and Grammar-II	B
18	SLAS	Bachelor of Arts (Hons) Political Science	1	200249	Khushi Bardia Jain	FL20102	French Language and Grammar-II	B
19	SLAS	Bachelor of Arts (Hons) Political Science	1	200255	Shaily Agrawal	FL20102	French Language and Grammar-II	B+
20	SLAS	Bachelor of Arts (Hons) Political Science	1	200507	Yashika Nandan	FL20102	French Language and Grammar-II	B+
21	SLAS	Bachelor of Arts (Hons) Psychology	1	200261	Dharmanshi Goel	FL20102	French Language and Grammar-II	C+
22	SLAS	Bachelor of Arts (Hons) Psychology	1	200262	Komanshi	FL20102	French Language and Grammar-II	B+
23	SLAS	Bachelor of Arts (Hons) Psychology	1	200264	Nivea Rajpurohit	FL20102	French Language and Grammar-II	F
24	SLAS	Bachelor of Arts (Hons) Psychology	1	200265	Nivedita Bishnoi	FL20102	French Language and Grammar-II	A
25	SLAS	Bachelor of Arts in Journalism & Mass Communication	1	200271	Savita Potalia	FL20102	French Language and Grammar-II	A
26	SLAS	Bachelor of Physiotherapy	1	200304	Amrit Sandhu	FL20102	French Language and Grammar-II	F
27	SLAS	Bachelor of Physiotherapy	1	200305	Mamta Bageria	FL20102	French Language and Grammar-II	B
28	SLAS	Bachelor of Physiotherapy	1	200306	Omi	FL20102	French Language and Grammar-II	B+
29	SLAS	Bachelor of Physiotherapy	1	200307	Purvi Sharma	FL20102	French Language and Grammar-II	B
30	SLAS	Bachelor of Physiotherapy	1	200309	Tanisha Meel	FL20102	French Language and Grammar-II	B
31	SLAS	Bachelor of Science	1	200273	Deepika Dagar	FL20102	French Language and Grammar-II	B
32	SLAS	Bachelor of Science	1	200274	Dolly	FL20102	French Language and Grammar-II	A
33	SLAS	Bachelor of Science	1	200275	Pooja Khadawa	FL20102	French Language and Grammar-II	B+
34	SLAS	Bachelor of Science	1	200277	Seema	FL20102	French Language and Grammar-II	B+
35	SLAS	Bachelor of Science	1	200278	Aakanksha Bishnoi	FL20102	French Language and Grammar-II	A
36	SLAS	Bachelor of Science	1	200279	Nikita	FL20102	French Language and Grammar-II	B+
37	SLAS	Bachelor of Science	1	200280	Tanvi Mahala	FL20102	French Language and Grammar-II	A
38	SLAS	Bachelor of Science	1	200506	Savita	FL20102	French Language and Grammar-II	B
39	SLAS	Bachelor of Science (Hons) Biotechnology	1	200286	Rashmi Jaiswal	FL20102	French Language and Grammar-II	F
40	SLAS	Bachelor of Science (Hons) Biotechnology	1	200508	Shahista Tanwar	FL20102	French Language and Grammar-II	B
41	SLAS	Bachelor of Science (Hons) Chemistry	1	200294	Pravesh	FL20102	French Language and Grammar-II	A
42	SLAS	Bachelor of Science (Hons) Chemistry	1	200515	Mansi Tripathi	FL20102	French Language and Grammar-II	C+
43	SLAS	Bachelor of Science (Hons) Forensic Science	1	200301	Cherish Bansal	FL20102	French Language and Grammar-II	F
44	SLAS	Bachelor of Science (Hons) Forensic Science	1	200302	Payel Das	FL20102	French Language and Grammar-II	B+
45	SLAS	Bachelor of Science (Hons) Forensic Science	1	200303	Sakshi	FL20102	French Language and Grammar-II	F
46	SLAS	Bachelor of Science (Hons) Forensic Science	1	200308	Shivangi Singh	FL20102	French Language and Grammar-II	F
47	SLAS	Bachelor of Science (Hons) Mathematics	1	200295	Anjali Sain	FL20102	French Language and Grammar-II	A

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S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
48	SLAS	Bachelor of Science (Hons) Mathematics	1	200297	Deepa Khadawa	FL20102	French Language and Grammar-II	A
49	SLAS	Bachelor of Science (Hons) Mathematics	1	200298	Esha Verma	FL20102	French Language and Grammar-II	B
50	SLAS	Bachelor of Science (Hons) Mathematics	1	200299	Nikita	FL20102	French Language and Grammar-II	B+
51	SLAS	Bachelor of Science (Hons) Physics	1	200300	Divya Kanwar Shekhawat	FL20102	French Language and Grammar-II	A+
52	SLAS	Bachelor of Science (Hons) Psychology	1	200287	Akanksha Sharma	FL20102	French Language and Grammar-II	B+
53	SLAS	Bachelor of Science (Hons) Psychology	1	200288	Miibii Hui	FL20102	French Language and Grammar-II	F
54	SLAS	Bachelor of Science (Hons) Psychology	1	200291	Sheetal Dwivedi	FL20102	French Language and Grammar-II	A
55	All School	Certificate Course in Foreign Language	1	200002	Mohini	FL20102	French Language and Grammar-II	A
56	All School	Certificate Course in Foreign Language	1	200003	Aarushi Agrawal	FL20102	French Language and Grammar-II	B+
57	All School	Certificate Course in Foreign Language	1	200005	Mahi Chirania	FL20102	French Language and Grammar-II	F
58	All School	Certificate Course in Foreign Language	1	200006	Radhika Agarwal	FL20102	French Language and Grammar-II	B+
59	All School	Certificate Course in Foreign Language	1	200007	Laxmi Jangir	FL20102	French Language and Grammar-II	C+
60	All School	Certificate Course in Foreign Language	1	200008	Shalvi Gupta	FL20102	French Language and Grammar-II	B+
61	All School	Certificate Course in Foreign Language	1	200009	Bhumika Sharma	FL20102	French Language and Grammar-II	B+
62	All School	Certificate Course in Foreign Language	1	200012	Swati	FL20102	French Language and Grammar-II	B+
63	All School	Certificate Course in Foreign Language	1	200015	Dhriti Maheshwari	FL20102	French Language and Grammar-II	A
64	All School	Certificate Course in Foreign Language	1	200019	Sakshi Yadav	FL20102	French Language and Grammar-II	B+
65	All School	Certificate Course in Foreign Language	1	200020	Prakrati Tiwari	FL20102	French Language and Grammar-II	B+
66	All School	Certificate Course in Foreign Language	1	200021	Tanu Tenguria	FL20102	French Language and Grammar-II	B+
67	All School	Certificate Course in Foreign Language	1	200022	Taniya Poddar	FL20102	French Language and Grammar-II	B+
68	All School	Certificate Course in Foreign Language	1	200023	Subhangi Karna	FL20102	French Language and Grammar-II	B
69	All School	Certificate Course in Foreign Language	1	200024	Sakshi Sharma	FL20102	French Language and Grammar-II	C+
70	All School	Certificate Course in Foreign Language	1	200036	Jahanvi Shekhawat	FL20102	French Language and Grammar-II	B
71	All School	Certificate Course in Foreign Language	1	200039	Isha Singla	FL20102	French Language and Grammar-II	A+
72	All School	Certificate Course in Foreign Language	1	200040	Nistha Vaidya	FL20102	French Language and Grammar-II	B+
73	All School	Certificate Course in Foreign Language	1	200042	Kajal Yadav	FL20102	French Language and Grammar-II	A
74	All School	Certificate Course in Foreign Language	1	200046	Purva Sharma	FL20102	French Language and Grammar-II	B+
75	All School	Certificate Course in Foreign Language	1	200047	Dalika Talwar	FL20102	French Language and Grammar-II	B+
76	All School	Certificate Course in Foreign Language	1	200052	Riya Choudhary	FL20102	French Language and Grammar-II	C+
77	All School	Certificate Course in Foreign Language	1	200053	Srashti Mishra	FL20102	French Language and Grammar-II	B
78	All School	Certificate Course in Foreign Language	1	200054	Aastha Harshwal	FL20102	French Language and Grammar-II	B
79	All School	Certificate Course in Foreign Language	1	200055	Kritika Goyal	FL20102	French Language and Grammar-II	B+
80	All School	Certificate Course in Foreign Language	1	200056	Muskan Parasar	FL20102	French Language and Grammar-II	C+
81	All School	Certificate Course in Foreign Language	1	200059	Maan Jashanpreet Kaur	FL20102	French Language and Grammar-II	B+
82	All School	Certificate Course in Foreign Language	1	200061	Tamanna Bajiya	FL20102	French Language and Grammar-II	B
83	All School	Certificate Course in Foreign Language	1	200063	Kanishka Choudhary	FL20102	French Language and Grammar-II	B
84	All School	Certificate Course in Foreign Language	1	200065	Sonal Singh	FL20102	French Language and Grammar-II	A
85	All School	Certificate Course in Foreign Language	1	200068	Sneha Pareek	FL20102	French Language and Grammar-II	B+
86	All School	Certificate Course in Foreign Language	1	200070	Bhoomi Augustya	FL20102	French Language and Grammar-II	B
87	All School	Certificate Course in Foreign Language	1	200072	Laxmi Gupta	FL20102	French Language and Grammar-II	A
88	All School	Certificate Course in Foreign Language	1	200073	Anushka Yadav	FL20102	French Language and Grammar-II	A
89	All School	Certificate Course in Foreign Language	1	200076	Bhumika Sarswat	FL20102	French Language and Grammar-II	B
90	All School	Certificate Course in Foreign Language	1	200078	Devangkshi Mathur	FL20102	French Language and Grammar-II	A
91	All School	Certificate Course in Foreign Language	1	200079	Anushka Saraswat	FL20102	French Language and Grammar-II	A
92	All School	Certificate Course in Foreign Language	1	200080	Avani Gaur	FL20102	French Language and Grammar-II	B
93	All School	Certificate Course in Foreign Language	1	200081	Nidhi Sharma	FL20102	French Language and Grammar-II	B
94	All School	Certificate Course in Foreign Language	1	200082	Nitya Singh	FL20102	French Language and Grammar-II	F

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
95	All School	Certificate Course in Foreign Language	1	200084	Chanchal Kumawat	FL20102	French Language and Grammar-II	B+
96	All School	Certificate Course in Foreign Language	1	200088	Paridhi James	FL20102	French Language and Grammar-II	B+
97	All School	Certificate Course in Foreign Language	1	200092	Anshika Kumari	FL20102	French Language and Grammar-II	B
98	All School	Certificate Course in Foreign Language	1	200097	Akshita Singh Deo	FL20102	French Language and Grammar-II	B
99	All School	Certificate Course in Foreign Language	1	200099	Tamanna Pasi	FL20102	French Language and Grammar-II	A
100	All School	Certificate Course in Foreign Language	1	200102	Mahima Saraswat	FL20102	French Language and Grammar-II	A
101	All School	Certificate Course in Foreign Language	1	200105	Kanti Tiwari	FL20102	French Language and Grammar-II	A
102	All School	Certificate Course in Foreign Language	1	200107	Khushi Harlalka	FL20102	French Language and Grammar-II	B
103	All School	Certificate Course in Foreign Language	1	200113	Bhawna Sharma	FL20102	French Language and Grammar-II	B+
104	All School	Certificate Course in Foreign Language	1	200114	Radhika Agarwal	FL20102	French Language and Grammar-II	B+
105	All School	Certificate Course in Foreign Language	1	200115	Aastha Pareek	FL20102	French Language and Grammar-II	A
106	All School	Certificate Course in Foreign Language	1	200116	Chelsi	FL20102	French Language and Grammar-II	B+
107	All School	Certificate Course in Foreign Language	1	200117	Kriti Gondal	FL20102	French Language and Grammar-II	B+
108	All School	Certificate Course in Foreign Language	1	200120	Tisha Goyal	FL20102	French Language and Grammar-II	A
109	All School	Certificate Course in Foreign Language	1	200123	Anshika Chopra	FL20102	French Language and Grammar-II	B
110	All School	Certificate Course in Foreign Language	1	200125	Arogyashree Choraria	FL20102	French Language and Grammar-II	B+
111	All School	Certificate Course in Foreign Language	1	200126	Arzoo	FL20102	French Language and Grammar-II	B
112	All School	Certificate Course in Foreign Language	1	200127	Bhumika Madhwani	FL20102	French Language and Grammar-II	B+
113	All School	Certificate Course in Foreign Language	1	200128	Disha Pareek	FL20102	French Language and Grammar-II	A
114	All School	Certificate Course in Foreign Language	1	200129	Jasreen Kaur	FL20102	French Language and Grammar-II	A
115	All School	Certificate Course in Foreign Language	1	200130	Karishma Kumari	FL20102	French Language and Grammar-II	B
116	All School	Certificate Course in Foreign Language	1	200132	Muskan Jain	FL20102	French Language and Grammar-II	A
117	All School	Certificate Course in Foreign Language	1	200133	Nikita Ojha	FL20102	French Language and Grammar-II	B+
118	All School	Certificate Course in Foreign Language	1	200135	Nilakshmi Paul	FL20102	French Language and Grammar-II	A
119	All School	Certificate Course in Foreign Language	1	200136	Preeti Singh	FL20102	French Language and Grammar-II	B+
120	All School	Certificate Course in Foreign Language	1	200137	Richa Keshri	FL20102	French Language and Grammar-II	B+
121	All School	Certificate Course in Foreign Language	1	200139	Shivani	FL20102	French Language and Grammar-II	B
122	All School	Certificate Course in Foreign Language	1	200140	Simran Arora	FL20102	French Language and Grammar-II	B+
123	All School	Certificate Course in Foreign Language	1	200141	Sujata	FL20102	French Language and Grammar-II	B+
124	All School	Certificate Course in Foreign Language	1	200144	Aayushi Vohra	FL20102	French Language and Grammar-II	B
125	All School	Certificate Course in Foreign Language	1	200147	Anupama	FL20102	French Language and Grammar-II	B+
126	All School	Certificate Course in Foreign Language	1	200149	Anushka Jain	FL20102	French Language and Grammar-II	B+
127	All School	Certificate Course in Foreign Language	1	200153	Ayushi Khaitan	FL20102	French Language and Grammar-II	B
128	All School	Certificate Course in Foreign Language	1	200154	Bhavya Rani	FL20102	French Language and Grammar-II	A
129	All School	Certificate Course in Foreign Language	1	200159	Eshita Singla	FL20102	French Language and Grammar-II	A
130	All School	Certificate Course in Foreign Language	1	200160	Gajal Saini	FL20102	French Language and Grammar-II	B+
131	All School	Certificate Course in Foreign Language	1	200162	Gazal Ramswaroop Bohra	FL20102	French Language and Grammar-II	A
132	All School	Certificate Course in Foreign Language	1	200165	Ishita Uplabdhi	FL20102	French Language and Grammar-II	B+
133	All School	Certificate Course in Foreign Language	1	200167	Khushi	FL20102	French Language and Grammar-II	A
134	All School	Certificate Course in Foreign Language	1	200171	Mudita Yash	FL20102	French Language and Grammar-II	B+
135	All School	Certificate Course in Foreign Language	1	200177	Palak Toshniwal	FL20102	French Language and Grammar-II	B+
136	All School	Certificate Course in Foreign Language	1	200182	Richa Joshi	FL20102	French Language and Grammar-II	A
137	All School	Certificate Course in Foreign Language	1	200184	Roshni Jasuja	FL20102	French Language and Grammar-II	B+
138	All School	Certificate Course in Foreign Language	1	200185	Saloni Rathi	FL20102	French Language and Grammar-II	A
139	All School	Certificate Course in Foreign Language	1	200187	Sonia Keswani	FL20102	French Language and Grammar-II	B+
140	All School	Certificate Course in Foreign Language	1	200188	Suramya Goswami	FL20102	French Language and Grammar-II	A
141	All School	Certificate Course in Foreign Language	1	200191	Urvashi Gupta	FL20102	French Language and Grammar-II	B+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
142	All School	Certificate Course in Foreign Language	1	200198	Ananya Mishra	FL20102	French Language and Grammar-II	A
143	All School	Certificate Course in Foreign Language	1	200344	Khushbu	FL20102	French Language and Grammar-II	B+
144	All School	Certificate Course in Foreign Language	1	200349	Susan George	FL20102	French Language and Grammar-II	A
145	All School	Certificate Course in Foreign Language	1	200353	Amisha Agrawal	FL20102	French Language and Grammar-II	A
146	All School	Certificate Course in Foreign Language	1	200355	Ankita Lamba	FL20102	French Language and Grammar-II	A
147	All School	Certificate Course in Foreign Language	1	200357	Anouska Kashyap	FL20102	French Language and Grammar-II	A+
148	All School	Certificate Course in Foreign Language	1	200364	Chahat	FL20102	French Language and Grammar-II	A
149	All School	Certificate Course in Foreign Language	1	200365	Deepali	FL20102	French Language and Grammar-II	A
150	All School	Certificate Course in Foreign Language	1	200367	Divya Nowal	FL20102	French Language and Grammar-II	D
151	All School	Certificate Course in Foreign Language	1	200370	Ishika Chaudhary	FL20102	French Language and Grammar-II	A
152	All School	Certificate Course in Foreign Language	1	200372	Megha	FL20102	French Language and Grammar-II	A
153	All School	Certificate Course in Foreign Language	1	200373	Neetu	FL20102	French Language and Grammar-II	B+
154	All School	Certificate Course in Foreign Language	1	200374	Nivedita Vyas	FL20102	French Language and Grammar-II	A
155	All School	Certificate Course in Foreign Language	1	200375	Pragya Kochar	FL20102	French Language and Grammar-II	A
156	All School	Certificate Course in Foreign Language	1	200380	Rimjhim Tandon	FL20102	French Language and Grammar-II	A
157	All School	Certificate Course in Foreign Language	1	200381	Ritika Rathi	FL20102	French Language and Grammar-II	A
158	All School	Certificate Course in Foreign Language	1	200384	Sakshi Singh	FL20102	French Language and Grammar-II	A
159	All School	Certificate Course in Foreign Language	1	200387	Teesta Singh	FL20102	French Language and Grammar-II	A
160	All School	Certificate Course in Foreign Language	1	200390	Vasudha	FL20102	French Language and Grammar-II	B+
161	All School	Certificate Course in Foreign Language	1	200393	Mihika Jain	FL20102	French Language and Grammar-II	B+
162	All School	Certificate Course in Foreign Language	1	200396	Ritika Malik	FL20102	French Language and Grammar-II	A+
163	All School	Certificate Course in Foreign Language	1	200401	Apeksha Porwal	FL20102	French Language and Grammar-II	A
164	All School	Certificate Course in Foreign Language	1	200404	Khushi Tulshyan	FL20102	French Language and Grammar-II	A
165	All School	Certificate Course in Foreign Language	1	200415	Ashwini	FL20102	French Language and Grammar-II	B+
166	All School	Certificate Course in Foreign Language	1	200418	Esha Mathur	FL20102	French Language and Grammar-II	A
167	All School	Certificate Course in Foreign Language	1	200421	Hanshu Yadav	FL20102	French Language and Grammar-II	A
168	All School	Certificate Course in Foreign Language	1	200424	Khushboo Kumari	FL20102	French Language and Grammar-II	B+
169	All School	Certificate Course in Foreign Language	1	200425	Kritika Agarawal	FL20102	French Language and Grammar-II	A
170	All School	Certificate Course in Foreign Language	1	200426	Kukum Chouhan	FL20102	French Language and Grammar-II	B+
171	All School	Certificate Course in Foreign Language	1	200429	Manju Yadav	FL20102	French Language and Grammar-II	A
172	All School	Certificate Course in Foreign Language	1	200430	Mansi Gupta	FL20102	French Language and Grammar-II	A
173	All School	Certificate Course in Foreign Language	1	200432	Meghna Bansal	FL20102	French Language and Grammar-II	A
174	All School	Certificate Course in Foreign Language	1	200435	Muskan Gupta	FL20102	French Language and Grammar-II	A
175	All School	Certificate Course in Foreign Language	1	200436	Nandini Khandelwal	FL20102	French Language and Grammar-II	A
176	All School	Certificate Course in Foreign Language	1	200438	Neha Sharma	FL20102	French Language and Grammar-II	A
177	All School	Certificate Course in Foreign Language	1	200445	Pranjal Makwana	FL20102	French Language and Grammar-II	B+
178	All School	Certificate Course in Foreign Language	1	200448	Priyanshi Badaya	FL20102	French Language and Grammar-II	B+
179	All School	Certificate Course in Foreign Language	1	200450	Rashika Singh	FL20102	French Language and Grammar-II	A
180	All School	Certificate Course in Foreign Language	1	200451	Richa Kumari	FL20102	French Language and Grammar-II	A
181	All School	Certificate Course in Foreign Language	1	200454	Rubal Tiwari	FL20102	French Language and Grammar-II	A+
182	All School	Certificate Course in Foreign Language	1	200458	Sanskriti Agarwal	FL20102	French Language and Grammar-II	A
183	All School	Certificate Course in Foreign Language	1	200459	Sanya Kumari	FL20102	French Language and Grammar-II	B+
184	All School	Certificate Course in Foreign Language	1	200460	Shalvi Sinha	FL20102	French Language and Grammar-II	A
185	All School	Certificate Course in Foreign Language	1	200463	Shreya Singh	FL20102	French Language and Grammar-II	A
186	All School	Certificate Course in Foreign Language	1	200466	Shruti Agrawal	FL20102	French Language and Grammar-II	A
187	All School	Certificate Course in Foreign Language	1	200468	Sonal Kumari	FL20102	French Language and Grammar-II	B+
188	All School	Certificate Course in Foreign Language	1	200470	Tanveer Kaur	FL20102	French Language and Grammar-II	B+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
189	All School	Certificate Course in Foreign Language	1	200471	Tanvi Sharma	FL20102	French Language and Grammar-II	A
190	All School	Certificate Course in Foreign Language	1	200472	Tejasvita Chundawat	FL20102	French Language and Grammar-II	B+
191	All School	Certificate Course in Foreign Language	1	200473	Trrupti Singh	FL20102	French Language and Grammar-II	B+
192	All School	Certificate Course in Foreign Language	1	200478	Yashika Goyal	FL20102	French Language and Grammar-II	A
193	All School	Certificate Course in Foreign Language	1	200479	Asmita Gupta	FL20102	French Language and Grammar-II	A+
194	All School	Certificate Course in Foreign Language	1	200480	Parul	FL20102	French Language and Grammar-II	A+
195	All School	Certificate Course in Foreign Language	1	200481	Arpita Saraf	FL20102	French Language and Grammar-II	B
196	All School	Certificate Course in Foreign Language	1	200482	Chanchal Kanwar	FL20102	French Language and Grammar-II	B
197	All School	Certificate Course in Foreign Language	1	200484	Nishtha Parnami	FL20102	French Language and Grammar-II	A
198	All School	Certificate Course in Foreign Language	1	200494	Chetna Jangir	FL20102	French Language and Grammar-II	B+
199	All School	Certificate Course in Foreign Language	1	200499	Himanshi Agarwal	FL20102	French Language and Grammar-II	B+
200	All School	Certificate Course in Foreign Language	1	200503	Rhea Poddar	FL20102	French Language and Grammar-II	A
201	All School	Certificate Course in Foreign Language	1	200504	Gauranshi Jain	FL20102	French Language and Grammar-II	B+
202	SLAS	Master of Arts (English)	1	170137	Asha Sharma	FL20102	French Language and Grammar-II	B
203	SLAS	Master of Arts (English)	1	200310	Himani Saharan	FL20102	French Language and Grammar-II	B
204	SLAS	Master of Science (Biotechnology)	1	200511	Himani Bansal	FL20102	French Language and Grammar-II	B+
205	SLAS	Master of Science (Chemistry)	1	200325	Kiran Kumari	FL20102	French Language and Grammar-II	A
206	SLAS	Master of Science (Forensic Science)	1	200333	Rupali Bishnoi	FL20102	French Language and Grammar-II	B+
207	SLAS	Master of Science (Forensic Science)	1	200334	Sonali Singh	FL20102	French Language and Grammar-II	B+
208	SLAS	Master of Science (Mathematics)	1	200328	Diksha	FL20102	French Language and Grammar-II	B+
209	SLAS	Master of Science (Microbiology)	1	200320	Krati Chouhan	FL20102	French Language and Grammar-II	A
210	SLAS	Master of Science (Microbiology)	1	200321	Kritika Rajvanshi	FL20102	French Language and Grammar-II	B+
211	SLAS	Master of Science (Microbiology)	1	200322	Somya Singh	FL20102	French Language and Grammar-II	B+
212	SLAS	Master of Science (Physics)	1	200329	Kirti Meena	FL20102	French Language and Grammar-II	A+
213	SLAS	Master of Science (Physics)	1	200331	Priya Vaidya	FL20102	French Language and Grammar-II	A
214	SLAS	Master of Science (Physics)	1	200514	Sonika	FL20102	French Language and Grammar-II	A

Exam Coordinator **Controller of Examinations**

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200002

Certificate of Proficiency

This is to certify that Mohini has pursued and successfully completed course in French Language and Grammar-I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200012

Certificate of Proficiency

This is to certify that Ms. Swati has pursued and successfully completed course in French Language and Grammar-I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200015

Certificate of Proficiency

This is to certify that Ms. Dhriti Maheshwari has pursued and successfully completed course in French Language and Grammar-I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200036

Certificate of Proficiency

This is to certify that Ms. Jahanvi Shekhawat has pursued and successfully completed course in French Language and Grammar-I Language in the year 2020-21 with grade C+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200053

Certificate of Proficiency

This is to certify that Ms. Srashti Mishra has pursued and successfully completed course in French Language and Grammar-I Language in the year 2020-21 with grade C+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200002

Certificate of Proficiency

This is to certify that Ms. Mohini has pursued and successfully completed course in French Language and Grammar-II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200012

Certificate of Proficiency

This is to certify that Ms. Swati has pursued and successfully completed course in French Language and Grammar-II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200015

Certificate of Proficiency

This is to certify that Ms. Dhriti Maheshwari has pursued and successfully completed course in French Language and Grammar-II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200036

Certificate of Proficiency

This is to certify that Ms. Jahanvi Shekhawat has pursued and successfully completed course in French Language and Grammar -II Language in the year 2020-21 with grade C+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200053

Certificate of Proficiency

This is to certify that Ms. Srashti Mishra has pursued and successfully completed course in French Language and Grammar-II Language in the year 2020-21 with grade C+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Foreign Language Compulsory Course

Course: Compulsory course in Foreign Language for all UG & PG students of MUST

Duration: UG/PG: All the years

Credits: 3 Credits per Semester (40 Hours per Semester)

Educational Objectives:

- To attain Certificate of Proficiency (as per UGC Model Curriculum Framework) or A1 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for two years or four semesters of course. (156 Hours)
- To attain Diploma of Proficiency (as per UGC Model Curriculum Framework) or A2 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for three years/four years or six semesters/eight semesters of course. (234/312 Hours)
- To attain Advanced Diploma of Proficiency (as per UGC Model Curriculum Framework) or B1 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for five years or ten semesters of course. (410 Hours)

Learning Outcomes

1. To develop the following skills: Listening, speaking, reading & writing in which learner should be able to
   a. listen and comprehend structures of the spoken language as per the given level.
   b. participate in simple conversations in different situations of everyday life as per the language level achieved.
   c. read and understand simple texts as per the given level.
   d. write sentences and short paragraphs on general topics and situations.
2. To develop the creative aspect of language learning i.e. the ability to work out different patterns and combinations with the help of given grammatical structures and lexical items.
3. To introduce the learner to aspects of life and culture of these countries and their people.

Scope:

- Foreign language skills added to any core skill like engineering, management, accounting makes an employee more valuable and employable in the marketplace.
- Foreign language study enhances one's opportunities in government, business, medicine, law, technology, military, industry, marketing, etc.
- Foreign languages provide a competitive edge in career choices: one is able to communicate in a second language.
- A person is at a distinct advantage in the global market if one is as bilingual as possible.
- Leaning a second language also develop critical and creative thinking skills.

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
French

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	I Year									
Autumn	FL 20.101	French Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.102	French Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	II Year									
Autumn	FL 20.201	French Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.202	French Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	III Year									
Autumn	FL 20.301	French Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.302	French Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	IV Year									
Autumn	FL 20.401	Advanced French Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.402	Advanced French Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	V Year									
Autumn	FL 20.501	Advanced French Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.502	Advanced French Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
German

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	I Year									
Autumn	GL 20.101	German Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.102	German Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	II Year									
Autumn	GL 20.201	German Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.202	German Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	III Year									
Autumn	GL 20.301	German Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.302	German Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	IV Year									
Autumn	GL 20.401	Advanced German Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.402	Advanced German Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	V Year									
Autumn	GL 20.501	Advanced German Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.502	Advanced German Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

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*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
Japanese

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	I Year									
Autumn	JL 20.101	Japanese Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.102	Japanese Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	II Year									
Autumn	JL 20.201	Japanese Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.202	Japanese Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	III Year									
Autumn	JL 20.301	Japanese Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.302	Japanese Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	IV Year									
Autumn	JL 20.401	Advanced Japanese Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.402	Advanced Japanese Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	V Year									
Autumn	JL 20.501	Advanced Japanese Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.502	Advanced Japanese Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

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*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
Spanish

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	I Year									
Autumn	SL 20.101	Spanish Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.102	Spanish Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	II Year									
Autumn	SL 20.201	Spanish Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.202	Spanish Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	III Year									
Autumn	SL 20.301	Spanish Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.302	Spanish Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	IV Year									
Autumn	SL 20.401	Advanced Spanish Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.402	Advanced Spanish Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	V Year									
Autumn	SL 20.501	Advanced Spanish Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.502	Advanced Spanish Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
French, I Year
Autumn Semester

FL 20. 101	**French Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper	
Unit 1	Les articles défini et indéfini, genre et nombre des noms et des adjectifs, s'appeler, être, avoir, Les formules de salutation, L'alphabet, Quelques objets, Les nationalités, Les pays, Les couleurs, Les nombres cardinaux, Les jours de la semaine, Les mois de l'année, Les émotions, Quelques consignes de classe	8
Unit 2	Les prépositions de lieu : à, en, au, aux, Les verbes en- er : parler, habiter….., La négation : ne…… pas, Les questions : qui, (est-ce) quel, vous habitez où ?, Les pronoms sujets et toniques, oui, non, si, Les professions, Nom, prénom, nationalité, âge, profession, Quelques objets, Les langues, Les nombres	8
Unit 3	Le genre et le nombre des noms, Les verbes venir et aller, Le genre et le nombre des adjectifs, Les adjectifs possessifs, Les prépositions de lieu : dans, chez, sur…., L'habitat, Les pièces, L'équipement, La description physique, Les qualités et les défauts	8
Unit 4	Les articles contractés, Les verbes vouloir, pouvoir, devoir, L'adjectifs interrogatif quel, Les verbes pronominaux, Le futur proche, On=nous, Le temps libre et les loisirs, Les saisons, Les activités quotidiennes, Le temps : le matin, le soir, lundi, L'heure	8
Unit 5	Les adjectifs démonstratifs, Les verbes finir, sortir, Les adverbes de fréquence, Le passé composé, L'imparfait, Les sorties, La famille, L'art, Les vêtements et les accessoires	7
Course Outcome:		
1	The student will have learnt French words for cardinal numbers, nationalities etc.	
2	The student will have learnt French words for the days of the week, months etc.	
3	The student will have learnt French ordinal numbers, terms of class/office use etc.	
4	The student will have acquired knowledge of French words for time, weather, daily routine etc.	
5	The student will know French words related to various aspects of French culture	
6	The student will have acquired knowledge of French words for various walks of life, colours, food, family, etc.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 102	**French Language & Grammar -II**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt about some parts of speech and various tenses and how to conjugate verbs in them on the completion of this paper.	
Unit 1	La forme négative [ne…plus, ne …jamais]…, Les verbes acheter, manger, payer, L'impératif affirmatif, Les articles partitifs et les quantités, Le pronom en de quantité, Il faut, Les services et les commerces, Les aliments, Les ustensiles, L'argent,	8
Unit 2	La place des adjectifs, Le verbe prendre, Le pronom y, Les prépositions de lieu : à côté de, en face de ……, La comparaison, La ville, Les transports, Les lieu de la ville, Les activités	8
Unit 3	L'imparfait, le verbe faire, Le passe compose pour raconter, L'impératif à la forme négative, Les pronoms relatifs qui, que, L'état des objets, Le temps : tout, tous, toutes, Les indicateurs de temps [hier, la semaine dernière…..], Le bricolage, L'informatique, La récupération	8
Unit 4	Le passe récent, Les verbes croire et voir, Le but avec pour/afin de, Le futur, Les pronoms COD : le, la, les, Les études, Les professions, Les formalités pour partir en voyage, La santé, le corps, La météo	8
Unit 5	L'imparfait et le passé composé : synthèse, Les verbes connaître et savoir, Depuis/pendant, Les pronoms COI : lui, leur, Le conditionnel présent, La solidarité, La vie politique et la citoyenneté, Indiquer une chronologie : d'abord, ensuite, après, enfin, L'environnement, Les animaux	7
Course Outcome:		
1	The student will get acquainted with email and short dialogues in French.	
2	The student will learn how to present someone and how to fill up a form.	
3	The student will learn writing postcards, a dialogue etc.	
4	The student will gain knowledge of ways of writing letters in French.	
5	The student will know how to use his language skills in practical life situations.	
6	The student will learn the difference between the formal and informal types of written communication.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, II Year
Autumn Semester

FL 20. 201	**French Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the fine points of French written communication on the completion of this paper.	
Unit 1	Le présent de l'indicatif [rappel], L'impératif [rappel], Les determinants possessifs [rappel],Communiquer, Le dictionnaire, Quelques expressions imagées, Les loisirs artistiques et sportifs	8
Unit 2	Le passé composé et l'accord du participe passé, Les pronoms relatifs qui et que, Ce qui et ce que, Le féminin et le pluriel des adjectifs, L'imparfait, Le verbe boire, La fréquence, Les rencontres, Les vêtements, Les qualités et les défauts	8
Unit 3	Comprendre une chanson française, S'exprimer sur ses goûts musicaux et les tendances de son pays	8
Unit 4	Exprimer son opinion sur une œuvre d'art, Interroger quelqu'un sur ses goûts	8
Unit 5	Comprendre les différences de deux éléments comparés, Comparer deux villes à partir d'informations données, S'exprimer sur un texte sur la publicité	7
Course Outcome:		
1	The student will get acquainted with how to understand songs in French.	
2	The student will learn how to talk about taste in music etc.	
3	The student will learn how to talk about art, literature etc.	
4	The student will get acquainted with possessive pronouns in French.	
5	The student will learn about gender and number of adjectives.	
6	The student will learn subjunctive in French.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 202	**French Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have a better grasp of real life French oral communication on the completion of this paper.	
Unit 1	Les pronoms directs, L'impératif avec les pronoms directs, Le passé composé et l'imparfait [emplois], le conseil, Les indicateurs de temps, Le verbe mettre et ses composés, Les réseaux, Les études, Les compétences, Le travail	8
Unit 2	La question inversée, La nominalisation, Les pronoms indirects, Le discours direct et indirect, Le verbe suivre, L'actualité, La presse sur internet, Les nouveaux medias,	8
Unit 3	Le comparatif et le superlatif, Le plus-que-parfait et les temps du passe, L'accord du participe passe, Les pronoms démonstratifs et interrogatifs, Les verbe suivre et valoir, Les souvenirs, La mode du passé, La famille et les relations	8
Unit 4	Raconter une anecdote au passé, Commenter des photos, Comprendre le récit d'un voyage	8
Unit 5	S'exprimer sur les différentes formes de discrimination, Exprimer sa joie ou colère en situation	7
Course Outcome:		
1	The student will make comparative degree of various parts of speech in French.	
2	The student will know how to use past perfect and conditional in French.	
3	The student will learn subjunctive in French.	
4	The student will make comparative degree of various parts of speech in French.	
5	The student will know how to use past perfect and conditional in French.	
6	The student will learn the difference between the past participle and the infinitive forms.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-2*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-2.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, III Year
Autumn Semester

FL 20. 301	**French Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the finer and deeper details of French written communication in real life situation on the completion of this paper.	
Unit 1	Les pronoms relatifs où et dont, Le gérondif, Les pronoms en et y, Le subjonctif, L'obligation, Le verbe accueillir, Les voyages, Les démarches administratives, Les stéréotypes	8
Unit 2	La place des adjectifs, La restriction, Le subjonctifs et les sentiments, Le futur simple et le futur proche, Le verbe craindre, Les sorties, La programmation, La nourriture, Les insectes	8
Unit 3	La cause, La conséquence, Les déterminants indéfinis, L'hypothèse au présent, Les adverbes en ment, Le verbe produire, La crise économique, Les statistiques, Le commerce participatif, L'argent et la banque	8
Unit 4	S'exprimer sur les différentes formes de discrimination, Exprimer sa joie ou sa colère en situation, Exprimer des objectifs, S'exprimer sur la question du logement	8
Unit 5	Comprendre des annonces de répondeurs téléphoniques, Jouer une scène de rencontre dans la rue, Exprimer ses impressions dans une situation donnée	7
Course Outcome:		
1	The student will learn to write dialogues based on images.	
2	The student will learn to understand literary texts.	
3	The student will learn to write about their daily life.	
4	The student will get acquainted with discrimination.	
5	The student will learn how to express pleasure and displeasure.	
6	The student will learn how to role play in real life scenes.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -2*, Didier, Paris.2001	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-2*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 3 & 4*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 302	**French Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have a better grasp of real life French oral communication on the completion of this paper.	
Unit 1	L'hypothèse à l'imparfait, Le but, Le passif, Les doubles pronoms, Le verbe vaincre, Les problems sociaux, L'engagement, Le sport, La santé	8
Unit 2	L'opposition et la concession, Avant et après, Le subjonctif et l'infinitif : synthèse, La mise en relief avec l'apposition, Les verbes conclure et résoudre, Le logement, La ville et la campagne, Les profils sociologiques, L'urbanisme, L'art	8
Unit 3	S'exprimer sur diverses règles de savoir-vivre, Comprendre des prise de position sur un sujet, Reprocher, se justifier dans des situations données	8
Unit 4	Réagir à un texte de presse, Organiser le programme d'une manifestation, Comprendre des personnes qui parle de leur engagement pour de grande causes	8
Unit 5	Distinguer des actes de parole variés, exprimés avec le conditionnel, Exprimer les rêves de quelqu'un, Comprendre des explications et des arguments	7
Course Outcome:		
1	The student will get acquainted with comic strip in French.	
2	The student will know how to interpret information on websites.	
3	The student will get practice of passive voice writing.	
4	The student will express himself in French conditional sentences.	
5	The student will know how to comprehend someone's arguments.	
6	The student will be able to understand people talking about their passion.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-2*, Didier, Paris.2001	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-2.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 3 & 4.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, IV Year
Autumn Semester

FL 20. 401	**Advanced French Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the fine points of French language and communication on the completion of this paper.	
Unit 1	Premiers pas dans un pays francophone: Prendre contact, Rendre service, En ville	8
Unit 2	Premieres Conversations:Au téléphone, Les sorties, Les rendez-vous, Recevoir quelqu'un, Le temps qui passe et le temps qu'il fait, Souhaiter quelque chose à quelqu'un	8
Unit 3	Descriptions: Décrire une personne, Décrire un objet, Parler d'un lieu, Parler d'un changement,	8
Unit 4	Descriptions: Comparer, Parler d'une quantité	8
Unit 5	Achats – Voyages: Les courses, Dans un magasin, Au café	7
Course Outcome:		
1	The student will be able to communicate in a French speaking country	
2	The student will be able to converse in French	
3	The student will be able to describe things in French	
4	The student will be able to compare things	
5	The student will be able to converse in a shop	
6	The student will be able to communicate in real life situation	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*, CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*, Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3.* CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier, *Latitudes 3*, (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette,Paris 2005	
5	Mérieux, Régine et Loiseau Yves. *Connexions -3*. Didier, Paris.2001	

Spring Semester

FL 20. 402	**Advanced French Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt more about real life use of French language and communication on the completion of this paper.	
Unit 1	Achats – Voyages: Au restaurant, À l'hôtel, Les voyages, À l'office du tourisme	8
Unit 2	Goûts–Appréciations: À propos des choses, À propos des personnes, Diverses appréciations à propos de….	8
Unit 3	Sentiments: Humeur, Émotions, Relations sentimentales	8
Unit 4	Opinion–Pensée: Point de vue, Approbation,Certitude	8
Unit 5	Opinion – Pensée:Éventualité,Conseil, Souvenir	7
Course Outcome:		
1	The student will be able to communicate while travelling	
2	The student will be able to converse at a hotel	
3	The student will be able to converse at various kinds of offices	
4	The student will be able to communicate about sentiments	
5	The student will be able to communicate about opinions	
6	The student will be able to talk about memories and suggestions	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*. CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*. Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier. *Latitudes 3*. (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves, *Connexions -3*. Didier, Paris.2001	

Compulsory course in Foreign Language
French, V Year
Autumn Semester

FL 20. 501	**Advanced French Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt more about using French language and communicate in real life situation on the completion of this paper.	
Unit 1	Volonté: Intention, Demandes, ordres et directives, Permission, Interdiction, Nécessité / Obligation	8
Unit 2	Échanges – Argumentations: Converser, Comprendre, Argumenter, En réunion	8
Unit 3	Discussions – Disputes:Protester / Reprocher, Injurier / Insulter	8
Unit 4	Discussions – Disputes: Calmer, Se défendre, S'excuser, Excuser / Pardonner	8
Unit 5	Opinion – Pensée: Éventualité, Conseil, Souvenir, Point de vue, Approbation, Certitude	7
Course Outcome:		
1	The student will be able to express intention	
2	The student will be able to talk about what she wants	
3	The student will be able to argument coherently	
4	The student will be able to understand arguments	
5	The student will be able to oppose and protest	
6	The student will be able to think and express their point of view	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*. CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*. Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier, *Latitudes 3*, (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves, *Connexions -3*, Didier, Paris.2001	

Spring Semester

FL 20. 502	**Advanced French Language & Communication-IV**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt about the fine points of French written communication and oral communication on the completion of this paper.	
Unit 1	Communication Écrite : Courrier professionnel ou administratif, Correspondance privée, Modèles de correspondances	8
Unit 2	Résider En France : Le logement, Les études, L'emploi	8
Unit 3	La banque, L'ordinateur, l'informatique,	8
Unit 4	Internet, Les loisirs	8
Unit 5	La santé, Quelques abréviations et sigles utilisés en France	7
Course Outcome:		
1	The student will be able to write formally in French	
2	The student will be able to write informally too	
3	The student will be able to follow the various models of correspondence given and use them	
4	The student will be able to know the way of life in France	
5	The student will be able to talk about health	
6	The student will be able to use internet using French	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*, CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*, Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier. *Latitudes 3*. (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves. *Connexions -3*. Didier, Paris.2001	

Compulsory course in Foreign Language
German, I Year
Autumn Semester

GL 20. 101	**German Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper	
Unit 1	Alpabet, Zahlen von 1–20, Länder und Sprachen, Wochentage, Richtungen ,W-Frage, Aussagesatz, Verben und Personalpronomen I, grüßen und verabschieden, sich und andere vorstellen | über sich und andere sprechen, Zahlen bis 20, Telefonnummer und E-Mail-Adresse nennen | buchstabieren	8
Unit 2	Hobbys, Zahlen ab 20, Berufe, Monate und Jahreszeiten, Uhrzeiten, Familie Artikel: der, das, die ,Verben und Personalpronomen II , Ja-/Nein-Frage, Plural der Substantive, die Verben haben und sein, über Länder und Sprachen sprechen, Länder und Sprachen, Filme: Guten Tag! | Die Telefonnummer | Ich spreche …	8
Unit 3	Plätze und Gebäude, Verkehrsmittel, bestimmter Artikel der, das, die unbestimmter Artikel ein, ein, eine, Negationsartikel: kein, kein, keine, Imperativ mit Sie, über Hobbys sprechen | sich verabreden | |über Arbeit, Berufe und Arbeitszeiten sprechen, über Jahreszeiten sprechen	8
Unit 4	Mahlzeiten, Lebensmittel, Essen, Getränke ,Geschäfte, Tagesablauf, Positionen im Satz ,Akkusativ ,Verben mit Akkusativ, Zeitangaben mit am, um, von … bis, Possessivartikel mein, dein, ein Profil im Internet erstellen, Satzmelodie: Fragen und Antworten, Jahreszeiten in D-A-CH und typische Hobbys, Filme: Die Praktikantin | Ihr Familienname?	8
Unit 5	Plätze und Gebäude benennen | Fragen zu Orten stellen | Dinge erfragen | Verkehrsmittel benennen | nach dem Weg fragen und einen Weg beschreiben | Texte mit internationalen Wörtern verstehen | Artikel lernen, Lange und kurze Vokale, Sehenswürdigkeiten, Zahlen und Events in Hamburg, Filme: Die Taxifahrt | Im Hotel	7
Course Outcome:		
1	The student will have learnt German words for cardinal numbers, nationalities, greetings, introducing oneself and others in German etc..	
2	The student will have learnt German words for the months and seasons, timings, will be able to speak about countries and their languages.	
3	The student will have acquired knowledge of German words for Buildings, Means of Transport, work, profession, hobbies, weather, and seasons of the year.	
4	The student will have acquired knowledge of writing and expressing time in German	
5	The student will know German words related to Food, Drink, and meal timings	
6	The student will have acquired knowledge of German words related to various walks of life and will be able to understand texts with international words.	
Text Books		
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018	

2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 102	**German Language & Grammar-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Modalverben im Satz: Satzklammer,Modalverben müssen, können, wollen, Freizeitaktivitäten, Getränke, Eigenschaften | Veranstaltungen, Datumsangaben: am ...trennbare Verben, Präposition für + Akkusativ Personalpronomen im Akkusativ mich, dich …Präteritum von haben und sein	8
Unit 2	Wohnung | Zimmer und Räume | Möbel und Geräte | Farben | Wohnformen, Büroalltag | Telefon | Briefstandards | Sprachenlernen, Präpositionen mit Dativ | Artikel im Dativ | Possessivartikel: Akkusativ Adjektiv mit sein (+ sehr/zu) | in mit Akk. | Wechselpräpositionen mit Dativ	8
Unit 3	Berufe und Arbeitsorte | Studium | Jobs, Perfekt | Partizip II: regelmäßige und unregelmäßige Verben | Sätze verbinden: und, oder, aber, Kleidung | Stockwerke und Waren im Kaufhaus | Geschäfte und Läden, Welcher? Welches? Welche? | dieser, dieses, diese | Partizip II: trennbare und nicht trennbare Verben | Personalpronomen im Dativ	8
Unit 4	über Essen sprechen | einen Einkauf planen, Gespräche beim Einkauf führen, Wörter ordnen und lernen, Essen in D-A-CH, Berufe rund ums Essen, , bestimmte Informationen in Texten finden, Veranstaltungstipps im Radio verstehen, die Uhrzeit verstehen und nennen, Zeitangaben machen	8
Unit 5	über die Familie sprechen | sich verabreden | sich für eine Verspätung entschuldi- gen | einen Termin telefonisch vereinbaren etwas gemeinsam planen | über Geburtstage sprechen | eine Einladung verstehen und schreiben | im Restaurant bestellen und bezahlen | über ein Ereignis sprechen	7
Course Outcome:		
1	The student will know about Modal verbs, Free time activities drinks and simple past tense of the verbs *haben* and *sein*	
2	The student will know about colors, living place furniture and instruments.	
3	The student will know about professions, working place jobs and separable and inseparable verbs.	
4	The student will know about shopping time conversation and how to plan a shopping	
5	The student will be able to understand tips related to understanding of organizing an event at radio, and scheduling an appoint over telephone	
6	The student will be able to speak about their families, birthdays and invitation.	
Text Books		
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018	
2	Dengler Stefanie,.et al. *Netzwerk A1.2*. Ernst Klett Sprachen GmbH, Stuttgart.2018	
Reference Books		

1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*. Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, II Year
Autumn Semester

GL 20. 201	**German Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To obtain an enhanced range of vocabulary based on various categories of words on the completion of this paper	
Unit 1	Körperteile | Körperpflege | Krankheiten | Medikamente | Berufe, Imperativ | Aufforderungssätze | sollen, müssen, nicht dürfen, dürfen, Termine absprechen | Anleitungen verstehen und geben | Briefe verstehen und beantworten | über Sprachenlernen sprechen |	8
Unit 2	Urlaubsarten und Reiseziele | Sehenswürdigkeiten | Wetter, Pronomen: man | Fragewörter: Wer? Wen? Wem? Was? … | Zeitadverbien:zuerst, dann, später, zum Schluss, Informationen in Texten finden | Gesprächsituationen erkennen, Gespräche verstehen, Soziale Netzwerke in D-A-CH, Filme: In der Firma | Wie funktioniert das?	8
Unit 3	Küche und Kochen | Essgewohnheiten | Gefühlsverben, Possessivartikel im Dativ: *meinem Freund* | *doch* (nach Ja-/Nein-Fragen) | Reflexive Verben: *sich freuen* | Nebensatz mit *weil,* Wohnungsanzeigen verstehen | eine Wohnung beschreiben | die Woh- nungseinrichtung planen | eine Einladung schriftlich beantworten	8
Unit 4	Tätigkeiten und Erfahrungen in der Schulzeit | Fächer | Schultypen, Modalverben im Präteritum | Positionsverben | Wechselpräpositionen mit Dativ und Akkusativ, über eine Wohnungseinrichtung sprechen | Gefallen und Missfallen ausdrücken | über Wohnformen sprechen, Wohnformen in D-A-CH, Filme: Meine Wohnung | Wie findet man eine Wohnung	8
Unit 5	einen Tagesablauf beschreiben | über Vergangenes sprechen | Stellenan- zeigen verstehen | Meinung über Jobs äußern, Blogs über Jobs verstehen | ein Telefongespräch vorbereiten, telefonieren und nachfragen | über Jobs sprechen, Filme : Trendstadt Berlin	7
Course Outcome:		
1	The student will know about media, films, festivals and events. They will also be able to speak about personal characteristics and clothing items.	
2	The student will know about comparative and superlative forms of adjectives. They will also be able to converse with a doctor about normal ailments and problems.	
3	The student will know about the world of work, rail journeys, and complaining about the problems at a hotel.	
4	The student will know about parts of the body and its caring, diseases, medicines, imperative sentences and modal verbs.	
5	The student will be able to understand picture stories and narrate it to others.	
6	The student will be able to understand reports about school and converse about school happenings.	
Text Books		

1	Dengler Stefanie,.et al. *Netzwerk A1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 202	**German Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Medien | Aktivitäten mit Medien | Film, Feste und Ereignisse | Einladungs- und Dankeskarten | Gefühle, Nebensatz mit *wenn* | persönliche Angaben machen, über Kleidung sprechen | Chat über einen Einkauf verstehen | Gespräche beim Kleiderkauf führen | sich im Kauf-haus orientieren	8
Unit 2	Adjektive nach dem bestimmten Artikel Komparativ | Vergleichssätze mit *als, wie* | Nebensatz mit *dass* | Superlativ, Informationen über Berlin verstehen und recherchieren, Beliebte Reiseziele in Deutschland, Gespräche beim Arzt führen | Anweisungen verstehen und geben | Gesundheitstipps verstehen und geben	8
Unit 3	Berufe | Arbeitsmittel und Tätigkeiten | Bahnreisen | Arbeitswelt, Adjektive nach dem unbestimmten Artikel | Präpositionen: *ohne* + Akkusativ, *mit* + Dativ | das Verb *werden*, Das Wetter und einen Weg beschreiben | eine Postkarte schreiben| Reiseberichte verstehen | Probleme im Hotel beschreiben | sich im Hotel beschweren | über beliebte Reiseziele sprechen	8
Unit 4	Informationen zu Personen verstehen | über Essen sprechen | sich und andere vorstellen | eine Bildgeschichte verstehen und wiedergeben | etwas begründen | über Gefühle sprechen | Vermutungen äußern | Fragen zu einem Text beantworten | ein Restaurant vorstellen | Wörter mit allen Sinnen lernen, Aussprache: *ch* wie in *ich* oder *ch* wie in *acht,* Dunkelrestaurants in D-A-CH, Filme: Was gibt es heute? | Ich habe schon so Hunger!	8
Unit 5	Berichte aus der Schulzeit verstehen | über die Schulzeit sprechen und Kommentare schreiben | beschreiben, wo etwas ist | über Gewohnheiten sprechen | Stadt-Tipps verstehen und geben | Informationen über ein Schulsystem verstehen | über Schultypen sprechen, Aussprache: *sp* und *st,* Tipps für den Start in Graz | Schultypen in Deutschland (Thüringen), Filme: Die Schulzeit | Neu in München	7
Course Outcome:		
1	The student will know about media, films, festivals and events. They will also be able to speak about personal characteristics and clothing items.	
2	The student will know about comparative and superlative forms of adjectives. They will also be able to converse with a doctor about normal ailments and problems.	
3	The student will know about the world of work, rail journeys, and complaining about the problems at a hotel.	
4	The student will know about parts of the body and its caring, diseases, medicines, imperative sentences and modal verbs	

5	The student will be able to understand picture stories and narrate it to others.
6	The student will be able to understand reports about school and converse about school happenings.
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1.* Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, III Year
Autumn Semester

GL 20. 301	**German Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	To have an array of enhanced vocabulary strength based on various categories and topics on the completion of this paper and to be able to use the learnt vocabulary in conversation and speech.	
Unit 1	öffentlicher Verkehr | rund ums Autofahren | Weg zur Arbeit, Nebensatz: indirekte Fragesätze | lokale Präpositionen *an … vorbei, durch,* über Vor- und Nachteile sprechen | Vergleiche formulieren | die eigene Meinung sagen | über Vorlieben sprechen | über Filme sprechen	8
Unit 2	Lernen | Prüfung | Präsentation, Sport | Fans | Verabredungen Sätze verbinden: *denn, weil* | Konjunktiv II: *sollte* (Ratschläge) | Genitiv:, Sätze verbinden: *deshalb, trotzdem* | Verben mit Dativ und Akkusativ, Kommentare zu einem Film verstehen | einen Kommentar schreiben, Aussprache: *b* oder *w,* Alte**:** und neue Medien | Bitte lächeln!, Almanya, sich bedanken und Glückwünsche aussprechen | über Gefühle sprechen	8
Unit 3	Wohnen | Konflikte im Haus | Umziehen | Tiere, : Konjunktiv II: könnte (höfliche Bitten) | Nebensätze mit als und wenn, Informationen über Festivals verstehen und darüber sprechen | über eine Stadt schreiben | Freude/Bedauern ausdrücken | über ein Lied sprechen | Blogeinträge verstehen und schreiben | Überschriften finden, Emotionales Sprechen	8
Unit 4	ein Gespräch am Fahrkartenschalter führen | über Freizeitangebote sprechen | Texten Informationen entnehmen | Personen vorstellen | Berufswünsche äußern | einen Traumberuf vorstellen | ein Telefongespräch vorbereiten | telefonieren | einen Text zum Thema Arbeitswelt verstehen, Filme: Ich brauche schnell ein Ticket. | Beas Traumjob	8
Unit 5	Lernprobleme verstehen und beschreiben | Ratschläge verstehen und geben | etwas begründen | Berichte über den Berufsalltag verstehen | über den Berufsalltag sprechen | eine Radioreportage verstehen | eine Mini-Präsentation verstehen und machen, Aussprache: *b, d* und *g* am Wortende, Generationenprojekte in D-A-CH, Filme: Ich muss auch üben! | Ausbildung und Praktikum	7
Course Outcome:		
1	The student will have learnt German words and sentences about public transport system and world of the automobiles.	
2	The student will have learnt German words and sentences about examination, presentation, sports and fans.	
3	The student will have acquired knowledge of German words and sentences about Living style, shifting the house, conflicts in house, animals and their behavior.	
4	The student will have acquired knowledge about speaking at a ticket counter, will be able to bring out information from a text and will be able to introduce someone else.	
5	The student will be able to speak about their dream job and prepare a telephonic conversation.	
6	The student will be able to understand the problem of learning and describe it. She/he will also be able to understand suggestions and offer some to people.	

Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A2.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 302	**German Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Musik | Bildbeschreibung, Interrogativartikel *Was für ein(e) …?* | Pronomen *man/jemand/niemand* und *alles/etwas/nichts* | Relativsätze im Nominativ, Begeisterung, Hoffnung, Enttäuschung ausdrücken | Fan-Kommentare verstehen und schreiben | Folgen formulieren | Vorschläge machen und reagieren | sich verabreden | einen Bericht über einen Ausflug verstehen	8
Unit 2	Zeit, Konjunktiv II (Wünsche, Ratschläge) | Verben mit Präposition | W-Fragen mit Präposition: *Auf wen? Worauf ?* schwierige Texte verstehen | eine Sehenswürdigkeit vorstellen, Aussprache: Unterscheidung von r und l, Geocaching | Sehenswürdigkeiten in Luzern, Filme: Echte Fans | Verrückt, oder? Sich beschweren, sich entschuldigen, einlenken | um etwas bitten | Erfahrungsberichte verstehen | über Vergangenes berichten	8
Unit 3	Feste | Klischees, Nebensätze mit *damit* und *um … zu* | Relativsätze im Akkusativ, über Haustiere sprechen | auf Informationen reagieren | eine Geschichte schreiben und korrigieren, Satzakzent und Wortgruppenakzent, Haustiere in Deutschland, Filme: „Suche Wohnung auf dem Land" | Der neue Mitbewohner	8
Unit 4	über Musikstile sprechen | Konzertkarten kaufen | einen Musiker / eine Band vorstellen | Zeitungsmeldungen verstehen | genauere Informationen zu Personen geben | Informationen über Malerei verstehen | eine Bild-beschreibung verstehen | ein Bild beschreiben, Deutsche Kultur-Rekorde | Prominente | Malerei gestern und heute, Filme: Hinter der Kulisse | Kamera läuft!	8
Unit 5	über Wünsche sprechen | Wünsche äußern | Ratschläge geben |ein Gespräch verstehen | gemeinsam etwas planen | andere etwas fragen | einen Text verstehen | Informationen austauschen | über Sprichwörter sprechen | eine Geschichte schreiben, Sprichwörter Alles ist anders! | Endlich mehr Zeit!	7
Course Outcome:		
1	The student will know about the words related to music and be able to understand and converse about a picnic report.	
2	The student will be able to understand a report about a sightseeing place and converse about it in detail and describing about one's past experiences.	
3	The student will know about certain clichés, pets, reacting to certain piece of information, writing and correcting the stories.	
4	The student will be able to converse about purchasing a concert ticket, introduce a musician/ composer or a band.	
5	The student will be able to understand newspaper report and talk about it, understand a picture description and be able to describe a picture in detail.	

6	The student will be able to understand German movies and advertisements with subtitles, exchange information and use proverbs in sentences with flair.
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A2.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A2.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*. Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, IV Year
Autumn Semester

GL 20. 401	**Advanced German Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to communicate in German by providing reasons for the argument, to be able to understand and compare advertisements to be able to understand radio reports and a range of such topics.	
Unit 1	über Vorlieben und Abneigungen sprechen | ein Gespräch im Reisebüro verstehen und führen | Hotelbeschreibungen verstehen Urlaubsarten | Reiseangebote | Serviceangebote Infinitiv mit *zu* |	8
Unit 2	Kommentare schreiben | eine Geschichte schreiben | Durchsagen verstehen | einen Blogeintrag verstehen| Verb *lassen* *n – ng – nk* Alm-Blog: Arbeiten auf der Alm Der Film: Verrückte Hotels	8
Unit 3	|Gründe und Gegengründe ausdrücken | etwas reklamieren | Informationen über neue Technik verstehen | einen Kommentar schreiben | Nebensatz mit *obwohl* | Genitiv Intonation: Freundlich oder unfreundlich? Werbung in Deutschland Der Film: Menschliche Netzwerke	8
Unit 4	Werbeanzeigen vergleichen | Meinungen zu Werbung äußern | über Werbung sprechen | Technik und technische Geräte | Werbung| Informationen über historische Ereignisse verstehen Ereignisse im Leben | Glück | historische Ereignisse Präpositionen: *wegen, trotz*| Folgen ausdrücken: deshalb, darum, deswegen, so ... dass, sodass *ts* und *tst*	8
Unit 5	Texte über Wendepunkte im Leben verstehen | über Vergangenes berichten | über Zitate sprechen | eine Radiosendung verstehen | eine E-Mail mit Tipps schreiben | Präteritum | temporale Präpositionen: vor, nach, während | Folgen ausdrücken: deshalb, darum, deswegen, so ... dass, sodass *ts* und *tst* Die Wende: Deutsche Wiedervereinigung **Der Film:** Die Grenze ist offen	7
Course Outcome:		
1	The student will be able to speak about his/her preferences and disorientations with appropriate Vocabulary and grammatical structure.	
2	The student will be able to write about stories and blog entries to understand them and to speak about them with appropriate Vocabulary and grammatical structure	
3	The student will be able to understand information about new techniques, to write comments and communicate about them with appropriate Vocabulary and grammatical structure.	
4	The student will be able to compare and speak about advertisements with appropriate Vocabulary and grammatical structure	
5	The student will be able to understand and speak about historical incidences with appropriate Vocabulary and grammatical structure	

6	The student will be able to understand and speak about radio programs with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Spring Semester

GL 20. 402	**Advanced German Language & Communication-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to understand the environmental situations, their protection and talk about them in German with appropriate grammatical and syntactical structures.	
Unit 1	Gespräche bei der Arbeit führen | Irreales ausdrücken | sich entschuldigen | auf Entschuldigungen reagieren | Bewerbungstipps verstehen | über Bewerbungen sprechen Konjunktiv II | Pronominaladverbien: *dafür, darauf, ...* | Bewerbung und Vorstellungsgespräch in Deutschland Der Film: Mannheimer Popakademie	8
Unit 2	| am Telefon nach Informationen fragen | Informationen geben | einen Text strukturieren | Tipps austauschen Arbeit und Arbeitssuche | Stellenanzeigen Bewerbung Konjunktiv II der Modalverben | irreale Bedingungssätze mit Verben mit Präposition und Nebensatz Mehrere Konsonanten hintereinander	8
Unit 3	etwas vergleichen und begründen | über Umweltschutz diskutieren | einem längeren Text Informationen entnehmen | eine Geschichte schreiben | Umwelt und Umweltschutz | Wetter Nebensatz mit *da* | Komparativ und Superlativ vor Substantiven | Wetter in D-A-CH | Engagement für die Umwelt Der Film: Einsatz in den Schweizer Bergen	8
Unit 4	über das Wetter sprechen | einen Text verstehen und dazu einen Kommentar schreiben| Papier: Geschichte und Verwendung | ein Lied verstehen | über Lieder sprechen n-Deklination | *aus* + Material Sprechrhythmus in langen Sätzen Hamburg heute und 2030 | „Leb deine Träume" – ein Lied der deutschen Band „Luxuslärm"	8
Unit 5	über Pläne und Vorsätze sprechen | genauere Angaben zu Personen machen | einen längeren Zeitungstext verstehen | über die eigene Stadt schreiben | Zukunftsprognosen | Stadtplanung Futur I | Relativsätze: Relativpronomen im Dativ und mit Präposition *ss* oder *ß* Der Film:Retortenstadt vom Reißbrett: Hafencity Hamburg	7
Course Outcome:		
1	The student will be able to speak about the work place conditions and its challenges with appropriate Vocabulary and grammatical structure.	
2	The student will be able to understand application tips and speak and write about	

	them with appropriate Vocabulary and grammatical structure
3	The student will be able to speak and write about work search advertisements with appropriate Vocabulary and grammatical structure
4	The student will be able to speak about environment and its protection with appropriate Vocabulary and grammatical structure
5	The student will be able to understand a song, its nuances and speak about it with appropriate Vocabulary and grammatical structure
6	The student will be able to speak about a person in a detailed with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Compulsory course in Foreign Language
German, V Year
Autumn Semester

GL 20. 501	**Advanced German Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to converse express and write about conflicts, men, women, family, hospitals and health issues and a range of similar other topics with appropriate grammatical and syntactical skills.	
Unit 1	einen Forumsbericht verstehen | zeitliche Abfolgen verstehen und ausdrücken | einen Chat verstehen | über Konflikte sprechen | einen Kommentar zum Thema *Streiten* schreiben | Konfliktgespräche führen Männer | Frauen | Plusquamperfekt | temporale Nebensätze: *bevor, nachdem, seit, …* Intonation bei Modalpartikeln Berühmte Paare Der Film:Frauen als Erfolgsrezept	8
Unit 2	kurzen Texten Informationen zuordnen | Prominente vorstellen | über Fabeln sprechen | einen Text lebendig vorlesen Familie | Konflikte | *nicht/kein/nur + brauchen + zu* | zweiteilige Konnektoren, Reflexivpronomen im Akkusativ + Dativ Satzmelodie bei Aussagen,	8
Unit 3	Hilfe anbieten, annehmen, ablehnen | jemanden warnen | über Gewohn- heiten sprechen | einen Infotext verstehen | einem Zeitungsartikel Informationen entnehmen Gesundheit | Krankenhaus Fragen und Aufforderungen Regeln im Krankenhaus	8
Unit 4	über Musik und Gefühle sprechen | eine Diskussion im Radio verstehen | über Gedächtnis sprechen | Infos in einem Zeitungstext finden | über Schule sprechen einen Zeitungsbericht und Inserate verstehen | Personen oder Dinge genauer beschreiben | Hauptinformationen in Zeitungstexten finden | etwas verneinen Musik | Schule|Alternative Schulformen Stellung von *nicht* im Satz Vokal am Wortanfang (Knacklaut) Der Film: Leben in einer modernen Welt – Multitasking	8
Unit 5	| über Bilder sprechen | Aussagen verstärken/ abschwächen | ein Interview mit einem Regisseur verstehen | über Filme sprechen | ein Volkslied verstehen und darüber sprechen Kunst | Theater | Museum | Film Adjektivdeklination ohne Artikel | Kunst in Innsbruck | Regisseur Arne Birkenstock | Volkslieder **Der Film:** Sound of Heimat (Trailer)	7
Course Outcome:		
1	The student will be able to speak and write about the conflicts and related issues with appropriate Vocabulary and grammatical structure	
2	The student will be able to speak and write about a famous personality and fables with appropriate Vocabulary and grammatical structure	
3	The student will be able to speak and write about habits, health and hospital related issues with appropriate Vocabulary and grammatical structure	

4	The student will be able to speak and write about music and its feelings with appropriate Vocabulary and grammatical structure
5	The student will be able to understand and speak about a radio discussion with appropriate Vocabulary and grammatical structure
6	The student will be able to speak and write about films and folk songs with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
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6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Spring Semester

GL 20. 502	**Advanced German Language & Communication-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to understand texts about social engagements, newspaper articles, to be able to speak about countries and cities and a range of topics with appropriate grammatical and syntactical skills.	
Unit 1	Texte über soziales Engagement verstehen und darüber sprechen | Vorgänge beschreiben | einen Zeitungsartikel verstehen | Projekte und Vorgänge beschreiben | über Projekte sprechen | Passiv Präsens, Präteritum und Perfekt | Satzmelodie: Kontrastakzente in *oder*-Fragen Soziales Engagement | Der Film: Was ist ein Simultanübersetzer?	8
Unit 2	Informationen über die EU verstehen | eine kurze Präsentation halten Gesellschaftliche Werte | Forumskommentare verstehen | über Stadt/Land sprechen Europa | Politik Passiv mit Modalverben | Präposition mit Genitiv: *innerhalb, außerhalb* Mini-München | Europäische Union	8
Unit 3	|wichtige Informationen verstehen | einen Bericht schreiben | Meinungen über Städterankings verstehen | eine Stadt beschreiben | ein Rankingergebnis vorstellen | Stadt | Verkehr Artikelwörter als Pronomen: *einer, keiner, meiner, …* | Adjektive als Substantive Texte vorlesen: Satzzeichen helfen Leipzig | Büdchen in Der Film: Köln Salzburg	8
Unit 4	einen Text über eine Besonderheit von Köln verstehen | verschiedenen Empfängern schreiben | Stadtattraktionen beschreiben| Informationen in einem Werbetext finden | Gespräche in der Bank ver- stehen und führen | Hinweise verstehen | Argumente verstehen | Bank und Geld | | Relativpronomen *was* und *wo*| Sätze mit *je … desto* | Wortakzent in zusammengesetzten Substantiven	8
Unit 5	Meinungen erkennen und äußern | Personen, Dinge, Situationen näher beschreiben | über Verhalten diskutieren | eine Gewissensfrage schreiben | einen informativen Text verstehen | über etwas berichten Globalisierung Partizip II als Adjektiv | Partizip I als Adjektiv Fuggerei in Augsburg Der Film: So erkennt man … Falschgeld	7
Course Outcome:		
1	The student will be able to understand speak and write about social engagements with appropriate Vocabulary and grammatical structure	
2	The student will be able to speak and write about cities and countries of the European Union with appropriate Vocabulary and grammatical structure	

3	The student will be able to write reports about topics of cities and its transport system with appropriate Vocabulary and grammatical structure
4	The student will be able to understand and converse about bank related issues in a bank with appropriate Vocabulary and grammatical structure
5	The student will be able to understand, speak and write about his/her opinion, situations and behavior of others with appropriate Vocabulary and grammatical structure
6	The student will be able to understand, speak and write about environment and its protection with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Compulsory course in Foreign Language
Japanese, I Year
Autumn Semester

JL 20. 101	**The Japanese Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Students will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the basic grammar pattern.	
Unit 1	**Language (Introductory part)**: Origin and nature of Japanese language, useful daily greetings, Introducing people, Pronunciation of vowels and consonants. suffix and prefix (~jin ~go ~san ~tachi etc.) **Essential Vocabulary**: Counting, Family names, birds and animals name, fruits and vegetables, colours name, months name, counters, numbers, days of the week, parts of the body, time; calendar; counting using Japanese numeral classifiers	8
Unit 2	**Japanese scripts**: An introduction to the Japanese writing system, Hiragana and basic Kanji 'Han- Writings' with their stroke count (60 basic kanjis).	8
Unit 3	**Demonstratives of the Japanese language**: Chart of Ko, So, Aa, Do, Demonstrative Pronouns (Kono, Sono, Ano), interrogatives, identifying things and human, desu, deshita, dewaarimasen, dewa arimasen deshita, particle:- 'wa' 'ka' 'no' 'ni', Inanimate and Animate things: Arimasu and Imasu and their negation, Koko, Soko, asoko and doko. Uses of nani, nanika, nanimo. Particle: - 'ga' and 'mo'.	8
Unit 4	**Adjectives**: Joining of adjectives, past and non-past adjective formations. **Conjunction**: Particle (de, no, desu, mo ,ya, to, etc.) **Verb**: Verbs: Regular and irregular verbs non-past and past with regular and irregular verbs. Plain and polite form in the Japanese language. Particle: - 'o' 'e' 'ni'.	8
Unit 5	Daily action: Going and coming, Getting on transports, Everyday conversation, Asking for going out, Giving and receiving,--masen ka。 --masho, Particle: e Expression related to feeling and impression : Like/dislike, Asking and Telling reasons, Excuse, Visiting Japanese house, Family, Describe places such as countries and your home, Comparison/Superlative, Expression of desire, Describe purpose to go, --ga suki desu, --kara – desu, ga imasu, ga arimasu,--no hooga—Yori(Adjective), -- ga Ichi ban 。 --- ga Hoshi deus。 -- Tai desu。	7
Course Outcome:		
1	The student will have learnt How to introduce in Japanese and way of greeting etc ., along with Japanese words for the days of the week, months etc.	
2	The student will have learnt Japanese Script.	
3	The student will have learnt How to indicate things and persons.	
4	The student will have acquired knowledge of Japanese adjectives and verbs.	
5	The student will know Japanese expressions related to Everyday conversation.	
6	The student will know Japanese expression related to Every day conversation of asking.	

Text Books	
1	*Minna no Nihongo - Vol- 1-1*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 1-1*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. I*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.1*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Spring Semester

JL 20. 102	The Japanese Language & Grammar-II	3-0-0-3 Total Classes: 39
Objective:	Students will have an enhanced knowledge about Japanese culture and basic grammar patterns.	
Unit 1	**Culture and Civilization**: Japanese culture and lifestyle: Dresses, lucky charm, Customs, Japanese bath, food samples, Tea ceremony, Japanese performing arts, etc. , the history Facts about Japan	8
Unit 2	**Japanese scripts**: The way of writing the foreign word in Japanese: Katakana and basic Kanji 'Han- Writings' with their stroke count (60 basic kanjis).	8
Unit 3	**Continuos action Expression** : Request and offering politely, action in progress, Permission/expressing prohibition in public place, Discuss Japanese custom, Sightseeing, More natural daily conversation, Describing people/things, Sick, Hospital conversation : --te form, --te kudasai, --te mo ii desu ka, -- te wa ikemasen, --te—te—masu, --nai form, --nai de kudasai, -nakerebanarimasen	8
Unit 4	**Expressing ability/Hobby**: Talking experiences, Telling your weekend activities. Telling your dream, Casual conversation between friends, Expressing ideas/information/opinion, Telling what you think, passing the massage, "Dictionary Forma", ~dictionary form koto ga dekimasu, ~mae ni, "Ta Form"~ta kotoga arimasu, ~tari~tari shimasu, ~ni narimashita, verb plain form, ~to omoimasu, ~to iimashita, ~deshou.	8
Unit 5	**Noun modification(describing details)**: Talking about past experiences, Direction, Explain how to use tools, Expressing gratitude, Asking help politely, Conditional, Kanji Reading and writing: ~to, ~toki, ~tekuremasu/agemasu/moraimasu, ~te kuremasenka, moshii, ~tara,~ikura~temo.	7
Course Outcome:		
1	The student will have acquired knowledge of Japanese Culture and Lifestyle.	
2	The student will have learnt Japanese Script and be able to write Foreign words.	
3	The student will have learnt How to Request and offer politely.	
4	The student will have acquired knowledge of Japanese adjectives and verbs.	
5	The student will know Japanese expression related to Everyday conversation of asking	
6	The student will have learnt How to introduce in Japanese and way of greeting etc ., along with Japanese words for the days of the week, months etc.	
Text Books		
1	*Minna no Nihongo - Vol- 1-2*, 2007, Goyal Publisher & Distributor (P) Ltd.	
2	*Minna no Nihongo - Vol- 1-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.	
Reference Books		
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Nihongo Dekimasu Vol. II*, Japan Foundation, Tokyo.	
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.	
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	https://www.jlpt.jp/e/index.html	

Compulsory course in Foreign Language
Japanese, II Year
Autumn Semester

JL 20. 201	**The Japanese Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the Lower Intermediate level basic grammar pattern.	
Unit 1	**An Introduction to History and Geography of Japan:** Monuments and Places of Interest, Cultural and Historical figures, Festivals of Japan	8
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 3	**Key to natural speaking expressions**: Abilities, Requests and advice politely, Job interview conversations, Polite refusal, Giving more than 2 reasons, Trouble situations, Describe objects naturally, Planning and preparing, Kanji.~n desu, Potential	8
Unit 4	**Planning and Scheduling** : Asking to going out to friends, Giving advices and helps, Hospital, Emergency, Reading Japanese signs and understanding, Travel, Formal Telephone Conversation, Giving instruction, Guiding people, Conditional, Recommendation	8
Unit 5	**Expressions for Purpose** : Indirect request, Discussing change of situations, Troubles and cheering up, Express what you are like and what you think more naturally, Formal Excuse, Keeping a long chat in social life, Your dream, Cause and reasons, Causes of accidents, Shopping conversations	7
Course Outcome:		
1	The student will have acquired knowledge about History and Geography of Japan.	
2	The student will have acquired knowledge about Basic 80 Kanji's.	
3	The student will have learnt how to request and advices politely.	
4	The student will have learnt to give Job interview conversations, Polite refusal.	
5	The student will have acquired knowledge of Planning and scheduling.	
6	The student will know Japanese expression related to Everyday conversation of discussing change of situations, Troubles and cheering up	
Text Books		
1	*Minna no Nihongo - Vol- 2-1*, 2007, Goyal Publisher & Distributor (P) Ltd.	
2	*Minna no Nihongo - Vol- 2-1*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.	
Reference Books		
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Nihongo Dekimasu Vol. I*, Japan Foundation, Tokyo.	
3	*J Bridge for Beginners Vol.1*, Bonjnsha Inc., Tokyo.	
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	https://www.jlpt.jp/e/index.html	

Spring Semester

JL 20. 202	**The Japanese Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	Students will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the Lower Intermediate level grammar pattern.	
Unit 1	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 2	**Meetings at office**: Understanding Japanese Hierarchy and Choosing right phrases, Japanese Technology, More detailed impression & expressing natural feeling, Inquiries to public institution, Making complaints	8
Unit 3	**Japanese Fair and Festivals:** Traditional, and sessional festivals, Modern Japanese social cultural and ethical values	8
Unit 4	**Politely make a request one is hesitant about**: Express gratitude. Read a passage while noting where the history and merits of the things it discusses are described. Ask the meaning of an unfamiliar term & check what to do. Find examples and opinions. Explaining the situation and apologizing politely.	8
Unit 5	**Compositions Practice:** Writing a letter to parents with basic level vocabulary, writing about the campus, Small easy: on University, on best friend, My favorite things, etc. (using basic level vocabulary and expression)	7

Course Outcome:	
1	The student will have learnt Japanese Script and be able to write basic kanji.
2	The student will have learnt Japanese hierarchy and Choosing right phrases.
3	The student will have acquired knowledge about Japanese fairs and festivals.
4	The student will have acquired knowledge to express gratitude.
5	The student will know Japanese expression related to Everyday conversation of asking.
6	The student will know how to write small texts and paragraphs on a given topic.

Text Books	
1	*Minna no Nihongo - Vol- 2-2*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 2-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.

Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. II*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Compulsory course in Foreign Language
Japanese, III Year
Autumn Semester

JL 20. 301	**The Japanese Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	To acquire the skills of everyday conversational Japanese and also be able to read short reading passages, write compositions.	
Unit 1	**Japanese Culture and Society:** Budo- Judo, Karatedo, Education in Japan	8
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 3	**Asking delivery, Emotional expression:** Telling/listening to news, Expression through face senses, Kids' education, Business conversations, Talking gossip, Visiting Japanese house, Introducing yourself in business situations	8
Unit 4	**Typical Expression:** Discussion about the climate situations, business activities, the artists' works etc.	8
Unit 5	**Compositions Practice:** Writing formal letters, Composing reports	7

Course Outcome:	
1	The student will have acquired knowledge of Japanese culture and Society.
2	The student will have learnt Japanese Script and be able to write basic kanji.
3	The student will have learnt how to" Emotional expression**".**
4	The student will know Japanese expressions related to Everyday conversation about Climate and business activities.
5	The student will have learnt to compose formal letters and reports.
6	The student will know how to write small texts and paragraphs on given topic.
Text Books	
1	*Minna no Nihongo - Vol-2-2,* 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 2-2,* Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people,* Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. III*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2,* Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.2*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Spring Semester

JL 20. 302	**The Japanese Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	To acquire the skills of everyday conversational Japanese and also be able to read short reading passages, write compositions	
Unit 1	**Society and Economy in Japan:** Law, cultural representation, Japanese Companies	7
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	7
Unit 3	**Intermediate level Communication:** a discussion about the recent advancement in field of science and technology, discussion about the new gadgets and their usages	8
Unit 4	**Public Speaking:** Typical expressions about addressing a gathering, briefing meetings, concluding a session	8
Unit 5	**Intermediate level Compositions and Translation Practice**: Short Stories (for kids and small children) Momo taro, Kaguya Hime , composing Haiku and Bossiness letter	9

Course Outcome:	
1	The student will have acquired knowledge about the Japanese society and economy.
2	The student will have learnt Japanese Script and be able to write intermediate level kanji.
3	The student will have learnt Japanese communication and discussion ways.
4	The student will have learnt about public speaking expressions and skills.
5	The student will have learnt how to translate short stories and create Haiku.
6	The student will know how to use Japanese to meet someone Business situation.
Text Books	
1	*Minna no Nihongo - Vol- 2-2*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol-2-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. III*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.2*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Compulsory course in Foreign Language
Japanese, IV Year
Autumn Semester

JL 20. 401	**Advanced Japanese Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can discuss on real life situations like as Recent news, New home, life style and philosophy and food.	
Unit 1	**Places and Food**: Discussion on an ideal living Place, Talking about food, understanding website articles about the food and Places	8
Unit 2	**Japanese Scripts**: The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	8
Unit 3	**Japanese Life style**: The contemporary Japanese fashion culture , The Japanese Life Philosophy *Ikigai*	8
Unit 4	**Recent News** : Discussion about how to learn a foreign language, Discussion on a recent news about near and dear	8
Unit 5	**In an Airport** : Understanding Announcements, Discussing Problems in an airport, Understanding ways of asking helps from people and taking help from information given on various boards at airport	7
Course Outcome:		
1	The student will have learnt Japanese words, sentences and discussion ability about Places and food.	
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.	
3	The student will have acquired knowledge of Japanese Life style and Philosophy of *Ikigai*.	
4	The student will have acquired knowledge about speaking at airport, taking help and understand announcements.	
5	The student will be able to read and understand website articles related to food and places.	
6	The student will have learnt to discuss about the foreign languages and their learning ways.	
Text Books		
1	Marugoto: Japanese language and culture Pre-Intermediate A2/B1, 2015, The Japan Foundation.	
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.	
Reference Books		
1	*Japanese for busy people Volume 3,* Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.	
3	Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar, 2011, Tuttle Publishing;an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo	
4	*Intermediate Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.	

Spring Semester

JL 20. 402	**Advanced Japanese Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	The Student can create profile, and discuss on real life situations related to work place, Shopping.	
Unit 1	**Work Place:** Taking about Types of company, workplace, discussion on the ways of communication at work place	7
Unit 2	**Japanese Scripts**: The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	7
Unit 3	**The Japanese Philosophy:** The Japanese method of "Kizen", The Japanese Philosophy of "Wabi-sabi"	8
Unit 4	**Creating Profile:** Practice and discussion on coherent self-introduction containing one's profile, communication at social network sites	8
Unit 5	**Shopping with some one**: Verbal communication about ingredients for a dish, shopping of ingredients, usages of ingredients	9

Course Outcome:	
1	The student will have learnt Japanese words, sentences and discussion ability about work place.
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.
3	The student will have acquired knowledge of Japanese Life style and Philosophy of *Kaizen and Wabi-sabi*.
4	The student will have acquired knowledge about speaking at shopping places.
5	The student will be able to create profile and communicate at social network sites.
6	The student will have learnt to in-depth discussion on certain topics and able to compose intermediate level material.

Text Books	
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.

Reference Books	
1	*Japanese for busy people Volume 3,* Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo
4	*Intermediate Kanji Book Vol.1,* Bonjinsha Inc., Tokyo.
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.

Compulsory course in Foreign Language
Japanese, V Year
Autumn Semester

JL 20. 501	**Advanced Japanese Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can explain characteristics of performing arts, hopes, plans and discuss on "*Manga*", Japanese folk beliefs.	
Unit 1	**Explanation of Characteristics**: Discussion about a type of music and more or less understand its characteristics and appeal	8
Unit 2	**Japanese Folk Beliefs**: Understanding with special reference to "*Spirited Away*"	8
Unit 3	**Japanese Scripts:** The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	8
Unit 4	**Discussion on Hopes and Plans**: Detail communication about one's hopes and plans for a trip, understanding broadcast report from a travel TV programme	8
Unit 5	**Understanding "*Manga*"**: Discussion about a manga story and it's style, How to read it online	7
Course Outcome:		
1	The student will have learnt Japanese words, sentences and discussion ability about music and its characteristics.	
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.	
3	The student will have acquired knowledge of Japanese Folk believes and understating it through movies.	
4	The student will have acquired knowledge about *Manga* stories and its reading ways.	
5	The student will be able to discuss about TV broadcast programs.	
6	The student will have learnt to discussion on one's hope and plans.	
Text Books		
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.	
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.	
Reference Books		
1	*Japanese for busy people Volume 3*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.	
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo	
4	*Intermediate Kanji Book Vol.1,* Bonjinsha Inc., Tokyo.	
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition,	

Spring Semester

JL 20. 502	**Advanced Japanese Language & Communication-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can explain highlights of events, facts related to country and discuss on function and design of any product.	
Unit 1	**My Nation** :Discussion on National sport, National flag, National Anthem from one's country, with their special features and characteristics	7
Unit 2	**Japanese Scripts:** The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	7
Unit 3	**Traditional performing arts** : Understanding various Japanese performance arts like as "*Kabuki"*, "*Noh"* etc., with special reference to Meiji Revolution	8
Unit 4	**Explaining highlights of a festival or event** : Discussion on certain level of detail about one's experience and impressions of a festival, event, etc.	8
Unit 5	**Discussion on a product**: Explaining its functions, design, with help of a ranking article from a magazine, the Internet, etc.	9

Course Outcome:	
1	The student will have learnt Japanese words, sentences and discussion ability about National facts.
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.
3	The student will have acquired knowledge of Japanese traditional performing arts in special reference.
4	The student will have learnt Japanese words, sentences and discussion ability about highlights about event and festivals.
5	The student will be able to discuss about function and design of a certain product.
6	The student will have learnt to explain one's opinion about certain gadgets.
Text Books	
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.
Reference Books	
1	*Japanese for busy people Volume 3*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo
4	*Intermediate Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.

Compulsory course in Foreign Language
Spanish, I Year
Autumn Semester

SL 20. 101	**Spanish Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will be able to read and write about self, his surroundings, his likes and dislikes within concrete situations.	
Unit 1	Alphabets, gender, numbers, the three conjugations: *-ar, -er, -ir*, the verbs *ser, llamarse* and *tener,* nationalities and profession, ask and give personal data and information, greetings	8
Unit 2	Ask and give personal data and information, greetings and goodbyes, resources to ask about specific vocabulary	8
Unit 3	Some uses of *hay*, verb *estar*, comparative, superlative, qualifiers: *muy, mucho/mucha/muchos/muchas*, interrogatives: *qué, cuál/cuales, cuántos/cuántas, dónde, cómo*, describe places, geography, Latin America, describe places, express existence and location	8
Unit 4	The demostratives: *este/esta/estos/estas, esto, el/la/los/*las + adjectives, *tener* que + infinitive, verb *ir,* verb *preferir,* numbers after 100, colors, dresses, express need, buy in shops, ask for products, ask price and preference. Express intentions, explain motives of what we are doing, speak about what we do in other languages, say about activities of leisure	8
Unit 5	Verb *gustar*, the quantifiers: *muy, bastante, un poco*, the posesives, *también/tampoco*, the family, adjectives of carácter, music,	7
Course Outcome:		
1	Will be able to write and ask about self, and have knowledge of numbers and gender in Spanish language.	
2	Will be able to know and use the three types of regular verbs in Spanish and make simple sentences.	
3	Will be able to describe class, room and his surrounding and make comparative and superlative sentences.	
4	Will be acquainted with the Hispanic World, culture and geography.	
5	Will know and be able to certain vocabularies like numbers, colors, dresses, etc.	
6	Will be able to write simple paragraphs on topics like, family,	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Spring Semester

SL 20. 102	**Spanish Language & Grammar-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To make learner be able to read and write about places, hobbies and about the culture and civilization of Hispanic countries.	
Unit 1	Speak of aspect and character, express and contrast likes and interests, speak of personal relations	8
Unit 2	Simple present of some irregular verbs, reflexive verbs, *yo también/yo también/yo sí/yo no, Primero/Después/Luego*, days of the week, parts of the day, daily activities	8
Unit 3	Impersonal for with *se*, the verbs *poner* y *traer*, personal pronouns of Direct Object (*lo, la, los, las*), food items, manner of cooking, typical dishes of Spain and Hispanic world	8
Unit 4	Quantifiers: *algún/ningún/muchos,* prepositions and adverbs of place: *a/al lado de/lejos/cerca…,* places in cities, describe a neighborhood	8
Unit 5	Spanish & Hispanic culture and civilization, music, festivals, cinema, etc.	7
Course Outcome:		
1	Will be able to know conjugations and make use of irregular verbs.	
2	Will be able to use impersonal sentences for different situations like recipe, or to give instructions.	
3	Will be able to use adverbs of place and verb *estar* to describe places.	
4	Will be able to write short paragraphs on given topics like cooking, cities, university, room, etc.	
5	Will know and be able to use Perfect tense to make small simple sentences and for small descriptions.	
6	Will be introduced to the Spanish and Hispanic people, culture and civilization.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Compulsory course in Foreign Language
Spanish, II Year
Autumn Semester

SL 20. 201	**Spanish Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can use a series of phrases and sentences to describe in simple terms family, surrounding, other people, likes and dislikes.	
Unit 1	Los presentes regulares e irregulares, Verbos reflexivos, Los verbos Costar y Sentirse, para/porque, desde/desde hace/ hace… que, sentirse ridículo/a, segura/a, inseguro/a frustrado/a bien, mal… actividades para aprender idiomas, profesiones	8
Unit 2	Forma y usos del pretérito indefinido, empezar a + infinitivo, ir/irse, marcadores temporales para el pasado, las preposiciones desde, durante y hasta, cine, biografías	8
Unit 3	Comparativos, preposiciones: sin, con, debajo, encima, detrás, delante, etc. Pronombres posesivos: el mío/la mía, el tuyo/ la tuya, el suya/ la suya, usos de ser y estar, verbos: gustar, encantar y preferir, tipos de vivienda, partes de una vivienda, formas, estilos y materiales	8
Unit 4	Expresar gustos y preferencias, describir una casa, comparar, expresar coincidencia, ubicar objetos en el espacio, describir objetos	8
Unit 5	Desenvolvernos en situaciones muy codificadas: invitaciones, presentaciones, saludos, despedidas, pedir cosas, acciones y favores, pedir y conceder permiso, dar excusas y justificar	7
Course Outcome:		
1	Will be able to make use of regular and irregular verbs to make sentences and write paragraphs.	
2	Will be able to make sentences, read and write descriptions of simple past.	
3	Will be able to make use of prepositions, degrees of adjectives, possessive pronouns.	
4	Will be able to make sentences and write descriptions in present continuous of regular and irregular verbs.	
5	Will be able to express wants, thoughts, activities of tour and travels.	
6	Will be able to write mail, biodata and other small descriptions.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Spring Semester

SL 20. 202	**Spanish Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can write and communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.	
Unit 1	El gerundio, (formas regulares e irregulares) , estar + gerundio, condicional, saludos, y despedidas, verbos de cortesía: poder, importar, ayudar, poner, dar, dejar y prestar	8
Unit 2	El pretérito perfecto, ya/ todavía no, ir a + infinitivo, querer/ pensar + infinitivo, actividades, y lugares de ocio, viajes	8
Unit 3	Relatar y relacionar acontecimientos pasados, hablar del inicio y de la duración de una acción	8
Unit 4	Hablar de actividades de ocio, hablar de horarios, relatar experiencias pasadas, describir lugares, hablar de intenciones y proyectos	8
Unit 5	Audio and video exercises about culture and festival through songs, movies and documentaries	7
Course Outcome:		
1	Will be able to make sentences and write descriptions in present continuous of regular and irregular verbs.	
2	Will be acquainted with perfect tense to make sentences and write descriptions.	
3	Will be able to make sentences, read and write descriptions of simple past.	
4	Will be able to narrate, listen and understand incidents of the past and description of places.	
5	Will be able to convey activities of leisure, schedule, and narrate experiences.	
6	Will become acquainted with different aspects of Hispanic culture, music and cinema.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, III Year
Autumn Semester

SL 20. 301	**Spanish Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can write very simple small texts like personal letters, write recipes, thanking someone for something.	
Unit 1	Los pronombres personales, las formas impersonales con se, algunos usos de ser y estar, y , pero, además, alimentos, recetas, pesos y medidas	8
Unit 2	Hablar de gustos y hábitos alimentarios, explicar cómo se prepara un plato	8
Unit 3	Usos del pretérito perfecto y del pretérito indefinido, me/te/le/nos/os/les gustaría + infinitivo, frases exclamativas, parecer, caer bien/mal, pasárselo bien/mal, lugares de interés y ofertas culturales	8
Unit 4	Usos de los verbos ser y estar, verbo doler, forma y algunos usos del imperativo afirmativo, partes del cuerpo, estados de ánimo, enfermedades y síntomas	8
Unit 5	El pretérito imperfecto, ya no/todavía, marcadores temporales para el presente, viajes, periodos históricos, etapas de la vida	7

Course Outcome:	
1	Will be able to make use of personal pronouns in different types of sentences and for different purposes.
2	Will be able to read and write recipes, understand units of measurement.
3	Will be able to understand and make sentences in different kinds of past tense in Spanish.
4	Will be able to make a contrast and comparison between Simple Past and Past continuous.
5	Will be able to make use of imperative in given situations.
6	Will be able to speak of likes and food habits.

Text Books	
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.

Reference Books	
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.

Spring Semester

SL 20. 302	**Spanish Language & Grammar-VI**	**3-0-0-3 Total Classes: 39**
Objective:	The learner can handle very short social exchanges and can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance	
Unit 1	Formas irregulares del pretérito indefinido, El contraste entre el pretérito indefinido y el imperfecto, Las formas del pasado de estar + gerundio, marcadores temporales para relatar, acontecimientos históricos, emociones	8
Unit 2	Hablar de experiencias y valorarlas, valorar personas y cosas, expresar el deseo de hacer algo	8
Unit 3	Dar consejos, hablar de estados de ánimo, describir dolores, molestias y síntomas	8
Unit 4	Hablar de hábitos, costumbres y circunstancias en el pasado, situar acciones en el pasado y en el presente, argumentar y debatir	8
Unit 5	Relatar en pasado, secuenciar acciones, expresar emociones	7
Course Outcome:		
1	Will be able to read and write small stories and texts having description and narration of events of present and past.	
2	Will be able to speak of experiences and appreciate people and things.	
3	Will be able to tell problems related to health and be able to provide suggestions.	
4	Will be able to tell habits, customs and circumstances of the past.	
5	Will be able to narrate incidents of the past and sequence the events.	
6	Will be able to argument, debate and express emotions on a given range of topics.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, IV Year
Autumn Semester

SL 20. 401	**Advanced Spanish Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Will be able to read, write and express incidents of past and make a distinction between the different kinds of past tense in Spanish.	
Unit 1	Recordar cómo hablamos de hechos presentes, Describir carácter y personalidad, Hablar de las relaciones personales y pedir disculpas	8
Unit 2	Contraste de las formas verbales de presente, Prefijo negative IN-, *Lo(más)* + adjetivo + *ser, Soler* + infinito para expresar costumbres, Verbo + gerundio para expresar modo	8
Unit 3	Recordar cómo hablamos de hechos pasados, Exresar cariño, sorpresa y alegría, Hablar de las relaciones familiares	8
Unit 4	Contraste entre pret. indefinido y perfecto, Contraste entre pret. indefinido e imperfecto, Pretérito imperfecto de cortesía, Polisemia (palabras con varios significados)	8
Unit 5	Repaso y practica de las siguientes aspectos gramaticales: Preterito indefinido, imperfecto, pluscuamperfecto	7
Course Outcome:		
1	Will be able to speak of incidents of present, of habits using continuos tense and verb *used to.*	
2	Will be ablt to describe character and personality and ask and give excuses and forgiveness.	
3	Will be able to read, write and understand texts in past tense.	
4	Will be able to listen and understand incidents and narrations of past and also be able to speak and express it.	
5	Will be able to differentiate between the different past tenses in Spanish and use them accordingly.	
6	Will be able to express care, surprise, happiness and be able to talk to reslationships and family.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1.* Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Spring Semester

SL 20. 402	**Advanced Spanish Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	Te be able to read and write incidents of future tense and conditional mood and express wishes, suggestions, advices and requests.	
Unit 1	Recordar cómo hablamos de hechos futuros, Hablar de actividades de tiempo libre, Expresar certeza y duda	8
Unit 2	Contraste entre futuro e *ir a* + infinitivo, Uso de presente para acciones futuras, Palabras femeninas y masculinas, Preposiciones	8
Unit 3	Aprender otra forma de hablar del futuro, Expresar deseos, sugerencias, consejos y peticiones, Hablar de actividades solidarias	8
Unit 4	Presente de subjuntivo, Formación de sustantivos a partir de verbos, Adverbios de modo (-*mente*), *Deseo/espero/ojalá que….*	8
Unit 5	Leer textos y artículos breves y hacer un resumen	7
Course Outcome:		
1	Will be able to express acts of future, of activites of free time and express surety and doubts.	
2	Will be able to make use of verb *ir* to make sentences in present to describe acts of future and be able to contrast it with regular future tense sentences.	
3	Will be able to express wants, desires, suggestions, advices and requests.	
4	Will become acquainted with Subjuctive mood in Spanish.	
5	Will be able to make conjugations and simple sentences with Present Subjunctive using words like *want, hope, wish,* etc.	
6	Will be able to read texts and articles and make a short summary of it.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, V Year
Autumn Semester

SL 20. 501	**Advanced Spanish Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To make use of Subjuctive mood to express wish, thought, hopes, etc.	
Unit 1	Condicional, Pretérito imperfecto de subjuntivo I, Oraciones condicionales (imperfecto subjuntivo + condicional simple), Palabras poisémicas	8
Unit 2	Expresar situaciones posibles y sus resultados, Negociar y llegar a acuerdos, Hablar del mundo animal	8
Unit 3	Pretérito imperfecto de subjuntivo II, Expresiones de cantidad, Hacer reclamaciones, Hablar de compras	8
Unit 4	Expresar ojeciones, Aceptar y rechazar invitaciones, Pedir comida en el restaurante, *Aunque*, Pronombres personales CD y CI	8
Unit 5	Ejercicios Audio-visuales (fiestas, monumentos y lugares turísticos, comida, cinema, música y otros aspectos socioculturales)	7
Course Outcome:		
1	Will become acquainted with conditional mood in Spanish.	
2	Will become acquainted with Imperfect Subjunctive mood.	
3	Will be able to make conjugations and sentences using Subjuctive mood.	
4	Will be able to use conditional mood with Imperfect subjuctive mood to express possible siturations and their results, negotiate and reach and agreement.	
5	Well be able use direct and indirect personal pronouns and have conversation to ask food in a restaurant, accept and deny invitations and express objections.	
6	Will be able to watch and understand documentaries mostly related to already done topics.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Spring Semester

SL 20. 502	**Advanced Spanish Language & Communication-IV**	**3-0-0-3 Total Classes: 39**
Objective:	To be able to read, write and understand simple literary texts and have a conversation expressing incidents, giving explanations.	
Unit 1	Estilo indirecto: oraciones enunciativas, Expresiones de lugar, Adjetivos terminados en –BLE, *Como / porque*	8
Unit 2	Contar lo que ha dicho otra persona, Dar explicaciones, Hablar de viajes, Usar el teléfono móvil	8
Unit 3	Estito indirecto: preguntas y órdenes, Palabra derivadas: nombres de profesiones terminados en –OR/A o –ADOR/A y -ANTE	8
Unit 4	Decir lo que ha mandado otra persona, Decir lo que ha preguntado otra persona, Hablar del mundo del trabajo	8
Unit 5	Ejercicios Audio-visuales (fiestas, monumentos y lugares turísticos, comida, cinema, música y otros aspectos socioculturales)	7
Course Outcome:		
1	Will be able to make illustrative sentences, using expresions of places, adjectves ending in *–ble.*	
2	Will be able to speak of tours and travels and be able to talk over phone	
3	Will be able to narrate what the other person has said, give explanations.	
4	Will be able to read texts, stories and abridged novels and make a resume of the same.	
5	Will be able to formulate brief reports on current affairs based on newspaper and Radio/TV news items	
6	Will be acquainted with finer aspects of Hispanic culture and traditions through video documentaries.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

GL20101 Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

GL20101 Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Certificate Course in Foreign Language	1	200001	Kashvi Thakur	GL20101	German Language and Grammar-I	B
2	All School	Certificate Course in Foreign Language	1	200016	Ishika Aggarwal	GL20101	German Language and Grammar-I	C
3	All School	Certificate Course in Foreign Language	1	200034	Shivani Sharma	GL20101	German Language and Grammar-I	C
4	All School	Certificate Course in Foreign Language	1	200050	Gunjan Bhati	GL20101	German Language and Grammar-I	C+
5	All School	Certificate Course in Foreign Language	1	200066	Sarika	GL20101	German Language and Grammar-I	C+
6	All School	Certificate Course in Foreign Language	1	200085	Tejaswani Choudhary	GL20101	German Language and Grammar-I	C+
7	All School	Certificate Course in Foreign Language	1	200090	Rajnandini Vishambara	GL20101	German Language and Grammar-I	C
9	All School	Certificate Course in Foreign Language	1	200138	Rishika Sharma	GL20101	German Language and Grammar-I	B
11	All School	Certificate Course in Foreign Language	1	200143	Aakriti Agarwal	GL20101	German Language and Grammar-I	A+
12	All School	Certificate Course in Foreign Language	1	200148	Anushka Awasthi	GL20101	German Language and Grammar-I	A
13	All School	Certificate Course in Foreign Language	1	200156	Chelsi Gehlot	GL20101	German Language and Grammar-I	B
14	All School	Certificate Course in Foreign Language	1	200158	Ekta Jain	GL20101	German Language and Grammar-I	B
15	All School	Certificate Course in Foreign Language	1	200161	Gaurangi Porwal	GL20101	German Language and Grammar-I	C+
16	All School	Certificate Course in Foreign Language	1	200172	Muskan Biyani	GL20101	German Language and Grammar-I	A
17	All School	Certificate Course in Foreign Language	1	200174	Niharika Soni	GL20101	German Language and Grammar-I	A
18	All School	Certificate Course in Foreign Language	1	200175	Nisha Sharma	GL20101	German Language and Grammar-I	B
19	All School	Certificate Course in Foreign Language	1	200176	Palak Jain	GL20101	German Language and Grammar-I	A+
21	All School	Certificate Course in Foreign Language	1	200183	Ritu Jangir	GL20101	German Language and Grammar-I	B+
22	All School	Certificate Course in Foreign Language	1	200186	Shruti Agarwal	GL20101	German Language and Grammar-I	B+
23	All School	Certificate Course in Foreign Language	1	200196	Anjali Lohiya	GL20101	German Language and Grammar-I	C+
24	All School	Certificate Course in Foreign Language	1	200197	Shruti Saraogi	GL20101	German Language and Grammar-I	A
25	All School	Certificate Course in Foreign Language	1	200342	Tanishka Kumar	GL20101	German Language and Grammar-I	B
26	All School	Certificate Course in Foreign Language	1	200345	Rimzhim Arora	GL20101	German Language and Grammar-I	A+
27	All School	Certificate Course in Foreign Language	1	200350	Aakriti Roshan	GL20101	German Language and Grammar-I	A
28	All School	Certificate Course in Foreign Language	1	200351	Aarati Kumari	GL20101	German Language and Grammar-I	A
30	All School	Certificate Course in Foreign Language	1	200356	Ankita Sil	GL20101	German Language and Grammar-I	A
31	All School	Certificate Course in Foreign Language	1	200360	Bhagyashri Rathore	GL20101	German Language and Grammar-I	B
32	All School	Certificate Course in Foreign Language	1	200361	Bhawana	GL20101	German Language and Grammar-I	B
33	All School	Certificate Course in Foreign Language	1	200362	Bhawana Agrawal	GL20101	German Language and Grammar-I	B
34	All School	Certificate Course in Foreign Language	1	200366	Deevyanshi Jain	GL20101	German Language and Grammar-I	B+
35	All School	Certificate Course in Foreign Language	1	200371	Madhavi Sen	GL20101	German Language and Grammar-I	A+
36	All School	Certificate Course in Foreign Language	1	200376	Pragya Sharma	GL20101	German Language and Grammar-I	B+
37	All School	Certificate Course in Foreign Language	1	200385	Shobhna Sharma	GL20101	German Language and Grammar-I	B
38	All School	Certificate Course in Foreign Language	1	200389	Vanshita Garg	GL20101	German Language and Grammar-I	B
39	All School	Certificate Course in Foreign Language	1	200392	Ishika Modi	GL20101	German Language and Grammar-I	B+
40	All School	Certificate Course in Foreign Language	1	200397	Soniya Garg	GL20101	German Language and Grammar-I	C
41	All School	Certificate Course in Foreign Language	1	200400	Aksha Khandelwal	GL20101	German Language and Grammar-I	B+
42	All School	Certificate Course in Foreign Language	1	200402	Sakshi Jakhetia	GL20101	German Language and Grammar-I	A+
43	All School	Certificate Course in Foreign Language	1	200403	Sapna Rathore	GL20101	German Language and Grammar-I	A
44	All School	Certificate Course in Foreign Language	1	200405	Abhigya Sharma	GL20101	German Language and Grammar-I	A
45	All School	Certificate Course in Foreign Language	1	200406	Alisha Sameja	GL20101	German Language and Grammar-I	A
46	All School	Certificate Course in Foreign Language	1	200407	Ishwa Anadani	GL20101	German Language and Grammar-I	B

Exam Coordinator **Controller of Examinations**

GL20101 Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
47	All School	Certificate Course in Foreign Language	1	200408	Ananya Mishra	GL20101	German Language and Grammar-I	B
48	All School	Certificate Course in Foreign Language	1	200411	Anu Tomar	GL20101	German Language and Grammar-I	B+
50	All School	Certificate Course in Foreign Language	1	200419	Esita Budhia	GL20101	German Language and Grammar-I	A
51	All School	Certificate Course in Foreign Language	1	200423	Jyoti Pandey	GL20101	German Language and Grammar-I	B+
52	All School	Certificate Course in Foreign Language	1	200428	Mahi Garhwal	GL20101	German Language and Grammar-I	C+
53	All School	Certificate Course in Foreign Language	1	200431	Mansi Mouar	GL20101	German Language and Grammar-I	C+
55	All School	Certificate Course in Foreign Language	1	200442	Pavi Sharma	GL20101	German Language and Grammar-I	B
56	All School	Certificate Course in Foreign Language	1	200453	Rojee Kumari	GL20101	German Language and Grammar-I	B
57	All School	Certificate Course in Foreign Language	1	200455	Rucha Dadabhau Kale	GL20101	German Language and Grammar-I	A
58	All School	Certificate Course in Foreign Language	1	200456	Rupali Maheshwari	GL20101	German Language and Grammar-I	A
59	All School	Certificate Course in Foreign Language	1	200461	Shambhavi	GL20101	German Language and Grammar-I	B+
60	All School	Certificate Course in Foreign Language	1	200462	Shreya Mittal	GL20101	German Language and Grammar-I	A
61	All School	Certificate Course in Foreign Language	1	200467	Shruti Deora	GL20101	German Language and Grammar-I	A
62	All School	Certificate Course in Foreign Language	1	200469	Swaliya Khan	GL20101	German Language and Grammar-I	B+
63	All School	Certificate Course in Foreign Language	1	200475	Vanshika Shrivastava	GL20101	German Language and Grammar-I	B+
64	All School	Certificate Course in Foreign Language	1	200495	Akanksha	GL20101	German Language and Grammar-I	B
65	SLAS	Master of Science (Chemistry)	1	160129	Manisha Ruhela	GL20101	German Language and Grammar-I	A
66	SLAS	Master of Science (Biotechnology)	1	170161	Ankita Bhinda	GL20101	German Language and Grammar-I	B+
67	SLAS	Master of Science (Microbiology)	1	170162	Bharati Jain	GL20101	German Language and Grammar-I	A
68	SLAS	Master of Science (Mathematics)	1	170179	Nisha Dayma	GL20101	German Language and Grammar-I	B
70	SLAS	Master of Science (Forensic Science)	1	170190	Bhawna Bhakal	GL20101	German Language and Grammar-I	A
71	SLAS	Master of Science (Forensic Science)	1	170192	Chinky Jangir	GL20101	German Language and Grammar-I	A+
72	SLAS	Master of Science (Forensic Science)	1	170195	Priyanka Panwar	GL20101	German Language and Grammar-I	B+
73	SLAS	Master of Science (Forensic Science)	1	170196	Neha Joshi	GL20101	German Language and Grammar-I	A
74	SLAS	Master of Science (Forensic Science)	1	170199	Shivi Pareek	GL20101	German Language and Grammar-I	A+
75	SLAS	Bachelor of Arts (Hons) Political Science	1	200250	Mansi Vijendra Chaudhary	GL20101	German Language and Grammar-I	B+
76	SLAS	Bachelor of Arts (Hons) Political Science	1	200252	Palak	GL20101	German Language and Grammar-I	C+
79	SLAS	Bachelor of Arts (Hons) Psychology	1	200259	Anukta Singh	GL20101	German Language and Grammar-I	D
82	SLAS	Bachelor of Science (Hons) Biotechnology	1	200283	Kalpana Singh	GL20101	German Language and Grammar-I	C
83	SLAS	Bachelor of Science (Hons) Biotechnology	1	200284	Khushboo Kohli	GL20101	German Language and Grammar-I	C+
84	SLAS	Bachelor of Science (Hons) Biotechnology	1	200285	Priya Kumari	GL20101	German Language and Grammar-I	C
85	SLAS	Bachelor of Science (Hons) Mathematics	1	200296	Arti Chaudhary	GL20101	German Language and Grammar-I	C
86	SLAS	Master of Arts (Psychology)	1	200312	Khushboo	GL20101	German Language and Grammar-I	C+
87	SLAS	Master of Science (Biotechnology)	1	200317	Bhawana Sharma	GL20101	German Language and Grammar-I	C
88	SLAS	Master of Science (Biotechnology)	1	200318	Meghna Sandilya	GL20101	German Language and Grammar-I	D
89	SLAS	Master of Science (Physics)	1	200330	Monika Jangir	GL20101	German Language and Grammar-I	B+
90	SLAS	Master of Science (Physics)	1	200332	Somya	GL20101	German Language and Grammar-I	B+
91	SLAS	Master of Science (Biotechnology)	1	200510	Anisha Pareek	GL20101	German Language and Grammar-I	D
93	SLAS	Master of Science (Chemistry)	1	200513	Prachi	GL20101	German Language and Grammar-I	C

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	SLAS	Bachelor of Arts (Hons) Political Science	1	200250	Mansi Vijendra Chaudhary	GL20102	German Language and Grammar-II	B+
2	SLAS	Bachelor of Arts (Hons) Political Science	1	200252	Palak	GL20102	German Language and Grammar-II	C+
3	SLAS	Bachelor of Arts (Hons) Political Science	1	200253	Riya Yadav	GL20102	German Language and Grammar-II	F
4	SLAS	Bachelor of Arts (Hons) Political Science	1	200254	Riyanshi Gera	GL20102	German Language and Grammar-II	C+
5	SLAS	Bachelor of Arts (Hons) Psychology	1	200259	Anukta Singh	GL20102	German Language and Grammar-II	C+
6	SLAS	Bachelor of Arts (Hons) Psychology	1	200260	Anushree Toshniwal	GL20102	German Language and Grammar-II	D
7	SLAS	Bachelor of Science (Hons) Biotechnology	1	200282	Eva Arora	GL20102	German Language and Grammar-II	B
8	SLAS	Bachelor of Science (Hons) Biotechnology	1	200283	Kalpana Singh	GL20102	German Language and Grammar-II	C
9	SLAS	Bachelor of Science (Hons) Biotechnology	1	200284	Khushboo Kohli	GL20102	German Language and Grammar-II	C+
10	SLAS	Bachelor of Science (Hons) Biotechnology	1	200285	Priya Kumari	GL20102	German Language and Grammar-II	B
11	SLAS	Bachelor of Science (Hons) Mathematics	1	200296	Arti Chaudhary	GL20102	German Language and Grammar-II	C+
12	All School	Certificate Course in Foreign Language	1	200001	Kashvi Thakur	GL20102	German Language and Grammar-II	B+
13	All School	Certificate Course in Foreign Language	1	200016	Ishika Aggarwal	GL20102	German Language and Grammar-II	B+
14	All School	Certificate Course in Foreign Language	1	200034	Shivani Sharma	GL20102	German Language and Grammar-II	C+
15	All School	Certificate Course in Foreign Language	1	200050	Gunjan Bhati	GL20102	German Language and Grammar-II	B
16	All School	Certificate Course in Foreign Language	1	200066	Sarika	GL20102	German Language and Grammar-II	B
17	All School	Certificate Course in Foreign Language	1	200085	Tejaswani Choudhary	GL20102	German Language and Grammar-II	B+
18	All School	Certificate Course in Foreign Language	1	200090	Rajnandini Vishambara	GL20102	German Language and Grammar-II	C+
19	All School	Certificate Course in Foreign Language	1	200134	Nikky Dayma	GL20102	German Language and Grammar-II	B
20	All School	Certificate Course in Foreign Language	1	200138	Rishika Sharma	GL20102	German Language and Grammar-II	B
21	All School	Certificate Course in Foreign Language	1	200142	Sungmitra Chouhan	GL20102	German Language and Grammar-II	C+
22	All School	Certificate Course in Foreign Language	1	200143	Aakriti Agarwal	GL20102	German Language and Grammar-II	A
23	All School	Certificate Course in Foreign Language	1	200148	Anushka Awasthi	GL20102	German Language and Grammar-II	A+
24	All School	Certificate Course in Foreign Language	1	200156	Chelsi Gehlot	GL20102	German Language and Grammar-II	B+
25	All School	Certificate Course in Foreign Language	1	200158	Ekta Jain	GL20102	German Language and Grammar-II	B+
26	All School	Certificate Course in Foreign Language	1	200161	Gaurangi Porwal	GL20102	German Language and Grammar-II	B
27	All School	Certificate Course in Foreign Language	1	200172	Muskan Biyani	GL20102	German Language and Grammar-II	A
28	All School	Certificate Course in Foreign Language	1	200174	Niharika Soni	GL20102	German Language and Grammar-II	A
29	All School	Certificate Course in Foreign Language	1	200175	Nisha Sharma	GL20102	German Language and Grammar-II	B
30	All School	Certificate Course in Foreign Language	1	200176	Palak Jain	GL20102	German Language and Grammar-II	A
31	All School	Certificate Course in Foreign Language	1	200180	Priya Chayal	GL20102	German Language and Grammar-II	B
32	All School	Certificate Course in Foreign Language	1	200183	Ritu Jangir	GL20102	German Language and Grammar-II	B+
33	All School	Certificate Course in Foreign Language	1	200186	Shruti Agarwal	GL20102	German Language and Grammar-II	A
34	All School	Certificate Course in Foreign Language	1	200196	Anjali Lohiya	GL20102	German Language and Grammar-II	B+
35	All School	Certificate Course in Foreign Language	1	200197	Shruti Saraogi	GL20102	German Language and Grammar-II	A
36	All School	Certificate Course in Foreign Language	1	200342	Tanishka Kumar	GL20102	German Language and Grammar-II	A
37	All School	Certificate Course in Foreign Language	1	200345	Rimzhim Arora	GL20102	German Language and Grammar-II	A+
38	All School	Certificate Course in Foreign Language	1	200350	Aakriti Roshan	GL20102	German Language and Grammar-II	A
39	All School	Certificate Course in Foreign Language	1	200351	Aarati Kumari	GL20102	German Language and Grammar-II	A
40	All School	Certificate Course in Foreign Language	1	200352	Aarushi Mishra	GL20102	German Language and Grammar-II	B
41	All School	Certificate Course in Foreign Language	1	200356	Ankita Sil	GL20102	German Language and Grammar-II	A
42	All School	Certificate Course in Foreign Language	1	200360	Bhagyashri Rathore	GL20102	German Language and Grammar-II	A
43	All School	Certificate Course in Foreign Language	1	200361	Bhawana	GL20102	German Language and Grammar-II	B+
44	All School	Certificate Course in Foreign Language	1	200362	Bhawana Agrawal	GL20102	German Language and Grammar-II	A
45	All School	Certificate Course in Foreign Language	1	200366	Deevyanshi Jain	GL20102	German Language and Grammar-II	A
46	All School	Certificate Course in Foreign Language	1	200371	Madhavi Sen	GL20102	German Language and Grammar-II	B+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
47	All School	Certificate Course in Foreign Language	1	200376	Pragya Sharma	GL20102	German Language and Grammar-II	B+
48	All School	Certificate Course in Foreign Language	1	200385	Shobhna Sharma	GL20102	German Language and Grammar-II	B
49	All School	Certificate Course in Foreign Language	1	200389	Vanshita Garg	GL20102	German Language and Grammar-II	B+
50	All School	Certificate Course in Foreign Language	1	200392	Ishika Modi	GL20102	German Language and Grammar-II	A
51	All School	Certificate Course in Foreign Language	1	200397	Soniya Garg	GL20102	German Language and Grammar-II	B
52	All School	Certificate Course in Foreign Language	1	200400	Aksha Khandelwal	GL20102	German Language and Grammar-II	A
53	All School	Certificate Course in Foreign Language	1	200402	Sakshi Jakhetia	GL20102	German Language and Grammar-II	A+
54	All School	Certificate Course in Foreign Language	1	200403	Sapna Rathore	GL20102	German Language and Grammar-II	A
55	All School	Certificate Course in Foreign Language	1	200405	Abhigya Sharma	GL20102	German Language and Grammar-II	A
56	All School	Certificate Course in Foreign Language	1	200406	Alisha Sameja	GL20102	German Language and Grammar-II	A
57	All School	Certificate Course in Foreign Language	1	200407	Ishwa Anadani	GL20102	German Language and Grammar-II	A
58	All School	Certificate Course in Foreign Language	1	200408	Ananya Mishra	GL20102	German Language and Grammar-II	B+
59	All School	Certificate Course in Foreign Language	1	200411	Anu Tomar	GL20102	German Language and Grammar-II	A
60	All School	Certificate Course in Foreign Language	1	200417	Divyanshi Verma	GL20102	German Language and Grammar-II	B+
61	All School	Certificate Course in Foreign Language	1	200419	Esita Budhia	GL20102	German Language and Grammar-II	B+
62	All School	Certificate Course in Foreign Language	1	200423	Jyoti Pandey	GL20102	German Language and Grammar-II	A
63	All School	Certificate Course in Foreign Language	1	200428	Mahi Garhwal	GL20102	German Language and Grammar-II	B
64	All School	Certificate Course in Foreign Language	1	200431	Mansi Mouar	GL20102	German Language and Grammar-II	B+
65	All School	Certificate Course in Foreign Language	1	200434	Monalisa	GL20102	German Language and Grammar-II	B+
66	All School	Certificate Course in Foreign Language	1	200442	Pavi Sharma	GL20102	German Language and Grammar-II	B+
67	All School	Certificate Course in Foreign Language	1	200453	Rojee Kumari	GL20102	German Language and Grammar-II	B+
68	All School	Certificate Course in Foreign Language	1	200455	Rucha Dadabhau Kale	GL20102	German Language and Grammar-II	A
69	All School	Certificate Course in Foreign Language	1	200456	Rupali Maheshwari	GL20102	German Language and Grammar-II	B+
70	All School	Certificate Course in Foreign Language	1	200461	Shambhavi	GL20102	German Language and Grammar-II	B+
71	All School	Certificate Course in Foreign Language	1	200462	Shreya Mittal	GL20102	German Language and Grammar-II	A
72	All School	Certificate Course in Foreign Language	1	200467	Shruti Deora	GL20102	German Language and Grammar-II	A
73	All School	Certificate Course in Foreign Language	1	200469	Swaliya Khan	GL20102	German Language and Grammar-II	B+
74	All School	Certificate Course in Foreign Language	1	200475	Vanshika Shrivastava	GL20102	German Language and Grammar-II	B+
75	All School	Certificate Course in Foreign Language	1	200495	Akanksha	GL20102	German Language and Grammar-II	B
76	SLAS	Master of Arts (Psychology)	1	200312	Khushboo	GL20102	German Language and Grammar-II	C+
77	SLAS	Master of Science (Biotechnology)	1	170161	Ankita Bhinda	GL20102	German Language and Grammar-II	B+
78	SLAS	Master of Science (Biotechnology)	1	200317	Bhawana Sharma	GL20102	German Language and Grammar-II	C+
79	SLAS	Master of Science (Biotechnology)	1	200318	Meghna Sandilya	GL20102	German Language and Grammar-II	B
80	SLAS	Master of Science (Biotechnology)	1	200510	Anisha Pareek	GL20102	German Language and Grammar-II	B
81	SLAS	Master of Science (Chemistry)	1	160129	Manisha Ruhela	GL20102	German Language and Grammar-II	A
82	SLAS	Master of Science (Chemistry)	1	200513	Prachi	GL20102	German Language and Grammar-II	C+
83	SLAS	Master of Science (Food & Nutrition)	1	170183	Mansi Chouhan	GL20102	German Language and Grammar-II	B+
84	SLAS	Master of Science (Forensic Science)	1	170190	Bhawna Bhakal	GL20102	German Language and Grammar-II	B+
85	SLAS	Master of Science (Forensic Science)	1	170192	Chinky Jangir	GL20102	German Language and Grammar-II	A+
86	SLAS	Master of Science (Forensic Science)	1	170195	Priyanka Panwar	GL20102	German Language and Grammar-II	B
87	SLAS	Master of Science (Forensic Science)	1	170196	Neha Joshi	GL20102	German Language and Grammar-II	A
88	SLAS	Master of Science (Forensic Science)	1	170199	Shivi Pareek	GL20102	German Language and Grammar-II	A
89	SLAS	Master of Science (Forensic Science)	1	200512	Garima	GL20102	German Language and Grammar-II	C+
90	SLAS	Master of Science (Mathematics)	1	170179	Nisha Dayma	GL20102	German Language and Grammar-II	C+
91	SLAS	Master of Science (Microbiology)	1	170162	Bharati Jain	GL20102	German Language and Grammar-II	A
92	SLAS	Master of Science (Physics)	1	200330	Monika Jangir	GL20102	German Language and Grammar-II	B+
93	SLAS	Master of Science (Physics)	1	200332	Somya	GL20102	German Language and Grammar-II	A

Exam Coordinator **Controller of Examinations**

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200025

Certificate of Proficiency

This is to certify that Ms. Khusboo Lamba has pursued and successfully completed course in German Language and Grammar-I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200033

Certificate of Proficiency

This is to certify that Ms. Shristy Shrivastava has pursued and successfully completed course in German Language and Grammar-I Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200035

Certificate of Proficiency

This is to certify that Ms. Jyoti has pursued and successfully completed course in German Language and Grammar-I Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200075

Certificate of Proficiency

This is to certify that Ms. Nukul Kaswan has pursued and successfully completed course in German Language and Grammar-I Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200077

Certificate of Proficiency

This is to certify that Ms. Garima has pursued and successfully completed course in Japanese German and Grammar-I Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200025

Certificate of Proficiency

This is to certify that Ms. Khusboo Lamba has pursued and successfully completed course in German Language and Grammar-II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200033

Certificate of Proficiency

This is to certify that Ms. Shristy Shrivastava has pursued and successfully completed course in German Language and Grammar-II Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200035

Certificate of Proficiency

This is to certify that Ms. Jyoti has pursued and successfully completed course in German Language and Grammar-II Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

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Enrolment No. 200075

Certificate of Proficiency

This is to certify that Ms. Nukul Kaswan has pursued and successfully completed course in German Language and Grammar-II Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

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School of Liberal Arts and Sciences

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Enrolment No. 200077

Certificate of Proficiency

This is to certify that Ms. Garima has pursued and successfully completed course in German Language and Grammar-II Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Foreign Language Compulsory Course

Course: Compulsory course in Foreign Language for all UG & PG students of MUST

Duration: UG/PG: All the years

Credits: 3 Credits per Semester (40 Hours per Semester)

Educational Objectives:

- To attain Certificate of Proficiency (as per UGC Model Curriculum Framework) or A1 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for two years or four semesters of course. (156 Hours)
- To attain Diploma of Proficiency (as per UGC Model Curriculum Framework) or A2 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for three years/four years or six semesters/eight semesters of course. (234/312 Hours)
- To attain Advanced Diploma of Proficiency (as per UGC Model Curriculum Framework) or B1 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for five years or ten semesters of course. (410 Hours)

Learning Outcomes

1. To develop the following skills: Listening, speaking, reading & writing in which learner should be able to
   a. listen and comprehend structures of the spoken language as per the given level.
   b. participate in simple conversations in different situations of everyday life as per the language level achieved.
   c. read and understand simple texts as per the given level.
   d. write sentences and short paragraphs on general topics and situations.
2. To develop the creative aspect of language learning i.e. the ability to work out different patterns and combinations with the help of given grammatical structures and lexical items.
3. To introduce the learner to aspects of life and culture of these countries and their people.

Scope:

- Foreign language skills added to any core skill like engineering, management, accounting makes an employee more valuable and employable in the marketplace.
- Foreign language study enhances one's opportunities in government, business, medicine, law, technology, military, industry, marketing, etc.
- Foreign languages provide a competitive edge in career choices: one is able to communicate in a second language.
- A person is at a distinct advantage in the global market if one is as bilingual as possible.
- Leaning a second language also develop critical and creative thinking skills.

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
French

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	I Year									
Autumn	FL 20.101	French Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.102	French Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	II Year									
Autumn	FL 20.201	French Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.202	French Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	III Year									
Autumn	FL 20.301	French Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.302	French Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	IV Year									
Autumn	FL 20.401	Advanced French Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.402	Advanced French Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	V Year									
Autumn	FL 20.501	Advanced French Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.502	Advanced French Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
German

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	I Year									
Autumn	GL 20.101	German Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.102	German Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	II Year									
Autumn	GL 20.201	German Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.202	German Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	III Year									
Autumn	GL 20.301	German Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.302	German Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	IV Year									
Autumn	GL 20.401	Advanced German Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.402	Advanced German Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	V Year									
Autumn	GL 20.501	Advanced German Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.502	Advanced German Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
Japanese

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	I Year									
Autumn	JL 20.101	Japanese Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.102	Japanese Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	II Year									
Autumn	JL 20.201	Japanese Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.202	Japanese Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	III Year									
Autumn	JL 20.301	Japanese Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.302	Japanese Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	IV Year									
Autumn	JL 20.401	Advanced Japanese Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.402	Advanced Japanese Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	V Year									
Autumn	JL 20.501	Advanced Japanese Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.502	Advanced Japanese Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
Spanish

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	I Year									
Autumn	SL 20.101	Spanish Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.102	Spanish Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	II Year									
Autumn	SL 20.201	Spanish Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.202	Spanish Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	III Year									
Autumn	SL 20.301	Spanish Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.302	Spanish Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	IV Year									
Autumn	SL 20.401	Advanced Spanish Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.402	Advanced Spanish Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	V Year									
Autumn	SL 20.501	Advanced Spanish Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.502	Advanced Spanish Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
French, I Year
Autumn Semester

FL 20. 101	**French Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper	
Unit 1	Les articles défini et indéfini, genre et nombre des noms et des adjectifs, s'appeler, être, avoir, Les formules de salutation, L'alphabet, Quelques objets, Les nationalités, Les pays, Les couleurs, Les nombres cardinaux, Les jours de la semaine, Les mois de l'année, Les émotions, Quelques consignes de classe	8
Unit 2	Les prépositions de lieu : à, en, au, aux, Les verbes en- er : parler, habiter….., La négation : ne…… pas, Les questions : qui, (est-ce) quel, vous habitez où ?, Les pronoms sujets et toniques, oui, non, si, Les professions, Nom, prénom, nationalité, âge, profession, Quelques objets, Les langues, Les nombres	8
Unit 3	Le genre et le nombre des noms, Les verbes venir et aller, Le genre et le nombre des adjectifs, Les adjectifs possessifs, Les prépositions de lieu : dans, chez, sur…., L'habitat, Les pièces, L'équipement, La description physique, Les qualités et les défauts	8
Unit 4	Les articles contractés, Les verbes vouloir, pouvoir, devoir, L'adjectifs interrogatif quel, Les verbes pronominaux, Le futur proche, On=nous, Le temps libre et les loisirs, Les saisons, Les activités quotidiennes, Le temps : le matin, le soir, lundi, L'heure	8
Unit 5	Les adjectifs démonstratifs, Les verbes finir, sortir, Les adverbes de fréquence, Le passé composé, L'imparfait, Les sorties, La famille, L'art, Les vêtements et les accessoires	7
Course Outcome:		
1	The student will have learnt French words for cardinal numbers, nationalities etc.	
2	The student will have learnt French words for the days of the week, months etc.	
3	The student will have learnt French ordinal numbers, terms of class/office use etc.	
4	The student will have acquired knowledge of French words for time, weather, daily routine etc.	
5	The student will know French words related to various aspects of French culture	
6	The student will have acquired knowledge of French words for various walks of life, colours, food, family, etc.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 102	**French Language & Grammar -II**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt about some parts of speech and various tenses and how to conjugate verbs in them on the completion of this paper.	
Unit 1	La forme négative [ne…plus, ne …jamais]…, Les verbes acheter, manger, payer, L'impératif affirmatif, Les articles partitifs et les quantités, Le pronom en de quantité, Il faut, Les services et les commerces, Les aliments, Les ustensiles, L'argent,	8
Unit 2	La place des adjectifs, Le verbe prendre, Le pronom y, Les prépositions de lieu : à côté de, en face de ……, La comparaison, La ville, Les transports, Les lieu de la ville, Les activités	8
Unit 3	L'imparfait, le verbe faire, Le passe compose pour raconter, L'impératif à la forme négative, Les pronoms relatifs qui, que, L'état des objets, Le temps : tout, tous, toutes, Les indicateurs de temps [hier, la semaine dernière…..], Le bricolage, L'informatique, La récupération	8
Unit 4	Le passe récent, Les verbes croire et voir, Le but avec pour/afin de, Le futur, Les pronoms COD : le, la, les, Les études, Les professions, Les formalités pour partir en voyage, La santé, le corps, La météo	8
Unit 5	L'imparfait et le passé composé : synthèse, Les verbes connaître et savoir, Depuis/pendant, Les pronoms COI : lui, leur, Le conditionnel présent, La solidarité, La vie politique et la citoyenneté, Indiquer une chronologie : d'abord, ensuite, après, enfin, L'environnement, Les animaux	7
Course Outcome:		
1	The student will get acquainted with email and short dialogues in French.	
2	The student will learn how to present someone and how to fill up a form.	
3	The student will learn writing postcards, a dialogue etc.	
4	The student will gain knowledge of ways of writing letters in French.	
5	The student will know how to use his language skills in practical life situations.	
6	The student will learn the difference between the formal and informal types of written communication.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, II Year
Autumn Semester

FL 20. 201	**French Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the fine points of French written communication on the completion of this paper.	
Unit 1	Le présent de l'indicatif [rappel], L'impératif [rappel], Les determinants possessifs [rappel],Communiquer, Le dictionnaire, Quelques expressions imagées, Les loisirs artistiques et sportifs	8
Unit 2	Le passé composé et l'accord du participe passé, Les pronoms relatifs qui et que, Ce qui et ce que, Le féminin et le pluriel des adjectifs, L'imparfait, Le verbe boire, La fréquence, Les rencontres, Les vêtements, Les qualités et les défauts	8
Unit 3	Comprendre une chanson française, S'exprimer sur ses goûts musicaux et les tendances de son pays	8
Unit 4	Exprimer son opinion sur une œuvre d'art, Interroger quelqu'un sur ses goûts	8
Unit 5	Comprendre les différences de deux éléments comparés, Comparer deux villes à partir d'informations données, S'exprimer sur un texte sur la publicité	7
Course Outcome:		
1	The student will get acquainted with how to understand songs in French.	
2	The student will learn how to talk about taste in music etc.	
3	The student will learn how to talk about art, literature etc.	
4	The student will get acquainted with possessive pronouns in French.	
5	The student will learn about gender and number of adjectives.	
6	The student will learn subjunctive in French.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 202	**French Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have a better grasp of real life French oral communication on the completion of this paper.	
Unit 1	Les pronoms directs, L'impératif avec les pronoms directs, Le passé composé et l'imparfait [emplois], le conseil, Les indicateurs de temps, Le verbe mettre et ses composés, Les réseaux, Les études, Les compétences, Le travail	8
Unit 2	La question inversée, La nominalisation, Les pronoms indirects, Le discours direct et indirect, Le verbe suivre, L'actualité, La presse sur internet, Les nouveaux medias,	8
Unit 3	Le comparatif et le superlatif, Le plus-que-parfait et les temps du passe, L'accord du participe passe, Les pronoms démonstratifs et interrogatifs, Les verbe suivre et valoir, Les souvenirs, La mode du passé, La famille et les relations	8
Unit 4	Raconter une anecdote au passé, Commenter des photos, Comprendre le récit d'un voyage	8
Unit 5	S'exprimer sur les différentes formes de discrimination, Exprimer sa joie ou colère en situation	7
Course Outcome:		
1	The student will make comparative degree of various parts of speech in French.	
2	The student will know how to use past perfect and conditional in French.	
3	The student will learn subjunctive in French.	
4	The student will make comparative degree of various parts of speech in French.	
5	The student will know how to use past perfect and conditional in French.	
6	The student will learn the difference between the past participle and the infinitive forms.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-2*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-2.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, III Year
Autumn Semester

FL 20. 301	**French Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the finer and deeper details of French written communication in real life situation on the completion of this paper.	
Unit 1	Les pronoms relatifs où et dont, Le gérondif, Les pronoms en et y, Le subjonctif, L'obligation, Le verbe accueillir, Les voyages, Les démarches administratives, Les stéréotypes	8
Unit 2	La place des adjectifs, La restriction, Le subjonctifs et les sentiments, Le futur simple et le futur proche, Le verbe craindre, Les sorties, La programmation, La nourriture, Les insectes	8
Unit 3	La cause, La conséquence, Les déterminants indéfinis, L'hypothèse au présent, Les adverbes en ment, Le verbe produire, La crise économique, Les statistiques, Le commerce participatif, L'argent et la banque	8
Unit 4	S'exprimer sur les différentes formes de discrimination, Exprimer sa joie ou sa colère en situation, Exprimer des objectifs, S'exprimer sur la question du logement	8
Unit 5	Comprendre des annonces de répondeurs téléphoniques, Jouer une scène de rencontre dans la rue, Exprimer ses impressions dans une situation donnée	7
Course Outcome:		
1	The student will learn to write dialogues based on images.	
2	The student will learn to understand literary texts.	
3	The student will learn to write about their daily life.	
4	The student will get acquainted with discrimination.	
5	The student will learn how to express pleasure and displeasure.	
6	The student will learn how to role play in real life scenes.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -2*, Didier, Paris.2001	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-2*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 3 & 4*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 302	**French Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have a better grasp of real life French oral communication on the completion of this paper.	
Unit 1	L'hypothèse à l'imparfait, Le but, Le passif, Les doubles pronoms, Le verbe vaincre, Les problems sociaux, L'engagement, Le sport, La santé	8
Unit 2	L'opposition et la concession, Avant et après, Le subjonctif et l'infinitif : synthèse, La mise en relief avec l'apposition, Les verbes conclure et résoudre, Le logement, La ville et la campagne, Les profils sociologiques, L'urbanisme, L'art	8
Unit 3	S'exprimer sur diverses règles de savoir-vivre, Comprendre des prise de position sur un sujet, Reprocher, se justifier dans des situations données	8
Unit 4	Réagir à un texte de presse, Organiser le programme d'une manifestation, Comprendre des personnes qui parle de leur engagement pour de grande causes	8
Unit 5	Distinguer des actes de parole variés, exprimés avec le conditionnel, Exprimer les rêves de quelqu'un, Comprendre des explications et des arguments	7
Course Outcome:		
1	The student will get acquainted with comic strip in French.	
2	The student will know how to interpret information on websites.	
3	The student will get practice of passive voice writing.	
4	The student will express himself in French conditional sentences.	
5	The student will know how to comprehend someone's arguments.	
6	The student will be able to understand people talking about their passion.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-2*, Didier, Paris.2001	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-2.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 3 & 4.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, IV Year
Autumn Semester

FL 20. 401	**Advanced French Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the fine points of French language and communication on the completion of this paper.	
Unit 1	Premiers pas dans un pays francophone: Prendre contact, Rendre service, En ville	8
Unit 2	Premieres Conversations:Au téléphone, Les sorties, Les rendez-vous, Recevoir quelqu'un, Le temps qui passe et le temps qu'il fait, Souhaiter quelque chose à quelqu'un	8
Unit 3	Descriptions: Décrire une personne, Décrire un objet, Parler d'un lieu, Parler d'un changement,	8
Unit 4	Descriptions: Comparer, Parler d'une quantité	8
Unit 5	Achats – Voyages: Les courses, Dans un magasin, Au café	7
Course Outcome:		
1	The student will be able to communicate in a French speaking country	
2	The student will be able to converse in French	
3	The student will be able to describe things in French	
4	The student will be able to compare things	
5	The student will be able to converse in a shop	
6	The student will be able to communicate in real life situation	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*, CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*, Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3.* CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier, *Latitudes 3*, (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette,Paris 2005	
5	Mérieux, Régine et Loiseau Yves. *Connexions -3*. Didier, Paris.2001	

Spring Semester

FL 20. 402	**Advanced French Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt more about real life use of French language and communication on the completion of this paper.	
Unit 1	Achats – Voyages: Au restaurant, À l'hôtel, Les voyages, À l'office du tourisme	8
Unit 2	Goûts–Appréciations: À propos des choses, À propos des personnes, Diverses appréciations à propos de….	8
Unit 3	Sentiments: Humeur, Émotions, Relations sentimentales	8
Unit 4	Opinion–Pensée: Point de vue, Approbation,Certitude	8
Unit 5	Opinion – Pensée:Éventualité,Conseil, Souvenir	7
Course Outcome:		
1	The student will be able to communicate while travelling	
2	The student will be able to converse at a hotel	
3	The student will be able to converse at various kinds of offices	
4	The student will be able to communicate about sentiments	
5	The student will be able to communicate about opinions	
6	The student will be able to talk about memories and suggestions	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*. CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*. Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier. *Latitudes 3*. (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves, *Connexions -3*. Didier, Paris.2001	

Compulsory course in Foreign Language
French, V Year
Autumn Semester

FL 20. 501	**Advanced French Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt more about using French language and communicate in real life situation on the completion of this paper.	
Unit 1	Volonté: Intention, Demandes, ordres et directives, Permission, Interdiction, Nécessité / Obligation	8
Unit 2	Échanges – Argumentations: Converser, Comprendre, Argumenter, En réunion	8
Unit 3	Discussions – Disputes:Protester / Reprocher, Injurier / Insulter	8
Unit 4	Discussions – Disputes: Calmer, Se défendre, S'excuser, Excuser / Pardonner	8
Unit 5	Opinion – Pensée: Éventualité, Conseil, Souvenir, Point de vue, Approbation, Certitude	7
Course Outcome:		
1	The student will be able to express intention	
2	The student will be able to talk about what she wants	
3	The student will be able to argument coherently	
4	The student will be able to understand arguments	
5	The student will be able to oppose and protest	
6	The student will be able to think and express their point of view	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*. CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*. Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier, *Latitudes 3*, (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves, *Connexions -3*, Didier, Paris.2001	

Spring Semester

FL 20. 502	**Advanced French Language & Communication-IV**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt about the fine points of French written communication and oral communication on the completion of this paper.	
Unit 1	Communication Écrite : Courrier professionnel ou administratif, Correspondance privée, Modèles de correspondances	8
Unit 2	Résider En France : Le logement, Les études, L'emploi	8
Unit 3	La banque, L'ordinateur, l'informatique,	8
Unit 4	Internet, Les loisirs	8
Unit 5	La santé, Quelques abréviations et sigles utilisés en France	7
Course Outcome:		
1	The student will be able to write formally in French	
2	The student will be able to write informally too	
3	The student will be able to follow the various models of correspondence given and use them	
4	The student will be able to know the way of life in France	
5	The student will be able to talk about health	
6	The student will be able to use internet using French	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*, CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*, Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier. *Latitudes 3*. (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves. *Connexions -3*. Didier, Paris.2001	

Compulsory course in Foreign Language
German, I Year
Autumn Semester

GL 20. 101	**German Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper	
Unit 1	Alpabet, Zahlen von 1–20, Länder und Sprachen, Wochentage, Richtungen ,W-Frage, Aussagesatz, Verben und Personalpronomen I, grüßen und verabschieden, sich und andere vorstellen | über sich und andere sprechen, Zahlen bis 20, Telefonnummer und E-Mail-Adresse nennen | buchstabieren	8
Unit 2	Hobbys, Zahlen ab 20, Berufe, Monate und Jahreszeiten, Uhrzeiten, Familie Artikel: der, das, die ,Verben und Personalpronomen II , Ja-/Nein-Frage, Plural der Substantive, die Verben haben und sein, über Länder und Sprachen sprechen, Länder und Sprachen, Filme: Guten Tag! | Die Telefonnummer | Ich spreche …	8
Unit 3	Plätze und Gebäude, Verkehrsmittel, bestimmter Artikel der, das, die unbestimmter Artikel ein, ein, eine, Negationsartikel: kein, kein, keine, Imperativ mit Sie, über Hobbys sprechen | sich verabreden | |über Arbeit, Berufe und Arbeitszeiten sprechen, über Jahreszeiten sprechen	8
Unit 4	Mahlzeiten, Lebensmittel, Essen, Getränke ,Geschäfte, Tagesablauf, Positionen im Satz ,Akkusativ ,Verben mit Akkusativ, Zeitangaben mit am, um, von … bis, Possessivartikel mein, dein, ein Profil im Internet erstellen, Satzmelodie: Fragen und Antworten, Jahreszeiten in D-A-CH und typische Hobbys, Filme: Die Praktikantin | Ihr Familienname?	8
Unit 5	Plätze und Gebäude benennen | Fragen zu Orten stellen | Dinge erfragen | Verkehrsmittel benennen | nach dem Weg fragen und einen Weg beschreiben | Texte mit internationalen Wörtern verstehen | Artikel lernen, Lange und kurze Vokale, Sehenswürdigkeiten, Zahlen und Events in Hamburg, Filme: Die Taxifahrt | Im Hotel	7
Course Outcome:		
1	The student will have learnt German words for cardinal numbers, nationalities, greetings, introducing oneself and others in German etc..	
2	The student will have learnt German words for the months and seasons, timings, will be able to speak about countries and their languages.	
3	The student will have acquired knowledge of German words for Buildings, Means of Transport, work, profession, hobbies, weather, and seasons of the year.	
4	The student will have acquired knowledge of writing and expressing time in German	
5	The student will know German words related to Food, Drink, and meal timings	
6	The student will have acquired knowledge of German words related to various walks of life and will be able to understand texts with international words.	
Text Books		
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018	

2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 102	**German Language & Grammar-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Modalverben im Satz: Satzklammer,Modalverben müssen, können, wollen, Freizeitaktivitäten, Getränke, Eigenschaften | Veranstaltungen, Datumsangaben: am ...trennbare Verben, Präposition für + Akkusativ Personalpronomen im Akkusativ mich, dich …Präteritum von haben und sein	8
Unit 2	Wohnung | Zimmer und Räume | Möbel und Geräte | Farben | Wohnformen, Büroalltag | Telefon | Briefstandards | Sprachenlernen, Präpositionen mit Dativ | Artikel im Dativ | Possessivartikel: Akkusativ Adjektiv mit sein (+ sehr/zu) | in mit Akk. | Wechselpräpositionen mit Dativ	8
Unit 3	Berufe und Arbeitsorte | Studium | Jobs, Perfekt | Partizip II: regelmäßige und unregelmäßige Verben | Sätze verbinden: und, oder, aber, Kleidung | Stockwerke und Waren im Kaufhaus | Geschäfte und Läden, Welcher? Welches? Welche? | dieser, dieses, diese | Partizip II: trennbare und nicht trennbare Verben | Personalpronomen im Dativ	8
Unit 4	über Essen sprechen | einen Einkauf planen, Gespräche beim Einkauf führen, Wörter ordnen und lernen, Essen in D-A-CH, Berufe rund ums Essen, , bestimmte Informationen in Texten finden, Veranstaltungstipps im Radio verstehen, die Uhrzeit verstehen und nennen, Zeitangaben machen	8
Unit 5	über die Familie sprechen | sich verabreden | sich für eine Verspätung entschuldi- gen | einen Termin telefonisch vereinbaren etwas gemeinsam planen | über Geburtstage sprechen | eine Einladung verstehen und schreiben | im Restaurant bestellen und bezahlen | über ein Ereignis sprechen	7
Course Outcome:		
1	The student will know about Modal verbs, Free time activities drinks and simple past tense of the verbs *haben* and *sein*	
2	The student will know about colors, living place furniture and instruments.	
3	The student will know about professions, working place jobs and separable and inseparable verbs.	
4	The student will know about shopping time conversation and how to plan a shopping	
5	The student will be able to understand tips related to understanding of organizing an event at radio, and scheduling an appoint over telephone	
6	The student will be able to speak about their families, birthdays and invitation.	
Text Books		
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018	
2	Dengler Stefanie,.et al. *Netzwerk A1.2*. Ernst Klett Sprachen GmbH, Stuttgart.2018	
Reference Books		

1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*. Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, II Year
Autumn Semester

GL 20. 201	**German Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To obtain an enhanced range of vocabulary based on various categories of words on the completion of this paper	
Unit 1	Körperteile | Körperpflege | Krankheiten | Medikamente | Berufe, Imperativ | Aufforderungssätze | sollen, müssen, nicht dürfen, dürfen, Termine absprechen | Anleitungen verstehen und geben | Briefe verstehen und beantworten | über Sprachenlernen sprechen |	8
Unit 2	Urlaubsarten und Reiseziele | Sehenswürdigkeiten | Wetter, Pronomen: man | Fragewörter: Wer? Wen? Wem? Was? … | Zeitadverbien:zuerst, dann, später, zum Schluss, Informationen in Texten finden | Gesprächsituationen erkennen, Gespräche verstehen, Soziale Netzwerke in D-A-CH, Filme: In der Firma | Wie funktioniert das?	8
Unit 3	Küche und Kochen | Essgewohnheiten | Gefühlsverben, Possessivartikel im Dativ: *meinem Freund* | *doch* (nach Ja-/Nein-Fragen) | Reflexive Verben: *sich freuen* | Nebensatz mit *weil,* Wohnungsanzeigen verstehen | eine Wohnung beschreiben | die Woh- nungseinrichtung planen | eine Einladung schriftlich beantworten	8
Unit 4	Tätigkeiten und Erfahrungen in der Schulzeit | Fächer | Schultypen, Modalverben im Präteritum | Positionsverben | Wechselpräpositionen mit Dativ und Akkusativ, über eine Wohnungseinrichtung sprechen | Gefallen und Missfallen ausdrücken | über Wohnformen sprechen, Wohnformen in D-A-CH, Filme: Meine Wohnung | Wie findet man eine Wohnung	8
Unit 5	einen Tagesablauf beschreiben | über Vergangenes sprechen | Stellenan- zeigen verstehen | Meinung über Jobs äußern, Blogs über Jobs verstehen | ein Telefongespräch vorbereiten, telefonieren und nachfragen | über Jobs sprechen, Filme : Trendstadt Berlin	7
Course Outcome:		
1	The student will know about media, films, festivals and events. They will also be able to speak about personal characteristics and clothing items.	
2	The student will know about comparative and superlative forms of adjectives. They will also be able to converse with a doctor about normal ailments and problems.	
3	The student will know about the world of work, rail journeys, and complaining about the problems at a hotel.	
4	The student will know about parts of the body and its caring, diseases, medicines, imperative sentences and modal verbs.	
5	The student will be able to understand picture stories and narrate it to others.	
6	The student will be able to understand reports about school and converse about school happenings.	
Text Books		

1	Dengler Stefanie,.et al. *Netzwerk A1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 202	**German Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Medien | Aktivitäten mit Medien | Film, Feste und Ereignisse | Einladungs- und Dankeskarten | Gefühle, Nebensatz mit *wenn* | persönliche Angaben machen, über Kleidung sprechen | Chat über einen Einkauf verstehen | Gespräche beim Kleiderkauf führen | sich im Kauf-haus orientieren	8
Unit 2	Adjektive nach dem bestimmten Artikel Komparativ | Vergleichssätze mit *als, wie* | Nebensatz mit *dass* | Superlativ, Informationen über Berlin verstehen und recherchieren, Beliebte Reiseziele in Deutschland, Gespräche beim Arzt führen | Anweisungen verstehen und geben | Gesundheitstipps verstehen und geben	8
Unit 3	Berufe | Arbeitsmittel und Tätigkeiten | Bahnreisen | Arbeitswelt, Adjektive nach dem unbestimmten Artikel | Präpositionen: *ohne* + Akkusativ, *mit* + Dativ | das Verb *werden*, Das Wetter und einen Weg beschreiben | eine Postkarte schreiben| Reiseberichte verstehen | Probleme im Hotel beschreiben | sich im Hotel beschweren | über beliebte Reiseziele sprechen	8
Unit 4	Informationen zu Personen verstehen | über Essen sprechen | sich und andere vorstellen | eine Bildgeschichte verstehen und wiedergeben | etwas begründen | über Gefühle sprechen | Vermutungen äußern | Fragen zu einem Text beantworten | ein Restaurant vorstellen | Wörter mit allen Sinnen lernen, Aussprache: *ch* wie in *ich* oder *ch* wie in *acht,* Dunkelrestaurants in D-A-CH, Filme: Was gibt es heute? | Ich habe schon so Hunger!	8
Unit 5	Berichte aus der Schulzeit verstehen | über die Schulzeit sprechen und Kommentare schreiben | beschreiben, wo etwas ist | über Gewohnheiten sprechen | Stadt-Tipps verstehen und geben | Informationen über ein Schulsystem verstehen | über Schultypen sprechen, Aussprache: *sp* und *st,* Tipps für den Start in Graz | Schultypen in Deutschland (Thüringen), Filme: Die Schulzeit | Neu in München	7
Course Outcome:		
1	The student will know about media, films, festivals and events. They will also be able to speak about personal characteristics and clothing items.	
2	The student will know about comparative and superlative forms of adjectives. They will also be able to converse with a doctor about normal ailments and problems.	
3	The student will know about the world of work, rail journeys, and complaining about the problems at a hotel.	
4	The student will know about parts of the body and its caring, diseases, medicines, imperative sentences and modal verbs	

5	The student will be able to understand picture stories and narrate it to others.
6	The student will be able to understand reports about school and converse about school happenings.
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1.* Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, III Year
Autumn Semester

GL 20. 301	**German Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	To have an array of enhanced vocabulary strength based on various categories and topics on the completion of this paper and to be able to use the learnt vocabulary in conversation and speech.	
Unit 1	öffentlicher Verkehr | rund ums Autofahren | Weg zur Arbeit, Nebensatz: indirekte Fragesätze | lokale Präpositionen *an … vorbei, durch,* über Vor- und Nachteile sprechen | Vergleiche formulieren | die eigene Meinung sagen | über Vorlieben sprechen | über Filme sprechen	8
Unit 2	Lernen | Prüfung | Präsentation, Sport | Fans | Verabredungen Sätze verbinden: *denn, weil* | Konjunktiv II: *sollte* (Ratschläge) | Genitiv:, Sätze verbinden: *deshalb, trotzdem* | Verben mit Dativ und Akkusativ, Kommentare zu einem Film verstehen | einen Kommentar schreiben, Aussprache: *b* oder *w,* Alte**:** und neue Medien | Bitte lächeln!, Almanya, sich bedanken und Glückwünsche aussprechen | über Gefühle sprechen	8
Unit 3	Wohnen | Konflikte im Haus | Umziehen | Tiere, : Konjunktiv II: könnte (höfliche Bitten) | Nebensätze mit als und wenn, Informationen über Festivals verstehen und darüber sprechen | über eine Stadt schreiben | Freude/Bedauern ausdrücken | über ein Lied sprechen | Blogeinträge verstehen und schreiben | Überschriften finden, Emotionales Sprechen	8
Unit 4	ein Gespräch am Fahrkartenschalter führen | über Freizeitangebote sprechen | Texten Informationen entnehmen | Personen vorstellen | Berufswünsche äußern | einen Traumberuf vorstellen | ein Telefongespräch vorbereiten | telefonieren | einen Text zum Thema Arbeitswelt verstehen, Filme: Ich brauche schnell ein Ticket. | Beas Traumjob	8
Unit 5	Lernprobleme verstehen und beschreiben | Ratschläge verstehen und geben | etwas begründen | Berichte über den Berufsalltag verstehen | über den Berufsalltag sprechen | eine Radioreportage verstehen | eine Mini-Präsentation verstehen und machen, Aussprache: *b, d* und *g* am Wortende, Generationenprojekte in D-A-CH, Filme: Ich muss auch üben! | Ausbildung und Praktikum	7
Course Outcome:		
1	The student will have learnt German words and sentences about public transport system and world of the automobiles.	
2	The student will have learnt German words and sentences about examination, presentation, sports and fans.	
3	The student will have acquired knowledge of German words and sentences about Living style, shifting the house, conflicts in house, animals and their behavior.	
4	The student will have acquired knowledge about speaking at a ticket counter, will be able to bring out information from a text and will be able to introduce someone else.	
5	The student will be able to speak about their dream job and prepare a telephonic conversation.	
6	The student will be able to understand the problem of learning and describe it. She/he will also be able to understand suggestions and offer some to people.	

Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A2.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 302	**German Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Musik | Bildbeschreibung, Interrogativartikel *Was für ein(e) …?* | Pronomen *man/jemand/niemand* und *alles/etwas/nichts* | Relativsätze im Nominativ, Begeisterung, Hoffnung, Enttäuschung ausdrücken | Fan-Kommentare verstehen und schreiben | Folgen formulieren | Vorschläge machen und reagieren | sich verabreden | einen Bericht über einen Ausflug verstehen	8
Unit 2	Zeit, Konjunktiv II (Wünsche, Ratschläge) | Verben mit Präposition | W-Fragen mit Präposition: *Auf wen? Worauf ?* schwierige Texte verstehen | eine Sehenswürdigkeit vorstellen, Aussprache: Unterscheidung von r und l, Geocaching | Sehenswürdigkeiten in Luzern, Filme: Echte Fans | Verrückt, oder? Sich beschweren, sich entschuldigen, einlenken | um etwas bitten | Erfahrungsberichte verstehen | über Vergangenes berichten	8
Unit 3	Feste | Klischees, Nebensätze mit *damit* und *um … zu* | Relativsätze im Akkusativ, über Haustiere sprechen | auf Informationen reagieren | eine Geschichte schreiben und korrigieren, Satzakzent und Wortgruppenakzent, Haustiere in Deutschland, Filme: „Suche Wohnung auf dem Land" | Der neue Mitbewohner	8
Unit 4	über Musikstile sprechen | Konzertkarten kaufen | einen Musiker / eine Band vorstellen | Zeitungsmeldungen verstehen | genauere Informationen zu Personen geben | Informationen über Malerei verstehen | eine Bild-beschreibung verstehen | ein Bild beschreiben, Deutsche Kultur-Rekorde | Prominente | Malerei gestern und heute, Filme: Hinter der Kulisse | Kamera läuft!	8
Unit 5	über Wünsche sprechen | Wünsche äußern | Ratschläge geben |ein Gespräch verstehen | gemeinsam etwas planen | andere etwas fragen | einen Text verstehen | Informationen austauschen | über Sprichwörter sprechen | eine Geschichte schreiben, Sprichwörter Alles ist anders! | Endlich mehr Zeit!	7
Course Outcome:		
1	The student will know about the words related to music and be able to understand and converse about a picnic report.	
2	The student will be able to understand a report about a sightseeing place and converse about it in detail and describing about one's past experiences.	
3	The student will know about certain clichés, pets, reacting to certain piece of information, writing and correcting the stories.	
4	The student will be able to converse about purchasing a concert ticket, introduce a musician/ composer or a band.	
5	The student will be able to understand newspaper report and talk about it, understand a picture description and be able to describe a picture in detail.	

6	The student will be able to understand German movies and advertisements with subtitles, exchange information and use proverbs in sentences with flair.
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A2.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A2.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*. Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, IV Year
Autumn Semester

GL 20. 401	**Advanced German Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to communicate in German by providing reasons for the argument, to be able to understand and compare advertisements to be able to understand radio reports and a range of such topics.	
Unit 1	über Vorlieben und Abneigungen sprechen | ein Gespräch im Reisebüro verstehen und führen | Hotelbeschreibungen verstehen Urlaubsarten | Reiseangebote | Serviceangebote Infinitiv mit *zu* |	8
Unit 2	Kommentare schreiben | eine Geschichte schreiben | Durchsagen verstehen | einen Blogeintrag verstehen| Verb *lassen* *n – ng – nk* Alm-Blog: Arbeiten auf der Alm Der Film: Verrückte Hotels	8
Unit 3	|Gründe und Gegengründe ausdrücken | etwas reklamieren | Informationen über neue Technik verstehen | einen Kommentar schreiben | Nebensatz mit *obwohl* | Genitiv Intonation: Freundlich oder unfreundlich? Werbung in Deutschland Der Film: Menschliche Netzwerke	8
Unit 4	Werbeanzeigen vergleichen | Meinungen zu Werbung äußern | über Werbung sprechen | Technik und technische Geräte | Werbung| Informationen über historische Ereignisse verstehen Ereignisse im Leben | Glück | historische Ereignisse Präpositionen: *wegen, trotz*| Folgen ausdrücken: deshalb, darum, deswegen, so ... dass, sodass *ts* und *tst*	8
Unit 5	Texte über Wendepunkte im Leben verstehen | über Vergangenes berichten | über Zitate sprechen | eine Radiosendung verstehen | eine E-Mail mit Tipps schreiben | Präteritum | temporale Präpositionen: vor, nach, während | Folgen ausdrücken: deshalb, darum, deswegen, so ... dass, sodass *ts* und *tst* Die Wende: Deutsche Wiedervereinigung **Der Film:** Die Grenze ist offen	7
Course Outcome:		
1	The student will be able to speak about his/her preferences and disorientations with appropriate Vocabulary and grammatical structure.	
2	The student will be able to write about stories and blog entries to understand them and to speak about them with appropriate Vocabulary and grammatical structure	
3	The student will be able to understand information about new techniques, to write comments and communicate about them with appropriate Vocabulary and grammatical structure.	
4	The student will be able to compare and speak about advertisements with appropriate Vocabulary and grammatical structure	
5	The student will be able to understand and speak about historical incidences with appropriate Vocabulary and grammatical structure	

6	The student will be able to understand and speak about radio programs with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Spring Semester

GL 20. 402	**Advanced German Language & Communication-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to understand the environmental situations, their protection and talk about them in German with appropriate grammatical and syntactical structures.	
Unit 1	Gespräche bei der Arbeit führen | Irreales ausdrücken | sich entschuldigen | auf Entschuldigungen reagieren | Bewerbungstipps verstehen | über Bewerbungen sprechen Konjunktiv II | Pronominaladverbien: *dafür, darauf, ...* | Bewerbung und Vorstellungsgespräch in Deutschland Der Film: Mannheimer Popakademie	8
Unit 2	| am Telefon nach Informationen fragen | Informationen geben | einen Text strukturieren | Tipps austauschen Arbeit und Arbeitssuche | Stellenanzeigen Bewerbung Konjunktiv II der Modalverben | irreale Bedingungssätze mit Verben mit Präposition und Nebensatz Mehrere Konsonanten hintereinander	8
Unit 3	etwas vergleichen und begründen | über Umweltschutz diskutieren | einem längeren Text Informationen entnehmen | eine Geschichte schreiben | Umwelt und Umweltschutz | Wetter Nebensatz mit *da* | Komparativ und Superlativ vor Substantiven | Wetter in D-A-CH | Engagement für die Umwelt Der Film: Einsatz in den Schweizer Bergen	8
Unit 4	über das Wetter sprechen | einen Text verstehen und dazu einen Kommentar schreiben| Papier: Geschichte und Verwendung | ein Lied verstehen | über Lieder sprechen n-Deklination | *aus* + Material Sprechrhythmus in langen Sätzen Hamburg heute und 2030 | „Leb deine Träume" – ein Lied der deutschen Band „Luxuslärm"	8
Unit 5	über Pläne und Vorsätze sprechen | genauere Angaben zu Personen machen | einen längeren Zeitungstext verstehen | über die eigene Stadt schreiben | Zukunftsprognosen | Stadtplanung Futur I | Relativsätze: Relativpronomen im Dativ und mit Präposition *ss* oder *ß* Der Film:Retortenstadt vom Reißbrett: Hafencity Hamburg	7
Course Outcome:		
1	The student will be able to speak about the work place conditions and its challenges with appropriate Vocabulary and grammatical structure.	
2	The student will be able to understand application tips and speak and write about	

	them with appropriate Vocabulary and grammatical structure
3	The student will be able to speak and write about work search advertisements with appropriate Vocabulary and grammatical structure
4	The student will be able to speak about environment and its protection with appropriate Vocabulary and grammatical structure
5	The student will be able to understand a song, its nuances and speak about it with appropriate Vocabulary and grammatical structure
6	The student will be able to speak about a person in a detailed with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Compulsory course in Foreign Language
German, V Year
Autumn Semester

GL 20. 501	**Advanced German Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to converse express and write about conflicts, men, women, family, hospitals and health issues and a range of similar other topics with appropriate grammatical and syntactical skills.	
Unit 1	einen Forumsbericht verstehen | zeitliche Abfolgen verstehen und ausdrücken | einen Chat verstehen | über Konflikte sprechen | einen Kommentar zum Thema *Streiten* schreiben | Konfliktgespräche führen Männer | Frauen | Plusquamperfekt | temporale Nebensätze: *bevor, nachdem, seit, …* Intonation bei Modalpartikeln Berühmte Paare Der Film:Frauen als Erfolgsrezept	8
Unit 2	kurzen Texten Informationen zuordnen | Prominente vorstellen | über Fabeln sprechen | einen Text lebendig vorlesen Familie | Konflikte | *nicht/kein/nur + brauchen + zu* | zweiteilige Konnektoren, Reflexivpronomen im Akkusativ + Dativ Satzmelodie bei Aussagen,	8
Unit 3	Hilfe anbieten, annehmen, ablehnen | jemanden warnen | über Gewohn- heiten sprechen | einen Infotext verstehen | einem Zeitungsartikel Informationen entnehmen Gesundheit | Krankenhaus Fragen und Aufforderungen Regeln im Krankenhaus	8
Unit 4	über Musik und Gefühle sprechen | eine Diskussion im Radio verstehen | über Gedächtnis sprechen | Infos in einem Zeitungstext finden | über Schule sprechen einen Zeitungsbericht und Inserate verstehen | Personen oder Dinge genauer beschreiben | Hauptinformationen in Zeitungstexten finden | etwas verneinen Musik | Schule|Alternative Schulformen Stellung von *nicht* im Satz Vokal am Wortanfang (Knacklaut) Der Film: Leben in einer modernen Welt – Multitasking	8
Unit 5	| über Bilder sprechen | Aussagen verstärken/ abschwächen | ein Interview mit einem Regisseur verstehen | über Filme sprechen | ein Volkslied verstehen und darüber sprechen Kunst | Theater | Museum | Film Adjektivdeklination ohne Artikel | Kunst in Innsbruck | Regisseur Arne Birkenstock | Volkslieder **Der Film:** Sound of Heimat (Trailer)	7
Course Outcome:		
1	The student will be able to speak and write about the conflicts and related issues with appropriate Vocabulary and grammatical structure	
2	The student will be able to speak and write about a famous personality and fables with appropriate Vocabulary and grammatical structure	
3	The student will be able to speak and write about habits, health and hospital related issues with appropriate Vocabulary and grammatical structure	

4	The student will be able to speak and write about music and its feelings with appropriate Vocabulary and grammatical structure
5	The student will be able to understand and speak about a radio discussion with appropriate Vocabulary and grammatical structure
6	The student will be able to speak and write about films and folk songs with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Spring Semester

GL 20. 502	**Advanced German Language & Communication-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to understand texts about social engagements, newspaper articles, to be able to speak about countries and cities and a range of topics with appropriate grammatical and syntactical skills.	
Unit 1	Texte über soziales Engagement verstehen und darüber sprechen | Vorgänge beschreiben | einen Zeitungsartikel verstehen | Projekte und Vorgänge beschreiben | über Projekte sprechen | Passiv Präsens, Präteritum und Perfekt | Satzmelodie: Kontrastakzente in *oder*-Fragen Soziales Engagement | Der Film: Was ist ein Simultanübersetzer?	8
Unit 2	Informationen über die EU verstehen | eine kurze Präsentation halten Gesellschaftliche Werte | Forumskommentare verstehen | über Stadt/Land sprechen Europa | Politik Passiv mit Modalverben | Präposition mit Genitiv: *innerhalb, außerhalb* Mini-München | Europäische Union	8
Unit 3	|wichtige Informationen verstehen | einen Bericht schreiben | Meinungen über Städterankings verstehen | eine Stadt beschreiben | ein Rankingergebnis vorstellen | Stadt | Verkehr Artikelwörter als Pronomen: *einer, keiner, meiner, …* | Adjektive als Substantive Texte vorlesen: Satzzeichen helfen Leipzig | Büdchen in Der Film: Köln Salzburg	8
Unit 4	einen Text über eine Besonderheit von Köln verstehen | verschiedenen Empfängern schreiben | Stadtattraktionen beschreiben| Informationen in einem Werbetext finden | Gespräche in der Bank ver- stehen und führen | Hinweise verstehen | Argumente verstehen | Bank und Geld | | Relativpronomen *was* und *wo*| Sätze mit *je … desto* | Wortakzent in zusammengesetzten Substantiven	8
Unit 5	Meinungen erkennen und äußern | Personen, Dinge, Situationen näher beschreiben | über Verhalten diskutieren | eine Gewissensfrage schreiben | einen informativen Text verstehen | über etwas berichten Globalisierung Partizip II als Adjektiv | Partizip I als Adjektiv Fuggerei in Augsburg Der Film: So erkennt man … Falschgeld	7
Course Outcome:		
1	The student will be able to understand speak and write about social engagements with appropriate Vocabulary and grammatical structure	
2	The student will be able to speak and write about cities and countries of the European Union with appropriate Vocabulary and grammatical structure	

3	The student will be able to write reports about topics of cities and its transport system with appropriate Vocabulary and grammatical structure
4	The student will be able to understand and converse about bank related issues in a bank with appropriate Vocabulary and grammatical structure
5	The student will be able to understand, speak and write about his/her opinion, situations and behavior of others with appropriate Vocabulary and grammatical structure
6	The student will be able to understand, speak and write about environment and its protection with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Compulsory course in Foreign Language
Japanese, I Year
Autumn Semester

JL 20. 101	**The Japanese Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Students will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the basic grammar pattern.	
Unit 1	**Language (Introductory part)**: Origin and nature of Japanese language, useful daily greetings, Introducing people, Pronunciation of vowels and consonants. suffix and prefix (~jin ~go ~san ~tachi etc.) **Essential Vocabulary**: Counting, Family names, birds and animals name, fruits and vegetables, colours name, months name, counters, numbers, days of the week, parts of the body, time; calendar; counting using Japanese numeral classifiers	8
Unit 2	**Japanese scripts**: An introduction to the Japanese writing system, Hiragana and basic Kanji 'Han- Writings' with their stroke count (60 basic kanjis).	8
Unit 3	**Demonstratives of the Japanese language**: Chart of Ko, So, Aa, Do, Demonstrative Pronouns (Kono, Sono, Ano), interrogatives, identifying things and human, desu, deshita, dewaarimasen, dewa arimasen deshita, particle:- 'wa' 'ka' 'no' 'ni', Inanimate and Animate things: Arimasu and Imasu and their negation, Koko, Soko, asoko and doko. Uses of nani, nanika, nanimo. Particle: - 'ga' and 'mo'.	8
Unit 4	**Adjectives**: Joining of adjectives, past and non-past adjective formations. **Conjunction**: Particle (de, no, desu, mo ,ya, to, etc.) **Verb**: Verbs: Regular and irregular verbs non-past and past with regular and irregular verbs. Plain and polite form in the Japanese language. Particle: - 'o' 'e' 'ni'.	8
Unit 5	Daily action: Going and coming, Getting on transports, Everyday conversation, Asking for going out, Giving and receiving,--masen ka。 --masho, Particle: e Expression related to feeling and impression : Like/dislike, Asking and Telling reasons, Excuse, Visiting Japanese house, Family, Describe places such as countries and your home, Comparison/Superlative, Expression of desire, Describe purpose to go, --ga suki desu, --kara – desu, ga imasu, ga arimasu,--no hooga—Yori(Adjective), -- ga Ichi ban 。 --- ga Hoshi deus。 -- Tai desu。	7
Course Outcome:		
1	The student will have learnt How to introduce in Japanese and way of greeting etc ., along with Japanese words for the days of the week, months etc.	
2	The student will have learnt Japanese Script.	
3	The student will have learnt How to indicate things and persons.	
4	The student will have acquired knowledge of Japanese adjectives and verbs.	
5	The student will know Japanese expressions related to Everyday conversation.	
6	The student will know Japanese expression related to Every day conversation of asking.	

Text Books	
1	*Minna no Nihongo - Vol- 1-1*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 1-1*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. I*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.1*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Spring Semester

JL 20. 102	The Japanese Language & Grammar-II	3-0-0-3 Total Classes: 39
Objective:	Students will have an enhanced knowledge about Japanese culture and basic grammar patterns.	
Unit 1	**Culture and Civilization**: Japanese culture and lifestyle: Dresses, lucky charm, Customs, Japanese bath, food samples, Tea ceremony, Japanese performing arts, etc. , the history Facts about Japan	8
Unit 2	**Japanese scripts**: The way of writing the foreign word in Japanese: Katakana and basic Kanji 'Han- Writings' with their stroke count (60 basic kanjis).	8
Unit 3	**Continuos action Expression** : Request and offering politely, action in progress, Permission/expressing prohibition in public place, Discuss Japanese custom, Sightseeing, More natural daily conversation, Describing people/things, Sick, Hospital conversation : --te form, --te kudasai, --te mo ii desu ka, -- te wa ikemasen, --te—te—masu, --nai form, --nai de kudasai, -nakerebanarimasen	8
Unit 4	**Expressing ability/Hobby**: Talking experiences, Telling your weekend activities. Telling your dream, Casual conversation between friends, Expressing ideas/information/opinion, Telling what you think, passing the massage, "Dictionary Forma", ~dictionary form koto ga dekimasu, ~mae ni, "Ta Form"~ta kotoga arimasu, ~tari~tari shimasu, ~ni narimashita, verb plain form, ~to omoimasu, ~to iimashita, ~deshou.	8
Unit 5	**Noun modification(describing details)**: Talking about past experiences, Direction, Explain how to use tools, Expressing gratitude, Asking help politely, Conditional, Kanji Reading and writing: ~to, ~toki, ~tekuremasu/agemasu/moraimasu, ~te kuremasenka, moshii, ~tara,~ikura~temo.	7
Course Outcome:		
1	The student will have acquired knowledge of Japanese Culture and Lifestyle.	
2	The student will have learnt Japanese Script and be able to write Foreign words.	
3	The student will have learnt How to Request and offer politely.	
4	The student will have acquired knowledge of Japanese adjectives and verbs.	
5	The student will know Japanese expression related to Everyday conversation of asking	
6	The student will have learnt How to introduce in Japanese and way of greeting etc ., along with Japanese words for the days of the week, months etc.	
Text Books		
1	*Minna no Nihongo - Vol- 1-2*, 2007, Goyal Publisher & Distributor (P) Ltd.	
2	*Minna no Nihongo - Vol- 1-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.	
Reference Books		
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Nihongo Dekimasu Vol. II*, Japan Foundation, Tokyo.	
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.	
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	https://www.jlpt.jp/e/index.html	

Compulsory course in Foreign Language
Japanese, II Year
Autumn Semester

JL 20. 201	**The Japanese Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the Lower Intermediate level basic grammar pattern.	
Unit 1	**An Introduction to History and Geography of Japan:** Monuments and Places of Interest, Cultural and Historical figures, Festivals of Japan	8
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 3	**Key to natural speaking expressions**: Abilities, Requests and advice politely, Job interview conversations, Polite refusal, Giving more than 2 reasons, Trouble situations, Describe objects naturally, Planning and preparing, Kanji.~n desu, Potential	8
Unit 4	**Planning and Scheduling** : Asking to going out to friends, Giving advices and helps, Hospital, Emergency, Reading Japanese signs and understanding, Travel, Formal Telephone Conversation, Giving instruction, Guiding people, Conditional, Recommendation	8
Unit 5	**Expressions for Purpose** : Indirect request, Discussing change of situations, Troubles and cheering up, Express what you are like and what you think more naturally, Formal Excuse, Keeping a long chat in social life, Your dream, Cause and reasons, Causes of accidents, Shopping conversations	7
Course Outcome:		
1	The student will have acquired knowledge about History and Geography of Japan.	
2	The student will have acquired knowledge about Basic 80 Kanji's.	
3	The student will have learnt how to request and advices politely.	
4	The student will have learnt to give Job interview conversations, Polite refusal.	
5	The student will have acquired knowledge of Planning and scheduling.	
6	The student will know Japanese expression related to Everyday conversation of discussing change of situations, Troubles and cheering up	
Text Books		
1	*Minna no Nihongo - Vol- 2-1*, 2007, Goyal Publisher & Distributor (P) Ltd.	
2	*Minna no Nihongo - Vol- 2-1*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.	
Reference Books		
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Nihongo Dekimasu Vol. I*, Japan Foundation, Tokyo.	
3	*J Bridge for Beginners Vol.1*, Bonjnsha Inc., Tokyo.	
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	https://www.jlpt.jp/e/index.html	

Spring Semester

JL 20. 202	**The Japanese Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	Students will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the Lower Intermediate level grammar pattern.	
Unit 1	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 2	**Meetings at office**: Understanding Japanese Hierarchy and Choosing right phrases, Japanese Technology, More detailed impression & expressing natural feeling, Inquiries to public institution, Making complaints	8
Unit 3	**Japanese Fair and Festivals:** Traditional, and sessional festivals, Modern Japanese social cultural and ethical values	8
Unit 4	**Politely make a request one is hesitant about**: Express gratitude. Read a passage while noting where the history and merits of the things it discusses are described. Ask the meaning of an unfamiliar term & check what to do. Find examples and opinions. Explaining the situation and apologizing politely.	8
Unit 5	**Compositions Practice:** Writing a letter to parents with basic level vocabulary, writing about the campus, Small easy: on University, on best friend, My favorite things, etc. (using basic level vocabulary and expression)	7

Course Outcome:	
1	The student will have learnt Japanese Script and be able to write basic kanji.
2	The student will have learnt Japanese hierarchy and Choosing right phrases.
3	The student will have acquired knowledge about Japanese fairs and festivals.
4	The student will have acquired knowledge to express gratitude.
5	The student will know Japanese expression related to Everyday conversation of asking.
6	The student will know how to write small texts and paragraphs on a given topic.

Text Books	
1	*Minna no Nihongo - Vol- 2-2*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 2-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.

Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. II*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Compulsory course in Foreign Language
Japanese, III Year
Autumn Semester

JL 20. 301	**The Japanese Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	To acquire the skills of everyday conversational Japanese and also be able to read short reading passages, write compositions.	
Unit 1	**Japanese Culture and Society:** Budo- Judo, Karatedo, Education in Japan	8
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 3	**Asking delivery, Emotional expression:** Telling/listening to news, Expression through face senses, Kids' education, Business conversations, Talking gossip, Visiting Japanese house, Introducing yourself in business situations	8
Unit 4	**Typical Expression:** Discussion about the climate situations, business activities, the artists' works etc.	8
Unit 5	**Compositions Practice:** Writing formal letters, Composing reports	7

Course Outcome:	
1	The student will have acquired knowledge of Japanese culture and Society.
2	The student will have learnt Japanese Script and be able to write basic kanji.
3	The student will have learnt how to" Emotional expression**".**
4	The student will know Japanese expressions related to Everyday conversation about Climate and business activities.
5	The student will have learnt to compose formal letters and reports.
6	The student will know how to write small texts and paragraphs on given topic.
Text Books	
1	*Minna no Nihongo - Vol-2-2,* 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 2-2,* Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people,* Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. III*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2,* Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.2*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Spring Semester

JL 20. 302	**The Japanese Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	To acquire the skills of everyday conversational Japanese and also be able to read short reading passages, write compositions	
Unit 1	**Society and Economy in Japan:** Law, cultural representation, Japanese Companies	7
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	7
Unit 3	**Intermediate level Communication:** a discussion about the recent advancement in field of science and technology, discussion about the new gadgets and their usages	8
Unit 4	**Public Speaking:** Typical expressions about addressing a gathering, briefing meetings, concluding a session	8
Unit 5	**Intermediate level Compositions and Translation Practice**: Short Stories (for kids and small children) Momo taro, Kaguya Hime , composing Haiku and Bossiness letter	9

Course Outcome:	
1	The student will have acquired knowledge about the Japanese society and economy.
2	The student will have learnt Japanese Script and be able to write intermediate level kanji.
3	The student will have learnt Japanese communication and discussion ways.
4	The student will have learnt about public speaking expressions and skills.
5	The student will have learnt how to translate short stories and create Haiku.
6	The student will know how to use Japanese to meet someone Business situation.
Text Books	
1	*Minna no Nihongo - Vol- 2-2*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol-2-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. III*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.2*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Compulsory course in Foreign Language
Japanese, IV Year
Autumn Semester

JL 20. 401	**Advanced Japanese Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can discuss on real life situations like as Recent news, New home, life style and philosophy and food.	
Unit 1	**Places and Food**: Discussion on an ideal living Place, Talking about food, understanding website articles about the food and Places	8
Unit 2	**Japanese Scripts**: The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	8
Unit 3	**Japanese Life style**: The contemporary Japanese fashion culture , The Japanese Life Philosophy *Ikigai*	8
Unit 4	**Recent News** : Discussion about how to learn a foreign language, Discussion on a recent news about near and dear	8
Unit 5	**In an Airport** : Understanding Announcements, Discussing Problems in an airport, Understanding ways of asking helps from people and taking help from information given on various boards at airport	7
Course Outcome:		
1	The student will have learnt Japanese words, sentences and discussion ability about Places and food.	
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.	
3	The student will have acquired knowledge of Japanese Life style and Philosophy of *Ikigai*.	
4	The student will have acquired knowledge about speaking at airport, taking help and understand announcements.	
5	The student will be able to read and understand website articles related to food and places.	
6	The student will have learnt to discuss about the foreign languages and their learning ways.	
Text Books		
1	Marugoto: Japanese language and culture Pre-Intermediate A2/B1, 2015, The Japan Foundation.	
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.	
Reference Books		
1	*Japanese for busy people Volume 3,* Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.	
3	Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar, 2011, Tuttle Publishing;an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo	
4	*Intermediate Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.	

Spring Semester

JL 20. 402	**Advanced Japanese Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	The Student can create profile, and discuss on real life situations related to work place, Shopping.	
Unit 1	**Work Place:** Taking about Types of company, workplace, discussion on the ways of communication at work place	7
Unit 2	**Japanese Scripts**: The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	7
Unit 3	**The Japanese Philosophy:** The Japanese method of "Kizen", The Japanese Philosophy of "Wabi-sabi"	8
Unit 4	**Creating Profile:** Practice and discussion on coherent self-introduction containing one's profile, communication at social network sites	8
Unit 5	**Shopping with some one**: Verbal communication about ingredients for a dish, shopping of ingredients, usages of ingredients	9

Course Outcome:	
1	The student will have learnt Japanese words, sentences and discussion ability about work place.
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.
3	The student will have acquired knowledge of Japanese Life style and Philosophy of *Kaizen and Wabi-sabi*.
4	The student will have acquired knowledge about speaking at shopping places.
5	The student will be able to create profile and communicate at social network sites.
6	The student will have learnt to in-depth discussion on certain topics and able to compose intermediate level material.

Text Books	
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.

Reference Books	
1	*Japanese for busy people Volume 3,* Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo
4	*Intermediate Kanji Book Vol.1,* Bonjinsha Inc., Tokyo.
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.

Compulsory course in Foreign Language
Japanese, V Year
Autumn Semester

JL 20. 501	**Advanced Japanese Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can explain characteristics of performing arts, hopes, plans and discuss on "*Manga*", Japanese folk beliefs.	
Unit 1	**Explanation of Characteristics**: Discussion about a type of music and more or less understand its characteristics and appeal	8
Unit 2	**Japanese Folk Beliefs**: Understanding with special reference to "*Spirited Away*"	8
Unit 3	**Japanese Scripts:** The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	8
Unit 4	**Discussion on Hopes and Plans**: Detail communication about one's hopes and plans for a trip, understanding broadcast report from a travel TV programme	8
Unit 5	**Understanding "*Manga*"**: Discussion about a manga story and it's style, How to read it online	7
Course Outcome:		
1	The student will have learnt Japanese words, sentences and discussion ability about music and its characteristics.	
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.	
3	The student will have acquired knowledge of Japanese Folk believes and understating it through movies.	
4	The student will have acquired knowledge about *Manga* stories and its reading ways.	
5	The student will be able to discuss about TV broadcast programs.	
6	The student will have learnt to discussion on one's hope and plans.	
Text Books		
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.	
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.	
Reference Books		
1	*Japanese for busy people Volume 3*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.	
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo	
4	*Intermediate Kanji Book Vol.1,* Bonjinsha Inc., Tokyo.	
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition,	

Spring Semester

JL 20. 502	**Advanced Japanese Language & Communication-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can explain highlights of events, facts related to country and discuss on function and design of any product.	
Unit 1	**My Nation** :Discussion on National sport, National flag, National Anthem from one's country, with their special features and characteristics	7
Unit 2	**Japanese Scripts:** The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	7
Unit 3	**Traditional performing arts** : Understanding various Japanese performance arts like as "*Kabuki"*, "*Noh"* etc., with special reference to Meiji Revolution	8
Unit 4	**Explaining highlights of a festival or event** : Discussion on certain level of detail about one's experience and impressions of a festival, event, etc.	8
Unit 5	**Discussion on a product**: Explaining its functions, design, with help of a ranking article from a magazine, the Internet, etc.	9

Course Outcome:	
1	The student will have learnt Japanese words, sentences and discussion ability about National facts.
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.
3	The student will have acquired knowledge of Japanese traditional performing arts in special reference.
4	The student will have learnt Japanese words, sentences and discussion ability about highlights about event and festivals.
5	The student will be able to discuss about function and design of a certain product.
6	The student will have learnt to explain one's opinion about certain gadgets.
Text Books	
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.
Reference Books	
1	*Japanese for busy people Volume 3*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo
4	*Intermediate Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.

Compulsory course in Foreign Language
Spanish, I Year
Autumn Semester

SL 20. 101	**Spanish Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will be able to read and write about self, his surroundings, his likes and dislikes within concrete situations.	
Unit 1	Alphabets, gender, numbers, the three conjugations: *-ar, -er, -ir*, the verbs *ser, llamarse* and *tener,* nationalities and profession, ask and give personal data and information, greetings	8
Unit 2	Ask and give personal data and information, greetings and goodbyes, resources to ask about specific vocabulary	8
Unit 3	Some uses of *hay*, verb *estar*, comparative, superlative, qualifiers: *muy, mucho/mucha/muchos/muchas*, interrogatives: *qué, cuál/cuales, cuántos/cuántas, dónde, cómo*, describe places, geography, Latin America, describe places, express existence and location	8
Unit 4	The demostratives: *este/esta/estos/estas, esto, el/la/los/*las + adjectives, *tener* que + infinitive, verb *ir,* verb *preferir,* numbers after 100, colors, dresses, express need, buy in shops, ask for products, ask price and preference. Express intentions, explain motives of what we are doing, speak about what we do in other languages, say about activities of leisure	8
Unit 5	Verb *gustar*, the quantifiers: *muy, bastante, un poco*, the posesives, *también/tampoco*, the family, adjectives of carácter, music,	7
Course Outcome:		
1	Will be able to write and ask about self, and have knowledge of numbers and gender in Spanish language.	
2	Will be able to know and use the three types of regular verbs in Spanish and make simple sentences.	
3	Will be able to describe class, room and his surrounding and make comparative and superlative sentences.	
4	Will be acquainted with the Hispanic World, culture and geography.	
5	Will know and be able to certain vocabularies like numbers, colors, dresses, etc.	
6	Will be able to write simple paragraphs on topics like, family,	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Spring Semester

SL 20. 102	**Spanish Language & Grammar-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To make learner be able to read and write about places, hobbies and about the culture and civilization of Hispanic countries.	
Unit 1	Speak of aspect and character, express and contrast likes and interests, speak of personal relations	8
Unit 2	Simple present of some irregular verbs, reflexive verbs, *yo también/yo también/yo sí/yo no, Primero/Después/Luego*, days of the week, parts of the day, daily activities	8
Unit 3	Impersonal for with *se*, the verbs *poner* y *traer*, personal pronouns of Direct Object (*lo, la, los, las*), food items, manner of cooking, typical dishes of Spain and Hispanic world	8
Unit 4	Quantifiers: *algún/ningún/muchos,* prepositions and adverbs of place: *a/al lado de/lejos/cerca…,* places in cities, describe a neighborhood	8
Unit 5	Spanish & Hispanic culture and civilization, music, festivals, cinema, etc.	7
Course Outcome:		
1	Will be able to know conjugations and make use of irregular verbs.	
2	Will be able to use impersonal sentences for different situations like recipe, or to give instructions.	
3	Will be able to use adverbs of place and verb *estar* to describe places.	
4	Will be able to write short paragraphs on given topics like cooking, cities, university, room, etc.	
5	Will know and be able to use Perfect tense to make small simple sentences and for small descriptions.	
6	Will be introduced to the Spanish and Hispanic people, culture and civilization.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Compulsory course in Foreign Language
Spanish, II Year
Autumn Semester

SL 20. 201	**Spanish Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can use a series of phrases and sentences to describe in simple terms family, surrounding, other people, likes and dislikes.	
Unit 1	Los presentes regulares e irregulares, Verbos reflexivos, Los verbos Costar y Sentirse, para/porque, desde/desde hace/ hace… que, sentirse ridículo/a, segura/a, inseguro/a frustrado/a bien, mal… actividades para aprender idiomas, profesiones	8
Unit 2	Forma y usos del pretérito indefinido, empezar a + infinitivo, ir/irse, marcadores temporales para el pasado, las preposiciones desde, durante y hasta, cine, biografías	8
Unit 3	Comparativos, preposiciones: sin, con, debajo, encima, detrás, delante, etc. Pronombres posesivos: el mío/la mía, el tuyo/ la tuya, el suya/ la suya, usos de ser y estar, verbos: gustar, encantar y preferir, tipos de vivienda, partes de una vivienda, formas, estilos y materiales	8
Unit 4	Expresar gustos y preferencias, describir una casa, comparar, expresar coincidencia, ubicar objetos en el espacio, describir objetos	8
Unit 5	Desenvolvernos en situaciones muy codificadas: invitaciones, presentaciones, saludos, despedidas, pedir cosas, acciones y favores, pedir y conceder permiso, dar excusas y justificar	7
Course Outcome:		
1	Will be able to make use of regular and irregular verbs to make sentences and write paragraphs.	
2	Will be able to make sentences, read and write descriptions of simple past.	
3	Will be able to make use of prepositions, degrees of adjectives, possessive pronouns.	
4	Will be able to make sentences and write descriptions in present continuous of regular and irregular verbs.	
5	Will be able to express wants, thoughts, activities of tour and travels.	
6	Will be able to write mail, biodata and other small descriptions.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Spring Semester

SL 20. 202	**Spanish Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can write and communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.	
Unit 1	El gerundio, (formas regulares e irregulares) , estar + gerundio, condicional, saludos, y despedidas, verbos de cortesía: poder, importar, ayudar, poner, dar, dejar y prestar	8
Unit 2	El pretérito perfecto, ya/ todavía no, ir a + infinitivo, querer/ pensar + infinitivo, actividades, y lugares de ocio, viajes	8
Unit 3	Relatar y relacionar acontecimientos pasados, hablar del inicio y de la duración de una acción	8
Unit 4	Hablar de actividades de ocio, hablar de horarios, relatar experiencias pasadas, describir lugares, hablar de intenciones y proyectos	8
Unit 5	Audio and video exercises about culture and festival through songs, movies and documentaries	7
Course Outcome:		
1	Will be able to make sentences and write descriptions in present continuous of regular and irregular verbs.	
2	Will be acquainted with perfect tense to make sentences and write descriptions.	
3	Will be able to make sentences, read and write descriptions of simple past.	
4	Will be able to narrate, listen and understand incidents of the past and description of places.	
5	Will be able to convey activities of leisure, schedule, and narrate experiences.	
6	Will become acquainted with different aspects of Hispanic culture, music and cinema.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, III Year
Autumn Semester

SL 20. 301	**Spanish Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can write very simple small texts like personal letters, write recipes, thanking someone for something.	
Unit 1	Los pronombres personales, las formas impersonales con se, algunos usos de ser y estar, y , pero, además, alimentos, recetas, pesos y medidas	8
Unit 2	Hablar de gustos y hábitos alimentarios, explicar cómo se prepara un plato	8
Unit 3	Usos del pretérito perfecto y del pretérito indefinido, me/te/le/nos/os/les gustaría + infinitivo, frases exclamativas, parecer, caer bien/mal, pasárselo bien/mal, lugares de interés y ofertas culturales	8
Unit 4	Usos de los verbos ser y estar, verbo doler, forma y algunos usos del imperativo afirmativo, partes del cuerpo, estados de ánimo, enfermedades y síntomas	8
Unit 5	El pretérito imperfecto, ya no/todavía, marcadores temporales para el presente, viajes, periodos históricos, etapas de la vida	7

Course Outcome:	
1	Will be able to make use of personal pronouns in different types of sentences and for different purposes.
2	Will be able to read and write recipes, understand units of measurement.
3	Will be able to understand and make sentences in different kinds of past tense in Spanish.
4	Will be able to make a contrast and comparison between Simple Past and Past continuous.
5	Will be able to make use of imperative in given situations.
6	Will be able to speak of likes and food habits.

Text Books	
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.

Reference Books	
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.

Spring Semester

SL 20. 302	**Spanish Language & Grammar-VI**	**3-0-0-3 Total Classes: 39**
Objective:	The learner can handle very short social exchanges and can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance	
Unit 1	Formas irregulares del pretérito indefinido, El contraste entre el pretérito indefinido y el imperfecto, Las formas del pasado de estar + gerundio, marcadores temporales para relatar, acontecimientos históricos, emociones	8
Unit 2	Hablar de experiencias y valorarlas, valorar personas y cosas, expresar el deseo de hacer algo	8
Unit 3	Dar consejos, hablar de estados de ánimo, describir dolores, molestias y síntomas	8
Unit 4	Hablar de hábitos, costumbres y circunstancias en el pasado, situar acciones en el pasado y en el presente, argumentar y debatir	8
Unit 5	Relatar en pasado, secuenciar acciones, expresar emociones	7
Course Outcome:		
1	Will be able to read and write small stories and texts having description and narration of events of present and past.	
2	Will be able to speak of experiences and appreciate people and things.	
3	Will be able to tell problems related to health and be able to provide suggestions.	
4	Will be able to tell habits, customs and circumstances of the past.	
5	Will be able to narrate incidents of the past and sequence the events.	
6	Will be able to argument, debate and express emotions on a given range of topics.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, IV Year
Autumn Semester

SL 20. 401	**Advanced Spanish Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Will be able to read, write and express incidents of past and make a distinction between the different kinds of past tense in Spanish.	
Unit 1	Recordar cómo hablamos de hechos presentes, Describir carácter y personalidad, Hablar de las relaciones personales y pedir disculpas	8
Unit 2	Contraste de las formas verbales de presente, Prefijo negative IN-, *Lo(más)* + adjetivo + *ser, Soler* + infinito para expresar costumbres, Verbo + gerundio para expresar modo	8
Unit 3	Recordar cómo hablamos de hechos pasados, Exresar cariño, sorpresa y alegría, Hablar de las relaciones familiares	8
Unit 4	Contraste entre pret. indefinido y perfecto, Contraste entre pret. indefinido e imperfecto, Pretérito imperfecto de cortesía, Polisemia (palabras con varios significados)	8
Unit 5	Repaso y practica de las siguientes aspectos gramaticales: Preterito indefinido, imperfecto, pluscuamperfecto	7
Course Outcome:		
1	Will be able to speak of incidents of present, of habits using continuos tense and verb *used to.*	
2	Will be ablt to describe character and personality and ask and give excuses and forgiveness.	
3	Will be able to read, write and understand texts in past tense.	
4	Will be able to listen and understand incidents and narrations of past and also be able to speak and express it.	
5	Will be able to differentiate between the different past tenses in Spanish and use them accordingly.	
6	Will be able to express care, surprise, happiness and be able to talk to reslationships and family.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1.* Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Spring Semester

SL 20. 402	**Advanced Spanish Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	Te be able to read and write incidents of future tense and conditional mood and express wishes, suggestions, advices and requests.	
Unit 1	Recordar cómo hablamos de hechos futuros, Hablar de actividades de tiempo libre, Expresar certeza y duda	8
Unit 2	Contraste entre futuro e *ir a* + infinitivo, Uso de presente para acciones futuras, Palabras femeninas y masculinas, Preposiciones	8
Unit 3	Aprender otra forma de hablar del futuro, Expresar deseos, sugerencias, consejos y peticiones, Hablar de actividades solidarias	8
Unit 4	Presente de subjuntivo, Formación de sustantivos a partir de verbos, Adverbios de modo (-*mente*), *Deseo/espero/ojalá que….*	8
Unit 5	Leer textos y artículos breves y hacer un resumen	7
Course Outcome:		
1	Will be able to express acts of future, of activites of free time and express surety and doubts.	
2	Will be able to make use of verb *ir* to make sentences in present to describe acts of future and be able to contrast it with regular future tense sentences.	
3	Will be able to express wants, desires, suggestions, advices and requests.	
4	Will become acquainted with Subjuctive mood in Spanish.	
5	Will be able to make conjugations and simple sentences with Present Subjunctive using words like *want, hope, wish,* etc.	
6	Will be able to read texts and articles and make a short summary of it.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, V Year
Autumn Semester

SL 20. 501	**Advanced Spanish Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To make use of Subjuctive mood to express wish, thought, hopes, etc.	
Unit 1	Condicional, Pretérito imperfecto de subjuntivo I, Oraciones condicionales (imperfecto subjuntivo + condicional simple), Palabras poisémicas	8
Unit 2	Expresar situaciones posibles y sus resultados, Negociar y llegar a acuerdos, Hablar del mundo animal	8
Unit 3	Pretérito imperfecto de subjuntivo II, Expresiones de cantidad, Hacer reclamaciones, Hablar de compras	8
Unit 4	Expresar ojeciones, Aceptar y rechazar invitaciones, Pedir comida en el restaurante, *Aunque*, Pronombres personales CD y CI	8
Unit 5	Ejercicios Audio-visuales (fiestas, monumentos y lugares turísticos, comida, cinema, música y otros aspectos socioculturales)	7
Course Outcome:		
1	Will become acquainted with conditional mood in Spanish.	
2	Will become acquainted with Imperfect Subjunctive mood.	
3	Will be able to make conjugations and sentences using Subjuctive mood.	
4	Will be able to use conditional mood with Imperfect subjuctive mood to express possible siturations and their results, negotiate and reach and agreement.	
5	Well be able use direct and indirect personal pronouns and have conversation to ask food in a restaurant, accept and deny invitations and express objections.	
6	Will be able to watch and understand documentaries mostly related to already done topics.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Spring Semester

SL 20. 502	**Advanced Spanish Language & Communication-IV**	**3-0-0-3 Total Classes: 39**
Objective:	To be able to read, write and understand simple literary texts and have a conversation expressing incidents, giving explanations.	
Unit 1	Estilo indirecto: oraciones enunciativas, Expresiones de lugar, Adjetivos terminados en –BLE, *Como / porque*	8
Unit 2	Contar lo que ha dicho otra persona, Dar explicaciones, Hablar de viajes, Usar el teléfono móvil	8
Unit 3	Estito indirecto: preguntas y órdenes, Palabra derivadas: nombres de profesiones terminados en –OR/A o –ADOR/A y -ANTE	8
Unit 4	Decir lo que ha mandado otra persona, Decir lo que ha preguntado otra persona, Hablar del mundo del trabajo	8
Unit 5	Ejercicios Audio-visuales (fiestas, monumentos y lugares turísticos, comida, cinema, música y otros aspectos socioculturales)	7
Course Outcome:		
1	Will be able to make illustrative sentences, using expresions of places, adjectves ending in *–ble.*	
2	Will be able to speak of tours and travels and be able to talk over phone	
3	Will be able to narrate what the other person has said, give explanations.	
4	Will be able to read texts, stories and abridged novels and make a resume of the same.	
5	Will be able to formulate brief reports on current affairs based on newspaper and Radio/TV news items	
6	Will be acquainted with finer aspects of Hispanic culture and traditions through video documentaries.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Certificate Course in Foreign Language	1	200025	Khusboo Lamba	JL20101	Japanese Language and Grammar-I	B
2	All School	Certificate Course in Foreign Language	1	200033	Shristy Shrivastava	JL20101	Japanese Language and Grammar-I	B+
3	All School	Certificate Course in Foreign Language	1	200035	Jyoti	JL20101	Japanese Language and Grammar-I	B+
4	All School	Certificate Course in Foreign Language	1	200075	Nukul Kaswan	JL20101	Japanese Language and Grammar-I	B+
5	All School	Certificate Course in Foreign Language	1	200077	Garima	JL20101	Japanese Language and Grammar-I	B+
6	All School	Certificate Course in Foreign Language	1	200106	Harshika Gupta	JL20101	Japanese Language and Grammar-I	A+
7	All School	Certificate Course in Foreign Language	1	200150	Aparna Gupta	JL20101	Japanese Language and Grammar-I	A+
8	All School	Certificate Course in Foreign Language	1	200151	Aparna Tiwari	JL20101	Japanese Language and Grammar-I	B
9	All School	Certificate Course in Foreign Language	1	200152	Aruna	JL20101	Japanese Language and Grammar-I	A
10	All School	Certificate Course in Foreign Language	1	200173	Muskan Mahajan	JL20101	Japanese Language and Grammar-I	A
11	All School	Certificate Course in Foreign Language	1	200354	Ananya	JL20101	Japanese Language and Grammar-I	A+
12	All School	Certificate Course in Foreign Language	1	200358	Antra Rajpurohit	JL20101	Japanese Language and Grammar-I	A
13	All School	Certificate Course in Foreign Language	1	200368	Divyata Gehlot	JL20101	Japanese Language and Grammar-I	A+
14	All School	Certificate Course in Foreign Language	1	200378	Priyanshi Verma	JL20101	Japanese Language and Grammar-I	A+
15	All School	Certificate Course in Foreign Language	1	200382	Riya Poonia	JL20101	Japanese Language and Grammar-I	A+
16	All School	Certificate Course in Foreign Language	1	200388	Vaidehi Purohit	JL20101	Japanese Language and Grammar-I	A+
17	All School	Certificate Course in Foreign Language	1	200398	Yamini Sharma	JL20101	Japanese Language and Grammar-I	A
18	All School	Certificate Course in Foreign Language	1	200416	Chandni Agrawal	JL20101	Japanese Language and Grammar-I	A
19	All School	Certificate Course in Foreign Language	1	200433	Mitali Soni	JL20101	Japanese Language and Grammar-I	A
20	All School	Certificate Course in Foreign Language	1	200437	Nandini Vijaydutta Barwaria	JL20101	Japanese Language and Grammar-I	A
21	All School	Certificate Course in Foreign Language	1	200440	Palak Shekhawat	JL20101	Japanese Language and Grammar-I	A+
22	All School	Certificate Course in Foreign Language	1	200465	Shristy Jaiswal	JL20101	Japanese Language and Grammar-I	B
23	All School	Certificate Course in Foreign Language	1	200483	Komal	JL20101	Japanese Language and Grammar-I	C+
24	All School	Certificate Course in Foreign Language	1	200485	Vidhi Gupta	JL20101	Japanese Language and Grammar-I	A
25	All School	Certificate Course in Foreign Language	1	200496	Shraddha Singh	JL20101	Japanese Language and Grammar-I	B
26	SLAS	Bachelor of Arts	1	200223	Aditi Munot	JL20101	Japanese Language and Grammar-I	A+
27	SLAS	Bachelor of Arts	1	200227	Nikita Meena	JL20101	Japanese Language and Grammar-I	B+
28	SLAS	Bachelor of Arts (Hons) English	1	200245	Swati Pareek	JL20101	Japanese Language and Grammar-I	B+
29	SLAS	Bachelor of Arts (Hons) Political Science	1	200248	Bhagyashree Raje Parmar	JL20101	Japanese Language and Grammar-I	A+
30	SLAS	Bachelor of Arts (Hons) Political Science	1	200257	Versha Lamba	JL20101	Japanese Language and Grammar-I	C
31	SLAS	Bachelor of Arts (Hons) Psychology	1	200258	Aayushi Pujari	JL20101	Japanese Language and Grammar-I	B
32	SLAS	Bachelor of Arts (Hons) Psychology	1	200266	Ridhuraj Dadhwadia	JL20101	Japanese Language and Grammar-I	A+
33	SLAS	Bachelor of Arts (Hons) Psychology	1	200267	Ritika Tripathi	JL20101	Japanese Language and Grammar-I	A
34	SLAS	Bachelor of Arts (Hons) Psychology	1	200268	Yashasvi	JL20101	Japanese Language and Grammar-I	A
35	SLAS	Master of Science (Food & Nutrition)	1	200324	Sakshi Anand Patwardhan	JL20101	Japanese Language and Grammar-I	A

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	SLAS	Bachelor of Arts	1	200223	Aditi Munot	JL20102	Japanese Language and Grammar-II	A
2	SLAS	Bachelor of Arts	1	200227	Nikita Meena	JL20102	Japanese Language and Grammar-II	B+
3	SLAS	Bachelor of Arts (Hons) English	1	200245	Swati Pareek	JL20102	Japanese Language and Grammar-II	A
4	SLAS	Bachelor of Arts (Hons) Political Science	1	200248	Bhagyashree Raje Parmar	JL20102	Japanese Language and Grammar-II	A
5	SLAS	Bachelor of Arts (Hons) Political Science	1	200257	Versha Lamba	JL20102	Japanese Language and Grammar-II	C+
6	SLAS	Bachelor of Arts (Hons) Psychology	1	200258	Aayushi Pujari	JL20102	Japanese Language and Grammar-II	B+
7	SLAS	Bachelor of Arts (Hons) Psychology	1	200266	Ridhuraj Dadhwadia	JL20102	Japanese Language and Grammar-II	A
8	SLAS	Bachelor of Arts (Hons) Psychology	1	200267	Ritika Tripathi	JL20102	Japanese Language and Grammar-II	A
9	SLAS	Bachelor of Arts (Hons) Psychology	1	200268	Yashasvi	JL20102	Japanese Language and Grammar-II	A
10	All School	Certificate Course in Foreign Language	1	200025	Khusboo Lamba	JL20102	Japanese Language and Grammar-II	C
11	All School	Certificate Course in Foreign Language	1	200033	Shristy Shrivastava	JL20102	Japanese Language and Grammar-II	B+
12	All School	Certificate Course in Foreign Language	1	200035	Jyoti	JL20102	Japanese Language and Grammar-II	B+
13	All School	Certificate Course in Foreign Language	1	200075	Nukul Kaswan	JL20102	Japanese Language and Grammar-II	B+
14	All School	Certificate Course in Foreign Language	1	200077	Garima	JL20102	Japanese Language and Grammar-II	A
15	All School	Certificate Course in Foreign Language	1	200106	Harshika Gupta	JL20102	Japanese Language and Grammar-II	A+
16	All School	Certificate Course in Foreign Language	1	200150	Aparna Gupta	JL20102	Japanese Language and Grammar-II	A
17	All School	Certificate Course in Foreign Language	1	200151	Aparna Tiwari	JL20102	Japanese Language and Grammar-II	B+
18	All School	Certificate Course in Foreign Language	1	200152	Aruna	JL20102	Japanese Language and Grammar-II	B+
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21	All School	Certificate Course in Foreign Language	1	200358	Antra Rajpurohit	JL20102	Japanese Language and Grammar-II	A
22	All School	Certificate Course in Foreign Language	1	200368	Divyata Gehlot	JL20102	Japanese Language and Grammar-II	A+
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26	All School	Certificate Course in Foreign Language	1	200398	Yamini Sharma	JL20102	Japanese Language and Grammar-II	B+
27	All School	Certificate Course in Foreign Language	1	200416	Chandni Agrawal	JL20102	Japanese Language and Grammar-II	B+
28	All School	Certificate Course in Foreign Language	1	200433	Mitali Soni	JL20102	Japanese Language and Grammar-II	B+
29	All School	Certificate Course in Foreign Language	1	200437	Nandini Vijaydutta Barwaria	JL20102	Japanese Language and Grammar-II	B+
30	All School	Certificate Course in Foreign Language	1	200440	Palak Shekhawat	JL20102	Japanese Language and Grammar-II	A
31	All School	Certificate Course in Foreign Language	1	200465	Shristy Jaiswal	JL20102	Japanese Language and Grammar-II	A
32	All School	Certificate Course in Foreign Language	1	200483	Komal	JL20102	Japanese Language and Grammar-II	B
33	All School	Certificate Course in Foreign Language	1	200485	Vidhi Gupta	JL20102	Japanese Language and Grammar-II	A
34	All School	Certificate Course in Foreign Language	1	200496	Shraddha Singh	JL20102	Japanese Language and Grammar-II	B+
35	SLAS	Master of Science (Food & Nutrition)	1	200324	Sakshi Anand Patwardhan	JL20102	Japanese Language and Grammar-II	A

Exam Coordinator **Controller of Examinations**

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200002

Certificate of Proficiency

This is to certify that Mohini has pursued and successfully completed course in Japanese Language and Grammar-I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200012

Certificate of Proficiency

This is to certify that Ms. Swati has pursued and successfully completed course in Japanese Language and Grammar-I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200015

Certificate of Proficiency

This is to certify that Ms. Dhriti Maheshwari has pursued and successfully completed course in Japanese Language and Grammar-I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200036

Certificate of Proficiency

This is to certify that Ms. Jahanvi Shekhawat has pursued and successfully completed course in Japanese Language and Grammar-I Language in the year 2020-21 with grade C+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200053

Certificate of Proficiency

This is to certify that Ms. Srashti Mishra has pursued and successfully completed course in Japanese Language and Grammar-I Language in the year 2020-21 with grade C+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200002

Certificate of Proficiency

This is to certify that Ms. Mohini has pursued and successfully completed course in Japanese Language and Grammar-II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200012

Certificate of Proficiency

This is to certify that Ms. Swati has pursued and successfully completed course in Japanese Language and Grammar-II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200015

Certificate of Proficiency

This is to certify that Ms. Dhriti Maheshwari has pursued and successfully completed course in Japanese Language and Grammar-II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

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1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200036

Certificate of Proficiency

This is to certify that Ms. Jahanvi Shekhawat has pursued and successfully completed course in Japanese Language and Grammar-II Language in the year 2020-21 with grade C+ and is hereby awarded Certificate of Proficiency.

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200053

Certificate of Proficiency

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Dean

1 June 2021

Foreign Language Compulsory Course

Course: Compulsory course in Foreign Language for all UG & PG students of MUST

Duration: UG/PG: All the years

Credits: 3 Credits per Semester (40 Hours per Semester)

Educational Objectives:

- To attain Certificate of Proficiency (as per UGC Model Curriculum Framework) or A1 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for two years or four semesters of course. (156 Hours)
- To attain Diploma of Proficiency (as per UGC Model Curriculum Framework) or A2 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for three years/four years or six semesters/eight semesters of course. (234/312 Hours)
- To attain Advanced Diploma of Proficiency (as per UGC Model Curriculum Framework) or B1 Level of Language Proficiency as prescribed by The Common European Framework of Reference for Languages; for five years or ten semesters of course. (410 Hours)

Learning Outcomes

1. To develop the following skills: Listening, speaking, reading & writing in which learner should be able to
   a. listen and comprehend structures of the spoken language as per the given level.
   b. participate in simple conversations in different situations of everyday life as per the language level achieved.
   c. read and understand simple texts as per the given level.
   d. write sentences and short paragraphs on general topics and situations.
2. To develop the creative aspect of language learning i.e. the ability to work out different patterns and combinations with the help of given grammatical structures and lexical items.
3. To introduce the learner to aspects of life and culture of these countries and their people.

Scope:

- Foreign language skills added to any core skill like engineering, management, accounting makes an employee more valuable and employable in the marketplace.
- Foreign language study enhances one's opportunities in government, business, medicine, law, technology, military, industry, marketing, etc.
- Foreign languages provide a competitive edge in career choices: one is able to communicate in a second language.
- A person is at a distinct advantage in the global market if one is as bilingual as possible.
- Leaning a second language also develop critical and creative thinking skills.

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
French

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	I Year									
Autumn	FL 20.101	French Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.102	French Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	II Year									
Autumn	FL 20.201	French Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.202	French Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	III Year									
Autumn	FL 20.301	French Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.302	French Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	IV Year									
Autumn	FL 20.401	Advanced French Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.402	Advanced French Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	V Year									
Autumn	FL 20.501	Advanced French Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	FL 20.502	Advanced French Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
German

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	I Year									
Autumn	GL 20.101	German Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.102	German Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	II Year									
Autumn	GL 20.201	German Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.202	German Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	III Year									
Autumn	GL 20.301	German Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.302	German Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	IV Year									
Autumn	GL 20.401	Advanced German Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.402	Advanced German Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW *	MTE#	ETE
	V Year									
Autumn	GL 20.501	Advanced German Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	GL 20.502	Advanced German Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
Japanese

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	I Year									
Autumn	JL 20.101	Japanese Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.102	Japanese Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	II Year									
Autumn	JL 20.201	Japanese Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.202	Japanese Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	III Year									
Autumn	JL 20.301	Japanese Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.302	Japanese Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	IV Year									
Autumn	JL 20.401	Advanced Japanese Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.402	Advanced Japanese Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	V Year									
Autumn	JL 20.501	Advanced Japanese Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	JL 20.502	Advanced Japanese Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
Academic Curriculum (2020–21 onwards)
Spanish

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	I Year									
Autumn	SL 20.101	Spanish Language & Grammar-I	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.102	Spanish Language & Grammar-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	II Year									
Autumn	SL 20.201	Spanish Language & Grammar-III	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.202	Spanish Language & Grammar-IV	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	III Year									
Autumn	SL 20.301	Spanish Language & Grammar-V	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.302	Spanish Language & Grammar-VI	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	IV Year									
Autumn	SL 20.401	Advanced Spanish Language & Communication-I	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.402	Advanced Spanish Language & Communication-II	3	-	-	3	3 hrs.	25	25	50

Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)		
			L	T	P			CW*	MTE#	ETE
	V Year									
Autumn	SL 20.501	Advanced Spanish Language & Communication-III	3	-	-	3	3 hrs.	25	25	50
Spring	SL 20.502	Advanced Spanish Language & Communication-IV	3	-	-	3	3 hrs.	25	25	50

CW: Course Work ***MTE:*** Mid Term Examination ***ETE:*** End Term Examination
** Course Work (**CW**) to include regularity, evaluation of assignments, quiz and surprise tests, etc.*
*# Mid Term Examination (**MTE**) to include Viva Exam*

Compulsory course in Foreign Language
French, I Year
Autumn Semester

FL 20. 101	**French Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper	
Unit 1	Les articles défini et indéfini, genre et nombre des noms et des adjectifs, s'appeler, être, avoir, Les formules de salutation, L'alphabet, Quelques objets, Les nationalités, Les pays, Les couleurs, Les nombres cardinaux, Les jours de la semaine, Les mois de l'année, Les émotions, Quelques consignes de classe	8
Unit 2	Les prépositions de lieu : à, en, au, aux, Les verbes en- er : parler, habiter….., La négation : ne…… pas, Les questions : qui, (est-ce) quel, vous habitez où ?, Les pronoms sujets et toniques, oui, non, si, Les professions, Nom, prénom, nationalité, âge, profession, Quelques objets, Les langues, Les nombres	8
Unit 3	Le genre et le nombre des noms, Les verbes venir et aller, Le genre et le nombre des adjectifs, Les adjectifs possessifs, Les prépositions de lieu : dans, chez, sur…., L'habitat, Les pièces, L'équipement, La description physique, Les qualités et les défauts	8
Unit 4	Les articles contractés, Les verbes vouloir, pouvoir, devoir, L'adjectifs interrogatif quel, Les verbes pronominaux, Le futur proche, On=nous, Le temps libre et les loisirs, Les saisons, Les activités quotidiennes, Le temps : le matin, le soir, lundi, L'heure	8
Unit 5	Les adjectifs démonstratifs, Les verbes finir, sortir, Les adverbes de fréquence, Le passé composé, L'imparfait, Les sorties, La famille, L'art, Les vêtements et les accessoires	7
Course Outcome:		
1	The student will have learnt French words for cardinal numbers, nationalities etc.	
2	The student will have learnt French words for the days of the week, months etc.	
3	The student will have learnt French ordinal numbers, terms of class/office use etc.	
4	The student will have acquired knowledge of French words for time, weather, daily routine etc.	
5	The student will know French words related to various aspects of French culture	
6	The student will have acquired knowledge of French words for various walks of life, colours, food, family, etc.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 102	**French Language & Grammar -II**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt about some parts of speech and various tenses and how to conjugate verbs in them on the completion of this paper.	
Unit 1	La forme négative [ne…plus, ne …jamais]…, Les verbes acheter, manger, payer, L'impératif affirmatif, Les articles partitifs et les quantités, Le pronom en de quantité, Il faut, Les services et les commerces, Les aliments, Les ustensiles, L'argent,	8
Unit 2	La place des adjectifs, Le verbe prendre, Le pronom y, Les prépositions de lieu : à côté de, en face de ……, La comparaison, La ville, Les transports, Les lieu de la ville, Les activités	8
Unit 3	L'imparfait, le verbe faire, Le passe compose pour raconter, L'impératif à la forme négative, Les pronoms relatifs qui, que, L'état des objets, Le temps : tout, tous, toutes, Les indicateurs de temps [hier, la semaine dernière…..], Le bricolage, L'informatique, La récupération	8
Unit 4	Le passe récent, Les verbes croire et voir, Le but avec pour/afin de, Le futur, Les pronoms COD : le, la, les, Les études, Les professions, Les formalités pour partir en voyage, La santé, le corps, La météo	8
Unit 5	L'imparfait et le passé composé : synthèse, Les verbes connaître et savoir, Depuis/pendant, Les pronoms COI : lui, leur, Le conditionnel présent, La solidarité, La vie politique et la citoyenneté, Indiquer une chronologie : d'abord, ensuite, après, enfin, L'environnement, Les animaux	7
Course Outcome:		
1	The student will get acquainted with email and short dialogues in French.	
2	The student will learn how to present someone and how to fill up a form.	
3	The student will learn writing postcards, a dialogue etc.	
4	The student will gain knowledge of ways of writing letters in French.	
5	The student will know how to use his language skills in practical life situations.	
6	The student will learn the difference between the formal and informal types of written communication.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, II Year
Autumn Semester

FL 20. 201	**French Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the fine points of French written communication on the completion of this paper.	
Unit 1	Le présent de l'indicatif [rappel], L'impératif [rappel], Les determinants possessifs [rappel],Communiquer, Le dictionnaire, Quelques expressions imagées, Les loisirs artistiques et sportifs	8
Unit 2	Le passé composé et l'accord du participe passé, Les pronoms relatifs qui et que, Ce qui et ce que, Le féminin et le pluriel des adjectifs, L'imparfait, Le verbe boire, La fréquence, Les rencontres, Les vêtements, Les qualités et les défauts	8
Unit 3	Comprendre une chanson française, S'exprimer sur ses goûts musicaux et les tendances de son pays	8
Unit 4	Exprimer son opinion sur une œuvre d'art, Interroger quelqu'un sur ses goûts	8
Unit 5	Comprendre les différences de deux éléments comparés, Comparer deux villes à partir d'informations données, S'exprimer sur un texte sur la publicité	7
Course Outcome:		
1	The student will get acquainted with how to understand songs in French.	
2	The student will learn how to talk about taste in music etc.	
3	The student will learn how to talk about art, literature etc.	
4	The student will get acquainted with possessive pronouns in French.	
5	The student will learn about gender and number of adjectives.	
6	The student will learn subjunctive in French.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -1*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-1*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-1*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 202	**French Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have a better grasp of real life French oral communication on the completion of this paper.	
Unit 1	Les pronoms directs, L'impératif avec les pronoms directs, Le passé composé et l'imparfait [emplois], le conseil, Les indicateurs de temps, Le verbe mettre et ses composés, Les réseaux, Les études, Les compétences, Le travail	8
Unit 2	La question inversée, La nominalisation, Les pronoms indirects, Le discours direct et indirect, Le verbe suivre, L'actualité, La presse sur internet, Les nouveaux medias,	8
Unit 3	Le comparatif et le superlatif, Le plus-que-parfait et les temps du passe, L'accord du participe passe, Les pronoms démonstratifs et interrogatifs, Les verbe suivre et valoir, Les souvenirs, La mode du passé, La famille et les relations	8
Unit 4	Raconter une anecdote au passé, Commenter des photos, Comprendre le récit d'un voyage	8
Unit 5	S'exprimer sur les différentes formes de discrimination, Exprimer sa joie ou colère en situation	7
Course Outcome:		
1	The student will make comparative degree of various parts of speech in French.	
2	The student will know how to use past perfect and conditional in French.	
3	The student will learn subjunctive in French.	
4	The student will make comparative degree of various parts of speech in French.	
5	The student will know how to use past perfect and conditional in French.	
6	The student will learn the difference between the past participle and the infinitive forms.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-2*, Didier, Paris.2001	
2	Dominique,Philippe et al. *Nouveau Sans Frontières-2.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 1 & 2.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, III Year
Autumn Semester

FL 20. 301	**French Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the finer and deeper details of French written communication in real life situation on the completion of this paper.	
Unit 1	Les pronoms relatifs où et dont, Le gérondif, Les pronoms en et y, Le subjonctif, L'obligation, Le verbe accueillir, Les voyages, Les démarches administratives, Les stéréotypes	8
Unit 2	La place des adjectifs, La restriction, Le subjonctifs et les sentiments, Le futur simple et le futur proche, Le verbe craindre, Les sorties, La programmation, La nourriture, Les insectes	8
Unit 3	La cause, La conséquence, Les déterminants indéfinis, L'hypothèse au présent, Les adverbes en ment, Le verbe produire, La crise économique, Les statistiques, Le commerce participatif, L'argent et la banque	8
Unit 4	S'exprimer sur les différentes formes de discrimination, Exprimer sa joie ou sa colère en situation, Exprimer des objectifs, S'exprimer sur la question du logement	8
Unit 5	Comprendre des annonces de répondeurs téléphoniques, Jouer une scène de rencontre dans la rue, Exprimer ses impressions dans une situation donnée	7
Course Outcome:		
1	The student will learn to write dialogues based on images.	
2	The student will learn to understand literary texts.	
3	The student will learn to write about their daily life.	
4	The student will get acquainted with discrimination.	
5	The student will learn how to express pleasure and displeasure.	
6	The student will learn how to role play in real life scenes.	
Text Books		
1	Mérieux, Régine et Loiseau Yves.*Connexions -2*, Didier, Paris.2001	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-2*, CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2*, Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 3 & 4*, CLE International, Paris, 2000	
5	Jacky Girardet, Jacques pécheur. *Campus*. Goyal Publishers, New-Delhi, 2004	

Spring Semester

FL 20. 302	**French Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have a better grasp of real life French oral communication on the completion of this paper.	
Unit 1	L'hypothèse à l'imparfait, Le but, Le passif, Les doubles pronoms, Le verbe vaincre, Les problems sociaux, L'engagement, Le sport, La santé	8
Unit 2	L'opposition et la concession, Avant et après, Le subjonctif et l'infinitif : synthèse, La mise en relief avec l'apposition, Les verbes conclure et résoudre, Le logement, La ville et la campagne, Les profils sociologiques, L'urbanisme, L'art	8
Unit 3	S'exprimer sur diverses règles de savoir-vivre, Comprendre des prise de position sur un sujet, Reprocher, se justifier dans des situations données	8
Unit 4	Réagir à un texte de presse, Organiser le programme d'une manifestation, Comprendre des personnes qui parle de leur engagement pour de grande causes	8
Unit 5	Distinguer des actes de parole variés, exprimés avec le conditionnel, Exprimer les rêves de quelqu'un, Comprendre des explications et des arguments	7
Course Outcome:		
1	The student will get acquainted with comic strip in French.	
2	The student will know how to interpret information on websites.	
3	The student will get practice of passive voice writing.	
4	The student will express himself in French conditional sentences.	
5	The student will know how to comprehend someone's arguments.	
6	The student will be able to understand people talking about their passion.	
Text Books		
1	Mérieux, Régine et Loiseau Yves. *Connexions-2*, Didier, Paris.2001	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-2.* CLE International, Paris, 1999	
Reference Books		
1	Mishra, Sushant Kumar et al. *Entreprise*. Langers International, New Delhi, 2019	
2	Evelyne Bernard, Yves Canier et al. *Tempo*. W.R Goyal, New-Delhi, 2004	
3	Khandekar, Manjiri et al. *Jumelage-2.* Langers International, New Delhi.2017	
4	Binet, Laura et al. *Initial - 3 & 4.* CLE International, Paris, 2000	
5	Jacky Girardet, Jacques Pécheur. *Campus.* Goyal Publishers, New-Delhi, 2004	

Compulsory course in Foreign Language
French, IV Year
Autumn Semester

FL 20. 401	**Advanced French Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt about the fine points of French language and communication on the completion of this paper.	
Unit 1	Premiers pas dans un pays francophone: Prendre contact, Rendre service, En ville	8
Unit 2	Premieres Conversations:Au téléphone, Les sorties, Les rendez-vous, Recevoir quelqu'un, Le temps qui passe et le temps qu'il fait, Souhaiter quelque chose à quelqu'un	8
Unit 3	Descriptions: Décrire une personne, Décrire un objet, Parler d'un lieu, Parler d'un changement,	8
Unit 4	Descriptions: Comparer, Parler d'une quantité	8
Unit 5	Achats – Voyages: Les courses, Dans un magasin, Au café	7
Course Outcome:		
1	The student will be able to communicate in a French speaking country	
2	The student will be able to converse in French	
3	The student will be able to describe things in French	
4	The student will be able to compare things	
5	The student will be able to converse in a shop	
6	The student will be able to communicate in real life situation	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*, CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*, Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3.* CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier, *Latitudes 3*, (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette,Paris 2005	
5	Mérieux, Régine et Loiseau Yves. *Connexions -3*. Didier, Paris.2001	

Spring Semester

FL 20. 402	**Advanced French Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt more about real life use of French language and communication on the completion of this paper.	
Unit 1	Achats – Voyages: Au restaurant, À l'hôtel, Les voyages, À l'office du tourisme	8
Unit 2	Goûts–Appréciations: À propos des choses, À propos des personnes, Diverses appréciations à propos de….	8
Unit 3	Sentiments: Humeur, Émotions, Relations sentimentales	8
Unit 4	Opinion–Pensée: Point de vue, Approbation,Certitude	8
Unit 5	Opinion – Pensée:Éventualité,Conseil, Souvenir	7
Course Outcome:		
1	The student will be able to communicate while travelling	
2	The student will be able to converse at a hotel	
3	The student will be able to converse at various kinds of offices	
4	The student will be able to communicate about sentiments	
5	The student will be able to communicate about opinions	
6	The student will be able to talk about memories and suggestions	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*. CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*. Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier. *Latitudes 3*. (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves, *Connexions -3*. Didier, Paris.2001	

Compulsory course in Foreign Language
French, V Year
Autumn Semester

FL 20. 501	**Advanced French Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have learnt more about using French language and communicate in real life situation on the completion of this paper.	
Unit 1	Volonté: Intention, Demandes, ordres et directives, Permission, Interdiction, Nécessité / Obligation	8
Unit 2	Échanges – Argumentations: Converser, Comprendre, Argumenter, En réunion	8
Unit 3	Discussions – Disputes:Protester / Reprocher, Injurier / Insulter	8
Unit 4	Discussions – Disputes: Calmer, Se défendre, S'excuser, Excuser / Pardonner	8
Unit 5	Opinion – Pensée: Éventualité, Conseil, Souvenir, Point de vue, Approbation, Certitude	7
Course Outcome:		
1	The student will be able to express intention	
2	The student will be able to talk about what she wants	
3	The student will be able to argument coherently	
4	The student will be able to understand arguments	
5	The student will be able to oppose and protest	
6	The student will be able to think and express their point of view	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*. CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*. Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier, *Latitudes 3*, (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves, *Connexions -3*, Didier, Paris.2001	

Spring Semester

FL 20. 502	**Advanced French Language & Communication-IV**	**3-0-0-3 Total Classes: 39**
Objective:	Student will have learnt about the fine points of French written communication and oral communication on the completion of this paper.	
Unit 1	Communication Écrite : Courrier professionnel ou administratif, Correspondance privée, Modèles de correspondances	8
Unit 2	Résider En France : Le logement, Les études, L'emploi	8
Unit 3	La banque, L'ordinateur, l'informatique,	8
Unit 4	Internet, Les loisirs	8
Unit 5	La santé, Quelques abréviations et sigles utilisés en France	7
Course Outcome:		
1	The student will be able to write formally in French	
2	The student will be able to write informally too	
3	The student will be able to follow the various models of correspondence given and use them	
4	The student will be able to know the way of life in France	
5	The student will be able to talk about health	
6	The student will be able to use internet using French	
Text Books		
1	Cidalia Martins et Jean-Jacques Mabilat, *Guide de communication en français*, Didier, Paris, 2003	
2	Dominique, Philippe et al. *Nouveau Sans Frontières-3*, CLE International, Paris, 1999	
Reference Books		
1	Cocton, Marie-Noël.et al. *Saison-3*, Didier, Paris.2015	
2	Jiradet, Jacky et al. *Panorama -3*. CLE International, Paris, 2000	
3	Cocton, M-N., Dintilhac, A., Loiseau, Y., Landier. *Latitudes 3*. (Livre de l'élève et Cahier d'exercices). Paris : Didier.2010	
4	Dollez , C., Pons, S.(2013). *Alter Ego+3*. Hachette, Paris 2005	
5	Mérieux, Régine et Loiseau Yves. *Connexions -3*. Didier, Paris.2001	

Compulsory course in Foreign Language
German, I Year
Autumn Semester

GL 20. 101	**German Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper	
Unit 1	Alpabet, Zahlen von 1–20, Länder und Sprachen, Wochentage, Richtungen ,W-Frage, Aussagesatz, Verben und Personalpronomen I, grüßen und verabschieden, sich und andere vorstellen | über sich und andere sprechen, Zahlen bis 20, Telefonnummer und E-Mail-Adresse nennen | buchstabieren	8
Unit 2	Hobbys, Zahlen ab 20, Berufe, Monate und Jahreszeiten, Uhrzeiten, Familie Artikel: der, das, die ,Verben und Personalpronomen II , Ja-/Nein-Frage, Plural der Substantive, die Verben haben und sein, über Länder und Sprachen sprechen, Länder und Sprachen, Filme: Guten Tag! | Die Telefonnummer | Ich spreche …	8
Unit 3	Plätze und Gebäude, Verkehrsmittel, bestimmter Artikel der, das, die unbestimmter Artikel ein, ein, eine, Negationsartikel: kein, kein, keine, Imperativ mit Sie, über Hobbys sprechen | sich verabreden | |über Arbeit, Berufe und Arbeitszeiten sprechen, über Jahreszeiten sprechen	8
Unit 4	Mahlzeiten, Lebensmittel, Essen, Getränke ,Geschäfte, Tagesablauf, Positionen im Satz ,Akkusativ ,Verben mit Akkusativ, Zeitangaben mit am, um, von … bis, Possessivartikel mein, dein, ein Profil im Internet erstellen, Satzmelodie: Fragen und Antworten, Jahreszeiten in D-A-CH und typische Hobbys, Filme: Die Praktikantin | Ihr Familienname?	8
Unit 5	Plätze und Gebäude benennen | Fragen zu Orten stellen | Dinge erfragen | Verkehrsmittel benennen | nach dem Weg fragen und einen Weg beschreiben | Texte mit internationalen Wörtern verstehen | Artikel lernen, Lange und kurze Vokale, Sehenswürdigkeiten, Zahlen und Events in Hamburg, Filme: Die Taxifahrt | Im Hotel	7
Course Outcome:		
1	The student will have learnt German words for cardinal numbers, nationalities, greetings, introducing oneself and others in German etc..	
2	The student will have learnt German words for the months and seasons, timings, will be able to speak about countries and their languages.	
3	The student will have acquired knowledge of German words for Buildings, Means of Transport, work, profession, hobbies, weather, and seasons of the year.	
4	The student will have acquired knowledge of writing and expressing time in German	
5	The student will know German words related to Food, Drink, and meal timings	
6	The student will have acquired knowledge of German words related to various walks of life and will be able to understand texts with international words.	
Text Books		
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018	

2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 102	**German Language & Grammar-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Modalverben im Satz: Satzklammer,Modalverben müssen, können, wollen, Freizeitaktivitäten, Getränke, Eigenschaften | Veranstaltungen, Datumsangaben: am ...trennbare Verben, Präposition für + Akkusativ Personalpronomen im Akkusativ mich, dich …Präteritum von haben und sein	8
Unit 2	Wohnung | Zimmer und Räume | Möbel und Geräte | Farben | Wohnformen, Büroalltag | Telefon | Briefstandards | Sprachenlernen, Präpositionen mit Dativ | Artikel im Dativ | Possessivartikel: Akkusativ Adjektiv mit sein (+ sehr/zu) | in mit Akk. | Wechselpräpositionen mit Dativ	8
Unit 3	Berufe und Arbeitsorte | Studium | Jobs, Perfekt | Partizip II: regelmäßige und unregelmäßige Verben | Sätze verbinden: und, oder, aber, Kleidung | Stockwerke und Waren im Kaufhaus | Geschäfte und Läden, Welcher? Welches? Welche? | dieser, dieses, diese | Partizip II: trennbare und nicht trennbare Verben | Personalpronomen im Dativ	8
Unit 4	über Essen sprechen | einen Einkauf planen, Gespräche beim Einkauf führen, Wörter ordnen und lernen, Essen in D-A-CH, Berufe rund ums Essen, , bestimmte Informationen in Texten finden, Veranstaltungstipps im Radio verstehen, die Uhrzeit verstehen und nennen, Zeitangaben machen	8
Unit 5	über die Familie sprechen | sich verabreden | sich für eine Verspätung entschuldi- gen | einen Termin telefonisch vereinbaren etwas gemeinsam planen | über Geburtstage sprechen | eine Einladung verstehen und schreiben | im Restaurant bestellen und bezahlen | über ein Ereignis sprechen	7
Course Outcome:		
1	The student will know about Modal verbs, Free time activities drinks and simple past tense of the verbs *haben* and *sein*	
2	The student will know about colors, living place furniture and instruments.	
3	The student will know about professions, working place jobs and separable and inseparable verbs.	
4	The student will know about shopping time conversation and how to plan a shopping	
5	The student will be able to understand tips related to understanding of organizing an event at radio, and scheduling an appoint over telephone	
6	The student will be able to speak about their families, birthdays and invitation.	
Text Books		
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018	
2	Dengler Stefanie,.et al. *Netzwerk A1.2*. Ernst Klett Sprachen GmbH, Stuttgart.2018	
Reference Books		

1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*. Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, II Year
Autumn Semester

GL 20. 201	**German Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To obtain an enhanced range of vocabulary based on various categories of words on the completion of this paper	
Unit 1	Körperteile | Körperpflege | Krankheiten | Medikamente | Berufe, Imperativ | Aufforderungssätze | sollen, müssen, nicht dürfen, dürfen, Termine absprechen | Anleitungen verstehen und geben | Briefe verstehen und beantworten | über Sprachenlernen sprechen |	8
Unit 2	Urlaubsarten und Reiseziele | Sehenswürdigkeiten | Wetter, Pronomen: man | Fragewörter: Wer? Wen? Wem? Was? … | Zeitadverbien:zuerst, dann, später, zum Schluss, Informationen in Texten finden | Gesprächsituationen erkennen, Gespräche verstehen, Soziale Netzwerke in D-A-CH, Filme: In der Firma | Wie funktioniert das?	8
Unit 3	Küche und Kochen | Essgewohnheiten | Gefühlsverben, Possessivartikel im Dativ: *meinem Freund* | *doch* (nach Ja-/Nein-Fragen) | Reflexive Verben: *sich freuen* | Nebensatz mit *weil,* Wohnungsanzeigen verstehen | eine Wohnung beschreiben | die Woh- nungseinrichtung planen | eine Einladung schriftlich beantworten	8
Unit 4	Tätigkeiten und Erfahrungen in der Schulzeit | Fächer | Schultypen, Modalverben im Präteritum | Positionsverben | Wechselpräpositionen mit Dativ und Akkusativ, über eine Wohnungseinrichtung sprechen | Gefallen und Missfallen ausdrücken | über Wohnformen sprechen, Wohnformen in D-A-CH, Filme: Meine Wohnung | Wie findet man eine Wohnung	8
Unit 5	einen Tagesablauf beschreiben | über Vergangenes sprechen | Stellenan- zeigen verstehen | Meinung über Jobs äußern, Blogs über Jobs verstehen | ein Telefongespräch vorbereiten, telefonieren und nachfragen | über Jobs sprechen, Filme : Trendstadt Berlin	7
Course Outcome:		
1	The student will know about media, films, festivals and events. They will also be able to speak about personal characteristics and clothing items.	
2	The student will know about comparative and superlative forms of adjectives. They will also be able to converse with a doctor about normal ailments and problems.	
3	The student will know about the world of work, rail journeys, and complaining about the problems at a hotel.	
4	The student will know about parts of the body and its caring, diseases, medicines, imperative sentences and modal verbs.	
5	The student will be able to understand picture stories and narrate it to others.	
6	The student will be able to understand reports about school and converse about school happenings.	
Text Books		

1	Dengler Stefanie,.et al. *Netzwerk A1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 202	**German Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Medien | Aktivitäten mit Medien | Film, Feste und Ereignisse | Einladungs- und Dankeskarten | Gefühle, Nebensatz mit *wenn* | persönliche Angaben machen, über Kleidung sprechen | Chat über einen Einkauf verstehen | Gespräche beim Kleiderkauf führen | sich im Kauf-haus orientieren	8
Unit 2	Adjektive nach dem bestimmten Artikel Komparativ | Vergleichssätze mit *als, wie* | Nebensatz mit *dass* | Superlativ, Informationen über Berlin verstehen und recherchieren, Beliebte Reiseziele in Deutschland, Gespräche beim Arzt führen | Anweisungen verstehen und geben | Gesundheitstipps verstehen und geben	8
Unit 3	Berufe | Arbeitsmittel und Tätigkeiten | Bahnreisen | Arbeitswelt, Adjektive nach dem unbestimmten Artikel | Präpositionen: *ohne* + Akkusativ, *mit* + Dativ | das Verb *werden*, Das Wetter und einen Weg beschreiben | eine Postkarte schreiben| Reiseberichte verstehen | Probleme im Hotel beschreiben | sich im Hotel beschweren | über beliebte Reiseziele sprechen	8
Unit 4	Informationen zu Personen verstehen | über Essen sprechen | sich und andere vorstellen | eine Bildgeschichte verstehen und wiedergeben | etwas begründen | über Gefühle sprechen | Vermutungen äußern | Fragen zu einem Text beantworten | ein Restaurant vorstellen | Wörter mit allen Sinnen lernen, Aussprache: *ch* wie in *ich* oder *ch* wie in *acht,* Dunkelrestaurants in D-A-CH, Filme: Was gibt es heute? | Ich habe schon so Hunger!	8
Unit 5	Berichte aus der Schulzeit verstehen | über die Schulzeit sprechen und Kommentare schreiben | beschreiben, wo etwas ist | über Gewohnheiten sprechen | Stadt-Tipps verstehen und geben | Informationen über ein Schulsystem verstehen | über Schultypen sprechen, Aussprache: *sp* und *st,* Tipps für den Start in Graz | Schultypen in Deutschland (Thüringen), Filme: Die Schulzeit | Neu in München	7
Course Outcome:		
1	The student will know about media, films, festivals and events. They will also be able to speak about personal characteristics and clothing items.	
2	The student will know about comparative and superlative forms of adjectives. They will also be able to converse with a doctor about normal ailments and problems.	
3	The student will know about the world of work, rail journeys, and complaining about the problems at a hotel.	
4	The student will know about parts of the body and its caring, diseases, medicines, imperative sentences and modal verbs	

5	The student will be able to understand picture stories and narrate it to others.
6	The student will be able to understand reports about school and converse about school happenings.
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1.* Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, III Year
Autumn Semester

GL 20. 301	**German Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	To have an array of enhanced vocabulary strength based on various categories and topics on the completion of this paper and to be able to use the learnt vocabulary in conversation and speech.	
Unit 1	öffentlicher Verkehr | rund ums Autofahren | Weg zur Arbeit, Nebensatz: indirekte Fragesätze | lokale Präpositionen *an … vorbei, durch,* über Vor- und Nachteile sprechen | Vergleiche formulieren | die eigene Meinung sagen | über Vorlieben sprechen | über Filme sprechen	8
Unit 2	Lernen | Prüfung | Präsentation, Sport | Fans | Verabredungen Sätze verbinden: *denn, weil* | Konjunktiv II: *sollte* (Ratschläge) | Genitiv:, Sätze verbinden: *deshalb, trotzdem* | Verben mit Dativ und Akkusativ, Kommentare zu einem Film verstehen | einen Kommentar schreiben, Aussprache: *b* oder *w,* Alte**:** und neue Medien | Bitte lächeln!, Almanya, sich bedanken und Glückwünsche aussprechen | über Gefühle sprechen	8
Unit 3	Wohnen | Konflikte im Haus | Umziehen | Tiere, : Konjunktiv II: könnte (höfliche Bitten) | Nebensätze mit als und wenn, Informationen über Festivals verstehen und darüber sprechen | über eine Stadt schreiben | Freude/Bedauern ausdrücken | über ein Lied sprechen | Blogeinträge verstehen und schreiben | Überschriften finden, Emotionales Sprechen	8
Unit 4	ein Gespräch am Fahrkartenschalter führen | über Freizeitangebote sprechen | Texten Informationen entnehmen | Personen vorstellen | Berufswünsche äußern | einen Traumberuf vorstellen | ein Telefongespräch vorbereiten | telefonieren | einen Text zum Thema Arbeitswelt verstehen, Filme: Ich brauche schnell ein Ticket. | Beas Traumjob	8
Unit 5	Lernprobleme verstehen und beschreiben | Ratschläge verstehen und geben | etwas begründen | Berichte über den Berufsalltag verstehen | über den Berufsalltag sprechen | eine Radioreportage verstehen | eine Mini-Präsentation verstehen und machen, Aussprache: *b, d* und *g* am Wortende, Generationenprojekte in D-A-CH, Filme: Ich muss auch üben! | Ausbildung und Praktikum	7
Course Outcome:		
1	The student will have learnt German words and sentences about public transport system and world of the automobiles.	
2	The student will have learnt German words and sentences about examination, presentation, sports and fans.	
3	The student will have acquired knowledge of German words and sentences about Living style, shifting the house, conflicts in house, animals and their behavior.	
4	The student will have acquired knowledge about speaking at a ticket counter, will be able to bring out information from a text and will be able to introduce someone else.	
5	The student will be able to speak about their dream job and prepare a telephonic conversation.	
6	The student will be able to understand the problem of learning and describe it. She/he will also be able to understand suggestions and offer some to people.	

Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A2.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A2.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora, *Deutsche Sprachlehre für Ausländer*, Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1.*, Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch*, Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1* Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*, Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*, Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*, Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Spring Semester

GL 20. 302	**German Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to use German grammar and an enhanced level of vocabulary to express around day to day situations and a range of other important activities	
Unit 1	Musik | Bildbeschreibung, Interrogativartikel *Was für ein(e) …?* | Pronomen *man/jemand/niemand* und *alles/etwas/nichts* | Relativsätze im Nominativ, Begeisterung, Hoffnung, Enttäuschung ausdrücken | Fan-Kommentare verstehen und schreiben | Folgen formulieren | Vorschläge machen und reagieren | sich verabreden | einen Bericht über einen Ausflug verstehen	8
Unit 2	Zeit, Konjunktiv II (Wünsche, Ratschläge) | Verben mit Präposition | W-Fragen mit Präposition: *Auf wen? Worauf ?* schwierige Texte verstehen | eine Sehenswürdigkeit vorstellen, Aussprache: Unterscheidung von r und l, Geocaching | Sehenswürdigkeiten in Luzern, Filme: Echte Fans | Verrückt, oder? Sich beschweren, sich entschuldigen, einlenken | um etwas bitten | Erfahrungsberichte verstehen | über Vergangenes berichten	8
Unit 3	Feste | Klischees, Nebensätze mit *damit* und *um … zu* | Relativsätze im Akkusativ, über Haustiere sprechen | auf Informationen reagieren | eine Geschichte schreiben und korrigieren, Satzakzent und Wortgruppenakzent, Haustiere in Deutschland, Filme: „Suche Wohnung auf dem Land" | Der neue Mitbewohner	8
Unit 4	über Musikstile sprechen | Konzertkarten kaufen | einen Musiker / eine Band vorstellen | Zeitungsmeldungen verstehen | genauere Informationen zu Personen geben | Informationen über Malerei verstehen | eine Bild-beschreibung verstehen | ein Bild beschreiben, Deutsche Kultur-Rekorde | Prominente | Malerei gestern und heute, Filme: Hinter der Kulisse | Kamera läuft!	8
Unit 5	über Wünsche sprechen | Wünsche äußern | Ratschläge geben |ein Gespräch verstehen | gemeinsam etwas planen | andere etwas fragen | einen Text verstehen | Informationen austauschen | über Sprichwörter sprechen | eine Geschichte schreiben, Sprichwörter Alles ist anders! | Endlich mehr Zeit!	7
Course Outcome:		
1	The student will know about the words related to music and be able to understand and converse about a picnic report.	
2	The student will be able to understand a report about a sightseeing place and converse about it in detail and describing about one's past experiences.	
3	The student will know about certain clichés, pets, reacting to certain piece of information, writing and correcting the stories.	
4	The student will be able to converse about purchasing a concert ticket, introduce a musician/ composer or a band.	
5	The student will be able to understand newspaper report and talk about it, understand a picture description and be able to describe a picture in detail.	

6	The student will be able to understand German movies and advertisements with subtitles, exchange information and use proverbs in sentences with flair.
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk A2.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk A2.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Aufderstraβe Harmut,.et al. *Themen Aktuell A1*. Hueber Verlag, München.2014
3	Hieber Wolfgang,. *Lernziel Deutsch.* Max Hueber Verlag, München.2009
4	Kopp Gabriele,.et al. *Planet A1*. Max Hueber Verlag, München.2013
5	Motta Giorgio,.et al. *Neu Hallo Deutsch A1*. Ernst Klett Sprachen Gmbh, Stuttgart.2003
6	Georgiakaki Manuela,.et al. *Beste Freunde A1.1*. Hueber Verlag, München.2017
7	Georgiakaki Manuela,.et al. *Beste Freunde A1.2*. Hueber Verlag, München.2017
8	https://www.nthuleen.com/
9	https://www.dw.com/en/learn-german/s-2469
10	https://slowgerman.com/
11	https://ielanguages.com/German.html
12	http://www.bbc.co.uk/languages/german/
13	https://www.goethe.de/en/spr/ueb.html
14	https://dict.leo.org/german-english/
15	https://en.pons.com/translate

Compulsory course in Foreign Language
German, IV Year
Autumn Semester

GL 20. 401	**Advanced German Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to communicate in German by providing reasons for the argument, to be able to understand and compare advertisements to be able to understand radio reports and a range of such topics.	
Unit 1	über Vorlieben und Abneigungen sprechen | ein Gespräch im Reisebüro verstehen und führen | Hotelbeschreibungen verstehen Urlaubsarten | Reiseangebote | Serviceangebote Infinitiv mit *zu* |	8
Unit 2	Kommentare schreiben | eine Geschichte schreiben | Durchsagen verstehen | einen Blogeintrag verstehen| Verb *lassen* *n – ng – nk* Alm-Blog: Arbeiten auf der Alm Der Film: Verrückte Hotels	8
Unit 3	|Gründe und Gegengründe ausdrücken | etwas reklamieren | Informationen über neue Technik verstehen | einen Kommentar schreiben | Nebensatz mit *obwohl* | Genitiv Intonation: Freundlich oder unfreundlich? Werbung in Deutschland Der Film: Menschliche Netzwerke	8
Unit 4	Werbeanzeigen vergleichen | Meinungen zu Werbung äußern | über Werbung sprechen | Technik und technische Geräte | Werbung| Informationen über historische Ereignisse verstehen Ereignisse im Leben | Glück | historische Ereignisse Präpositionen: *wegen, trotz*| Folgen ausdrücken: deshalb, darum, deswegen, so ... dass, sodass *ts* und *tst*	8
Unit 5	Texte über Wendepunkte im Leben verstehen | über Vergangenes berichten | über Zitate sprechen | eine Radiosendung verstehen | eine E-Mail mit Tipps schreiben | Präteritum | temporale Präpositionen: vor, nach, während | Folgen ausdrücken: deshalb, darum, deswegen, so ... dass, sodass *ts* und *tst* Die Wende: Deutsche Wiedervereinigung **Der Film:** Die Grenze ist offen	7
Course Outcome:		
1	The student will be able to speak about his/her preferences and disorientations with appropriate Vocabulary and grammatical structure.	
2	The student will be able to write about stories and blog entries to understand them and to speak about them with appropriate Vocabulary and grammatical structure	
3	The student will be able to understand information about new techniques, to write comments and communicate about them with appropriate Vocabulary and grammatical structure.	
4	The student will be able to compare and speak about advertisements with appropriate Vocabulary and grammatical structure	
5	The student will be able to understand and speak about historical incidences with appropriate Vocabulary and grammatical structure	

6	The student will be able to understand and speak about radio programs with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Spring Semester

GL 20. 402	**Advanced German Language & Communication-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to understand the environmental situations, their protection and talk about them in German with appropriate grammatical and syntactical structures.	
Unit 1	Gespräche bei der Arbeit führen | Irreales ausdrücken | sich entschuldigen | auf Entschuldigungen reagieren | Bewerbungstipps verstehen | über Bewerbungen sprechen Konjunktiv II | Pronominaladverbien: *dafür, darauf, ...* | Bewerbung und Vorstellungsgespräch in Deutschland Der Film: Mannheimer Popakademie	8
Unit 2	| am Telefon nach Informationen fragen | Informationen geben | einen Text strukturieren | Tipps austauschen Arbeit und Arbeitssuche | Stellenanzeigen Bewerbung Konjunktiv II der Modalverben | irreale Bedingungssätze mit Verben mit Präposition und Nebensatz Mehrere Konsonanten hintereinander	8
Unit 3	etwas vergleichen und begründen | über Umweltschutz diskutieren | einem längeren Text Informationen entnehmen | eine Geschichte schreiben | Umwelt und Umweltschutz | Wetter Nebensatz mit *da* | Komparativ und Superlativ vor Substantiven | Wetter in D-A-CH | Engagement für die Umwelt Der Film: Einsatz in den Schweizer Bergen	8
Unit 4	über das Wetter sprechen | einen Text verstehen und dazu einen Kommentar schreiben| Papier: Geschichte und Verwendung | ein Lied verstehen | über Lieder sprechen n-Deklination | *aus* + Material Sprechrhythmus in langen Sätzen Hamburg heute und 2030 | „Leb deine Träume" – ein Lied der deutschen Band „Luxuslärm"	8
Unit 5	über Pläne und Vorsätze sprechen | genauere Angaben zu Personen machen | einen längeren Zeitungstext verstehen | über die eigene Stadt schreiben | Zukunftsprognosen | Stadtplanung Futur I | Relativsätze: Relativpronomen im Dativ und mit Präposition *ss* oder *ß* Der Film:Retortenstadt vom Reißbrett: Hafencity Hamburg	7
Course Outcome:		
1	The student will be able to speak about the work place conditions and its challenges with appropriate Vocabulary and grammatical structure.	
2	The student will be able to understand application tips and speak and write about	

	them with appropriate Vocabulary and grammatical structure
3	The student will be able to speak and write about work search advertisements with appropriate Vocabulary and grammatical structure
4	The student will be able to speak about environment and its protection with appropriate Vocabulary and grammatical structure
5	The student will be able to understand a song, its nuances and speak about it with appropriate Vocabulary and grammatical structure
6	The student will be able to speak about a person in a detailed with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Compulsory course in Foreign Language
German, V Year
Autumn Semester

GL 20. 501	**Advanced German Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to converse express and write about conflicts, men, women, family, hospitals and health issues and a range of similar other topics with appropriate grammatical and syntactical skills.	
Unit 1	einen Forumsbericht verstehen | zeitliche Abfolgen verstehen und ausdrücken | einen Chat verstehen | über Konflikte sprechen | einen Kommentar zum Thema *Streiten* schreiben | Konfliktgespräche führen Männer | Frauen | Plusquamperfekt | temporale Nebensätze: *bevor, nachdem, seit, …* Intonation bei Modalpartikeln Berühmte Paare Der Film:Frauen als Erfolgsrezept	8
Unit 2	kurzen Texten Informationen zuordnen | Prominente vorstellen | über Fabeln sprechen | einen Text lebendig vorlesen Familie | Konflikte | *nicht/kein/nur + brauchen + zu* | zweiteilige Konnektoren, Reflexivpronomen im Akkusativ + Dativ Satzmelodie bei Aussagen,	8
Unit 3	Hilfe anbieten, annehmen, ablehnen | jemanden warnen | über Gewohn- heiten sprechen | einen Infotext verstehen | einem Zeitungsartikel Informationen entnehmen Gesundheit | Krankenhaus Fragen und Aufforderungen Regeln im Krankenhaus	8
Unit 4	über Musik und Gefühle sprechen | eine Diskussion im Radio verstehen | über Gedächtnis sprechen | Infos in einem Zeitungstext finden | über Schule sprechen einen Zeitungsbericht und Inserate verstehen | Personen oder Dinge genauer beschreiben | Hauptinformationen in Zeitungstexten finden | etwas verneinen Musik | Schule|Alternative Schulformen Stellung von *nicht* im Satz Vokal am Wortanfang (Knacklaut) Der Film: Leben in einer modernen Welt – Multitasking	8
Unit 5	| über Bilder sprechen | Aussagen verstärken/ abschwächen | ein Interview mit einem Regisseur verstehen | über Filme sprechen | ein Volkslied verstehen und darüber sprechen Kunst | Theater | Museum | Film Adjektivdeklination ohne Artikel | Kunst in Innsbruck | Regisseur Arne Birkenstock | Volkslieder **Der Film:** Sound of Heimat (Trailer)	7
Course Outcome:		
1	The student will be able to speak and write about the conflicts and related issues with appropriate Vocabulary and grammatical structure	
2	The student will be able to speak and write about a famous personality and fables with appropriate Vocabulary and grammatical structure	
3	The student will be able to speak and write about habits, health and hospital related issues with appropriate Vocabulary and grammatical structure	

4	The student will be able to speak and write about music and its feelings with appropriate Vocabulary and grammatical structure
5	The student will be able to understand and speak about a radio discussion with appropriate Vocabulary and grammatical structure
6	The student will be able to speak and write about films and folk songs with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1.* Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Spring Semester

GL 20. 502	**Advanced German Language & Communication-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	To be able to understand texts about social engagements, newspaper articles, to be able to speak about countries and cities and a range of topics with appropriate grammatical and syntactical skills.	
Unit 1	Texte über soziales Engagement verstehen und darüber sprechen | Vorgänge beschreiben | einen Zeitungsartikel verstehen | Projekte und Vorgänge beschreiben | über Projekte sprechen | Passiv Präsens, Präteritum und Perfekt | Satzmelodie: Kontrastakzente in *oder*-Fragen Soziales Engagement | Der Film: Was ist ein Simultanübersetzer?	8
Unit 2	Informationen über die EU verstehen | eine kurze Präsentation halten Gesellschaftliche Werte | Forumskommentare verstehen | über Stadt/Land sprechen Europa | Politik Passiv mit Modalverben | Präposition mit Genitiv: *innerhalb, außerhalb* Mini-München | Europäische Union	8
Unit 3	|wichtige Informationen verstehen | einen Bericht schreiben | Meinungen über Städterankings verstehen | eine Stadt beschreiben | ein Rankingergebnis vorstellen | Stadt | Verkehr Artikelwörter als Pronomen: *einer, keiner, meiner, …* | Adjektive als Substantive Texte vorlesen: Satzzeichen helfen Leipzig | Büdchen in Der Film: Köln Salzburg	8
Unit 4	einen Text über eine Besonderheit von Köln verstehen | verschiedenen Empfängern schreiben | Stadtattraktionen beschreiben| Informationen in einem Werbetext finden | Gespräche in der Bank ver- stehen und führen | Hinweise verstehen | Argumente verstehen | Bank und Geld | | Relativpronomen *was* und *wo*| Sätze mit *je … desto* | Wortakzent in zusammengesetzten Substantiven	8
Unit 5	Meinungen erkennen und äußern | Personen, Dinge, Situationen näher beschreiben | über Verhalten diskutieren | eine Gewissensfrage schreiben | einen informativen Text verstehen | über etwas berichten Globalisierung Partizip II als Adjektiv | Partizip I als Adjektiv Fuggerei in Augsburg Der Film: So erkennt man … Falschgeld	7
Course Outcome:		
1	The student will be able to understand speak and write about social engagements with appropriate Vocabulary and grammatical structure	
2	The student will be able to speak and write about cities and countries of the European Union with appropriate Vocabulary and grammatical structure	

3	The student will be able to write reports about topics of cities and its transport system with appropriate Vocabulary and grammatical structure
4	The student will be able to understand and converse about bank related issues in a bank with appropriate Vocabulary and grammatical structure
5	The student will be able to understand, speak and write about his/her opinion, situations and behavior of others with appropriate Vocabulary and grammatical structure
6	The student will be able to understand, speak and write about environment and its protection with appropriate Vocabulary and grammatical structure
Text Books	
1	Dengler Stefanie,.et al. *Netzwerk B1.1*. Ernst Klett Sprachen GmbH, Stuttgart.2018
2	Dengler Stefanie,.et al. *Netzwerk B1.2.* Ernst Klett Sprachen GmbH, Stuttgart.2018
Reference Books	
1	Griesbach Heinz und Schulz Dora. *Deutsche Sprachlehre für Ausländer*. Max Hueber verlag, München, 2003
2	Koithan Ute...et al. *Aspekte B1 Plus* Ernst Klett Sprachen GmbH, Stuttgart.2018
3	https://www.nthuleen.com/
4	https://www.dw.com/en/learn-german/s-2469
5	https://slowgerman.com/
6	https://ielanguages.com/German.html
7	http://www.bbc.co.uk/languages/german/
8	https://www.goethe.de/en/spr/ueb.html
9	https://dict.leo.org/german-english/
10	https://en.pons.com/translate

Compulsory course in Foreign Language
Japanese, I Year
Autumn Semester

JL 20. 101	**The Japanese Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Students will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the basic grammar pattern.	
Unit 1	**Language (Introductory part)**: Origin and nature of Japanese language, useful daily greetings, Introducing people, Pronunciation of vowels and consonants. suffix and prefix (~jin ~go ~san ~tachi etc.) **Essential Vocabulary**: Counting, Family names, birds and animals name, fruits and vegetables, colours name, months name, counters, numbers, days of the week, parts of the body, time; calendar; counting using Japanese numeral classifiers	8
Unit 2	**Japanese scripts**: An introduction to the Japanese writing system, Hiragana and basic Kanji 'Han- Writings' with their stroke count (60 basic kanjis).	8
Unit 3	**Demonstratives of the Japanese language**: Chart of Ko, So, Aa, Do, Demonstrative Pronouns (Kono, Sono, Ano), interrogatives, identifying things and human, desu, deshita, dewaarimasen, dewa arimasen deshita, particle:- 'wa' 'ka' 'no' 'ni', Inanimate and Animate things: Arimasu and Imasu and their negation, Koko, Soko, asoko and doko. Uses of nani, nanika, nanimo. Particle: - 'ga' and 'mo'.	8
Unit 4	**Adjectives**: Joining of adjectives, past and non-past adjective formations. **Conjunction**: Particle (de, no, desu, mo ,ya, to, etc.) **Verb**: Verbs: Regular and irregular verbs non-past and past with regular and irregular verbs. Plain and polite form in the Japanese language. Particle: - 'o' 'e' 'ni'.	8
Unit 5	Daily action: Going and coming, Getting on transports, Everyday conversation, Asking for going out, Giving and receiving,--masen ka。 --masho, Particle: e Expression related to feeling and impression : Like/dislike, Asking and Telling reasons, Excuse, Visiting Japanese house, Family, Describe places such as countries and your home, Comparison/Superlative, Expression of desire, Describe purpose to go, --ga suki desu, --kara – desu, ga imasu, ga arimasu,--no hooga—Yori(Adjective), -- ga Ichi ban 。 --- ga Hoshi deus。 -- Tai desu。	7
Course Outcome:		
1	The student will have learnt How to introduce in Japanese and way of greeting etc ., along with Japanese words for the days of the week, months etc.	
2	The student will have learnt Japanese Script.	
3	The student will have learnt How to indicate things and persons.	
4	The student will have acquired knowledge of Japanese adjectives and verbs.	
5	The student will know Japanese expressions related to Everyday conversation.	
6	The student will know Japanese expression related to Every day conversation of asking.	

Text Books	
1	*Minna no Nihongo - Vol- 1-1*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 1-1*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. I*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.1*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Spring Semester

JL 20. 102	The Japanese Language & Grammar-II	3-0-0-3 Total Classes: 39
Objective:	Students will have an enhanced knowledge about Japanese culture and basic grammar patterns.	
Unit 1	**Culture and Civilization**: Japanese culture and lifestyle: Dresses, lucky charm, Customs, Japanese bath, food samples, Tea ceremony, Japanese performing arts, etc. , the history Facts about Japan	8
Unit 2	**Japanese scripts**: The way of writing the foreign word in Japanese: Katakana and basic Kanji 'Han- Writings' with their stroke count (60 basic kanjis).	8
Unit 3	**Continuos action Expression** : Request and offering politely, action in progress, Permission/expressing prohibition in public place, Discuss Japanese custom, Sightseeing, More natural daily conversation, Describing people/things, Sick, Hospital conversation : --te form, --te kudasai, --te mo ii desu ka, -- te wa ikemasen, --te—te—masu, --nai form, --nai de kudasai, -nakerebanarimasen	8
Unit 4	**Expressing ability/Hobby**: Talking experiences, Telling your weekend activities. Telling your dream, Casual conversation between friends, Expressing ideas/information/opinion, Telling what you think, passing the massage, "Dictionary Forma", ~dictionary form koto ga dekimasu, ~mae ni, "Ta Form"~ta kotoga arimasu, ~tari~tari shimasu, ~ni narimashita, verb plain form, ~to omoimasu, ~to iimashita, ~deshou.	8
Unit 5	**Noun modification(describing details)**: Talking about past experiences, Direction, Explain how to use tools, Expressing gratitude, Asking help politely, Conditional, Kanji Reading and writing: ~to, ~toki, ~tekuremasu/agemasu/moraimasu, ~te kuremasenka, moshii, ~tara,~ikura~temo.	7
Course Outcome:		
1	The student will have acquired knowledge of Japanese Culture and Lifestyle.	
2	The student will have learnt Japanese Script and be able to write Foreign words.	
3	The student will have learnt How to Request and offer politely.	
4	The student will have acquired knowledge of Japanese adjectives and verbs.	
5	The student will know Japanese expression related to Everyday conversation of asking	
6	The student will have learnt How to introduce in Japanese and way of greeting etc ., along with Japanese words for the days of the week, months etc.	
Text Books		
1	*Minna no Nihongo - Vol- 1-2*, 2007, Goyal Publisher & Distributor (P) Ltd.	
2	*Minna no Nihongo - Vol- 1-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.	
Reference Books		
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Nihongo Dekimasu Vol. II*, Japan Foundation, Tokyo.	
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.	
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	https://www.jlpt.jp/e/index.html	

Compulsory course in Foreign Language
Japanese, II Year
Autumn Semester

JL 20. 201	**The Japanese Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the Lower Intermediate level basic grammar pattern.	
Unit 1	**An Introduction to History and Geography of Japan:** Monuments and Places of Interest, Cultural and Historical figures, Festivals of Japan	8
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 3	**Key to natural speaking expressions**: Abilities, Requests and advice politely, Job interview conversations, Polite refusal, Giving more than 2 reasons, Trouble situations, Describe objects naturally, Planning and preparing, Kanji.~n desu, Potential	8
Unit 4	**Planning and Scheduling** : Asking to going out to friends, Giving advices and helps, Hospital, Emergency, Reading Japanese signs and understanding, Travel, Formal Telephone Conversation, Giving instruction, Guiding people, Conditional, Recommendation	8
Unit 5	**Expressions for Purpose** : Indirect request, Discussing change of situations, Troubles and cheering up, Express what you are like and what you think more naturally, Formal Excuse, Keeping a long chat in social life, Your dream, Cause and reasons, Causes of accidents, Shopping conversations	7
Course Outcome:		
1	The student will have acquired knowledge about History and Geography of Japan.	
2	The student will have acquired knowledge about Basic 80 Kanji's.	
3	The student will have learnt how to request and advices politely.	
4	The student will have learnt to give Job interview conversations, Polite refusal.	
5	The student will have acquired knowledge of Planning and scheduling.	
6	The student will know Japanese expression related to Everyday conversation of discussing change of situations, Troubles and cheering up	
Text Books		
1	*Minna no Nihongo - Vol- 2-1*, 2007, Goyal Publisher & Distributor (P) Ltd.	
2	*Minna no Nihongo - Vol- 2-1*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.	
Reference Books		
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Nihongo Dekimasu Vol. I*, Japan Foundation, Tokyo.	
3	*J Bridge for Beginners Vol.1*, Bonjnsha Inc., Tokyo.	
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	https://www.jlpt.jp/e/index.html	

Spring Semester

JL 20. 202	**The Japanese Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	Students will have an enhanced vocabulary based on various categories of words on the completion of this paper and gain the Lower Intermediate level grammar pattern.	
Unit 1	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 2	**Meetings at office**: Understanding Japanese Hierarchy and Choosing right phrases, Japanese Technology, More detailed impression & expressing natural feeling, Inquiries to public institution, Making complaints	8
Unit 3	**Japanese Fair and Festivals:** Traditional, and sessional festivals, Modern Japanese social cultural and ethical values	8
Unit 4	**Politely make a request one is hesitant about**: Express gratitude. Read a passage while noting where the history and merits of the things it discusses are described. Ask the meaning of an unfamiliar term & check what to do. Find examples and opinions. Explaining the situation and apologizing politely.	8
Unit 5	**Compositions Practice:** Writing a letter to parents with basic level vocabulary, writing about the campus, Small easy: on University, on best friend, My favorite things, etc. (using basic level vocabulary and expression)	7

Course Outcome:	
1	The student will have learnt Japanese Script and be able to write basic kanji.
2	The student will have learnt Japanese hierarchy and Choosing right phrases.
3	The student will have acquired knowledge about Japanese fairs and festivals.
4	The student will have acquired knowledge to express gratitude.
5	The student will know Japanese expression related to Everyday conversation of asking.
6	The student will know how to write small texts and paragraphs on a given topic.

Text Books	
1	*Minna no Nihongo - Vol- 2-2*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 2-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.

Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. II*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Compulsory course in Foreign Language
Japanese, III Year
Autumn Semester

JL 20. 301	**The Japanese Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	To acquire the skills of everyday conversational Japanese and also be able to read short reading passages, write compositions.	
Unit 1	**Japanese Culture and Society:** Budo- Judo, Karatedo, Education in Japan	8
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	8
Unit 3	**Asking delivery, Emotional expression:** Telling/listening to news, Expression through face senses, Kids' education, Business conversations, Talking gossip, Visiting Japanese house, Introducing yourself in business situations	8
Unit 4	**Typical Expression:** Discussion about the climate situations, business activities, the artists' works etc.	8
Unit 5	**Compositions Practice:** Writing formal letters, Composing reports	7

Course Outcome:	
1	The student will have acquired knowledge of Japanese culture and Society.
2	The student will have learnt Japanese Script and be able to write basic kanji.
3	The student will have learnt how to" Emotional expression**".**
4	The student will know Japanese expressions related to Everyday conversation about Climate and business activities.
5	The student will have learnt to compose formal letters and reports.
6	The student will know how to write small texts and paragraphs on given topic.
Text Books	
1	*Minna no Nihongo - Vol-2-2,* 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol- 2-2,* Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people,* Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. III*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2,* Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.2*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Spring Semester

JL 20. 302	**The Japanese Language & Grammar-VI**	**3-0-0-3** **Total Classes: 39**
Objective:	To acquire the skills of everyday conversational Japanese and also be able to read short reading passages, write compositions	
Unit 1	**Society and Economy in Japan:** Law, cultural representation, Japanese Companies	7
Unit 2	**Japanese scripts**: The basic Kanji 'Han- Writings' with their stroke count (80 basic kanjis).	7
Unit 3	**Intermediate level Communication:** a discussion about the recent advancement in field of science and technology, discussion about the new gadgets and their usages	8
Unit 4	**Public Speaking:** Typical expressions about addressing a gathering, briefing meetings, concluding a session	8
Unit 5	**Intermediate level Compositions and Translation Practice**: Short Stories (for kids and small children) Momo taro, Kaguya Hime , composing Haiku and Bossiness letter	9

Course Outcome:	
1	The student will have acquired knowledge about the Japanese society and economy.
2	The student will have learnt Japanese Script and be able to write intermediate level kanji.
3	The student will have learnt Japanese communication and discussion ways.
4	The student will have learnt about public speaking expressions and skills.
5	The student will have learnt how to translate short stories and create Haiku.
6	The student will know how to use Japanese to meet someone Business situation.
Text Books	
1	*Minna no Nihongo - Vol- 2-2*, 2007, Goyal Publisher & Distributor (P) Ltd.
2	*Minna no Nihongo - Vol-2-2*, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.
Reference Books	
1	*Japanese for busy people*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Nihongo Dekimasu Vol. III*, Japan Foundation, Tokyo.
3	*J Bridge for Beginners Vol.2*, Bonjnsha Inc., Tokyo.
4	*Basic Kanji Book Vol.2*, Bonjinsha Inc., Tokyo.
5	https://www.jlpt.jp/e/index.html

Compulsory course in Foreign Language
Japanese, IV Year
Autumn Semester

JL 20. 401	**Advanced Japanese Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can discuss on real life situations like as Recent news, New home, life style and philosophy and food.	
Unit 1	**Places and Food**: Discussion on an ideal living Place, Talking about food, understanding website articles about the food and Places	8
Unit 2	**Japanese Scripts**: The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	8
Unit 3	**Japanese Life style**: The contemporary Japanese fashion culture , The Japanese Life Philosophy *Ikigai*	8
Unit 4	**Recent News** : Discussion about how to learn a foreign language, Discussion on a recent news about near and dear	8
Unit 5	**In an Airport** : Understanding Announcements, Discussing Problems in an airport, Understanding ways of asking helps from people and taking help from information given on various boards at airport	7
Course Outcome:		
1	The student will have learnt Japanese words, sentences and discussion ability about Places and food.	
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.	
3	The student will have acquired knowledge of Japanese Life style and Philosophy of *Ikigai*.	
4	The student will have acquired knowledge about speaking at airport, taking help and understand announcements.	
5	The student will be able to read and understand website articles related to food and places.	
6	The student will have learnt to discuss about the foreign languages and their learning ways.	
Text Books		
1	Marugoto: Japanese language and culture Pre-Intermediate A2/B1, 2015, The Japan Foundation.	
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.	
Reference Books		
1	*Japanese for busy people Volume 3,* Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.	
3	Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar, 2011, Tuttle Publishing;an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo	
4	*Intermediate Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.	
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.	

Spring Semester

JL 20. 402	**Advanced Japanese Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	The Student can create profile, and discuss on real life situations related to work place, Shopping.	
Unit 1	**Work Place:** Taking about Types of company, workplace, discussion on the ways of communication at work place	7
Unit 2	**Japanese Scripts**: The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	7
Unit 3	**The Japanese Philosophy:** The Japanese method of "Kizen", The Japanese Philosophy of "Wabi-sabi"	8
Unit 4	**Creating Profile:** Practice and discussion on coherent self-introduction containing one's profile, communication at social network sites	8
Unit 5	**Shopping with some one**: Verbal communication about ingredients for a dish, shopping of ingredients, usages of ingredients	9

Course Outcome:	
1	The student will have learnt Japanese words, sentences and discussion ability about work place.
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.
3	The student will have acquired knowledge of Japanese Life style and Philosophy of *Kaizen and Wabi-sabi*.
4	The student will have acquired knowledge about speaking at shopping places.
5	The student will be able to create profile and communicate at social network sites.
6	The student will have learnt to in-depth discussion on certain topics and able to compose intermediate level material.

Text Books	
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.

Reference Books	
1	*Japanese for busy people Volume 3,* Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo
4	*Intermediate Kanji Book Vol.1,* Bonjinsha Inc., Tokyo.
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.

Compulsory course in Foreign Language
Japanese, V Year
Autumn Semester

JL 20. 501	**Advanced Japanese Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can explain characteristics of performing arts, hopes, plans and discuss on "*Manga*", Japanese folk beliefs.	
Unit 1	**Explanation of Characteristics**: Discussion about a type of music and more or less understand its characteristics and appeal	8
Unit 2	**Japanese Folk Beliefs**: Understanding with special reference to "*Spirited Away*"	8
Unit 3	**Japanese Scripts:** The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	8
Unit 4	**Discussion on Hopes and Plans**: Detail communication about one's hopes and plans for a trip, understanding broadcast report from a travel TV programme	8
Unit 5	**Understanding "*Manga*"**: Discussion about a manga story and it's style, How to read it online	7
Course Outcome:		
1	The student will have learnt Japanese words, sentences and discussion ability about music and its characteristics.	
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.	
3	The student will have acquired knowledge of Japanese Folk believes and understating it through movies.	
4	The student will have acquired knowledge about *Manga* stories and its reading ways.	
5	The student will be able to discuss about TV broadcast programs.	
6	The student will have learnt to discussion on one's hope and plans.	
Text Books		
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.	
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.	
Reference Books		
1	*Japanese for busy people Volume 3*, Association for Japanese language Teachers, Kondosha, Tokyo.	
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.	
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo	
4	*Intermediate Kanji Book Vol.1,* Bonjinsha Inc., Tokyo.	
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition,	

Spring Semester

JL 20. 502	**Advanced Japanese Language & Communication-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	The Student can explain highlights of events, facts related to country and discuss on function and design of any product.	
Unit 1	**My Nation** :Discussion on National sport, National flag, National Anthem from one's country, with their special features and characteristics	7
Unit 2	**Japanese Scripts:** The Intermediate *Kanji* 'Han- Writings' with their stroke count (80 Intermediate level *Kanji*'s).	7
Unit 3	**Traditional performing arts** : Understanding various Japanese performance arts like as "*Kabuki"*, "*Noh"* etc., with special reference to Meiji Revolution	8
Unit 4	**Explaining highlights of a festival or event** : Discussion on certain level of detail about one's experience and impressions of a festival, event, etc.	8
Unit 5	**Discussion on a product**: Explaining its functions, design, with help of a ranking article from a magazine, the Internet, etc.	9

Course Outcome:	
1	The student will have learnt Japanese words, sentences and discussion ability about National facts.
2	The student will have learnt Intermediate level 80 new *Kanji* and usages.
3	The student will have acquired knowledge of Japanese traditional performing arts in special reference.
4	The student will have learnt Japanese words, sentences and discussion ability about highlights about event and festivals.
5	The student will be able to discuss about function and design of a certain product.
6	The student will have learnt to explain one's opinion about certain gadgets.
Text Books	
1	Marugoto: Japanese language and culture, Intermediate B1, 2015, The Japan Foundation.
2	*J Bridge to Intermediate Japanese*, Bonjnsha Inc., Tokyo.
Reference Books	
1	*Japanese for busy people Volume 3*, Association for Japanese language Teachers, Kondosha, Tokyo.
2	*Moto Nihongo de Chosen! Speech & Discussion Intermediate Japanese, 2013,* Bonjnsha Inc., Tokyo.
3	*Intermediate Japanese Textbook: Your Pathway to Dynamic Language Acquisition, Grammar,* 2011, Tuttle Publishing; an imprint of periplus edtion (HK)ltd.,Shinagawa ku, Tokyo
4	*Intermediate Kanji Book Vol.1*, Bonjinsha Inc., Tokyo.
5	*Situational Functional Japanese Volume 2:* Drills [Tsukuba Language Group] (English and Japanese Edition), 1994, Bonjinsha Co., Ltd.; 2nd edition.

Compulsory course in Foreign Language
Spanish, I Year
Autumn Semester

SL 20. 101	**Spanish Language & Grammar-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Student will be able to read and write about self, his surroundings, his likes and dislikes within concrete situations.	
Unit 1	Alphabets, gender, numbers, the three conjugations: *-ar, -er, -ir*, the verbs *ser, llamarse* and *tener,* nationalities and profession, ask and give personal data and information, greetings	8
Unit 2	Ask and give personal data and information, greetings and goodbyes, resources to ask about specific vocabulary	8
Unit 3	Some uses of *hay*, verb *estar*, comparative, superlative, qualifiers: *muy, mucho/mucha/muchos/muchas*, interrogatives: *qué, cuál/cuales, cuántos/cuántas, dónde, cómo*, describe places, geography, Latin America, describe places, express existence and location	8
Unit 4	The demostratives: *este/esta/estos/estas, esto, el/la/los/*las + adjectives, *tener* que + infinitive, verb *ir,* verb *preferir,* numbers after 100, colors, dresses, express need, buy in shops, ask for products, ask price and preference. Express intentions, explain motives of what we are doing, speak about what we do in other languages, say about activities of leisure	8
Unit 5	Verb *gustar*, the quantifiers: *muy, bastante, un poco*, the posesives, *también/tampoco*, the family, adjectives of carácter, music,	7
Course Outcome:		
1	Will be able to write and ask about self, and have knowledge of numbers and gender in Spanish language.	
2	Will be able to know and use the three types of regular verbs in Spanish and make simple sentences.	
3	Will be able to describe class, room and his surrounding and make comparative and superlative sentences.	
4	Will be acquainted with the Hispanic World, culture and geography.	
5	Will know and be able to certain vocabularies like numbers, colors, dresses, etc.	
6	Will be able to write simple paragraphs on topics like, family,	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Spring Semester

SL 20. 102	**Spanish Language & Grammar-II**	**3-0-0-3** **Total Classes: 39**
Objective:	To make learner be able to read and write about places, hobbies and about the culture and civilization of Hispanic countries.	
Unit 1	Speak of aspect and character, express and contrast likes and interests, speak of personal relations	8
Unit 2	Simple present of some irregular verbs, reflexive verbs, *yo también/yo también/yo sí/yo no, Primero/Después/Luego*, days of the week, parts of the day, daily activities	8
Unit 3	Impersonal for with *se*, the verbs *poner* y *traer*, personal pronouns of Direct Object (*lo, la, los, las*), food items, manner of cooking, typical dishes of Spain and Hispanic world	8
Unit 4	Quantifiers: *algún/ningún/muchos,* prepositions and adverbs of place: *a/al lado de/lejos/cerca…,* places in cities, describe a neighborhood	8
Unit 5	Spanish & Hispanic culture and civilization, music, festivals, cinema, etc.	7
Course Outcome:		
1	Will be able to know conjugations and make use of irregular verbs.	
2	Will be able to use impersonal sentences for different situations like recipe, or to give instructions.	
3	Will be able to use adverbs of place and verb *estar* to describe places.	
4	Will be able to write short paragraphs on given topics like cooking, cities, university, room, etc.	
5	Will know and be able to use Perfect tense to make small simple sentences and for small descriptions.	
6	Will be introduced to the Spanish and Hispanic people, culture and civilization.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Compulsory course in Foreign Language
Spanish, II Year
Autumn Semester

SL 20. 201	**Spanish Language & Grammar-III**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can use a series of phrases and sentences to describe in simple terms family, surrounding, other people, likes and dislikes.	
Unit 1	Los presentes regulares e irregulares, Verbos reflexivos, Los verbos Costar y Sentirse, para/porque, desde/desde hace/ hace… que, sentirse ridículo/a, segura/a, inseguro/a frustrado/a bien, mal… actividades para aprender idiomas, profesiones	8
Unit 2	Forma y usos del pretérito indefinido, empezar a + infinitivo, ir/irse, marcadores temporales para el pasado, las preposiciones desde, durante y hasta, cine, biografías	8
Unit 3	Comparativos, preposiciones: sin, con, debajo, encima, detrás, delante, etc. Pronombres posesivos: el mío/la mía, el tuyo/ la tuya, el suya/ la suya, usos de ser y estar, verbos: gustar, encantar y preferir, tipos de vivienda, partes de una vivienda, formas, estilos y materiales	8
Unit 4	Expresar gustos y preferencias, describir una casa, comparar, expresar coincidencia, ubicar objetos en el espacio, describir objetos	8
Unit 5	Desenvolvernos en situaciones muy codificadas: invitaciones, presentaciones, saludos, despedidas, pedir cosas, acciones y favores, pedir y conceder permiso, dar excusas y justificar	7
Course Outcome:		
1	Will be able to make use of regular and irregular verbs to make sentences and write paragraphs.	
2	Will be able to make sentences, read and write descriptions of simple past.	
3	Will be able to make use of prepositions, degrees of adjectives, possessive pronouns.	
4	Will be able to make sentences and write descriptions in present continuous of regular and irregular verbs.	
5	Will be able to express wants, thoughts, activities of tour and travels.	
6	Will be able to write mail, biodata and other small descriptions.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 1 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017	
2.	Conejo, Emilio, et al. *Cuadernos de Gramática Española A1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 1*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio 1 (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 1, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.	

Spring Semester

SL 20. 202	**Spanish Language & Grammar-IV**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can write and communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.	
Unit 1	El gerundio, (formas regulares e irregulares) , estar + gerundio, condicional, saludos, y despedidas, verbos de cortesía: poder, importar, ayudar, poner, dar, dejar y prestar	8
Unit 2	El pretérito perfecto, ya/ todavía no, ir a + infinitivo, querer/ pensar + infinitivo, actividades, y lugares de ocio, viajes	8
Unit 3	Relatar y relacionar acontecimientos pasados, hablar del inicio y de la duración de una acción	8
Unit 4	Hablar de actividades de ocio, hablar de horarios, relatar experiencias pasadas, describir lugares, hablar de intenciones y proyectos	8
Unit 5	Audio and video exercises about culture and festival through songs, movies and documentaries	7
Course Outcome:		
1	Will be able to make sentences and write descriptions in present continuous of regular and irregular verbs.	
2	Will be acquainted with perfect tense to make sentences and write descriptions.	
3	Will be able to make sentences, read and write descriptions of simple past.	
4	Will be able to narrate, listen and understand incidents of the past and description of places.	
5	Will be able to convey activities of leisure, schedule, and narrate experiences.	
6	Will become acquainted with different aspects of Hispanic culture, music and cinema.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, III Year
Autumn Semester

SL 20. 301	**Spanish Language & Grammar-V**	**3-0-0-3** **Total Classes: 39**
Objective:	The learner can write very simple small texts like personal letters, write recipes, thanking someone for something.	
Unit 1	Los pronombres personales, las formas impersonales con se, algunos usos de ser y estar, y , pero, además, alimentos, recetas, pesos y medidas	8
Unit 2	Hablar de gustos y hábitos alimentarios, explicar cómo se prepara un plato	8
Unit 3	Usos del pretérito perfecto y del pretérito indefinido, me/te/le/nos/os/les gustaría + infinitivo, frases exclamativas, parecer, caer bien/mal, pasárselo bien/mal, lugares de interés y ofertas culturales	8
Unit 4	Usos de los verbos ser y estar, verbo doler, forma y algunos usos del imperativo afirmativo, partes del cuerpo, estados de ánimo, enfermedades y síntomas	8
Unit 5	El pretérito imperfecto, ya no/todavía, marcadores temporales para el presente, viajes, periodos históricos, etapas de la vida	7

Course Outcome:	
1	Will be able to make use of personal pronouns in different types of sentences and for different purposes.
2	Will be able to read and write recipes, understand units of measurement.
3	Will be able to understand and make sentences in different kinds of past tense in Spanish.
4	Will be able to make a contrast and comparison between Simple Past and Past continuous.
5	Will be able to make use of imperative in given situations.
6	Will be able to speak of likes and food habits.

Text Books	
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.

Reference Books	
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.

Spring Semester

SL 20. 302	**Spanish Language & Grammar-VI**	**3-0-0-3 Total Classes: 39**
Objective:	The learner can handle very short social exchanges and can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance	
Unit 1	Formas irregulares del pretérito indefinido, El contraste entre el pretérito indefinido y el imperfecto, Las formas del pasado de estar + gerundio, marcadores temporales para relatar, acontecimientos históricos, emociones	8
Unit 2	Hablar de experiencias y valorarlas, valorar personas y cosas, expresar el deseo de hacer algo	8
Unit 3	Dar consejos, hablar de estados de ánimo, describir dolores, molestias y síntomas	8
Unit 4	Hablar de hábitos, costumbres y circunstancias en el pasado, situar acciones en el pasado y en el presente, argumentar y debatir	8
Unit 5	Relatar en pasado, secuenciar acciones, expresar emociones	7
Course Outcome:		
1	Will be able to read and write small stories and texts having description and narration of events of present and past.	
2	Will be able to speak of experiences and appreciate people and things.	
3	Will be able to tell problems related to health and be able to provide suggestions.	
4	Will be able to tell habits, customs and circumstances of the past.	
5	Will be able to narrate incidents of the past and sequence the events.	
6	Will be able to argument, debate and express emotions on a given range of topics.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 2 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Troitiño, Sergio, et al. *Cuadernos de Gramática Española A2.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio II (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven II (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, IV Year
Autumn Semester

SL 20. 401	**Advanced Spanish Language & Communication-I**	**3-0-0-3** **Total Classes: 39**
Objective:	Will be able to read, write and express incidents of past and make a distinction between the different kinds of past tense in Spanish.	
Unit 1	Recordar cómo hablamos de hechos presentes, Describir carácter y personalidad, Hablar de las relaciones personales y pedir disculpas	8
Unit 2	Contraste de las formas verbales de presente, Prefijo negative IN-, *Lo(más)* + adjetivo + *ser, Soler* + infinito para expresar costumbres, Verbo + gerundio para expresar modo	8
Unit 3	Recordar cómo hablamos de hechos pasados, Exresar cariño, sorpresa y alegría, Hablar de las relaciones familiares	8
Unit 4	Contraste entre pret. indefinido y perfecto, Contraste entre pret. indefinido e imperfecto, Pretérito imperfecto de cortesía, Polisemia (palabras con varios significados)	8
Unit 5	Repaso y practica de las siguientes aspectos gramaticales: Preterito indefinido, imperfecto, pluscuamperfecto	7
Course Outcome:		
1	Will be able to speak of incidents of present, of habits using continuos tense and verb *used to.*	
2	Will be ablt to describe character and personality and ask and give excuses and forgiveness.	
3	Will be able to read, write and understand texts in past tense.	
4	Will be able to listen and understand incidents and narrations of past and also be able to speak and express it.	
5	Will be able to differentiate between the different past tenses in Spanish and use them accordingly.	
6	Will be able to express care, surprise, happiness and be able to talk to reslationships and family.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1.* Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Spring Semester

SL 20. 402	**Advanced Spanish Language & Communication-II**	**3-0-0-3 Total Classes: 39**
Objective:	Te be able to read and write incidents of future tense and conditional mood and express wishes, suggestions, advices and requests.	
Unit 1	Recordar cómo hablamos de hechos futuros, Hablar de actividades de tiempo libre, Expresar certeza y duda	8
Unit 2	Contraste entre futuro e *ir a* + infinitivo, Uso de presente para acciones futuras, Palabras femeninas y masculinas, Preposiciones	8
Unit 3	Aprender otra forma de hablar del futuro, Expresar deseos, sugerencias, consejos y peticiones, Hablar de actividades solidarias	8
Unit 4	Presente de subjuntivo, Formación de sustantivos a partir de verbos, Adverbios de modo (-*mente*), *Deseo/espero/ojalá que….*	8
Unit 5	Leer textos y artículos breves y hacer un resumen	7
Course Outcome:		
1	Will be able to express acts of future, of activites of free time and express surety and doubts.	
2	Will be able to make use of verb *ir* to make sentences in present to describe acts of future and be able to contrast it with regular future tense sentences.	
3	Will be able to express wants, desires, suggestions, advices and requests.	
4	Will become acquainted with Subjuctive mood in Spanish.	
5	Will be able to make conjugations and simple sentences with Present Subjunctive using words like *want, hope, wish,* etc.	
6	Will be able to read texts and articles and make a short summary of it.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Compulsory course in Foreign Language
Spanish, V Year
Autumn Semester

SL 20. 501	**Advanced Spanish Language & Communication-III**	**3-0-0-3** **Total Classes: 39**
Objective:	To make use of Subjuctive mood to express wish, thought, hopes, etc.	
Unit 1	Condicional, Pretérito imperfecto de subjuntivo I, Oraciones condicionales (imperfecto subjuntivo + condicional simple), Palabras poisémicas	8
Unit 2	Expresar situaciones posibles y sus resultados, Negociar y llegar a acuerdos, Hablar del mundo animal	8
Unit 3	Pretérito imperfecto de subjuntivo II, Expresiones de cantidad, Hacer reclamaciones, Hablar de compras	8
Unit 4	Expresar ojeciones, Aceptar y rechazar invitaciones, Pedir comida en el restaurante, *Aunque*, Pronombres personales CD y CI	8
Unit 5	Ejercicios Audio-visuales (fiestas, monumentos y lugares turísticos, comida, cinema, música y otros aspectos socioculturales)	7
Course Outcome:		
1	Will become acquainted with conditional mood in Spanish.	
2	Will become acquainted with Imperfect Subjunctive mood.	
3	Will be able to make conjugations and sentences using Subjuctive mood.	
4	Will be able to use conditional mood with Imperfect subjuctive mood to express possible siturations and their results, negotiate and reach and agreement.	
5	Well be able use direct and indirect personal pronouns and have conversation to ask food in a restaurant, accept and deny invitations and express objections.	
6	Will be able to watch and understand documentaries mostly related to already done topics.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1*. Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Spring Semester

SL 20. 502	**Advanced Spanish Language & Communication-IV**	**3-0-0-3 Total Classes: 39**
Objective:	To be able to read, write and understand simple literary texts and have a conversation expressing incidents, giving explanations.	
Unit 1	Estilo indirecto: oraciones enunciativas, Expresiones de lugar, Adjetivos terminados en –BLE, *Como / porque*	8
Unit 2	Contar lo que ha dicho otra persona, Dar explicaciones, Hablar de viajes, Usar el teléfono móvil	8
Unit 3	Estito indirecto: preguntas y órdenes, Palabra derivadas: nombres de profesiones terminados en –OR/A o –ADOR/A y -ANTE	8
Unit 4	Decir lo que ha mandado otra persona, Decir lo que ha preguntado otra persona, Hablar del mundo del trabajo	8
Unit 5	Ejercicios Audio-visuales (fiestas, monumentos y lugares turísticos, comida, cinema, música y otros aspectos socioculturales)	7
Course Outcome:		
1	Will be able to make illustrative sentences, using expresions of places, adjectves ending in *–ble.*	
2	Will be able to speak of tours and travels and be able to talk over phone	
3	Will be able to narrate what the other person has said, give explanations.	
4	Will be able to read texts, stories and abridged novels and make a resume of the same.	
5	Will be able to formulate brief reports on current affairs based on newspaper and Radio/TV news items	
6	Will be acquainted with finer aspects of Hispanic culture and traditions through video documentaries.	
Text Books		
1	Corpas, Jaime, et al. *Aula Internacional 3 Nueva Edición.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2017.	
2.	Seijas, Pilar, et al. *Cuadernos de Gramática Española B1.* Goyal Publishers & Distributors (P) Ltd. Delhi, India. 2010.	
Reference Books		
1	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 3.* Sociedad General de Española de Librería, S.A.. Madrid.	
2	Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 3*. Sociedad General de Española de Librería, S.A.. Madrid.	
3	Lourdes Miquel & Neus Sans, Intercambio III (Libro del alumno, cuaderno de ejercicios, casetes), Difusión, Madrid, 1989.	
4	Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.	
5	Francisca Castro and Soledad Rosa, Ven III (Libro del alumno, cuaderno de ejercicios), Edelsa, 1997.	

Foreign Language Result Summer Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	ALL School	Certificate Course in Foreign Language	1	200038	Devyani Saraswat	SL20101	Spanish Language and Grammar-I	B+
2	ALL School	Certificate Course in Foreign Language	1	200041	Isha Raipuria	SL20101	Spanish Language and Grammar-I	B+
3	ALL School	Certificate Course in Foreign Language	1	200043	Janvi Bishnoi	SL20101	Spanish Language and Grammar-I	A
4	ALL School	Certificate Course in Foreign Language	1	200044	Muskan Jajoo	SL20101	Spanish Language and Grammar-I	B
5	ALL School	Certificate Course in Foreign Language	1	200057	Harshita	SL20101	Spanish Language and Grammar-I	A
6	ALL School	Certificate Course in Foreign Language	1	200060	Harshita Sharma	SL20101	Spanish Language and Grammar-I	B
7	ALL School	Certificate Course in Foreign Language	1	200101	Rohini	SL20101	Spanish Language and Grammar-I	B+
8	ALL School	Certificate Course in Foreign Language	1	200178	Payal Dosi	SL20101	Spanish Language and Grammar-I	B
9	ALL School	Certificate Course in Foreign Language	1	200190	Tejasvini Shekhawat	SL20101	Spanish Language and Grammar-I	B

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	SLAS	Bachelor of Arts (Hons) English	1	200242	Rushika Harprit Chawla	SL20102	Spanish Language and Grammar-II	A
2	SLAS	Bachelor of Arts (Hons) English	1	200243	Shivranjini Sodha	SL20102	Spanish Language and Grammar-II	B
3	SLAS	Bachelor of Arts (Hons) English	1	200247	Vidhi Janmeja	SL20102	Spanish Language and Grammar-II	B
4	SLAS	Bachelor of Arts (Hons) English	1	200509	Gitika Chaudhary	SL20102	Spanish Language and Grammar-II	C+
5	SLAS	Bachelor of Arts (Hons) Political Science	1	200251	Muskan Rajpurohit	SL20102	Spanish Language and Grammar-II	B+
6	SLAS	Bachelor of Arts (Hons) Political Science	1	200256	Shubhi Srivastava	SL20102	Spanish Language and Grammar-II	B+
7	SLAS	Bachelor of Arts (Hons) Psychology	1	200263	Nilofar	SL20102	Spanish Language and Grammar-II	B+
8	SLAS	Bachelor of Arts in Journalism & Mass Communication	1	200269	Mugal Kanwar	SL20102	Spanish Language and Grammar-II	B+
9	SLAS	Bachelor of Arts in Journalism & Mass Communication	1	200270	Sabhya Sharma	SL20102	Spanish Language and Grammar-II	B
10	SLAS	Bachelor of Arts in Journalism & Mass Communication	1	200272	Simran Williamson	SL20102	Spanish Language and Grammar-II	B+
11	SLAS	Bachelor of Science	1	200276	Priyansha	SL20102	Spanish Language and Grammar-II	B
12	SLAS	Bachelor of Science	1	200281	Usha Kumawat	SL20102	Spanish Language and Grammar-II	B+
13	SLAS	Bachelor of Science (Hons) Psychology	1	200289	Nandini Sharma	SL20102	Spanish Language and Grammar-II	C+
14	All School	Certificate Course in Foreign Language	1	200010	Khushi Sharma	SL20102	Spanish Language and Grammar-II	B
15	All School	Certificate Course in Foreign Language	1	200011	Taniesha Rastogi	SL20102	Spanish Language and Grammar-II	B+
16	All School	Certificate Course in Foreign Language	1	200013	S Vineetha	SL20102	Spanish Language and Grammar-II	A
17	All School	Certificate Course in Foreign Language	1	200014	Vibhu Agrawal	SL20102	Spanish Language and Grammar-II	B
18	All School	Certificate Course in Foreign Language	1	200017	Virtika Kalra	SL20102	Spanish Language and Grammar-II	B
19	All School	Certificate Course in Foreign Language	1	200018	Nishtha Jangid	SL20102	Spanish Language and Grammar-II	B
20	All School	Certificate Course in Foreign Language	1	200037	Khushboo Goyal	SL20102	Spanish Language and Grammar-II	C
21	All School	Certificate Course in Foreign Language	1	200038	Devyani Saraswat	SL20102	Spanish Language and Grammar-II	B
22	All School	Certificate Course in Foreign Language	1	200041	Isha Raipuria	SL20102	Spanish Language and Grammar-II	C+
23	All School	Certificate Course in Foreign Language	1	200043	Janvi Bishnoi	SL20102	Spanish Language and Grammar-II	C+
24	All School	Certificate Course in Foreign Language	1	200044	Muskan Jajoo	SL20102	Spanish Language and Grammar-II	B
25	All School	Certificate Course in Foreign Language	1	200048	Khushboo Dhaka	SL20102	Spanish Language and Grammar-II	B
26	All School	Certificate Course in Foreign Language	1	200049	Harshita Singhal	SL20102	Spanish Language and Grammar-II	B+
27	All School	Certificate Course in Foreign Language	1	200051	Bhavya Mishra	SL20102	Spanish Language and Grammar-II	B+
28	All School	Certificate Course in Foreign Language	1	200057	Harshita	SL20102	Spanish Language and Grammar-II	C+
29	All School	Certificate Course in Foreign Language	1	200058	Rishika Gour	SL20102	Spanish Language and Grammar-II	B+
30	All School	Certificate Course in Foreign Language	1	200060	Harshita Sharma	SL20102	Spanish Language and Grammar-II	B+
31	All School	Certificate Course in Foreign Language	1	200062	Vanshika Jakhar	SL20102	Spanish Language and Grammar-II	B+
32	All School	Certificate Course in Foreign Language	1	200064	Niharika Beniwal	SL20102	Spanish Language and Grammar-II	B+
33	All School	Certificate Course in Foreign Language	1	200067	Ananta Vyas	SL20102	Spanish Language and Grammar-II	A
34	All School	Certificate Course in Foreign Language	1	200069	Aparna Tyagi	SL20102	Spanish Language and Grammar-II	A
35	All School	Certificate Course in Foreign Language	1	200071	Anushka Mishra	SL20102	Spanish Language and Grammar-II	B
36	All School	Certificate Course in Foreign Language	1	200074	Ritika Shekhawat	SL20102	Spanish Language and Grammar-II	C
37	All School	Certificate Course in Foreign Language	1	200083	Ananya Gupta	SL20102	Spanish Language and Grammar-II	C
38	All School	Certificate Course in Foreign Language	1	200086	Ritika Ranjan	SL20102	Spanish Language and Grammar-II	B
39	All School	Certificate Course in Foreign Language	1	200087	Pratyksha Rajpurohit	SL20102	Spanish Language and Grammar-II	C+
40	All School	Certificate Course in Foreign Language	1	200089	Pragati Srivastava	SL20102	Spanish Language and Grammar-II	B
41	All School	Certificate Course in Foreign Language	1	200091	Komal Sharma	SL20102	Spanish Language and Grammar-II	C+
42	All School	Certificate Course in Foreign Language	1	200093	Sweta Yadav	SL20102	Spanish Language and Grammar-II	C
43	All School	Certificate Course in Foreign Language	1	200094	Simran Sharma	SL20102	Spanish Language and Grammar-II	B
44	All School	Certificate Course in Foreign Language	1	200095	Palak Chirania	SL20102	Spanish Language and Grammar-II	C+
45	All School	Certificate Course in Foreign Language	1	200096	Aditi Sharma	SL20102	Spanish Language and Grammar-II	B
46	All School	Certificate Course in Foreign Language	1	200098	Pragya Mantri	SL20102	Spanish Language and Grammar-II	C
47	All School	Certificate Course in Foreign Language	1	200100	Suhani Kanwar Bhati	SL20102	Spanish Language and Grammar-II	C

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
48	All School	Certificate Course in Foreign Language	1	200101	Rohini	SL20102	Spanish Language and Grammar-II	C+
49	All School	Certificate Course in Foreign Language	1	200103	Nikita Trilokani	SL20102	Spanish Language and Grammar-II	B
50	All School	Certificate Course in Foreign Language	1	200104	Lucky Choudhary	SL20102	Spanish Language and Grammar-II	B+
51	All School	Certificate Course in Foreign Language	1	200108	Garvita Choudhary	SL20102	Spanish Language and Grammar-II	A
52	All School	Certificate Course in Foreign Language	1	200109	Kritika Jain	SL20102	Spanish Language and Grammar-II	B
53	All School	Certificate Course in Foreign Language	1	200110	Shruti Chandgothia	SL20102	Spanish Language and Grammar-II	A+
54	All School	Certificate Course in Foreign Language	1	200111	Prerana Gaur	SL20102	Spanish Language and Grammar-II	B+
55	All School	Certificate Course in Foreign Language	1	200112	Palash Bhargav	SL20102	Spanish Language and Grammar-II	B+
56	All School	Certificate Course in Foreign Language	1	200118	Mansha Gupta	SL20102	Spanish Language and Grammar-II	C+
57	All School	Certificate Course in Foreign Language	1	200122	Aditi Goyal	SL20102	Spanish Language and Grammar-II	C+
58	All School	Certificate Course in Foreign Language	1	200124	Archi Gupta	SL20102	Spanish Language and Grammar-II	B
59	All School	Certificate Course in Foreign Language	1	200146	Anshika Tyagi	SL20102	Spanish Language and Grammar-II	C+
60	All School	Certificate Course in Foreign Language	1	200157	Dipiksha Kumawat	SL20102	Spanish Language and Grammar-II	B+
61	All School	Certificate Course in Foreign Language	1	200163	Gungun Goyal	SL20102	Spanish Language and Grammar-II	C+
62	All School	Certificate Course in Foreign Language	1	200164	Gurpreet Kaur	SL20102	Spanish Language and Grammar-II	C+
63	All School	Certificate Course in Foreign Language	1	200166	Kashish Datwani	SL20102	Spanish Language and Grammar-II	B
64	All School	Certificate Course in Foreign Language	1	200168	Khushi Arora	SL20102	Spanish Language and Grammar-II	B+
65	All School	Certificate Course in Foreign Language	1	200169	Mishika Adwani	SL20102	Spanish Language and Grammar-II	A
66	All School	Certificate Course in Foreign Language	1	200170	Kritika Somani	SL20102	Spanish Language and Grammar-II	B+
67	All School	Certificate Course in Foreign Language	1	200178	Payal Dosi	SL20102	Spanish Language and Grammar-II	C
68	All School	Certificate Course in Foreign Language	1	200179	Priti Bhandari	SL20102	Spanish Language and Grammar-II	B+
69	All School	Certificate Course in Foreign Language	1	200181	Purvi Jain	SL20102	Spanish Language and Grammar-II	B
70	All School	Certificate Course in Foreign Language	1	200189	Tanisha Arora	SL20102	Spanish Language and Grammar-II	B+
71	All School	Certificate Course in Foreign Language	1	200190	Tejasvini Shekhawat	SL20102	Spanish Language and Grammar-II	C+
72	All School	Certificate Course in Foreign Language	1	200192	Vaishali Gupta	SL20102	Spanish Language and Grammar-II	B+
73	All School	Certificate Course in Foreign Language	1	200194	Yashika Mahajan	SL20102	Spanish Language and Grammar-II	B
74	All School	Certificate Course in Foreign Language	1	200195	Yukti Jain	SL20102	Spanish Language and Grammar-II	B+
75	All School	Certificate Course in Foreign Language	1	200213	Rajshree Sharma	SL20102	Spanish Language and Grammar-II	A
76	All School	Certificate Course in Foreign Language	1	200346	Riya Bansal	SL20102	Spanish Language and Grammar-II	B
77	All School	Certificate Course in Foreign Language	1	200347	Ridhima Garg	SL20102	Spanish Language and Grammar-II	B+
78	All School	Certificate Course in Foreign Language	1	200348	Arushi Dixit	SL20102	Spanish Language and Grammar-II	A
79	All School	Certificate Course in Foreign Language	1	200359	Banita	SL20102	Spanish Language and Grammar-II	B+
80	All School	Certificate Course in Foreign Language	1	200363	Bhawaya Gautam	SL20102	Spanish Language and Grammar-II	A
81	All School	Certificate Course in Foreign Language	1	200379	Purvi Goyal	SL20102	Spanish Language and Grammar-II	A
82	All School	Certificate Course in Foreign Language	1	200391	Yashwini Bhandari	SL20102	Spanish Language and Grammar-II	B+
83	All School	Certificate Course in Foreign Language	1	200395	Priyanshi Jetha	SL20102	Spanish Language and Grammar-II	A
84	All School	Certificate Course in Foreign Language	1	200399	Yukta Kumawat	SL20102	Spanish Language and Grammar-II	B
85	All School	Certificate Course in Foreign Language	1	200409	Anika Agarwal	SL20102	Spanish Language and Grammar-II	A
86	All School	Certificate Course in Foreign Language	1	200410	Anjani Mittal	SL20102	Spanish Language and Grammar-II	A
87	All School	Certificate Course in Foreign Language	1	200420	Gunjan	SL20102	Spanish Language and Grammar-II	B+
88	All School	Certificate Course in Foreign Language	1	200422	Harshita Shekhawat	SL20102	Spanish Language and Grammar-II	A+
89	All School	Certificate Course in Foreign Language	1	200427	Lata Agrawal	SL20102	Spanish Language and Grammar-II	A
90	All School	Certificate Course in Foreign Language	1	200439	Nyasha Gupta	SL20102	Spanish Language and Grammar-II	B
91	All School	Certificate Course in Foreign Language	1	200444	Prakrati Goyal	SL20102	Spanish Language and Grammar-II	B
92	All School	Certificate Course in Foreign Language	1	200446	Priyal Maheshwari	SL20102	Spanish Language and Grammar-II	B
93	All School	Certificate Course in Foreign Language	1	200447	Priyal Manvar	SL20102	Spanish Language and Grammar-II	C+
94	All School	Certificate Course in Foreign Language	1	200449	Purvika Jain	SL20102	Spanish Language and Grammar-II	B+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
95	All School	Certificate Course in Foreign Language	1	200464	Shreya Sinha	SL20102	Spanish Language and Grammar-II	B
96	All School	Certificate Course in Foreign Language	1	200474	Vanisha	SL20102	Spanish Language and Grammar-II	B+
97	All School	Certificate Course in Foreign Language	1	200476	Vishakha Patel	SL20102	Spanish Language and Grammar-II	B+
98	All School	Certificate Course in Foreign Language	1	200477	Yashasvi Pareta	SL20102	Spanish Language and Grammar-II	B+
99	All School	Certificate Course in Foreign Language	1	200497	Priyanka	SL20102	Spanish Language and Grammar-II	C+
100	SLAS	Master of Arts (English)	1	170133	Rinku	SL20102	Spanish Language and Grammar-II	B
101	SLAS	Master of Arts (English)	1	200311	Ravnoor Kaur	SL20102	Spanish Language and Grammar-II	B+
102	SLAS	Master of Arts (Psychology)	1	200313	Lekhika Kashyap	SL20102	Spanish Language and Grammar-II	B+
103	SLAS	Master of Arts (Psychology)	1	200314	Mallika Indrajit Jain	SL20102	Spanish Language and Grammar-II	B+
104	SLAS	Master of Arts (Psychology)	1	200315	Monika Dagar	SL20102	Spanish Language and Grammar-II	B+
105	SLAS	Master of Arts (Psychology)	1	200316	Sushmita Bhuraram Choudhary	SL20102	Spanish Language and Grammar-II	B+
106	SLAS	Master of Science (Food & Nutrition)	1	200323	Krina Ganpatsinh Gohil	SL20102	Spanish Language and Grammar-II	A
107	SLAS	Master of Science (Forensic Science)	1	170191	Biri Dungam	SL20102	Spanish Language and Grammar-II	C+
108	SLAS	Master of Science (Microbiology)	1	170175	Srishti Choudhary	SL20102	Spanish Language and Grammar-II	B

Exam Coordinator **Controller of Examinations**

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200038

Certificate of Proficiency

This is to certify that Ms. Devyani Saraswat has pursued and successfully completed course in Spanish Language and Grammar-I Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200041

Certificate of Proficiency

This is to certify that Ms. Isha Raipuria has pursued and successfully completed course in Spanish Language and Grammar-I Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200043

Certificate of Proficiency

This is to certify that Ms. Janvi Bishnoi has pursued and successfully completed course in Spanish Language and Grammar-I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200044

Certificate of Proficiency

This is to certify that Ms. Muskan Jajoo has pursued and successfully completed course in Spanish Language and Grammar-I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200060

Certificate of Proficiency

This is to certify that Ms. Harshita Sharma has pursued and successfully completed course in Spanish Language and Grammar-I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200038

Certificate of Proficiency

This is to certify that Ms. Devyani Saraswat has pursued and successfully completed course in Spanish Language and Grammar-II Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200041

Certificate of Proficiency

This is to certify that Ms. Isha Raipuria has pursued and successfully completed course in Spanish Language and Grammar-II Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200043

Certificate of Proficiency

This is to certify that Ms. Janvi Bishnoi has pursued and successfully completed course in Spanish Language and Grammar-II Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200044

Certificate of Proficiency

This is to certify that Ms. Muskan Jajoo has pursued and successfully completed course in Spanish Language and Grammar-II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200060

Certificate of Proficiency

This is to certify that Ms. Harshita Sharma has pursued and successfully completed course in Spanish Language and Grammar-II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

FL 221 French -I 3-0-0-3

Introduction of French language, France and franco phone countries. French alphabets and its sound. Role of accents. Greetings, counting, days, months & year.	[4]
Use of articles (le, la, l', les, un, une, des), simple sentence formation, with c'est, ce sont, ce n'est pas, ce ne sont pas, Est-ce que ?, Qu'est-ce que c'est ?.	[4]
Description of body parts with conjugation of verb "Avoir" in present tense in three forms affirmative, negative and interrogative.	[2]
Verb "être" conjugation in present tense in all the three forms affirmative, negative, interrogative, expression like "of what" (en quoi) with all the persons.	[2]
The adjectives with verb être petit, grand, etc.	[2]
"Où, Quand'' and prepositions (dans, sur, sous devant, derrière etc.) french expressions like Il y a, Qu'est ce qu'il y a, voici, voila etc.	[2]
Description of a class room with adjective. Dictation, dialogue and reading.	[5]
The use of question word "Où"and prepositions (dans, sur, sous devant, derrière, maintenant, voici).	[3]
Conjugation of different 'er' ending verbs and their uses (habiter, écouter, parler, demander, aimer, appeler, inviter) etc.	[4]
Conjugation of different 'ger' ending verbs in affirmative, negative and interrogative form.	[2]
Writing of small dialogue, short messages.	[4]
Review of adjective of personality and physical traits; sports, house, clothes, health, foods and its related vocabulary.	[5]

FL 222 French -II 3-0-0-3

Les articles contractés (à la, à l', aux, au, du, de la, de l', des) and preposition. seasons, weather and ordinal numbers and co-ordinal numbers.	[2]
Verbs in 'ir'-ending 'finir', er –ending verb visiter in present tense in affirmative, negatve and interrogative form.	[2]
Daily life conversation in different situations.	[3]
Conjugation of regular and irregular verbs : acheter , chanter, choisir , grandir, aller, dire etc	[2]
Demonstrative adjective (ce, cet, cette, ces) and the description of a class room and conjugation of verb "faire", dialogue and dictation.	[3]
Conjugation of 3rd group of verbs like répondre , entendre, attendre etc. in different forms (affirmative, negative and interrogative)	[4]
Possessive adjectives and its uses (Mon, ma, mes ton ta tes son sa ses) etc. family description.	[2]
Conjugation in past tense of "er"- ending verbs like parler, montrer, marcher, fermer, chanter, regarder voler etc.	[4]
The time and its irregular expressions and conjugation of verb sortir in three forms in present tense, expressions "etre en retard" and "etre en avance"	[3]
Introduction of imparfait, future proche, passé récent, future simple.	[5]
France: Regions, famous monuments, gastronomy and beverages.	[4]
French writers and theirs works.	[5]

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Certificate Course in Foreign Language	2	190010	Prashansha Agrawal	FL221	French Language-I	A
2	All School	Certificate Course in Foreign Language	2	190016	Amrita Mukherjee	FL221	French Language-I	A+
3	All School	Certificate Course in Foreign Language	2	190017	Anchal Naraniwal	FL221	French Language-I	A+
4	All School	Certificate Course in Foreign Language	2	190019	Anushaka Prajapati	FL221	French Language-I	A
5	All School	Certificate Course in Foreign Language	2	190027	Ayushi Gupta	FL221	French Language-I	A
6	All School	Certificate Course in Foreign Language	2	190029	Bhoomika Jaiman	FL221	French Language-I	A
7	All School	Certificate Course in Foreign Language	2	190030	Bhumika Mina	FL221	French Language-I	A
8	All School	Certificate Course in Foreign Language	2	190031	Deepali	FL221	French Language-I	A
9	All School	Certificate Course in Foreign Language	2	190036	Gargee Gupta	FL221	French Language-I	A
10	All School	Certificate Course in Foreign Language	2	190040	Ishita Kavitkar	FL221	French Language-I	A
11	All School	Certificate Course in Foreign Language	2	190041	Jahnavi Sharma	FL221	French Language-I	A
12	All School	Certificate Course in Foreign Language	2	190043	Juhi Jain	FL221	French Language-I	B+
13	All School	Certificate Course in Foreign Language	2	190045	Kajal Rakesh Kanodia	FL221	French Language-I	A
14	All School	Certificate Course in Foreign Language	2	190047	Kashish Lodha	FL221	French Language-I	A
15	All School	Certificate Course in Foreign Language	2	190048	Kaushiki Rana	FL221	French Language-I	A+
16	All School	Certificate Course in Foreign Language	2	190049	Khushboo Jaldhari	FL221	French Language-I	A
17	All School	Certificate Course in Foreign Language	2	190050	Kiran Motiyani	FL221	French Language-I	B+
18	All School	Certificate Course in Foreign Language	2	190052	Mahak Saxena	FL221	French Language-I	A+
19	All School	Certificate Course in Foreign Language	2	190053	Mallika Rai	FL221	French Language-I	B+
20	All School	Certificate Course in Foreign Language	2	190054	Manasvi Choumal	FL221	French Language-I	A
21	All School	Certificate Course in Foreign Language	2	190058	Monika Rathore	FL221	French Language-I	A
22	All School	Certificate Course in Foreign Language	2	190061	Neha Panwar	FL221	French Language-I	A
23	All School	Certificate Course in Foreign Language	2	190063	Nilakshi Prajapati	FL221	French Language-I	A
24	All School	Certificate Course in Foreign Language	2	190064	Pooja Kumari Moond	FL221	French Language-I	B+
25	All School	Certificate Course in Foreign Language	2	190068	Priyanshu Gaur	FL221	French Language-I	A
26	All School	Certificate Course in Foreign Language	2	190069	Purvai Bhanawat	FL221	French Language-I	A+
27	All School	Certificate Course in Foreign Language	2	190078	Saloni	FL221	French Language-I	A
28	All School	Certificate Course in Foreign Language	2	190080	Shikha Kumari	FL221	French Language-I	B+
29	All School	Certificate Course in Foreign Language	2	190092	Vanshika Dadhich	FL221	French Language-I	A
30	All School	Certificate Course in Foreign Language	2	190095	Yushita Bansal	FL221	French Language-I	A
31	All School	Certificate Course in Foreign Language	2	190097	Aayushi Bhargava	FL221	French Language-I	A
32	All School	Certificate Course in Foreign Language	2	190098	Aditi Singh	FL221	French Language-I	A
33	All School	Certificate Course in Foreign Language	2	190100	Anchal Bothra	FL221	French Language-I	A
34	All School	Certificate Course in Foreign Language	2	190110	Deepansha Singh	FL221	French Language-I	A
35	All School	Certificate Course in Foreign Language	2	190112	Ishika Goel	FL221	French Language-I	B+
36	All School	Certificate Course in Foreign Language	2	190113	Kaneez Fatima Kankroliwala	FL221	French Language-I	A+
37	All School	Certificate Course in Foreign Language	2	190122	Sakshi Rathi	FL221	French Language-I	A
38	All School	Certificate Course in Foreign Language	2	190123	Samyukta Singh	FL221	French Language-I	A
39	All School	Certificate Course in Foreign Language	2	190126	Sirikonda Praharsha	FL221	French Language-I	A
40	All School	Certificate Course in Foreign Language	2	190131	Garvita Singh	FL221	French Language-I	B
41	All School	Certificate Course in Foreign Language	2	190132	Ishita Singh	FL221	French Language-I	B+
42	All School	Certificate Course in Foreign Language	2	190133	Jaspriya Gujral	FL221	French Language-I	A+
43	All School	Certificate Course in Foreign Language	2	190140	Riya Garg	FL221	French Language-I	A
44	All School	Certificate Course in Foreign Language	2	190143	Samiksha Gupta	FL221	French Language-I	A+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
45	All School	Certificate Course in Foreign Language	2	190144	Taneesha Mathur	FL221	French Language-I	A+
46	All School	Certificate Course in Foreign Language	2	190147	Chetna Ahir	FL221	French Language-I	A
47	All School	Certificate Course in Foreign Language	2	190150	Khushi	FL221	French Language-I	A+
48	All School	Certificate Course in Foreign Language	2	190151	Khushi Tandon	FL221	French Language-I	A
49	All School	Certificate Course in Foreign Language	2	190160	Yashika Garg	FL221	French Language-I	A+
50	All School	Certificate Course in Foreign Language	2	190161	Anuradha Sharma	FL221	French Language-I	A
51	All School	Certificate Course in Foreign Language	2	190166	Ira Kaushik	FL221	French Language-I	A+
52	All School	Certificate Course in Foreign Language	2	190167	Yogita	FL221	French Language-I	A
53	All School	Certificate Course in Foreign Language	2	190169	Lipi Sharma	FL221	French Language-I	A
54	All School	Certificate Course in Foreign Language	2	190174	Himani	FL221	French Language-I	A+
55	All School	Certificate Course in Foreign Language	2	190180	Riya Maheshwari	FL221	French Language-I	B+
56	All School	Certificate Course in Foreign Language	2	190181	Saumya Singh	FL221	French Language-I	A+
57	All School	Certificate Course in Foreign Language	2	190189	Shubhangi Verma	FL221	French Language-I	A
58	All School	Certificate Course in Foreign Language	2	190194	Suruchi Bharti	FL221	French Language-I	B+
59	SLAS	Bachelor of Arts (Hons) English	2	190452	Shachi Jain	FL221	French Language-I	B
60	SLAS	Bachelor of Arts (Hons) Political Science	2	190456	Garima Choudhary	FL221	French Language-I	B+
61	SLAS	Bachelor of Arts (Hons) Political Science	2	190457	Isha	FL221	French Language-I	A+
62	SLAS	Bachelor of Arts (Hons) Political Science	2	190459	Payal Yadav	FL221	French Language-I	D
63	SLAS	Bachelor of Arts (Journalism and Mass Communication)	2	190474	Smriti Saha	FL221	French Language-I	B+
64	SLAS	Bachelor of Arts	2	190482	Kumari Nandani	FL221	French Language-I	C
65	SLAS	Bachelor of Arts (Hons) Political Science	2	190484	Anjali Singh	FL221	French Language-I	F
66	SLAS	Bachelor of Science	2	190491	Akanksha Choudhary	FL221	French Language-I	A+
67	SLAS	Bachelor of Science	2	190492	Kerina Rajkumari	FL221	French Language-I	B
68	SLAS	Bachelor of Science	2	190493	Priya	FL221	French Language-I	B
69	SLAS	Bachelor of Science	2	190494	Riddhi Khatri	FL221	French Language-I	B+
70	SLAS	Bachelor of Science (Hons) in Physics	2	190522	Hemandri Solahiya Solanki	FL221	French Language-I	B
71	SLAS	Bachelor of Science (Hons) in Physics	2	190523	Jayshree Dadheech	FL221	French Language-I	A
72	SLAS	Bachelor of Science (Hons) in Psychology	2	190529	Nicky Surana	FL221	French Language-I	A+
73	SLAS	Bachelor of Physiotherapy	2	190537	Monika Chaudhary	FL221	French Language-I	C+
74	SLAS	Bachelor of Physiotherapy	2	190538	Nikita Pareek	FL221	French Language-I	A
75	SLAS	Bachelor of Physiotherapy	2	190567	Anam Gaur	FL221	French Language-I	A
76	SLAS	Bachelor of Science (Hons) in Psychology	2	190578	Yogita	FL221	French Language-I	B
77	SOA	Bachelor of Architecture	2	190196	Kritika Bhutani	FL221	French Language-I	A
78	SOA	Bachelor of Architecture	2	190198	Ankita Devi Deka	FL221	French Language-I	A+
79	SOB	Bachelor of Business Administration	3	180432	Kashish Mandhyan	FL221	French Language-I	B
80	SOB	Bachelor of Business Administration	3	180450	Riya Nagpal	FL221	French Language-I	C
81	SOB	Bachelor of Commerce (Hons)	2	190307	Chahat Goyal	FL221	French Language-I	A
82	SOB	Bachelor of Commerce (Hons)	2	190337	Akanksha	FL221	French Language-I	A+
83	SOB	Bachelor of Commerce (Hons)	2	190338	Anushka K Kabawat	FL221	French Language-I	A
84	SOB	Bachelor of Commerce (Hons)	2	190339	Awantika Yadav	FL221	French Language-I	A
85	SOB	Bachelor of Commerce (Hons)	2	190340	Ayushi Bhati	FL221	French Language-I	A+
86	SOB	Bachelor of Commerce (Hons)	2	190341	Bhawana Rana	FL221	French Language-I	A
87	SOB	Bachelor of Commerce (Hons)	2	190342	Disha	FL221	French Language-I	B+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
88	SOB	Bachelor of Commerce (Hons)	2	190344	Isha Garg	FL221	French Language-I	A
89	SOB	Bachelor of Commerce (Hons)	2	190348	SanaTalwar	FL221	French Language-I	A
90	SOB	Bachelor of Commerce (Hons)	2	190349	Saniya Choudhary	FL221	French Language-I	A
91	SOB	Bachelor of Commerce (Hons)	2	190351	Shristy Agrawal	FL221	French Language-I	A
92	SOB	Bachelor of Commerce (Hons)	2	190352	Simran Kaur	FL221	French Language-I	A
93	SOB	Bachelor of Commerce (Hons)	2	190353	Sneha Sharma	FL221	French Language-I	A
94	SOB	Bachelor of Commerce (Hons)	2	190354	Srishti Singh	FL221	French Language-I	A
95	SOB	Bachelor of Commerce (Hons)	2	190355	Surbhi Mutha	FL221	French Language-I	A+
96	SOB	Bachelor of Commerce (Hons)	2	190356	Tamanna Jain	FL221	French Language-I	A
97	SOB	Bachelor of Commerce (Hons)	2	190357	Vidhushi Rajpurohit	FL221	French Language-I	A+
98	SOB	Bachelor of Commerce (Hons)	2	190358	Yashika	FL221	French Language-I	B+
99	SOB	Bachelor of Commerce (Hons)	2	190359	Yukta	FL221	French Language-I	A
100	SOB	Bachelor of Arts (Hons) Economics	2	190360	Aayushma Adhikari	FL221	French Language-I	B+
101	SOB	Bachelor of Arts (Hons) Economics	2	190361	Abhilasha Panghal	FL221	French Language-I	A
102	SOB	Bachelor of Business Administration	2	190369	Amisha	FL221	French Language-I	A
103	SOB	Bachelor of Business Administration	2	190371	Anshika Goyal	FL221	French Language-I	B
104	SOB	Bachelor of Business Administration	2	190374	Barkha Kumari	FL221	French Language-I	B+
105	SOB	Bachelor of Business Administration	2	190375	Bhumika Tanwar	FL221	French Language-I	C+
106	SOB	Bachelor of Business Administration	2	190376	Dakshita Aggarwal	FL221	French Language-I	C+
107	SOB	Bachelor of Business Administration	2	190377	Disha Nayyar	FL221	French Language-I	A
108	SOB	Bachelor of Business Administration	2	190378	Diya Bansal	FL221	French Language-I	B
109	SOB	Bachelor of Business Administration (Tourism & Travel Mar	2	190379	Gomti Yadav	FL221	French Language-I	B+
110	SOB	Bachelor of Business Administration	2	190380	Gunjan Satija	FL221	French Language-I	A+
111	SOB	Bachelor of Business Administration	2	190381	Himani Yadav	FL221	French Language-I	B+
112	SOB	Bachelor of Business Administration	2	190382	Jesika Sahu	FL221	French Language-I	B
113	SOB	Bachelor of Business Administration	2	190383	Kanika Maheshwari	FL221	French Language-I	B
114	SOB	Bachelor of Business Administration	2	190385	Mansi Hada	FL221	French Language-I	A
115	SOB	Bachelor of Business Administration	2	190390	Riya Jain	FL221	French Language-I	B+
116	SOB	Bachelor of Business Administration	2	190393	Shubhangi Mittal	FL221	French Language-I	B+
117	SOB	Bachelor of Business Administration	2	190394	Smriti Agarwal	FL221	French Language-I	A
118	SOB	Bachelor of Business Administration	2	190397	Vidisha Agrawal	FL221	French Language-I	B+
119	SOB	Bachelor of Business Administration	2	190400	Bhawana Dagar	FL221	French Language-I	B+
120	SOB	Bachelor of Business Administration (Tourism & Travel Mar	2	190402	Harshita Sharma	FL221	French Language-I	B
121	SOB	Bachelor of Business Administration	2	190403	Ishika Gupta	FL221	French Language-I	A
122	SOB	Bachelor of Business Administration	2	190406	Mahima	FL221	French Language-I	B
123	SOB	Bachelor of Business Administration	2	190407	Nisha Jangir	FL221	French Language-I	B
124	SOB	Bachelor of Business Administration	2	190408	Pehchan Bihani	FL221	French Language-I	B+
125	SOB	Bachelor of Business Administration	2	190409	Sanjita Lodha	FL221	French Language-I	A+
126	SOB	Bachelor of Business Administration	2	190410	Sonakshi Chourasia	FL221	French Language-I	A+
127	SOB	Bachelor of Business Administration (Tourism & Travel Mar	2	190411	Vani Vohra	FL221	French Language-I	B+
128	SOB	Dual Degree (BBA)-(MBA)	2	190414	Kiran Tilwani	FL221	French Language-I	B
129	SOB	Dual Degree (BBA)-(MBA)	2	190416	Shweta Dwivedi	FL221	French Language-I	B
130	SOB	Bachelor of Business Administration	2	190571	Supriya Sah	FL221	French Language-I	B
131	SOB	Bachelor of Business Administration	2	190575	Susmita Singh	FL221	French Language-I	A

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
132	SOB	Bachelor of Business Administration	2	190576	Niyati Singh	FL221	French Language-I	A
133	SOD	Bachelor of Design in Fashion Design	4	160020	Radhika Biyani	FL221	French Language-I	B+
134	SOD	Bachelor of Design in Fashion Design	4	170006	Priyanshi Jain	FL221	French Language-I	C+
135	SOD	Bachelor of Design in Fashion Design	4	170009	Shivangi Agarwal	FL221	French Language-I	C+
136	SOD	Bachelor of Design in Fashion Design	4	170012	Vanshika Goel	FL221	French Language-I	A
137	SOD	Bachelor of Design in Fashion Design	3	180483	Nidhi Jain	FL221	French Language-I	B
138	SOD	Bachelor of Interior Design	3	180489	Radhika Sharma	FL221	French Language-I	D
139	SOD	Bachelor of Design in Lifestyle & Accessories	3	180495	Sumita Roy	FL221	French Language-I	B
140	SOD	Bachelor of Interior Design	2	190201	Charul Khandelwal	FL221	French Language-I	C
141	SOD	Bachelor of Interior Design	2	190203	VIRINSHI MEHRA	FL221	French Language-I	F
142	SOD	Bachelor of Interior Design	2	190206	Nikita Chaudhary	FL221	French Language-I	B+
143	SOD	Bachelor of Design in Fashion Design	2	190211	Ankita	FL221	French Language-I	B+
144	SOD	Bachelor of Design in Fashion Design	2	190212	Dipali Mahender Bapna	FL221	French Language-I	B+
145	SOD	Bachelor of Design in Fashion Design	2	190213	Jyoti Katewa	FL221	French Language-I	B+
146	SOD	Bachelor of Design in Fashion Design	2	190214	Khushi Mandiwal	FL221	French Language-I	A
147	SOD	Bachelor of Design in Fashion Design	2	190215	Monisha Soni	FL221	French Language-I	B+
148	SOD	Bachelor of Design in Fashion Design	2	190216	Nisha Jangid	FL221	French Language-I	A+
149	SOD	Bachelor of Design in Fashion Design	2	190217	Princy Saluja	FL221	French Language-I	B+
150	SOD	Bachelor of Design in Fashion Design	2	190218	Sanchita Mittal	FL221	French Language-I	A
151	SOD	Bachelor of Design in Fashion Design	2	190219	Shivani Sharma	FL221	French Language-I	A+
152	SOD	Bachelor of Design in Fashion Design	2	190220	Surbhi Chadha	FL221	French Language-I	A+
153	SOL	Bachelor of Arts Bachelor of Law	3	180250	Aarushi Samour	FL221	French Language-I	A+
154	SOL	Bachelor of Business Administration Bachelor of Law	3	180253	Akanksha Maheswari	FL221	French Language-I	A
155	SOL	Bachelor of Business Administration Bachelor of Law	3	180274	Kirti Garg	FL221	French Language-I	A
156	SOL	Bachelor of Business Administration Bachelor of Law	3	180277	Lakshyta Singh	FL221	French Language-I	A+
157	SOL	Bachelor of Arts Bachelor of Law	3	180298	Rinku Roj	FL221	French Language-I	A+
158	SOL	Bachelor of Business Administration Bachelor of Law	3	180301	Rushali Jhanjaria	FL221	French Language-I	B+
159	SOL	Bachelor of Arts Bachelor of Law	3	180316	Tanya Pareek	FL221	French Language-I	A
160	SOL	Bachelor of Arts Bachelor of Law	3	180317	Tejasvi	FL221	French Language-I	A
161	SOL	Bachelor of Arts Bachelor of Law	3	180339	Apra Kasera	FL221	French Language-I	B
162	SOL	Bachelor of Business Administration Bachelor of Law	3	180340	Nistha Bansal	FL221	French Language-I	A

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Certificate Course in Foreign Language	2	190010	Prashansha Agrawal	FL222	French Language-II	B+
2	All School	Certificate Course in Foreign Language	2	190016	Amrita Mukherjee	FL222	French Language-II	A
3	All School	Certificate Course in Foreign Language	2	190017	Anchal Naraniwal	FL222	French Language-II	A+
4	All School	Certificate Course in Foreign Language	2	190019	Anushaka Prajapati	FL222	French Language-II	C+
5	All School	Certificate Course in Foreign Language	2	190027	Ayushi Gupta	FL222	French Language-II	C
6	All School	Certificate Course in Foreign Language	2	190029	Bhoomika Jaiman	FL222	French Language-II	B
7	All School	Certificate Course in Foreign Language	2	190030	Bhumika Mina	FL222	French Language-II	B
8	All School	Certificate Course in Foreign Language	2	190031	Deepali	FL222	French Language-II	B+
9	All School	Certificate Course in Foreign Language	2	190036	Gargee Gupta	FL222	French Language-II	B+
10	All School	Certificate Course in Foreign Language	2	190040	Ishita Kavitkar	FL222	French Language-II	B+
11	All School	Certificate Course in Foreign Language	2	190041	Jahnavi Sharma	FL222	French Language-II	A
12	All School	Certificate Course in Foreign Language	2	190043	Juhi Jain	FL222	French Language-II	C+
13	All School	Certificate Course in Foreign Language	2	190045	Kajal Rakesh Kanodia	FL222	French Language-II	A
14	All School	Certificate Course in Foreign Language	2	190047	Kashish Lodha	FL222	French Language-II	B+
15	All School	Certificate Course in Foreign Language	2	190048	Kaushiki Rana	FL222	French Language-II	A
16	All School	Certificate Course in Foreign Language	2	190049	Khushboo Jaldhari	FL222	French Language-II	C+
17	All School	Certificate Course in Foreign Language	2	190050	Kiran Motiyani	FL222	French Language-II	B+
18	All School	Certificate Course in Foreign Language	2	190052	Mahak Saxena	FL222	French Language-II	B+
19	All School	Certificate Course in Foreign Language	2	190053	Mallika Rai	FL222	French Language-II	A
20	All School	Certificate Course in Foreign Language	2	190054	Manasvi Choumal	FL222	French Language-II	A
21	All School	Certificate Course in Foreign Language	2	190058	Monika Rathore	FL222	French Language-II	B+
22	All School	Certificate Course in Foreign Language	2	190061	Neha Panwar	FL222	French Language-II	B+
23	All School	Certificate Course in Foreign Language	2	190063	Nilakshi Prajapati	FL222	French Language-II	B
24	All School	Certificate Course in Foreign Language	2	190064	Pooja Kumari Moond	FL222	French Language-II	C+
25	All School	Certificate Course in Foreign Language	2	190068	Priyanshu Gaur	FL222	French Language-II	C+
26	All School	Certificate Course in Foreign Language	2	190069	Purvai Bhanawat	FL222	French Language-II	B
27	All School	Certificate Course in Foreign Language	2	190078	Saloni	FL222	French Language-II	B+
28	All School	Certificate Course in Foreign Language	2	190080	Shikha Kumari	FL222	French Language-II	B
29	All School	Certificate Course in Foreign Language	2	190092	Vanshika Dadhich	FL222	French Language-II	B+
30	All School	Certificate Course in Foreign Language	2	190095	Yushita Bansal	FL222	French Language-II	B+
31	All School	Certificate Course in Foreign Language	2	190097	Aayushi Bhargava	FL222	French Language-II	B+
32	All School	Certificate Course in Foreign Language	2	190098	Aditi Singh	FL222	French Language-II	A
33	All School	Certificate Course in Foreign Language	2	190100	Anchal Bothra	FL222	French Language-II	B
34	All School	Certificate Course in Foreign Language	2	190110	Deepansha Singh	FL222	French Language-II	A+
35	All School	Certificate Course in Foreign Language	2	190112	Ishika Goel	FL222	French Language-II	B+
36	All School	Certificate Course in Foreign Language	2	190113	Kaneez Fatima Kankroliwala	FL222	French Language-II	A+
37	All School	Certificate Course in Foreign Language	2	190122	Sakshi Rathi	FL222	French Language-II	B+
38	All School	Certificate Course in Foreign Language	2	190123	Samyukta Singh	FL222	French Language-II	A
39	All School	Certificate Course in Foreign Language	2	190126	Sirikonda Praharsha	FL222	French Language-II	B+
40	All School	Certificate Course in Foreign Language	2	190131	Garvita Singh	FL222	French Language-II	B
41	All School	Certificate Course in Foreign Language	2	190132	Ishita Singh	FL222	French Language-II	A
42	All School	Certificate Course in Foreign Language	2	190133	Jaspriya Gujral	FL222	French Language-II	A
43	All School	Certificate Course in Foreign Language	2	190140	Riya Garg	FL222	French Language-II	C+
44	All School	Certificate Course in Foreign Language	2	190143	Samiksha Gupta	FL222	French Language-II	B+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
45	All School	Certificate Course in Foreign Language	2	190144	Taneesha Mathur	FL222	French Language-II	B+
46	All School	Certificate Course in Foreign Language	2	190147	Chetna Ahir	FL222	French Language-II	B+
47	All School	Certificate Course in Foreign Language	2	190150	Khushi	FL222	French Language-II	A+
48	All School	Certificate Course in Foreign Language	2	190151	Khushi Tandon	FL222	French Language-II	B
49	All School	Certificate Course in Foreign Language	2	190160	Yashika Garg	FL222	French Language-II	A
50	All School	Certificate Course in Foreign Language	2	190161	Anuradha Sharma	FL222	French Language-II	B
51	All School	Certificate Course in Foreign Language	2	190166	Ira Kaushik	FL222	French Language-II	A
52	All School	Certificate Course in Foreign Language	2	190167	Yogita	FL222	French Language-II	B
53	All School	Certificate Course in Foreign Language	2	190169	Lipi Sharma	FL222	French Language-II	A
54	All School	Certificate Course in Foreign Language	2	190174	Himani	FL222	French Language-II	B+
55	All School	Certificate Course in Foreign Language	2	190180	Riya Maheshwari	FL222	French Language-II	B+
56	All School	Certificate Course in Foreign Language	2	190181	Saumya Singh	FL222	French Language-II	A
57	All School	Certificate Course in Foreign Language	2	190189	Shubhangi Verma	FL222	French Language-II	B+
58	All School	Certificate Course in Foreign Language	2	190194	Suruchi Bharti	FL222	French Language-II	B+
59	SLAS	Bachelor of Arts (Hons) English	2	190452	Shachi Jain	FL222	French Language-II	C
60	SLAS	Bachelor of Arts (Hons) Political Science	2	190456	Garima Choudhary	FL222	French Language-II	C+
61	SLAS	Bachelor of Arts (Hons) Political Science	2	190457	Isha	FL222	French Language-II	A
62	SLAS	Bachelor of Arts (Hons) Political Science	2	190459	Payal Yadav	FL222	French Language-II	D
63	SLAS	Bachelor of Arts (Journalism and Mass Communication)	2	190474	Smriti Saha	FL222	French Language-II	C+
64	SLAS	Bachelor of Arts	2	190482	Kumari Nandani	FL222	French Language-II	D
65	SLAS	Bachelor of Arts (Hons) Political Science	2	190484	Anjali Singh	FL222	French Language-II	B
66	SLAS	Bachelor of Science	2	190491	Akanksha Choudhary	FL222	French Language-II	C+
67	SLAS	Bachelor of Science	2	190492	Kerina Rajkumari	FL222	French Language-II	B+
68	SLAS	Bachelor of Science	2	190493	Priya	FL222	French Language-II	B
69	SLAS	Bachelor of Science	2	190494	Riddhi Khatri	FL222	French Language-II	A
70	SLAS	Bachelor of Science (Hons) in Physics	2	190522	Hemandri Solahiya Solanki	FL222	French Language-II	C
71	SLAS	Bachelor of Science (Hons) in Physics	2	190523	Jayshree Dadheech	FL222	French Language-II	C+
72	SLAS	Bachelor of Science (Hons) in Psychology	2	190529	Nicky Surana	FL222	French Language-II	B+
73	SLAS	Bachelor of Physiotherapy	2	190537	Monika Chaudhary	FL222	French Language-II	C
74	SLAS	Bachelor of Physiotherapy	2	190538	Nikita Pareek	FL222	French Language-II	A
75	SLAS	Bachelor of Physiotherapy	2	190567	Anam Gaur	FL222	French Language-II	A+
76	SLAS	Bachelor of Science (Hons) in Psychology	2	190578	Yogita	FL222	French Language-II	C
77	SOB	Bachelor of Commerce (Hons)	2	190307	Chahat Goyal	FL222	French Language-II	B+
78	SOB	Bachelor of Commerce (Hons)	2	190337	Akanksha	FL222	French Language-II	A
79	SOB	Bachelor of Commerce (Hons)	2	190338	Anushka K Kabawat	FL222	French Language-II	A+
80	SOB	Bachelor of Commerce (Hons)	2	190339	Awantika Yadav	FL222	French Language-II	A
81	SOB	Bachelor of Commerce (Hons)	2	190340	Ayushi Bhati	FL222	French Language-II	B+
82	SOB	Bachelor of Commerce (Hons)	2	190341	Bhawana Rana	FL222	French Language-II	A
83	SOB	Bachelor of Commerce (Hons)	2	190342	Disha	FL222	French Language-II	C+
84	SOB	Bachelor of Commerce (Hons)	2	190344	Isha Garg	FL222	French Language-II	A
85	SOB	Bachelor of Commerce (Hons)	2	190348	SanaTalwar	FL222	French Language-II	C
86	SOB	Bachelor of Commerce (Hons)	2	190349	Saniya Choudhary	FL222	French Language-II	B
87	SOB	Bachelor of Commerce (Hons)	2	190351	Shristy Agrawal	FL222	French Language-II	C+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
88	SOB	Bachelor of Commerce (Hons)	2	190352	Simran Kaur	FL222	French Language-II	B+
89	SOB	Bachelor of Commerce (Hons)	2	190353	Sneha Sharma	FL222	French Language-II	A
90	SOB	Bachelor of Commerce (Hons)	2	190354	Srishti Singh	FL222	French Language-II	A
91	SOB	Bachelor of Commerce (Hons)	2	190355	Surbhi Mutha	FL222	French Language-II	A
92	SOB	Bachelor of Commerce (Hons)	2	190356	Tamanna Jain	FL222	French Language-II	B
93	SOB	Bachelor of Commerce (Hons)	2	190357	Vidhushi Rajpurohit	FL222	French Language-II	A+
94	SOB	Bachelor of Commerce (Hons)	2	190358	Yashika	FL222	French Language-II	C
95	SOB	Bachelor of Commerce (Hons)	2	190359	Yukta	FL222	French Language-II	B+
96	SOB	Bachelor of Arts (Hons) Economics	2	190360	Aayushma Adhikari	FL222	French Language-II	B
97	SOB	Bachelor of Arts (Hons) Economics	2	190361	Abhilasha Panghal	FL222	French Language-II	A+
98	SOB	Bachelor of Business Administration	2	190369	Amisha	FL222	French Language-II	A
99	SOB	Bachelor of Business Administration	2	190371	Anshika Goyal	FL222	French Language-II	D
100	SOB	Bachelor of Business Administration	2	190374	Barkha Kumari	FL222	French Language-II	C
101	SOB	Bachelor of Business Administration	2	190375	Bhumika Tanwar	FL222	French Language-II	B
102	SOB	Bachelor of Business Administration	2	190376	Dakshita Aggarwal	FL222	French Language-II	C+
103	SOB	Bachelor of Business Administration	2	190377	Disha Nayyar	FL222	French Language-II	A
104	SOB	Bachelor of Business Administration	2	190378	Diya Bansal	FL222	French Language-II	B+
105	SOB	Bachelor of Business Administration (Tourism & Travel Mar	2	190379	Gomti Yadav	FL222	French Language-II	C+
106	SOB	Bachelor of Business Administration	2	190380	Gunjan Satija	FL222	French Language-II	A
107	SOB	Bachelor of Business Administration	2	190381	Himani Yadav	FL222	French Language-II	B
108	SOB	Bachelor of Business Administration	2	190382	Jesika Sahu	FL222	French Language-II	D
109	SOB	Bachelor of Business Administration	2	190383	Kanika Maheshwari	FL222	French Language-II	C+
110	SOB	Bachelor of Business Administration	2	190385	Mansi Hada	FL222	French Language-II	B
111	SOB	Bachelor of Business Administration	2	190390	Riya Jain	FL222	French Language-II	C+
112	SOB	Bachelor of Business Administration	2	190393	Shubhangi Mittal	FL222	French Language-II	C+
113	SOB	Bachelor of Business Administration	2	190394	Smriti Agarwal	FL222	French Language-II	A
114	SOB	Bachelor of Business Administration	2	190397	Vidisha Agrawal	FL222	French Language-II	C+
115	SOB	Bachelor of Business Administration	2	190400	Bhawana Dagar	FL222	French Language-II	C+
116	SOB	Bachelor of Business Administration (Tourism & Travel Mar	2	190402	Harshita Sharma	FL222	French Language-II	B
117	SOB	Bachelor of Business Administration	2	190403	Ishika Gupta	FL222	French Language-II	B+
118	SOB	Bachelor of Business Administration	2	190406	Mahima	FL222	French Language-II	C+
119	SOB	Bachelor of Business Administration	2	190407	Nisha Jangir	FL222	French Language-II	B
120	SOB	Bachelor of Business Administration	2	190408	Pehchan Bihani	FL222	French Language-II	B+
121	SOB	Bachelor of Business Administration	2	190409	Sanjita Lodha	FL222	French Language-II	A
122	SOB	Bachelor of Business Administration	2	190410	Sonakshi Chourasia	FL222	French Language-II	B+
123	SOB	Bachelor of Business Administration (Tourism & Travel Mar	2	190411	Vani Vohra	FL222	French Language-II	B
124	SOB	Dual Degree (BBA)-(MBA)	2	190414	Kiran Tilwani	FL222	French Language-II	B
125	SOB	Dual Degree (BBA)-(MBA)	2	190416	Shweta Dwivedi	FL222	French Language-II	C+
126	SOB	Bachelor of Business Administration	2	190571	Supriya Sah	FL222	French Language-II	C+
127	SOB	Bachelor of Business Administration	2	190575	Susmita Singh	FL222	French Language-II	A
128	SOB	Bachelor of Business Administration	2	190576	Niyati Singh	FL222	French Language-II	A
130	SOD	Bachelor of Interior Design	2	190203	VIRINSHI MEHRA	FL222	French Language-II	B
131	SOD	Bachelor of Interior Design	2	190206	Nikita Chaudhary	FL222	French Language-II	C

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
132	SOD	Bachelor of Design in Fashion Design	2	190211	Ankita	FL222	French Language-II	C
133	SOD	Bachelor of Design in Fashion Design	2	190212	Dipali Mahender Bapna	FL222	French Language-II	C+
134	SOD	Bachelor of Design in Fashion Design	2	190213	Jyoti Katewa	FL222	French Language-II	C
135	SOD	Bachelor of Design in Fashion Design	2	190214	Khushi Mandiwal	FL222	French Language-II	B+
136	SOD	Bachelor of Design in Fashion Design	2	190215	Monisha Soni	FL222	French Language-II	C+
137	SOD	Bachelor of Design in Fashion Design	2	190216	Nisha Jangid	FL222	French Language-II	A
138	SOD	Bachelor of Design in Fashion Design	2	190217	Princy Saluja	FL222	French Language-II	C
139	SOD	Bachelor of Design in Fashion Design	2	190218	Sanchita Mittal	FL222	French Language-II	C+
140	SOD	Bachelor of Design in Fashion Design	2	190219	Shivani Sharma	FL222	French Language-II	A
141	SOD	Bachelor of Design in Fashion Design	2	190220	Surbhi Chadha	FL222	French Language-II	B+
142	SOL	Bachelor of Arts Bachelor of Law	3	180250	Aarushi Samour	FL222	French Language-II	B+
143	SOL	Bachelor of Business Administration Bachelor of Law	3	180253	Akanksha Maheswari	FL222	French Language-II	B+
144	SOL	Bachelor of Business Administration Bachelor of Law	3	180274	Kirti Garg	FL222	French Language-II	B
145	SOL	Bachelor of Business Administration Bachelor of Law	3	180277	Lakshyta Singh	FL222	French Language-II	A
146	SOL	Bachelor of Arts Bachelor of Law	3	180298	Rinku Roj	FL222	French Language-II	A
147	SOL	Bachelor of Business Administration Bachelor of Law	3	180301	Rushali Jhanjaria	FL222	French Language-II	C
148	SOL	Bachelor of Arts Bachelor of Law	3	180316	Tanya Pareek	FL222	French Language-II	B+
149	SOL	Bachelor of Arts Bachelor of Law	3	180317	Tejasvi	FL222	French Language-II	B
150	SOL	Bachelor of Arts Bachelor of Law	3	180339	Apra Kasera	FL222	French Language-II	D
151	SOL	Bachelor of Business Administration Bachelor of Law	3	180340	Nistha Bansal	FL222	French Language-II	B

Exam Coordinator **Controller of Examinations**

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190010

Certificate of Proficiency

This is to certify that Ms. Prashansha Agrawal has pursued and successfully completed course in French Language-I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190016

Certificate of Proficiency

This is to certify that Ms. Amrita Mukherjee has pursued and successfully completed course in French Language-I Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190019

Certificate of Proficiency

This is to certify that Ms. Anushaka Prajapati has pursued and successfully completed course in French Language-I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190027

Certificate of Proficiency

This is to certify that Ms. Ayushi Gupta has pursued and successfully completed course in French Language-I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190029

Certificate of Proficiency

This is to certify that Ms. Bhoomika Jaiman has pursued and successfully completed course in French Language-I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190010

Certificate of Proficiency

This is to certify that Ms. Prashansha Agrawal has pursued and successfully completed course in French Language-II Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190016

Certificate of Proficiency

This is to certify that Ms. Amrita Mukherjee has pursued and successfully completed course in French Language-II Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190019

Certificate of Proficiency

This is to certify that Ms. Anushaka Prajapati has pursued and successfully completed course in French Language-II Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190027

Certificate of Proficiency

This is to certify that Ms. Ayushi Gupta has pursued and successfully completed course in French Language-II Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190029

Certificate of Proficiency

This is to certify that Ms. Bhoomika Jaiman has pursued and successfully completed course in French Language-II Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

GL 221 German-1 3-0-0-3

Alphabets, Pronunciation of vowels and consonants, Introduction of articles(definite and indefinite), counting	[4]
Noun and their genders (masculine, feminine and neutral), Number of nouns, Verb conjugation(sein,heissen, haben)	[3]
Greetings (meeting and departing phase), Months, Days and Year, Writing and speaking time in German	[3]
Introducing oneself with name, age and profession. Demonstrative pronoun 'das'.	[4]
Introduction of regular and irregular verbs.	[3]
Conjugation of regular and irregular verbs (kommen, gehen, fahren lesen etc).	[3]
Introduction of cases (nominative and accusative). Negative articles, Nominative and Accusative sentences.	[3]
Possessive articles pronouns(mein,dein,sein) and personal pronouns(mich,dich,ihn)	[3]
Modal verbs: Its conjugation and their uses in present tense.	[3]
Separable verbs: Pronunciation, conjugation and uses in simple & complex sentences.	[3]
Connector : oder, sondern,und, denn & aber	[3]
Listening ,writing and reading practice	[4]

GL 222 German-II 3-0-0-3

Interogative, Negative & Imperative sentences. use	[4]
Use of demonstrative pronoun ‘dies’ and interrogative words like wo, woher and wo, combining two words to make one words(Komposita) and their articles	[4]
Dative case and sentences	[4]
Preposition : accusative, dative and changeable (wechsel)	[5]
Possessive and personal pronoun in dative, Reflexive verbs and pronouns	[4]
Connector : wenn, weil, das &ob	[2]
Introduction of genitive case, learning genitive sentence formation with three types of nouns, past tense and its uses in German language	[5]
Present perfect tense ,application of perfect tense in various verbs.	[4]
Writing of small paragraph and small messages.	[3]
Listening, writing and reading practice	[4]

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Certificate Course in Foreign Language	2	190001	Aanshi Singhal	GL221	German Language-I	B
2	All School	Certificate Course in Foreign Language	2	190002	Anita jakhar	GL221	German Language-I	B+
3	All School	Certificate Course in Foreign Language	2	190003	Ayushi shukla	GL221	German Language-I	A
4	All School	Certificate Course in Foreign Language	2	190004	Inaksi Rajesh Agarwal	GL221	German Language-I	A
5	All School	Certificate Course in Foreign Language	2	190005	Kanika Jindal	GL221	German Language-I	A
6	All School	Certificate Course in Foreign Language	2	190006	Khushi Bafna	GL221	German Language-I	C+
7	All School	Certificate Course in Foreign Language	2	190007	Mayuri Singh Pachora	GL221	German Language-I	A
8	All School	Certificate Course in Foreign Language	2	190008	Nehpreet Kaur	GL221	German Language-I	A
9	All School	Certificate Course in Foreign Language	2	190009	Piyush Priyanshi Gowalla	GL221	German Language-I	A+
10	All School	Certificate Course in Foreign Language	2	190011	Swadha Khandelwal	GL221	German Language-I	A
11	All School	Certificate Course in Foreign Language	2	190015	Alakshya Gupta	GL221	German Language-I	A
12	All School	Certificate Course in Foreign Language	2	190018	Anusha Agarwal	GL221	German Language-I	A
13	All School	Certificate Course in Foreign Language	2	190024	Ashwarya Jain	GL221	German Language-I	A+
14	All School	Certificate Course in Foreign Language	2	190026	Asmita Purohit	GL221	German Language-I	A
15	All School	Certificate Course in Foreign Language	2	190035	Ekta Jain	GL221	German Language-I	A+
16	All School	Certificate Course in Foreign Language	2	190039	Ishika Sharma	GL221	German Language-I	A
17	All School	Certificate Course in Foreign Language	2	190042	Jaisal Bansal	GL221	German Language-I	A+
18	All School	Certificate Course in Foreign Language	2	190051	Lavina Garg	GL221	German Language-I	A+
19	All School	Certificate Course in Foreign Language	2	190055	Meenal Jain	GL221	German Language-I	A
20	All School	Certificate Course in Foreign Language	2	190056	Mehak Aggarwal	GL221	German Language-I	A+
21	All School	Certificate Course in Foreign Language	2	190065	Poorvika Mathur	GL221	German Language-I	A+
22	All School	Certificate Course in Foreign Language	2	190067	Priyanshi Sharma	GL221	German Language-I	A
23	All School	Certificate Course in Foreign Language	2	190070	Radhika Bansal	GL221	German Language-I	A
24	All School	Certificate Course in Foreign Language	2	190072	Rimi Khandelwal	GL221	German Language-I	A
25	All School	Certificate Course in Foreign Language	2	190073	Rinku Jangid	GL221	German Language-I	A
26	All School	Certificate Course in Foreign Language	2	190075	Rishita Sharma	GL221	German Language-I	A
27	All School	Certificate Course in Foreign Language	2	190077	Sakshi Lahoti	GL221	German Language-I	A
28	All School	Certificate Course in Foreign Language	2	190084	Siddhi Bansal	GL221	German Language-I	A+
29	All School	Certificate Course in Foreign Language	2	190085	Sneha Mathur	GL221	German Language-I	A
30	All School	Certificate Course in Foreign Language	2	190086	Somya Bansal	GL221	German Language-I	A
31	All School	Certificate Course in Foreign Language	2	190090	Tanishka Sharma	GL221	German Language-I	A
32	All School	Certificate Course in Foreign Language	2	190091	Vaishali Dwivedi	GL221	German Language-I	A
33	All School	Certificate Course in Foreign Language	2	190093	Vibhuti Singhal	GL221	German Language-I	A+
34	All School	Certificate Course in Foreign Language	2	190094	Yeshika Tibrewal	GL221	German Language-I	A
35	All School	Certificate Course in Foreign Language	2	190102	Anushka Tiwari	GL221	German Language-I	A+
36	All School	Certificate Course in Foreign Language	2	190105	Ayushi Rawat	GL221	German Language-I	A
37	All School	Certificate Course in Foreign Language	2	190108	Bhavya Humad	GL221	German Language-I	A
38	All School	Certificate Course in Foreign Language	2	190114	Mehak Rustagi	GL221	German Language-I	A+
39	All School	Certificate Course in Foreign Language	2	190115	Muskan Bansal	GL221	German Language-I	A

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
40	All School	Certificate Course in Foreign Language	2	190117	Prachi Dadhich	GL221	German Language-I	A+
41	All School	Certificate Course in Foreign Language	2	190125	Simran Pathak	GL221	German Language-I	B+
42	All School	Certificate Course in Foreign Language	2	190129	Antara Chakrabarti	GL221	German Language-I	A+
43	All School	Certificate Course in Foreign Language	2	190137	Nancy Tindwani	GL221	German Language-I	A+
44	All School	Certificate Course in Foreign Language	2	190145	Vaidehi Shringi	GL221	German Language-I	B+
45	All School	Certificate Course in Foreign Language	2	190146	Ayushi Gupta	GL221	German Language-I	A
46	All School	Certificate Course in Foreign Language	2	190148	Gracy Sharma	GL221	German Language-I	A
47	All School	Certificate Course in Foreign Language	2	190149	Isha Jain	GL221	German Language-I	A
48	All School	Certificate Course in Foreign Language	2	190152	Manvi Sharma	GL221	German Language-I	A
49	All School	Certificate Course in Foreign Language	2	190154	Priya	GL221	German Language-I	A
50	All School	Certificate Course in Foreign Language	2	190155	Priyanshi Kasana	GL221	German Language-I	A
51	All School	Certificate Course in Foreign Language	2	190157	Umang Gupta	GL221	German Language-I	A
52	All School	Certificate Course in Foreign Language	2	190158	Vinisha Chandnani	GL221	German Language-I	A+
53	All School	Certificate Course in Foreign Language	2	190165	Anushka Phougat	GL221	German Language-I	B+
54	All School	Certificate Course in Foreign Language	2	190168	Alina Saher	GL221	German Language-I	A
55	All School	Certificate Course in Foreign Language	2	190173	Aprajita Choudhary	GL221	German Language-I	B+
56	All School	Certificate Course in Foreign Language	2	190176	Kirti Choudhary	GL221	German Language-I	A
57	All School	Certificate Course in Foreign Language	2	190177	Mahak	GL221	German Language-I	B+
58	All School	Certificate Course in Foreign Language	2	190178	Muskan Godara	GL221	German Language-I	A+
59	All School	Certificate Course in Foreign Language	2	190179	Rishika Gupta	GL221	German Language-I	B+
60	All School	Certificate Course in Foreign Language	2	190188	Stuti Singh	GL221	German Language-I	A
61	All School	Certificate Course in Foreign Language	2	190192	Samikshya Subedi	GL221	German Language-I	A
62	SLAS	Bachelor of Arts	2	190444	Moomal Kanwar Chouhan	GL221	German Language-I	A+
63	SLAS	Bachelor of Arts	2	190445	Osheen	GL221	German Language-I	A+
64	SLAS	Bachelor of Arts (Hons) English	2	190451	Priya Mahla	GL221	German Language-I	A+
65	SLAS	Bachelor of Arts (Journalism and Mass Communicatior	2	190469	Anshika Alok Maheshwari	GL221	German Language-I	B
66	SLAS	Bachelor of Arts (Journalism and Mass Communicatior	2	190470	Kashish Jain	GL221	German Language-I	A+
67	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190499	Kanakshree Gupta	GL221	German Language-I	A+
68	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190503	Ruchika Bhariya	GL221	German Language-I	A+
69	SLAS	Bachelor of Science (Hons) in Forensic Science	2	190515	Pihu Dwivedi	GL221	German Language-I	B+
70	SLAS	Bachelor of Science	2	190516	Pooja Shekhawat	GL221	German Language-I	B+
71	SLAS	Bachelor of Science (Hons) in Mathematics	2	190519	Neelam Chaudhary	GL221	German Language-I	A
72	SLAS	Bachelor of Science (Hons) in Mathematics	2	190520	Simran	GL221	German Language-I	A+
73	SLAS	Bachelor of Science (Hons) in Physics	2	190524	Komal Lata	GL221	German Language-I	B+
74	SLAS	Bachelor of Science (Hons) in Physics	2	190525	Urmila	GL221	German Language-I	B+
75	SLAS	Bachelor of Science	2	190535	Shivani	GL221	German Language-I	A

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
76	SOA	Bachelor of Architecture	2	190197	Harshita Agarwal	GL221	German Language-I	A+
77	SOB	Bachelor of Commerce (Hons)	2	190336	Aakarshita Choudhary	GL221	German Language-I	A+
78	SOB	Bachelor of Commerce (Hons)	2	190343	Hitakshi Goyal	GL221	German Language-I	A+
79	SOB	Bachelor of Business Administration	2	190365	Divya Choudhary	GL221	German Language-I	A
80	SOB	Bachelor of Business Administration	2	190366	Aanchal Bhardwaj	GL221	German Language-I	B+
81	SOB	Bachelor of Business Administration	2	190367	Aditi Khandelwal	GL221	German Language-I	B+
82	SOB	Bachelor of Business Administration	2	190368	Akankshi Chouhan	GL221	German Language-I	B+
83	SOB	Bachelor of Business Administration	2	190389	Preksha	GL221	German Language-I	B+
84	SOB	Bachelor of Business Administration	2	190391	Sapna Indoria	GL221	German Language-I	B+
85	SOB	Bachelor of Business Administration	2	190401	Harshita	GL221	German Language-I	A
86	SOB	Bachelor of Business Administration	2	190404	Jaya Sharma	GL221	German Language-I	B+
87	SOD	Bachelor of Interior Design	3	180505	Priyanshi	GL221	German Language-I	B+
88	SOD	Bachelor of Interior Design	2	190200	Chahat Jain	GL221	German Language-I	B
89	SOD	Bachelor of Interior Design	2	190202	Vartika Jain	GL221	German Language-I	A
90	SOD	Bachelor of Interior Design	2	190207	Bhawana Sain	GL221	German Language-I	A
91	SOL	Bachelor of Arts Bachelor of Law	3	180246	Shikha Choudhary	GL221	German Language-I	B
92	SOL	Bachelor of Arts Bachelor of Law	3	180254	Akshita Giri	GL221	German Language-I	B+
93	SOL	Bachelor of Arts Bachelor of Law	3	180255	Alisha Khan	GL221	German Language-I	A
94	SOL	Bachelor of Arts Bachelor of Law	3	180276	Gaikwad Kumari Mahadev	GL221	German Language-I	A+
95	SOL	Bachelor of Arts Bachelor of Law	3	180287	Nitika Sharma	GL221	German Language-I	A+
96	SOL	Bachelor of Commerce Bachelor of Law	3	180288	Palak Chhangani	GL221	German Language-I	A
97	SOL	Bachelor of Arts Bachelor of Law	3	180299	Riya	GL221	German Language-I	A
98	SOL	Bachelor of Arts Bachelor of Law	3	180302	Sakshi	GL221	German Language-I	B+
99	SOL	Bachelor of Business Administration Bachelor of Law	3	180305	Sakshi Agarwal	GL221	German Language-I	A
100	SOL	Bachelor of Arts Bachelor of Law	3	180306	Saloni Sharma	GL221	German Language-I	A+
101	SOL	Bachelor of Arts Bachelor of Law	3	180313	Surbhi Singh	GL221	German Language-I	A+
102	SOL	Bachelor of Arts Bachelor of Law	3	180315	Tanvisha Pant	GL221	German Language-I	A
103	SOL	Bachelor of Business Administration Bachelor of Law	3	180336	Shreya Gupta	GL221	German Language-I	B

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	SLAS	Bachelor of Arts	2	190444	Moomal Kanwar Chouhan	GL222	German Language-II	A
2	SLAS	Bachelor of Arts	2	190445	Osheen	GL222	German Language-II	B
3	SLAS	Bachelor of Arts (Hons) in English	2	190451	Priya Mahla	GL222	German Language-II	A+
4	SLAS	Bachelor of Arts in Journalism & Mass Communication	2	190469	Anshika Alok Maheshwari	GL222	German Language-II	C
5	SLAS	Bachelor of Arts in Journalism & Mass Communication	2	190470	Kashish Jain	GL222	German Language-II	B
6	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180246	Shikha Choudhary	GL222	German Language-II	B
7	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180254	Akshita Giri	GL222	German Language-II	C
8	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180255	Alisha Khan	GL222	German Language-II	C+
9	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180276	Gaikwad Kumari Mahadev	GL222	German Language-II	A
10	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180287	Nitika Sharma	GL222	German Language-II	B
11	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180299	Riya	GL222	German Language-II	B
12	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180302	Sakshi	GL222	German Language-II	B
13	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180306	Saloni Sharma	GL222	German Language-II	B+
14	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180313	Surbhi Singh	GL222	German Language-II	B+
15	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180315	Tanvisha Pant	GL222	German Language-II	D
16	SOB	Bachelor of Business Administration	2	190365	Divya Choudhary	GL222	German Language-II	A
17	SOB	Bachelor of Business Administration	2	190366	Aanchal Bhardwaj	GL222	German Language-II	B
18	SOB	Bachelor of Business Administration	2	190367	Aditi Khandelwal	GL222	German Language-II	B
19	SOB	Bachelor of Business Administration	2	190368	Akankshi Chouhan	GL222	German Language-II	C+
20	SOB	Bachelor of Business Administration	2	190389	Preksha	GL222	German Language-II	C+
21	SOB	Bachelor of Business Administration	2	190391	Sapna Indoria	GL222	German Language-II	B
22	SOB	Bachelor of Business Administration	2	190401	Harshita	GL222	German Language-II	B+
23	SOB	Bachelor of Business Administration	2	190404	Jaya Sharma	GL222	German Language-II	C+
24	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180305	Sakshi Agarwal	GL222	German Language-II	B
25	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180336	Shreya Gupta	GL222	German Language-II	B
26	SOB	Bachelor of Commerce (Hons)	2	190336	Aakarshita Choudhary	GL222	German Language-II	A+
27	SOB	Bachelor of Commerce (Hons)	2	190343	Hitakshi Goyal	GL222	German Language-II	A+
28	SOL	Bachelor of Commerce-Bachelor of Law (B.Com.. LL.B.)	3	180288	Palak Chhangani	GL222	German Language-II	B+
29	SOD	Bachelor of Interior Design	2	190200	Chahat Jain	GL222	German Language-II	C
30	SOD	Bachelor of Interior Design	2	190202	Vartika Jain	GL222	German Language-II	C+
31	SOD	Bachelor of Interior Design	2	190207	Bhawana Sain	GL222	German Language-II	C
32	SLAS	Bachelor of Science	2	190516	Pooja Shekhawat	GL222	German Language-II	B
33	SLAS	Bachelor of Science	2	190535	Shivani	GL222	German Language-II	A
34	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190499	Kanakshree Gupta	GL222	German Language-II	A

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
35	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190503	Ruchika Bhariya	GL222	German Language-II	A
36	SLAS	Bachelor of Science (Hons) in Forensic Science	2	190515	Pihu Dwivedi	GL222	German Language-II	C+
37	SLAS	Bachelor of Science (Hons) in Mathematics	2	190519	Neelam Chaudhary	GL222	German Language-II	C+
38	SLAS	Bachelor of Science (Hons) in Mathematics	2	190520	Simran	GL222	German Language-II	A+
39	SLAS	Bachelor of Science (Hons) in Physics	2	190524	Komal Lata	GL222	German Language-II	B
40	SLAS	Bachelor of Science (Hons) in Physics	2	190525	Urmila	GL222	German Language-II	B+
41	All School	Certificate Course in Foreign Language	2	190001	Aanshi Singhal	GL222	German Language-II	B+
42	All School	Certificate Course in Foreign Language	2	190002	Anita jakhar	GL222	German Language-II	B+
43	All School	Certificate Course in Foreign Language	2	190003	Ayushi shukla	GL222	German Language-II	B
44	All School	Certificate Course in Foreign Language	2	190004	Inaksi Rajesh Agarwal	GL222	German Language-II	B
45	All School	Certificate Course in Foreign Language	2	190005	Kanika Jindal	GL222	German Language-II	A
46	All School	Certificate Course in Foreign Language	2	190006	Khushi Bafna	GL222	German Language-II	C+
47	All School	Certificate Course in Foreign Language	2	190007	Mayuri Singh Pachora	GL222	German Language-II	C+
48	All School	Certificate Course in Foreign Language	2	190008	Nehpreet Kaur	GL222	German Language-II	B
49	All School	Certificate Course in Foreign Language	2	190009	Piyush Priyanshi Gowalla	GL222	German Language-II	B
50	All School	Certificate Course in Foreign Language	2	190011	Swadha Khandelwal	GL222	German Language-II	B
51	All School	Certificate Course in Foreign Language	2	190015	Alakshya Gupta	GL222	German Language-II	B+
52	All School	Certificate Course in Foreign Language	2	190018	Anusha Agarwal	GL222	German Language-II	B
53	All School	Certificate Course in Foreign Language	2	190024	Ashwarya Jain	GL222	German Language-II	A
54	All School	Certificate Course in Foreign Language	2	190026	Asmita Purohit	GL222	German Language-II	B
55	All School	Certificate Course in Foreign Language	2	190035	Ekta Jain	GL222	German Language-II	A
56	All School	Certificate Course in Foreign Language	2	190039	Ishika Sharma	GL222	German Language-II	C+
57	All School	Certificate Course in Foreign Language	2	190042	Jaisal Bansal	GL222	German Language-II	B+
58	All School	Certificate Course in Foreign Language	2	190051	Lavina Garg	GL222	German Language-II	A
59	All School	Certificate Course in Foreign Language	2	190055	Meenal Jain	GL222	German Language-II	B+
60	All School	Certificate Course in Foreign Language	2	190056	Mehak Aggarwal	GL222	German Language-II	B
61	All School	Certificate Course in Foreign Language	2	190065	Poorvika Mathur	GL222	German Language-II	A
62	All School	Certificate Course in Foreign Language	2	190067	Priyanshi Sharma	GL222	German Language-II	A
63	All School	Certificate Course in Foreign Language	2	190070	Radhika Bansal	GL222	German Language-II	B+
64	All School	Certificate Course in Foreign Language	2	190072	Rimi Khandelwal	GL222	German Language-II	A
65	All School	Certificate Course in Foreign Language	2	190073	Rinku Jangid	GL222	German Language-II	C+
66	All School	Certificate Course in Foreign Language	2	190075	Rishita Sharma	GL222	German Language-II	A
67	All School	Certificate Course in Foreign Language	2	190077	Sakshi Lahoti	GL222	German Language-II	B+
68	All School	Certificate Course in Foreign Language	2	190084	Siddhi Bansal	GL222	German Language-II	A
69	All School	Certificate Course in Foreign Language	2	190085	Sneha Mathur	GL222	German Language-II	C+
70	All School	Certificate Course in Foreign Language	2	190086	Somya Bansal	GL222	German Language-II	A
71	All School	Certificate Course in Foreign Language	2	190090	Tanishka Sharma	GL222	German Language-II	C+
72	All School	Certificate Course in Foreign Language	2	190091	Vaishali Dwivedi	GL222	German Language-II	B
73	All School	Certificate Course in Foreign Language	2	190093	Vibhuti Singhal	GL222	German Language-II	A
74	All School	Certificate Course in Foreign Language	2	190094	Yeshika Tibrewal	GL222	German Language-II	B+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
75	All School	Certificate Course in Foreign Language	2	190102	Anushka Tiwari	GL222	German Language-II	B+
76	All School	Certificate Course in Foreign Language	2	190105	Ayushi Rawat	GL222	German Language-II	A
77	All School	Certificate Course in Foreign Language	2	190108	Bhavya Humad	GL222	German Language-II	B
78	All School	Certificate Course in Foreign Language	2	190114	Mehak Rustagi	GL222	German Language-II	B+
79	All School	Certificate Course in Foreign Language	2	190115	Muskan Bansal	GL222	German Language-II	B
80	All School	Certificate Course in Foreign Language	2	190117	Prachi Dadhich	GL222	German Language-II	B+
81	All School	Certificate Course in Foreign Language	2	190125	Simran Pathak	GL222	German Language-II	C+
82	All School	Certificate Course in Foreign Language	2	190129	Antara Chakrabarti	GL222	German Language-II	A
83	All School	Certificate Course in Foreign Language	2	190137	Nancy Tindwani	GL222	German Language-II	A
84	All School	Certificate Course in Foreign Language	2	190145	Vaidehi Shringi	GL222	German Language-II	A
85	All School	Certificate Course in Foreign Language	2	190146	Ayushi Gupta	GL222	German Language-II	A+
86	All School	Certificate Course in Foreign Language	2	190148	Gracy Sharma	GL222	German Language-II	C+
87	All School	Certificate Course in Foreign Language	2	190149	Isha Jain	GL222	German Language-II	B+
88	All School	Certificate Course in Foreign Language	2	190152	Manvi Sharma	GL222	German Language-II	A
89	All School	Certificate Course in Foreign Language	2	190154	Priya	GL222	German Language-II	A
90	All School	Certificate Course in Foreign Language	2	190155	Priyanshi Kasana	GL222	German Language-II	A
91	All School	Certificate Course in Foreign Language	2	190157	Umang Gupta	GL222	German Language-II	C+
92	All School	Certificate Course in Foreign Language	2	190158	Vinisha Chandnani	GL222	German Language-II	B
93	All School	Certificate Course in Foreign Language	2	190165	Anushka Phougat	GL222	German Language-II	B+
94	All School	Certificate Course in Foreign Language	2	190168	Alina Saher	GL222	German Language-II	C+
95	All School	Certificate Course in Foreign Language	2	190173	Aprajita Choudhary	GL222	German Language-II	C
96	All School	Certificate Course in Foreign Language	2	190176	Kirti Choudhary	GL222	German Language-II	C+
97	All School	Certificate Course in Foreign Language	2	190177	Mahak	GL222	German Language-II	C+
98	All School	Certificate Course in Foreign Language	2	190178	Muskan Godara	GL222	German Language-II	A
99	All School	Certificate Course in Foreign Language	2	190179	Rishika Gupta	GL222	German Language-II	B+
100	All School	Certificate Course in Foreign Language	2	190188	Stuti Singh	GL222	German Language-II	A
101	All School	Certificate Course in Foreign Language	2	190192	Samikshya Subedi	GL222	German Language-II	B+

Exam Coordinator **Controller of Examinations**

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190001

Certificate of Proficiency

This is to certify that Ms. Aanshi Singhal has pursued and successfully completed course in German Language -I Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190002

Certificate of Proficiency

This is to certify that Ms. Anita jakhar has pursued and successfully completed course in German Language -I Language in the year 2020-21 with grade C+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190003

Certificate of Proficiency

This is to certify that Ms. Ayushi shukla has pursued and successfully completed course in German Language -I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190004

Certificate of Proficiency

This is to certify that Ms. Inaksi Rajesh Agarwal has pursued and successfully completed course in German Language -I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190005

Certificate of Proficiency

This is to certify that Ms. Kanika Jindal has pursued and successfully completed course in German Language -I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190001

Certificate of Proficiency

This is to certify that Ms. Aanshi Singhal has pursued and successfully completed course in German Language -II Language in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190002

Certificate of Proficiency

This is to certify that Ms. Anita jakhar has pursued and successfully completed course in German Language -II Language in the year 2020-21 with grade C+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190003

Certificate of Proficiency

This is to certify that Ms. Ayushi shukla has pursued and successfully completed course in German Language -II Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190004

Certificate of Proficiency

This is to certify that Ms. Inaksi Rajesh Agarwal has pursued and successfully completed course in German Language -II Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190005

Certificate of Proficiency

This is to certify that Ms. Kanika Jindal has pursued and successfully completed course in German Language -II Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

JL 221 Japanese - I 3-0-0-3

Language (introductory part): Origin and nature of Japanese language, useful daily greetings, introducing people, Pronunciation of vowels and consonants. [5]

Japanese scripts: An introduction to Japanese writing system, Hiragana, Katakana and basic Kanji 'Han- Writings' with their stroke count. [7]

Elementary Japanese: Counting, Family names, birds and animals name, fruits and vegetables, colors name months name, numbers, days of the week, parts of the body, vocabulary. [5]

Demonstratives of the Japanese language: Chart of Ko, So, Aa, Do, Demonstrative Pronouns (Kono, Sono, Ano), interrogatives, identifying things and human, desu, deshita, dewaarimasen, dewa arimasen deshita, particle:- 'wa' 'ka' 'no' 'ni'. [6]

Inanimate and Animate things: Arimasu and Imasu and their negation, koko, soko, asoko and doko. Uses of nani, nanika, nanimo. Particle: - 'ga' and 'mo'. [5]

Conjunction: Particle (de, no, desu, mo ,ya, to etc.) suffix and prefix (~jin ~go ~san ~tachi etc.) [4]

Adjectives: 'I' adjective and 'Na' adjective [4]

Verb: Introduction to common 'meishi'. [3]

JL 222 Japanese - II 3-0-0-3

Culture and Civilization: Japanese culture and lifestyle, furin, sunddare, semi, mugicha, uchiwa, lucky charm. Takayama, akhihabara, Japanese bath. Otsukarasamadeshita, food samples. Tea ceremony.	[4]
Adjectives: Joining of adjectives, past and non past adjective formations.	[3]
Verbs: Regular and irregular verbs non past and past with regular and irregular verbs. Plain and polite form in Japanese language. Particle: - 'o' 'e' 'ni'.	[8]
Japanese Expressions: Essential Japanese expressions for daily use.	[4]
Numbers, use of noun with "counters": Time expression (counting objects), use of noun with "counters". (mai, satsu, dai, hitotsu etc.)	[3]
Translation: Translation from Japanese to English and English to Japanese. Reading lessons, poem, dialogue and giving question and answer key sentences with short dialogue useful for daily conversation.	[6]
Exercise: Solving short unseen passages and poem, learning and practicing advance 'kanji'.	[5]
Listening: conversation practices in daily life.	[6]

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Certificate Course in Foreign Language	2	190034	Drishti Sharan	JL221	Japanese Language-I	A+
2	All School	Certificate Course in Foreign Language	2	190037	Heena Thadani	JL221	Japanese Language-I	A+
3	All School	Certificate Course in Foreign Language	2	190062	Nehal Choudhary	JL221	Japanese Language-I	A
4	All School	Certificate Course in Foreign Language	2	190083	Shubhi Jain	JL221	Japanese Language-I	B+
5	All School	Certificate Course in Foreign Language	2	190106	Bhakti Yadav	JL221	Japanese Language-I	A+
6	All School	Certificate Course in Foreign Language	2	190119	Pranjal Tulsiyan	JL221	Japanese Language-I	A+
7	All School	Certificate Course in Foreign Language	2	190120	Purvasri Das	JL221	Japanese Language-I	A+
8	All School	Certificate Course in Foreign Language	2	190127	Tushika Gupta	JL221	Japanese Language-I	A
9	All School	Certificate Course in Foreign Language	2	190135	Manasvi Garg	JL221	Japanese Language-I	B
10	All School	Certificate Course in Foreign Language	2	190136	Manvi Vrati	JL221	Japanese Language-I	A+
11	All School	Certificate Course in Foreign Language	2	190141	Ruchi Jain	JL221	Japanese Language-I	A+
12	All School	Certificate Course in Foreign Language	2	190170	Pani Martha	JL221	Japanese Language-I	B+
13	All School	Certificate Course in Foreign Language	2	190175	Kashish Goyal	JL221	Japanese Language-I	B
14	All School	Certificate Course in Foreign Language	2	190190	Garvita Ojha	JL221	Japanese Language-I	A+
15	SLAS	Bachelor of Arts	2	190441	Amisha Mandiwal	JL221	Japanese Language-I	B
16	SLAS	Bachelor of Arts	2	190446	Tanushree Dubey	JL221	Japanese Language-I	C+
17	SLAS	Bachelor of Arts (Hons) English	2	190447	Amy Sinam	JL221	Japanese Language-I	A
18	SLAS	Bachelor of Arts (Hons) English	2	190450	Neetu Singh	JL221	Japanese Language-I	A
19	SLAS	Bachelor of Arts (Hons) Political Science	2	190455	Devi Kaur	JL221	Japanese Language-I	C
20	SLAS	Bachelor of Arts (Hons) Political Science	2	190458	Nunam Limboo	JL221	Japanese Language-I	B+
21	SLAS	Bachelor of Arts (Hons) Political Science	2	190460	Prachi Khushlani	JL221	Japanese Language-I	B+
22	SLAS	Bachelor of Arts (Hons) Psychology	2	190462	Divya Didel	JL221	Japanese Language-I	A+
23	SLAS	Bachelor of Arts (Hons) Psychology	2	190464	Shruti Agarwal	JL221	Japanese Language-I	A
24	SLAS	Bachelor of Arts (Hons) Psychology	2	190467	Vaishnavee Kumari	JL221	Japanese Language-I	A+
25	SLAS	Bachelor of Science (Hons) in Mathematics	2	190518	Dinky Tewatia	JL221	Japanese Language-I	A
26	SLAS	Bachelor of Science (Hons) in Physics	2	190526	Vanshika Singhania	JL221	Japanese Language-I	A
27	SLAS	Bachelor of Science (Hons) in Psychology	2	190560	Ujas Sevada	JL221	Japanese Language-I	A+
28	SOB	Bachelor of Commerce (Hons)	2	190345	Kajal Rajput	JL221	Japanese Language-I	A
29	SOB	Bachelor of Business Administration	2	190370	Anishka Agarwal	JL221	Japanese Language-I	F
30	SOD	Bachelor of Design in Fashion Design	2	190222	Ruchika Raut	JL221	Japanese Language-I	B
31	SOD	Bachelor of Design in Fashion Design	2	190224	Purnima Kumari	JL221	Japanese Language-I	A+
32	SOL	Bachelor of Arts Bachelor of Law	3	180265	Divyanshu	JL221	Japanese Language-I	B+
33	SOL	Bachelor of Arts Bachelor of Law	3	180320	Vanshika Soni	JL221	Japanese Language-I	B
34	SOL	Bachelor of Arts Bachelor of Law	3	180328	Divya Yadav	JL221	Japanese Language-I	B+
35	SOL	Bachelor of Law	2	190323	Deepika	JL221	Japanese Language-I	B+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Certificate Course in Foreign Language	2	190034	Drishti Sharan	JL221	Japanese Language-I	A
2	All School	Certificate Course in Foreign Language	2	190037	Heena Thadani	JL221	Japanese Language-I	A+
3	All School	Certificate Course in Foreign Language	2	190062	Nehal Choudhary	JL221	Japanese Language-I	C+
4	All School	Certificate Course in Foreign Language	2	190083	Shubhi Jain	JL221	Japanese Language-I	C+
5	All School	Certificate Course in Foreign Language	2	190106	Bhakti Yadav	JL221	Japanese Language-I	A
6	All School	Certificate Course in Foreign Language	2	190119	Pranjal Tulsiyan	JL221	Japanese Language-I	A
7	All School	Certificate Course in Foreign Language	2	190120	Purvasri Das	JL221	Japanese Language-I	A+
8	All School	Certificate Course in Foreign Language	2	190127	Tushika Gupta	JL221	Japanese Language-I	B+
9	All School	Certificate Course in Foreign Language	2	190135	Manasvi Garg	JL221	Japanese Language-I	B
10	All School	Certificate Course in Foreign Language	2	190136	Manvi Vrati	JL221	Japanese Language-I	A+
11	All School	Certificate Course in Foreign Language	2	190141	Ruchi Jain	JL221	Japanese Language-I	A
12	All School	Certificate Course in Foreign Language	2	190170	Pani Martha	JL221	Japanese Language-I	C+
13	All School	Certificate Course in Foreign Language	2	190175	Kashish Goyal	JL221	Japanese Language-I	B
14	All School	Certificate Course in Foreign Language	2	190190	Garvita Ojha	JL221	Japanese Language-I	B
15	SLAS	Bachelor of Arts	2	190441	Amisha Mandiwal	JL221	Japanese Language-I	B
16	SLAS	Bachelor of Arts	2	190446	Tanushree Dubey	JL221	Japanese Language-I	B
17	SLAS	Bachelor of Arts (Hons) English	2	190447	Amy Sinam	JL221	Japanese Language-I	A
18	SLAS	Bachelor of Arts (Hons) English	2	190450	Neetu Singh	JL221	Japanese Language-I	B
19	SLAS	Bachelor of Arts (Hons) Political Science	2	190455	Devi Kaur	JL221	Japanese Language-I	C+
20	SLAS	Bachelor of Arts (Hons) Political Science	2	190458	Nunam Limboo	JL221	Japanese Language-I	B+
21	SLAS	Bachelor of Arts (Hons) Political Science	2	190460	Prachi Khushlani	JL221	Japanese Language-I	B+
22	SLAS	Bachelor of Arts (Hons) Psychology	2	190462	Divya Didel	JL221	Japanese Language-I	A
23	SLAS	Bachelor of Arts (Hons) Psychology	2	190464	Shruti Agarwal	JL221	Japanese Language-I	A
24	SLAS	Bachelor of Arts (Hons) Psychology	2	190467	Vaishnavee Kumari	JL221	Japanese Language-I	A
25	SLAS	Bachelor of Science (Hons) in Mathematics	2	190518	Dinky Tewatia	JL221	Japanese Language-I	B+
26	SLAS	Bachelor of Science (Hons) in Physics	2	190526	Vanshika Singhania	JL221	Japanese Language-I	A+
27	SLAS	Bachelor of Science (Hons) in Psychology	2	190560	Ujas Sevada	JL221	Japanese Language-I	A
28	SOB	Bachelor of Commerce (Hons)	2	190345	Kajal Rajput	JL221	Japanese Language-I	A
29	SOD	Bachelor of Design in Fashion Design	2	190222	Ruchika Raut	JL221	Japanese Language-I	B+
30	SOD	Bachelor of Design in Fashion Design	2	190224	Purnima Kumari	JL221	Japanese Language-I	B+
31	SOL	Bachelor of Arts Bachelor of Law	3	180265	Divyanshu	JL221	Japanese Language-I	B+
32	SOL	Bachelor of Arts Bachelor of Law	3	180320	Vanshika Soni	JL221	Japanese Language-I	B+
33	SOL	Bachelor of Arts Bachelor of Law	3	180328	Divya Yadav	JL221	Japanese Language-I	A
34	SOL	Bachelor of Law	2	190323	Deepika	JL221	Japanese Language-I	B+

Exam Coordinator **Controller of Examinations**

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190034

Certificate of Proficiency

This is to certify that Ms. Drishti Sharan has pursued and successfully completed course in Japanese Language -I Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190037

Certificate of Proficiency

This is to certify that Ms. Heena Thadani has pursued and successfully completed course in Japanese Language -I Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190062

Certificate of Proficiency

This is to certify that Ms. Nehal Choudhary has pursued and successfully completed course in Japanese Language -I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190083

Certificate of Proficiency

This is to certify that Ms. Shubhi Jain has pursued and successfully completed course in Japanese Language -I Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190106

Certificate of Proficiency

This is to certify that Ms. Bhakti Yadavhas pursued and successfully completed course in Japanese Language -I Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190034

Certificate of Proficiency

This is to certify that Ms. Drishti Sharan has pursued and successfully completed course in Japanese Language -II Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190037

Certificate of Proficiency

This is to certify that Ms. Heena Thadani has pursued and successfully completed course in Japanese Language -II Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190062

Certificate of Proficiency

This is to certify that Ms. Nehal Choudhary has pursued and successfully completed course in Japanese Language -II Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190083

Certificate of Proficiency

This is to certify that Ms. Shubhi Jain has pursued and successfully completed course in Japanese Language -II Language in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190106

Certificate of Proficiency

This is to certify that Ms. Bhakti Yadavhas pursued and successfully completed course in Japanese Language -II Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

SL 221 Spanish-I 3-0-0-3

Introduction to Spanish and Hispanic Culture.	[2]
Introduction to Spanish alphabets and the basic sound system.	[4]
Introduction to personal pronouns and basic verb Ser and Estar	[4]
Basic verbs AR, ER & IR ending verbs.	[4]
Introduction to irregular verbs like querer, poder, tener and hacer and its different uses.	[5]
Teaching of ordinal and cardinal numbers, colours, months and seasons	[4]
An introduction to time and its uses	[3]
Information on the framing of Near Future sentences	[4]
An introduction to object pronouns and information in regard of the day to day prices	[5]
Review of present tense and the ‘preterito indefinido’ and verb ‘gustar’; introduction to two new past tenses: ‘preterito perfecto’ and ‘preterito imperfecto’; commands: ‘el imperativo’.	[4]

SL 222 Spanish-II 3-0-0-3

Introduction to Gustar, preferir and encantar verbs	[5]
Introduction to Physical description of the people	[3]
Introduction to Weather and seasons.	[4]
Introduction to Imperative sentences.	[4]
Introduction to Imperative sentences with object pronouns	[3]
Introduction to the future tense Futuro: ‘ser + ir+infinitivo’; ‘ ser’ and ‘ estar’; comparisons	[3]
Introduction to the recent past tense Preterito perfecto.	[3]
Culture and Civilization: Different aspect of Spanish history, art, food, literature, festival, customs, Hispanic society.	[6]
Reading and writing skills: Writing of short composition about giving topics, letters and small paragraphs.	[4]
Audio-Visual Skills: Movie extracts and Spanish music.	[4]

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Certificate Course in Foreign Language	2	190012	Aadya Srivastava	SL221	Spanish Language-I	A+
2	All School	Certificate Course in Foreign Language	2	190013	Aditi Bhave	SL221	Spanish Language-I	A+
3	All School	Certificate Course in Foreign Language	2	190020	Anushka Agrawal	SL221	Spanish Language-I	A
4	All School	Certificate Course in Foreign Language	2	190021	Anushka Shrivastava	SL221	Spanish Language-I	A
5	All School	Certificate Course in Foreign Language	2	190025	Asmita Prabhakar	SL221	Spanish Language-I	A+
6	All School	Certificate Course in Foreign Language	2	190032	Diviya	SL221	Spanish Language-I	A
7	All School	Certificate Course in Foreign Language	2	190033	Darakshan Manower Rasheed	SL221	Spanish Language-I	A
8	All School	Certificate Course in Foreign Language	2	190038	Isha Sharma	SL221	Spanish Language-I	A
9	All School	Certificate Course in Foreign Language	2	190044	Jyoti Saini	SL221	Spanish Language-I	A+
10	All School	Certificate Course in Foreign Language	2	190060	Muskan Purohit	SL221	Spanish Language-I	A
11	All School	Certificate Course in Foreign Language	2	190081	Shreya Khandelwal	SL221	Spanish Language-I	B+
12	All School	Certificate Course in Foreign Language	2	190082	Shruti Jajoo	SL221	Spanish Language-I	A
13	All School	Certificate Course in Foreign Language	2	190087	Surbhi Porwal	SL221	Spanish Language-I	A
14	All School	Certificate Course in Foreign Language	2	190088	Tamanna Bharatiya	SL221	Spanish Language-I	A+
15	All School	Certificate Course in Foreign Language	2	190096	Zeba Anjum	SL221	Spanish Language-I	B+
16	All School	Certificate Course in Foreign Language	2	190099	Ananya Nagar	SL221	Spanish Language-I	A
17	All School	Certificate Course in Foreign Language	2	190101	Ankita Srivastava	SL221	Spanish Language-I	A
18	All School	Certificate Course in Foreign Language	2	190103	Anwesha Gupta	SL221	Spanish Language-I	A
19	All School	Certificate Course in Foreign Language	2	190104	Apoorva Nagar	SL221	Spanish Language-I	A+
20	All School	Certificate Course in Foreign Language	2	190107	Bhavya Arora	SL221	Spanish Language-I	A
21	All School	Certificate Course in Foreign Language	2	190109	Chiranshi Saxena	SL221	Spanish Language-I	A
22	All School	Certificate Course in Foreign Language	2	190118	Pragya Gautam	SL221	Spanish Language-I	A
23	All School	Certificate Course in Foreign Language	2	190130	Ekakshi M Gajbhiye	SL221	Spanish Language-I	A
24	All School	Certificate Course in Foreign Language	2	190134	Jitisha Adwani	SL221	Spanish Language-I	A+
25	All School	Certificate Course in Foreign Language	2	190138	Prisha Sharma	SL221	Spanish Language-I	A
26	All School	Certificate Course in Foreign Language	2	190139	Riya Babel	SL221	Spanish Language-I	A
27	All School	Certificate Course in Foreign Language	2	190142	Sakshi Singhvi	SL221	Spanish Language-I	A
28	All School	Certificate Course in Foreign Language	2	190153	Nikita Sharma	SL221	Spanish Language-I	A
29	All School	Certificate Course in Foreign Language	2	190156	Somya Singhal	SL221	Spanish Language-I	A
30	All School	Certificate Course in Foreign Language	2	190159	Yachna Mittal	SL221	Spanish Language-I	B+
31	All School	Certificate Course in Foreign Language	2	190163	Teesha Jain	SL221	Spanish Language-I	A+
32	All School	Certificate Course in Foreign Language	2	190164	Vanshika Poddar	SL221	Spanish Language-I	B
33	All School	Certificate Course in Foreign Language	2	190171	Janvi Panilkumar Sonkusare	SL221	Spanish Language-I	A+
34	All School	Certificate Course in Foreign Language	2	190195	Monika	SL221	Spanish Language-I	A
35	SLAS	Bachelor of Science (Hons) in Forensic Science	3	170197	Roshni Basu	SL221	Spanish Language-I	B+
36	SLAS	Bachelor of Arts	2	190442	Kritika Bijarnia	SL221	Spanish Language-I	A
37	SLAS	Bachelor of Arts	2	190443	Monika Choudhary	SL221	Spanish Language-I	D
38	SLAS	Bachelor of Arts (Hons) English	2	190448	Ishita Pareek	SL221	Spanish Language-I	C+
39	SLAS	Bachelor of Arts (Hons) English	2	190449	Nancy	SL221	Spanish Language-I	A
40	SLAS	Bachelor of Arts (Hons) English	2	190453	Sonal Shekhawat	SL221	Spanish Language-I	B
41	SLAS	Bachelor of Arts (Hons) Psychology	2	190461	Alice Tambi	SL221	Spanish Language-I	A
42	SLAS	Bachelor of Arts (Hons) Psychology	2	190465	Stuti Mathur	SL221	Spanish Language-I	C+
43	SLAS	Bachelor of Arts (Hons) Psychology	2	190466	Taniya Parihar	SL221	Spanish Language-I	B+
44	SLAS	Bachelor of Arts (Journalism and Mass Communicatior	2	190468	Aarohi Tiwari	SL221	Spanish Language-I	B+

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
45	SLAS	Bachelor of Arts (Journalism and Mass Communicatior	2	190471	Sakshi Agarwal	SL221	Spanish Language-I	B+
46	SLAS	Bachelor of Arts (Journalism and Mass Communicatior	2	190472	Sanjoli Jain	SL221	Spanish Language-I	A
47	SLAS	Bachelor of Arts	2	190481	Sakshi Choudhary	SL221	Spanish Language-I	A
48	SLAS	Bachelor of Science	2	190495	Siddhi Gupta	SL221	Spanish Language-I	A+
49	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190496	Ambika	SL221	Spanish Language-I	C
50	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190497	Deepshikha	SL221	Spanish Language-I	A
51	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190500	Kanika Jangir	SL221	Spanish Language-I	A
52	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190501	Ritika Bugalia	SL221	Spanish Language-I	A
53	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190502	Ritika Singh	SL221	Spanish Language-I	B+
54	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190504	Shivalika Maheshwari	SL221	Spanish Language-I	C+
55	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190505	Swati Fageria	SL221	Spanish Language-I	B+
56	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190507	Asha Paching	SL221	Spanish Language-I	B+
57	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190508	Chitrangda Sisodia	SL221	Spanish Language-I	B
58	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190509	Lepakshi Hooda	SL221	Spanish Language-I	B
59	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190510	Pragya	SL221	Spanish Language-I	B+
60	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190511	Rishita Devi Mutum	SL221	Spanish Language-I	B
61	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190513	Kanika Sharma	SL221	Spanish Language-I	A
62	SLAS	Bachelor of Science (Hons) in Forensic Science	2	190514	Nivedita	SL221	Spanish Language-I	B
63	SLAS	Bachelor of Science (Hons) in Mathematics	2	190517	Aparna Jangir	SL221	Spanish Language-I	B+
64	SLAS	Bachelor of Science (Hons) in Mathematics	2	190521	Vivanta Tanwar	SL221	Spanish Language-I	B+
65	SLAS	Bachelor of Science (Hons) in Psychology	2	190528	Kanishka Tripathi	SL221	Spanish Language-I	B
66	SLAS	Bachelor of Science (Hons) in Psychology	2	190531	Varnika Pachauri	SL221	Spanish Language-I	A
67	SLAS	Bachelor of Science (Hons) in Mathematics	2	190533	Anamika	SL221	Spanish Language-I	B
68	SLAS	Bachelor of Science (Hons) in Mathematics	2	190534	Saloni	SL221	Spanish Language-I	B
69	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190559	Kongbrailatpam Ronika Devi	SL221	Spanish Language-I	C+
70	SLAS	Bachelor of Science (Hons) in Psychology	2	190561	Longku Yasmine	SL221	Spanish Language-I	B
71	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190568	Kiran	SL221	Spanish Language-I	A
72	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190569	Aleena	SL221	Spanish Language-I	B+
73	SOB	Bachelor of Business Administration	3	160211	Monika Kaswan	SL221	Spanish Language-I	B
74	SOB	Bachelor of Business Administration	3	180416	Avni Jain	SL221	Spanish Language-I	B+
75	SOB	Bachelor of Business Administration	3	180446	Priyanka Daluka	SL221	Spanish Language-I	B
76	SOB	Bachelor of Commerce (Hons)	2	190346	Muskan Kejriwal	SL221	Spanish Language-I	B+
77	SOB	Bachelor of Arts (Hons) Economics	2	190362	Khushi Chadha	SL221	Spanish Language-I	A
78	SOB	Bachelor of Business Administration	2	190372	Anushka Yadav	SL221	Spanish Language-I	A+
79	SOB	Bachelor of Business Administration	2	190384	Khushi Khanna	SL221	Spanish Language-I	A
80	SOB	Bachelor of Business Administration	2	190386	Megha Choudhary	SL221	Spanish Language-I	C+
81	SOB	Bachelor of Business Administration	2	190387	Nayanika Ghosh	SL221	Spanish Language-I	B
82	SOB	Bachelor of Business Administration	2	190388	Nikita Agarwal	SL221	Spanish Language-I	A+

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Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
83	SOB	Bachelor of Business Administration	2	190392	Shruti Agrawal	SL221	Spanish Language-I	A+
84	SOB	Bachelor of Business Administration	2	190395	Vibhanshi Bakliwal	SL221	Spanish Language-I	A+
85	SOB	Bachelor of Business Administration	2	190396	Vidhi Tambi	SL221	Spanish Language-I	B+
86	SOB	Bachelor of Business Administration	2	190398	Yogita	SL221	Spanish Language-I	B
87	SOB	Bachelor of Business Administration	2	190405	Lakshita Hooda	SL221	Spanish Language-I	B+
88	SOB	Bachelor of Business Administration (Tourism & Trave	2	190413	Yangmipem Chawung	SL221	Spanish Language-I	B+
89	SOB	Dual Degree (BBA)-(MBA)	2	190415	Bipasha Sengupta	SL221	Spanish Language-I	D
90	SOB	Bachelor of Business Administration	2	190436	Kanika Sharma	SL221	Spanish Language-I	B+
91	SOB	Bachelor of Business Administration	2	190440	Jayashree Vyunktum	SL221	Spanish Language-I	A
92	SOD	Bachelor of Design in Fashion Merchandising	4	170016	Sharon Macilwaine	SL221	Spanish Language-I	B+
93	SOD	Bachelor of Design in Fashion Merchandising	4	170017	Vanshika	SL221	Spanish Language-I	B+
94	SOD	Bachelor of Interior Design	2	190205	Pooja Indoria	SL221	Spanish Language-I	B
95	SOD	Bachelor of Interior Design	2	190209	Ishika Agrawal	SL221	Spanish Language-I	B+
96	SOD	Bachelor of Interior Design	2	190577	Harshita Choudhary	SL221	Spanish Language-I	A+
97	SOL	Bachelor of Business Administration Bachelor of Law	3	180119	Priya Soni	SL221	Spanish Language-I	B
98	SOL	Bachelor of Business Administration Bachelor of Law	3	180251	Adityani Rathore	SL221	Spanish Language-I	A+
99	SOL	Bachelor of Arts Bachelor of Law	3	180252	Aishwarya Bhatia	SL221	Spanish Language-I	A
100	SOL	Bachelor of Business Administration Bachelor of Law	3	180258	Arbuda Singh	SL221	Spanish Language-I	A
101	SOL	Bachelor of Business Administration Bachelor of Law	3	180259	Ayushi Bhardwaj	SL221	Spanish Language-I	A
102	SOL	Bachelor of Arts Bachelor of Law	3	180260	Bhanavi Saxena	SL221	Spanish Language-I	B
103	SOL	Bachelor of Arts Bachelor of Law	3	180262	Bulbul Khangarot	SL221	Spanish Language-I	B+
104	SOL	Bachelor of Arts Bachelor of Law	3	180266	Gursimrat Kaur	SL221	Spanish Language-I	B+
105	SOL	Bachelor of Business Administration Bachelor of Law	3	180269	Isha Rathi	SL221	Spanish Language-I	A
106	SOL	Bachelor of Arts Bachelor of Law	3	180271	Jyoti Rani	SL221	Spanish Language-I	A
107	SOL	Bachelor of Business Administration Bachelor of Law	3	180273	Khushboo Agarwal	SL221	Spanish Language-I	A
108	SOL	Bachelor of Commerce Bachelor of Law	3	180275	Kratika Sharma	SL221	Spanish Language-I	A
109	SOL	Bachelor of Commerce Bachelor of Law	3	180278	Lovely Bandil	SL221	Spanish Language-I	A
110	SOL	Bachelor of Arts Bachelor of Law	3	180279	Maninder Kaur	SL221	Spanish Language-I	A+
111	SOL	Bachelor of Arts Bachelor of Law	3	180280	Mansi Bellani	SL221	Spanish Language-I	C+
112	SOL	Bachelor of Arts Bachelor of Law	3	180281	Meghna Kilka	SL221	Spanish Language-I	A
113	SOL	Bachelor of Arts Bachelor of Law	3	180282	Mudita Sharma	SL221	Spanish Language-I	B+
114	SOL	Bachelor of Business Administration Bachelor of Law	3	180283	Muskan Mittal	SL221	Spanish Language-I	A
115	SOL	Bachelor of Arts Bachelor of Law	3	180284	Muskan Rulaniya	SL221	Spanish Language-I	B

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S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
116	SOL	Bachelor of Business Administration Bachelor of Law	3	180285	Nikita Soni	SL221	Spanish Language-I	A
117	SOL	Bachelor of Arts Bachelor of Law	3	180286	Nikita	SL221	Spanish Language-I	B+
118	SOL	Bachelor of Business Administration Bachelor of Law	3	180289	Pallavi Pareek	SL221	Spanish Language-I	A
119	SOL	Bachelor of Arts Bachelor of Law	3	180291	Pranzal Saini	SL221	Spanish Language-I	B+
120	SOL	Bachelor of Arts Bachelor of Law	3	180292	Preeti Choudhary	SL221	Spanish Language-I	B+
121	SOL	Bachelor of Science Bachelor of Law	3	180294	Priya Raj	SL221	Spanish Language-I	A
122	SOL	Bachelor of Science Bachelor of Law	3	180295	Priya Vandan	SL221	Spanish Language-I	A
123	SOL	Bachelor of Arts Bachelor of Law	3	180300	Runjhun Sharma	SL221	Spanish Language-I	B+
124	SOL	Bachelor of Business Administration Bachelor of Law	3	180303	Sakshi Bansal	SL221	Spanish Language-I	B
125	SOL	Bachelor of Arts Bachelor of Law	3	180304	Sakshi Rajawat	SL221	Spanish Language-I	A+
126	SOL	Bachelor of Arts Bachelor of Law	3	180310	Shubhra Devasi	SL221	Spanish Language-I	B+
127	SOL	Bachelor of Arts Bachelor of Law	3	180312	Soumya Gupta	SL221	Spanish Language-I	B+
128	SOL	Bachelor of Arts Bachelor of Law	3	180314	Tanu Jeph	SL221	Spanish Language-I	A
129	SOL	Bachelor of Arts Bachelor of Law	3	180319	Vanshika Bakliwal	SL221	Spanish Language-I	A
130	SOL	Bachelor of Arts Bachelor of Law	3	180321	Versha Tomer	SL221	Spanish Language-I	B+
131	SOL	Bachelor of Arts Bachelor of Law	3	180322	Vidisha Rathore	SL221	Spanish Language-I	C
132	SOL	Bachelor of Commerce Bachelor of Law	3	180324	Yamini Shekhawat	SL221	Spanish Language-I	A
133	SOL	Bachelor of Business Administration Bachelor of Law	3	180327	Urmi Panwar	SL221	Spanish Language-I	B+
134	SOL	Bachelor of Business Administration Bachelor of Law	3	180329	Aananya Jain	SL221	Spanish Language-I	A
135	SOL	Bachelor of Business Administration Bachelor of Law	3	180331	Disha Joshi	SL221	Spanish Language-I	B
136	SOL	Bachelor of Arts Bachelor of Law	3	180337	Vagisha Tiwari	SL221	Spanish Language-I	C+
137	SOL	Bachelor of Commerce Bachelor of Law	3	180380	Ritika Jain	SL221	Spanish Language-I	A
138	SOL	Bachelor of Business Administration Bachelor of Law	3	180503	Neha Kumawat	SL221	Spanish Language-I	B+
139	SOL	Bachelor of Business Administration Bachelor of Law	3	180667	Gunjan Khetan	SL221	Spanish Language-I	B+
140	SOL	Bachelor of Commerce Bachelor of Law	3	190296	Aditi Jain	SL221	Spanish Language-I	F
141	SOL	Bachelor of Law	2	190324	Nikita Mangawa	SL221	Spanish Language-I	B+
142	SOL	Bachelor of Law	2	190325	Pooja	SL221	Spanish Language-I	B+
143	SOL	Bachelor of Law	2	190326	Savitri Gaikwad	SL221	Spanish Language-I	C+
144	SOL	Bachelor of Law	2	190329	Kamya Gaur	SL221	Spanish Language-I	A
145	SOL	Bachelor of Law	2	190330	Priya Yadav	SL221	Spanish Language-I	B
146	SOL	Bachelor of Law	2	190331	Parul Rathore	SL221	Spanish Language-I	B+

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Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

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S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	SLAS	Bachelor of Arts	2	190442	Kritika Bijarnia	SL222	Spanish Language-II	A
2	SLAS	Bachelor of Arts	2	190443	Monika Choudhary	SL222	Spanish Language-II	C
3	SLAS	Bachelor of Arts	2	190481	Sakshi Choudhary	SL222	Spanish Language-II	B+
4	SOB	Bachelor of Arts (Hons) in Economics	2	190362	Khushi Chadha	SL222	Spanish Language-II	B
5	SLAS	Bachelor of Arts (Hons) in English	2	190448	Ishita Pareek	SL222	Spanish Language-II	B
6	SLAS	Bachelor of Arts (Hons) in English	2	190449	Nancy	SL222	Spanish Language-II	B
7	SLAS	Bachelor of Arts (Hons) in English	2	190453	Sonal Shekhawat	SL222	Spanish Language-II	C+
8	SLAS	Bachelor of Arts (Hons) in Psychology	2	190461	Alice Tambi	SL222	Spanish Language-II	B+
9	SLAS	Bachelor of Arts (Hons) in Psychology	2	190465	Stuti Mathur	SL222	Spanish Language-II	C+
10	SLAS	Bachelor of Arts (Hons) in Psychology	2	190466	Taniya Parihar	SL222	Spanish Language-II	B
11	SLAS	Bachelor of Arts in Journalism & Mass Communication	2	190468	Aarohi Tiwari	SL222	Spanish Language-II	B
12	SLAS	Bachelor of Arts in Journalism & Mass Communication	2	190471	Sakshi Agarwal	SL222	Spanish Language-II	B
13	SLAS	Bachelor of Arts in Journalism & Mass Communication	2	190472	Sanjoli Jain	SL222	Spanish Language-II	A
14	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180252	Aishwarya Bhatia	SL222	Spanish Language-II	B+
15	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180260	Bhanavi Saxena	SL222	Spanish Language-II	B
16	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180262	Bulbul Khangarot	SL222	Spanish Language-II	B
17	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180266	Gursimrat Kaur	SL222	Spanish Language-II	B
18	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180271	Jyoti Rani	SL222	Spanish Language-II	B+
19	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180279	Maninder Kaur	SL222	Spanish Language-II	B+
20	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180280	Mansi Bellani	SL222	Spanish Language-II	C+
21	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180281	Meghna Kilka	SL222	Spanish Language-II	C+
22	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180282	Mudita Sharma	SL222	Spanish Language-II	C+
23	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180284	Muskan Rulaniya	SL222	Spanish Language-II	B
24	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180286	Nikita	SL222	Spanish Language-II	B+
25	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180291	Pranzal Saini	SL222	Spanish Language-II	B
26	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180292	Preeti Choudhary	SL222	Spanish Language-II	C+
27	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180300	Runjhun Sharma	SL222	Spanish Language-II	B
28	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180304	Sakshi Rajawat	SL222	Spanish Language-II	A
29	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180310	Shubhra Devasi	SL222	Spanish Language-II	C+
30	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180312	Soumya Gupta	SL222	Spanish Language-II	B
31	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180314	Tanu Jeph	SL222	Spanish Language-II	B+
32	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180319	Vanshika Bakliwal	SL222	Spanish Language-II	B+
33	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180321	Versha Tomer	SL222	Spanish Language-II	B
34	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180322	Vidisha Rathore	SL222	Spanish Language-II	C
35	SOL	Bachelor of Arts-Bachelor of Law (B.A. LL.B.)	3	180337	Vagisha Tiwari	SL222	Spanish Language-II	B
36	SOB	Bachelor of Business Administration	2	190372	Anushka Yadav	SL222	Spanish Language-II	A
37	SOB	Bachelor of Business Administration	2	190384	Khushi Khanna	SL222	Spanish Language-II	B
38	SOB	Bachelor of Business Administration	2	190386	Megha Choudhary	SL222	Spanish Language-II	C
39	SOB	Bachelor of Business Administration	2	190387	Nayanika Ghosh	SL222	Spanish Language-II	B
40	SOB	Bachelor of Business Administration	2	190388	Nikita Agarwal	SL222	Spanish Language-II	A
41	SOB	Bachelor of Business Administration	2	190392	Shruti Agrawal	SL222	Spanish Language-II	B+
42	SOB	Bachelor of Business Administration	2	190395	Vibhanshi Bakliwal	SL222	Spanish Language-II	B+
43	SOB	Bachelor of Business Administration	2	190396	Vidhi Tambi	SL222	Spanish Language-II	C+
44	SOB	Bachelor of Business Administration	2	190398	Yogita	SL222	Spanish Language-II	C
45	SOB	Bachelor of Business Administration	2	190405	Lakshita Hooda	SL222	Spanish Language-II	C+
46	SOB	Bachelor of Business Administration	2	190436	Kanika Sharma	SL222	Spanish Language-II	C+
47	SOB	Bachelor of Business Administration	2	190440	Jayashree Vyunktum	SL222	Spanish Language-II	B

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S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
48	SOB	Bachelor of Business Administration (Tourism & Travel Management)	2	190413	Yangmipem Chawung	SL222	Spanish Language-II	B+
49	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180119	Priya Soni	SL222	Spanish Language-II	B
50	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180251	Adityani Rathore	SL222	Spanish Language-II	A
51	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180258	Arbuda Singh	SL222	Spanish Language-II	B
52	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180259	Ayushi Bhardwaj	SL222	Spanish Language-II	A
53	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180269	Isha Rathi	SL222	Spanish Language-II	B
54	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180273	Khushboo Agarwal	SL222	Spanish Language-II	B
55	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180283	Muskan Mittal	SL222	Spanish Language-II	C+
56	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180285	Nikita Soni	SL222	Spanish Language-II	B
57	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180289	Pallavi Pareek	SL222	Spanish Language-II	B+
58	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180303	Sakshi Bansal	SL222	Spanish Language-II	C+
59	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180327	Urmi Panwar	SL222	Spanish Language-II	C+
60	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180329	Aananya Jain	SL222	Spanish Language-II	B+
61	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180331	Disha Joshi	SL222	Spanish Language-II	C
62	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180503	Neha Kumawat	SL222	Spanish Language-II	A
63	SOL	Bachelor of Business Administration-Bachelor of Law (B.B.A. LL.B.)	3	180667	Gunjan Khetan	SL222	Spanish Language-II	C+
64	SOB	Bachelor of Commerce (Hons)	2	190346	Muskan Kejriwal	SL222	Spanish Language-II	B
65	SOL	Bachelor of Commerce-Bachelor of Law (B.Com.. LL.B.)	3	180275	Kratika Sharma	SL222	Spanish Language-II	A
66	SOL	Bachelor of Commerce-Bachelor of Law (B.Com.. LL.B.)	3	180278	Lovely Bandil	SL222	Spanish Language-II	B+
67	SOL	Bachelor of Commerce-Bachelor of Law (B.Com.. LL.B.)	3	180324	Yamini Shekhawat	SL222	Spanish Language-II	B
68	SOL	Bachelor of Commerce-Bachelor of Law (B.Com.. LL.B.)	3	180380	Ritika Jain	SL222	Spanish Language-II	A
69	SOL	Bachelor of Commerce-Bachelor of Law (B.Com.. LL.B.)	3	190296	Aditi Jain	SL222	Spanish Language-II	C
70	SOD	Bachelor of Interior Design	2	190205	Pooja Indoria	SL222	Spanish Language-II	D
71	SOD	Bachelor of Interior Design	2	190209	Ishika Agrawal	SL222	Spanish Language-II	C
72	SOD	Bachelor of Interior Design	2	190577	Harshita Choudhary	SL222	Spanish Language-II	B
73	SOL	Bachelor of Law (LL.B.)	2	190324	Nikita Mangawa	SL222	Spanish Language-II	C+
74	SOL	Bachelor of Law (LL.B.)	2	190325	Pooja	SL222	Spanish Language-II	B+
75	SOL	Bachelor of Law (LL.B.)	2	190326	Savitri Gaikwad	SL222	Spanish Language-II	B
76	SOL	Bachelor of Law (LL.B.)	2	190329	Kamya Gaur	SL222	Spanish Language-II	B+
77	SOL	Bachelor of Law (LL.B.)	2	190330	Priya Yadav	SL222	Spanish Language-II	C+
78	SOL	Bachelor of Law (LL.B.)	2	190331	Parul Rathore	SL222	Spanish Language-II	B
79	SLAS	Bachelor of Science	2	190495	Siddhi Gupta	SL222	Spanish Language-II	A
80	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190496	Ambika	SL222	Spanish Language-II	C
81	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190497	Deepshikha	SL222	Spanish Language-II	B
82	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190500	Kanika Jangir	SL222	Spanish Language-II	A
83	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190501	Ritika Bugalia	SL222	Spanish Language-II	B+
84	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190502	Ritika Singh	SL222	Spanish Language-II	B
85	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190504	Shivalika Maheshwari	SL222	Spanish Language-II	A
86	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190505	Swati Fageria	SL222	Spanish Language-II	B
87	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190513	Kanika Sharma	SL222	Spanish Language-II	B+
88	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190568	Kiran	SL222	Spanish Language-II	A
89	SLAS	Bachelor of Science (Hons) in Biotechnology	2	190569	Aleena	SL222	Spanish Language-II	B+
90	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190507	Asha Paching	SL222	Spanish Language-II	B
91	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190508	Chitrangda Sisodia	SL222	Spanish Language-II	C+
92	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190509	Lepakshi Hooda	SL222	Spanish Language-II	C
93	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190510	Pragya	SL222	Spanish Language-II	B
94	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190511	Rishita Devi Mutum	SL222	Spanish Language-II	C+

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S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
95	SLAS	Bachelor of Science (Hons) in Food & Nutrition	2	190559	Kongbrailatpam Ronika Devi	SL222	Spanish Language-II	C+
96	SLAS	Bachelor of Science (Hons) in Forensic Science	2	190514	Nivedita	SL222	Spanish Language-II	C+
97	SLAS	Bachelor of Science (Hons) in Mathematics	2	190517	Aparna Jangir	SL222	Spanish Language-II	B
98	SLAS	Bachelor of Science (Hons) in Mathematics	2	190521	Vivanta Tanwar	SL222	Spanish Language-II	B
99	SLAS	Bachelor of Science (Hons) in Mathematics	2	190533	Anamika	SL222	Spanish Language-II	B
100	SLAS	Bachelor of Science (Hons) in Mathematics	2	190534	Saloni	SL222	Spanish Language-II	B
101	SLAS	Bachelor of Science (Hons) in Psychology	2	190528	Kanishka Tripathi	SL222	Spanish Language-II	B+
102	SLAS	Bachelor of Science (Hons) in Psychology	2	190531	Varnika Pachauri	SL222	Spanish Language-II	A
103	SLAS	Bachelor of Science (Hons) in Psychology	2	190561	Longku Yasmine	SL222	Spanish Language-II	C+
104	SOL	Bachelor of Science-Bachelor of Law (B.Sc. LL.B.)	3	180294	Priya Raj	SL222	Spanish Language-II	B+
105	SOL	Bachelor of Science-Bachelor of Law (B.Sc. LL.B.)	3	180295	Priya Vandan	SL222	Spanish Language-II	B+
106	All School	Certificate Course in Foreign Language	2	190012	Aadya Srivastava	SL222	Spanish Language-II	B+
107	All School	Certificate Course in Foreign Language	2	190013	Aditi Bhave	SL222	Spanish Language-II	A
108	All School	Certificate Course in Foreign Language	2	190020	Anushka Agrawal	SL222	Spanish Language-II	B
109	All School	Certificate Course in Foreign Language	2	190021	Anushka Shrivastava	SL222	Spanish Language-II	B+
110	All School	Certificate Course in Foreign Language	2	190025	Asmita Prabhakar	SL222	Spanish Language-II	B+
111	All School	Certificate Course in Foreign Language	2	190032	Diviya	SL222	Spanish Language-II	A
112	All School	Certificate Course in Foreign Language	2	190033	Darakshan Manower Rasheed	SL222	Spanish Language-II	B
113	All School	Certificate Course in Foreign Language	2	190038	Isha Sharma	SL222	Spanish Language-II	B+
114	All School	Certificate Course in Foreign Language	2	190044	Jyoti Saini	SL222	Spanish Language-II	B+
115	All School	Certificate Course in Foreign Language	2	190060	Muskan Purohit	SL222	Spanish Language-II	B
116	All School	Certificate Course in Foreign Language	2	190081	Shreya Khandelwal	SL222	Spanish Language-II	C+
117	All School	Certificate Course in Foreign Language	2	190082	Shruti Jajoo	SL222	Spanish Language-II	B+
118	All School	Certificate Course in Foreign Language	2	190087	Surbhi Porwal	SL222	Spanish Language-II	B
119	All School	Certificate Course in Foreign Language	2	190088	Tamanna Bharatiya	SL222	Spanish Language-II	B+
120	All School	Certificate Course in Foreign Language	2	190096	Zeba Anjum	SL222	Spanish Language-II	B
121	All School	Certificate Course in Foreign Language	2	190099	Ananya Nagar	SL222	Spanish Language-II	B+
122	All School	Certificate Course in Foreign Language	2	190101	Ankita Srivastava	SL222	Spanish Language-II	C+
123	All School	Certificate Course in Foreign Language	2	190103	Anwesha Gupta	SL222	Spanish Language-II	B+
124	All School	Certificate Course in Foreign Language	2	190104	Apoorva Nagar	SL222	Spanish Language-II	B+
125	All School	Certificate Course in Foreign Language	2	190107	Bhavya Arora	SL222	Spanish Language-II	C+
126	All School	Certificate Course in Foreign Language	2	190109	Chiranshi Saxena	SL222	Spanish Language-II	B
127	All School	Certificate Course in Foreign Language	2	190118	Pragya Gautam	SL222	Spanish Language-II	A
128	All School	Certificate Course in Foreign Language	2	190130	Ekakshi M Gajbhiye	SL222	Spanish Language-II	B+
129	All School	Certificate Course in Foreign Language	2	190134	Jitisha Adwani	SL222	Spanish Language-II	B+
130	All School	Certificate Course in Foreign Language	2	190138	Prisha Sharma	SL222	Spanish Language-II	B+
131	All School	Certificate Course in Foreign Language	2	190139	Riya Babel	SL222	Spanish Language-II	B+
132	All School	Certificate Course in Foreign Language	2	190142	Sakshi Singhvi	SL222	Spanish Language-II	B
133	All School	Certificate Course in Foreign Language	2	190153	Nikita Sharma	SL222	Spanish Language-II	B+
134	All School	Certificate Course in Foreign Language	2	190156	Somya Singhal	SL222	Spanish Language-II	B
135	All School	Certificate Course in Foreign Language	2	190159	Yachna Mittal	SL222	Spanish Language-II	B
136	All School	Certificate Course in Foreign Language	2	190163	Teesha Jain	SL222	Spanish Language-II	B
137	All School	Certificate Course in Foreign Language	2	190164	Vanshika Poddar	SL222	Spanish Language-II	C
138	All School	Certificate Course in Foreign Language	2	190171	Janvi Panilkumar Sonkusare	SL222	Spanish Language-II	A
139	All School	Certificate Course in Foreign Language	2	190195	Monika	SL222	Spanish Language-II	C+
140	SOB	Dual Degree (BBA)-(MBA)	2	190415	Bipasha Sengupta	SL222	Spanish Language-II	C

Exam Coordinator **Controller of Examinations**

Mody University of Science And Technology

(Formerly Mody Institute of Technology & Science)

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190012

Certificate of Proficiency

This is to certify that Ms. Aadya Srivastava has pursued and successfully completed course in Spanish Language -I Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190013

Certificate of Proficiency

This is to certify that Ms. Aditi Bhave has pursued and successfully completed course in Spanish Language -I Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190020

Certificate of Proficiency

This is to certify that Ms. Anushka Agrawal has pursued and successfully completed course in Spanish Language -I Language in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190021

Certificate of Proficiency

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190025

Certificate of Proficiency

This is to certify that Ms. Asmita Prabhakar has pursued and successfully completed course in Spanish Language -I Language in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

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Enrolment No. 190012

Certificate of Proficiency

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Enrolment No. 190013

Certificate of Proficiency

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Enrolment No. 190020

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School of Liberal Arts and Sciences

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Certificate of Proficiency

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School of Liberal Arts and Sciences

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Enrolment No. 190025

Certificate of Proficiency

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Dean

1 June 2021

SCHOOL OF ETIQUETTE AND FINISHING SKILLS

…KRITSNAM – Let Completeness Define You!

Academic Curriculum (2019-2020 Onward)

First Year
Autumn Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
FS101	Personal Grooming and Fine Dining	8	-	10	18	1	2	50	50
	Sub Total	8		10	18	1			

First Year
Spring Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
FS111	Social Grooming, Home & Décor and Business Communication	11	-	11	22	1	2	50	50
	Sub Total	11		11	22	1			

Class Work (Marks Distribution):
20 Marks (Attendance) + 20 Marks (Continuous assessment)
+10 Marks (SEFS Assignment)

SCHOOL OF ETIQUETTE AND FINISHING SKILLS

…KRITSNAM – Let Completeness Define You!

Academic Curriculum (2019-2020 Onward)

Second Year
Autumn Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
FS201	Personal Grooming, Fine Dining and Home & Safety	12	-	10	22	1	2	50	50
	Sub Total	12		10	22	1			

Second Year
Spring Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
FS211	Social Grooming and Professional skills	8	-	10	18	1	1	50	50
	Sub Total	8		10	18	1			

Class Work (Marks Distribution):
20 Marks (Attendance) + 20 Marks (Continuous assessment)
+10 Marks (SEFS Assignment)

FIRST YEAR

AUTUMN

SEMESTER – I

L	T	P	Total	Credits
8	0	10	18	1

FS101 Personal Grooming and Fine Dining

Section -A: Personal Grooming

Course Objective

This course is designed to enable the students to identify the different components of grooming, dressing and hygiene through various interactive activities. This will help students to improve their style and image quotient and also improve their confidence levels.

Students will also get familiar with International Dining Etiquette and Standards, Basic Service Rules, The basics of Oenology, Wine and Food pairing and Food Preparation and Presentation Essentials. This will equip students to understand Fine Dining Etiquette and enable them to confidently navigate various Social and Business situations in addition to learning how to entertain elegantly and be a courteous patron.

Course Content

1) **Personal Hygiene:** Understanding the definition and importance of Personal Hygiene, Understanding elements of hygiene and identifying good hygiene practices, Self-care, Dos and Don'ts in hygiene regimen, Common mistakes to avoid. [2]
2) **Art of Dressing:** Understanding Image and its components, Linkage of Image with Self-Esteem, Projecting confidence through apparel, Body Shape Analysis, Enhance and Camouflage variations, Colour Psychology, Impact and use of colours in clothing, Creating Various Hairdos, Chignon, Coiffure, Understanding and using various types of accessories, Face Shape Analysis, Dos and Don'ts of accessorizing. [4]
3) **Art of Maquillage:** Understanding the importance and types of Maquillage, Basic, Natural, Dramatic, Party, Formal etc. Understanding makeup products as per the skin type, Accessories and their uses, creating various looks, Dos and don'ts of Maquillage, Creating a Maquillage Kit. [2]

Section- B: Fine Dining

Course Content

4) **Dining Etiquette:** Understanding Table Manners and their importance, Elements of various Course Dining, Types of Table Settings, Understanding various types of cutlery and crockery, Understanding the rules of Utensils and Dining Tools, How to Dine with Finesse, Silent Service Code, Eating various difficult to eat foods. [4]

5) **Rudimentary of Wine & Food:** Understanding basics of Wine and its types, Origin of Wine and Wine Production Methods, Wine Regions of the world, Wine Tasting Methods, Basics of Wine Glassware, Identifying Wine Labels, Wine and Food Pairing Rules, Matching Weights, Complementing and Contrasting Rules, Physical Properties ,Various Pairing Principles. [2]

6) **Culinary Art:** Understanding Culinary Art, Basics of Food Preparation, Identifying and using various types of Kitchen Equipment, Safety procedures to be followed in the kitchen, Understanding various Culinary Terms, Introduction to International Cuisines, Basic Food Preparation. [4]

Reference Books

Section - A

1. Todd, K. (2019). *Style Session: Perfecting the Art of Dressing.* New Holland Publishers.
2. Karbo, K. (2009). *The Gospel According to Coco Chanel: Life Lessons from the World's Most Elegant Woman*. Rowman & Littlefield.

Section - B

1. Dhawan, V. (1990). *Food and Beverage Service.* Frank Brothers
2. Johnson, H., & Robinson, J. (1994). *The World Atlas of Wine*. New York, NY.: Simon & Schuster.
3. Puckette, M., & Hammack, J. (2016). *Wine Folly: The Essential Guide to Wine.* Penguin Books.
4. Arora, K. (2005). *Theory of Cookery*. Frank Bros. & Co. Ltd.
5. Dubey, S. C. (2007). *Basic Baking*. The Society of Indian Bakers.
6. Rappaport, R. (2013). *The Big Book of Vegetarian Recipes.* Adams Media.

FIRST YEAR

SPRING

SEMESTER – II

L T P	Total Credits
11-0-11- 22	1

FS111 Social Grooming, Home & Décor and Business Communication

Section - A: Social Grooming

Course Objective

This course will empower students to build their social skills and enable them to leave a positive impression in various social situations. Students will get acquainted with the rules of proper posture and deportment in addition to the social and business rules of using telephones and cell phones.
They will also learn the Fine Art of Ballroom Dancing. Knowledge of the basics of housekeeping and home maintenance will make them experts at home management so that they can boast of efficiently managed, clean and beautifully decorated homes. In addition, this course educates students on the Art of Floriography so that they can avoid Faux Pas' in social situations.

Course Content

1) **Social Etiquette:** Understanding the definition and importance of Social Etiquette, Social Etiquette in Indian Society, Road Rage and Driving Etiquette, Anger Management, Giving Feedback, Importance of Posture, Art of Sitting, Standing and Walking, Understanding Elegance, Being Graceful and Charming. [2]

2) **Telephone & Cellphone Etiquette:** Definition of Telephone Etiquette and its importance, Types of Callers, Different Styles of Communicating, Telephone Etiquette Rules and Their Importance, Importance of Paralinguistic elements in telephone communication. Basic Cellphone etiquette rules. Impact of poor telephone etiquette in social and business situations. [2]

3) **Positive Thinking:** Definition and importance of Positive Thinking, The 3 Cs approach for developing the right attitude, Circle of Influence Vs. Concern, Tips for building a positive attitude. [2]

4) **Dance:** What is Ballroom Dancing, Importance and use of Ballroom Dancing knowledge, Dance Forms, Understanding Beats, Importance of Coordination, Dance Steps. [2]

Section- B: Home and Decor

Course Content

5) **Home Upkeep:** Home Upkeep and its importance, Selection of Fabric, Colour Schemes, Bed Making Basics, Towel Art, Arranging Items in the Bedroom, Drawing Room and Bathroom [2]

6) **Flower Arrangement:** Introduction to various types of flowers, Understanding and using materials required for flower arrangement, Rules of Flower Arrangement, Types of Flower Arrangements, Flower Gifting Options, The Language of Flowers, Indoor and Outdoor plants. [2]

Section- C: Business Communication

Course Content

7) **Cycle of Communication and Barriers:** Understanding the Meaning and Types of Communication, The Communication Cycle, Barriers to Communication. [1]

8) **Language Tree & Introduction to Sounds:** Parameters for English Communication, Language Tree, English as a Non-Phonetic Language, Understanding Accents, MTI, FLI & RI, Word Composition. Understanding Phonetics. [1]

9) **Consonant Sounds:** Understanding Consonant Sounds and their characteristics, What are Articulators, Paired and Non-Paired Consonant Sounds, Place and Manner of Articulation, Tongue Twisters and Sound Drills. [2]

10) **Vowel Sounds:** Understanding Vowel Sounds and their characteristics, Difference between Consonant sound and Vowel Sounds, Short and Long Vowel Sounds, Diphthongs, Tongue Twisters and Sound Drills. Basic Transcription [2]

11) **Syllables and Syllabic Stress:** What are Syllables, What is Syllabic Stress, Components of Stress, Rules of Syllabic Stress, Word Stress, its impact and importance, Pacing and Pausing. [1]

12) **Grammar 101:** Parts of Speech, Commonly Confused Tenses, Common Prepositional Errors, Commonly Confused Words, Basic Error Correction. [1]

13) Public Speaking Presentation: Types of Public Speeches, How to Overcome the fear of Public Speaking, Steps to Prepare for a Speech, Most Effective Way to Deliver a Public Speech. [2]

Reference Books

Section- A

1. Sanghi, S. (2007). *Towards personal excellence: Psychometric tests and self-improvement techniques for managers*. SAGE Publications India.
2. Covey, S. R. (2004). *The 7 habits of highly effective people: Powerful lessons in personal change*. Simon and Schuster.

Section -B

1. Raghubalan, G., & Raghubalan, S. (2009). Hotel housekeeping: operations and management. Oxford University Press
2. Sawyer, B. (2008). *Napkin Origami*. Sterling Pub. Co., Inc

Section - C

1. Carnegie, D. (2016). *How to Develop Self-Confidence and Improve Public Speaking*. Simon & Schuster
2. Jones, D. (2006). *Cambridge English Pronouncing Dictionary*. Cambridge University Press.
3. Wren, P.C. and Martin, H. (2018). *High School English Grammar & Composition*. S. Chand Publishing
4. Booher, D. (2015). *What More Can I Say*. Penguin Books.

SECOND YEAR

AUTUMN

SEMESTER – III

L	T	P	Total	Credits
12	0	10	22	1

FS201 Personal Grooming, Fine Dining and Home & Safety

Section- A: Personal Grooming

Course Objective- This course is designed for students to enrich their grooming standards to an advanced level. It would help them to present themselves as confident and elegant women. They would learn the techniques of enhancing their image with appropriate choices of dressing and maquillage. Students will also learn the rules and manners followed in a Formal Dining Environment.
These skills would enable them to create their mark once they enter the professional arena. Culinary Art classes have been designed teach the art of preparing and presenting Exotic foods. In addition, they will learn life skills like First Aid Basics and Fire Safety. This will help them to become leaders in the social scenario and also improve their confidence levels. They will also learn the basics of how to maintain and design a beautiful home which will further increase their sense of refinement.

Course Content-

1) **Art of Dressing-** Students will learn the art of arranging their wardrobe appropriately. The various styles of wearing scarves with the suitable attire will be taught through practical demonstration. They would learn to select specific gowns as per their body shape. Students will learn, discuss and practice different styles of wearing the Saree along with the variations of fabric. [2]

2) **Art of Maquillage-** This topic consists the revision of their previous understanding of the basic skincare. It would further teach them how to select and use the right make-up according to the time, occasion and purpose such as ‘creating a natural day look’ and a look for the social dos. [2]

3) **Restaurant & Party Etiquette-** Students would learn to send and accept invitations for the party, and would also get introduced to the concepts of RSVP in addition to Host & Guest Duties. They will learn Menu Planning, ‘How to eat difficult foods’ to avoid embarrassment in Fine Dining situations. The commonly used glassware and their uses would be taught in Wine Etiquette. The basic guidelines of Restaurant Etiquette would be discussed along with Tipping Etiquette. Students will also receive practical knowledge of Laying out a table, napkin folding and preparing Mocktails through activities. [3]

Section- B: Fine Dining

4) **Wine & Cheese Connoisseur-** This topic will introduce students to the Elegant World of Wine and Cheese. How cheese is manufactured, the different classifications will be discussed. Demonstration of cutting and serving the cheese in professional manner would be covered. Students will also get to know the right pairing of cheese with wine and food. [2]

5) **Cocktails & Mock tails Collectif –** Introduction to various Beverages, Understanding the different sorts of cocktails and mocktails & the practical exposure of preparing classic mocktails. They would learn the classic recipes of preparing cocktails. [3]

6) **Culinary Art-** Students will learn the art of preparing international cuisines such as Chinese, French, Italian, Mexican, American, Japanese and Indian, equivalent to learning the basic culinary techniques. They would also get a practical exposure to prepare a three to five course menu in a fully equipped & professionally stacked kitchen. [4]

Section- C: Home & Safety

7) **Tips on First Aid and Fire Safety:** Understanding First Aid, Contents of a First Aid Kit, Emergency Management Process, Identifying and Managing Situations where First Aid is Required, What is a Fire, Types of Fire and Extinguishers, C.A.R.E, How to use a Fire Extinguisher, Guidelines for Fire Safety [4]

8) **Home Upkeep:** What is Interior Decoration, Objectives of Interior Decoration, Colour Wheel and Colour Schemes, Complementary, Monochromatic, Triad and Analogous colours, Warm and Cool Colours, Law of Chromatic Distribution, Preferred Placement of Items in a Room, Maximizing Space, Tips on Interior Decoration. [2]

Reference Books-

Section- A

1. Sabbath, A. M. (2004). *Beyond Business Casual: What to wear to work if you want to get ahead*. IUniverse.
2. Bixler, S. (1997). *The New Professional Image: Dress your best for every business situation.* Adams Media Corporation.
3. Woodall, T and Constantine, S. (2003). *What Not To Wear for Every Occasion.* Riverhead Trade.
4. Bott, D. (2007). *Chanel: Collection & Creation*. Thames & Hudson.

Section- B

1. Donnelly, C. (2016). *The Oxford Companion to Cheese*. Oxford University Press.
2. LaVilla, J. (2015). *The Wine, Beer, and Spirits Handbook: A Guide to Styles and Service*. Wiley.
3. Lillicrap, D. R. (2010). *Food & Beverage Service*. Hodder Education.

Section- C

1. Raghubalan, G., & Raghubalan, S. (2009). *Hotel housekeeping: Operations and Management*. Oxford University Press.
2. Mendelson, C. (1999). *Home comforts – The Art and Science of Keeping House.* Scribner.

SECOND YEAR

SPRING

SEMESTER- IV

L	T	P	Total	Credit
8	0	10	18	1

FS211 Social Grooming and Professional Skills

Section- A: Social Grooming

Course Objective- This module is designed with an objective of upgrading one's social etiquette & skills. This would empower students to confidently strike up a conversation in any social circumstances and events. They would also learn about our roots through Indian cultural values & ethics and social dance styles.

Students will also learn to become professionals in office and business scenarios. Various forms of Etiquette required in the professional scenario like Email Etiquette, Office and Business Etiquette and other soft skills like leadership, teamwork, time management will help the students to be well equipped for their professional life. Not only will such skills help them to leave a good impression professionally, but also help to advance their career.

Course Content-

1) **Social Etiquette-** Students will learn the importance of Social Etiquette and the various factors contributing to build a strong character. They would understand the concept of First Impression, its impact and the art of creating a positive First Impression. Topics such as art of introduction, how to make an ideal handshake, how to a confident conversation, the art of accepting and giving compliments, the skill of saying no politely and basic travel etiquette would be covered. [2]

2) **Understanding Indian Culture Values & Ethics –** Students will get familiarized to our country's rich heritage. They will understand the value of age old Sanskrit Language and other languages based on Sanskrit. Introduction to Indian scriptures filled with ancient wisdom such as Vedas, Bhagwad Gita, Ramayana, Bhagwad Puran will be done. [2]

3) **Dance-** Students will get introduced to basic ballroom style of dancing. How to warm up before dancing, understanding the music beats, correcting the form & techniques of the graceful style of Ballroom dancing like Waltz, Foxtrot will be taught. [2]

Section -B: Professional Skills

4) **Effective Time Management and Documentation:** Understanding the meaning and importance of Time Management, Pillars of Time Management, Pareto Principle, Time Wasters and how to avoid them, Documentation Techniques, Types of Files and Folders, Time Management Matrix, Efficiency Vs. Effectiveness. [2]

5) **Office and Business Etiquette:** Understanding Business Etiquette and its Importance, Basic Etiquette in various Business Situations: Elevator Etiquette, Cafeteria Etiquette, Cubicle Etiquette, Washroom Etiquette, Meeting Etiquette, Non Negotiable behaviours, Honesty and Integrity [1]

6) **Email Etiquette:** Understanding the meaning and importance of Email Etiquette, Formal Vs. Informal Emails, Formal Email Guidelines, Creating a Professional Signature, Importance of Grammar and Spelling, Importance of Subject Lines, Understanding Email Structures. [1]

7) **Leadership Skills:** Understanding the meaning and concept of Leadership, Manager Vs. Leader, Core Values of a Leader, Leadership Competencies, Identifying your Leadership Style, Types of Leaders. [1]

8) **Team Building:** What is a Team, Team Work, Team Building and it's Importance, Stages in Team Building, Recipe for a Successful Team, Different Key Roles in a Team, How to be an Effective Team Player. Good Teamwork Vs. Bad Teamwork, Impact of Team Building, Stories of Successful Teams [1]

9) **Group Discussion:** Understanding the definition and importance of Group Discussions, Skills needed in a Group Discussion, How to interrupt others, Various roles in a Group Discussion, Typical GD Mistakes. [2]

10)Confidence Building & Enhancing Self Esteem: Understanding the meaning and importance of Self-Confidence. How to be Self-Confident, How to Build Self-Esteem, Positive Affirmations, Success Stories, Modeling Positive Behaviours [2]

11)Communication Skills 101: 7 Cs of Communication. Communication Cycle and Barriers to Communication, Importance of Listening, Listening Vs. Hearing, Types of Communication, Mehrabian Theory, Body Language Techniques and Congruent Communication [2]

Reference Books

Section- A

1. Forni, P.M. (2002). *Choosing Civility*. St Martin's Griffin
2. Lickona, T. (2004). *Character Matters*. Atria Books
3. Easwaran, E. (2007). *The Bhagavad Gita:(Classics of Indian Spirituality)* (Vol. 1). Nilgiri Press.
4. Bayer, L. (2016). *The 30% Solution.* Motivational Press.

Section- B

1. Covey, S. (2008). *The Leader in Me*. Simon & Schuster.
2. Bixler, S. (1991). *Professional Presence.* Adams Media.
3. Covey, S. (2013). *The Seven Habits of Highly Effective People*. Simon & Schuster.
4. Reiman, T. (2007). *The Power of Body Language*. Simon & Schuster
5. Di'Falco, M., and Greenky H, J. (2004). *The Big Sister's Guide to the World of Work*. Simon & Schuster.
6. Gross, R. (1988). *Peak Learning*. Tarcher Perigee.

A	B
160354	Priyanka Goyal
160451	Minakshi Jangir
170474	Sonam Daruka
200342	Tanishka Kumar
200344	Khushbu
200345	Rimzhim Arora
200346	Riya Bansal
200347	Ridhima Garg
200348	Arushi Dixit
200349	Susan George
200350	Aakriti Roshan
200351	Aarati Kumari
200352	Aarushi Mishra
200353	Amisha Agrawal
200354	Ananya
200355	Ankita Lamba
200356	Ankita Sil
200357	Anouska Kashyap
200358	Antra Rajpurohit
200359	Banita
200360	Bhagyashri Rathore
200361	Bhawana
200362	Bhawana Agrawal
200363	Bhawaya Gautam
200364	Chahat
200365	Deepali
200366	Deevyanshi Jain
200367	Divya Nowal
200368	Divyata Gehlot
200370	Ishika Chaudhary
200371	Madhavi Sen
200372	Megha
200373	Neetu
200374	Nivedita Vyas
200375	Pragya Kochar
200376	Pragya Sharma
200378	Priyanshi Verma
200379	Purvi Goyal
200380	Rimjhim Tandon
200381	Ritika Rathi
200382	Riya Poonia
200384	Sakshi Singh
200385	Shobhna Sharma
200387	Teesta Singh
200388	Vaidehi Purohit
200389	Vanshita Garg
200390	Vasudha
200391	Yashwini Bhandari
200392	Ishika Modi

200393	Mihika Jain
200395	Priyanshi Jetha
200396	Ritika Malik
200397	Soniya Garg
200398	Yamini Sharma
200399	Yukta Kumawat
200400	Aksha Khandelwal
200401	Apeksha Porwal
200402	Sakshi Jakhetia
200403	Sapna Rathore
200404	Khushi Tulshyan
200405	Abhigya Sharma
200406	Alisha Sameja
200407	Ishwa Anadani
200408	Ananya Mishra
200409	Anika Agarwal
200410	Anjani Mittal
200411	Anu Tomar
200415	Ashwini
200416	Chandni Agrawal
200417	Divyanshi Verma
200418	Esha Mathur
200419	Esita Budhia
200420	Gunjan
200421	Hanshu Yadav
200422	Harshita Shekhawat
200423	Jyoti Pandey
200424	Khushboo Kumari
200425	Kritika Agarawal
200426	Kukum Chouhan
200427	Lata Agrawal
200428	Mahi Garhwal
200429	Manju Yadav
200430	Mansi Gupta
200431	Mansi Mouar
200432	Meghna Bansal
200433	Mitali Soni
200434	Monalisa
200435	Muskan Gupta
200436	Nandini Khandelwal
200437	Nandini Vijaydutta Barwaria
200438	Neha Sharma
200439	Nyasha Gupta
200440	Palak Shekhawat
200442	Pavi Sharma
200444	Prakrati Goyal
200445	Pranjal Makwana
200446	Priyal Maheshwari
200447	Priyal Manvar
200448	Priyanshi Badaya

200449	Purvika Jain
200450	Rashika Singh
200451	Richa Kumari
200453	Rojee Kumari
200454	Rubal Tiwari
200455	Rucha Dadabhau Kale
200456	Rupali Maheshwari
200458	Sanskriti Agarwal
200459	Sanya Kumari
200460	Shalvi Sinha
200461	Shambhavi
200462	Shreya Mittal
200463	Shreya Singh
200464	Shreya Sinha
200465	Shristy Jaiswal
200466	Shruti Agrawal
200467	Shruti Deora
200468	Sonal Kumari
200469	Swaliya Khan
200470	Tanveer Kaur
200471	Tanvi Sharma
200472	Tejasvita Chundawat
200473	Trrupti Singh
200474	Vanisha
200475	Vanshika Shrivastava
200476	Vishakha Patel
200477	Yashasvi Pareta
200478	Yashika Goyal
200479	Asmita Gupta
200480	Parul
200481	Arpita Saraf
200482	Chanchal Kanwar
200483	Komal
200484	Nishtha Parnami
200485	Vidhi Gupta
200486	Cheshta Chachan
200487	Komal Mehta
200488	Pooja Naryani
200489	Priyanka Kanwar
200490	Purva Sharma
200491	Shimpi Jain
200503	Rhea Poddar
200504	Gauranshi Jain
200505	Ayushi Badusaria
160129	Manisha Ruhela
170133	Rinku
170137	Asha Sharma
170161	Ankita Bhinda
170162	Bharati Jain
170175	Srishti Choudhary

170179	Nisha Dayma
170183	Mansi Chouhan
170190	Bhawna Bhakal
170191	Biri Dungam
170192	Chinky Jangir
170195	Priyanka Panwar
170196	Neha Joshi
170199	Shivi Pareek
200223	Aditi Munot
200225	Garima
200227	Nikita Meena
200228	Rashmi Bhati
200229	Vijay Laxmi
200230	Akshita Goyal
200231	Ananya
200232	Anchal Choudhary
200233	Bhavna Verma
200234	Bhawana Khyalia
200235	Bhumi Grover
200236	Gauri Sharma
200238	Khushi Aggarwal
200239	Manisha Yadav
200240	Piyush Mangla
200241	Purvie Singh
200242	Rushika Harprit Chawla
200243	Shivranjini Sodha
200244	Shristi
200245	Swati Pareek
200246	Vandana Singh Sikarwar
200247	Vidhi Janmeja
200248	Bhagyashree Raje Parmar
200249	Khushi Bardia Jain
200250	Mansi Vijendra Chaudhary
200251	Muskan Rajpurohit
200252	Palak
200254	Riyanshi Gera
200255	Shaily Agrawal
200256	Shubhi Srivastava
200257	Versha Lamba
200258	Aayushi Pujari
200259	Anukta Singh
200261	Dharmanshi Goel
200262	Komanshi
200263	Nilofar
200266	Ridhuraj Dadhwadia
200267	Ritika Tripathi
200268	Yashasvi
200269	Mugal Kanwar
200270	Sabhya Sharma
200271	Savita Potalia

200272	Simran Williamson
200273	Deepika Dagar
200274	Dolly
200275	Pooja Khadawa
200276	Priyansha
200277	Seema
200278	Aakanksha Bishnoi
200279	Nikita
200280	Tanvi Mahala
200281	Usha Kumawat
200282	Eva Arora
200283	Kalpana Singh
200285	Priya Kumari
200287	Akanksha Sharma
200289	Nandini Sharma
200291	Sheetal Dwivedi
200294	Pravesh
200295	Anjali Sain
200296	Arti Chaudhary
200297	Deepa Khadawa
200298	Esha Verma
200299	Nikita
200300	Divya Kanwar Shekhawat
200302	Payel Das
200304	Amrit Sandhu
200305	Mamta Bageria
200306	Omi
200307	Purvi Sharma
200308	Shivangi Singh
200309	Tanisha Meel
200310	Himani Saharan
200311	Ravnoor Kaur
200312	Khushboo
200313	Lekhika Kashyap
200314	Mallika Indrajit Jain
200315	Monika Dagar
200316	Sushmita Bhuraram Choudhary
200317	Bhawana Sharma
200318	Meghna Sandilya
200320	Krati Chouhan
200321	Kritika Rajvanshi
200322	Somya Singh
200323	Krina Ganpatsinh Gohil
200324	Sakshi Anand Patwardhan
200325	Kiran Kumari
200328	Diksha
200329	Kirti Meena
200330	Monika Jangir
200331	Priya Vaidya
200332	Somya

200333	Rupali Bishnoi
200334	Sonali Singh
200506	Savita
200507	Yashika Nandan
200508	Shahista Tanwar
200509	Gitika Chaudhary
200510	Anisha Pareek
200511	Himani Bansal
200512	Garima
200513	Prachi
200514	Sonika
200515	Mansi Tripathi
200001	Kashvi Thakur
200002	Mohini
170545	Manika Dhanetwal
170554	Rashi Sihag
170566	Sneha
170567	Sonali Sharma
170578	Anjali Chillar
170586	Komal Mishra
170608	Ashmita Pareek
170612	Shivani Jain
170651	Muskan Mandiwal
190307	Chahat Goyal
190371	Anshika Goyal
190382	Jesika Sahu
190390	Riya Jain
190404	Jaya Sharma
200116	Chelsi
200117	Kriti Gondal
200118	Mansha Gupta
200121	Aayushi Middha
200122	Aditi Goyal
200123	Anshika Chopra
200124	Archi Gupta
200125	Arogyashree Choraria
200126	Arzoo
200127	Bhumika Madhwani
200128	Disha Pareek
200129	Jasreen Kaur
200130	Karishma Kumari
200132	Muskan Jain
200133	Nikita Ojha
200134	Nikky Dayma
200135	Nilakshmi Paul
200136	Preeti Singh
200137	Richa Keshri
200138	Rishika Sharma
200139	Shivani
200140	Simran Arora

200141	Sujata
200142	Sungmitra chouhan
200143	Aakriti Agarwal
200144	Aayushi Vohra
200146	Anshika Tyagi
200147	Anupama
200148	Anushka Awasthi
200149	Anushka Jain
200150	Aparna Gupta
200151	Aparna Tiwari
200152	Aruna
200153	Ayushi Khaitan
200154	Bhavya Rani
200156	Chelsi Gehlot
200157	Dipiksha Kumawat
200158	Ekta Jain
200159	Eshita Singla
200160	Gajal Saini
200161	Gaurangi Porwal
200162	Gazal Ramswaroop Bohra
200163	Gungun Goyal
200164	Gurpreet Kaur
200165	Ishita Uplabdhi
200166	Kashish Datwani
200167	Khushi
200168	Khushi Arora
200169	Mishika Adwani
200170	Kritika Somani
200171	Mudita Yash
200172	Muskan Biyani
200173	Muskan Mahajan
200174	Niharika Soni
200175	Nisha Sharma
200176	Palak Jain
200177	Palak Toshniwal
200178	Payal Dosi
200179	Priti Bhandari
200180	Priya Chayal
200182	Richa Joshi
200183	Ritu Jangir
200184	Roshni Jasuja
200185	Saloni Rathi
200186	Shruti Agarwal
200187	Sonia Keswani
200188	Suramya Goswami
200189	Tanisha Arora
200190	Tejasvini Shekhawat
200191	Urvashi Gupta
200192	Vaishali Gupta
200194	Yashika Mahajan

200195	Yukti Jain
200196	Anjali Lohiya
200197	Shruti Saraogi
200198	Ananya Mishra
200199	Aditi Agarwal
200200	Anuradha Moga
200201	Ayushi Dalmia
200202	Bhumika Choudhary
200203	Charu Setia
200204	Devanshi Sharma
200205	Ishita Jangid
200206	Ishita Verma
200207	Khushi Agarwal
200208	Mansi Chandani
200209	Parul Singh Sisodia
200210	Prachi Jajodia
200211	Pratibha Kumari Agarwal
200212	Pratiksha Gurjar
200213	Rajshree Sharma
200214	Shristi Tandon
200215	Shubhi Sanghi
200216	Srishti Jakhoria
200217	Vanshika Agarwal
200218	Yukti Jain
200219	Rekha Rani
200494	Chetna Jangir
200003	Aarushi Agrawal
200006	Radhika Agarwal
200007	Laxmi Jangir
200008	Shalvi Gupta
200009	Bhumika Sharma
200010	Khushi Sharma
200011	Taniesha Rastogi
200012	Swati
200013	S Vineetha
200014	Vibhu Agrawal
200015	Dhriti Maheshwari
200016	Ishika Aggarwal
200017	Virtika Kalra
200018	Nishtha Jangid
200019	Sakshi Yadav
200020	Prakrati Tiwari
200021	Tanu Tenguria
200022	Taniya Poddar
200023	Subhangi Karna
200024	Sakshi Sharma
200025	Khusboo Lamba
200499	Himanshi Agarwal
080386	Aishwarya Riti
140471	Abhilasha Jhuria

150050	Jyoti Sharma
150066	Muskan Sharma
150107	Shivani Sharma
150125	Khusboo Pareek
170117	Sejal Tiwari
190326	Savitri Gaikwad
190329	Kamya Gaur
200033	Shristy Shrivastava
200034	Shivani Sharma
200035	Jyoti
200036	Jahanvi Shekhawat
200037	Khushboo Goyal
200038	Devyani Saraswat
200039	Isha Singla
200040	Nistha Vaidya
200041	Isha Raipuria
200042	Kajal Yadav
200043	Janvi Bishnoi
200044	Muskan Jajoo
200046	Purva Sharma
200047	Dalika Talwar
200048	Khushboo Dhaka
200049	Harshita Singhal
200050	Gunjan Bhati
200051	Bhavya Mishra
200052	Riya Choudhary
200053	Srashti Mishra
200054	Aastha Harshwal
200055	Kritika Goyal
200056	Muskan Parasar
200057	Harshita
200058	Rishika Gour
200059	Maan Jashanpreet Kaur
200060	Harshita Sharma
200061	Tamanna Bajiya
200062	Vanshika Jakhar
200063	Kanishka Choudhary
200064	Niharika Beniwal
200065	Sonal Singh
200066	Sarika
200067	Ananta Vyas
200068	Sneha Pareek
200069	Aparna Tyagi
200070	Bhoomi Augustya
200071	Anushka Mishra
200072	Laxmi Gupta
200073	Anushka Yadav
200074	Ritika Shekhawat
200075	Nukul Kaswan
200076	Bhumika Sarswat

200077	Garima
200078	Devangkshi Mathur
200079	Anushka Saraswat
200080	Avani Gaur
200081	Nidhi Sharma
200083	Ananya Gupta
200084	Chanchal Kumawat
200085	Tejaswani Choudhary
200086	Ritika Ranjan
200087	Pratyksha Rajpurohit
200088	Paridhi James
200089	Pragati Srivastava
200090	Rajnandini Vishambara
200091	Komal Sharma
200092	Anshika Kumari
200093	Sweta Yadav
200094	Simran Sharma
200095	Palak Chirania
200096	Aditi Sharma
200097	Akshita Singh Deo
200098	Pragya Mantri
200099	Tamanna Pasi
200100	Suhani Kanwar Bhati
200101	Rohini
200102	Mahima Saraswat
200103	Nikita Trilokani
200104	Lucky Choudhary
200105	Kanti Tiwari
200106	Harshika Gupta
200107	Khushi Harlalka
200108	Garvita Choudhary
200109	Kritika Jain
200110	Shruti Chandgothia
200111	Prerana Gaur
200112	Palash Bhargav
200113	Bhawna Sharma
200114	Radhika Agarwal
200115	Aastha Pareek
200495	Akanksha
200496	Shraddha Singh
200497	Priyanka
200498	Mamta

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (160354) Priyanka Goyal has completed the Certificate Course in "Personal Grooming and Fine Dining and Social Grooming, Home & Decore and Business communication" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (160451) Minakshi Jangir has completed the Certificate Course in "Personal Grooming and Fine Dining and Social Grooming, Home & Decore and Business communication" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (170474) Sonam Daruka has completed the Certificate Course in "Personal Grooming and Fine Dining and Social Grooming, Home & Decore and Business communication" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (200342) Tanishka Kumar has completed the Certificate Course in "Personal Grooming and Fine Dining and Social Grooming, Home & Decore and Business communication" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (200344) Khushbu has completed the Certificate Course in "Personal Grooming and Fine Dining and Social Grooming, Home & Decore and Business communication" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

SCHOOL OF ETIQUETTE AND FINISHING SKILLS

…KRITSNAM – Let Completeness Define You!

Academic Curriculum (2019-2020 Onward)

First Year
Autumn Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
FS101	Personal Grooming and Fine Dining	8	-	10	18	1	2	50	50
	Sub Total	8		10	18	1			

First Year
Spring Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
FS111	Social Grooming, Home & Décor and Business Communication	11	-	11	22	1	2	50	50
	Sub Total	11		11	22	1			

Class Work (Marks Distribution):
20 Marks (Attendance) + 20 Marks (Continuous assessment)
+10 Marks (SEFS Assignment)

SCHOOL OF ETIQUETTE AND FINISHING SKILLS

…KRITSNAM – Let Completeness Define You!

Academic Curriculum (2019-2020 Onward)

Second Year
Autumn Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
FS201	Personal Grooming, Fine Dining and Home & Safety	12	-	10	22	1	2	50	50
	Sub Total	12		10	22	1			

Second Year
Spring Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
FS211	Social Grooming and Professional skills	8	-	10	18	1	1	50	50
	Sub Total	8		10	18	1			

Class Work (Marks Distribution):
20 Marks (Attendance) + 20 Marks (Continuous assessment)
+10 Marks (SEFS Assignment)

FIRST YEAR

AUTUMN

SEMESTER – I

L	T	P	Total	Credits
8	0	10	18	1

FS101 Personal Grooming and Fine Dining

Section -A: Personal Grooming

Course Objective

This course is designed to enable the students to identify the different components of grooming, dressing and hygiene through various interactive activities. This will help students to improve their style and image quotient and also improve their confidence levels.

Students will also get familiar with International Dining Etiquette and Standards, Basic Service Rules, The basics of Oenology, Wine and Food pairing and Food Preparation and Presentation Essentials. This will equip students to understand Fine Dining Etiquette and enable them to confidently navigate various Social and Business situations in addition to learning how to entertain elegantly and be a courteous patron.

Course Content

1) **Personal Hygiene:** Understanding the definition and importance of Personal Hygiene, Understanding elements of hygiene and identifying good hygiene practices, Self-care, Dos and Don'ts in hygiene regimen, Common mistakes to avoid. [2]
2) **Art of Dressing:** Understanding Image and its components, Linkage of Image with Self-Esteem, Projecting confidence through apparel, Body Shape Analysis, Enhance and Camouflage variations, Colour Psychology, Impact and use of colours in clothing, Creating Various Hairdos, Chignon, Coiffure, Understanding and using various types of accessories, Face Shape Analysis, Dos and Don'ts of accessorizing. [4]
3) **Art of Maquillage:** Understanding the importance and types of Maquillage, Basic, Natural, Dramatic, Party, Formal etc. Understanding makeup products as per the skin type, Accessories and their uses, creating various looks, Dos and don'ts of Maquillage, Creating a Maquillage Kit. [2]

Section- B: Fine Dining

Course Content

4) **Dining Etiquette:** Understanding Table Manners and their importance, Elements of various Course Dining, Types of Table Settings, Understanding various types of cutlery and crockery, Understanding the rules of Utensils and Dining Tools, How to Dine with Finesse, Silent Service Code, Eating various difficult to eat foods. [4]

5) **Rudimentary of Wine & Food:** Understanding basics of Wine and its types, Origin of Wine and Wine Production Methods, Wine Regions of the world, Wine Tasting Methods, Basics of Wine Glassware, Identifying Wine Labels, Wine and Food Pairing Rules, Matching Weights, Complementing and Contrasting Rules, Physical Properties ,Various Pairing Principles. [2]

6) **Culinary Art:** Understanding Culinary Art, Basics of Food Preparation, Identifying and using various types of Kitchen Equipment, Safety procedures to be followed in the kitchen, Understanding various Culinary Terms, Introduction to International Cuisines, Basic Food Preparation. [4]

Reference Books

Section - A

1. Todd, K. (2019). *Style Session: Perfecting the Art of Dressing.* New Holland Publishers.
2. Karbo, K. (2009). *The Gospel According to Coco Chanel: Life Lessons from the World's Most Elegant Woman*. Rowman & Littlefield.

Section - B

1. Dhawan, V. (1990). *Food and Beverage Service.* Frank Brothers
2. Johnson, H., & Robinson, J. (1994). *The World Atlas of Wine*. New York, NY.: Simon & Schuster.
3. Puckette, M., & Hammack, J. (2016). *Wine Folly: The Essential Guide to Wine.* Penguin Books.
4. Arora, K. (2005). *Theory of Cookery*. Frank Bros. & Co. Ltd.
5. Dubey, S. C. (2007). *Basic Baking*. The Society of Indian Bakers.
6. Rappaport, R. (2013). *The Big Book of Vegetarian Recipes.* Adams Media.

FIRST YEAR

SPRING

SEMESTER – II

L T P	Total Credits
11-0-11- 22	1

FS111 Social Grooming, Home & Décor and Business Communication

Section - A: Social Grooming

Course Objective

This course will empower students to build their social skills and enable them to leave a positive impression in various social situations. Students will get acquainted with the rules of proper posture and deportment in addition to the social and business rules of using telephones and cell phones.
They will also learn the Fine Art of Ballroom Dancing. Knowledge of the basics of housekeeping and home maintenance will make them experts at home management so that they can boast of efficiently managed, clean and beautifully decorated homes. In addition, this course educates students on the Art of Floriography so that they can avoid Faux Pas' in social situations.

Course Content

1) **Social Etiquette:** Understanding the definition and importance of Social Etiquette, Social Etiquette in Indian Society, Road Rage and Driving Etiquette, Anger Management, Giving Feedback, Importance of Posture, Art of Sitting, Standing and Walking, Understanding Elegance, Being Graceful and Charming. [2]

2) **Telephone & Cellphone Etiquette:** Definition of Telephone Etiquette and its importance, Types of Callers, Different Styles of Communicating, Telephone Etiquette Rules and Their Importance, Importance of Paralinguistic elements in telephone communication. Basic Cellphone etiquette rules. Impact of poor telephone etiquette in social and business situations. [2]

3) **Positive Thinking:** Definition and importance of Positive Thinking, The 3 Cs approach for developing the right attitude, Circle of Influence Vs. Concern, Tips for building a positive attitude. [2]

4) **Dance:** What is Ballroom Dancing, Importance and use of Ballroom Dancing knowledge, Dance Forms, Understanding Beats, Importance of Coordination, Dance Steps. [2]

Section- B: Home and Decor

Course Content

5) **Home Upkeep:** Home Upkeep and its importance, Selection of Fabric, Colour Schemes, Bed Making Basics, Towel Art, Arranging Items in the Bedroom, Drawing Room and Bathroom [2]

6) **Flower Arrangement:** Introduction to various types of flowers, Understanding and using materials required for flower arrangement, Rules of Flower Arrangement, Types of Flower Arrangements, Flower Gifting Options, The Language of Flowers, Indoor and Outdoor plants. [2]

Section- C: Business Communication

Course Content

7) **Cycle of Communication and Barriers:** Understanding the Meaning and Types of Communication, The Communication Cycle, Barriers to Communication. [1]

8) **Language Tree & Introduction to Sounds:** Parameters for English Communication, Language Tree, English as a Non-Phonetic Language, Understanding Accents, MTI, FLI & RI, Word Composition. Understanding Phonetics. [1]

9) **Consonant Sounds:** Understanding Consonant Sounds and their characteristics, What are Articulators, Paired and Non-Paired Consonant Sounds, Place and Manner of Articulation, Tongue Twisters and Sound Drills. [2]

10) **Vowel Sounds:** Understanding Vowel Sounds and their characteristics, Difference between Consonant sound and Vowel Sounds, Short and Long Vowel Sounds, Diphthongs, Tongue Twisters and Sound Drills. Basic Transcription [2]

11) **Syllables and Syllabic Stress:** What are Syllables, What is Syllabic Stress, Components of Stress, Rules of Syllabic Stress, Word Stress, its impact and importance, Pacing and Pausing. [1]

12) **Grammar 101:** Parts of Speech, Commonly Confused Tenses, Common Prepositional Errors, Commonly Confused Words, Basic Error Correction. [1]

13) Public Speaking Presentation: Types of Public Speeches, How to Overcome the fear of Public Speaking, Steps to Prepare for a Speech, Most Effective Way to Deliver a Public Speech. [2]

Reference Books

Section- A

1. Sanghi, S. (2007). *Towards personal excellence: Psychometric tests and self-improvement techniques for managers*. SAGE Publications India.
2. Covey, S. R. (2004). *The 7 habits of highly effective people: Powerful lessons in personal change*. Simon and Schuster.

Section -B

1. Raghubalan, G., & Raghubalan, S. (2009). Hotel housekeeping: operations and management. Oxford University Press
2. Sawyer, B. (2008). *Napkin Origami*. Sterling Pub. Co., Inc

Section - C

1. Carnegie, D. (2016). *How to Develop Self-Confidence and Improve Public Speaking*. Simon & Schuster
2. Jones, D. (2006). *Cambridge English Pronouncing Dictionary*. Cambridge University Press.
3. Wren, P.C. and Martin, H. (2018). *High School English Grammar & Composition*. S. Chand Publishing
4. Booher, D. (2015). *What More Can I Say*. Penguin Books.

SECOND YEAR

AUTUMN

SEMESTER – III

L	T	P	Total	Credits
12	0	10	22	1

FS201 Personal Grooming, Fine Dining and Home & Safety

Section- A: Personal Grooming

Course Objective- This course is designed for students to enrich their grooming standards to an advanced level. It would help them to present themselves as confident and elegant women. They would learn the techniques of enhancing their image with appropriate choices of dressing and maquillage. Students will also learn the rules and manners followed in a Formal Dining Environment.
These skills would enable them to create their mark once they enter the professional arena. Culinary Art classes have been designed teach the art of preparing and presenting Exotic foods. In addition, they will learn life skills like First Aid Basics and Fire Safety. This will help them to become leaders in the social scenario and also improve their confidence levels. They will also learn the basics of how to maintain and design a beautiful home which will further increase their sense of refinement.

Course Content-

1) **Art of Dressing-** Students will learn the art of arranging their wardrobe appropriately. The various styles of wearing scarves with the suitable attire will be taught through practical demonstration. They would learn to select specific gowns as per their body shape. Students will learn, discuss and practice different styles of wearing the Saree along with the variations of fabric. [2]

2) **Art of Maquillage-** This topic consists the revision of their previous understanding of the basic skincare. It would further teach them how to select and use the right make-up according to the time, occasion and purpose such as ‘creating a natural day look’ and a look for the social dos. [2]

3) **Restaurant & Party Etiquette-** Students would learn to send and accept invitations for the party, and would also get introduced to the concepts of RSVP in addition to Host & Guest Duties. They will learn Menu Planning, ‘How to eat difficult foods’ to avoid embarrassment in Fine Dining situations. The commonly used glassware and their uses would be taught in Wine Etiquette. The basic guidelines of Restaurant Etiquette would be discussed along with Tipping Etiquette. Students will also receive practical knowledge of Laying out a table, napkin folding and preparing Mocktails through activities. [3]

Section- B: Fine Dining

4) **Wine & Cheese Connoisseur-** This topic will introduce students to the Elegant World of Wine and Cheese. How cheese is manufactured, the different classifications will be discussed. Demonstration of cutting and serving the cheese in professional manner would be covered. Students will also get to know the right pairing of cheese with wine and food. [2]

5) **Cocktails & Mock tails Collectif –** Introduction to various Beverages, Understanding the different sorts of cocktails and mocktails & the practical exposure of preparing classic mocktails. They would learn the classic recipes of preparing cocktails. [3]

6) **Culinary Art-** Students will learn the art of preparing international cuisines such as Chinese, French, Italian, Mexican, American, Japanese and Indian, equivalent to learning the basic culinary techniques. They would also get a practical exposure to prepare a three to five course menu in a fully equipped & professionally stacked kitchen. [4]

Section- C: Home & Safety

7) **Tips on First Aid and Fire Safety:** Understanding First Aid, Contents of a First Aid Kit, Emergency Management Process, Identifying and Managing Situations where First Aid is Required, What is a Fire, Types of Fire and Extinguishers, C.A.R.E, How to use a Fire Extinguisher, Guidelines for Fire Safety [4]

8) **Home Upkeep:** What is Interior Decoration, Objectives of Interior Decoration, Colour Wheel and Colour Schemes, Complementary, Monochromatic, Triad and Analogous colours, Warm and Cool Colours, Law of Chromatic Distribution, Preferred Placement of Items in a Room, Maximizing Space, Tips on Interior Decoration. [2]

Reference Books-

Section- A

1. Sabbath, A. M. (2004). *Beyond Business Casual: What to wear to work if you want to get ahead*. IUniverse.
2. Bixler, S. (1997). *The New Professional Image: Dress your best for every business situation.* Adams Media Corporation.
3. Woodall, T and Constantine, S. (2003). *What Not To Wear for Every Occasion.* Riverhead Trade.
4. Bott, D. (2007). *Chanel: Collection & Creation*. Thames & Hudson.

Section- B

1. Donnelly, C. (2016). *The Oxford Companion to Cheese*. Oxford University Press.
2. LaVilla, J. (2015). *The Wine, Beer, and Spirits Handbook: A Guide to Styles and Service*. Wiley.
3. Lillicrap, D. R. (2010). *Food & Beverage Service*. Hodder Education.

Section- C

1. Raghubalan, G., & Raghubalan, S. (2009). *Hotel housekeeping: Operations and Management*. Oxford University Press.
2. Mendelson, C. (1999). *Home comforts – The Art and Science of Keeping House.* Scribner.

SECOND YEAR

SPRING

SEMESTER- IV

L	T	P	Total	Credit
8	0	10	18	1

FS211 Social Grooming and Professional Skills

Section- A: Social Grooming

Course Objective- This module is designed with an objective of upgrading one's social etiquette & skills. This would empower students to confidently strike up a conversation in any social circumstances and events. They would also learn about our roots through Indian cultural values & ethics and social dance styles.

Students will also learn to become professionals in office and business scenarios. Various forms of Etiquette required in the professional scenario like Email Etiquette, Office and Business Etiquette and other soft skills like leadership, teamwork, time management will help the students to be well equipped for their professional life. Not only will such skills help them to leave a good impression professionally, but also help to advance their career.

Course Content-

1) **Social Etiquette-** Students will learn the importance of Social Etiquette and the various factors contributing to build a strong character. They would understand the concept of First Impression, its impact and the art of creating a positive First Impression. Topics such as art of introduction, how to make an ideal handshake, how to a confident conversation, the art of accepting and giving compliments, the skill of saying no politely and basic travel etiquette would be covered. [2]

2) **Understanding Indian Culture Values & Ethics –** Students will get familiarized to our country's rich heritage. They will understand the value of age old Sanskrit Language and other languages based on Sanskrit. Introduction to Indian scriptures filled with ancient wisdom such as Vedas, Bhagwad Gita, Ramayana, Bhagwad Puran will be done. [2]

3) **Dance-** Students will get introduced to basic ballroom style of dancing. How to warm up before dancing, understanding the music beats, correcting the form & techniques of the graceful style of Ballroom dancing like Waltz, Foxtrot will be taught. [2]

Section -B: Professional Skills

4) **Effective Time Management and Documentation:** Understanding the meaning and importance of Time Management, Pillars of Time Management, Pareto Principle, Time Wasters and how to avoid them, Documentation Techniques, Types of Files and Folders, Time Management Matrix, Efficiency Vs. Effectiveness. [2]

5) **Office and Business Etiquette:** Understanding Business Etiquette and its Importance, Basic Etiquette in various Business Situations: Elevator Etiquette, Cafeteria Etiquette, Cubicle Etiquette, Washroom Etiquette, Meeting Etiquette, Non Negotiable behaviours, Honesty and Integrity [1]

6) **Email Etiquette:** Understanding the meaning and importance of Email Etiquette, Formal Vs. Informal Emails, Formal Email Guidelines, Creating a Professional Signature, Importance of Grammar and Spelling, Importance of Subject Lines, Understanding Email Structures. [1]

7) **Leadership Skills:** Understanding the meaning and concept of Leadership, Manager Vs. Leader, Core Values of a Leader, Leadership Competencies, Identifying your Leadership Style, Types of Leaders. [1]

8) **Team Building:** What is a Team, Team Work, Team Building and it's Importance, Stages in Team Building, Recipe for a Successful Team, Different Key Roles in a Team, How to be an Effective Team Player. Good Teamwork Vs. Bad Teamwork, Impact of Team Building, Stories of Successful Teams [1]

9) **Group Discussion:** Understanding the definition and importance of Group Discussions, Skills needed in a Group Discussion, How to interrupt others, Various roles in a Group Discussion, Typical GD Mistakes. [2]

10)Confidence Building & Enhancing Self Esteem: Understanding the meaning and importance of Self-Confidence. How to be Self-Confident, How to Build Self-Esteem, Positive Affirmations, Success Stories, Modeling Positive Behaviours [2]

11)Communication Skills 101: 7 Cs of Communication. Communication Cycle and Barriers to Communication, Importance of Listening, Listening Vs. Hearing, Types of Communication, Mehrabian Theory, Body Language Techniques and Congruent Communication [2]

Reference Books

Section- A

1. Forni, P.M. (2002). *Choosing Civility*. St Martin's Griffin
2. Lickona, T. (2004). *Character Matters*. Atria Books
3. Easwaran, E. (2007). *The Bhagavad Gita:(Classics of Indian Spirituality)* (Vol. 1). Nilgiri Press.
4. Bayer, L. (2016). *The 30% Solution.* Motivational Press.

Section- B

1. Covey, S. (2008). *The Leader in Me*. Simon & Schuster.
2. Bixler, S. (1991). *Professional Presence.* Adams Media.
3. Covey, S. (2013). *The Seven Habits of Highly Effective People*. Simon & Schuster.
4. Reiman, T. (2007). *The Power of Body Language*. Simon & Schuster
5. Di'Falco, M., and Greenky H, J. (2004). *The Big Sister's Guide to the World of Work*. Simon & Schuster.
6. Gross, R. (1988). *Peak Learning*. Tarcher Perigee.

A	B
190001	Aanshi Singhal
190002	Anita Jakhar
190003	Ayushi Shukla
190004	Inaksi Rajesh Agarwal
190005	Kanika Jindal
190006	Khushi Bafna
190007	Mayuri Singh Pachora
190008	Nehpreet Kaur
190009	Piyush Priyanshi Gowalla
190010	Prashansha Agrawal
190011	Swadha Khandelwal
190012	Aadya Srivastava
190013	Aditi Bhave
190015	Alakshya Gupta
190016	Amrita Mukherjee
190017	Anchal Naraniwal
190018	Anusha Agarwal
190019	Anushaka Prajapati
190020	Anushka Agrawal
190021	Anushka Shrivastava
190024	Ashwarya Jain
190025	Asmita Prabhakar
190026	Asmita Purohit
190027	Ayushi Gupta
190029	Bhoomika Jaiman
190030	Bhumika Mina
190031	Deepali
190032	Diviya
190033	Darakshan Manower Rasheed
190034	Drishti Sharan
190035	Ekta Jain
190036	Gargee Gupta
190037	Heena Thadani
190038	Isha Sharma
190039	Ishika Sharma
190040	Ishita Kavitkar
190041	Jahnavi Sharma
190042	Jaisal Bansal
190043	Juhi Jain
190044	Jyoti Saini
190045	Kajal Rakesh Kanodia
190047	Kashish Lodha
190048	Kaushiki Rana
190049	Khushboo Jaldhari
190050	Kiran Motiyani
190051	Lavina Garg
190052	Mahak Saxena
190053	Mallika Rai
190054	Manasvi Choumal

190055	Meenal Jain
190056	Mehak Aggarwal
190058	Monika Rathore
190060	Muskan Purohit
190061	Neha Panwar
190062	Nehal Choudhary
190063	Nilakshi Prajapati
190064	Pooja Kumari Moond
190065	Poorvika Mathur
190067	Priyanshi Sharma
190068	Priyanshu Gaur
190069	Purvai Bhanawat
190070	Radhika Bansal
190072	Rimi Khandelwal
190073	Rinku Jangid
190075	Rishita Sharma
190077	Sakshi Lahoti
190078	Saloni
190080	Shikha Kumari
190081	Shreya Khandelwal
190082	Shruti Jajoo
190083	Shubhi Jain
190084	Siddhi Bansal
190085	Sneha Mathur
190086	Somya Bansal
190087	Surbhi Porwal
190088	Tamanna Bharatiya
190090	Tanishka Sharma
190091	Vaishali Dwivedi
190092	Vanshika Dadhich
190093	Vibhuti Singhal
190094	Yeshika Tibrewal
190095	Yushita Bansal
190096	Zeba Anjum
190097	Aayushi Bhargava
190098	Aditi Singh
190099	Ananya Nagar
190100	Anchal Bothra
190101	Ankita Srivastava
190102	Anushka Tiwari
190103	Anwesha Gupta
190104	Apoorva Nagar
190105	Ayushi Rawat
190106	Bhakti Yadav
190107	Bhavya Arora
190108	Bhavya Humad
190109	Chiranshi Saxena
190110	Deepansha Singh
190112	Ishika Goel
190113	Kaneez Fatima Kankroliwala

190114	Mehak Rustagi
190115	Muskan Bansal
190117	Prachi Dadhich
190118	Pragya Gautam
190119	Pranjal Tulsiyan
190120	Purvasri Das
190122	Sakshi Rathi
190123	Samyukta Singh
190125	Simran Pathak
190126	Sirikonda Praharsha
190127	Tushika Gupta
190129	Antara Chakrabarti
190130	Ekakshi M Gajbhiye
190131	Garvita Singh
190132	Ishita Singh
190133	Jaspriya Gujral
190134	Jitisha Adwani
190135	Manasvi Garg
190136	Manvi Vrati
190137	Nancy Tindwani
190138	Prisha Sharma
190139	Riya Babel
190140	Riya Garg
190141	Ruchi Jain
190142	Sakshi Singhvi
190143	Samiksha Gupta
190144	Taneesha Mathur
190145	Vaidehi Shringi
190146	Ayushi Gupta
190147	Chetna Ahir
190148	Gracy Sharma
190149	Isha Jain
190150	Khushi
190151	Khushi Tandon
190152	Manvi Sharma
190153	Nikita Sharma
190154	Priya
190155	Priyanshi Kasana
190156	Somya Singhal
190157	Umang Gupta
190158	Vinisha Chandnani
190159	Yachna Mittal
190160	Yashika Garg
190161	Anuradha Sharma
190163	Teesha Jain
190164	Vanshika Poddar
190165	Anushka Phougat
190166	Ira Kaushik
190167	Yogita
190168	Alina Saher

190169	Lipi Sharma
190170	Pani Martha
190171	Janvi Panilkumar Sonkusare
190173	Aprajita Choudhary
190174	Himani
190175	Kashish Goyal
190176	Kirti Choudhary
190177	Mahak
190178	Muskan Godara
190179	Rishika Gupta
190180	Riya Maheshwari
190181	Saumya Singh
190188	Stuti Singh
190189	Shubhangi Verma
190190	Garvita Ojha
190192	Samikshya Subedi
190194	Suruchi Bharti
190195	Monika
190441	Amisha Mandiwal
190442	Kritika Bijarnia
190443	Monika Choudhary
190444	Moomal Kanwar Chouhan
190445	Osheen
190446	Tanushree Dubey
190447	Amy Sinam
190448	Ishita Pareek
190449	Nancy
190450	Neetu Singh
190451	Priya Mahla
190452	Shachi Jain
190453	Sonal Shekhawat
190455	Devi Kaur
190456	Garima Choudhary
190457	Isha
190458	Nunam Limboo
190459	Payal Yadav
190460	Prachi Khushlani
190461	Alice Tambi
190462	Divya Didel
190464	Shruti Agarwal
190465	Stuti Mathur
190466	Taniya Parihar
190467	Vaishnavee Kumari
190468	Aarohi Tiwari
190469	Anshika Alok Maheshwari
190470	Kashish Jain
190471	Sakshi Agarwal
190472	Sanjoli Jain
190474	Smriti Saha
190481	Sakshi Choudhary

190482	Kumari Nandani
190484	Anjali Singh
190491	Akanksha Choudhary
190492	Kerina Rajkumari
190493	Priya
190494	Riddhi Khatri
190495	Siddhi Gupta
190496	Ambika
190497	Deepshikha
190499	Kanakshree Gupta
190500	Kanika Jangir
190501	Ritika Bugalia
190502	Ritika Singh
190503	Ruchika Bhariya
190504	Shivalika Maheshwari
190505	Swati Fageria
190507	Asha Paching
190508	Chitrangda Sisodia
190509	Lepakshi Hooda
190510	Pragya
190511	Rishita Devi Mutum
190513	Kanika Sharma
190514	Nivedita
190515	Pihu Dwivedi
190516	Pooja Shekhawat
190517	Aparna Jangir
190518	Dinky Tewatia
190519	Neelam Chaudhary
190520	Simran
190521	Vivanta Tanwar
190522	Hemandri Solahiya Solanki
190523	Jayshree Dadheech
190524	Komal Lata
190525	Urmila
190526	Vanshika Singhania
190528	Kanishka Tripathi
190529	Nicky Surana
190531	Varnika Pachauri
190533	Anamika
190534	Saloni
190535	Shivani
190537	Monika Chaudhary
190538	Nikita Pareek
190559	Kongbrailatpam Ronika Devi
190560	Ujas Sevada
190561	Longku Yasmine
190567	Anam Gaur
190568	Kiran
190569	Aleena
190578	Yogita

190196	Kritika Bhutani
190197	Harshita Agarwal
190198	Ankita Devi Deka
180346	Aradhika Khetan
180347	Aurvi Mishra
180361	Khushi Banchiwal
180363	Laxmi Godara
180364	Meghna Singh
180402	Vibha Gurnani
180440	Neha Sagar
190307	Chahat Goyal
190336	Aakarshita Choudhary
190337	Akanksha
190338	Anushka K Kabawat
190339	Awantika Yadav
190340	Ayushi Bhati
190341	Bhawana Rana
190342	Disha
190343	Hitakshi Goyal
190344	Isha Garg
190345	Kajal Rajput
190346	Muskan Kejriwal
190348	SanaTalwar
190349	Saniya Choudhary
190351	Shristy Agrawal
190352	Simran Kaur
190353	Sneha Sharma
190354	Srishti Singh
190355	Surbhi Mutha
190356	Tamanna Jain
190357	Vidhushi Rajpurohit
190358	Yashika
190359	Yukta
190360	Aayushma Adhikari
190361	Abhilasha Panghal
190362	Khushi Chadha
190365	Divya Choudhary
190366	Aanchal Bhardwaj
190367	Aditi Khandelwal
190368	Akankshi Chouhan
190369	Amisha
190371	Anshika Goyal
190372	Anushka Yadav
190374	Barkha Kumari
190375	Bhumika Tanwar
190376	Dakshita Aggarwal
190377	Disha Nayyar
190378	Diya Bansal
190379	Gomti Yadav
190380	Gunjan Satija

190381	Himani Yadav
190382	Jesika Sahu
190383	Kanika Maheshwari
190384	Khushi Khanna
190385	Mansi Hada
190386	Megha Choudhary
190387	Nayanika Ghosh
190388	Nikita Agarwal
190389	Preksha
190390	Riya Jain
190391	Sapna Indoria
190392	Shruti Agrawal
190393	Shubhangi Mittal
190394	Smriti Agarwal
190395	Vibhanshi Bakliwal
190396	Vidhi Tambi
190397	Vidisha Agrawal
190398	Yogita
190400	Bhawana Dagar
190401	Harshita
190402	Harshita Sharma
190403	Ishika Gupta
190404	Jaya Sharma
190405	Lakshita Hooda
190406	Mahima
190407	Nisha Jangir
190408	Pehchan Bihani
190409	Sanjita Lodha
190410	Sonakshi Chourasia
190411	Vani Vohra
190413	Yangmipem Chawung
190414	Kiran Tilwani
190415	Bipasha Sengupta
190416	Shweta Dwivedi
190436	Kanika Sharma
190440	Jayashree Vyunktum
190571	Supriya Sah
190575	Susmita Singh
190576	Niyati Singh
180477	Lavisha Sanganeria
180484	Nishika Rijhwani
190211	Ankita
190212	Dipali Mahender Bapna
190213	Jyoti Katewa
190214	Khushi Mandiwal
190215	Monisha Soni
190216	Nisha Jangid
190217	Princy Saluja
190218	Sanchita Mittal
190219	Shivani Sharma

190220	Surbhi Chadha
190222	Ruchika Raut
190224	Purnima Kumari
190226	Aakanksha Jethi
190228	Aarjav Rajvi
190229	Abhilasha Sharma
190230	Aditi Dhaka
190233	Ajanpreet Kaur
190236	Anushka
190237	Chhavi Misra
190239	Fagun Mathur
190240	Gracy Singh
190241	Gunjan
190242	Harshita Jain
190243	Harshita Purohit
190244	Harshita Soni
190245	Isha Nagpal
190246	Kajal Gupta
190247	Kanishka Khandelwal
190248	Kareena Joshi
190249	Karuna Raghuwanshi
190250	Khushi Bishnoi
190252	Kusum Indoria
190253	Lisha Raghav
190256	Mansi Singh
190257	Mansi Singh
190258	Manvi
190259	Megha Patel
190260	Mitali Rakhecha
190261	Muskan Bakliwal
190262	Muskan Harlalka
190263	Nafisha Ali
190264	Nidhi Kaushik
190265	Nihaarika Sangwan
190266	Nishtha Yadav
190267	Palak Sikarwar
190268	Pankhudi Maheshwari
190270	Prachi Yadav
190271	Pragya Sharma
190272	Prakrati Vijay
190273	Priyanka Choudhary
190274	Ranu Khangarot
190275	Ritul
190276	Rituraj Dewal
190277	Riya Bhidasra
190279	Saneha
190280	Saziya Ali
190281	Sejal Agrawal
190282	Shalu
190283	Shaurya

190284	Shreya Gupta
190286	Somya Chaudhary
190287	Supriya
190288	Sushmita Saha
190289	Swati Suman
190290	Tanishka
190291	Taniya Goyal
190292	Taniya Rathore
190295	Vanshika
190297	Divya Rao
190298	Ishika Agrawal
190299	Ishika Jain
190300	Khushi Pravin Jain
190301	Naina Gupta
190302	Prakruti Sharma
190303	Srishti Vashishtha
190304	Aditi Agrawal
190305	Ananta Rathi
190306	Anshita Sikarwar
190308	Chinki Choudhary
190309	Divyanshi Pareta
190311	Jyoti Modi
190312	Niharika Khandelwal
190313	Pooja Mittal
190314	Purnima Purwar
190315	Saloni Mundhara
190316	Shruti Kumari
190317	Sonia Lakhotia
190318	Sugandha Goyal
190320	Vidisha Jangid
190323	Deepika
190324	Nikita Mangawa
190325	Pooja
190326	Savitri Gaikwad
190328	Arthda Sharma
190329	Kamya Gaur
190330	Priya Yadav
190331	Parul Rathore

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (190001) Aanshi Singhal has completed the Certificate Course in "Personal Grooming, Fine Dining and Home & Safety and Scocial Grooming and Professional Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (190002) Anita Jakhar has completed the Certificate Course in "Personal Grooming, Fine Dining and Home & Safety and Scocial Grooming and Professional Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (190003) Ayushi Shukla has completed the Certificate Course in "Personal Grooming, Fine Dining and Home & Safety and Scocial Grooming and Professional Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (190004) Inaksi Rajesh Agarwal has completed the Certificate Course in "Personal Grooming, Fine Dining and Home & Safety and Scocial Grooming and Professional Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (190005) Kanika Jindal has completed the Certificate Course in "Personal Grooming, Fine Dining and Home & Safety and Scocial Grooming and Professional Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

SCHOOL OF ETIQUETTE AND FINISHING SKILLS

…KRITSNAM – Let Completeness Define You!

Academic Curriculum (2020-2021 Onward)

Third Year
Autumn Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
SF 301	Civility& Ethics , Business & Professional Grooming, Corporate Dinning Etiquette	8	-	10	18	1	2	50	50
	Sub Total	8		10	18	1			

Third Year
Spring Semester

Course Code	Course title	L	T	P	Total	C	ETE (Hrs.)	Weightage %	
								*CW	ETE
SF 302	Soft Skills and Interview Skills	12	-	10	22	1	2	50	50
	Sub Total	12		10	22	1			

Class Work (Marks Distribution):
20 Marks (Attendance) + 20 Marks (Continuous assessment)
+10 Marks (SEFS Assignment)

THIRD YEAR AUTUMN SEMESTER- V

L	T	P	Total	Credit
8	0	10	18	1

SF 301 Civility & Ethics, Business & Professional Grooming and Corporate Dinning Etiquette

Course Objective

This course is designed for students to make them ready to face the world of business, entrepreneurship and globalization. It is targeted at third year students, to prepare them for their professional entry so that they are able to have a positive impact in various professional and business events. In addition, this course equips students with mastery in the arena of soft skills and civility along with putting their best foot forward which will help them to stand apart from the crowd and become a leader in the official and professional scenario.

Section – A: Civility & Ethics

Course Content

1) **Character, Values and Credibility:** A crucial module to aid character development, this will help students build the foundation of their personality. This will make them solid, dependable people who are assets to their workplaces, homes and society. In a world where materialistic show has become very common this will enable students to stay grounded in their values and be good human beings.

[2]

Section – B: Business and professional grooming

Course Content

2) **Cross Cultural Communication and Business Travel Etiquette:** In this world of Globalization, it is crucial to understand diversity and cultural differences so as to avoid ***faux pas***, create global business relationships and overcome cultural barriers while embracing various cultures. This module will develop a fine sense of blending cultures and also include business travel etiquette basics to enable the new generation of global travelers to leave the right impression even while travelling.

[2]

3) **Business Dressing :** In this sub section the dressing and maquillage relating to formal office dressing will be taught pertaining to different dressing needs for different professions

[4]

4) **Self Defense:** As women, it is important to be able to protect oneself in both social and professional world by learning self-defense technique. This module is aimed at enabling women to protect themselves and others which will further contribute to building a safe society.

[2]

5) **Office party etiquette**: in this section certain techniques of dance will be taught, which are commonly a part of social and business parties.

[2]

Section – C: Corporate Dining Etiquette

Course Content

6) **High Tea Guardian:** Elegance should be the hallmark of every lady and how one carries herself in various social/ business occasions contributes greatly to that image. This module will impart knowledge on High Tea Etiquette, a British Tradition which is now enjoyed globally as a business protocol

[2]

7) **Soiree Protocol:** Students will learn the art of hosting parties, host and guest duties, the various kinds of parties and balls and the code of etiquette for each including dressing, deportment, behavior and others. Parties being a social and professional inclusion today, this will help students to leave a positive impression.

[2]

8) **Culinary Art:** Students will learn the art of baking, including various techniques like creaming, docking, folding, marbling etc. and understanding how various kinds of cakes (dry cakes, icing cakes) and cookies like butter cookies, oatmeal cookies, choco chip cookies etc. are prepared in a fully equipped & professionally stacked kitchen.

[2]

Reference Books:

Section A:

- Valentine, S. R. D. (2004). *Guide to cross-cultural communication* (Vol. 26). Upper Saddle River, NJ: Prentice Hai1.
- Winston, P. J. (2005). Guide to Cross-Cultural Communication. *Business Communication Quarterly*, *68*(3), 374-379.

Section B:

- Valentine, S. R. D. (2004). *Guide to cross-cultural communication* (Vol. 26). Upper Saddle River, NJ: Prentice Hai1.
- Winston, P. J. (2005). Guide to Cross-Cultural Communication. *Business Communication Quarterly*, *68*(3), 374-379.
- Sabbath, Ann Marie (2004).*Beyond Business Casual: What to wear to work if you want to get ahead*. iUniverse
- Bixler, Susan (1997). *The New Professional Image: Dress your best for every business situation.* Adams Media Corporation
- Woodall, Trinny; Constantine, Susannah (2003).*What Not To Wear for Every Occasion.* Riverhead Trade
- Bott, Daniele (2007). *Chanel: Collection & Creation.* Thames & Hudson

Section C:

- Lillicrap, Dennis R (2010). *Food & Beverage Service*. Hodder Education
- Arora, K. (2005). Theory of Cookery. Frank Bros. & Co. Ltd.
- Dubey, S. C. (2007). Basic Baking. The Society of Indian Bakers.

THIRD YEAR

SPRING

SEMESTER- VI

L	T	P	Total	Credit
12	0	10	22	1

SF 302 **Soft Skills and Interview Skills**

Course Objective: All employers today want employees with not just a good academic record and technical skills but also excellent soft skills, communication and interpersonal skills, negotiation, team work, conflict handling and presentation skills. These employability skills are in huge demand and indeed play a crucial role in developing the personality of students so that they can set themselves apart from the competition, crack interviews and transition into various leadership roles. These life skills will help build the attitude and dynamism so that they become go-getters in life.

Section – A: Soft Skills

Course Content

1) **Goal Setting + SWOT Analysis:** As students venture into their careers it is important to be able to look at the bigger picture. This module will enable students to list down and subsequently achieve their short, long and mid-term goals. They will identify what prevents people from achieving their goals and how to ensure that they achieve their goals each time following the SMART goal methodology. They will also understand their skills better by listing them in the SWOT (Strengths, Weaknesses, Opportunities and Threats) as per their goals.

[2]

2) **Stress Management:** In this fast paced world where everyone is running the rat race and wants to achieve everything in life. This results in an incredible amount of multi-tasking which results in high stress situations which eventually affects physical and mental health. This module will enable students to handle high stress situations with aplomb

[2]

3) **Negotiation & Conflict Handling:** We all want leaders who can get us what we want by negotiating on our behalf and manage situations of conflict. These life skills will empower student to build this extremely crucial skill and make them excellent negotiators, whether it is for a salary or a business deal. Being able to maturely handle both internal and external conflict will make them leaders at the forefront of their teams.

[2]

4) **EQ + IQ + SQ:** Blending together Emotional Quotient, Intelligence Quotient and Spiritual Quotient will enable the students to lead fulfilling and balanced lives. Not only is emotional intelligence a valued skill in employees, knowledge of this module will enable the young prospective employees to build the right habits of work life balance right from the beginning of their professional careers.

[2]

5) **Presentation Techniques:** PowerPoint presentations are an integral part of our professional lives. Knowledge of designing a powerful, high impact presentation along with the skill of stage presence and excellent public speaking skills makes this module a must-have in today's world. This will enable students to become excellent presenters by improving their confidence, delivery and designing skills.

[4]

Section – B: Interview Skills

Course Content

6) **Group Discussion (Level 2):** This module further builds up on the previous understanding of various group discussion techniques like PREP, SPELT, KWA approaches to enable excellence in Group Discussions which are an important part of the recruitment process. Focus will also be on rigorous practice sessions with extensive feedback which will make students ready and confident for such activities in real life situations.

[4]

7) **Micro Presentations:** All presentations don't require PowerPoint Slides. Short, powerful presentation and talks which leave a huge impact on the audience and drive them to action is the crux of this module. Again, a must have skill which includes excellent communication skills, compelling body language and dynamic stage presence.

[4]

8) **Interview Techniques:** Interviews are usually a student's first interaction with the professional world. With a low rate of conversion in most interviews and the pressure of landing a good job, a lot of students find it difficult to put their best front. This module will enable students to master the end to end interview process, right from designing the right resume, professional dressing and body language to interview techniques including handling difficult questions and honing in on their unique skills and capabilities.

[2]

Reference Books:

Section A:

- Covey, S. (2013). *The Seven Habits of Highly Effective People*. Simon & Schuster
- Covey, Stephen (2008). *The Leader in Me*. Simon & Schuster
- Goleman, D. (1998). *Working with emotional intelligence*. Bantam.
- Brewer, M. Dr.(2008). What is your spiritual quotient.

Section B:

- Gorden, R. L. (1998). *Basic interviewing skills*. Waveland Press.
- Gallo, C. (2014). *Talk like TED: the 9 public-speaking secrets of the world's top minds*. St. Martin's Press.

A	B
180190	Anwesha Bhattacharajee
180192	Harshita Demblani
180193	Jayani Pujari
180194	Kanika Yadav
180195	Kritika Chaudhary
180196	Naina Rathore
180200	Priyamvda Sirohi
180201	Ravita Gupta
180203	Sakshi Panwar
180204	Sanjhali Kedia
180205	Shivani Pujari
180207	Sumedha Jagatramka
180208	Surekha Choudhary
180209	Tamanna
180211	Vanshika Gupta
180212	Venassa Chainsingh Charan
180214	Yukta Agarwal
180215	Dhriti Rana
180216	Utkrita Sahawala
180219	Alka Pandey
180223	Arunima Meena
180224	Bhawna
180225	Chanchal Dhaka
180226	Deepanshi Pareta
180227	Deshana Sharma
180230	Harsita Bhansali
180231	Ishita Malik
180232	Khushboo Kataria
180233	Mahima Pareek
180234	Preksha Pipada
180238	Nandita Chundawat
180239	Nidhi Malik
180240	Panvi Dhingra
180241	Rupanshi Mittal
180243	Sanjana Hada
180325	Harshita Samaur
180359	Kashish Sharma
180444	Prachi
180509	Aditi Sahal
180510	Alka
180512	Ananya
180513	Ananya Sinha
180516	Aparajita Swami
180517	Apurva Hada
180520	Awantika
180521	Baishali Mukherjee
180522	Bhanupriya Krishnawat
180524	Chahat Tiwari
180525	Deeksha Sharma

180526	Deepika Tetarwal
180527	Devyani Jhinga
180529	Gargi Raghav
180530	Geeta Kumari
180531	Givnoor Kaur
180532	Harnoor Kaur Dhillon
180536	Janvi Agarwal
180539	Kanishka Sharma
180540	Khushboo Dutt
180542	Mahima
180543	Manvi Agarwal
180544	Muskan
180546	Ngamman Maham
180547	Naina Kashyap
180549	Nidhi Rinwa
180552	Nouneno Zao
180553	Pavitra V Madhav
180554	Pooja
180555	Preeta Kumari
180556	Preeti Sanyal
180557	Prerna Arora
180561	Ravnoor Kaur
180562	Ritika
180567	Sangam
180568	Sanjenbam Homeshori
180569	Sapna Solanki
180570	Sarika
180574	Simran
180576	Sonali
180581	Veronica Thongam
180582	Vinita
180584	Yagya Bhatnagar
180585	Yukta Singh
180587	Ruchika Bagaria
180589	Sanju Gurjar
180591	Anshita Srivastava
180593	Bishlesha Khandelwal
180594	Deepika Sain
180595	Khushi Khakholia
180596	Kirti Yadav
180600	Chaphu Chimyang
180602	Pooja Sanodia
180605	Akshi Sharma
180620	Preeti Yadav
180621	Yashika Sharma
180625	Hemani Choudhary
180626	Himanshi
180641	Himanshi Sharma
180643	Dipti Sharma
180645	Mansi Jain

180646	Kiran
180654	Gul Verma
180658	Prerna Kedia
180662	Samridhi Sharma
180665	Surjeet Singh Mandia
180674	Nikita Jain
180678	Meenakshi Rinwa
180684	Mitra Pareek
180686	Pooja Sewda
180695	Komal Shekhawat
180697	Hirnakshi Khangarot
190570	Himanshi Sahu
180014	Diya Agrawal
180029	Shreya Agrawal
180174	Neha Khatri
180178	Saloni Kishan Lohia
180222	Aparna Deep Goyal
180229	Divija Goyal
180235	Mudrika Agrawal
180242	Sakshi Khandelwal
180245	Shreya Raghuwanshi
180249	Yashasvi Bandhu
180257	Anushka Singh
180290	Pooja Kumari
180296	Priya Kumari
180342	Aanchal Sarda
180343	Aditi Modi
180344	Akriti Agarwala
180345	Anushka Varma
180346	Aradhika Khetan
180347	Aurvi Mishra
180349	Devyani Sisodia
180353	Hiyanshi Jain
180355	Jaya Pujari
180356	Jeena Sen
180357	Jyoti Agarwal
180360	Keisham Salish Chanu
180361	Khushi Banchiwal
180362	Kshipra Bhandari
180363	Laxmi Godara
180364	Meghna Singh
180366	Namita Chaudhary
180367	Neha Jain
180368	Nency Agarwal
180369	Nikita
180370	Nitasha Sachdeva
180372	Priyanka Brar
180374	Raashi Gupta
180375	Radhika Pujari
180376	Rajveer Kour

180377	Rashi Sarraf
180379	Riddhi Mishra
180381	Riya Puri
180383	Samta
180384	Sanchi Agarwal
180386	Shivani Sharma
180388	Shreshthi Sankhla
180391	Smriti Singh
180393	Stuti Lodha
180395	Surbhi Biyani
180396	Surbhi Sharma
180397	Tanu
180399	Vaidehi Saraf
180400	Vaishnavi Raghuvanshi
180402	Vibha Gurnani
180404	Yavnika Bhardwaj
180406	Supriya Todi
180411	Aditi Keshri
180413	Akanksha Keshri
180414	Amisha Pujari
180416	Avni Jain
180418	Bhavya Bhatnagar
180419	Bhoomika Malpani
180421	Chetna Aggarwal
180423	Esha Bhardwaj
180424	Hiba
180425	Himani
180426	Himanshi Singhal
180427	Hitanshi Mathur
180428	Jahanvi Choudhary
180429	Jasleen Kaur
180430	Kanishka Agarwal
180432	Kashish Mandhyan
180433	Khushi Mehta
180434	Khushi Jaiswal
180436	Manvi Dixit
180438	Minakshi Dhaker
180439	Muskan Purswani
180440	Neha Sagar
180441	Pallavi Tiwari
180445	Priyal Neema
180446	Priyanka Daluka
180447	Purvi Kyal
180448	Purvi Padiyar
180450	Riya Nagpal
180452	Sana
180454	Shreya Pacheriwala
180456	Simran Kaur
180458	Surbhi Sethia
180459	Surbhi Soni

180463	Vasundhra
180464	Vidushi Bhageria
180465	Yukti Kumawat
180466	Hritika Soni
180523	Bhavya Khullar
180564	Rohini Jakhar
180606	Anjali Rawat
180639	Purnima Goenka
180644	Ayushi Singh
180663	Shivani Kapoor
180666	Shrishti Rai
180691	Kaniz Fatima Koli
180698	Shiwangi Verma
190439	Ayushi Singh
180183	Anjali Jodha
180390	Shristi Jain
180422	Dolly Bansal
180470	Apoorvi Malaiya
180472	Ashi Agrawal
180473	Devi Baruah
180477	Lavisha Sanganeria
180479	Mansi Nayak
180482	Namita Jain
180483	Nidhi Jain
180484	Nishika Rijhwani
180487	Pranjal
180488	Rachana Kumawat
180489	Radhika Sharma
180491	Saumya Agarwal
180492	Shivani Kanaujiya
180495	Sumita Roy
180498	Tejaswini Sisodia
180499	Yashika Chordia
180504	Harshita Pareek
180505	Priyanshi
180506	Shreya Khandelwal
180657	Khushboo Gupta
180669	Pooja Subedi
180692	Meenal Nama
180693	Rushima Acharya
190208	Ananya Singh
180119	Priya Soni
180246	Shikha Choudhary
180250	Aarushi Samour
180251	Adityani Rathore
180252	Aishwarya Bhatia
180253	Akanksha Maheswari
180254	Akshita Giri
180255	Alisha Khan
180258	Arbuda Singh

180259	Ayushi Bhardwaj
180260	Bhanavi Saxena
180262	Bulbul Khangarot
180265	Divyanshu
180266	Gursimrat Kaur
180269	Isha Rathi
180271	Jyoti Rani
180273	Khushboo Agarwal
180274	Kirti Garg
180275	Kratika Sharma
180276	Gaikwad Kumari Mahadev
180277	Lakshyta Singh
180278	Lovely Bandil
180279	Maninder Kaur
180280	Mansi Bellani
180281	Meghna Kilka
180282	Mudita Sharma
180283	Muskan Mittal
180284	Muskan Rulaniya
180285	Nikita Soni
180286	Nikita
180287	Nitika Sharma
180288	Palak Chhangani
180289	Pallavi Pareek
180291	Pranzal Saini
180292	Preeti Choudhary
180294	Priya Raj
180295	Priya Vandan
180298	Rinku Roj
180299	Riya
180300	Runjhun Sharma
180301	Rushali Jhanjaria
180302	Sakshi
180303	Sakshi Bansal
180304	Sakshi Rajawat
180305	Sakshi Agarwal
180306	Saloni Sharma
180310	Shubhra Devasi
180312	Soumya Gupta
180313	Surbhi Singh
180314	Tanu Jeph
180315	Tanvisha Pant
180316	Tanya Pareek
180317	Tejasvi
180319	Vanshika Bakliwal
180320	Vanshika Soni
180321	Versha Tomer
180322	Vidisha Rathore
180324	Yamini Shekhawat
180327	Urmi Panwar

180328	Divya Yadav
180329	Aananya Jain
180331	Disha Joshi
180336	Shreya Gupta
180337	Vagisha Tiwari
180339	Apra Kasera
180340	Nistha Bansal
180380	Ritika Jain
180503	Neha Kumawat
180667	Gunjan Khetan

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that *(*180190) Anwesha Bhattacharajee has completed the Certificate Course in "Civility & Ethics, Business & Professional Grooming, Corporate Dining Etiquette and Soft Skills and Interview Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (180192) Harshita Demblani has completed the Certificate Course in "Civility & Ethics, Business & Professional Grooming, Corporate Dining Etiquette and Soft Skills and Interview Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (180193) Jayani Pujari has completed the Certificate Course in "Civility & Ethics, Business & Professional Grooming, Corporate Dining Etiquette and Soft Skills and Interview Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (180194) Kanika Yadav has completed the Certificate Course in "Civility & Ethics, Business & Professional Grooming, Corporate Dining Etiquette and Soft Skills and Interview Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

Mody University of Science and Technology, Lakshmangarh
School of Etiquettes , Finishing and Skills

Certificate of Completion

This is to certify that (180195) Kritika Chaudhary has completed the Certificate Course in "Civility & Ethics, Business & Professional Grooming, Corporate Dining Etiquette and Soft Skills and Interview Skills" organized by SEFS, Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

Harsha Rohit

Principal SEFS

Ms. Harsha Rohit

MODY UNIVERSITY OF SCIENCE & TECHNOLOGY

(State University u/s 2/f of UGC Act 1956)

Curriculum Structure, Course Description, Text Books and References

Value Added Courses

(2020-21 Spring Semester onwards)

Value Added Course: Certificate Course in Women Leadership Development

Programme Level: Certificate **No. of Seats:** 60 **Duration**: One Semester

Certificate in Women Leadership Developpment is a 2.5 credit value added course which aims at developing leadership skills amongst female students as several researches indicated that women learn different than men, therefore, focus is on Women leadership. This course enhances the leadership skills.

The first batch of the programme in MUST is proposed to be admitted in the session 2020-2021, Spring Semester.

This course will be open to all the students of the university. Student may pursue the course along with their regular degree course.

Main objectives of value added courses are -

- To provide in-depth knowledge to the students about self analysis .
- To develop the leadesrship skills.
- To keep pace with changing environment.
- To enhance the quality of placement for the students
- To help them in understanding new paradigm management.

Input Qualification:

Candidate should have passed 10+2 from a recognized Board with proficiency in English.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of academic Programmes shall be followed.

Certificate Course in Women Leadership development

Duration: One Semester

Academic Curriculum (2020-21 onwards)

	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)
			L	T	P			ETE
	VA.21.001	Certificate Course in Women Leadership Development	2	-	1	2.5	3	100

2.5-0-0-2.5

Course Objective

The primary objective of this course is to begin to uncover and understand the unique challenges, constraints, and opportunities that face women today as they ascend to leadership positions in organizations. And the secondary objective is to develop leadership skills.

Course Content

Agency: Taking control of your career: Self-Awareness: Understanding values, motivations, and behaviors [10]
Overcoming Imposter Syndrome and Leading through Emotional Intelligence [5]

Communication Analytics: Silent language of women leaders, Thinking through a management situation, Presentation skills. [5]

Leading with Authenticity: Align leadership behavior, Build self-awareness, Build Healthy Relationships. [5]

Networking and Branding: Marketing self, Data Analytics, Digital Marketing, Identity and social networking. [5]

Text Book

1. Julia Gillard and Ngozi Okonjo-Iweala, Women and Leadership: Real Lives, Real Lessons, Penguin Books Ltd

Reference Book:

1. Herminia Ibarra, Act Like a Leader, Think Like a Leader, Harvard Business Review Press.

Note: Latest edition of text book and references must be used.

Value Added Course: Certificate Course in Digital Marketing

Programme Level: Certificate **No. of Seats:** 60 **Duration**: One Semester

Certificate in Digital Marketing is a 2.5 credit value added course which aims at developing marketing skills with respect to digital era amongst female students as several researches indicated that women learn different than men, therefore, focus is on developing skills among Women. This course enhances the advanced marketing skills.

The first batch of the programme in MUST is proposed to be admitted in the session 2020-2021, Spring Semester.

This course will be open to all the students of the university. Student may pursue the course along with their regular degree course.

Main objectives of this certificate course are -

- To provide in-depth knowledge to the students about present digital era environment.
- To develop a holistic understanding of the digital marketing landscape.
- To enhance the learning of the digital customer in terms of needs and behaviour.
- To enhance the quality of placement for the students
- To help them in understanding the key techniques used for digital marketing, including social media marketing and mobile marketing.

Input Qualification:

Candidate should have passed 10+2 from a recognized Board with proficiency in English.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of academic Programmes shall be followed.

Certificate Course in Digital Marketing

Duration: One Semester

Academic Curriculum (2020-21 onwards)

	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)
			L	T	P			ETE
	VA.21.002	Certificate Course in Digital Marketing	2	-	1	2.5	3	100

2.5-0-0-2.5

Course Objective

The course in Digital Marketing aims at teaching students most important skills about theory and practice in digital marketing and enables the student to develop the practical implementation of digital marketing.

Course Content

The nature of digital marketing: Evolution of digital marketing, landscape of digital marketing, ethical consideration for digital marketing, limitations of digital marketing. [6]

Strategies in digital marketing: The meaning of strategies in digital marketing, the difference between strategies and tactics in digital marketing**.** [6]

Customer categorization in digital marketing: Learning to develop 2x2 matrices for analysis of customer preferences, creating a customer journey map, a brief understanding of zones of tolerance. [6]

Channel synchronization for digital spaces: Understanding the sync between digital and non-digital marketing, Understanding the concept of share of voice, learning to apply share of voice to specific channels. [6]

Ethical concerns of/for digital marketing: A brief survey of various governing bodies for media, developing cultural sensitivity, understanding the nature of plagiarism and understanding concerns of privacy. [6]

Text Books

1. Jaden P. Costapopulous, Digital Marketing: Theory and Practice, Wiley Publications

Note: Latest edition of text book and references must be used.

Value Added Course: Certificate Course in P. R. and Corporate Communication

Programme Level: Certificate **No. of Seats:** 60 **Duration**: One Semester

Certificate in P. R. and Corporate Communication is a 2.5 credit value added course which aims at developing communication skills with respect to P. R. and corporate amongst female students as several researches indicated that women learn different than men, therefore, focus is on developing skills among Women. This course enhances the advanced communication skills.

The first batch of the programme in MUST is proposed to be admitted in the session 2020-2021, Spring Semester.

This course will be open to all the students of the university. Student may pursue the course along with their regular degree course.

Main objectives of this certificate course are -

- To provide in-depth knowledge to the students about strategic skills in corporate communication.
- To develop a cultural sensitivity with respect to P. R. and corporate communication.
- To enhance the learning of conceptual framework for corporate communication.
- To enhance the quality of placement for the students.
- To help them in understanding the key areas and ethical concerns of corporate communication.

Input Qualification:

Candidate should have passed 10+2 from a recognized Board with proficiency in English.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of academic Programmes shall be followed.

Certificate Course in P. R. and Corporate Communication

Duration: One Semester

Academic Curriculum (2020-21 onwards)

	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)
			L	T	P			ETE
	VA.21.003	Certificate Course in P. R. and Corporate Communication	2	-	1	2.5	3	100

2.5-0-0-2.5

Course Objective

The course in P.R. and Corporate Communication aims at teaching students the basic and the most important skills about theory and practice in P.R. and corporate communication for the industry

Course Content

The nature of corporate Communication: Theories in corporate communication, current challenges of corporate communication and the limitations of corporate communication. [6]

Strategies in corporate Communication: Differences in strategies of corporate communication w.r.t. internal and external stakeholders, the difference between communication strategies. [6]

Conceptual frameworks for corporate communication: Learning to develop a matrix based implementation of corporate communication exercises, strategies for developing corporate identity [6]

Cultural sensitivity and power structures relevant to corporate communication: Understanding the importance of Terrence Brake's 6 Cs of organizations, Tom Eslinger's MIST and Hofstede's power distance. [6]

Ethical concerns of/for P.R. and Corporate Communication: A brief survey of various governing bodies for media, developing cultural sensitivity, understanding the nature of plagiarism and understanding concerns of privacy. [6]

Text Book

1. Pamela Carter, Sienna Marquis, & Iwan Setiawan. Corporate Communication 3.0: From customers to the human spirit, Wiley.

Note: Latest edition of text book and references must be used.

Value Added Course: Certificate in Credit Risk Assessment

Programme Level: Certificate **No. of Seats:** 60 **Duration**: One Semester

Certificate in Credit Risk Assessment is a 39 hours value added course which aims at teaching students the basic and the most important skills about theory and practice in credit risk assessment for the industry. This course enables the student to provide a knowledge about practical implementation of credit rating.

The first batch of the programme in MUST is proposed to be admitted in the session 2020-2021.
This course will be open to all the students of the university. Student may pursue the course along with their regular degree course.

Main objectives of this certificate course are -

- To provide in-depth knowledge to the students to aanalyse financial results.
- To keep pace in enhancing credit decisions.
- To enhance the quality of placement for the students
- To help them in understanding early warning signals.

Input Qualification:

Candidate should have passed 10+2 from a recognized Board with proficiency in English.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of academic Programmes shall be followed.

Certificate in Credit Risk Assessment

Duration: One Semester

Academic Curriculum (2020-21 onwards)

	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)
			L	T	P			ETE
	VA.21.004	Certificate Course in Credit Risk Assessment	2	-	1	2.5	3	100

3-0-0-3

Course Objective

This is a one-day introduction to everything to do with credit risk. The course defines the different types of credit risk: How to measure the amount of credit risk; the credit analysis process (which identifies whether a client can cope with the credit risk), and how regulators view the need for an equity cushion to protect depositors and other investors from a credit loss. Being a workshop, the course uses exercises and discussion to truly understand the technical details, in a realistic context.

Course Content

Credit Risk and Credit Rating: Definition of credit risk, Measurement and management of credit risk, Key factors impacting credit risk, Credit ratings being a tool to measure credit risk, Credit risk measurement components such as PD, LGD, EAD, **Credit Rating:** - Rating scale, Types of ratings, Parameters for measuring effectiveness of ratings, Pricing default risk [07]

CRISIL's credit risk evaluation framework and Business risk assessment: Overall risk assessment framework, Identifying stability and sustainability of cash flows, CRISIL's industry risk evaluation framework: macro-economic factors, Market position and operating efficiency assessment with Examples and case study. [10]

Management risk assessment: Assessment of competence, integrity and risk appetite of promoters, Corporate governance practices. [05]

Financial Analysis: Sanitisation of financial statements, Ratio analysis, Accounting quality and potential red flags, Financial benchmarking, Peer selection, Cash flow statement analysis, Financial fraud. [09]

Financial Projections and Project risk and parent support: Ground rules for projections, Forecasting volumes, pricing and market share, Assessing project risk involved in term lending towards a greenfield project, Parent and government support [08]

Text Book

1. Joseph Ciby, Advanced Credit Risk Analysis and Management, WILEY.

Note: Latest edition of text book and references must be used.

Value Added Course: Certificate in Data Science Techniques and Applications in Business

Programme Level: Certificate **No. of Seats:** 60 **Duration**: One Semester

Objective: To enable students from non-tech, social sciences/ commerce/ business studies backgrounds to be aware of and leverage basic data science techniques in business functions

Prerequisite: Basic high-school level knowledge of maths and common computer applications like excel

This course will be open to all the students of the university. Student may pursue the course along with their regular degree course.

Input Qualification:

Candidate should have passed 10+2 from a recognized Board with proficiency in English and mathematics.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of academic Programmes shall be followed.

Certificate in Data Science Techniques and Applications in Business

Duration: One Semester

Academic Curriculum (2020-21 onwards)

Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)
		L	T	P			ETE
VA.21.005	Certificate course in Data Science Techniques and Applications in Business	3	-	-	3	3	100

Topics covered	**Description**	**3-0-0-3 Hours**
What is data science?	Why data and data science matter; evolution of data science as a field of study; critical relevance of data science in digital business; importance of non-tech skills like communication & storytelling, visualization design, user experience & journey-mapping in data science practices	6
What are data and data sets?	Examples of types of data in the business and economic world; types of data-sets; techniques to analyse which types of data-sets are relevant for what type of business problems	6
What are data science ecosystems?	Different types of data environments within and outside organizations; data ecosystems – how to define, set up and run; roles of business functions in teams in organizational data science ecosystems across different industries from investment banks to large manufacturing companies	6
What are the typical examples of data science tasks?	Four general categories of data science tasks with business application examples: Clustering/ grouping (of customers/ products/ feedback etc.) for segmentation and characteristic analysis; Anomaly detection (e.g. frauds/ AML/ retail & SC leakages & shrinkage); Discovering Associations (e.g. designing products/ offerings bundles, cross-selling/ up-selling); Prediction & forecasting	7
Privacy and ethics in data science	Commercial interests vs. individual privacy- arguments for and against; benefits and risks for citizens and consumers; citizens and consumers rights to data privacy and ownership (e.g. can a citizen choose to commercialize his/her data in a contractually valid manner), OCED guidelines for Data Subjects	7
Future trends & Principles of Success in Data Science	Criticality of top-level buy-in; strategic imperatives of data science; how organizations not practicing data science across the board stand the risk of becoming irrelevant in future	7

Text Book: Data Science by John D Kelleher and Brendan Tierney, The MIT Press Essential Knowledge Series, 2018

Reference book: Artificial Intelligence by Harvard Business Review, 2019, HBR Press, Boston, MA Machine Learning by Ethem Alpaydin, The MIT Press Essential Knowledge Series, 2016.

Value Added Course: Competing on Analytics and AI

Programme Level: Certificate **No. of Seats:** 60 **Duration**: One Semester

Objective: To enable students from tech/ non-tech, social sciences/ commerce/ business studies backgrounds, to successfully execute and deliver value in analyst/ functional roles in today's world, where nearly all businesses are digital businesses
Prerequisite: Basic knowledge of typical business functions and operations

Target participants: BBA/ MBA with 0-5 years industry experience in any domain/ function.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of academic Programmes shall be followed.

Competing on Analytics and AI

Duration: One Semester

Academic Curriculum (2020-21 onwards)

	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)
			L	T	P			ETE
	VA.21.006	Certificate Course in Competing on Analytics and AI	3	-	-	3	3	100

3-0-0-3

Topics covered	Description	Hours
Analytics & AI for Competitive Advantage	The changing nature of businesses & competitive landscapes in all sectors e.g. BFSI, manufacturing, retail, entertainment, healthcare & pharma; Emergence of Digital-Native disruptors in traditional businesses; Increase in strategic push for traditional companies to switch to digital to win	6
Business Analytics technologies?	Definitions and examples of business analytics applications; the scope and interconnections between analytics, AI, BI, intelligent automation and RPA applications	7
Where to apply analytics & AI	Problem and requirements analysis techniques, evaluation and prioritization of analytics and AI usage, opportunities and relevance assessment, articulation of inputs for business case development on analytics and AI	6
Constraint optimization in analytics and AI	Defining, articulating and setting right expectations on analytics and AI projects and programs; determining right usage policies and strategies for data, analytics and AI; awareness of local and global government regulations e.g. PII data, GDPR, IEEE guidelines	7
Collaborative intelligence	Why integrated intelligent automation is the most relevant technology stack in today's business landscape; what is collaborative intelligence (as defined by Harvard); how to establish and leverage collaborative intelligence networks in business ecosystems of suppliers and customers	6
Future trends in analytics & AI for competitive edge	Types of emergent AI- narrow to general, AGI and super-intelligence, singularity; AI actually thinking and behaving like humans or just mimicking humans; how to leverage emergent technologies for future-proofing the analytics and AI-driven competitive edge of your organization	7

Text Book: 'Artificial Intelligence' by Harvard Business Review, 2019, HBR Press, Boston, MA

Value Added Course: Supply Chain Finance

Programme Level: Certificate **No. of Seats:** 60 **Duration**: One Semester

COURSE OBJECTIVE

Over the last few years the field of Supply Chain Finance has also gained prominence. An ever increasing base of different types of vendors/service providers, supply and demand uncertainties, volatile currency markets, rapidly declining product life cycles and customers demanding wide product variety has meant that Supply Chain Managers need a reliable estimate of true costs incurred by the company across the entire supply chain. A strong understanding of cost management, working capital principles along with an practical understanding of the approaches to manage financial risk is thus a necessary skill for Supply Chain Finance Managers. The course is built around Solving various problems and case studies which will make the students industry ready in the field of Supply chain management by increasing their financial/cost management competencies.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of academic Programmes shall be followed.

Supply Chain Finance

Duration: One Semester

Academic Curriculum (2020-21 onwards)

	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration Hours	Weightage (%)
			L	T	P			ETE
	VA.21.006	Certificate Course in Supply Chain Finance	2	-	1	2.5	3	100

2-0-1-2.5

Description	Hours
Supply Chain Principles in the context of Service Oriented Firms	4
Strategic Cost Management in the context of Supply Chain Management; Principles of Transfer Pricing	5
Introduction to Supply Chain Finance Analytics in the context of Revenue sharing and buyback contracts	6
Fundamentals of use of Financial Instruments to mitigate Supply Chain Risk; Operating and Financial Leverage in the context of Supply Chain Management	7
Financial decision making in the context of uncertainty; Fundamentals of Valuations and Private Equity Financing	6
Non technical introduction to Blockchain	2

Text Book:

Supply Chain Management, Janat Shah, Pearson, Delhi, 2nd Ed., 2017

1	190336	Ms.Aakarshita Choudhary
2	190337	Ms.Akanksha Akanksha
3	190338	Ms.AnushkaK Kabawat
4	190339	Ms.Awantika Yadav
5	190340	Ms.Ayushi Bhati
6	190341	Ms.Bhawana Rana
7	190307	Ms.Chahat Goyal
8	190342	Ms.Disha Disha
9	190343	Ms.Hitakshi Goyal
10	190344	Ms.Isha Garg
11	190345	Ms.Kajal Rajput
12	190346	Ms.Muskan Kejriwal
13	190348	Ms.Sana Talwar
14	190349	Ms.Saniya Choudhary
15	190351	Ms.Shristy Agrawal
16	190352	Ms.Simran Kaur
17	190353	Ms.Sneha Sharma
18	190354	Ms.Srishti Singh
19	190355	Ms.Surbhi Mutha
20	190356	Ms.Tamanna Jain
21	190357	Ms.Vidhushi Rajpurohit
22	190358	Ms.Yashika Yashika
23	190359	Ms.Yukta Yukta
24	190360	Ms.Aayushma Adhikari
25	190361	Ms.Abhilasha Panghal
26	190362	Ms.khushi Chadha
27	190366	Ms.Aanchal Bhardwaj
28	190367	Ms.Aditi Khandelwal
29	190368	Ms.Akankshi Chouhan
30	190370	Ms.Anshika Agarwal
31	190371	Ms.Anshika Goyal
32	190372	Ms.Anushka Yadav
33	190374	Ms.Barkha Kumari
34	190375	Ms.Bhumika Tanwar
35	190376	Ms.Dakshita Aggarwal
36	190365	Ms.Divya Choudhary
37	190378	Ms.Diya bansal
38	190380	Ms.Gunjan Satija
39	190381	Ms.Himani Yadav
40	190404	Ms.Jaya Sharma
41	190440	Ms.Jayashree Vyunktum
42	190382	Ms.Jesika Sahu
43	190436	Ms.Kanika Sharma
44	190384	Ms.Khushi Khanna
45	190385	Ms.Mansi Hada
46	190386	Ms.Megha Choudhary
47	190387	Ms.Nayanika Ghosh

48	190388	Ms.Nikita Agarwal
49	190407	Ms.Nisha Jangir
50	190389	Ms.Preksha Preksha
51	190390	Ms.Riya Jain
52	190409	Ms.Sanjita Lodha
53	190391	Ms.Sapna Indoria
54	190392	Ms.Shruti Agrawal
55	190393	Ms.Shubhangi Mittal
56	190394	Ms.Smriti Agarwal
57	190410	Ms.Sonakshi Chourasia
58	190395	Ms.Vibhanshi Bakliwal
59	190396	Ms.Vidhi Tambi
60	190397	Ms.Vidisha Agrawal
61	190571	Ms.Supriya Sah
62	190403	Ms.Ishika Gupta
63	190575	Ms.Susmita Singh
64	190576	Ms.Niyati Singh
65	190369	Ms.Amisha Amisha
66	190400	Ms.Bhawana Dagar
67	190377	Ms.Disha Nayyar
68	190401	Ms.Harshita Harshita
69	190383	Ms.Kanika Maheshwari
70	190405	Ms.Lakshita Hooda
71	190406	Ms.Mahima Mahima
72	190408	Ms.Pehchan Bihani
73	190398	Ms.Yogita Yogita
74	190415	Ms.Bipasha Sengupta
75	190414	Ms.Kiran Tilwani
76	190416	Ms.Shweta Dwivedi
77	190379	Ms.Gomti Yadav
78	190413	Ms.Yangmipem Chawung
79	190411	Ms.Vani Vohra
80	190402	Ms.Harshita Sharma

List of Students for PR & Corporate Communication		
Sr. No.	**Enrl. No.**	**Name**
1	200143	Ms.Aakriti Agarwal
2	200144	Ms.Aayushi Vohra
3	200146	Ms.Anshika Tyagi
4	200147	Ms.Anupama
5	200148	Ms.Anushka Awasthi
6	200149	Ms.Anushka Jain
7	200150	Ms.Aparna Gupta
8	200151	Ms.Aparna Tiwari
9	200152	Ms.Aruna
10	200153	Ms.Ayushi Khaitan
11	200154	Ms.Bhavya Rani
13	200156	Ms.Chelsi Gehlot
14	200494	Ms.Chetna Jangir
15	200157	Ms.Dipiksha Kumawat
16	200158	Ms.Ekta Jain
17	200159	Ms.Eshita Singla
18	200160	Ms.Gajal Saini
19	200161	Ms.Gaurangi Porwal
20	200162	Ms.Gazal Ramswaroop Bohra
21	200163	Ms.Gungun Goyal
22	200164	Ms.Gurpreet Kaur
23	200165	Ms.Ishita Uplabdhi
24	200166	Ms.Kashish Datwani
25	200167	Ms.Khushi
26	200168	Ms.Khushi Arora
27	200170	Ms.Kritika Somani
28	200169	Ms.Mishika Adwani
29	200171	Ms.Mudita Yash
30	200172	Ms.Muskan Biyani
31	200173	Ms.Muskan Mahajan
32	200174	Ms.Niharika Soni
33	200175	Ms.Nisha Sharma
34	200176	Ms.Palak Jain
35	200177	Ms.Palak Toshniwal
36	200178	Ms.Payal Dosi
37	200179	Ms.Priti Bhandari
38	200180	Ms.Priya Chayal
39	200181	Ms.Purvi Jain

40	200182	Ms.Richa Joshi
41	200183	Ms.Ritu Jangir
42	200184	Ms.Roshni Jasuja
43	200185	Ms.Saloni Rathi
44	200186	Ms.Shruti Agarwal
45	200187	Ms.Sonia Keswani
46	200188	Ms.Suramya Goswami
47	200189	Ms.Tanisha Arora
48	200190	Ms.Tejasvini Shekhawat
49	200191	Ms.Urvashi Gupta
50	200192	Ms.Vaishali Gupta
51	200194	Ms.Yashika Mahajan
52	200195	Ms.Yukti Jain
53	200198	Ms.Ananya Mishra
54	200196	Ms.Anjali Lohiya
55	200197	Ms.Shruti Saraogi
56	200116	Ms.Chelsi
57	200117	Ms.Kriti Gondal
58	200118	Ms.Mansha Gupta
59	200120	Ms.Tisha Goyal
60	200121	Ms.Aayushi Middha
61	200122	Ms.Aditi Goyal
62	200123	Ms.Anshika Chopra
63	200124	Ms.Archi Gupta
64	200125	Ms.Arogyashree Choraria
65	200126	Ms.Arzoo
66	200127	Ms.Bhumika Madhwani
67	200128	Ms.Disha Pareek
68	200129	Ms.Jasreen Kaur
69	200130	Ms.Karishma Kumari
70	200132	Ms.Muskan Jain
71	200133	Ms.Nikita Ojha
72	200134	Ms.Nikky Dayma
73	200135	Ms.Nilakshmi Paul
74	200136	Ms.Preeti Singh
75	200137	Ms.Richa Keshri
76	200138	Ms.Rishika Sharma
77	200139	Ms.Shivani
78	200140	Ms.Simran Arora
79	200141	Ms.Sujata

80	200142	Ms.Sungmitra Chouhan

List of Students for Credit Risk Assessment		
S R	**ENRL**	**NAME**
1	160269	Ms. Apoorva Srivastava
2	160270	Ms. Disha Mittal
3	160277	Ms. Mausam Kedia
4	160278	Ms. Medha Didwania
5	160280	Ms. Neha Mukesh Belani
6	160283	Ms. Radhika Pujari
7	190417	Ms.Aarti Sharma
8	190418	Ms.Ankita Agarwal
9	190419	Ms.Ankita
10	160152	Ms.Ankita Sharma
11	190421	Ms.Anshu Yadav
12	190422	Ms.Ayushi Gupta
13	190423	Ms.Deeksha Sharma
14	190424	Ms.Gamini Gupta
15	190433	Ms.Uppalapati Hari Priya
16	160163	Ms.Isha Aggarwal
17	190426	Ms.Phalguni
18	190427	Ms.Poorva Mathur
19	160217	Ms.Priyanka Indoria
20	190428	Ms.Purva Arora
21	190429	Ms.Shivani Gupta
22	190430	Ms.Shrestha Gupta
23	190431	Ms.Shreya Nandwana
24	190432	Ms.Sneha Gupta
25	190434	Ms.Vaishnavi Siwal
26	160185	Ms.Rashmi Mishra
27	190435	Ms.Shanuka Jain
28	190437	Ms.Anwesha Mondal
29	160167	Ms. Kanchan Joshi
30	190572	Ayushi Gupta

Sr. No.	ENRL	NAME
1	180342	Aanchal Sarda
2	180414	Amisha Pujari
3	180606	Anjali Rawat
4	180257	Anushka Singh
5	180345	Anushka Varma
6	180416	Avni Jain
7	180418	Bhavya Bhatnagar
8	180349	Devyani Sisodia
9	180014	Diya Agrawal
10	180423	Esha Bhardwaj
11	180425	Himani Himani
12	180426	Himanshi Singhal
13	180353	Hiyanshi Jain
14	180356	Jeena Sen
15	180430	Kanishka Agarwal
16	180691	Kaniz Fatema Koli
17	180432	Kashish Mandhyan
18	180361	Khushi Banchiwal
19	180434	Khushi Jaiswal
20	180362	Kshipra Bhandari
21	180363	Laxmi Godara
22	180436	Manvi Dixit
23	180438	Minakshi Dhaker
24	180366	Namita Chaudhary
25	180174	Neha Khatri
26	180440	Neha Sagar
27	180369	Nikita Nikita
28	180445	Priyal Neema
29	180446	Priyanka Daluka
30	180639	Purnima Goenka
31	180448	Purvi Pdiyar
32	180379	Riddhi Mishra
33	180450	Riya Nagpal
34	180381	Riya Puri
35	180178	Saloni Kishan Lohia
36	180384	Sanchi Agarwal
37	180698	Shivangi Verma
38	180663	Shivani Kapoor
39	180386	Shivani Sharma
40	180388	Shreshthi Sankhla
41	180029	Shreya Agrawal
42	180454	Shreya Pacheriwala
43	180206	Simran Tak
44	180391	Smriti Singh
45	180395	Surbhi Biyani
46	180458	Surbhi Sethia
47	180463	Vasundhra Vasundhra
48	180402	Vibha Gurnani
49	180249	Yashasvi Bandhu
50	180404	Yavnika Bhardwaj
51	180465	Yukti Kumawat

Sr. No.	ENRL	NAME
52	180347	Aurvi Mishra
53	180411	Aditi Keshri
54	180413	Akanksha Keshri
55	180644	Ayushi Singh
56	180427	Hitanshi Mathur
57	180364	Meghna Singh
58	180459	Surbhi Soni
59	180400	Vaishnavi Raghuvanshi
60	180464	Vidushi Bhageria
61	180564	Rohini Jakhar
62	180360	Keisham Salish Chanu
63	180523	Bhavya Khullar

Sr. No.	ENRL	NAME
64	180343	Aditi Modi
65	180344	Akriti Agarwalla
66	180346	Aradhika Khetan
67	190439	Ayushi Singh
68	180419	Bhoomika Malpani
69	180421	Chetna Aggarwal
70	180424	Hiba Hiba
71	180466	Hritika Soni
72	180428	Jahanvi Choudhary
73	180429	Jasleen Kaur
74	180355	Jaya Pujari
75	180357	Jyoti Agarwal
76	180433	Khushi Mehta
77	180439	Muskan Purswani
78	180367	Neha Jain
79	180368	Nency Agarwal
80	180370	Nitasha Sachdeva
81	180441	Pallavi Tiwari
82	180290	Pooja Kumari
83	180296	Priya Kumari
84	180372	Priyanka Brar
85	180447	Purvi Kyal
86	180374	Raashi Gupta
87	180375	Radhika Pujari
88	180376	Rajveer Kour
89	180377	Rashi Sarraf
90	180383	Samta Samta
91	180452	Sana Sana
92	180666	Shrishti Rai
93	180456	Simran Kaur
94	180393	Stuti Lodha
95	180406	Supriya Todi
96	180396	Surbhi Sharma
97	180397	Tanu Bansal
98	180399	Vaidehi Saraf

Sr. No.	ENRL	NAME
99	180222	Aparna Deep
100	180229	Divija Goyal
101	180235	Mudrika Agrawal
102	180242	Sakshi Khandelwal
103	180245	Shreya Raghuwanshi



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Ayushi Gupta

on successful completion of 39-hours "**Certificate Course in Credit Risk Assessment**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Apoorva Srivastava

on successful completion of 39-hours "**Certificate Course in Credit Risk Assessment**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Disha Mittal

on successful completion of 39-hours "**Certificate Course in Credit Risk Assessment**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Kanchan Joshi

on successful completion of 39-hours "**Certificate Course in Credit Risk Assessment**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Mausam Kedia

on successful completion of 39-hours "**Certificate Course in Credit Risk Assessment**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Akanksha

on successful completion of 30-hours "**Certificate Course in Digital Marketing** " organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Amisha

on successful completion of 30-hours "**Certificate Course in Digital Marketing** " organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Yogita

on successful completion of 30-hours "**Certificate Course in Digital Marketing** " organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms.Yukta

on successful completion of 30-hours "**Certificate Course in Digital Marketing** " organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms.Aakarshita Choudhary

on successful completion of 30-hours "**Certificate Course in Digital Marketing**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms.Aakriti Agarwal

on successful completion of 30-hours "**Certificate Course in PR & Corporate Communication**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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A Leading Women's University

SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms.Aayushi Middha

on successful completion of 30-hours "**Certificate Course in PR & Corporate Communication**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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A Leading Women's University

SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms.Aayushi Vohra

on successful completion of 30-hours "**Certificate Course in PR & Corporate Communication**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



MODY UNIVERSITY
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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms.Aditi Goyal

on successful completion of 30-hours "**Certificate Course in PR & Corporate Communication**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms.Ananya Mishra

on successful completion of 30-hours "**Certificate Course in PR & Corporate Communication**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Aanchal Sarda

on successful completion of 30-hours "**Certificate Course in Women Leadership Development**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Aditi Keshri

on successful completion of 30-hours "**Certificate Course in Women Leadership Development**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Aditi Modi

on successful completion of 30-hours "**Certificate Course in Women Leadership Development**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Akanksha Keshri

on successful completion of 30-hours "**Certificate Course in Women Leadership Development**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU



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SCHOOL OF BUSINESS

CERTIFICATE OF COMPLETION

AWARDED TO

Ms. Akriti Agarwalla

on successful completion of 30-hours "**Certificate Course in Women Leadership Development**" organized by School of Business, Mody University during the Academic Year 2020-21.

Dr. Anirban Sengupta
Dean. SoBMU

Syllabus for VAC

Duration 30 Hrs

Data Analytics using Excel

Introduction to Excel and Data Analytics: About Excel & Microsoft, Uses of Excel, Excel software, Spreadsheet window pane, Title Bar, Menu Bar, Standard Toolbar, Formatting Toolbar, the Ribbon, File Tab and Backstage View, Formula Bar, Workbook Window, Status Bar, Task Pane, Workbook & sheets (5 hours)

Columns & Rows Selecting Columns & Rows, Changing Column Width & Row Height, Autofitting Columns & Rows, Hiding/Unhiding Columns & Rows, Inserting & Deleting Columns & Rows, Cell, Address of a cell, Components of a cell – Format, value, formula, Use of paste and paste special (3 hours)

Functionality Using Ranges Using Ranges, Selecting Ranges, Entering Information Into a Range, Using AutoFill (2 hours)

Creating Formulas Using Formulas, Formula Functions – Sum, Average, if, Count, max, min, Proper, Upper, Lower, Using AutoSum, Trim, Countif (4 hours)

Spreadsheet Charts Creating Charts, Different types of chart, Formatting Chart Objects, Changing the Chart Type, Showing and Hiding the Legend, Showing and Hiding the Data Table (4 hours)

Data Analysis Sorting, Filter, Text to Column, Data Validation (3 hours)

PivotTables Creating PivotTables, Manipulating a PivotTable, Using the PivotTable Toolbar, Changing Data Field, Properties, Displaying a PivotChart, Setting PivotTable Options, Adding Subtotals to PivotTables (3 hours)

Spreadsheet Tools Moving between Spreadsheets, Selecting Multiple Spreadsheets, Inserting and Deleting Spreadsheets Renaming Spreadsheets, Splitting the Screen, Freezing Panes, Copying and Pasting Data between Spreadsheets, Hiding , Protecting worksheets (4 hours)

Making Macros Recording Macros, Running Macros, Deleting Macros (2 hours)

Completed the course
aayushi bhargava
Aditi Tiwari
Anouska Kashyap
Anu Tomar
ardika goyal
Ashwarya Jain
Ayushi Gupta
Dharmistha Dinesh Sanghvi
Ishita Jain
Mahak Saxena
Muskan Gupta
Pragati Singh
Prashansha Sharma
Priya Lakhotiya
Priyal Jain
Priyanshi
Purvi Singhvi
Ritika Ritika
Shikha Kumari
Shruti Deora
Surbhi Porwal
vanisha gupta
Vanshika Dadhich
Anjani Mittal
Priyanshi Jetha
Rhea Poddar
Divya Gupta
Purvi Singhvi
Deepali Bhargava
Tanisha Goyal
Divya Chouhan

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Aayushi Bhargava (190097)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Aditi Tiwari (180160)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Anouska Kashyap (200357)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Anu Tomar (200411)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Ardika Goyal (180024)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Ashwarya Jain (190024)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Ayushi Gupta (190146)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
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(Dr A.Senthil)
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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Dharmistha Dinesh Sanghvi (180034)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Ishita Jain (180050)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

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Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Mahak Saxena (190052)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

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Convener

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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Muskan Gupta (180066)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Pragati Singh (180085)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

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Convener

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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Prashansha Sharma (180087)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Priya Lakhotiya (180089)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

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Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Priyal Jain (180091)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.



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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Priyanshi Badaya (200448)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

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Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Purvi Singhvi (180099)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

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Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Ritika (180107)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.



(Dr Sanjeev Patwa)
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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Shikha Kumari (190080)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Shruti Deora (200467)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Surbhi Porwal (190087)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Vanisha Gupta (200474)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

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Convener

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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Vanshika Dadhich (190092)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

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Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Anjani Mittal (200410)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

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School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Priyanshi Jetha (200395)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

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HoD, CSE

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School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Rhea Poddar (200503)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Divya Gupta (180037)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Purvi Singhvi (180099)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Deepali Bhargava (180032)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Tanisha Goyal (180094)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Computer Science and Technology

Certificate Course in Data Analytics using Excel

Certificate of Completion

This is to certify that *Ms. Divya Chouhan (180036)* has completed the Certificate Course in "Data Analytics using Excel" organized by Department of Computer Science and Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.

(Dr Sanjeev Patwa)
Convener

(Dr A.Senthil)
HoD, CSE

MODY UNIVERSITY
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Department of Biomedical Engineering
School of Engineering and Technology (SET)
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No.: (1573) 225001-12 ● Fax: (01573) 225042
email: dean.set@modyuniversity.ac.in ● www.modyuniversity.ac.in

NOTICE

Date: 20/03/2021

All the Students (B. Tech. II, III & IV Year) are notified that Department of Biomedical Engineering is offering a value added course titled "**Applications of Internet of Things (IOT) in Healthcare". The course is of 30 Hour duration and commence from April 01, 2021. Interested s**tudents are required to enroll them latest by 25th March 2021.

Details regarding course content and schedule of the classes are attached herewith.

Duration of the Course: 30 Hours
Dates: April 01, 2021 to May 26, 2021
Timings: 4.30 pm – 6.30 pm

For any query related to course kindly contact to Dr. Manish Kumar.

Head of the Department

(Dr. Sandeep Jaiswal)

Enclosures:

Annexure -1: Detailed Course Outline
Annexure -2: General Guidelines
Annexure -3: Tentative schedule of Classes

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY
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Department of Biomedical Engineering
School of Engineering and Technology (SET)
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No.: (1573) 225001-12 ● Fax: (01573) 225042
email: dean.set@modyuniversity.ac.in ● www.modyuniversity.ac.in

Applications of Internet of Things (IoT) in Healthcare

Objective of the Course:

This Course focuses on hands-on IoT& Arduino concepts such as sensing, actuation and communication. It covers the development of Biomedical devices by using tools such as IoT, Arduino, sensors, actuation, processing, and communication—to help you develop skills and experiences. The Internet of Things (IOT) is the next wave, world is going to witness. Today we live in an era of connected devices the future is of connectedthings.

Learning Outcome:

After the completion of the course, the students will be able design and developed IOT based Biomedical Devices

Duration of the Course: 2 Months (with project)

Minimum Eligibility Criteria: AnyB.Tech Students

Course Outline:

Sr. No.	Modules to be Covered
1	Introduction to IOT
2	Arduino Simulation Environment
3	Sensor & Actuators with Arduino
4	Interfacing Arduino with ESP8266 Wi-Fi module
5	Introduction to Blynk
6	Two live Projects on Biomedical Devices

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Department of Biomedical Engineering
School of Engineering and Technology (SET)
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No.: (1573) 225001-12 ● Fax: (01573) 225042
email: dean.set@modyuniversity.ac.in ● www.modyuniversity.ac.in

Detailed Course Syllabus:

1. Introduction to IOT

- Understanding IoT fundamentals
- IOT Architecture and protocols
- Various Platforms for IoT
- Real time Examples of IoT
- Overview of IoT components and IoT Communication Technologies
- Challenges in IOT

2. Arduino Simulation Environment

- Arduino Uno Architecture
- Setup the IDE, Writing Arduino Software
- Arduino Libraries
- Interfacing LED, push button and buzzer with Arduino
- Interfacing Arduino with LCD

3. Sensor & Actuators with Arduino

- Overview of Sensors working
- Analog and Digital Sensors
- Interfacing of Temperature, Humidity, Motion, Light and Gas Sensor with Arduino
- Interfacing of Actuators with Arduino.
- Interfacing of Relay Switch and Servo Motor with Arduino

4. Basic Networking with ESP8266 WiFi module

- Basics of Wireless Networking
- Introduction to ESP8266 Wi-Fi Module
- Various Wi-Fi library
- Web server- introduction, installation, configuration
- Posting sensor(s) data to web server

5. Blynk

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email: dean.set@modyuniversity.ac.in ● www.modyuniversity.ac.in

- Introduction to blynk
- Interface with Arduino
- Making of Graphical user Interface

6. Projects

Supervised & Managed by:

Dr. Sandeep Jaiswal
Dr. Manish Kumar

List of Students

Value Added Course : **Applications of Internet of Things (IOT) in Healthcare**
Duration : April 01, 2021 to May 26, 2021 (Online)
Course Coordinators: Dr. Sandeep Jaiswal
Dr. Manish Kumar

S. No.	Enrollment Number	Name of the Student
1	170266	Anushka Priya
2	170267	Archita Roy
3	170268	Kalyani Rajesh Verma
4	170269	Poorva Tiwari
5	180017	Bhoomika Rathore
6	180020	Dawa Doma
7	180022	Nawang Chokee
8	180156	Shruti Sharma
9	180162	Kangkana Parasar
10	180664	Shubhi Saxena
11	180565	Ruchi Singh
12	190001	Aanshi Singhal
13	190002	Anita Jakhar
14	190003	Ayushi Shukla
15	190004	Inaksi Rajesh Agarwal
16	190005	Kanika Jindal
17	190006	Khushi Bafna
18	190007	Mayuri Singh Pachora
19	190008	Nehpreet Kaur
20	190009	Piyush Priyanshi Gowalla
21	190010	Prashansha Agrawal
22	190011	Swadha Khandelwal

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MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

32 YEARS OF EXCELLENCE IN EDUCATION

School of Engineering and Technology

Course Completion Certificate

Dept. of Biomedical Engineering

This is to Certify that Ms. Ms. Subhi Saxena

Enrl. No. 180664 has successfully completed a thirty hours value added course entitled

"Applications of Internet of Things (IOT) in Healthcare"

offered by Dept. during April 01, 2021 to May 26, 2021.

Manish Kumar
Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of Biomedical Engineering

This is to Certify that Ms. Ms. Ruchi Singh

Enrl. No. 180565 has successfully completed a thirty hours value added course entitled

"Applications of Internet of Things (IOT) in Healthcare"

offered by Dept. during April 01, 2021 to May 26, 2021.

Manish Kumar
Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of Biomedical Engineering

This is to Certify that Ms. Swadha Khandelwal

Enrl. No. 190011 has successfully completed a thirty hours value added course entitled

"Applications of Internet of Things (IOT) in Healthcare"

offered by Dept. during April 01, 2021 to May 26, 2021.

Manish Kumar
Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of Biomedical Engineering

This is to Certify that Ms. Prashansha Agrawal

Enrl. No. 190010 has successfully completed a thirty hours value added course entitled

"Applications of Internet of Things (IOT) in Healthcare"

offered by Dept. during April 01, 2021 to May 26, 2021.

Manish Kumar
Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of Biomedical Engineering

This is to Certify that Ms. Piyush Priyanshi Gowalla

Enrl. No. 190009 has successfully completed a thirty hours value added course entitled

"Applications of Internet of Things (IOT) in Healthcare"

offered by Dept. during April 01, 2021 to May 26, 2021.

Manish Kumar
Course Coordinator

HoD

EE **Electric Vehicle Technology** **Total Lectures: 30**

2-0-0-2

Objective:
1. Design and develop innovative products and services in the field of Electric Vehicles.
2. To understand about drives and control.
3. To analysis and design of hybrid, electric and fuel cell vehicles.

Pre-requisite: Elements of Electrical and Electronics Engineering

1. Introduction: Conventional Vehicles, Hybrid Electric Vehicles, types of EVs. [5]

2. Electric Drives: Energy consumption Concept of Hybrid Electric Drive Trains, Architecture of Hybrid Electric Drive Trains, Electric Propulsion unit, Configuration and control of DC and AC Motor drives. [8]

3. Energy Storage: Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Hybridization of different energy storage devices. Sizing of energy storage system. [8]

4. Energy Management System: Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies. [9]

Outcome: At the end of this course the student is expected to have understood the following:
- An ability to design and develop environmental friendly electrical Vehicle
- To introduce application of electric vehicle for conversion, control and automation.

Text Books:
1. Iqbal Hussein, "Electric and Hybrid Vehicles: Design Fundamentals", CRC Press, 2003.
2. Emadi, A. (Ed.), Miller, J., Ehsani, M., "Vehicular Electric Power Systems", Boca Raton, CRC Press, 2003.

Reference Books:
1. Sheldon S. Williamson, "Energy Management Strategies for Electric and Plug-in Hybrid Electric Vehicles", Springer, 2013.
2. Husain, I. "Electric and Hybrid Vehicles" Boca Raton, CRC Press, 2010.
3. Larminie, James, and John Lowry, "Electric Vehicle Technology Explained" John Wiley and Sons, 2012.
4. Tariq Muneer and Irene Illescas García, "The automobile, In Electric Vehicles: Prospects and Challenges", Elsevier, 2017.

Department of Electrical Engineering

School of Engineering and Technology, Mody University

List of Final Year and Pre final year students registered for Value Added Course on Electric Vehicle Technology" conducted during April-May 2021.

Sr. No.	Enrol. No.	Name of Student
1	180132	Ms. Kusum
2	180137	Ms. Yashvi Rakhecha
3	170457	Ms. Anagha Meena
4	170459	Ms. Mahima
5	170460	Ms. Nandita Pandey
6	170462	Ms. Shivangi Rathore
7	170463	Ms. Sneha Sharma
8	170464	Ms. Srishti Vyas
9	170312	Ms. Muskan Soni
10	170275	Ms. Ananya Roy Sharma
11	170274	Ms. Aditi Khemka
12	170273	Ms. Aditi Acharya
13	170270	Ms. Adita Soni
14	170272	Ms. Aarushi Garg
15	170271	Ms. Aakansha Goyal

(Dr. Sunita Kumari)

Course Coordinator- (Value Added Course)

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Electrical Engineering

Certificate Course in Electric Vehicle Technology

Certificate of Completion

This is to certify that *Ms. Aakanksha Goyal (170271)* has completed the Certificate Course in "Electric Vehicle Technology" organized by Department of Electrical Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.



Convener



HoD, EE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Electrical Engineering

Certificate Course in Electric Vehicle Technology

Certificate of Completion

This is to certify that *Ms. Aarushi Garg (170272)* has completed the Certificate Course in "Electric Vehicle Technology" organized by Department of Electrical Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.



Convener



HoD, EE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Electrical Engineering

Certificate Course in Electric Vehicle Technology

Certificate of Completion

This is to certify that *Ms. Aaditaa Soni (170270)* has completed the Certificate Course in "Electric Vehicle Technology" organized by Department of Electrical Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.



Convener



HoD, EE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Electrical Engineering

Certificate Course in Electric Vehicle Technology

Certificate of Completion

This is to certify that *Ms. Aditi Acharya (170273)* has completed the Certificate Course in "Electric Vehicle Technology" organized by Department of Electrical Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.



Convener



HoD, EE

Mody University of Science and Technology, Lakshmangarh
School of Engineering and Technology
Department of Electrical Engineering

Certificate Course in Electric Vehicle Technology

Certificate of Completion

This is to certify that *Ms. Aditi Khemka (170274)* has completed the Certificate Course in "Electric Vehicle Technology" organized by Department of Electrical Engineering, School of Engineering and Technology at Mody University of Science and Technology, Lakshmangarh during April-May 2021.

We wish her best of luck and pray for her success.



Convener



HoD, EE

Internet of Things in Machine Learning **Total Lectures: 30**

Objective: This course would facilitate the learner to acquire good exposure in current technologies and also to reduce the gap between academic and industry.

1.	**Introduction**: Concepts and Technologies behind Internet of Things, history and evolution, sensing, actuation, Future trends.	[2]
2.	**IoT Device Design:**- Sensors, Classification & selection criteria based on nature, frequency and amplitude of signal, Embedded Development Boards – Arduino, Raspberry Pi, input/output peripherals, Sensor modules, Design Considerations – Cost, Performance & Power Consumption.	[4]
3.	**Communication Technologies Protocols**: IoT networks, protocol stacks, Emergence of low-power, long-range data link layer technologies, Wired Communication Protocols – Wireless Communication Protocols – Bluetooth, WiFi, Zigbee, Overview of LPWAN (LoRa, NBIoT).	[4]
4.	**Simulation Labs will be performed using Cisco packet tracer and QualNet 6.1v:** create a network topology using Cisco packet tracer. Apply basic configurations on network devices, identify the importance of routers in your network topology, and differentiate between the types of routing protocols,	[5]
5.	**Introduction of Machine Learning:** Basics of Machine Learning, Types of Machine Learning, Supervised, Unsupervised and Reinforcement Learning.	[5]
6.	**Machine learning Algorithms**: Linear Regressions and its Application, Logistic Regression and its Application, Comparing Linear Regression & Logistic Regression, Support Vector Machine. Application of Machine Learning.	[10]

Outcome: The learners are expected to have an overview learn the introductory concepts of Internet of Things and Machine Learning.

Text Books

- Arshdeep Bahga and Vijay Madisetti. “Internet of Things: A Hands-On Approach”, Atlanta, GA, USA. 2014.
- Oliver Theobald, "Machine Learning for Absolute Beginners, Kindle Edition, 2017

Reference Books: Pethuru Raj and Anupama C. Raman. “The Internet of Things: Enabling Technologies, Platforms, and Use Cases” (1st. ed.). Auerbach Publications, USA, 2017.

School of Engineering and Technology (SET), Lakshmangah (Sikar)

List of students B.Tech. 3rd Year (5th Semester)
The list of students for Academic Session 2021-22 (Autumn Semester) on 01.07.2021

Attendance of Value Added Course

S.No.	En. No.	Student Name
1	180180	Ms Swati Gupta
2	190003	Ayushi Shukla
3	190161	Anuradha Sharma
4	180013	Sarmistha Panda
5	180124	Shruti Sharma
6	190016	Amrita Mukherjee
7	180132	Kusum Suthar
8	190164	Vanshika Poddar
9	190166	Ira Kaushik
10	190017	Anchal Naraniwal
11	190165	Anushka Phougat
12	190038	Isha Sharma
13	190002	Ms. Anita Jakhar
14	190003	Ms. Ayushi Shukla
15	190005	Ms. Kanika Jindal
16	190008	Ms. Nehpreet Kaur
17	190011	Ms. Swadha Khandelwal

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32 YEARS OF EXCELLENCE IN EDUCATION

School of Engineering and Technology

Course Completion Certificate

Dept. of **Electronics and Communication Engineering**

This is to Certify that Ms. **Anita Jakhar**

Enrl. No. **190002** has successfully completed a thirty hours value added course entitled

"**IoT in Machine Learning**"

offered by Dept. during **01/04/2021** to **30/04/2021**.

Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of **Electronics and Communication Engineering**

This is to Certify that Ms. **Ayushi Shukla**

Enrl. No. **190003** has successfully completed a thirty hours value added course entitled

"**IoT in Machine Learning**"

offered by Dept. during **01/04/2021** to **30/04/2021**.

Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of **Electronics and Communication Engineering**

This is to Certify that Ms. **Kanika Jindal**

Enrl. No. **190005** has successfully completed a thirty hours value added course entitled

"**IoT in Machine Learning**"

offered by Dept. during **01/04/2021** to **30/04/2021**.

Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of **Electronics and Communication Engineering**

This is to Certify that Ms. **Nehpreet Kaur**

Enrl. No. **190008** has successfully completed a thirty hours value added course entitled

"**IoT in Machine Learning**"

offered by Dept. during **01/04/2021** to **30/04/2021**.

S. Anand

Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of **Electronics and Communication Engineering**

This is to Certify that Ms. **Swadha Khandelwal**

Enrl. No. **190011** has successfully completed a thirty hours value added course entitled

"**IoT in Machine Learning**"

offered by Dept. during **01/04/2021** to **30/04/2021**.

Course Coordinator

HoD

Mechanical Engineering Department

Syllabus- Value Added Course

SolidWorks and 3-D Printing

Total 20 Hours

Course Code	Course Name	0-0-2
UNIT-I	SolidWorks Graphical User Interface - Feature manager design tree, Callouts, Handles, Confirmation corner, Command Manager, Hardware and Software requirements, SolidWorks Task Scheduler. Sketch Entities – Inference line, Centerline line, Line, Circle, Arc, Ellipse, Rectangle, Slots, and Polygon. Sketch Tools - Fillet, Chamfer, Offset, Convert entities, Trim, Extend, Split, Construction Geometry, Mirror, Dynamic Mirror, Move, Copy, Rotate, Sketch pattern , Polygon. Add/Remove Entities, Explode Relations - Adding Sketch Relation, Automatic relations.	4
UNIT-II	PART MODELING Part Modeling Tools Creating reference planes Creating Extrude features – Direction1, Direction2, Selecting contours Creating Revolve features – Selecting Axis, Thin features, Selecting contours Creating Swept features-Selecting, Profile and Path, Orientation/twist type, Path Alignment, Guide Curves, Start/End tangency, Thin feature. Creating Reference - points, axis, coordinates. Creating Fillet features Inserting Hole types Session 7 Creating Chamfer Creating Shell Creating Rib Creating Pattern - Linear pattern, Circular pattern, Fill pattern, and mirror.	8
UNIT-III	ASSEMBLY MODELING Assembly Modeling Tools Introduction to Assembly Modeling & Approaches – Top down and Bottom up approach Applying Standard Mates- Coincident, Parallel, Perpendicular, Tangent, Concentric, Lock, Distance, and Angle. Applying Advanced Mates – Symmetric, Width, Path Mate, Linear/Linear Coupler, and Limit Mate. Applying Mechanical Mates – Cam, Hinge, Gear, Rack Pinion, Screw, and Universal Joint. Applying Smart mates Applying Mate reference. Creating Pattern - Assembly Pattern, Mirror Creating Explode Views.	6
UNIT-IV	3D Printing: 3D Modelling of a single component. Assembly of CAD modelled Components, Exercise on CAD Data Exchange. Generation of .stl files.	2

Text Book	
	Prof. Sham Tickoo, “SOLIDWORKS 2021 for Designers, 19th Edition”
	Sandeep Dogra, John Willis “SOLIDWORKS 2019 A Power Guide for Beginners and Intermediate User”

SCHOOL OF ENGINEERING AND TECHNOLOGY
MECHANICAL ENGINEERING DEPARTMENT
VALUE ADDED COURSE

VAC Data and students details:

Solid works and 3D Printing				
2020-21				
SN	**Students name**	**Enroll no.**	**Branch**	**Year**
1	Ms. Radhika Mishra	180152	NST	4th
2	Ms. Ridhi V Raaj	180153	NST	4th
3	Ms. Sarmistha Panda	180013	ECE	4th
4	Ms. Bhoomika Rathore	180017	BME	4th
5	Ms. Nawang Chokee Bhutia	180022	BME	4th
6	Ms. Shruti Sharma	180156	BME	4th
7	Ms. Kangkana Parasar	180162	BME	4th
8	Ms. Shubhi Saxena	180664	BME	4th
9	Ms. Deepali Bhargava	180032	CSE	4th
10	Ms. Pankhuri	180081	CSE	4th
11	Ms. Tanisha Goyal	180094	CSE	4th
12	Ms. Priyanka Gupta	180113	CSE	4th
13	Ms. Tanya Swarup	180140	CSE	4th
14	Ms. Tarunima Verma	180141	CSE	4th
15	Ms. Raj Lakshmi	180660	CSE	4th

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32 YEARS OF EXCELLENCE IN EDUCATION

School of Engineering and Technology

Course Completion Certificate

Dept. of ___Mechanical Engineering__

This is to certify that Ms. **Tanisha Goyal**_Enrl. No. **180094**

has successfully completed a twenty hours value added course entitled

"Solid works and 3D Printing"

Offered by Dept. during 15.02.2021 to 03.03.2021

Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of ___Mechanical Engineering__

This is to certify that Ms. **Priyanka Gupta**_Enrl. No. **180113**

has successfully completed a twenty hours value added course entitled

"Solid works and 3D Printing"

Offered by Dept. during 15.02.2021 to 03.03.2021

Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of ___Mechanical Engineering__

This is to certify that Ms. **Tanya Swarup**_Enrl. No. **180140**

has successfully completed a twenty hours value added course entitled

"Solid works and 3D Printing"

Offered by Dept. during 15.02.2021 to 03.03.2021

Course Coordinator

HoD

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School of Engineering and Technology

Course Completion Certificate

Dept. of ___Mechanical Engineering__

This is to certify that Ms. **Tarunima Verma**_Enrl. No. **180141**

has successfully completed a twenty hours value added course entitled

"Solid works and 3D Printing"

Offered by Dept. during 15.02.2021 to 03.03.2021

Course Coordinator

HoD

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Course Completion Certificate

Dept. of ___Mechanical Engineering__

This is to certify that Ms. **Raj Lakshmi**_Enrl. No. **180660**

has successfully completed a twenty hours value added course entitled

"Solid works and 3D Printing"

Offered by Dept. during 15.02.2021 to 03.03.2021

Course Coordinator

HoD

BD…	Calligraphy and Lettering	Credits:

Aim: This subject aims to produce an art reaction in which a deeper meaning is communicated from artist to viewer. Handwriting by contrast aims to be read. Various different styles and fonts are taught using a variety of tools.

Objective:

- To introduce students to the various writing systems and its emergence as an art from.
- To provide background on various script types and styles and aesthetic criteria used to evaluate Calligraphic works.
- To study the close relationship between style of writing and individual personality.

Contents

UNIT 1: Understanding and Appreciation

- Discovering Art, History and Culture.
- Color Theory and its applications.
- Introduction to Lettering (Latin, Devanagari, Brahmi).

UNIT II: Presentation and practices

- Abstract backgrounds
- Demonstrating different Brush strokes (Upwards, downwards)
- Exploring new tools for Calligraphy (daily household objects like spoon, knife, bamboo stick etc.)

UNIT III: Craft Based Projects

- Demonstrate how to integrate Calligraphy with craft-based idea.
- Exploring different art forms through Calligraphy.
- Creating a set of Alphabets using Calligraphy skills (any scripts).

UNIT IV: Portfolio Making

Compiling the whole Course work in a portfolio.

Outcomes:

Students will:

- Learn about the history and culture behind Calligraphy.
- Learn basic pen strokes and forms of decoration and borders.
- Learn how to make a ladder for each script learnt so that the proportions are correct.
- Learn how to proportion letters by using a grid.
- Practice writing various Calligraphic alphabets by focusing on its group characteristics.
- Be able to practically use calligraphy in their projects and day to day activities.

References:

- **https://www.youtube.com/watch?v=5t_65tW4ulI**
- **https://thepostmansknock.com/beginners-guide-modern-calligraphy/**
- Harris David (1995). The Art of Calligraphy. A Practical Guide to the Skills and Techniques.
- Cari Ferraro & Eugene Metcalf & Arthur Newhall & John Stevens (2018). The Complete Book of Calligraphy & Lettering: A Comprehensive Guide to More Than 100 Traditional
- Henry Business (2015). Calligraphy for Beginners - Learn How to Do Calligraphy

Mody University of Science and Technology, Lakshmangarh, Sikar

School of Design

Course- Calligraphy and Lettering (Value Added Course)

List of Students Passed

Year 2020-21

S. No	Enrolment No	Name	Programme
1	170001	Amrita Pandey	BFD
2	170002	Arshiya Chaudhary	BFD
3	170004	Gurbachan Kaur	BFD
4	170006	Priyanshi	BFD
5	170007	Raksha Patel	BFD
6	170008	Sahani Hossain	BFD
7	170009	Shivangi Agarwal	BFD
8	170010	Shruti Mahajan	BFD
9	170011	Sunidhi Bhargava	BFD
10	170012	Vanshika Goel	BFD
11	170013	Disha Shaw	BFD

12	170016	Sharon Macilwaine	BFM
13	170017	Vanshika	BFM
14	170014	Minal Bothra	BFM
15	170515	Priyanshi Jain	BID
16	170519	Liza Singh	BID
17	170211	Sneha Sarma	BID
18	170517	Kriti Krishna	BID
19	170516	Sanjulika Raghav	BID
20	170512	Arshali Patel	BID
21	170514	Nancy Agrawal	BID
22	170520	Gajal Mansaka	BID
23	170522	Pooja Lohiya	BID
24	170518	Prachi Sancheti	BID

Sukhvir Singh

HOD, School of Design

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 170001

Certificate of Value-Added Course

This is to certify that **Ms. Amrita Pandey** has pursued and successfully completed the 30 hours certificate course in Calligraphy and Lettering in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 170002

Certificate of Value-Added Course

This is to certify that **Ms. Arshiya Chaudhary** has pursued and successfully completed the 30 hours certificate course in Calligraphy and Lettering in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 170004

Certificate of Value-Added Course

This is to certify that **Ms. Gurbachan Kaur** has pursued and successfully completed the 30 hours certificate course in Calligraphy and Lettering in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 170006

Certificate of Value-Added Course

This is to certify that **Ms. Priyanshi** has pursued and successfully completed the 30 hours certificate course in Calligraphy and Lettering in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 170007

Certificate of Value-Added Course

This is to certify that **Ms. Raksha** Patel has pursued and successfully completed the 30 hours certificate course in Calligraphy and Lettering in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 170008

Certificate of Value-Added Course

This is to certify that **Ms. Sahani Hossain** has pursued and successfully completed the 30 hours certificate course in Calligraphy and Lettering in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University
School of Design (SOD)

Value Added Course

Paper Code:
Paper Name: FREE HAND SKETCHING

Course Objectives:

- To ensure that students begin to understand pencils, grades, holding to sketch.
- To provide students an exposure to express with sketching and understand proportions.
- To gain skill of sketching indoors.
- To enhance ability to sketch outdoors.
- To develop rudimentary ability to use pencil as a media in sketching.

CONTENTS

Unit - I. Introduction to Graphic Skills: [04]

Understanding the meaning of graphic skill; basic techniques, types of pencil shades and grades.

Unit - II. Geometry of Objects [05]

Understanding geometry of an Object, Free hand sketching of an object, object in different eye level.

Unit –III. Fundamentals of Perspective [05]

Effect of light, shades, and shadow of the object.

Unit - IV. Outdoor Sketching & Indoor Sketching: [10]

Outdoor:

Sketching buildings, road activity, principles of perspective drawing and natural forms.

Indoor: [10]

Sketching of an arranged objects, indoor activity, still life, furniture, equipment, understanding depth, light, shade, shadow; memory drawing.

Learning Outcome:

Students learn and able to draw freehand sketch, scenes with addition detailing of foreground and background from pencil effectively on paper.

Suggested Readings

- Buildings;Ian Sidaway, : New Holland Publishers.
- Perspective;Milind Mulick,: Jyotsana Prakashan.
- The fundamentals of Water colour Paintings;D.Carter: Arcturus Pubishing Ltd
- Drawing for designers; Koptievsky: Sterling Publishing
- Rendering with pen & Ink; .R.W Gill: Thomas & Hudson
- Drawing and designing with confidence: A step by step guide; M.W Lin: John Wiley & Sons
- Perspective drawing Handbook; Joseph D'Amelio: Dover Publication
- Urban Sketching a complete guide; Thorspecken: Search Press

Evaluation Process: Class work: 50% weightage + Viva with portfolio: 50% (NO MID TERM EAXMINATION)

Mody University of Science and Technology, Lakshmangarh, Sikar

School of Design

Course- Free Hand Sketching (Value Added Course)

List of Students Passed

Year 2020-21

S. No	Enrolment No	Name	Programme
1	190211	Ankita	BFD
2	190212	Dipali Mahender Bapna	BFD
3	190213	Jyoti Katewa	BFD
4	190214	Khushi Mandiwal	BFD
5	190216	Nisha Jangid	BFD
6	190217	Princy Saluja	BFD
7	190218	Sanchita Mittal	BFD
8	190215	Monisha Soni	BFD
9	190220	Surbhi Chadha	BFD
10	190219	Shivani Sharma	BFD
11	190222	Ruchika Raut	BFD

12	190224	Purnima Kumari	BFD
13	190200	Chahat Jain	BID
14	190201	Charul Khandelwal	BID
15	190202	Vartika Jain	BID
16	190203	Virinshi Mehra	BID
17	190205	Pooja Indoria	BID
18	190206	Nikita Chaudhary	BID
19	190207	Bhawana Sain	BID
20	190209	Ishika Agarwal	BID
21	190577	Harshita Choudhary	BID

Sukhvir Singh

HOD, School of Design

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190211

Certificate of Value-Added Course

This is to certify that **Ms. Ankita** has pursued and successfully completed the 30 hours certificate course in Free Hand Sketching in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190212

Certificate of Value-Added Course

This is to certify that **Ms. Dipali Mahender Bapna** has pursued and successfully completed the 30 hours certificate course in Free Hand Sketching in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190213

Certificate of Value-Added Course

This is to certify that **Ms. Jyoti Katewa** has pursued and successfully completed the 30 hours certificate course in Free Hand Sketching in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190214

Certificate of Value-Added Course

This is to certify that **Ms. Khushi Mandiwal** has pursued and successfully completed the 30 hours certificate course in Free Hand Sketching in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190216

Certificate of Value-Added Course

This is to certify that **Ms. Nisha Jangid** Patel has pursued and successfully completed the 30 hours certificate course in Free Hand Sketching in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190217

Certificate of Value-Added Course

This is to certify that **Ms. Princy Saluja** has pursued and successfully completed the 30 hours certificate course in Free Hand Sketching in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Title of Course: Skill Development and Entrepreneurship
Course Code: FD-Value Add.

Course Objectives:

- Complete knowledge and understanding of the importance of developing representation skill and analysis the design ideation & visualization.
- Exhibit, adapt, apply, utilize & investigate the role of design as a production unit.
- Understand the Innovation, Skill with application in entrepreneurship.
- Interpretive response to creative application of materials, techniques, elements and principles of Fashion Market-Commercially.

Course Description:

UNIT-I

Concepts of Innovation and Entrepreneurship:

• Scope of Entrepreneurship, Definitions of Entrepreneurship and entrepreneur, Characteristics of an Entrepreneur, Entrepreneurial Development, Types and case study on succeed entrepreneur.
• Problems for cottage industries in design.
• Develop small production from core area of student.
• Develop Entrepreneurial Environment- with help of commercial studio,

- Business Opportunity- Market Scenario, Customer Attitude, Change in technology, Media information system, product classification, Location Merit De-Meritmareting segments student's learn bye opportunity to showcase and sell their fashion products and accessories.

Learning Outcomes:

- Demonstrate complete knowledge and understanding of the importance of Eastern/Oriental art & culture
- Apply learning through effective presentations & documentation of Crafts of India.
- Exhibit, adapt, apply, utilize & investigate the role of Oriental art& culture.

Reference Books:

- Lynne Hume. UK October 2013/US December 2013. The Religious Life of Dress- Global Fashion & Faith. Berg Publishers
- G.J Sumathi, Elements of Fashion and Apparel Design, New India 2007,New Age International publisher
- Kathryn Mckelvey, Fashion Design: process, Innovation and Practices, UK 2012,Wiley Publishers

Evaluation Process:

- Class Works: 30% weightage. It includes Quiz, Digital Presentations, and Class Assignments. Commercial Activity: 70% weightage. Final Analysis.

Mody University of Science and Technology, Lakshmangarh, Sikar

School of Design

Course- Skill Development and Entrepreneurship (Value Added Course)

List of Students Passed

Year 2020-21

S. No	Enrolment No	Name	Programme
1	200003	Aarushi Agrawal	Communication Design
2	200005	Mahi Chirania	Fashion Design
3	200006	Radhika Agarwal	Fashion Design
4	200007	Laxmi Jangir	Fashion Design
5	200009	Bhumika Sharma	Fashion Merchandising
6	200010	Khushi Sharma	User Experience Design
7	200011	Taniesha Rastogi	User Experience Design
8	200012	Swati	User Experience Design
9	200013	S Vineetha	User Experience Design
10	200014	Vibhu Agrawal	User Experience Design
11	200015	Dhriti Maheshwari	User Experience Design

12	200016	Ishika Aggarwal	User Experience Design
13	200017	Virtika Kalra	User Experience Design
14	200018	Nishtha Jangid	Visual Art
15	200020	Prakrati Tiwari	Interior Design
16	200021	Tanu Tenguria	Interior Design
17	200022	Taniya Poddar	Interior Design
18	200023	Subhangi Karna	Interior Design
19	200024	Sakshi Sharma	Interior Design
20	200025	Khusboo Lamba	Interior Design
21	200008	Shalvi Gupta	Fashion Design
22	200019	Sakshi Yadav	Interior Design
23	200499	Himanshi Aggarwal	Fashion Design

Sukhvir Singh

HOD, School of Design

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200003

Certificate of Value-Added Course

This is to certify that **Ms. Aarushi Agrawal** has pursued and successfully completed the 30 hours certificate course in Skill Development and Entrepreneurship in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200005

Certificate of Value-Added Course

This is to certify that **Ms. Mahi Chirania** has pursued and successfully completed the 30 hours certificate course in Skill Development and Entrepreneurship in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200006

Certificate of Value-Added Course

This is to certify that **Ms. Radhika Agarwal** has pursued and successfully completed the 30 hours certificate course in Skill Development and Entrepreneurship in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200007

Certificate of Value-Added Course

This is to certify that **Ms. Laxmi Jangir** has pursued and successfully completed the 30 hours certificate course in Skill Development and Entrepreneurship in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200009

Certificate of Value-Added Course

This is to certify that **Ms. Bhumika Sharma** Patel has pursued and successfully completed the 30 hours certificate course in Skill Development and Entrepreneurship in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200010

Certificate of Value-Added Course

This is to certify that **Ms. Khushi Sharma** has pursued and successfully completed the 30 hours certificate course in Skill Development and Entrepreneurship in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Title of Course: Web Documentation Creation

Prerequisite(s): Computer Fundamentals
Course outcomes:

Understanding of how HTML codes are written for creating web pages
Familiarizing with html editors
Demonstrate complete knowledge and understanding HTML Document Creation
Apply learning through practical hands-on experience of created formatted web pages
Develop a web project based on a theme

Course Description:

1. Introduction to HTML: HTML elements, Creating a simple HTML based web document consisting heading and paragraph using notepad editor, HTML Attributes, HTML Styles {4 Hours}

2. HTML Formatting: Bold, strong,italics and emphasized text, Html Colors, HTML IFrames {3 Hours}

3. HTML Web Content Presentation: HTML Comments, Links, Tables, Listing, Images, HTML Head, HTML layout, HTML Block & Inline, HTML Classes, HTML ID, HTML Anchor {12 Hours}

4. HTML Forms: Form Attributes, Types, Elements {3 Hours}

5. HTML Media: Video, Audio, Youtube {3 Hours}

6. HTML Editors: Adobe Dreamweaver Software {7 Hours}

Mody University of Science and Technology, Lakshmangarh, Sikar

School of Design

Course- Web Documentation Creation (Value Added Course)

List of Students Passed

Year 2020-21

S. No	Enrolment No	Name	Programme
1	180472	Ashi Agrawal	BFD
2	180657	Khushboo Gupta	BFD
3	180482	Namita Jain	BFD
4	180488	Rachana Kumawat	BFD
5	180491	Saumya Agarwal	BFD
6	180183	Anjali Jodha	BFD
7	180479	Mansi Nayak	BFD
8	180483	Ms. Nidhi Jain	BFD
9	180477	Ms. Lavisha Sanganeria	BFM
10	180495	Ms. Sumita Roy	BFLAD
11	180470	Apoorvi Malaiya	BID

12	180473	Devi Baruah	BID
13	180504	Harshita Pareek	BID
14	180692	Meenal Nama	BID
15	180484	Nishika Rijhwani	BID
16	180669	Pooja Subedi	BID
17	180487	Pranjal	BID
18	180505	Priyanshi	BID
19	180489	Radhika Sharma	BID
20	180693	Rushima Acharya	BID
21	180492	Shivani Kanaujiya	BID
22	180390	Srishti Jain	BID
23	180506	Shreya Khandelwal	BID
24	180498	Tejaswini Sisodia	BID
25	180499	Yashika Chordia	BID
26	190208	Ananya Singh	BID

Sukhvir Singh

HOD, School of Design

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180472

Certificate of Value-Added Course

This is to certify that **Ms. Ashi Agrawal** has pursued and successfully completed the 30 hours certificate course in Web Documentation Creation in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180657

Certificate of Value-Added Course

This is to certify that **Ms. Khushboo Gupta** has pursued and successfully completed the 30 hours certificate course in Web Documentation Creation in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180482

Certificate of Value-Added Course

This is to certify that **Ms. Namita Jain** has pursued and successfully completed the 30 hours certificate course in Web Documentation Creation in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180488

Certificate of Value-Added Course

This is to certify that **Ms. Rachana Kumawat** has pursued and successfully completed the 30 hours certificate course in Web Documentation Creation in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180491

Certificate of Value-Added Course

This is to certify that **Ms. Saumya Agarwal** Patel has pursued and successfully completed the 30 hours certificate course in Web Documentation Creation in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

Mody University of Science and Technology

(University under section 2(f) of UGC Act, 1956)

SCHOOL OF DESIGN

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180183

Certificate of Value-Added Course

This is to certify that **Ms. Anjali Jodha** has pursued and successfully completed the 30 hours certificate course in Web Documentation Creation in the year 2020-21 and is hereby awarded Certificate of Value-Added Course.

Date of Issue
10-9-2021

Sukhvir Singh

Dean/HOD

CERTIFICATE IN IPR

CPIPR-01 General Introduction to IP Right, Copyright and Related Rights

CPIPR-02 Patents, Traditional Knowledge

CPIPR-03 Industrial Designs and Layout Designs of Integrated Circuits and Utility Models

CPIPR-04 Trademarks, and Geographical Indications

CERTIFICATE IN CYBER LAW

CCL-01 Cyberspace Technology and Social Issues

CCL-02 Regulation of Cyberspace

CCL-03 Commerce and Cyberspace

CCL-04 Privacy and Data Protection

CERTIFICATE IN CRIMINOLOGY & FORENSIC SCIENCES

CCFS-01 Forensic Sciences: Basics, Ethics, Rules, Laws, Procedures, Cross Examinations, Investigating the Crime Scene (The Crime Scene and the Collection of Evidence); Investigating and Processing Physical Evidence, The Microscope and Forensic identification of Hair and Fibers, Toxicology, Forensic Medicine, DNA and Serology

CCFS-02 Questioned Documents and Handwriting, Fingerprints, Tool marks and other impressions

CCFS-03 Firearms, Arsons, Explosives and the Investigation of Bombings (Ballistics)

CCFS04 Introduction to Crime, Criminology and Laws; Theories of Criminology; The Criminal Justice System.

CERTIFICATE IN CYBER LAW

CCL-01 Cyberspace Technology and Social Issues

Unit 1
History of the Internet, The Internet Technology, Services Provided by the Internet, Browsers, Search Engine, E-commerce

Unit 2
Meaning and different forms of ICT; Explain the evolution of ICT; List the advantages of ICT, Role of ICT in economic growth.

Unit 3
Evolution and Development of Computing, Hardware Components of Computers, What is Software? Difference between System Software and Application Software, Types of Networks, Network Topology, Networking Protocols

Unit 4
The Difference Between Real Space and Cyberspace, Overview: What is Digital Identity, Cyber and Computer Crimes, Preventing Crimes, Road to Implementation

CCL-02 Regulation of Cyberspace

Unit 1
Internet Ownership, Internet Service Provider (ISP), Role of ISP, Evolution and Present Status of an ISP in India

Unit 2
Security Problem vis-à-vis Internet, Threats to Computing System, Security Measures to Protect the System, Identification and Authentication, Access Control, Data and Message Confidentiality

Unit 3
Meaning of Encryption, Algorithm used in Encryption, Encryption Scheme: Symmetric Key vs Asymmetric Key, Digital Signature, Authentication and Identification, Protocol and Mechanisms, Key Establishment, Management and Certification, Trusted Third Parties and Public Key Certificates

Unit 4
Virtual Private Network, Defining the Different Aspects of VPNs, VPN Architecture, What is Internet Telephony? Types of Equipment Required for Internet Telephony

CCL-03 Commerce and Cyberspace

Unit 1
E-commerce: Evolution, Meaning and Types, E-commerce: Evolution, Meaning and Types, Payment Mechanism in Cyberspace, Consumer Protection in Cyberspace

Unit 2
Intellectual Property in Cyberspace, Linking in Lining and Framing, Webcasting, 2 Domain Names

Unit 3
Management of IPRs in Cyberspace, Liability of Internet Service Providers, Digital Rights Management, Search Engines and their Abuse

Unit 4
Right to Privacy and its Legal Framework, The Concept of Privacy, National Legal Framework or Protecting Privacy, International Legal Framework for Protecting Privacy, Privacy Related Wrongs and Remedies Thereof.

CCL-04 Privacy and Data Protection

Unit 1
The Concept of Privacy, National Legal Framework or Protecting Privacy, International Legal Framework for Protecting Privacy, Privacy Related Wrongs and Remedies Thereof

Unit 2
The Concept of Security in Cyberspace, Technological Vulnerabilities, Legal Responses to Technological Vulnerabilities

Unit 3
Introduction to Data, OECD Principles, Data Protection Position in India, EU and US Privacy Policy

CERTIFICATE IN IPR

CPIPR-01 General Introduction to IP Right, Copyright and Related Rights

Unit 1
Concept of Property, Kinds of Property, Private Rights and Public Interests

Unit 2
History and Evolution of IPRs, Theories of IPR, Changing dimensions of IPR, IP as a tool for Economic Development

Unit 3
Kinds of IPR, Copyright and related Rights, Industrial Property Rights, Industrial Property Rights.

Unit 4
International Treaties and Convention, Introduction to International Treaties, Treaties on Copyright and related rights, Treaties on patents, designs and Utility models, Treaty on Trademarks, trade secrets and Competition law etc

CPIPR-02 Patents, Traditional Knowledge

Unit 1
Fundamentals of Patenting, Terms and definitions, Rights in Patents, Administration of Patents in India

Unit 2
Procedure for obtaining a Patent in India, International Patent Search. Patent specification and claims, Commercialization of Patents

Unit 3
Infringement Of Patent, Filing Opposition Pre Post Grant Issues, Grounds of Defence, Intellectual Property Appellate Board (IPAB)

Unit 4
PCT and International Patent Filing Strategies, Technology Transfer, Patents and Indian Biodiversity Act, Latest Developments/ Emerging Issues In Patenting

CPIPR-03 Industrial Designs and Layout Designs of Integrated Circuits and Utility Models

Unit 1
Scope of Industrial Design Protection, Registration of Designs, Rights of Registered Designs, Infringement and Remedies

Unit2
Scope of Protection of Layout-Designs of Semiconductor Integrated Circuits, Registration of Layout-Designs of Semiconductor ICs, Rights acquired by registration of Integrated Circuits.

Unit 3
Utility Models, Scope of Utility Model Protection, Possible Rights on Utility Models, International Experience in Utility Model Protection

CPIPR-04 Trademarks, and Geographical Indications

Unit 1
Introduction to Trademarks, Protection of Trade Mark Rights in India, Protection of Trade Marks in India, Trade Mark Assignment and Licensing

Unit 2
Trademarks: The Paris Convention, TRIP's Agreement of IPR's, The Madrid System's International Protection of Trademark, Infringement of Trade Marks and Remedies, Goodwill and Passing off

Unit 3
Internet and Domain Names Unit, Registration of Domain Name, Domain Name and Cyber squatting

Unit 4
Introduction to Geographical Indications, Indian Law on Geographical Indications, Infringement of Geographical Indications

Mody University of Science and Technology, Lakshmanagrh
School of Law
List of Students enrolled in Certificate Course in Interllectual Property Rights
Year- 2020-2021

S. NO.	Enrollment no	Name	Class
1	160076	Ms. Pooja Mahla	B.A.LL.B. V year
2	160078	Ms. Preksha Malik	B.A.LL.B. V year
3	160079	Ms. Priya Rathore	B.A.LL.B. V year
4	160080	Ms. Priyali Patel	B.A.LL.B. V year
5	160081	Ms. Rakshanda Chundawat	B.A.LL.B. V year
6	160082	Ms. Rani Kumari	B.A.LL.B. V year
7	160083	Ms. Rashi Bhatia	B.A.LL.B. V year
8	160084	Ms. Riddhi Agrawal	B.A.LL.B. V year
9	160085	Ms. Riya Sharma	B.A.LL.B. V year
10	160086	Ms. Rubbal Brar	B.A.LL.B. V year
11	160120	Ms. Jaya Sharma	B.Com.LL.B. V year
12	160121	Ms. Jhanvi Jalan	B.Com.LL.B. V year
13	160122	Ms. Komal Harlalka	B.Com.LL.B. V year
14	160124	Ms. Riya Agrawal	B.Com.LL.B. V year
15	160126	Ms. Vasudha Goel	B.Com.LL.B. V year
16	160127	Ms. Yashika	B.Com.LL.B. V year
17	160128	Ms. Apurva Lata	B.Sc.LL.B. V year
18	160131	Ms. Queen Ahmed	B.Sc.LL.B. V year
19	160132	Ms. Rawat Vaishnavi Lalit	B.Sc.LL.B. V year
20	170043	Ms. Jaya Mishra	B.A.LL.B. IV year
21	170044	Ms. Kanak Yadav	B.A.LL.B. IV year
22	170045	Ms. Kashish Goyal	B.A.LL.B. IV year
23	170046	Ms. Khushi Chaturvedi	B.A.LL.B. IV year
24	170047	Ms. Mansi Vyas	B.A.LL.B. IV year
25	170049	Ms. Monika Singh	B.A.LL.B. IV year
26	170050	Ms. Mugdha Singh	B.A.LL.B. IV year
27	170051	Ms. Nikita Barkesya	B.A.LL.B. IV year
28	170053	Ms. Padmakshi Gurjar	B.A.LL.B. IV year
29	170054	Ms. Parneet Kaur	B.A.LL.B. IV year
30	170055	Ms. Pooja Shekhawat	B.A.LL.B. IV year
31	170056	Ms. Poorva Dhabhai	B.A.LL.B. IV year
32	170057	Ms. Prerna Agrawal	B.A.LL.B. IV year
33	170058	Ms. Priyal Gupta	B.A.LL.B. IV year
34	170059	Ms. Priyamvada Singh Panwar	B.A.LL.B. IV year
35	170061	Ms. Purvika Joshi	B.A.LL.B. IV year
36	170062	Ms. Radhika Agrawal	B.A.LL.B. IV year
37	170064	Ms. Riyanka Das	B.A.LL.B. IV year
38	170065	Ms. Sanskriti Sharma	B.A.LL.B. IV year
39	170066	Ms. Shivangi Verma	B.A.LL.B. IV year

S. NO.	Enrollment no	Name	Class
40	170067	Ms. Simran Shah	B.A.LL.B. IV year
41	170068	Ms. Suhani Singh	B.A.LL.B. IV year
42	170069	Ms. Sukeshni Singh	B.A.LL.B. IV year
43	170070	Ms. Tanu Pandey	B.A.LL.B. IV year
44	170071	Ms. Vatsal Choudhary	B.A.LL.B. IV year
45	170072	Ms. Yumdo Aku	B.A.LL.B. IV year
46	170075	Ms. Abeer Mohammed Ikbal	B.B.A.LL.B. IV year
47	170078	Ms. Anisha Sharma	B.B.A.LL.B. IV year
48	170079	Ms. Anshika Bansal	B.B.A.LL.B. IV year
49	170080	Ms. Anukriti Jawandhia	B.B.A.LL.B. IV year
50	170081	Ms. Anushika Parashar	B.B.A.LL.B. IV year
51	170082	Ms. Ayushi Jain	B.B.A.LL.B. IV year
52	170083	Ms. Divya Singh	B.B.A.LL.B. IV year
53	170084	Ms. Kashish Makker	B.B.A.LL.B. IV year

Dean
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School of Law
Mody University of Science and Technology
Lakshmangarh-332311 Dist.Sikar (Rajasthan)

Mody University of Science and Technology, Lakshmanagrh
School of Law
List of Students enrolled in Certificate Course in Criminology and Forensic Sciences
Year- 2020-2021

S. NO.	Enrollment no	Name	Class
1	160087	Ms. Sarika Vishnoi	B.A.LL.B. V year
2	160088	Ms. Shivangi Singla	B.A.LL.B. V year
3	160089	Ms. Shruti Tiwari	B.A.LL.B. V year
4	160090	Ms. Siddhi Jain	B.A.LL.B. V year
5	160091	Ms. Somya Swapnil	B.A.LL.B. V year
6	160092	Ms. Swati Sadawat	B.A.LL.B. V year
7	160093	Ms. Swati Tolambia	B.A.LL.B. V year
8	160094	Ms. Tamanna	B.A.LL.B. V year
9	160095	Ms. Upasana Priya	B.A.LL.B. V year
10	160096	Ms. Varsha Saini	B.A.LL.B. V year
11	160109	Ms. Komal Yadav	B.B.A.LL.B. V year
12	160123	Ms. Monica Garg	B.B.A.LL.B. V year
13	160110	Ms. Namashvi C. Jayeshbhai	B.B.A.LL.B. V year
14	160113	Ms. Rajvi Nakhva	B.B.A.LL.B. V year
15	160116	Ms. Shailja Pareek	B.B.A.LL.B. V year
16	160117	Ms. Vaishali Gauba	B.B.A.LL.B. V year
17	160118	Ms. Chesta Rathore	B.Com.LL.B. V year
18	160119	Ms. Diksha Bhargava	B.Com.LL.B. V year
19	170085	Ms. Kaushiki Shukla	B.B.A.LL.B. IV year
20	170086	Ms. Komal Soni	B.B.A.LL.B. IV year
21	170087	Ms. Lavanya Sharma	B.B.A.LL.B. IV year
22	170088	Ms. Muskaan Bangani	B.B.A.LL.B. IV year
23	170089	Ms. Muskan Udhani	B.B.A.LL.B. IV year
24	170090	Ms. Nivedita Singh	B.B.A.LL.B. IV year
25	170091	Ms. Pragati Bharti	B.B.A.LL.B. IV year
26	170092	Ms. Prashasti Bhatnagar	B.B.A.LL.B. IV year
27	170093	Ms. Riya Sarraf	B.B.A.LL.B. IV year
28	170094	Ms. Rupashi Chauhan	B.B.A.LL.B. IV year
29	170095	Ms. Saher Ronaq	B.B.A.LL.B. IV year
30	170096	Ms. Shivi Kanjolia	B.B.A.LL.B. IV year
31	170097	Ms. Simran	B.B.A.LL.B. IV year
32	170098	Ms. Suhasini Singh	B.B.A.LL.B. IV year
33	170099	Ms. Supriya Bharti	B.B.A.LL.B. IV year
34	170100	Ms. Sweta Singh	B.B.A.LL.B. IV year
35	170101	Ms. Vaishnavi Rathore	B.Com.LL.B. IV year
36	170102	Ms. Chanchal Gupta	B.Com.LL.B. IV year
37	170103	Ms. Disha Rani	B.Com.LL.B. IV year
38	170104	Ms. Garima Thirani	B.Com.LL.B. IV year
39	170105	Ms. Harshita Jhala	B.Com.LL.B. IV year

S. NO.	Enrollment no	Name	Class
40	170106	Ms. Muskan Jain	B.Com.LL.B. IV year
41	170107	Ms. Rachita Mathur	B.Com.LL.B. IV year
42	170108	Ms. Radhika Sangal	B.Com.LL.B. IV year
43	170109	Ms. Yogita Sharma	B.Com.LL.B. IV year
44	170110	Ms. Mansi Singh	B.Sc.LL.B. IV year
45	170111	Ms. Tripti Dhaka	B.Sc.LL.B. IV year
46	170112	Ms. Varsha Agarwal	B.Sc.LL.B. IV year

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School of Law
Mody University of Science and Technology
Lakshmangarh-332311 Dist.Sikar (Rajasthan)

Mody University of Science and Technology, Lakshmanagrh

School of Law

List of Students enrolled in Certificate Course in Cyber Law

Year- 2020-2021

S. NO.	Enrollment no	Name	Class
1	160051	Ms. Anshu Goyal	B.A.LL.B. V year
2	160052	Ms. Aryushi Joshi	B.A.LL.B. V year
3	160054	Ms. Chhaya Sharma	B.A.LL.B. V year
4	130093	Ms. Chistha Upadhyay	B.A.LL.B. V year
5	160055	Ms. Era Chaudhary	B.A.LL.B. V year
6	160056	Ms. Garima	B.A.LL.B. V year
7	160057	Ms. Harshita	B.A.LL.B. V year
8	160058	Ms. Ishika Arora	B.A.LL.B. V year
9	160060	Ms. Jaishree Chauhan	B.A.LL.B. V year
10	160061	Ms. Kalyani Phukon	B.A.LL.B. V year
11	160063	Ms. Kashish Verma	B.A.LL.B. V year
12	160064	Ms. Komal Suthar	B.A.LL.B. V year
13	160066	Ms. Mahishi Tyagi	B.A.LL.B. V year
14	160067	Ms. Manisha Chaudhary	B.A.LL.B. V year
15	160068	Ms. Meenakshi Rathore	B.A.LL.B. V year
16	160069	Ms. Mohini	B.A.LL.B. V year
17	160070	Ms. Monika Bhardwaj	B.A.LL.B. V year
18	160071	Ms. Monika Saini	B.A.LL.B. V year
19	160073	Ms. Niharika Verma	B.A.LL.B. V year
20	160074	Ms. Osheen U Rakesh	B.A.LL.B. V year
21	160075	Ms. Payal Agarwalla	B.A.LL.B. V year
22	160098	Ms. Aayushi Kamra	B.B.A.LL.B. V year
23	160098	Ms. Aayushi Agrawal	B.B.A.LL.B. V year
24	160098	Ms. Ankita Kumari	B.B.A.LL.B. V year
25	160098	Ms. Anusha Jain	B.B.A.LL.B. V year
26	160098	Ms. Anushka Lohia	B.B.A.LL.B. V year
27	160098	Ms. Ayushi Mann	B.B.A.LL.B. V year
28	160098	Ms. Chitra Moolchandani	B.B.A.LL.B. V year
29	160098	Ms. Gargi Devpura	B.B.A.LL.B. V year
30	160098	Ms. Jinal Mittal	B.B.A.LL.B. V year
31	160098	Ms. Khushi Chirania	B.B.A.LL.B. V year
32	160098	Ms. Kirti Singh	B.B.A.LL.B. V year
33	170026	Ms. Aarzoo Jakhar	B.A.LL.B. IV year
34	170121	Ms. Akshita Hudda	B.A.LL.B. IV year
35	170027	Ms. Akshita Mishra	B.A.LL.B. IV year
36	170028	Ms. Anisha Yadav	B.A.LL.B. IV year
37	170029	Ms. Aparna Sharma	B.A.LL.B. IV year
38	170031	Ms. Ashwariya Detha	B.A.LL.B. IV year
39	170032	Ms. Bhawna Singh	B.A.LL.B. IV year
40	170033	Ms. Bhawni Kashyap	B.A.LL.B. IV year
41	170034	Ms. Chhavi Aggarwal	B.A.LL.B. IV year

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Mody University of Science and Technology
Lakshmangarh-332311 Dist.Sikar (Rajasthan)

. NO.	Enrollment no	Name	Class
42	170035	Ms. Deeksha Barath	B.A.LL.B. IV year
43	170036	Ms. Deeksha Kumari	B.A.LL.B. IV year
44	170037	Ms. Dimple Kumawat	B.A.LL.B. IV year
45	170038	Ms. Divyansha Goyal	B.A.LL.B. IV year
46	170039	Ms. Garima Kalla	B.A.LL.B. IV year
47	180268	Ms. Hitika Singh	B.A.LL.B. IV year
48	170041	Ms. Ishita Agrawal	B.A.LL.B. IV year
49	170042	Ms. Jahnvi Ahuja	B.A.LL.B. IV year

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School of Law
Mody University of Science and Technology
Lakshmangarh-332311 Dist.Sikar (Rajasthan)

CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Anshu Goyal

Has successfully completed the Criminology and Forensic Science course offered by School of Law



Prof. Satish Chandra Shastri
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MODY
LAKSHMANGARH - RAJASTHAN
A Leading Women's University

CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Chanchal Gupta

Has successfully completed the Criminology and Forensic Sciences course offered by School of Law

LAXMANGARH - RAJASTHAN
A Leading Women's University

Prof. Satish Chandra Shastri
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MODY

UNIVERSITY

LAKSHMANGARH • RAJASTHAN

A Leading Women's University

CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Chesta Rathore

Has successfully completed the Criminology and Forensic Sciences course offered by School of Law

LAXMANGARH - RAJASTHAN
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Prof. Satish Chandra Shastri
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CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Diksha Bhargava

Has successfully completed the Criminology and Forensic Sciences course offered by School of Law

LAXMANGARH - RAJASTHAN
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CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Garima Thirani

Has successfully completed the Criminology and Forensic Sciences course offered by School of Law

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CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Aarzoo Jakhar

Has successfully completed the Cyber Law course offered by School of Law

Prof. Satish Chandra Shastri
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CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Ankita Kumari

Has successfully completed the Cyber Law course offered by School of Law



Prof. Satish Chandra Shastri
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CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Anusha Jain

Has successfully completed the Cyber Law course offered by School of Law



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2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Chhaya Sharma

Has successfully completed the Cyber Law course offered by School of Law

Prof. Satish Chandra Shastri
Dean SOL

CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Chistha Upadhyay

Has successfully completed the Cyber Law course offered by School of Law

Prof. Satish Chandra Shastri
Dean SOL

CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Jahnvi Jalan

Has successfully completed the Intellectual Property Rights course offered by School of Law



Prof. Satish Chandra Shastri
Dean SOL

CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Jaya Mishra

Has successfully completed the Intellectual Property Rights course offered by School of Law



Prof. Satish Chandra Shastri
Dean SOL

CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Kashish Goyal

Has successfully completed the Intellectual Property Rights course offered by School of Law

Prof. Satish Chandra Shastri
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CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Komal Harlalka

Has successfully completed the Intellectual Property Rights course offered by School of Law



Prof. Satish Chandra Shastri
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CERTIFICATE OF COURSE COMPLETION

2020-2021

SCHOOL OF LAW

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY

Ms. Mughda Singh

Has successfully completed the Intellectual Property Rights course offered by School of Law



Prof. Satish Chandra Shastri
Dean SOL

BS20.001	Schematics of Human Body	Total Lectures: 30
Objective	To introduce students to the basic concepts of the Life with special emphasis to understand the human body functioning and general aspects to live healthy.	
Unit 1	INTRODUCTION: Basic characteristics of life, Different forms and general characters of life forms. Concept of ecosystem and introduction to adaptions of various life forms.	5
Unit 2	Introduction to organization of body, comparison between acellular and multicellular life forms.	4
Unit 3	General structure and function of digestive, circulatory, respiratory, nervous, musculo-skeletal system.	10
Unit 4	General structure and function of endocrine system, reproductive system, eye, ear and skin.	8
Unit 5	Symptoms, cause and precautions of general medical problems in India, specially related to women.	3
Course Outcome:		
1	Understand the basic concept of life and its coordination with nature.	
2	Understand the general organization of body in various life forms.	
3	Understand the aspects of digestion, respiration, nervous and muscular activity of body.	
4	Understand role of endocrine system and sensory organs in body functioning.	
5	To increase awareness about medical problems and precautions in India.	
Text Books:		
1	Campbell N.A and Reece J.B. (2009) Biology, 7th Edition, Pearson Education Inc.,	
2	Guyton, A.C. and Hall, J.E. (2011). Textbook of Medical Physiology, XII Edition, Harcourt Asia Pvt. Ltd/ W.B. Saunders Company	
3	Tortora, G.J. and Derrickson, B.H. (2009). Principles of Anatomy and Physiology, XII Edition, John Wiley & Sons, Inc.	
Reference Books:		
1	Widmaier, E.P., Raff, H. and Strang, K.T. (2008) Vander's Human Physiology, XI Edition., McGraw Hill	
2	Berg, J. M., Tymoczko, J. L. and Stryer, L. (2006). Biochemistry. VI Edition. W.H Freeman and Co.	

Note:

1. Evaluation pattern: Internal (40 marks, Assignments, Class Test, Chart preparation) End Term Exam (60, Duration 1 ½ hour).
2. End Term Exam will be based on objective questions.

Schematics of Human Body

S.No.	Enrollment No.	Student Name	Program	Year
1	180591	Anshita Srivastava	BSc(CBZ)	Third
2	180674	Nikita Jain	BSc(Hons)Psychology	Third
3	200305	Ms.Mamta Bageria	Bachelor of Physiother	First
4	200306	Ms.Omi	Bachelor of Physiother	First
5	200307	Ms.Purvi Sharma	Bachelor of Physiother	First
6	200309	Ms.Tanisha Meel	Bachelor of Physiother	First
7	200325	Ms.Kiran Kumari	M.Sc. (Chemistry)	First
8	170175	Ms.Srishti Choudha	M.Sc. (Microbiology)	First
9	170190	Ms.Bhawna Bhakal	M.Sc.(Forensic Science	First
10	170191	Ms.Biri Dungam	M.Sc.(Forensic Science	First
11	170192	Ms.Chinky Jangir	M.Sc.(Forensic Science	First
12	170196	Ms.Neha Joshi	M.Sc.(Forensic Science	First
13	170195	Ms.Priyanka Panwa	M.Sc.(Forensic Science	First
14	200333	Ms.Rupali Bishnoi	M.Sc.(Forensic Science	First
15	170199	Ms.Shivi Pareek	M.Sc.(Forensic Science	First
16	200334	Ms.Sonali Singh	M.Sc.(Forensic Science	First
17	200512	Garima	M.Sc.(Forensic Science	First

Mobile	Value added Course Selected
8826340864	Schematics of Human Body
7009159335	Schematics of Human Body
8769972611	Schematics of Human Body
9113794079	Schematics of Human Body
9352077069	Schematics of Human Body
9929228629	Schematics of Human Body
7976399409	Schematics of Human Body
9610402140	Schematics of Human Body
8837202229	Schematics of Human Body
8130754024	Schematics of Human Body
9588055127	Schematics of Human Body
8824106019	Schematics of Human Body
8696158558	Schematics of Human Body
9456800651	Schematics of Human Body
8447874447	Schematics of Human Body
6378173774	Schematics of Human Body
7976786844	Schematics of Human Body

Value Added Course (Ergonomics- Environmental health and safety)

BS20.002	**Ergonomics- Environmental health and safety**	
Objective	• A study of the relationship of human behavior and ergonomics as applied to workplace safety	**Total Lectures: 30**
Unit 1	**Introduction:** occupational health and hazards, risk factors, health promotion, prevention, and workplace modification, Integration of Ergonomics into Occupational Health and Safety	3
Unit 2	**Ergonomics-** Introduction, human factors and ergonomics, application, history, effectiveness, and cost-effectiveness of ergonomics, domains, using ergonomics principles and benefits Evaluation of workplace- **RIBA and RULA**	6
Unit 3	**Systems of the body:** Brief anatomy of spine and pelvis related to posture, biomechanics, muscular system, ergonomics and musculoskeletal system, costs of back injuries, muscular work, fatigue, and nervous control of movement, **Work-related MSD's-** Task related, personal risk factors, impact of industry and ergonomic program for WMSD	7
Unit 4	**Anthropometry**- Myths of the average human, principle of universal design, anthropometric measurements, Design of Workplaces and Hand Tools and types of injuries and disorders, Heavy Work and Evaluating Physical Workloads and Lifting, lifting Guild lines, classification, and risks,	7
Unit 5	**Information Ergonomics, Controls, Displays and implementation of program:** job demand, workplace stress, mental workload measures, task performance, employee policies, management, and employee involvement, problem identification, setting up the ergonomic program, hazards prevention and training	7
Course Outcome:		
1	Understand the occupational health and work related muscular skeletal problems	

2	Identify ergonomic hazards; recommend appropriate controls.
3	Relate the human and workplace factors which contribute to ergonomic hazards.
4	Explain the psychology of human behavior as it relates to workplace safety
5	Explain the importance of ergonomics, employment policies and employee and management involvement
Textbooks:	
1	Introduction to Ergonomics, 3rd Edition by **R S Bridger**
2	**R S Bridger,** Dec. 2017, Introduction to human factors and ergonomics, 4th edition
Reference Books:	
1	**3rd Edition** Body space Anthropometry, Ergonomics and the Design of Work, Third Edition By Stephen Pheasant, Christine M. Haslegrave
2	Human factors and ergonomic design Handbook: Tillman
3	Occupational biomechanics Chaffin

Note:

1. Evaluation pattern: Internal (20 marks, Assignments, Class Test, Chart preparation) End Term Exam (80, Duration 1 ½ hour).
2. End Term Exam will be based on subjective questions

Ergonomics- Environmental health and safety

S.No.	Enrollment No.	Student Name	Program	Year	Mobile
1	180645	Mansi Jain	B.Sc(Hons)Biotechnolo	Third	8112247997
2	200261	Ms.Dharmanshi	B.A. (Hons.) Psycholog	First	9752752323
3	**190538**	Nikita Pareek	BPT	Second	9706143170
4	**190537**	Monika Chaudh	BPT	Second	9414037907
5	**190567**	Anam Gaur	BPT	Second	8890902511
6	180238	Nandita Chunda	BA(Hons) Psychology	Third	6378036020
7	180658	Prerna Kedia	B.Sc(Hons)Biotechnolo	Third	7771899911
8	180678	Meenakshi Rinw	BSc(CBZ)	Third	7340543311
9	180695	Komal Shekhaw	BSc(CBZ)	Third	6367693633
10	180529	Gargi Raghav	BSc(Hons)Psychology	Third	9996906824
11	180553	Pavitra V Madha	BSc(Hons)Psychology	Third	9468585223
12	180595	Khushi Khakholi	BSc(Hons)Psychology	Third	9891770104
13	180662	Samridhi Sharma	BA	Third	6206044140
14	180201	Ravita Gupta	BA(H)Political Science	Third	8146258050
15	180211	Vanshika Gupta	BA(H)Political Science	Third	7006618890
16	180220	Aditi Sharma	BA(Hons) English	Third	8107638845

Value added Course Selected
Ergonomics- Environmental health and safety
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FS20.001	Forensic Reflexes Against Crime	Total Classes: 30
Objective:	The objective of this course is to provide rich understanding about the forensic skills and to inculcate young minds with reactance MO as a tool to empower women against crimes.	
Unit-I	**Introduction to Forensic Science-** Nature, Need, Crime, Crime Scene, Crime Scene Management, Code of Conduct For Public.	6
Unit-II	**Laws/Principles of Forensic Science-** Law of Individuality, Law of Progressive Change, Law of Probability, Principle of Exchange.	5
Unit-III	**Crime against Women-** Types of crime, Laws for Women, Forensic Reflexes In Tribulation, Preventive Forensics	6
Unit-IV	**Evidence-** Types, Management, Importance, Court Admissibility.	6
Unit-V	**Forensic Techniques-** Questioned Document Examination, Fingerprint, DNA Profiling, Forensic Medicine and Toxicology, Firearm Identification.	7
Course Outcome: The student will:		
1	Understand the importance of forensic science in criminal investigation.	
2	Recall key forensic reflexes in tribulation.	
3	Gather awareness about the forensic science, crime scene, and various criminal laws.	
4	Know the key role of forensic science in the entire process of criminal trials	
5	Have idea about the sensible responsibilities that will be babied during the crime incidents.	
Text Books:		
1	Saferstein, R., Criminalistics, An Introduction of Forensic Science, 6th Ed. Prentice-Hall, New Jersey, 1998.	
2	Sharma, B.R., Forensic Science in Criminal Investigation and Trials (3rd Ed) Universal Law Publishing Co. Ltd., New Delhi, 2001.	
3	DeForest, P., Gaensslen, R., and Lee, H., Forensic Science; An Introduction to Criminalistics, McGraw Hill, New York, 1983.	
4	Bare Acts: Indian Penal Code, Criminal Procedure Code, Indian Evidence Act, Code of Civil Procedure.	
Reference Books:		
1	Jay A. Siegel, Pekka J Saukko and Geoffrey C. kooupfer; Encyclopedia of Forensic Science, Academic Press,2000.	
2	James, S. H. And Nordby, J. J. (Eds) Forensic Science - An Introduction to Scientific and Investigative Techniques, CRC Press, London, 2003.	
3	Maio, D.J. &Maio V.J; Forensic pathology, CRC press, Costa Rica, 1993.	

Note:

1. Evaluation pattern: Internal (40 marks, Assignments, Class Test, Chart preparation) End Term Exam (60, Duration 1 ½ hour).
2. End Term Exam will be based on objective questions.

Forensic Reflexes Against Crime

S.No.	Enrollment No.	Student Name	Program	Year
1	180527	Devyani Jhinga	B.Sc(Hons)Forensic Science	Third
2	180532	Harnoor Kaur Dhillon	B.Sc(Hons)Forensic Science	Third
3	180546	Ngamman Maham	B.Sc(Hons)Forensic Science	Third
4	180600	Chaphu Chimyang	B.Sc(Hons)Forensic Science	Third
5	180544	Muskan	BSc(Hons)Chemistry	Third
6	180516	Aparajita Swami	BSc(Hons)Chemistry	Third
7	190442	Kritika Bijarnia	B.A.	Second
8	190444	Moomal Kanwar Chouh	B.A.	Second
9	190481	Sakshi Choudhary	B.A.	Second
10	190451	Priya Mahla	B.A. (Hons.) English	Second
11	190457	Isha Goyal	B.A. (Hons.) Pol. Science	Second
12	190460	PRACHI KHUSHLANI	B.A. (Hons.) Pol. Science	Second
13	190464	Shruti Agrawal	B.A. (Hons.) Psychology	Second
14	200225	Ms.Garima	B.A.	First
15	200232	Ms.Anchal Choudhary	B.A. (Hons.) English	First
16	200247	Ms.Vidhi Janmeja	B.A. (Hons.) English	First
17	200258	Ms.Aayushi Pujari	B.A. (Hons.) Psychology	First
18	200266	Ms.Ridhuraj Dadhwadia	B.A. (Hons.) Psychology	First
19	200302	Ms.Payel Das	B.Sc. (Hons.) Forensic Science	First
20	200291	Ms.Sheetal Dwivedi	B.Sc. (Hons.) Psychology	First
21	200506	SAVITA	B.Sc. (Physics, Mathematics, Ch	First
22	200317	Ms.Bhawana Sharma	M.Sc. (Biotechnology)	First
23	200510	Anisha Pareek	M.Sc. (Biotechnology)	First
24	200511	Himani Bansal	M.Sc. (Biotechnology)	First
25	200314	Ms.Mallika Indrajit Jain	M.A. (Psychology)	First
26	190482	Kumari Nandani	B.A.	Second
27	200322	Ms.Somya Singh	M.Sc. (Microbiology)	First

Mobile	Value added Course Selected	
9664010091	Forensic Reflexes Against Crime	
9592413774	Forensic Reflexes Against Crime	
7085106039	Forensic Reflexes Against Crime	
8974720920	Forensic Reflexes Against Crime	
9057710159	Forensic Reflexes Against Crime	
9610105789	Forensic Reflexes Against Crime	
9194594999	Forensic Reflexes Against Crime	
6376242968	Forensic Reflexes Against Crime	
7425972781	Forensic Reflexes Against Crime	
9799113857	Forensic Reflexes Against Crime	
9817408733	Forensic Reflexes Against Crime	
9783892909	Forensic Reflexes Against Crime	
9460849457	Forensic Reflexes Against Crime	
8290539551	Forensic Reflexes Against Crime	
7877891247	Forensic Reflexes Against Crime	
9756203690	Forensic Reflexes Against Crime	
9680332251	Forensic reflexes against crime	
6378420993	Forensic Reflexes Against Crime	
9864632184	Forensic Reflexes Against Crime	
7232902999	Forensic Reflexes Against Crime	
9414023311	Forensic Reflexes Against Crime	
8890135664	Forensic Reflexes Against Crime	
9530368317	Forensic Reflexes Against Crime	
8571862627	Forensic Reflexes Against Crime	
8652791629	Forensic Reflexes Against Crime	
9720346603	Forensic Reflexes Against Crime	added on 28/6
9802271100	Forensic Reflexes Against Crime	

GY21.001	**Descriptive Outline of Indian Geography**	**Total Lectures: 30**
Objective:	1. The aim of this paper is to give detailed understanding about the physical aspects of India. 2. This paper shall provide the description about the demographic aspects of India. 3. This paper shall elucidate the agricultural and industrial aspects of India.	
Unit 1	**Basic Understanding of Location of India:** Latitude, Longitude, Relative location of India and Time Zone. Neighboring countries, States and Their positions, States with international boundaries.	6
Unit 2	**Physical Features:**The Himalayas: divisions, climate, vegetation, soil, biodiversity; Significance of Himalaya. The Great North Indian Plains: divisions, climate, vegetation, soil, biodiversity; Significance of Great Plains of India. Peninsular Plateau: divisions, climate, vegetation, soil, biodiversity; Significance plateau of India. Indian Desert, Coastal Plains and Island.	8
Unit 3	**River systems:**Himalayan rivers and Peninsular rivers with their importance and significance, interlinking of rivers.	4
Unit 4	**Climate and Natural Vegetation:** Seasons and Monsoon. Biosphere reserves, national parks, etc.	6
Unit 5	**Demographics and agriculture and industries of India:** Recent Census and Demographics, Agricultural practices and major industries of India	6

Course Outcome:	
1	Define location, extent and major physiographic divisions of India.
2	Explain the Himalayan and peninsular drainage of India.
3	Understand the mechanism of Indian climate.
4	Understand the mechanism of Natural vegetation of India.
4	Explain demographic aspects of India.
6	Explain agricultural and industrial aspects of India.

Text Books:	
1	Gautam, A. (2009). *Advanced Geography of India*. Allahabad, ShardaPustakBhavan,
2	Tiwari, R.C. (2008). *Geography of India*. Allahabad, PrayagPustakBhandar.
1	Husain, M. (2014). *Geography of India*. New Delhi, Tata McGraw-Hill Education.
2	Khullar, D.S. (2011). *India: A Comprehensive Geography*. Kalyani Publishers, New Delhi.
3	Routray, J.K. (1993). *Geography of Regional Disparity.* Bangkok, Asian Institute of Technology.
4	Singh, R.L. (eds.) (1971). *India A Regional Geography*. Varanasi, National Geographical Society, India.

iptive Outline of Indian Geography

S.No.	Enrollment No.	Student Name	Program	Year
1	180209	Tamanna	BA	Third
2	180239	Nidhi Malik	BA	Third
3	180196	Naina Rathore	BA(H)Political Scien	Third
4	180208	Surekha Choudhary	BA(H)Political Scien	Third
5	190519	Neelam Chaudhary	B.Sc. (Hons.) Maths	Second
6	190449	Nancy	B.A. (Hons.) English	Second
7	190456	Garima Chaudhary	A. (Hons.) Pol. Scien	Second
8	190469	nshika Alok Maheshwa	BJMC	Second
9	170137	Ms.Asha Sharma	M.A. (English)	First
10	170133	Rinku	M.A. (English)	First
11	190499	Kanakshree Gupta	c. (Hons.) Biotechnol	Second
12	190515	Pihu Dwivedi	(Hons.) Forensic Sci	Second
13	200239	Ms.Manisha Yadav	B.A. (Hons.) English	First
14	200253	Ms.Riya Yadav	B.A. (Hons.) Politica	First
15	200263	Ms.Nilofar	B.A. (Hons.) Psychol	First
16	200264	Ms.Nivea Rajpurohit	B.A. (Hons.) Psychol	First
17	200282	Ms.Eva Arora	B.Sc. (Hons.) Biotech	First
18	200283	Ms.Kalpana Singh	B.Sc. (Hons.) Biotech	First
19	200285	Ms.Priya Kumari	B.Sc. (Hons.) Biotech	First
20	200286	Ms.Rashmi Jaiswal	B.Sc. (Hons.) Biotech	First
21	200508	Shahista Tanwar	B.Sc. (Hons.) Biotech	First
22	200301	Ms.Cherish Bansal	B.Sc. (Hons.) Forens	First

Mobile	Value added Course Selected
9521530021	Descriptive Outline of Indian Geography
9729401910	Descriptive Outline of Indian Geography
7568898042	Descriptive Outline of Indian Geography
9116612221	Descriptive Outline of Indian Geography
8094405397	Descriptive Outline of Indian Geography
9354227348	Descriptive Outline of Indian Geography
6375613751	Descriptive Outline Of Indian Geography
8160634871	Descriptive Outline of Indian Geography
9352221275	Descriptive Outline of Indian Geography
7240538046	Descriptive Outline of Indian Geography
6375851853	Descriptive Outline of Indian Geography
9782471367	Descriptive Outline of Indian Geography
7339922266	Descriptive Outline of Indian Geography
7413871323	Descriptive Outline of Indian Geography
9041301638	Descriptive Outline of Indian Geography
9950113305	Descriptive Outline of Indian Geography
8130094142	Descriptive Outline of Indian Geography
9266339957	Descriptive Outline of Indian Geography
7405316893	Descriptive Outline of Indian Geography
6375603509	Descriptive Outline of Indian Geography
7015701096	Descriptive Outline of Indian Geography
8619541800	Descriptive Outline of Indian Geography

Value Added Course (Vedic and Creational Mathematics)

MS20.001	Vedic and Creational Mathematics	Total Lectures: 30
Objective	The objective of the course is to cultivate an interest for numbers and eliminates the math-phobia present in the students. Develop Left and Right Sides of brain by increasing visualization and concentration abilities, sharpen your mind, increases mental agility and intelligence, Improve memory and boosts self confidence. High Speed Vedic Mathematics is 10-15 times faster than normal Maths.	
Unit 1	Welcome & Introductions, Base Method of addition and subtraction by Vedic tricks, digit sum, Subtractions using special cases, digit checks Examples	6
Unit 2	Multiplication of complex numbers(6 x 6 to 9 x 9) by Vedic tricks and examples	6
Unit 3	Square, Cube of complex numbers	6
Unit 4	Division of Complex numbers by Vedic tricks	6
Unit 5	Basics of graph theory in terms of recreation, decanting problem, puzzles, a puzzle with multicolored cubes, coloring.	6
Course Outcome:		
1	Remember and understand the mental ability by increasing your speed and accuracy.	
2	Apply the formula in High Speed which is 10-15 times faster than normal Maths.	
3	Analyse Better and Much Improved Academic Performance in school and Instant Results.	
4	Evaluate the learning outcome of students to perform complex mathematical calculations mentally and set aside their calculators.	
5	Create their own methods and they are not limited to one method.	
Text Books:		
1	Vedic Mathematics, Motilal Banarsi Das, New Delhi.	
2	Vedic Ganita: Vihangama Drishti-1, Siksha Sanskriti Uthana Nyasa, New Delhi.	
3	Vedic Ganita Praneta, Siksha Sanskriti Uthana Nyasa, New Delhi.	
4	Graph Theory with applications to Engineering and Computer Science, Narsingh Deo, PHI, 2001.	
Reference Books:		
1	Vedic Mathematics: Past, Present and Future, Siksha Sanskriti Uthana Nyasa, New Delhi.	
2	Leelavati, Chokhambba Vidya Bhavan, Varanasi.	

Vedic and Creational Mathematics

S.No.	Enrollment No.	Student Name	Program	Year
1	180521	Baishali Mukherjee	BSc(Hons)Chemistry	Third
2	180509	Aditi Sahal	BSc(Hons)Physics	Third
3	180567	Sangam	BSc(Hons)Physics	Third
4	180581	Veronica Thongam	BSc(Hons)Physics	Third
5	180596	Kirti Yadav	B.Sc (Hons) Math	Third
6	180593	Bishlesha Khandelwa	BSc(Hons)Physics	Third
7	180602	Pooja Sanodia	B.Sc (PCM)	Third
8	180225	Chanchal Dhaka	BA	Third
9	**190493**	Priya	B.Sc. (Chemistry,Botany	Second
10	**190495**	Siddhi Gupta	B.Sc. (Chemistry,Botany	Second
11	**190569**	Aleena	B.Sc. (Hons.) Biotechno	Second
12	**190568**	Kiran	B.Sc. (Hons.) Biotechno	Second
13	**190496**	Ambika	B.Sc. (Hons.) Biotechno	Second
14	**190501**	Ritika Bugalia	B.Sc. (Hons.) Biotechno	Second
15	**190505**	Swati Fageria	B.Sc. (Hons.) Biotechno	Second
16	**190518**	Dinky Tewatia	B.Sc. (Hons.) Maths	Second
17	**190520**	Simran	B.Sc. (Hons.) Maths	Second
18	**190560**	Ujas Sevada	B.Sc. (Hons.) Psychology	Second
19	**190550**	Anjali	M.Sc. (Maths)	Second
20	**160594**	Alka Jakhar	M.Sc. (Maths)	Second
21	**160600**	Manisha Nagpal	M.Sc. (Maths)	Second
22	**190557**	Priti Sharma	M.Sc. (Physics)	Second
23	**190558**	Ruchita Ojha	M.Sc. (Physics)	Second
24	**160532**	Aarti Verma	M.Sc. (Physics)	Second
25	**160556**	Prerna	M.Sc. (Physics)	Second
26	**160562**	Riya Pasoriya	M.Sc. (Physics)	Second
27	**160544**	Mahima Singh	M.Sc. (Physics)	Second
28	190447	Amy Sinam	B.A. (Hons.) English	Second
29	200230	Ms.Akshita Goyal	B.A. (Hons.) English	First
30	200289	Ms.Nandini Sharma	B.Sc. (Hons.) Psychology	First
31	200279	Ms.Nikita	B.Sc. (Physics, Mathema	First
32	200281	Ms.Usha Kumawat	B.Sc. (Physics, Mathema	First
33	160129	Ms.Manisha Ruhela	M.Sc. (Chemistry)	First
34	200328	Ms.Diksha	M.Sc. (Mathematics)	First
35	170179	Ms.Nisha Dayma	M.Sc. (Mathematics)	First
36	200329	Ms.Kirti Meena	M.Sc. (Physics)	First
37	200330	Ms.Monika Jangir	M.Sc. (Physics)	First
38	200331	Ms.Priya Vaidya	M.Sc. (Physics)	First
39	200332	Ms.Somya	M.Sc. (Physics)	First
40	200514	Sonika	M.Sc. (Physics)	First
41	180542	Mahima	B.Sc (PCM)	Third
42	180219	Alka Pandey	B.Sc (Hons) Math	Third
43	180520	Awantika	B.Sc (PCM)	Third

44	180686	Pooja Sewda	B.Sc (Hons) Math	Third
45	180684	Mitra Pareek	B.Sc (PCM)	Third
46	180526	Deepika Tetarwal	B.Sc (PCM)	Third
47	180621	Yashika Sharma	B.Sc (PCM)	Third
48	180549	Nidhi Rinwa	B.Sc (Hons) Math	Third
49	180584	Yagya Bhatnagar	B.Sc (Hons) Math	Third
50	180562	Ritika	B.Sc (Hons) Math	Third
51	180576	Sonali	B.Sc (Hons) Math	Third

Mobile	Value added Course Selected
8420236268	Vedic and Creational Mathematics
8777392717	Vedic and Creational Mathematics
9053596818	Vedic and Creational Mathematics
8414908507	Vedic and Creational Mathematics
8607304344	Vedic and Creational Mathematics
7365838899	Vedic and Creational Mathematics
6377113020	Vedic and Creational Mathematics
8005793991	Vedic and Creational Mathematics
9799787177	Vedic and Creational Mathematics
9602727377	Vedic and Creational Mathematics
8290453361	Vedic and Creational Mathematics
9306883699	Vedic and Creational Mathematics
6376065948	Vedic and Creational Mathematics
6375205537	Vedic and Creational Mathematics
9414038016	Vedic and Creational Mathematics
9416066723	Vedic and Creational Mathematics
9050058435	Vedic and Creational Mathematics
9352882355	Vedic and Creational Mathematics
9354833893	Vedic and Creational Mathematics
9928859836	Vedic and Creational Mathematics
9155507000	Vedic and Creational Mathematics
8442067754	Vedic and Creational Mathematics
9079191292	Vedic and Creational Mathematics
9610006000	Vedic and Creational Mathematics
9414291900	Vedic and Creational Mathematics
9610213326	Vedic and Creational Mathematics
9587622270	Vedic and Creational Mathematics
9366695036	Vedic and Creational Mathematics
8875995458	Vedic and Creational Mathematics
7878854075	Vedic and Creational Mathematics
7232896956	Vedic and Creational Mathematics
8619701128	Vedic and Creational Mathematics
8619926259	Vedic and Creational Mathematics
9050210810	Vedic and Creational Mathematics
9079117301	Vedic and Creational Mathematics
7014050865	Vedic and Creational Mathematics
9116809877	Vedic and Creational Mathematics
	Vedic and Creational Mathematics
7082256819	Vedic and Creational Mathematics
8053839096	Vedic and Creational Mathematics
9050473472	Vedic and Creational Mathematics
8859994732	Vedic and Creational Mathematics
9785298896	Vedic and Creational Mathematics

9306801184	Vedic and Creational Mathematics
8209407105	Vedic and Creational Mathematics
7982967780	Vedic and Creational Mathematics
8209963505	Vedic and Creational Mathematics
7658073190	Vedic and Creational Mathematics
6377016471	Vedic and Creational Mathematics
8396951292	Vedic and Creational Mathematics
6378162003	Vedic and Creational Mathematics

PH20.001 **Scientific Writing with LaTeX Software**

Duration: 30 hours

***Course Objective**: The objectives of the course areto enable the student to write an article, report, and thesis using LaTeX software.*

***Course Outcomes**:The student will be able to:*

- *Understand the basic components of LaTeX Software.*
- *Understand the Formatting and layout of an article, report or thesis.*
- *Write various mathematical expressions in LaTeX.*
- *Include figures and tables in to document.*
- *Prepare article, report, thesis and presentation in LaTeX software.*

Unit I	Environment Setup for LaTeX and Basic components of LaTeX	6
Unit II	Layouts and formatting of document, tables and figures inclusion.	6
Unit III	Type setting of mathematical symbols and equations.	6
Unit IV	Writing of resume & report	6
Unit V	Research paper writing, PPT preparation and thesis writing	6

Text Book:

1. Leslie Lamport, "LATEX: A Document Preparation System", Addison-Wesley Publishing Company, 1986.

Reference book:

1. DilipDatta, "LaTeX in 24 Hours: A Practical Guide for Scientific Writing", Springer International Publishing, 2017.

Note:

1. Evaluation pattern: Internal (40 marks, Assignments, Class Test, laboratory performance) and End Term Exam (60, Duration 2 hours).
2. End Term Exam will be based on subjective paper including laboratory performance.

Scientific Writing with LaTeX Software

S.No.	Enrollment No.	Student Name	Program	Year
1	**190523**	Jayshree Dadheech	B.Sc. (Hons.) Physics	Second
2	**190526**	Vanshika Singhania	B.Sc. (Hons.) Physics	Second
3	**190539**	Priya Sharma	M.Sc. (Biotechnology)	Second
4	**190541**	Kiran Bhattoo	M.Sc. (Chemistry)	Second
5	**190542**	Nikita Lamba	M.Sc. (Chemistry)	Second
6	**190543**	Shatakshi Kaushik	M.Sc. (Chemistry)	Second
7	**190562**	Krishna Rajotiya	M.Sc. (Chemistry)	Second
8	**190549**	Amita Kumari	M.Sc. (Maths)	Second
9	**190552**	Priyanka	M.Sc. (Maths)	Second
10	**160541**	Khushboo Mody	M.Sc. (Maths)	Second
11	190551	Keshav	M.A. (Maths)	Second
12	200295	Ms.Anjali Sain	B.Sc. (Hons.) Mathemat	First
13	200297	Ms.Deepa Khadawa	B.Sc. (Hons.) Mathemat	First
14	200299	Ms.Nikita	B.Sc. (Hons.) Mathemat	First
15	200300	Ms.Divya Kanwar Shek	B.Sc. (Hons.) Physics	First
16	200280	Ms.Tanvi Mahala	B.Sc. (Physics, Mathema	First
17	200298	Ms.Esha Verma	B.Sc. (Hons.) Mathemat	First
18	200324	Ms.Sakshi Anand Patw	M.Sc. (Food & Nutrition	First
19	200323	Ms.Krina Ganpatsinh G	M.Sc. (Food & Nutrition	First

Mobile	Value added Course Selected
8824862107	Scientific Writing with LaTeX Software
9330686774	Scientific Writing with LaTeX Software
9079840543	Scientific Writing with LaTeX Software
7988254970	Scientific Writing with LaTeX Software
8107578040	Scientific Writing with LaTeX Software
9529590942	Scientific Writing with LaTeX Software
7891765486	Scientific Writing with LaTeX Software
8742817877	Scientific Writing with LaTeX Software
9649217010	Scientific Writing with LaTeX Software
9602056542	Scientific Writing with LaTeX Software
9416620475	Scientific Writing with LaTeX Software
7878149297	Scientific Writing with LaTeX Software
9636072070	Scientific Writing with LaTeX Software
8003451380	Scientific Writing with LaTeX Software
8107621137	Scientific Writing with LaTeX Software
6367450398	Scientific Writing with LaTeX Software
	Scientific Writing with LaTeX Software
sakshipatwardh	Scientific Writing with LaTeX Software
krinaganpatsinh	Scientific Writing with LaTeX Software

PL21.001	**Human Behaviour and Psychology**	**3-0-0-3**
Objective	To introduce students to the basic concepts of the field of psychology with an emphasis to understand the human behavior.	**Total Lectures: 30**
Unit 1	**Introduction:** Meaning and Definition of Psychology, Historical Background, Psychology in India, Psychology as a Scientific Study of Behaviour, Scope of Psychology.	7
Unit 2	**Biological Bases of Behavior:** Structure and Organization of the nervous system, function of the brain; Autonomic Nervous system.	7
Unit 3	**Intelligence:** Nature, Determinants Theories: Spearman, Thurstone, Cattell, Guilford, Sternberg, Gardner.	6
Unit 4	**Personality:** Nature, Determinants,Theories-Psychoanalytic, Neo-Freudian, Rogress, Allport, Cattell, Eysenck.	5
Unit 5	**Psychology and Social Behaviour:** Social Cognition, Prejudice and Stereotype. Conflicts and Resolution.	5
Course Outcome:		
1	Understand the origin of Psychology.	
2	Understand the human behavior shaped by neurochemicals.	
3	Understand the behavior with different theories of intelligence.	
4	Evaluate the behavior and personality of individuals with whom they have frequent contact.	
5	Describe the key role that psychology plays in our everyday social life.	
Text Books:		
1	Cornelissen, R. M. M., Misra, G., & Varma, S. (Eds.) (2014). Foundations and applications of Indian psychology. New Delhi: Pearson.	
2	Baron, R. A., & Byrne, D. Social Psychology. Prentice-Hall of India, New Delhi.	
3	Hall C.S.:Lindzey, G. Theories of Personality. New York : Wiley Eastern Limited	
4	Singh, A. P. Vyavaharik Manovigyan. Abhishek Publication, Varanasi	
Reference Books:		
1	Atkinson, R. L., Atkinson, R. C., &Hilgard, E. R. Introduction to Psychology. Harcourt Brace Jovanovich, New York.	
2	Misra, G., &Mohanty, A.K. (2002). Perspectives on indigenous psychology .New Delhi Concept	
3	Baron, R. A. Psychology: The Essential Science. Allyn& Bacon, New York.	

Human Behaviour and Psychology

S.No.	Enrollment No.	Student Name	Program	Year
1	180561	Ravnoor Kaur	B.Sc(Food & Nutrition)	Third
2	180555	Preeta	B.Sc(Hons)Biotechnology	Third
3	180646	Kiran	B.Sc(Hons)Biotechnology	Third
4	180547	Naina Kashyap	B.Sc(Hons)Forensic Science	Third
5	180552	Nouneno Zao	B.Sc(Hons)Forensic Science	Third
6	180620	Preeti Yadav	B.Sc(Hons)Forensic Science	Third
7	180525	Deeksha Sharma	BSc(CBZ)	Third
8	180556	Preeti Sanyal	BSc(CBZ)	Third
9	180665	Surjeet Singh Mandia	BSc(CBZ)	Third
10	180543	Manvi Agarwal	BSc(Hons)Chemistry	Third
11	180582	Vinita00	BSc(Hons)Chemistry	Third
12	180589	Sanju Gujar	BSc(Hons)Chemistry	Third
13	180643	Dipti Sharma	BSc(Hons)Chemistry	Third
14	180517	Apurva Hada	B.Sc (Hons) Math	Third
15	180530	Geeta Kumari	BSc(Hons)Chemistry	Third
16	180522	Bhanupriya Krishnawat	BSc(Hons)Psychology	Third
17	180536	Janvi Agarwal	BSc(Hons)Psychology	Third
18	180212	Venassa Chain Singh Cha	BA(H)Political Science	Third
19	180224	Bhawna Dala	BA(Hons) English	Third
20	180193	Jayani Pujari	BA(Hons)English	Third
21	180205	Shivani Pujari	BA(Hons) English	Third
22	180625	Hemani Choudhary	BA(Hons) English	Third
23	180207	Sumedha Jagatramka	BA(Hons) Psychology	Third
24	180200	Priyamvda Sirohi	BA(Hons) Psychology	Third
25	180190	Anwesha Bhattacharjee	BA(Hons) Psychology	Third
26	180227	Deshana Sharma	BA(Hons) Psychology	Third
27	180231	Ishita Malik	BA(Hons) Psychology	Third
28	180233	Mahima Pareek	BA(Hons) Psychology	Third
29	180195	Kritika Choudhary	BA(Hons) Psychology	Third
30	180226	Deepanshi Pareta	BA(Hons) Psychology	Third
31	180531	Givnoor Kaur	BSc(Hons)Psychology	Third
32	180243	Sanjana Hada	BA(Hons) Psychology	Third
33	180359	Kashish Sharma	BJMC	Third
34	190491	Akanksha Choudhary	B.Sc. (Chemistry,Botany,Zoology)	Second
35	190497	Deepshikha	B.Sc. (Hons.) Biotechnology	Second
36	190500	Kanika Jangir	B.Sc. (Hons.) Biotechnology	Second
37	190502	Ritika Singh	B.Sc. (Hons.) Biotechnology	Second
38	190507	Asha Paching	B.Sc. (Hons.) Food & Nutrition	Second
39	190508	Chitrangada Sisodia	B.Sc. (Hons.) Food & Nutrition	Second
40	190510	Pragya	B.Sc. (Hons.) Food & Nutrition	Second
41	190513	Kanika Sharma	B.Sc. (Hons.) Forensic Science	Second
42	190517	Aparna Jangir	B.Sc. (Hons.) Maths	Second
43	190524	Komal Lata	B.Sc. (Hons.) Physics	Second

44	190525	Urmila	B.Sc. (Hons.) Physics	Second
45	190534	Saloni	B.Sc. (hons.)mathematics	Second
46	190445	Osheen	B.A.	Second
47	190461	ALICE TAMBI	B.A. (Hons.) Psychology	Second
48	190465	STUTI MATHUR	B.A. (Hons.) Psychology	Second
49	190466	Taniya Parihar	B.A. (Hons.) Psychology	Second
50	190468	Aarohi Tiwari	BJMC	Second
51	190470	Kashish Jain	BJMC	Second
52	**190516**	Pooja Shekhawat	B.Sc. (PCM)	Second
53	**190540**	Bhavana	M.Sc. (Chemistry)	Second
54	190471	Sakshi Agarwal	BJMC	Second
55	200229	Ms.Vijay Laxmi	B.A.	First
56	200231	Ms.Ananya	B.A. (Hons.) English	First
57	200234	Ms.Bhawana Khyalia	B.A. (Hons.) English	First
58	200236	Ms.Gauri Sharma	B.A. (Hons.) English	First
59	200240	Ms.Piyush Mangla	B.A. (Hons.) English	First
60	200242	Ms.Rushika Harprit Chaw	B.A. (Hons.) English	First
61	200243	Ms.Shivranjini Sodha	B.A. (Hons.) English	First
62	200244	Ms.Shristi	B.A. (Hons.) English	First
63	200245	Ms.Swati Pareek	B.A. (Hons.) English	First
64	200246	Ms.Vandana Singh Sikarv	B.A. (Hons.) English	First
65	200248	Ms.Bhagyashree Raje Pa	B.A. (Hons.) Political Science	First
66	200251	Ms.Muskan Rajpurohit	B.A. (Hons.) Political Science	First
67	200252	Ms.Palak	B.A. (Hons.) Political Science	First
68	200507	Yashika Nandal	B.A. (Hons.) Political Science	First
69	200259	Ms.Anukta Singh	B.A. (Hons.) Psychology	First
70	200260	Ms.Anushree Toshniwal	B.A. (Hons.) Psychology	First
71	200262	Ms.Komanshi	B.A. (Hons.) Psychology	First
72	200265	Ms.Nivedita Bishnoi	B.A. (Hons.) Psychology	First
73	200267	Ms.Ritika Tripathi	B.A. (Hons.) Psychology	First
74	200268	Ms.Yashasvi	B.A. (Hons.) Psychology	First
75	200272	Ms.Simran Williamson	B.A. (Journalism & Mass Commur	First
76	200274	Ms.Dolly	B.Sc. (Chemistry,Botany,Zoology)	First
77	200276	Ms.Priyansha	B.Sc. (Chemistry,Botany,Zoology)	First
78	200277	Ms.Seema	B.Sc. (Chemistry,Botany,Zoology)	First
79	200284	Ms.Khushboo Kohli	B.Sc. (Hons.) Biotechnology	First
80	200287	Ms.Akanksha Sharma	B.Sc. (Hons.) Psychology	First
81	200278	Ms.Aakanksha Bishnoi	B.Sc. (Physics, Mathematics, Cher	First
82	200304	Ms.Amrit Sandhu	Bachelor of Physiotherapy	First
83	200311	Ms.Ravnoor Kaur	M.A. (English)	First
84	200313	Ms.Lekhika Kashyap	M.A. (Psychology)	First
85	200513	Prachi	M.Sc. (Chemistry)	First
86	200509	Gitika Chaudhary	B.A. (Hons.) English	First
87	**190504**	Shivalika Maheshwari	B.Sc. (Hons.) Biotechnology	Second
88	200233	Ms.Bhavna Verma	B.A. (Hons.) English	First
89	200321	Ms.Kritika Rajvanshi	M.Sc. (Microbiology)	First

90	200316	Ms.Sushmita Bhuraram (	M.A. (Psychology)	First
91	200315	Ms.Monika Dagar	M.A. (Psychology)	First

Mobile	Value added Course Selected
6283577004	Human Behaviour and Psychology
8221954513	Human Behaviour and Psychology
9306746300	Human Behaviour and Psychology
9680808963	Human Behaviour and Psychology
7005671323	Human Behaviour and Psychology
8955142734	Human Behaviour and Psychology
9034499913	Human Behaviour and Psychology
7027345000	Human Behaviour and Psychology
9828381829	Human Behaviour and Psychology
7300496603	Human Behaviour and Psychology
9350259690	Human Behaviour and Psychology
8690895087	Human Behaviour and Psychology
8290718769	Human Behaviour and Psychology
7410996072	Human Behaviour and Psychology
6378352346	Human Behaviour and Psychology
6377726537	Human Behaviour and Psychology
6376096603	Human Behaviour and Psychology
9820721118	Human Behaviour and Psychology
9306238302	Human Behaviour and Psychology
8619393867	Human Behaviour and Psychology
9660750709	Human Behaviour and Psychology
9982832315	Human Behaviour and Psychology
7225848270	Human Behaviour and Psychology
7021143589	Human Behaviour and Psychology
9051646790	Human Behaviour and Psychology
7568470324	Human Behaviour and Psychology
9027716780	Human Behaviour and Psychology
7014389849	Human Behaviour and Psychology
9982222080	Human Behaviour and Psychology
8003466888	Human Behaviour and Psychology
9521740139	Human Behaviour and Psychology
8238808554	Human Behaviour and Psychology
9522222254	Human Behaviour and Psychology
9413075782	Human Behaviour and Psychology
9588961711	Human Behaviour and Psychology
9799682071	Human Behaviour and Psychology
9992220000	Human Behaviour and Psychology
8974070671	Human Behaviour and Psychology
6375553605	Human Behaviour and Psychology
8619666361	Human Behaviour and Psychology
9587022315	Human Behaviour and Psychology
8003994100	Human Behaviour and Psychology
9414901405	Human Behaviour and Psychology

9416242575	Human Behaviour and Psychology
9145923770	Human Behaviour and Psychology
9306506029	Human Behaviour and Psychology
9057995968	Human Behaviour and Psychology
9918256077	Human Behaviour and Psychology
6376733942	Human Behaviour and Psychology
8529234990	Human Behaviour and Psychology
7357957880	Human Behaviour and Psychology
7375857025	Human Behaviour and Psychology
7232077525	Human Behaviour and Psychology
7339922266	Human Behaviour and Psychology
7413871323	Human Behaviour and Psychology
9041301638	Human Behaviour and Psychology
9950113305	Human Behaviour and Psychology
8130094142	Human Behaviour and Psychology
9266339957	Human Behaviour and Psychology
7405316893	Human Behaviour and Psychology
6375603509	Human Behaviour and Psychology
7015701096	Human Behaviour and Psychology
8619541800	Human Behaviour and psychology
9784732151	Human Behaviour and Psychology
	Human Behaviour and Psychology
9.16377E+11	Human Behaviour and Psychology
8307449593	Human Behaviour and Psychology
	Human Behaviour and Psychology
9102001564	Human Behaviour and Psychology
7339917613	Human Behaviour and Psychology
9350716189	Human Behaviour and Psychology
9571208929	Human Behaviour and Psychology
9454565775	Human Behaviour and Psychology
8769043734	Human Behaviour and Psychology
6377141182	Human Behaviour and Psychology
9462332141	Human Behaviour and Psychology
7988970634	Human Behaviour and Psychology
	Human Behaviour and Psychology
9166119963	Human Behaviour and Psychology
8005612456	Human Behaviour and Psychology
9079490029	Human Behaviour and Psychology
9770666968	Human Behaviour and Psychology
7734080422	Human Behaviour and Psychology
	Human Behaviour and Psychology
8368227180	Human Behaviour and Psychology
9971053533	Human Behaviour and Psychology
9928062400	Human Behaviour and Psychology
a20.slas@modyun	Human Behaviour and Psychology
shi20.slas@modyur	Human Behaviour and Psychology

choudharyks58@g	Human Behaviour and Psychology
ikadagar03@gmail.	Human Behaviour and Psychology

PS21.001	Indian Polity and Administration	30 Hrs
Objective:	This course acquaints students with the constitutional design of the Indian State.It Introduces the student to the basic framework of Indian Constitution.It develops a primary understanding of Constitutional Provisions and the working of Indian system.	
Unit 1	Constitution of India- Salient features, Preamble	4
Unit 2	Fundamental Rights and Fundamental Duties	8
Unit 3	The Legislature: Parliament and its working	6
Unit 4	The Executive: President, Prime Minister, Council of Ministers	8
Unit 5	The Judiciary: Supreme Court and High courts	4
Course Outcome:		
1	Outline the basic values and philosophy of Indian Constitution as expressed in the Preamble	
2	Develop basic understanding of Fundamental rights and duties	
3	Evaluate the structures of government at National Level	
4	Assess Judicial Activism in India with particular reference to Supreme Court.	
5	Understand the working of Indian Constitution	
6	Demonstrate understanding of Law making & Execution Functions given in Indian Constitution.	
Text Books:		
1	Agarwal, R. C. &Bhatnagar, M. (2006), Constitutional Development and National Movement of India, S. Chand & Co., New Delhi	
2	Basu, D. D. (2015), An Introduction to the Constitution of India, 22nd Ed., Lexis Nexis, New Delhi.	
Reference Books:		
1	Bakshi, P. M. (2000), The Constitution of India, Universal Law Publishing Co. Pvt. Ltd., New Delhi.	

2	Bhambri, C. P. (1999), The Indian State: Fifty Years, Shipra, New Delhi.
3	Brass, P. (1994), Politics of India since Independence, 2nd edn., Cambridge University Press, Cambridge.
4	Chandra, Bipan et al (1989), India's Struggle for Independence, 1857-1947, Penguin, New Delhi.
5	Fadia, B. L. (2005), Indian Government and Politics, SahityaPrakashanBhawan, Jaipur

Indian Polity and Administration

S.No.	Enrollment No.	Student Name	Program	Year	Mobile
1	180513	Ananya Sinha	BSc (Physiotherapy)	Third	9010605301
2	180512	Ananya	BSc(Hons)Physics	Third	8769969167
3	190503	Ruchika Bhariya	B.Sc. (Hons.) Biotechn	Second	9352268322
4	190521	Vivanta Tanwar	B.Sc. (Hons.) Maths	Second	9358108322
5	190533	Anamika	B.Sc. (Hons.) Maths	Second	8307142614
6	190522	Hemandri Solahiya	B.Sc. (Hons.) Physics	Second	8529741255
7	190535	Shivani	B.Sc. (PCM)	Second	9871150852
8	190446	Tanushree Dubey	B.A.	Second	8318686335
9	190441	Amisha Mandiwal	B.A.	Second	7231076615
10	190455	Devi Kaur	B.A. (Hons.) Pol. Scie	Second	7065579555
11	200223	Ms.Aditi Munot	B.A.	First	9352368665
12	200254	Ms.Riyanshi Gera	B.A. (Hons.) Political S	First	9352176821
13	200256	Ms.Shubhi Srivast	B.A. (Hons.) Political S	First	9919734834
14	200257	Ms.Versha Lamba	B.A. (Hons.) Political S	First	9650610123
15	190459	Payal Yadav	B.A. (Hons.) Pol. Scie	Second	7428471466
16	190494	Riddhi Khatri	BSc CBZ	Second	9352261862
17	200310	Ms.Himani Sahara	M.A. (English)	First	9351480487

Value added Course Selected
Indian Polity and Administration
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SO21.001	Indian Society and Culture	Total Classes: 30
Objective:	The objective of the course is to create a substantial understanding among the student about the exclusive nature of Indian culture and the dynamics there upon.	
Unit-I	Indian Society – Origin, Composition and Diversity, Formation of Caste and Tribes, Major Religions, Little Traditions and Great Traditions	**8**
Unit-II	Process of Socio-Cultural Changes in India: Globalization, Secularization, Westernization and Modernization.	**8**
Unit-III	Indian Culture- Roots, Concept, Characteristics, Recent Changes	**4**
Unit-IV	Socio-Religious Reforms Movements: Bhakti Movement, Brahmo Samaj and Arya Samaj.	**5**
Unit-V	Nationalism in India: Freedom Struggle and The Role of Gandhi, Nehru, Subhash, Sri Aurovindo and Tagore.	**5**
Course Outcome: The student will:		
1	Develop an understanding of the fundamental features of Indian society.	
2	Make sense of the forces that have brought about changes in the basics of Indian society.	
3	Understand the values and beliefs ingrained in Indian culture	
4	Make out the internal forces and processes that have reformed the conventional contents of Indian culture	
5	Get a picture of the idea of nationalism from Indian perspective and who contributed towards its formation	
Text Books:		
1	Hasnain, N. (2010). *Indian Society and Culture: Continuity and Change.*Lucknow, UP: New Royal Book Company.	
2	Pandey, V. (2016). *Indian Society And Culture.* Jaipur: Rawat Publications.	
3	Ahuja, R. (1999). Society in India: Concepts, Theories and Recent Trends. Jaipur: Rawat Publications.	
4	Mohapatra, S. (2017). *Society and Culture in India: A Reader.* New Delhi: Social Science Press.	
Reference Books:		
1	Dube, S.C. (1990). *Indian Society.* New Delhi: National Bbook Trust	
2	Thapar, R. (2018). *Indian Cultures as Heritage:Contemporary Pasts.* New Delhi: Aleph Book Company.	

Indian Society and Culture

S.No.	hrollment N	Student Name	Program	Year	Mobile
1	180570	Sarika Bishnoi	BSc(Hons)Physics	Third	7497834529
2	180230	Harsita Bhansali	BA(Hons) English	Third	7478299151
3	180444	Prachi	BA(Hons) English	Third	7030570305
4	190492	Kerina Rajkumari	B.Sc. (Chemistry,Botany,Zool	Second	7005714225
5	190511	Rishita Devi Mutum	B.Sc. (hons.) Food & Nutritio	Second	6009063793
6	190559	Kongbrailatpam Ronika Devi	B.Sc. (Hons.) Food & Nutritio	Second	7005089252
7	190448	Ishita Pareek	B.A. (Hons.) English	Second	6375288366
8	190450	Neetu Singh	B.A. (Hons.) English	Second	9650384191
9	190452	Shachi Jain	B.A. (Hons.) English	Second	9079233408
10	190453	Sonal Shekhawat	B.A. (Hons.) English	Second	8003934329
11	190458	Nunam Limboo	B.A. (Hons.) Pol. Science	Second	7908094565
12	190462	Divya Didel	B.A. (Hons.) Psychology	Second	8690634669
13	190467	Vaishnavee Kumari	B.A. (Hons.) Psychology	Second	7014350235
14	190472	Sanjoli Jain	BJMC	Second	6395488729
15	190474	Smriti Saha	BJMC	Second	8800642346
16	200228	Ms.Rashmi Bhati	B.A.	First	6377353213
17	200235	Ms.Bhumi Grover	B.A. (Hons.) English	First	9306952270
18	200241	Ms.Purvie Singh	B.A. (Hons.) English	First	9389722983
19	200249	Ms.Khushi Bardia Jain	B.A. (Hons.) Political Science	First	9654250735
20	200250	Ms.Mansi Vijendra Chaudhar	B.A. (Hons.) Political Science	First	
21	200255	Ms.Shaily Agrawal	B.A. (Hons.) Political Science	First	9131165263
22	200273	Ms.Deepika Dagar	B.Sc. (Chemistry,Botany,Zool	First	7206721570
23	200275	Ms.Pooja Khadawa	B.Sc. (Chemistry,Botany,Zool	First	8118806196
24	200294	Ms.Pravesh	B.Sc. (Hons.) Chemistry	First	9306537981
25	200515	Mansi Tripathi	B.Sc. (Hons.) Chemistry	First	8303846058
26	200318	Ms.Meghna Sandilya	M.Sc. (Biotechnology)	First	9102100915
27	200227	Ms.Nikita Meena	B.A.	First	na20.slas@modyunive
28	200320	Ms.Krati Chouhan	M.Sc. (Microbiology)	First	6377439641
29	200238	Ms.Khushi Aggarwal	B.A. (Hons.) English	First	rwal20.slas@modyuni
30	170175	Ms.Srishti Choudhary	M.Sc. (Microbiology)	First	8209764328

Value added Course Selected
Indian Society and Culture
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SO21.002	The Basics and Praxis on Women Empowerment	Total Classes: 30
Objective:	The objective of this course is to provide rich understanding about the idea of women's empowerment and the practices being institutionalized to achieve women's empowerment.	
Unit-I	**Concept of and Approaches to Women Empowerment**-Concept, Approaches- The Capability Approach, Gender Empowerment Approach, Integrated Development Approach, Consciousness Raising Approach and Research/Training/Resources Support Approach	**5**
Unit-II	**Dimensions and Indicators of Women Empowerment-** Dimensions-Economic, Political and Social; Indicators-Qualitative & Quantitative	**5**
Unit-III	Laws Relating to Women in Employment-Pre-Conception and Pre-Natal Diagnostic Techniques Act-1994 (Amended in 2003); The Protection of Women from Domestic Violence Act, 2005; The Vishaka Guidelines and National Policy for Empowerment of Women, 2001.	**9**
Unit-IV	Empowering Women through Education in India- Objectives, Significance and Scope of Women Education, Historical perspective, Recent Trends of Women Education,.	**5**
Unit-V	State Efforts for Women's Education- Role of UGC and MHRD; Committees and Commissions on Women's Education- Radhakrishnan, Mudaliar and Kothari Commission, Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee; Women and the New Educational Policy-2020.	**6**

Course Outcome: The student will:	
1	Understanding the basics of empowerment in general with specific reference to women's empowerment.
2	Gather understanding about different aspects of women's empowerment
3	Gather awareness about the institutionalization of women's empowerment
4	Know the key role of education in the entire process of empowerment
5	Have idea about the state's sincere efforts to vitalize women's education with an objective to empower them

Text Books:	
1	Goonesekere, S. (2004). *Violence, Law and Women's Rights in South Asia.* Sage: New Delhi.
2	Neera, D. (1988). *A Decade of Women's Movement in India.* Bombay: Himalaya Publishing House
3	Agrawal, S.P (2001). *Women's Education in India.* Guwahati: Eastern Book House.
4	Dakshi, S.R. (1999). *Welfare and Development of Women.* New Delhi: Deep & Deep Publications.

Reference Books:	
1	Agnes, F. (1999). *Law and Gender Inequality: The Politics of Women's Rights in India.* OUP: New Delhi
2	Dawson, T. B. (1990). *Women, Law and Social Change: Core Suggested Readings.* New York: Captus Press.
3	Hall, C.M. (1992). *Women and Empowerment.* Hemisphere Publishing Corporation: London.

The Basics and Praxis on Women Empowerment

S.No.	Enrollment No.	Student Name	Program	Year	Mobile
1	180626	Himanshi	BA	Third	9829463514
2	180203	Sakshi Panwar	BA(H)Political Scier	Third	74270710333
3	180194	Kanika Yadav	BA(Hons) English	Third	9818883522
4	180641	Himanshi Sharma	BA(Hons) English	Third	7300320345
5	180697	Hirnakshi Khangarot	BA(Hons) Psycholo	Third	9549074444
6	180216	Utkrita Sahawala	BA	Third	7424934800
7	180192	Harshita Demblani	BA(Hons) Psychology		9830135787
8	**190529**	Nicky Surana	B.Sc. (Hons.) Psych	Second	8646828282
9	**190531**	Varnika Pachauri	B.Sc. (Hons.) Psych	Second	9660516683
10	200269	Ms.Mugal Kanwar	B.A. (Journalism &	First	9759472145
11	200270	Ms.Sabhya Sharma	B.A. (Journalism &	First	9664225364
12	200271	Ms.Savita Potalia	B.A. (Journalism &	First	9350127300
13	190528	Ms. Kanishka Tripathi	B.Sc. (Hons.) Psych	Second	7310748514
14	180587	Ruchika Bagaria	B.Sc (PCM)	Third	9460757516
15	180605	Akshi Sharma	B.Sc (Hons) Math	Third	9521074173

Value added Course Selected
The Basics and Praxis on Women Empowerment
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Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190540

Certificate of Value Added Course

This is to certify that Ms. Bhavana has pursued and successfully completed the 30 hours Certificate course in Human Behavior and Psychology in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180212

Certificate of Value Added Course

This is to certify that Ms. Venassa Chainsingh Charan has pursued and successfully completed the 30 hours Certificate course in Human Behavior and Psychology in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180207

Certificate of Value Added Course

This is to certify that Ms. Sumedha Jagatramka has pursued and successfully completed the 30 hours Certificate course in Human Behavior and Psychology in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180224

Certificate of Value Added Course

This is to certify that Ms. Bhawna has pursued and successfully completed the 30 hours Certificate course in Human Behavior and Psychology in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180227

Certificate of Value Added Course

This is to certify that Ms. Deshana Sharma has pursued and successfully completed the 30 hours Certificate course in Human Behavior and Psychology in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190452

Certificate of Value Added Course

This is to certify that Ms. Shachi Jain has pursued and successfully completed the 30 hours Certificate course in Indian Society and Culture in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200250

Certificate of Value Added Course

This is to certify that Ms. Mansi Vijendra Chaudhary has pursued and successfully completed the 30 hours Certificate course in Indian Society and Culture in the year 2020-21 with grade B and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200255

Certificate of Value Added Course

This is to certify that Ms. Shaily Agrawal has pursued and successfully completed the 30 hours Certificate course in Indian Society and Culture in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190453

Certificate of Value Added Course

This is to certify that Ms. Sonal Shekhawat has pursued and successfully completed the 30 hours Certificate course in Indian Society and Culture in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200273

Certificate of Value Added Course

This is to certify that Ms. Deepika Dagar has pursued and successfully completed the 30 hours Certificate course in Indian Society and Culture in the year 2020-21 with grade B and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180686

Certificate of Value Added Course

This is to certify that Ms. Pooja Sewda has pursued and successfully completed the 30 hours Certificate course in Vedic and Creational Mathematics in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180596

Certificate of Value Added Course

This is to certify that Ms. Kirti Yadav has pursued and successfully completed the 30 hours Certificate course in Vedic and Creational Mathematics in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180621

Certificate of Value Added Course

This is to certify that Ms. Yashika Sharma has pursued and successfully completed the 30 hours Certificate course in Vedic and Creational Mathematics in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180684

Certificate of Value Added Course

This is to certify that Ms. Mitra Pareek has pursued and successfully completed the 30 hours Certificate course in Vedic and Creational Mathematics in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180602

Certificate of Value Added Course

This is to certify that Ms. Pooja Sanodia has pursued and successfully completed the 30 hours Certificate course in Vedic and Creational Mathematics in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200309

Certificate of Value Added Course

This is to certify that Ms. Tanisha Meel has pursued and successfully completed the 30 hours Certificate course in Schematics of Human Body in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200325

Certificate of Value Added Course

This is to certify that Ms. Kiran Kumari has pursued and successfully completed the 30 hours Certificate course in Schematics of Human Body in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200307

Certificate of Value Added Course

This is to certify that Ms. Purvi Sharma has pursued and successfully completed the 30 hours Certificate course in Schematics of Human Body in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200305

Certificate of Value Added Course

This is to certify that Ms. Mamta Bageria has pursued and successfully completed the 30 hours Certificate course in Schematics of Human Body in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200306

Certificate of Value Added Course

This is to certify that Ms. Omi has pursued and successfully completed the 30 hours Certificate course in Schematics of Human Body in the year 2020-21 with grade B and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190523

Certificate of Value Added Course

This is to certify that Ms. Jayshree Dadheech has pursued and successfully completed the 30 hours Certificate course in Scientific Writing with LaTeX Software in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200300

Certificate of Value Added Course

This is to certify that Ms. Divya Kanwar Shekhawat has pursued and successfully completed the 30 hours Certificate course in Scientific Writing with LaTeX Software in the year 2020-21 with grade A+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 160541

Certificate of Value Added Course

This is to certify that Ms. Khushboo Mody has pursued and successfully completed the 30 hours Certificate course in Scientific Writing with LaTeX Software in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200297

Certificate of Value Added Course

This is to certify that Ms. Deepa Khadawa has pursued and successfully completed the 30 hours Certificate course in Scientific Writing with LaTeX Software in the year 2020-21 with grade A+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200299

Certificate of Value Added Course

This is to certify that Ms. Nikita has pursued and successfully completed the 30 hours Certificate course in Scientific Writing with LaTeX Software in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180587

Certificate of Value Added Course

This is to certify that Ms. Ruchika Bagaria has pursued and successfully completed the 30 hours Certificate course in The Basics and Praxis on Women Empowerment in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190528

Certificate of Value Added Course

This is to certify that Ms. Kanishka Tripathi has pursued and successfully completed the 30 hours Certificate course in The Basics and Praxis on Women Empowerment in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200271

Certificate of Value Added Course

This is to certify that Ms. Savita Potalia has pursued and successfully completed the 30 hours Certificate course in The Basics and Praxis on Women Empowerment in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190531

Certificate of Value Added Course

This is to certify that Ms. Varnika Pachauri has pursued and successfully completed the 30 hours Certificate course in The Basics and Praxis on Women Empowerment in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190529

Certificate of Value Added Course

This is to certify that Ms. Nicky Surana has pursued and successfully completed the 30 hours Certificate course in The Basics and Praxis on Women Empowerment in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180239

Certificate of Value Added Course

This is to certify that Ms. Nidhi Malik has pursued and successfully completed the 30 hours Certificate course in Descriptive Outline of Indian Geography in the year 2020-21 with grade A+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190519

Certificate of Value Added Course

This is to certify that Ms. Neelam Chaudhary has pursued and successfully completed the 30 hours Certificate course in Descriptive Outline of Indian Geography in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180209

Certificate of Value Added Course

This is to certify that Ms. Tamanna has pursued and successfully completed the 30 hours Certificate course in Descriptive Outline of Indian Geography in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180208

Certificate of Value Added Course

This is to certify that Ms. Surekha Choudhary has pursued and successfully completed the 30 hours Certificate course in Descriptive Outline of Indian Geography in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180196

Certificate of Value Added Course

This is to certify that Ms. Naina Rathore has pursued and successfully completed the 30 hours Certificate course in Descriptive Outline of Indian Geography in the year 2020-21 with grade A+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180645

Certificate of Value Added Course

This is to certify that Ms. Mansi Jain has pursued and successfully completed the 30 hours Certificate course in Ergonomics-Environmental Health and Safety in the year 2020-21 with grade B and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200261

Certificate of Value Added Course

This is to certify that Ms. Dharmanshi Goel has pursued and successfully completed the 30 hours Certificate course in Ergonomics-Environmental Health and Safety in the year 2020-21 with grade C+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190567

Certificate of Value Added Course

This is to certify that Ms. Anam Gaur has pursued and successfully completed the 30 hours Certificate course in Ergonomics-Environmental Health and Safety in the year 2020-21 with grade B and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190537

Certificate of Value Added Course

This is to certify that Ms. Monika Chaudhary has pursued and successfully completed the 30 hours Certificate course in Ergonomics-Environmental Health and Safety in the year 2020-21 with grade C+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190538

Certificate of Value Added Course

This is to certify that Ms. Nikita Pareek has pursued and successfully completed the 30 hours Certificate course in Ergonomics-Environmental Health and Safety in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190441

Certificate of Value Added Course

This is to certify that Ms. Amisha Mandiwal has pursued and successfully completed the 30 hours Certificate course in Indian Polity and Administration in the year 2020-21 with grade B and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190455

Certificate of Value Added Course

This is to certify that Ms. Devi Kaur has pursued and successfully completed the 30 hours Certificate course in Indian Polity and Administration in the year 2020-21 with grade B and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190446

Certificate of Value Added Course

This is to certify that Ms. Tanushree Dubey has pursued and successfully completed the 30 hours Certificate course in Indian Polity and Administration in the year 2020-21 with grade C+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200310

Certificate of Value Added Course

This is to certify that Ms. Himani Saharan has pursued and successfully completed the 30 hours Certificate course in Indian Polity and Administration in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 190494

Certificate of Value Added Course

This is to certify that Ms. Riddhi Khatri has pursued and successfully completed the 30 hours Certificate course in Indian Polity and Administration in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200247

Certificate of Value Added Course

This is to certify that Ms. Vidhi Janmeja has pursued and successfully completed the 30 hours Certificate course in Forensic Reflexes Against Crime in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200232

Certificate of Value Added Course

This is to certify that Ms. Anchal Choudhary has pursued and successfully completed the 30 hours Certificate course in Forensic Reflexes Against Crime in the year 2020-21 with grade A and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 200225

Certificate of Value Added Course

This is to certify that Ms. Garima has pursued and successfully completed the 30 hours Certificate course in Forensic Reflexes Against Crime in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180532

Certificate of Value Added Course

This is to certify that Ms. Harnoor Kaur Dhillon has pursued and successfully completed the 30 hours Certificate course in Forensic Reflexes Against Crime in the year 2020-21 with grade B and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

Mody University of Science and Technology

(University Under Section 2(f) of UGC Act, 1956)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180544

Certificate of Value Added Course

This is to certify that Ms. Muskan has pursued and successfully completed the 30 hours Certificate course in Forensic Reflexes Against Crime in the year 2020-21 with grade B+ and is hereby awarded Certificate of Value Added Course.

10-09-2021

Date of Issue

Dean

DIPLOMA IN CHINESE

Programme Level: Diploma **Duration:** One Year (Two Semesters)

No. of Seats: 20

Objective:

To study something has many advantages and study of languages is no different. There are a number of personal and professional advantages to be derived from studying them. Right now Chinese is fast moving itself into a position to be a dominant world language and a strong cultural force of the world in the 21st century. As a result, Chinese (*Mandarin)* as language provides an open door to a huge job market in all of the countries where it is the main language of commerce; like mainland China, Taiwan, Indonesia, Thailand, Malaysia, Brunei, Singapore, The Philippines and Mongolia. . Learning Chinese today can help one make a better future for him.

Upon completion of this course, student would be able to converse proficiently in Chinese on topics relating to self, family and friends; and study, recognize and produce the tones of Modern Standard Chinese accurately using the pinyin system of Romanization; explain the principles of the Chinese Character writing system, recognize and write approximately 1000 basic Chinese Characters; and recognize a further 2000 Chinese words and phrases. Besides this, the programme also intends to make learner aware about the basic history and culture of China by introducing its history, political system, economy and culture.

The first batch of the programme in MITS is proposed to be admitted in the session 2013-2014.

Input Qualification:

Candidate should have completed one year certificate course in Chinese from MITS, or equivalent.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of Undergraduate Programmes shall be followed.

Annexure I

Name of the Programme: Diploma in Chinese **Duration:** Two Semesters

Autumn Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE*
	CL 311	Chinese-III	3	-	-	3	3	25	25	50

Spring Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE*
	CL 312	Chinese-IV	3	-	-	3	3	25	25	50

***CW**: Course Work;* ***MTE**: Mid Term Examination* ***ETE**: End Term Examination*

** Course Work (**CW**) would include regularity, evaluation of assignments, surprise tests, etc.*

** Course Work (**ETE**) would include 35% written and 15% viva-voce.*

Annexure I

COURSE DESCRIPTION
Diploma in Chinese

CL 311 Chinese-III 3-0-0-3

Vocabulary, Text reading, Time- related phrase, 时量补语 Complement of time, 夏合趋向补语 The compound directional complement, 了和夏合趋向补语 The aspect particle '了' and compound directional complement, Recognizing important signs [06]

Chinese History 汉语历史 (Song, Yuan, Ming, and Qing Dynasty), Political System (Xinhai Revolution, Republic of China, The Communist Revolution), Culture (Traditional Festival, Custom and Practices, Food Habit and Minority Culture), Land and Division 土地和司 (Provinces, Municipalities, Special Administrative Regions and Mountains) [06]

Reading dialogue, 用 '有'或 '没有'表示比较 Comparison expressed by '有' or '没有', Vocabulary, Family conversation, Asking the time, Telling the time, Difference between '分' and '分钟', Use of '开门', Position of '快' [07]

Currency terms, Use of place names, Difference between '多少' and '几', Verbs '买', Use of '着', Verbal phrase, 动作的进行 The progressive aspect of an action, 简单趋向补语 The simple directional complement [07]

名量和动量 Nominal measure words and verbal measure words,量词或数量词重 The reduplication of measure words or numeral-measure words, The reduplication of adjectives, The adverbs, The pre-posed object, Position words, The structural particle, The modal particle '了' [06]

Fill in the blanks, 汉语问题回答 Questions, Convert the dialogue in to passage and convert the text in to dialogue, Correct the erroneous sentences, Phonetic transcriptions in to Chinese and position words, Translation- (Chinese to English/ English to Chinese) [07]

Text Books:

1. Elementary Chinese Reader Vol. II (Revised Edition), Foreign Language Press, Beijing.
2. Modern Chinese (Beginner's Course) Vol. III, Beijing Language Institute, China.
3. Everyday Chinese: 60 Fables and Anecdotes. New World Press, China (Selected Portion)
4. Shiyong Hanyu Keben (Practical Chinese Reader) Vol. III, The Commercial Press, Beijing.

Reference Books:

1. China: A General Survey, Foreign Language press, Beijing.
2. Chin Ka Bhugole, Vedeshi Bhasha Prakashan, Beijing,China.
3. Chin Ka Samkshipta Itihas, Videshi Bhasha Prakashan Vibhag, Beijing, China.
4. Lu Yuan and Kamal Sheel: Huanghe Yu Henghe, Zhong- Ying Wenhua Yu Jianyi jieshao duwen, Varanasi.
5. A Chinese English Dictionary, Beijing Language Institute, Commercial Press, Beijing.
6. Gaoji Hanyu yu jiaocheng, Vol. I & II, Beijing, Foreign Language Institute, China.
7. Shi Yong Hanyu Keben,Vol. IV, The Commercial Press, Beijing.
8. Zhongshi Yuwen, Vol. I, Beijing Jiaoyu Xueyuan

CL 312 Chinese-IV 3-0-0-3

Writing a letter, Difference between ‘新’, ‘来信’ and ‘取信’, Use of ‘就是’, Different terms for last, next and this, Expressing more sophisticated sentences [08]

Expressing the number of times you have done certain things, Describing a post event in a more sophisticated manner, Difference between the verbs ‘来/去’ and the directional words ‘来/去’, Asking questions requiring ‘对’ or ‘不’ answer and indication of your guess by using ‘了’, Negation of sentences with the help of adverb ‘也’ [08]

Use of some appropriate expressions on the telephone, Use of ‘是’ _____ ‘的’ construction to express the time or manner of a past action, Indication that you have completed an action by using ‘晚’ _____ ‘了’, Distinguishing between the usage of ‘以’ and ‘要’, Recognition of more characters [08]

Asking how to reach a certain destination, Understanding some expressions regarding directions, Distinguishing between ‘看’ _____ ‘看见’ and ‘看’ ____ ‘的件’, Distinguishing between the use of ‘看不见’ and ‘没有看见’, Say ordinal numbers, Writing and recognizing more characters [08]

The second usage of the modal particle ‘了’, The simple directional complement, The positions of the simple directional complement and the object, The reduplication of verbs, The pivotal sentences, The progressive aspect of an action, Nominal measure words and verbal measure words，能原动词和否副词在‘把’字句中 The position of the optative verb or negative adverb in a ‘把’sentences, 翻译英语到汉语和汉语到英语 Translation- (Chinese to English/ English to Chinese) [08]

Text Books:

1. Elementary Chinese Reader Vol. II (Revised Edition), Foreign Language Press, Beijing.
2. Modern Chinese (Beginner’s Course) Vol. III, Beijing Language Institute, China.
3. Everyday Chinese: 60 Fables and Anecdotes. New World Press, China (Selected Portion)
4. Shiyong Hanyu Keben (Practical Chinese Reader) Vol. III, The Commercial Press, Beijing.

Reference Books:

1. China: A General Survey, Foreign Language press, Beijing.
2. Chin Ka Bhugole, Vedeshi Bhasha Prakashan, Beijing,China.
3. Chin Ka Samkshipta Itihas, Videshi Bhasha Prakashan Vibhag, Beijing, China.
4. Lu Yuan and Kamal Sheel: Huanghe Yu Henghe, Zhong- Ying Wenhua Yu Jianyi jieshao duwen, Varanasi.
5. A Chinese English Dictionary, Beijing Language Institute, Commercial Press, Beijing.
6. Gaoji Hanyu yu jiaocheng, Vol. I & II, Beijing, Foreign Language Institute, China.
7. Shi Yong Hanyu Keben,Vol. IV, The Commercial Press, Beijing.
8. Zhongshi Yuwen, Vol. I, Beijing Jiaoyu Xueyuan

DIPLOMA IN FRENCH

Programme Level: Diploma **Duration:** One Year (Two Semesters)

No. of Seats: 30

Objective:

Language is the currency of communication which binds the society as one unit. Today's world is a society of nations that speaks various languages. There are some languages that are spoken over a very large area of globe and French is definitely one of them. Acquiring the knowledge of such a language will definitely prove advantages in today's age of globalization as it will give one access to a large section of humanity that uses French as native or non-native user. This course aims at providing its students an edge both in life and business world and enables them to cope effectively in spoken and written French in a professional work situation dealing with a French speaking client. It will also give them a fabulous "entry" into companies and enterprises.

The first batch of the programme in MITS is proposed to be admitted in the session 2013-2014.

Input Qualification:

Candidate should have completed one year certificate course in French from MITS, or equivalent.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of Undergraduate Programmes shall be followed.

Annexure II

Name of the Programme: Diploma in French **Duration:** Two Semesters

Autumn Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE*
	FL 311	French-III	3	-	-	3	3	25	25	50

Spring Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE*
	FL 312	French-IV	3	-	-	3	3	25	25	50

***CW**: Course Work;* ***MTE**: Mid Term Examination* ***ETE**: End Term Examination*

** Course Work (**CW**) would include regularity, evaluation of assignments, surprise tests, etc.*
** End Term (**ETE**) would include 35% written and 15% viva-voce.*

Annexure II

COURSE DESCRIPTION
Diploma in French

FL 311 French-III 3-0-0-3

Various syntactic time structures and sentence structures	[5]
Various types of Pronouns (Relative, Demonstrative, Interrogative Pronouns)	[5]
Plus-que-parfait	[2]
Conjugations and syntactic structures based on 'Present conditional'	[3]
Basic cultural information based on Text-Books (Unit-0 and lessons 1, 2, & 3 of Unit-1)	[5]
Basic information on Geography, Economy and Political system of France	[4]
Communication skills: Usage of various time structures and pronouns for listening and speaking skills	[7]
Reading and Writing skills: Essays, Letters and Scripts of dialogues with intercultural perspectives	[9]

Text books:

1. Khandekar, M. et Luktuke,R. *Jumelage,* (Niveau 1) Saraswati House Pvt. Ltd. New Delhi.
2. Joshi, S. et al. *Jumelage* (Niveau 2) Saraswati House Pvt. Ltd. New Delhi

Reference Books:

1. Bernard,E. et Canier,Y. *Tempo,* W.R. Goyal, New Delhi.
2. Dominique, P. et al. *Le Nouveau Sans Frontières* (Niveau 2) CLE International. Paris.
3. Dondo , M. *Modern French Course*, Oxford University Press, New Delhi.
4. Girardet, J. et Marie, J. *Panaroma*, CLE International, Paris.
5. Girardet, J. et Pécheur, J. *Campus* CLE International, Paris.
6. Grégoire, M. *Grammaire Progressive Du Français*, CLE International, paris.
7. Madanagobalane, K. et al. *Mantra*, Samhita Publication, Chennai.
8. Mérieux, R. et Loiseau, Y. *Connexion* (Niveau 1), Didier, Paris.
9. Mouger, G. *Langue et de Civilisation Française*, Goyal Publisher and Distributeurs Pvt. Ltd. Delhi.
10. Ranjit,M. *Apprenons Le Français*. Saraswati House Pvt. Ltd. Delhi.

Annexure II

FL 312 French-IV 3-0-0-3

Usage and Practice on Subjunctive structures	[5]
Future antérieur	[2]
Use in language of all learnt grammar (in French I, II & III) time & syntax structures from Text Book, Reference books and internet sites (Lesson 4 of Unit-1 and lesson 1,2 & 3 of Unit-2)	[8]
Practice on speaking, listening and dialogue on assigned topics with intercultural perspectives	[10]
Practice on Essays, Letters and Scripts of dialogues with intercultural perspectives	[8]
An introduction to Education system of France	[2]
Translation from French to English and English to French	[5]

Text books:

1. Khandekar, M. et Luktuke, R. *Jumelage*, (Niveau 1) Saraswati House Pvt. Ltd. New Delhi.
2. Joshi, S. et al. *Jumelage* (Niveau 2) Saraswati House Pvt. Ltd. New Delhi.

Reference Books:

1. Bernard,E. et Canier,Y. *Tempo*, W.R. Goyal, New Delhi.
2. Dominique, P. et al. *Le Nouveau Sans Frontières* (Niveau 2) CLE International. Paris.
3. Dondo , M. *Modern French Course*, Oxford University Press, New Delhi.
4. Girardet, J. et Marie, J. *Panaroma*, CLE International, Paris.
5. Girardet, J. et Pécheur, J. *Campus*, CLE International, Paris.
6. Grégoire, M. *Grammaire Progressive Du Français*, CLE International, paris.
7. Madanagobalane, K. et al. *Mantra*, Samhita Publication, Chennai.
8. Mérieux, R et Loiseau, Y. *Connexion* (Niveau 1) Didier, Paris
9. Mouger, G. *Langue et de Civilisation Française*, Goyal Publisher and Distributeurs Pvt. Ltd. Delhi.
10. Ranjit,M. *Apprenons Le Français*. Saraswati House Pvt. Ltd. Delhi.

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Diploma Course in Foreign Language	2	160600	Manisha Nagpal	FL311	French Language-III	B+
2	All School	Diploma Course in Foreign Language	3	180113	Priyanka Gupta	FL311	French Language-III	A
3	All School	Diploma Course in Foreign Language	3	180152	Radhika Mishra	FL311	French Language-III	A
4	All School	Diploma Course in Foreign Language	3	180178	Saloni Kishan Lohia	FL311	French Language-III	B+
5	All School	Diploma Course in Foreign Language	3	180186	Prashi Jain	FL311	French Language-III	A+
6	All School	Diploma Course in Foreign Language	3	180362	Kshipra Bhandari	FL311	French Language-III	A
7	All School	Diploma Course in Foreign Language	3	180372	Priyanka Brar	FL311	French Language-III	B
8	All School	Diploma Course in Foreign Language	3	180376	Rajveer Kour	FL311	French Language-III	B
9	All School	Diploma Course in Foreign Language	3	180419	Bhoomika Malpani	FL311	French Language-III	B
10	All School	Diploma Course in Foreign Language	3	180421	Chetna Aggarwal	FL311	French Language-III	B+
11	All School	Diploma Course in Foreign Language	3	180430	Kanishka Agarwal	FL311	French Language-III	B+
12	All School	Diploma Course in Foreign Language	3	180477	Lavisha Sanganeria	FL311	French Language-III	B+
13	All School	Diploma Course in Foreign Language	3	180531	Givnoor Kaur	FL311	French Language-III	B
14	All School	Diploma Course in Foreign Language	3	180565	Ruchi Singh	FL311	French Language-III	A+
15	All School	Diploma Course in Foreign Language	3	180595	Khushi Khakholia	FL311	French Language-III	B+
16	All School	Diploma Course in Foreign Language	3	180596	Kirti Yadav	FL311	French Language-III	B+
17	All School	Diploma Course in Foreign Language	3	180663	Shivani Kapoor	FL311	French Language-III	A

Exam Coordinator **Controller of Examinations**

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180113

Certificate of Proficiency

This is to certify that Ms. Priyanka Gupta has pursued and successfully completed course in French Language-III in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180152

Certificate of Proficiency

This is to certify that Ms. Radhika Mishra has pursued and successfully completed course in French Language-III in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180178

Certificate of Proficiency

This is to certify that Ms. Saloni Kishan Lohia has pursued and successfully completed course in French Language-III in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180186

Certificate of Proficiency

This is to certify that Ms. Prashi Jain has pursued and successfully completed course in French Language-III in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180362

Certificate of Proficiency

This is to certify that Ms. Kshipra Bhandari has pursued and successfully completed course in French Language-III in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Diploma Course in Foreign Language	2	160600	Manisha Nagpal	FL312	French Language-IV	B
2	All School	Diploma Course in Foreign Language	3	180113	Priyanka Gupta	FL312	French Language-IV	B+
3	All School	Diploma Course in Foreign Language	3	180152	Radhika Mishra	FL312	French Language-IV	A
4	All School	Diploma Course in Foreign Language	3	180178	Saloni Kishan Lohia	FL312	French Language-IV	B
5	All School	Diploma Course in Foreign Language	3	180186	Prashi Jain	FL312	French Language-IV	A
6	All School	Diploma Course in Foreign Language	3	180362	Kshipra Bhandari	FL312	French Language-IV	B
7	All School	Diploma Course in Foreign Language	3	180372	Priyanka Brar	FL312	French Language-IV	C+
8	All School	Diploma Course in Foreign Language	3	180376	Rajveer Kour	FL312	French Language-IV	C+
9	All School	Diploma Course in Foreign Language	3	180419	Bhoomika Malpani	FL312	French Language-IV	B+
10	All School	Diploma Course in Foreign Language	3	180421	Chetna Aggarwal	FL312	French Language-IV	C+
11	All School	Diploma Course in Foreign Language	3	180430	Kanishka Agarwal	FL312	French Language-IV	B+
12	All School	Diploma Course in Foreign Language	3	180477	Lavisha Sanganeria	FL312	French Language-IV	F
13	All School	Diploma Course in Foreign Language	3	180531	Givnoor Kaur	FL312	French Language-IV	C
14	All School	Diploma Course in Foreign Language	3	180565	Ruchi Singh	FL312	French Language-IV	A
15	All School	Diploma Course in Foreign Language	3	180595	Khushi Khakholia	FL312	French Language-IV	A
16	All School	Diploma Course in Foreign Language	3	180596	Kirti Yadav	FL312	French Language-IV	B+
17	All School	Diploma Course in Foreign Language	3	180663	Shivani Kapoor	FL312	French Language-IV	B+

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180113

Certificate of Proficiency

This is to certify that Ms. Priyanka Gupta has pursued and successfully completed course in French Language-IV in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180152

Certificate of Proficiency

This is to certify that Ms. Radhika Mishra has pursued and successfully completed course in French Language-IV in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180178

Certificate of Proficiency

This is to certify that Ms. Saloni Kishan Lohia has pursued and successfully completed course in French Language-IV in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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Established by Rajasthan State Legislature & covered u/s 2(f) of the UGC Act, 1956

School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180186

Certificate of Proficiency

This is to certify that Ms. Prashi Jain has pursued and successfully completed course in French Language-IV in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180362

Certificate of Proficiency

This is to certify that Ms. Kshipra Bhandari has pursued and successfully completed course in French Language-IV in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

DIPLOMA IN GERMAN

Programme Level: Diploma **Duration:** One Year (Two Semesters)

No. of Seats: 30

Objective:

In the globalized world of today where boundaries between nations have become virtual and world has transformed to a global village; where the citizen has changed to netizen and he/she may require to communicate and converse in the languages other than his/her own for business, academics and several other purposes as demanded by his/her requirements. This diploma course aims to satiate the same requirements. Apart from this learning German language would also facilitate the learner to peep into the culture and civilization of the country and explore its tradition on the larger platform. Learning of the language in this diploma course would enable students to communicate in an improved and superior way and will strengthen their confidence to face the challenges of this highly competitive world. Grasping the learning of the language in this course would unfold the door of opportunities for the candidate in various disciplines prevailing across the globe.

The first batch of the programme in MITS is proposed to be admitted in the session 2013-2014.

Input Qualification:

Candidate should have completed one year certificate course in German from MITS, or equivalent.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of Undergraduate Programmes shall be followed.

Annexure III

Name of the Programme: Diploma in German **Duration:** Two Semesters

Autumn Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE*
	GL 311	German III	3	-	-	3	3	25	25	50

Spring Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE*
	GL 312	German IV	3	-	-	3	3	25	25	50

***CW**: Course Work;* ***MTE**: Mid Term Examination* ***ETE**: End Term Examination*

** Course Work (**CW**) would include regularity, evaluation of assignments, surprise tests, etc*
** End Term (**ETE**) would include 35% written and 15% viva-voce.*

Annexure III

COURSE DESCRIPTION
Diploma in German

GL 311 German-III 3-0-0-3

Reflexive verbs	[3]
Genitive Prepositions	[3]
Verbs with Prepositions (special case with Akkusativ und Dativ	[3]
Past tense (Praeteritum, Plusquamperfekt), Simple Past (Past Indefinite) and Present Perfect of Modal Verbs	[6]
How to write a letter (Formal and Informal)	[2]
Future Tense : Simple Future (Future Indefinite)	[2]
Adjectives and their respective endings with Nouns (based on the Article of the Noun)	[4]
Adjektiv declension without Article and N declension	[1]
Adjectives and their degrees	[3]
Gliederung, The German dictionaries, (How can one use German dictionaries better)	[3]
Konjuktiv-II	[3]
Oral and written comprehension.	[6]

Text Book:

1. Aufderstrasse, Hartmut. Mueller, Jutta. Storz, Thomas. *Lagune Kursbuch 2 Deutsch als Fremdsprache*.(From unit 1to 17) Heuber Verlag, Muenich.

Suggested Books:

1. Griesbach ,Heinz. Schulz, Dora. *Deutsche Sprachlehre fuer Auslaender*. Max Heuber Verlag.Muenchen.
2. Mueller,Martin.Rusch,Paul.Scherling,Theo.Schmidt,Reiner.*Moment Mal !,Lehrwerk fuer Deutsch als Fremdsprache* . Goyal Publisher and Distributor, New Delhi.
3. Niebisch,Daniella,et al.*Schritte Pus 2*.Heuber Verlag. Muenchen.
4. Aufderstrasse, Hartmut. Mueller, Jutta. Storz, Thomas. *Delfin Lehrwerk fuer Deutsch als Fremdsprache Teil 2.* Heuber Verlag. Muenchen.
5. Aufderstrasse, Hartmut.et al.*Themen aktuell 2 Deutsch als Fremdsprache.* Heuber Verlag. Muenchen.

GL 312 German-IV 3-0-0-3

Relative sentences	[4]
Subordinate clauses- formation and use	[4]
Personal Pronouns after Prepositions (damit, darauf, daraus, dabei, daneben etc.)	[3]
Infinitive with werden and infinitive with zu	[3]
Der Infinitivsatz, *brauchen* with Infinitiv mit zu	[2]
Active and passive voice	[5]
Future Tense ; Future Perfect	[2]
Type of Sentences; damit,um…..zu (Finalsätze), bevor während nachdem (Temporalsätze), Obwohl trotzdem (Konzessivsätze)	[4]
Written and oral comprehension including small Essays and Reportage	[4]
Landeskultur und Kulturkunde	[8]

Text Book:

1. Aufderstrasse, Hartmut. Mueller, Jutta. Storz, Thomas. *Lagune Kursbuch 2 Deutsch als Fremdsprache*. (From unit 18 to 35) Heuber Verlag, Muenich.

Suggested Books:

1. Griesbach ,Heinz. Schulz, Dora. *Deutsche Sprachlehre fuer Auslaender*. Max Heuber Verlag.Muenchen.
2. Mueller,Martin.Rusch,Paul.Scherling,Theo.Schmidt,Reiner.*Moment Mal !,Lehrwerk fuer Deutsch als Fremdsprache* . Goyal Publisher and Distributor, New Delhi.
3. Niebisch,Daniella,et al.*Schritte Pus 2*.Heuber Verlag. Muenchen.
4. Aufderstrasse, Hartmut. Mueller, Jutta. Storz, Thomas. *Delfin Lehrwerk fuer Deutsch als Fremdsprache Teil 2*. Heuber Verlag. Muenchen.
5. Aufderstrasse, Hartmut.et al.*Themen aktuell 2 Deutsch als Fremdsprache*. Heuber Verlag. Muenchen.

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Diploma Course in Foreign Language	3	180006	Aanchal Saxena	GL311	German Language-III	A
2	All School	Diploma Course in Foreign Language	3	180032	Deepali Bhargava	GL311	German Language-III	A+
3	All School	Diploma Course in Foreign Language	3	180194	Kanika Yadav	GL311	German Language-III	B
4	All School	Diploma Course in Foreign Language	3	180509	Aditi Sahal	GL311	German Language-III	A+
5	All School	Diploma Course in Foreign Language	3	180516	Aparajita Swami	GL311	German Language-III	A
6	All School	Diploma Course in Foreign Language	3	180521	Baishali Mukherjee	GL311	German Language-III	A
7	All School	Diploma Course in Foreign Language	3	180591	Anshita Srivastava	GL311	German Language-III	A
8	All School	Diploma Course in Foreign Language	3	180641	Himanshi Sharma	GL311	German Language-III	B
9	All School	Diploma Course in Foreign Language	3	180645	Mansi Jain	GL311	German Language-III	A
10	All School	Diploma Course in Foreign Language	3	180674	Nikita Jain	GL311	German Language-III	A
11	All School	Diploma Course in Foreign Language	3	180695	Komal Shekhawat	GL311	German Language-III	A
12	All School	Diploma Course in Foreign Language	3	180697	Hirnakshi Khangarot	GL311	German Language-III	B
13	All School	Diploma Course in Foreign Language	2	190550	Anjali	GL311	German Language-III	B

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180006

Certificate of Proficiency

This is to certify that Ms. Aanchal Saxena has pursued and successfully completed course in German Language-III in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180032

Certificate of Proficiency

This is to certify that Ms. Deepali Bhargava has pursued and successfully completed course in German Language-III in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180194

Certificate of Proficiency

This is to certify that Ms. Kanika Yadav has pursued and successfully completed course in German Language-III in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180509

Certificate of Proficiency

This is to certify that Ms. Aditi Sahal has pursued and successfully completed course in German Language-III in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180516

Certificate of Proficiency

This is to certify that Ms. Aparajita Swami has pursued and successfully completed course in German Language-III in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Diploma Course in Foreign Language	3	180006	Aanchal Saxena	GL312	German Language-IV	A
2	All School	Diploma Course in Foreign Language	3	180032	Deepali Bhargava	GL312	German Language-IV	A
3	All School	Diploma Course in Foreign Language	3	180194	Kanika Yadav	GL312	German Language-IV	C+
4	All School	Diploma Course in Foreign Language	3	180509	Aditi Sahal	GL312	German Language-IV	A+
5	All School	Diploma Course in Foreign Language	3	180516	Aparajita Swami	GL312	German Language-IV	B+
6	All School	Diploma Course in Foreign Language	3	180521	Baishali Mukherjee	GL312	German Language-IV	B+
7	All School	Diploma Course in Foreign Language	3	180591	Anshita Srivastava	GL312	German Language-IV	A
8	All School	Diploma Course in Foreign Language	3	180641	Himanshi Sharma	GL312	German Language-IV	B
9	All School	Diploma Course in Foreign Language	3	180645	Mansi Jain	GL312	German Language-IV	B+
10	All School	Diploma Course in Foreign Language	3	180674	Nikita Jain	GL312	German Language-IV	B+
11	All School	Diploma Course in Foreign Language	3	180695	Komal Shekhawat	GL312	German Language-IV	B
12	All School	Diploma Course in Foreign Language	3	180697	Hirnakshi Khangarot	GL312	German Language-IV	B+
13	All School	Diploma Course in Foreign Language	2	190550	Anjali	GL312	German Language-IV	B+

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180006

Certificate of Proficiency

This is to certify that Ms. Aanchal Saxena has pursued and successfully completed course in German Language-IV in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180032

Certificate of Proficiency

This is to certify that Ms. Deepali Bhargava has pursued and successfully completed course in German Language-IV in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180194

Certificate of Proficiency

This is to certify that Ms. Kanika Yadav has pursued and successfully completed course in German Language-IV in the year 2020-21 with grade B and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Mody University of Science And Technology

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180509

Certificate of Proficiency

This is to certify that Ms. Aditi Sahal has pursued and successfully completed course in German Language-IV in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180516

Certificate of Proficiency

This is to certify that Ms. Aparajita Swami has pursued and successfully completed course in German Language-IV in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

DIPLOMA IN JAPANESE

Programme Level: Diploma **Duration:** One Year (Two Semesters)

No. of Seats: 20

Objective:

Japan is the first country in East Asia to tread the path of economic modernization and become a global power. The successful partnership between the industries of India and Japan has further opened up tremendous job opportunities for Indian youth armed with knowledge of Japanese language. In this scenario, the need to introduce a diploma course has strongly been felt.

This diploma course intends to cater to those students who have a basic knowledge of Japanese and who further want to enhance their Japanese language skills. After the successful completion of this course a student would be able to listen and comprehend conversations encountered in day to day life. One would also be able to read and understand passages on familiar daily topics written in basic vocabulary and kanji (Approx. 300). Apart from this, the said course aims to help in developing cross-cultural understanding between India and Japan that would strengthen the cultural and economic relationships between these two Asian economic powers.

The first batch of the programme in MITS is proposed to be admitted in the session 2013-2014.

Input Qualification:

Candidate should have completed one year certificate course in Japanese from MITS, or equivalent.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of Undergraduate Programmes shall be followed.

Annexure IV

Name of the Programme: Diploma in Japanese **Duration:** Two Semesters

Autumn Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE
	JL 311	Japanese-III	3	-	-	3	3	25	25	50

Spring Semester	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE*
	JL 312	Japanese-IV	3	-	-	3	3	25	25	50

***CW**: Course Work;* ***MTE**: Mid Term Examination* ***ETE**: End Term Examination*

** Course Work (**CW**) would include regularity, evaluation of assignments, surprise tests, etc.*
** End Term (**ETE**) would include 35% written and 15% viva-voce.*

Annexure IV

COURSE DESCRIPTION
Diploma in Japanese

JL 311 Japanese -III 3-0-0-3

Basic Conversation involving day to day life situations : Hiring a Taxi, Talking about Family, How to express a simple process of cash withdrawal from ATM, Visit to Clinic etc.	[06]
An Introduction to History and Geography of Japan: Monuments and Places of Interest, Cultural and Historical figures, Festivals of Japan	[04]
Usages of 100 Kanji in Day to day life	[10]
Noun Modification (describing details): Talking about past Experiences, Usages of Katakana	[04]
Expressing ability/hobby: Telling weekend activities. Telling dream, Casual conversation between friends	[06]
Expression of the situations and description, Expressing ideas/ information/opinion, Telling what you think: ~to omoimasu, ~to iimasu	[04]
Usages of Hyogen: itsumo, toki doki, yoku, hajime, mo ichi do, atode, naka, zenzen, ichi domo, zehi, tabun.	[05]
Audio Visual Programme	[03]

Text Books:

1. Minna no Nihongo - Vol- II, 2007, Goyal Publisher & Distributor (P) Ltd.
2. Minna no Nihongo - Vol- II , Notes in English , 2007, Goyal Publisher & Distributor (P) Ltd .

References Books:

1. Japanese for busy people, Association for Japanese language Teachers, Kondosha, Tokyo.
2. Nihongo Dekimasu Vol. II, Japan Foundation, Tokyo.
3. J Bridge for Beginners Vol.2, Bonjnsha Inc., Tokyo.
4. Basic Kanji Book Vol.1, Bonjinsha Inc., Tokyo.

Annexure IV

JL 312 Japanese -IV 3-0-0-3

Expressions of possibility: Transference ,Causative Expression , ~ru toki, ~oshu to, Honorific Forms of verbs and Usages	[06]
Elements of Japanese Culture: Japanese Traditional Theaters, "*Kabuki", "Noh*", etc., Martial Arts of Japan, & "*Manga*" Culture, A Brief Introduction to Economy of Japan	[04]
100 Advance kanji related to day to day life	[10]
Expression of Exchange: ~agemasu,~kuremasu, ~moraimasu, ~tara dekakemasen, ~te mo dekakemasen	[04]
Translation: Simple Translation, Applied Translation, Skills and Techniques in Translation. Translation of passage from Japanese to English and English to Japanese	[06]
Usages of Hyogen like: kitto, moshi, mochiron, jitsu wa massugu, dandan.	[04]
Conjugations: Soshite, ~de, ~kute, ~sore kara, ~tari, ~ga, ~te kara, ~te~te, ~kedo, shikashi, ~temo	[05]
Audio Visual Programme	[03]

Text Books:

1. Minna no Nihongo - Vol- II, Goyal Publisher & Distributor (P) Ltd.
2. Minna no Nihongo - Vol- II, Notes in English, 2007, Goyal Publisher & Distributor (P) Ltd.

References Books:

1. Japanese for Busy People, Association for Japanese Language Teachers, Kondosha, Tokyo.
2. Nihongo Dekimasu Vol.II, Japan Foundation, Tokyo.
3. J Bridge for Beginners Vol.2 – Bonjnsha Inc., Tokyo.
4. Basic Kanji Book Vol.1, Bonjinsha Inc., Tokyo.

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180007

Certificate of Proficiency

This is to certify that Ms. Aarshi Sharma has pursued and successfully completed course in Japanese Language-III in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180035

Certificate of Proficiency

This is to certify that Ms. Disha Anil Palriwala has pursued and successfully completed course in Japanese Language-III in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180184

Certificate of Proficiency

This is to certify that Ms. Archisha Srivastava has pursued and successfully completed course in Japanese Language-III in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180241

Certificate of Proficiency

This is to certify that Ms. Rupanshi Mittal has pursued and successfully completed course in Japanese Language-III in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180346

Certificate of Proficiency

This is to certify that Ms. Aradhika Khetan has pursued and successfully completed course in Japanese Language-III in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180007

Certificate of Proficiency

This is to certify that Ms. Aarshi Sharma has pursued and successfully completed course in Japanese Language-IV in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

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Enrolment No. 180035

Certificate of Proficiency

This is to certify that Ms. Disha Anil Palriwala has pursued and successfully completed course in Japanese Language-IV in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

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Enrolment No. 180184

Certificate of Proficiency

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Enrolment No. 180346

Certificate of Proficiency

This is to certify that Ms. Aradhika Khetan has pursued and successfully completed course in Japanese Language-IV in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Annexure V

DIPLOMA IN SPANISH

Programme Level: Diploma **Duration:** One Year (Two Semesters)

No. of Seats: 20

Objective:

Spanish is the second most spoken language in the world and is spoken in almost all of Central and South America as first language. Spanish or *Castellano*, as it is popularly known as, is the official language of more than 20 countries including Spain, Mexico and Argentina and is today second most spoken language in United States because of large Hispanic population residing there. These factors make Spanish one of the most important languages to learn in today's world with excellent promises for the future.

The objective of this course is to enable student to communicate effectively simple and routine tasks requiring exchange of information on familiar, routine as well as professional matters and be able to produce and describe experiences, events, hopes and ambitions as well as briefly be able to give reasons and explanations for opinions and plans.

The first batch of the programme in MITS is proposed to be admitted in the session 2013-2014.

Input Qualification:

Candidate should have completed one year certificate course from MITS, or equivalent.

Evaluation Procedure:

All Rules and Regulations as provided in the Ordinances and Regulations of Undergraduate Programmes shall be followed.

Annexure V

Name of the Programme: Diploma in Spanish **Duration: Two Semesters**

	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE
Autumn Semester	SL 311	Spanish-III	3	-	-	3	3	25	25	50

	Course Code	Course Title	Contact Hours per Week			Credits	ETE Duration	Weightage (%)		
			L	T	P		Hours	CW*	MTE	ETE
Spring Semester	SL 312	Spanish-IV	3	-	-	3	3	25	25	50

***CW**: Course Work;* ***MTE**: Mid Term Examination* ***ETE**: End Term Examination*

** Course Work (**CW**) would include regularity, evaluation of assignments, surprise tests, etc.*
** End Term (**ETE**) would include 35% written and 15% viva-voce.*

Annexure V

COURSE DESCRIPTION
Diploma in Spanish

SL 311 Spanish-III 3-0-0-3

Past Imperfect: Regular verbs (-ar, -er and -ir ending)	[3]
Past Imperfect: Irregular verbs	[4]
Past Indefinite: Difference in use of Pretérito Imperfecto and Pretérito Indefinido	[5]
Future tense and Conditional: Regular verbs and Irregular verbs	[4]
Spanish culture and civilization: history and politics	[4]
Introduction to Spanish art and literature: Pablo Picasso, Salvador Dali, Francisco Goya, Diego Velázquez, Miguel de Cervantes, F. García Lorca, Unamuno	[4]
Oral skills involving different contexts: like, asking and giving direction, in restaurant, in market place, recount past events	[5]
Filling different forms: passport, bank documents, etc.	[5]
Audio visual drills: cinema, video clips and songs (Spanish and Latin American)	[5]

Text Books:

1. Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2.* Sociedad General de Española de Librería, S.A.. Madrid.
2. Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.

Reference Books:

1. Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 2, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.
2. Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 2, Cuaderno de ejercicios*. Goyal Publishers & Distributors (P) Ltd. India.
3. Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.
4. Mimeographed handouts prepared by the course instructor.

Annexure V

COURSE DESCRIPTION
Diploma in Spanish

SL 312 Spanish-IV 3-0-0-3

Present subjunctive: with expressions of doubt, opinion and negative antecedent	[6]
Reading and Writing skills: formal letters, making CV, advertisement, notice, interviews	[8]
Describing a commercial and professional establishment: the posts of working, presenting oneself to another person	[4]
Latin American culture and civilization: history and politics	[5]
Introduction to Latin American art and literature: Frida Kalho, Diego Rivera, Gabriel García Márquez, Octavio Paz, Pablo Neruda	[5]
Oral skills involving different contexts: preparing a job interview, talking on basic themes of current affairs, express opinion and excuses	[6]
Audio visual drills: cinema, video clips and songs (Spanish and Latin American)	[5]

Text Books:

1. Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Libro de Alumno Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.
2. Castro, Francisca, Ignacio Rodero and Carmen Sardinero. *Compañeros, curso de español, Cuaderno de Ejercicios Nivel 2*. Sociedad General de Española de Librería, S.A.. Madrid.

Reference Books:

1. Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 2, Libro de alumno*. Goyal Publishers & Distributors (P) Ltd. India.
2. Lobato, Jesús Sánchez, Concha Moreno García, Isabel Santos Gargallo. *Español sin fronteras ESF 2, Cuaderno de ejercicios*. Goyal Publishers & Distributors (P) Ltd. India.
3. Aragón, Matilde Cerrolaza. *Pasaporte. Nivel A2 and B1*. Edelsa.
4. Mimeographed handouts prepared by the course instructor.

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Autumn Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Diploma Course in Foreign Language	4	170110	Mansi Singh	SL311	Spanish Language-III	A
2	All School	Diploma Course in Foreign Language	3	180034	Dharmistha Dinesh Sanghvi	SL311	Spanish Language-III	A
3	All School	Diploma Course in Foreign Language	3	180072	Anulipi Goyal	SL311	Spanish Language-III	B+
4	All School	Diploma Course in Foreign Language	3	180129	Somya Bansal	SL311	Spanish Language-III	B+
5	All School	Diploma Course in Foreign Language	3	180160	Aditi Tiwari	SL311	Spanish Language-III	A+
6	All School	Diploma Course in Foreign Language	3	180192	Harshita Demblani	SL311	Spanish Language-III	A+
7	All School	Diploma Course in Foreign Language	3	180196	Naina Rathore	SL311	Spanish Language-III	A
8	All School	Diploma Course in Foreign Language	3	180211	Vanshika Gupta	SL311	Spanish Language-III	B+
9	All School	Diploma Course in Foreign Language	3	180214	Yukta Agarwal	SL311	Spanish Language-III	A+
10	All School	Diploma Course in Foreign Language	3	180232	Khushboo Kataria	SL311	Spanish Language-III	A
11	All School	Diploma Course in Foreign Language	3	180238	Nandita Chundawat	SL311	Spanish Language-III	A
12	All School	Diploma Course in Foreign Language	3	180517	Apurva Hada	SL311	Spanish Language-III	A+
13	All School	Diploma Course in Foreign Language	3	180532	Harnoor Kaur Dhillon	SL311	Spanish Language-III	A
14	All School	Diploma Course in Foreign Language	3	180556	Preeti Sanyal	SL311	Spanish Language-III	A+
15	All School	Diploma Course in Foreign Language	3	180561	Ravnoor Kaur	SL311	Spanish Language-III	B+
16	All School	Diploma Course in Foreign Language	3	180643	Dipti Sharma	SL311	Spanish Language-III	A
17	All School	Diploma Course in Foreign Language	3	180662	Samridhi Sharma	SL311	Spanish Language-III	A

Exam Coordinator **Controller of Examinations**

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180034

Certificate of Proficiency

This is to certify that Ms. Dharmistha Dinesh Sanghvi has pursued and successfully completed course in Spanish Language-III in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180072

Certificate of Proficiency

This is to certify that Ms. Anulipi Goyal has pursued and successfully completed course in Spanish Language-III in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180129

Certificate of Proficiency

This is to certify that Ms. Somya Bansal has pursued and successfully completed course in Spanish Language-III in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180160

Certificate of Proficiency

This is to certify that Ms. Aditi Tiwari has pursued and successfully completed course in Spanish Language-III in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180192

Certificate of Proficiency

This is to certify that Ms. Harshita Demblani has pursued and successfully completed course in Spanish Language-III in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade

Exam Coordinator **Controller of Examinations**

Foreign Language Result Spring Semester 2020-21

S.N.	School Name	Programme	Year	Roll No	Student Name	Course Code	Course Title	Grade
1	All School	Diploma Course in Foreign Language	4	170110	Mansi Singh	SL312	Spanish Language-IV	A
2	All School	Diploma Course in Foreign Language	3	180034	Dharmistha Dinesh Sanghvi	SL312	Spanish Language-IV	B+
3	All School	Diploma Course in Foreign Language	3	180072	Anulipi Goyal	SL312	Spanish Language-IV	B
4	All School	Diploma Course in Foreign Language	3	180129	Somya Bansal	SL312	Spanish Language-IV	B
5	All School	Diploma Course in Foreign Language	3	180160	Aditi Tiwari	SL312	Spanish Language-IV	A
6	All School	Diploma Course in Foreign Language	3	180192	Harshita Demblani	SL312	Spanish Language-IV	A+
7	All School	Diploma Course in Foreign Language	3	180196	Naina Rathore	SL312	Spanish Language-IV	A
8	All School	Diploma Course in Foreign Language	3	180211	Vanshika Gupta	SL312	Spanish Language-IV	B+
9	All School	Diploma Course in Foreign Language	3	180214	Yukta Agarwal	SL312	Spanish Language-IV	A
10	All School	Diploma Course in Foreign Language	3	180232	Khushboo Kataria	SL312	Spanish Language-IV	B+
11	All School	Diploma Course in Foreign Language	3	180238	Nandita Chundawat	SL312	Spanish Language-IV	A
12	All School	Diploma Course in Foreign Language	3	180517	Apurva Hada	SL312	Spanish Language-IV	A
13	All School	Diploma Course in Foreign Language	3	180532	Harnoor Kaur Dhillon	SL312	Spanish Language-IV	B+
14	All School	Diploma Course in Foreign Language	3	180556	Preeti Sanyal	SL312	Spanish Language-IV	A
15	All School	Diploma Course in Foreign Language	3	180561	Ravnoor Kaur	SL312	Spanish Language-IV	B
16	All School	Diploma Course in Foreign Language	3	180643	Dipti Sharma	SL312	Spanish Language-IV	A
17	All School	Diploma Course in Foreign Language	3	180662	Samridhi Sharma	SL312	Spanish Language-IV	A

Exam Coordinator **Controller of Examinations**

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Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180034

Certificate of Proficiency

This is to certify that Ms. Dharmistha Dinesh Sanghvi has pursued and successfully completed course in Spanish Language-IV in the year 2020-21 with grade A and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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School of Liberal Arts and Sciences

Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180072

Certificate of Proficiency

This is to certify that Ms. Anulipi Goyal has pursued and successfully completed course in Spanish Language-IV in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

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Enrolment No. 180129

Certificate of Proficiency

This is to certify that Ms. Somya Bansal has pursued and successfully completed course in Spanish Language-IV in the year 2020-21 with grade B+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021

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Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180160

Certificate of Proficiency

This is to certify that Ms. Aditi Tiwari has pursued and successfully completed course in Spanish Language-IV in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

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Lakshmangarh, Distt. Sikar (Rajasthan)

Enrolment No. 180192

Certificate of Proficiency

This is to certify that Ms. Harshita Demblani has pursued and successfully completed course in Spanish Language-IV in the year 2020-21 with grade A+ and is hereby awarded Certificate of Proficiency.

Dean

1 June 2021