MODY UNIVERSITY
LAKSHMANGARH • RAJASTHAN
A Leading Women's University

MODY UNIVERSITY
Career Development Centre
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 • Fax : (01573) 225041
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CDC In-House Training Time Table for Autumn Semester, Academic Year 2019-20 (*ODD WEEK*)

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 – 10:15						
10:15 - 11:15						
11:15 - 11:30	TEA BREAK					
11:30 – 12:30	*SET* B. Tech. CSE V Sem. (A1+A2) (Room No. 01)	*SET* B. Tech. CSE V Sem. (B1+B2) (Room No. 01)	*SET* B. Tech. CSE V Sem. (C1+C2) (Room No. 01)	*SET* B. Tech. V Sem. (EC/EE/ME/NST) & MCA+BCA III Sem. (Room No. 01)	*SoFD* (BFD + BFM) VII Sem.	
12:30 - 1:30	*SET* B. Tech. CSE III Sem. (A1+A2) (Room No. 01)	*SET* B. Tech. CSE III Sem. (B1+B2) (Room No. 01)	*SET* B. Tech. CSE III Sem. (C1+C2) (Room No. 01)	*SET* B. Tech. III Sem. (EC/EE/ME) & MCA+ BCA I Sem. (Room No. 01)	*SoFD* (BFD + BFM) V Sem.	
1:30 - 2:30	LUNCH BREAK					
2:30 - 3:30	*SLS* (B.B.A. LL.B.) IX Sem.	*SMS* MBA III Sem. (Smart Classroom)	*SMS* MBA I Sem. (Smart Classroom)	*SPAID* (BID + B. Arch.) VII Sem. & IX Sem.		
3:30 - 4:30					*SPAID* (BID + B. Arch.) V Sem. & VII Sem.	

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A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
    i. On board training
    ii. On Campus training
        - Remote Internship
        - Webinar
        - Post Selection training
        - Through the in-campus Laboratory setup by the concerned company
        - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
        - Official correspondence
        - E-mails
        - Telecommunication
        - Personal Visits
        - Invitation to Industry Experts
        - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper Three (05) (2 - Regional and 3 - National)

Magazine Two (Monthly / Fortnightly)

Stationary and Printing On Actuals

For the guests on Campus

Local Entertainment On Actuals (During the visit of Industry Executives)

Local Conveyance On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.

- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room
k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):
Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. **Circuit Branch Companies (Mass Recruiters):**
A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics
There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. **Niche / Boutique / Specialty Companies:**
A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. **Core Group Companies:**
A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation
Has the core subject as a major subject in the course

Recruitment Process:

A. **Circuit Branch Companies (Mass Recruiters):**
- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. **Niche / Boutique / Specialty Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

C. **Core Group Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.
h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.
v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

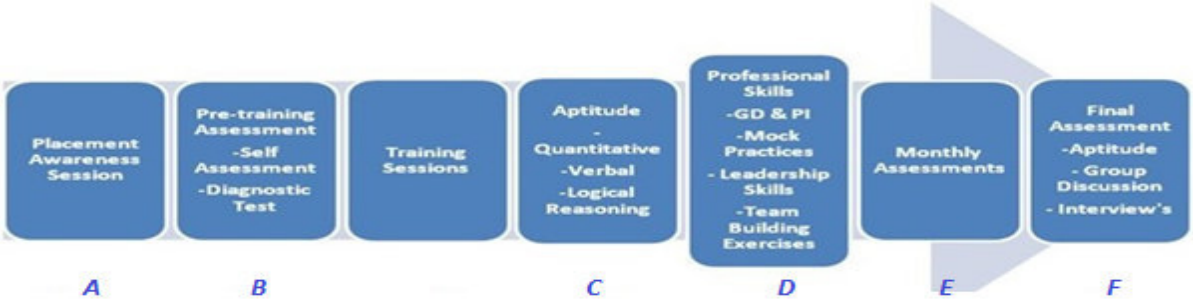
a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:
    i. Yearly Placement Brochure
    ii. Monthly Magazine, "Uttishtha"
    iii. Other promotional litreture, as and when required
    iv. Visiting Cards
    v. Letter Heads
    vi. Envelopes
    vii. Writing Pads
    viii. Diaries
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills

- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

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8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.

- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

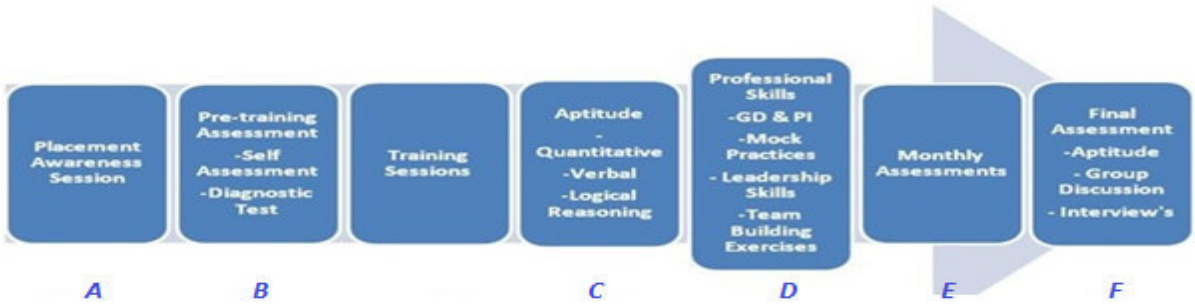
Career Development Centre - Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

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   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
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Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

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- Many activities and workshops will be there for enhancing professional and aptitude skills.
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MODY UNIVERSITY
Career Development Centre
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 • Fax : (01573) 225041
email : gmcdc@modyuniversity.ac.in • www.modyuniversity.ac.in

CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.30 - 9.30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45				CFDM UG + PG (Final Year) *(Tentative)*		
11:45 - 12:45	*CET* B. Tech. CSE III (AB) (Room No. 01)	*CET* B. Tech. CSE III (CD) (Room No. 01)	*CET* B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12:45 - 1:45				CFDM UG + PG (Pre-Final Year) *(Tentative)*	CAD IV (B.Arch.) *(Tentative)*	
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	*CET* B. Tech. CSE IV (AB & EF) (Room No. 01)	*CET* B. Tech. CSE IV (CD) & MCA III (Room No. 01)	*CET* B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) *(Tentative)*	COBMEC (Final Year) *(Tentative)*	
3:30 - 4:30						
4:30 - 5:30						

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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January 18, 2016

II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

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January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

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CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI  **332311**

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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January 18, 2016

II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

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January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

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Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

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LAKSHMANGARH • RAJASTHAN
A Leading Women's University

MODY UNIVERSITY
Career Development Centre
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 • Fax : (01573) 225041
email : gmcdc@modyuniversity.ac.in • www.modyuniversity.ac.in

CDC In-House Training Time Table for Autumn Semester, Academic Year 2019-20 (*ODD WEEK*)

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 – 10:15						
10:15 - 11:15						
11:15 - 11:30	TEA BREAK					
11:30 – 12:30	*SET* B. Tech. CSE V Sem. (A1+A2) (Room No. 01)	*SET* B. Tech. CSE V Sem. (B1+B2) (Room No. 01)	*SET* B. Tech. CSE V Sem. (C1+C2) (Room No. 01)	*SET* B. Tech. V Sem. (EC/EE/ME/NST) & MCA+BCA III Sem. (Room No. 01)	*SoFD* (BFD + BFM) VII Sem.	
12:30 - 1:30	*SET* B. Tech. CSE III Sem. (A1+A2) (Room No. 01)	*SET* B. Tech. CSE III Sem. (B1+B2) (Room No. 01)	*SET* B. Tech. CSE III Sem. (C1+C2) (Room No. 01)	*SET* B. Tech. III Sem. (EC/EE/ME) & MCA+ BCA I Sem. (Room No. 01)	*SoFD* (BFD + BFM) V Sem.	
1:30 - 2:30	LUNCH BREAK					
2:30 - 3:30	*SLS* (B.B.A. LL.B.) IX Sem.	*SMS* MBA III Sem. (Smart Classroom)	*SMS* MBA I Sem. (Smart Classroom)	*SPAID* (BID + B. Arch.) VII Sem. & IX Sem.		
3:30 - 4:30					*SPAID* (BID + B. Arch.) V Sem. & VII Sem.	

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MODY UNIVERSITY
Career Development Centre
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 • Fax : (01573) 225041
email : gmcdc@modyuniversity.ac.in • www.modyuniversity.ac.in

CDC In-House Training Time Table for Autumn Semester, Academic Year 2019-20 (*EVEN WEEK*)

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 – 10:15						
10:15 - 11:15						
11:15 - 11:30	TEA BREAK					
11:30 – 12:30	*SET* B. Tech. CSE V Sem. (A1+A2) (Room No. 01)	*SET* B. Tech. CSE V Sem. (B1+B2) (Room No. 01)	*SET* B. Tech. CSE V Sem. (C1+C2) (Room No. 01)	*SET* B. Tech. V Sem. (EC/EE/ME/NST) & MCA+BCA III Sem. (Room No. 01)	*SoFD* (MFD + MFM) III Sem.	
12:30 - 1:30	*SET* B. Tech. CSE III Sem. (A1+A2) (Room No. 01)	*SET* B. Tech. CSE III Sem. (B1+B2) (Room No. 01)	*SET* B. Tech. CSE III Sem. (C1+C2) (Room No. 01)	*SET* B. Tech. III Sem. (EC/EE/ME) & MCA+ BCA I Sem. (Room No. 01)	*SLS* (B.B.A. LL.B.) IX Sem.	
1:30 - 2:30	LUNCH BREAK					
2:30 - 3:30		*SMS* MBA III Sem. (Smart Classroom)	*SMS* MBA I Sem. (Smart Classroom)	*SPAID* (BID + B. Arch.) VII Sem. & IX Sem.		
3:30 - 4:30					*SPAID* (BID + B. Arch.) V Sem. & VII Sem.	

A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
    i. On board training
    ii. On Campus training
        - Remote Internship
        - Webinar
        - Post Selection training
        - Through the in-campus Laboratory setup by the concerned company
        - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
        - Official correspondence
        - E-mails
        - Telecommunication
        - Personal Visits
        - Invitation to Industry Experts
        - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper Three (05) (2 - Regional and 3 - National)

Magazine Two (Monthly / Fortnightly)

Stationary and Printing On Actuals

For the guests on Campus

Local Entertainment On Actuals (During the visit of Industry Executives)

Local Conveyance On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.

- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room
k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):
Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. **Circuit Branch Companies (Mass Recruiters):**
A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics
There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. **Niche / Boutique / Specialty Companies:**
A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. **Core Group Companies:**
A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation
Has the core subject as a major subject in the course

Recruitment Process:

A. **Circuit Branch Companies (Mass Recruiters):**
- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. **Niche / Boutique / Specialty Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

C. **Core Group Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.
h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.
v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

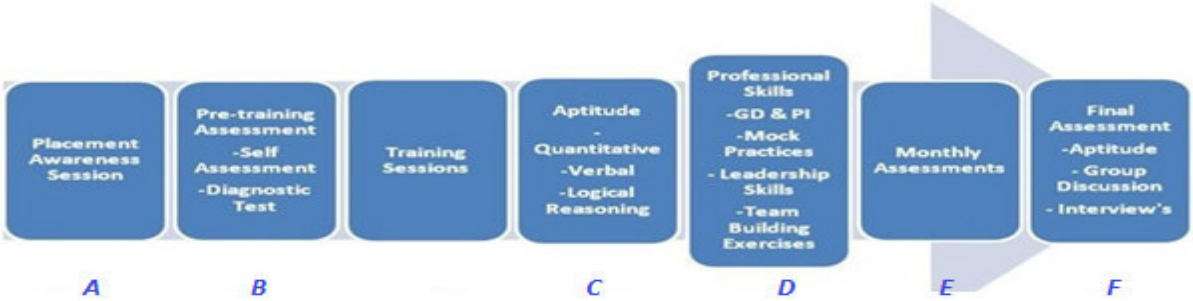
a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:
    i. Yearly Placement Brochure
    ii. Monthly Magazine, "Uttishtha"
    iii. Other promotional litreture, as and when required
    iv. Visiting Cards
    v. Letter Heads
    vi. Envelopes
    vii. Writing Pads
    viii. Diaries
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills

- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.

- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

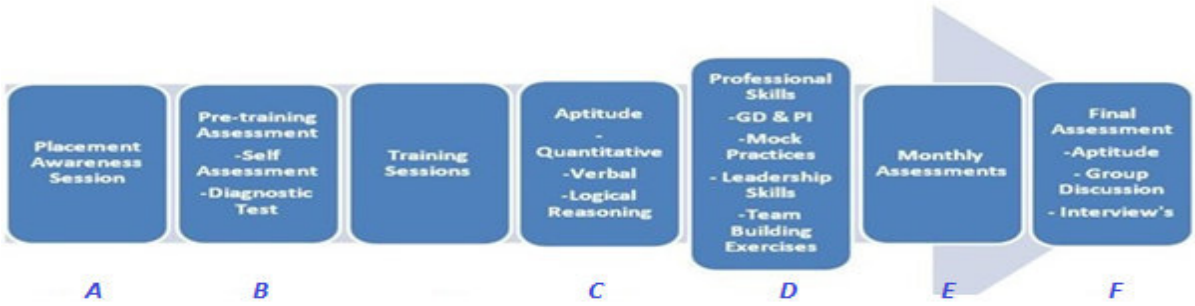
Career Development Centre - Training Plan

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Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
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Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

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The Finishing School Programme - Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

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- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

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- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
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- Resume: Inclusions and Exclusions Cover Letters
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- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

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Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 • Fax : (01573) 225041
email : gmcdc@modyuniversity.ac.in • www.modyuniversity.ac.in

CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.30 - 9.30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45				CFDM UG + PG (Final Year) *(Tentative)*		
11:45 - 12:45	*CET* B. Tech. CSE III (AB) (Room No. 01)	*CET* B. Tech. CSE III (CD) (Room No. 01)	*CET* B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12:45 - 1:45				CFDM UG + PG (Pre-Final Year) *(Tentative)*	CAD IV (B.Arch.) *(Tentative)*	
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	*CET* B. Tech. CSE IV (AB & EF) (Room No. 01)	*CET* B. Tech. CSE IV (CD) & MCA III (Room No. 01)	*CET* B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) *(Tentative)*	COBMEC (Final Year) *(Tentative)*	
3:30 - 4:30						
4:30 - 5:30						

CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI  **332311**

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

CAREER DEVELOPMENT CENTRE

(Autumn Semester from August 2018 – December 2018)

Tentative - Training and Assessments Events Rolled Out For B. Tech. / M. Tech. / MCA Pre-Final Year Students

S.No.	***EVENTS***	***DATES***
1.	In-House Professional Skills Training *(For 3rd Year Students)*	30th July to 30th Nov. 2018
2.	3rd Party Training *(Agency - Swanit)*	30th July to 11th Aug. 2018
3.	In-House Professional Skills Training *(For 4th Year Students)*	13th Aug. to 30th Nov. 2018
4.	CoCubes Employability Assessment Test	16th Aug. 2018
5.	CoCubes Quantitative Technique & Aptitude Reasoning Assessment	23rd Aug. 2018
6.	CoCubes Domain & Coding Assessment	30th Aug. 2018
7.	CoCubes Written English & English Usage Assessment	06th Sep. 2018
8.	CoCubes 1st Pre - Assessment	13th Sep. 2018
9.	Aspiring Minds 1st Pre - Assessment	20th Sep. 2018
10.	CoCubes 2nd Pre - Assessment	22nd Nov. 2018
11.	Aspiring Minds 2nd Pre - Assessment	29th Nov. 2018

Note: *All the events are planned on Thursdays as per the Academic Schedule.*

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	A	A	1	1	1
170267	Ms. Archita Roy	BME	royarchita19@gmail.com	1	1	1	1	1
170268	Verma	BME	vermakalyani29@gmail.com	1	1	1	1	1
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	1	1	1	1
170270	Ms. Aaditaa Soni	(CSE)/A1	aaditaasoni@gmail.com	1	1	1	1	1
170271	Ms. Aakanksha Goyal	(CSE)/A1	aakanshagoyal20@gmail.com	1	1	1	1	1
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170273	Ms. Aditi Acharya	(CSE)/A1	aditiacharya1211@gmail.com	A	1	1	1	1
170274	Ms. Aditi Khemka	(CSE)/A1	aditikhemka03@gmail.com	1	1	1	1	1
170275	Ms. Ananya Roy Sharma	(CSE)/A1	ananya.r.sharma999@gmail.com	1	1	1	A	1
170276	Ms. Anika Srivastava	(CSE)/A1	priyanshafatima98@gmail.com	1	1	1	1	1
170277	Ms. Anjali Khandelwal	(CSE)/A1	anjalikhandelwal589@gmail.com	1	1	1	1	1
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170279	Ms. Anjali Sharma	(CSE)/A1	dipsi1998@gmail.com	1	1	1	1	1
170280	Ms. Anjani Kataria	(CSE)/A1	Anjanikataria123@gmail.com	1	1	1	1	1
170281	Shrivastava	(CSE)/A1	m	1	A	1	1	1
170282	Ms. Archi Agarwal	(CSE)/A1	archiagrawal362@gmail.com	1	1	1	1	1
170283	Ms. Ashana	(CSE)/A1	ashanaahlawat232@gmail.com	1	1	1	1	1
170284	Ms. Astha Jain	(CSE)/A1	asthajain301@gmail.com	1	1	1	1	1
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170286	Gurjar	(CSE)/A1	Bhawanagurjar452@gmail.com	1	1	1	1	1
170287	Ms. Bhumika Jain	(CSE)/A1	bhumikajain.sakshi@gmail.com	1	1	1	1	1
170288	Ms. Chakshu Shrotriya	(CSE)/A1	chakzz.shrotriya10@gmail.com	1	1	1	1	1
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170295	Ms. Gunisha Chaturvedi	(CSE)/A1	gunisha3007@gmail.com	1	1	1	1	1
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170323	Ms. Radhika Bansal	(CSE)/A2	radhikab.mu@gmail.com	1	1	1	1	1
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TOTAL	**56**	**59**	**67**	**66**	**68**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170325	Ms. Reecha Kumari	(CSE)/A2	reechakumari0810@gmail.com	1	1	1	1	1
170326	Ms. Rhythm	(CSE)/A2	rhythm.kaistha26@gmail.com	1	1	1	A	1
170327	Ms. Ritika Joshi	(CSE)/A2	ritika0307@gmail.com	1	1	1	1	1
170328	Ms. Riya Varma	(CSE)/A2	varmariya2505@gmail.com	1	1	1	1	1
170329	Ms. Rupali Shekhawat	(CSE)/A2	rupalishekhawat94@gmail.com	1	1	1	A	1
170330	Ms. Sakshi Jain	(CSE)/A2	jains5193@gmail.com	1	A	A	A	A
170332	Ms. Samriddhi Agrawal	(CSE)/A2	agrawalsamy19@gmail.com	1	1	1	A	1
170346	Ms. Srishti Prasad	(CSE)/A2	srishtipsg1234@gmail.com	1	1	1	1	1
170360	Ms. Yogita Solanki	(CSE)/A2	solankiyogita.19@gmail.com	1	A	1	1	1
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com	1	1	A	A	A
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	1	1	A	A	A
170469	Ms. Nupur Malik	(CSE)/A2	nupur.malik19@gmail.com	1	A	A	A	1
170470	Ms. Anjali Barala	(CSE)/A2	anjali17barala@gmail.com	1	1	1	1	1

TOTAL	**65**	**61**	**63**	**54**	**64**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	22-11-2019	23-11-2019	24-11-2019	01-06-2020	02-06-2020
170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	1	A	1	1	1
170267	Ms. Archita Roy	BME	royarchita19@gmail.com	1	1	1	A	A
170268	Verma	BME	vermakalyani29@gmail.com	1	1	1	1	1
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	1	1	1	1
170270	Ms. Aaditaa Soni	(CSE)/A1	aaditaasoni@gmail.com	1	1	1	1	1
170271	Ms. Aakanksha Goyal	(CSE)/A1	aakanshagoyal20@gmail.com	1	1	1	1	1
170272	Ms. Aarushi Garg	(CSE)/A1	arushi.ajm@gmail.com	1	A	A	1	1
170273	Ms. Aditi Acharya	(CSE)/A1	aditiacharya1211@gmail.com	1	1	A	1	1
170274	Ms. Aditi Khemka	(CSE)/A1	aditikhemka03@gmail.com	1	1	1	1	1
170275	Ms. Ananya Roy Sharma	(CSE)/A1	ananya.r.sharma999@gmail.com	1	1	1	1	1
170276	Ms. Anika Srivastava	(CSE)/A1	priyanshafatima98@gmail.com	1	1	1	1	1
170277	Ms. Anjali Khandelwal	(CSE)/A1	anjalikhandelwal589@gmail.com	1	A	1	1	1
170278	Ms. Anjali Kumari	(CSE)/A1	anjalikumari6121999@gmail.com	1	1	A	1	1
170279	Ms. Anjali Sharma	(CSE)/A1	dipsi1998@gmail.com	1	1	1	1	1
170280	Ms. Anjani Kataria	(CSE)/A1	Anjanikataria123@gmail.com	1	1	1	1	1
170281	Shrivastava	(CSE)/A1	m	1	1	1	1	1
170282	Ms. Archi Agarwal	(CSE)/A1	archiagrawal362@gmail.com	1	1	1	1	1
170283	Ms. Ashana	(CSE)/A1	ashanaahlawat232@gmail.com	1	1	1	1	1
170284	Ms. Astha Jain	(CSE)/A1	asthajain301@gmail.com	1	1	1	1	1
170285	Ms. Bhavana Joshi	(CSE)/A1	bhavanajoshi222@gmail.com	1	1	1	1	1
170286	Gurjar	(CSE)/A1	Bhawanagurjar452@gmail.com	1	1	1	A	A
170287	Ms. Bhumika Jain	(CSE)/A1	bhumikajain.sakshi@gmail.com	1	1	1	1	1
170288	Ms. Chakshu Shrotriya	(CSE)/A1	chakzz.shrotriya10@gmail.com	1	1	1	1	1
170289	Ms. Chelsi Mundra	(CSE)/A1	chelsimaheswari17@gmail.com	1	1	1	1	1
170290	Ms. Deepali Indora	(CSE)/A1	deepaliindora510@gmail.com	1	1	1	1	A

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170291	Ms. Divyanshi Tiwari	(CSE)/A1	divyanshi2000tiwari@gmail.com	1	1	1	1	1
170292	Ms. Ekta Rajpurohit	(CSE)/A1	ektarajpurohit1997@gmail.com	1	1	1	1	1
170293	Ms. Ekta Verma	(CSE)/A1	ekverma2026@gmail.com	1	1	1	1	1
170294	Ms. Gul Pagaria	(CSE)/A1	gulpagaria@gmail.com	1	1	1	1	1
170295	Ms. Gunisha Chaturvedi	(CSE)/A1	gunisha3007@gmail.com	1	1	1	1	1
170296	Ms. Gunjan Sharma	(CSE)/A1	gunjansharma883@gmail.com	1	1	A	1	1
170297	Ms. Harshita Dadhich	(CSE)/A1	hrs.dadhich@gmail.com	1	1	1	1	1
170298	Ms. Harshita Kansal	(CSE)/A1	harshitakansal27@gmail.com	1	1	1	1	1
170299	Ms. Himadri Panwar	(CSE)/A1	himadripanwar99@gmail.com	1	1	1	1	1
170300	Ms. Himani Agarwal	(CSE)/A1	himiagarwal2101@gmail.com	1	1	1	1	1
170301	Ms. Ishanki Garg	(CSE)/A1	ishankigarg998@gmail.com	1	1	1	1	1
170304	Ms. Khushi Maheshwari	(CSE)/A2	l.com	1	1	1	1	1
170305	Ms. Khushi Somani	(CSE)/A2	khushisomani59@gmail.com	1	1	1	1	1
170306	Ms. Kishita Sureka	(CSE)/A2	kishitasureka2000@gmail.com	1	1	1	1	1
170307	Ms. Komal Agarwal	(CSE)/A2	komalagarwal1902@gmail.com	1	1	A	1	1
170308	Ms. Kriti Kumari	(CSE)/A2	kritimodyuniversity@gmail.com	1	1	1	A	A
170309	Ms. Lucky Singh	(CSE)/A2	imluck121@gmail.com	1	1	1	1	1
170310	Ms. Manshi Singhai	(CSE)/A2	manshisinghai59@gmail.com	1	1	1	1	1
170311	Ms. Muskan Kumari	(CSE)/A2	om	1	1	1	1	1
170312	Ms. Muskan Soni	(CSE)/A2	muskansoniprs@gmail.com	1	1	1	1	1
170313	Ms. Nandini Sharma	(CSE)/A2	nandini555.ns@gmail.com	1	1	1	1	1
170314	Ms. Nikhar Jain	(CSE)/A2	nikhar.jain11@gmail.com	1	1	1	1	1
170315	Ms. Nikita Bijarniya	(CSE)/A2	bijaraniyanikita@gmail.com	A	1	A	1	A
170316	Ms. Oshi Jain	(CSE)/A2	oshijain01@gmail.com	1	1	1	1	1
170317	Ms. Parul	(CSE)/A2	paruldhaka466@gmail.com	1	1	1	1	1
170318	Ms. Prachi Singhal	(CSE)/A2	prachisinghals076@gmail.com	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170319	Ms. Princy Sultania	(CSE)/A2	princyjune66@gmail.com	1	1	1	1	1
170320	Ms. Priyanshi Vyas	(CSE)/A2	anshi99vyas@gmail.com	1	1	1	1	1
170321	Ms. Priyasha Harjani	(CSE)/A2	priyashaharjani28@gmail.com	1	1	1	1	1
170322	Kalwar	(CSE)/A2	sahpuja227@gmail.com	1	A	1	A	A
170323	Ms. Radhika Bansal	(CSE)/A2	radhikab.mu@gmail.com	A	1	A	1	1
170325	Ms. Reecha Kumari	(CSE)/A2	reechakumari0810@gmail.com	1	1	1	1	1
170326	Ms. Rhythm	(CSE)/A2	rhythm.kaistha26@gmail.com	1	1	A	1	1
170327	Ms. Ritika Joshi	(CSE)/A2	ritika0307@gmail.com	1	1	1	1	1
170328	Ms. Riya Varma	(CSE)/A2	varmariya2505@gmail.com	1	1	1	1	1
170329	Ms. Rupali Shekhawat	(CSE)/A2	rupalishekhawat94@gmail.com	1	1	1	1	1
170330	Ms. Sakshi Jain	(CSE)/A2	jains5193@gmail.com	A	1	1	1	1
170332	Ms. Samriddhi Agrawal	(CSE)/A2	agrawalsamy19@gmail.com	1	1	1	1	1
170346	Ms. Srishti Prasad	(CSE)/A2	srishtipsg1234@gmail.com	1	1	1	1	1
170360	Ms. Yogita Solanki	(CSE)/A2	solankiyogita.19@gmail.com	1	A	A	1	1
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com	A	1	1	1	1
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	A	1	1	A	A
170469	Ms. Nupur Malik	(CSE)/A2	nupur.malik19@gmail.com	1	A	A	1	1
170470	Ms. Anjali Barala	(CSE)/A2	anjali17barala@gmail.com	1	1	1	1	1

TOTAL	**64**	**63**	**59**	**64**	**62**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	03-06-2020	04-06-2020	05-06-2020	06-06-2020
170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	1	1	1	1
170267	Ms. Archita Roy	BME	royarchita19@gmail.com	A	A	A	A
170268	Verma	BME	vermakalyani29@gmail.com	1	1	1	1
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	1	1	1
170270	Ms. Aaditaa Soni	(CSE)/A1	aaditaasoni@gmail.com	1	1	1	1
170271	Ms. Aakanksha Goyal	(CSE)/A1	aakanshagoyal20@gmail.com	1	1	1	1
170272	Ms. Aarushi Garg	(CSE)/A1	arushi.ajm@gmail.com	1	1	1	A
170273	Ms. Aditi Acharya	(CSE)/A1	aditiacharya1211@gmail.com	1	1	1	1
170274	Ms. Aditi Khemka	(CSE)/A1	aditikhemka03@gmail.com	1	1	1	1
170275	Ms. Ananya Roy Sharma	(CSE)/A1	ananya.r.sharma999@gmail.com	1	A	1	1
170276	Ms. Anika Srivastava	(CSE)/A1	priyanshafatima98@gmail.com	1	1	1	1
170277	Ms. Anjali Khandelwal	(CSE)/A1	anjalikhandelwal589@gmail.com	1	1	1	1
170278	Ms. Anjali Kumari	(CSE)/A1	anjalikumari6121999@gmail.com	1	1	1	1
170279	Ms. Anjali Sharma	(CSE)/A1	dipsi1998@gmail.com	1	1	1	1
170280	Ms. Anjani Kataria	(CSE)/A1	Anjanikataria123@gmail.com	1	1	1	1
170281	Shrivastava	(CSE)/A1	m	1	1	1	A
170282	Ms. Archi Agarwal	(CSE)/A1	archiagrawal362@gmail.com	1	1	1	1
170283	Ms. Ashana	(CSE)/A1	ashanaahlawat232@gmail.com	1	1	1	1
170284	Ms. Astha Jain	(CSE)/A1	asthajain301@gmail.com	1	1	1	1
170285	Ms. Bhavana Joshi	(CSE)/A1	bhavanajoshi222@gmail.com	1	1	1	1
170286	Gurjar	(CSE)/A1	Bhawanagurjar452@gmail.com	A	A	A	A
170287	Ms. Bhumika Jain	(CSE)/A1	bhumikajain.sakshi@gmail.com	1	1	1	1
170288	Ms. Chakshu Shrotriya	(CSE)/A1	chakzz.shrotriya10@gmail.com	1	1	1	1
170289	Ms. Chelsi Mundra	(CSE)/A1	chelsimaheswari17@gmail.com	1	1	1	1
170290	Ms. Deepali Indora	(CSE)/A1	deepaliindora510@gmail.com	1	A	A	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170291	Ms. Divyanshi Tiwari	(CSE)/A1	divyanshi2000tiwari@gmail.com	A	1	1	1
170292	Ms. Ekta Rajpurohit	(CSE)/A1	ektarajpurohit1997@gmail.com	1	1	1	1
170293	Ms. Ekta Verma	(CSE)/A1	ekverma2026@gmail.com	1	1	1	1
170294	Ms. Gul Pagaria	(CSE)/A1	gulpagaria@gmail.com	1	A	1	1
170295	Ms. Gunisha Chaturvedi	(CSE)/A1	gunisha3007@gmail.com	1	1	A	1
170296	Ms. Gunjan Sharma	(CSE)/A1	gunjansharma883@gmail.com	1	1	1	1
170297	Ms. Harshita Dadhich	(CSE)/A1	hrs.dadhich@gmail.com	1	A	1	A
170298	Ms. Harshita Kansal	(CSE)/A1	harshitakansal27@gmail.com	1	1	1	1
170299	Ms. Himadri Panwar	(CSE)/A1	himadripanwar99@gmail.com	1	1	1	1
170300	Ms. Himani Agarwal	(CSE)/A1	himiagarwal2101@gmail.com	1	1	1	1
170301	Ms. Ishanki Garg	(CSE)/A1	ishankigarg998@gmail.com	1	1	1	1
170304	Ms. Khushi Maheshwari	(CSE)/A2	l.com	1	1	1	1
170305	Ms. Khushi Somani	(CSE)/A2	khushisomani59@gmail.com	1	1	1	A
170306	Ms. Kishita Sureka	(CSE)/A2	kishitasureka2000@gmail.com	1	1	1	1
170307	Ms. Komal Agarwal	(CSE)/A2	komalagarwal1902@gmail.com	1	1	1	1
170308	Ms. Kriti Kumari	(CSE)/A2	kritimodyuniversity@gmail.com	A	1	1	1
170309	Ms. Lucky Singh	(CSE)/A2	imluck121@gmail.com	1	1	1	1
170310	Ms. Manshi Singhai	(CSE)/A2	manshisinghai59@gmail.com	1	1	1	1
170311	Ms. Muskan Kumari	(CSE)/A2	om	1	1	1	1
170312	Ms. Muskan Soni	(CSE)/A2	muskansoniprs@gmail.com	1	1	1	1
170313	Ms. Nandini Sharma	(CSE)/A2	nandini555.ns@gmail.com	1	1	1	1
170314	Ms. Nikhar Jain	(CSE)/A2	nikhar.jain11@gmail.com	1	A	1	1
170315	Ms. Nikita Bijarniya	(CSE)/A2	bijaraniyanikita@gmail.com	A	A	A	1
170316	Ms. Oshi Jain	(CSE)/A2	oshijain01@gmail.com	1	1	1	1
170317	Ms. Parul	(CSE)/A2	paruldhaka466@gmail.com	1	1	1	1
170318	Ms. Prachi Singhal	(CSE)/A2	prachisinghals076@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170319	Ms. Princy Sultania	(CSE)/A2	princyjune66@gmail.com	1	1	1	1
170320	Ms. Priyanshi Vyas	(CSE)/A2	anshi99vyas@gmail.com	1	1	1	1
170321	Ms. Priyasha Harjani	(CSE)/A2	priyashaharjani28@gmail.com	1	1	1	1
170322	Kalwar	(CSE)/A2	sahpuja227@gmail.com	A	A	A	1
170323	Ms. Radhika Bansal	(CSE)/A2	radhikab.mu@gmail.com	A	1	1	1
170325	Ms. Reecha Kumari	(CSE)/A2	reechakumari0810@gmail.com	1	1	1	1
170326	Ms. Rhythm	(CSE)/A2	rhythm.kaistha26@gmail.com	1	1	1	1
170327	Ms. Ritika Joshi	(CSE)/A2	ritika0307@gmail.com	1	1	1	1
170328	Ms. Riya Varma	(CSE)/A2	varmariya2505@gmail.com	1	1	1	1
170329	Ms. Rupali Shekhawat	(CSE)/A2	rupalishekhawat94@gmail.com	1	1	1	A
170330	Ms. Sakshi Jain	(CSE)/A2	jains5193@gmail.com	1	1	1	1
170332	Ms. Samriddhi Agrawal	(CSE)/A2	agrawalsamy19@gmail.com	1	1	1	1
170346	Ms. Srishti Prasad	(CSE)/A2	srishtipsg1234@gmail.com	1	1	1	A
170360	Ms. Yogita Solanki	(CSE)/A2	solankiyogita.19@gmail.com	1	1	1	1
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com	1	1	1	1
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	A	1	1	A
170469	Ms. Nupur Malik	(CSE)/A2	nupur.malik19@gmail.com	1	1	1	1
170470	Ms. Anjali Barala	(CSE)/A2	anjali17barala@gmail.com	1	1	1	1

TOTAL	**61**	**60**	**63**	**60**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	07-06-2020	08-06-2020	09-06-2020	10-06-2020	11-06-2020
170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	1	**1**	**1**	**1**	**1**
170267	Ms. Archita Roy	BME	royarchita19@gmail.com	A	A	A	A	A
170268	Verma	BME	vermakalyani29@gmail.com	1	**1**	**1**	**1**	**1**
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	**1**	**1**	**1**	**1**
170270	Ms. Aaditaa Soni	(CSE)/A1	aaditaasoni@gmail.com	1	**1**	**1**	**1**	**1**
170271	Ms. Aakanksha Goyal	(CSE)/A1	aakanshagoyal20@gmail.com	1	**1**	**1**	**1**	**1**
170272	Ms. Aarushi Garg	(CSE)/A1	arushi.ajm@gmail.com	1	1	1	1	1
170273	Ms. Aditi Acharya	(CSE)/A1	aditiacharya1211@gmail.com	1	**1**	**1**	**1**	**1**
170274	Ms. Aditi Khemka	(CSE)/A1	aditikhemka03@gmail.com	1	**1**	**1**	**1**	**1**
170275	Ms. Ananya Roy Sharma	(CSE)/A1	ananya.r.sharma999@gmail.com	1	1	1	1	1
170276	Ms. Anika Srivastava	(CSE)/A1	priyanshafatima98@gmail.com	1	**1**	**1**	**1**	**1**
170277	Ms. Anjali Khandelwal	(CSE)/A1	anjalikhandelwal589@gmail.com	1	**1**	**1**	**1**	**1**
170278	Ms. Anjali Kumari	(CSE)/A1	anjalikumari6121999@gmail.com	1	**1**	**1**	**1**	**1**
170279	Ms. Anjali Sharma	(CSE)/A1	dipsi1998@gmail.com	1	**1**	**1**	**1**	**1**
170280	Ms. Anjani Kataria	(CSE)/A1	Anjanikataria123@gmail.com	1	**1**	**1**	**1**	**1**
170281	Shrivastava	(CSE)/A1	m	1	1	1	1	1
170282	Ms. Archi Agarwal	(CSE)/A1	archiagrawal362@gmail.com	1	**1**	**1**	**1**	**1**
170283	Ms. Ashana	(CSE)/A1	ashanaahlawat232@gmail.com	A	1	1	1	1
170284	Ms. Astha Jain	(CSE)/A1	asthajain301@gmail.com	1	**1**	**1**	**1**	**1**
170285	Ms. Bhavana Joshi	(CSE)/A1	bhavanajoshi222@gmail.com	1	**1**	**1**	**1**	**1**
170286	Gurjar	(CSE)/A1	Bhawanagurjar452@gmail.com	A	A	A	A	A
170287	Ms. Bhumika Jain	(CSE)/A1	bhumikajain.sakshi@gmail.com	1	**1**	**1**	**1**	**1**
170288	Ms. Chakshu Shrotriya	(CSE)/A1	chakzz.shrotriya10@gmail.com	1	**1**	**1**	**1**	**1**
170289	Ms. Chelsi Mundra	(CSE)/A1	chelsimaheswari17@gmail.com	1	**1**	**1**	**1**	**1**
170290	Ms. Deepali Indora	(CSE)/A1	deepaliindora510@gmail.com	1	1	A	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170291	Ms. Divyanshi Tiwari	(CSE)/A1	divyanshi2000tiwari@gmail.com	1	1	1	1	1
170292	Ms. Ekta Rajpurohit	(CSE)/A1	ektarajpurohit1997@gmail.com	1	**1**	**1**	**1**	**1**
170293	Ms. Ekta Verma	(CSE)/A1	ekverma2026@gmail.com	1	**1**	**1**	**1**	**1**
170294	Ms. Gul Pagaria	(CSE)/A1	gulpagaria@gmail.com	1	1	1	1	1
170295	Ms. Gunisha Chaturvedi	(CSE)/A1	gunisha3007@gmail.com	1	1	1	1	1
170296	Ms. Gunjan Sharma	(CSE)/A1	gunjansharma883@gmail.com	1	**1**	**1**	**1**	**1**
170297	Ms. Harshita Dadhich	(CSE)/A1	hrs.dadhich@gmail.com	1	1	1	1	1
170298	Ms. Harshita Kansal	(CSE)/A1	harshitakansal27@gmail.com	1	**1**	**1**	**1**	**1**
170299	Ms. Himadri Panwar	(CSE)/A1	himadripanwar99@gmail.com	1	**1**	**1**	**1**	**1**
170300	Ms. Himani Agarwal	(CSE)/A1	himiagarwal2101@gmail.com	1	**1**	**1**	**1**	**1**
170301	Ms. Ishanki Garg	(CSE)/A1	ishankigarg998@gmail.com	1	**1**	**1**	**1**	**1**
170304	Ms. Khushi Maheshwari	(CSE)/A2	l.com	1	**1**	**1**	**1**	**1**
170305	Ms. Khushi Somani	(CSE)/A2	khushisomani59@gmail.com	1	1	1	1	1
170306	Ms. Kishita Sureka	(CSE)/A2	kishitasureka2000@gmail.com	1	**1**	**1**	**1**	**1**
170307	Ms. Komal Agarwal	(CSE)/A2	komalagarwal1902@gmail.com	1	**1**	**1**		**1**
170308	Ms. Kriti Kumari	(CSE)/A2	kritimodyuniversity@gmail.com	1	A	1	1	1
170309	Ms. Lucky Singh	(CSE)/A2	imluck121@gmail.com	1	**1**	**1**	**1**	**1**
170310	Ms. Manshi Singhai	(CSE)/A2	manshisinghai59@gmail.com	1	**1**	**1**	**1**	**1**
170311	Ms. Muskan Kumari	(CSE)/A2	om	1	**1**	**1**	**1**	**1**
170312	Ms. Muskan Soni	(CSE)/A2	muskansoniprs@gmail.com	1	**1**	**1**	**1**	**1**
170313	Ms. Nandini Sharma	(CSE)/A2	nandini555.ns@gmail.com	1	**1**	**1**	**1**	**1**
170314	Ms. Nikhar Jain	(CSE)/A2	nikhar.jain11@gmail.com	1	1	1	1	1
170315	Ms. Nikita Bijarniya	(CSE)/A2	bijaraniyanikita@gmail.com	1	A	A	A	1
170316	Ms. Oshi Jain	(CSE)/A2	oshijain01@gmail.com	1	**1**	**1**	**1**	**1**
170317	Ms. Parul	(CSE)/A2	paruldhaka466@gmail.com	1	**A**	**1**	**1**	**1**
170318	Ms. Prachi Singhal	(CSE)/A2	prachisinghals076@gmail.com	1	**1**	**1**	**1**	**1**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170319	Ms. Princy Sultania	(CSE)/A2	princyjune66@gmail.com	1	**1**	**1**	**1**	**1**
170320	Ms. Priyanshi Vyas	(CSE)/A2	anshi99vyas@gmail.com	1	**1**	**1**	**1**	**1**
170321	Ms. Priyasha Harjani	(CSE)/A2	priyashaharjani28@gmail.com	1	**1**	**1**	**1**	**1**
170322	Kalwar	(CSE)/A2	sahpuja227@gmail.com	1	A	A	1	1
170323	Ms. Radhika Bansal	(CSE)/A2	radhikab.mu@gmail.com	1	1	A	1	1
170325	Ms. Reecha Kumari	(CSE)/A2	reechakumari0810@gmail.com	1	**1**	**1**	**1**	**1**
170326	Ms. Rhythm	(CSE)/A2	rhythm.kaistha26@gmail.com	1	**1**	**1**		**1**
170327	Ms. Ritika Joshi	(CSE)/A2	ritika0307@gmail.com	1	**1**	**1**	**1**	**1**
170328	Ms. Riya Varma	(CSE)/A2	varmariya2505@gmail.com	1	**1**	**1**	**1**	**1**
170329	Ms. Rupali Shekhawat	(CSE)/A2	rupalishekhawat94@gmail.com	1	1	A	1	1
170330	Ms. Sakshi Jain	(CSE)/A2	jains5193@gmail.com	1	**1**	**1**	**1**	**1**
170332	Ms. Samriddhi Agrawal	(CSE)/A2	agrawalsamy19@gmail.com	1	**1**	**1**	**1**	**1**
170346	Ms. Srishti Prasad	(CSE)/A2	srishtipsg1234@gmail.com	1	1	1	1	1
170360	Ms. Yogita Solanki	(CSE)/A2	solankiyogita.19@gmail.com	1	**1**	**1**	**1**	**1**
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com	1	**1**	**1**	**1**	**1**
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	1	1	1	1	1
170469	Ms. Nupur Malik	(CSE)/A2	nupur.malik19@gmail.com	1	**1**	**1**	**1**	**1**
170470	Ms. Anjali Barala	(CSE)/A2	anjali17barala@gmail.com	1	**1**	**1**	**1**	**1**

TOTAL	**66**	**63**	**62**	**64**	**67**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-06-2020	13-06-2020	14-06-2020	10-08-2020		11-08-
170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	1	**1**	**1**	1	1	1
170267	Ms. Archita Roy	BME	royarchita19@gmail.com	A	1	A	1	1	1
170268	Verma	BME	vermakalyani29@gmail.com	1	**1**	**1**	1	1	1
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	**1**	A	1	1	1
170270	Ms. Aaditaa Soni	(CSE)/A1	aaditaasoni@gmail.com	1	**1**	A	1	1	1
170271	Ms. Aakanksha Goyal	(CSE)/A1	aakanshagoyal20@gmail.com	1	**1**	**1**	1	1	1
170272	Ms. Aarushi Garg	(CSE)/A1	arushi.ajm@gmail.com	1	1	1	1	1	1
170273	Ms. Aditi Acharya	(CSE)/A1	aditiacharya1211@gmail.com	1	**1**	**1**	1	1	1
170274	Ms. Aditi Khemka	(CSE)/A1	aditikhemka03@gmail.com	1	**1**	**1**	1	1	1
170275	Ms. Ananya Roy Sharma	(CSE)/A1	ananya.r.sharma999@gmail.com	1	1	1	1	1	1
170276	Ms. Anika Srivastava	(CSE)/A1	priyanshafatima98@gmail.com	1	**1**	**1**	1	1	1
170277	Ms. Anjali Khandelwal	(CSE)/A1	anjalikhandelwal589@gmail.com	1	**1**	**1**	1	1	1
170278	Ms. Anjali Kumari	(CSE)/A1	anjalikumari6121999@gmail.com	1	**1**	**1**	1	1	1
170279	Ms. Anjali Sharma	(CSE)/A1	dipsi1998@gmail.com	1	**1**	**1**	1	1	1
170280	Ms. Anjani Kataria	(CSE)/A1	Anjanikataria123@gmail.com	1	**1**	**1**			1
170281	Shrivastava	(CSE)/A1	m	1	1	1	1	1	1
170282	Ms. Archi Agarwal	(CSE)/A1	archiagrawal362@gmail.com	1	**1**	A			
170283	Ms. Ashana	(CSE)/A1	ashanaahlawat232@gmail.com	1	1	1	1	1	1
170284	Ms. Astha Jain	(CSE)/A1	asthajain301@gmail.com	1	**1**	**1**	1	1	1
170285	Ms. Bhavana Joshi	(CSE)/A1	bhavanajoshi222@gmail.com	1	**1**	**1**			1
170286	Gurjar	(CSE)/A1	Bhawanagurjar452@gmail.com	A	A	A			
170287	Ms. Bhumika Jain	(CSE)/A1	bhumikajain.sakshi@gmail.com	1	**1**	A	1	1	1
170288	Ms. Chakshu Shrotriya	(CSE)/A1	chakzz.shrotriya10@gmail.com	1	**1**	**1**			
170289	Ms. Chelsi Mundra	(CSE)/A1	chelsimaheswari17@gmail.com	1	**1**	**1**			1
170290	Ms. Deepali Indora	(CSE)/A1	deepaliindora510@gmail.com	1	1	A			1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170291	Ms. Divyanshi Tiwari	(CSE)/A1	divyanshi2000tiwari@gmail.com	1	1	1	1	1	1
170292	Ms. Ekta Rajpurohit	(CSE)/A1	ektarajpurohit1997@gmail.com	1	**1**	**1**	1	1	1
170293	Ms. Ekta Verma	(CSE)/A1	ekverma2026@gmail.com	1	**1**	**1**	1	1	1
170294	Ms. Gul Pagaria	(CSE)/A1	gulpagaria@gmail.com	1	1	1	1	1	1
170295	Ms. Gunisha Chaturvedi	(CSE)/A1	gunisha3007@gmail.com	1	1	1	1	1	1
170296	Ms. Gunjan Sharma	(CSE)/A1	gunjansharma883@gmail.com	1	**1**	**1**	1	1	1
170297	Ms. Harshita Dadhich	(CSE)/A1	hrs.dadhich@gmail.com	1	1	1	1	1	1
170298	Ms. Harshita Kansal	(CSE)/A1	harshitakansal27@gmail.com	1	**1**	**1**			1
170299	Ms. Himadri Panwar	(CSE)/A1	himadripanwar99@gmail.com	1	**1**	**1**	1	1	1
170300	Ms. Himani Agarwal	(CSE)/A1	himiagarwal2101@gmail.com	1	**1**	**1**			1
170301	Ms. Ishanki Garg	(CSE)/A1	ishankigarg998@gmail.com	1	**1**	**1**	1	1	1
170304	Ms. Khushi Maheshwari	(CSE)/A2	l.com	1	**1**	**1**	1	1	1
170305	Ms. Khushi Somani	(CSE)/A2	khushisomani59@gmail.com	1	1	1	1	1	1
170306	Ms. Kishita Sureka	(CSE)/A2	kishitasureka2000@gmail.com	1	**1**	**1**	1	1	1
170307	Ms. Komal Agarwal	(CSE)/A2	komalagarwal1902@gmail.com	1	**1**	**1**	1	1	1
170308	Ms. Kriti Kumari	(CSE)/A2	kritimodyuniversity@gmail.com	1	1	1	1	1	1
170309	Ms. Lucky Singh	(CSE)/A2	imluck121@gmail.com	1	**1**	**1**	1	1	1
170310	Ms. Manshi Singhai	(CSE)/A2	manshisinghai59@gmail.com	1	**1**	**1**	1	1	1
170311	Ms. Muskan Kumari	(CSE)/A2	om	1	**1**	**1**			
170312	Ms. Muskan Soni	(CSE)/A2	muskansoniprs@gmail.com	1	**1**	**1**	1	1	1
170313	Ms. Nandini Sharma	(CSE)/A2	nandini555.ns@gmail.com	1	**1**	**1**	1	1	1
170314	Ms. Nikhar Jain	(CSE)/A2	nikhar.jain11@gmail.com	1	1	1	1	1	1
170315	Ms. Nikita Bijarniya	(CSE)/A2	bijaraniyanikita@gmail.com	A	1	A			1
170316	Ms. Oshi Jain	(CSE)/A2	oshijain01@gmail.com	1	**1**	**1**	1	1	1
170317	Ms. Parul	(CSE)/A2	paruldhaka466@gmail.com	A	**1**	A			1
170318	Ms. Prachi Singhal	(CSE)/A2	prachisinghals076@gmail.com	1	**1**	**1**			

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170319	Ms. Princy Sultania	(CSE)/A2	princyjune66@gmail.com	1	**1**	**1**	1	1	1
170320	Ms. Priyanshi Vyas	(CSE)/A2	anshi99vyas@gmail.com	1	**1**	**1**	1	1	1
170321	Ms. Priyasha Harjani	(CSE)/A2	priyashaharjani28@gmail.com	1	**1**	**1**	1	1	1
170322	Kalwar	(CSE)/A2	sahpuja227@gmail.com	1	1	1	1	1	1
170323	Ms. Radhika Bansal	(CSE)/A2	radhikab.mu@gmail.com	1	1	1	1	1	1
170325	Ms. Reecha Kumari	(CSE)/A2	reechakumari0810@gmail.com	1	**1**	A	1	1	1
170326	Ms. Rhythm	(CSE)/A2	rhythm.kaistha26@gmail.com	1	**1**	**1**	1	1	1
170327	Ms. Ritika Joshi	(CSE)/A2	ritika0307@gmail.com	1	**1**	**1**	1	1	1
170328	Ms. Riya Varma	(CSE)/A2	varmariya2505@gmail.com	1	**1**	**1**			1
170329	Ms. Rupali Shekhawat	(CSE)/A2	rupalishekhawat94@gmail.com	1	1	1	1	1	1
170330	Ms. Sakshi Jain	(CSE)/A2	jains5193@gmail.com	1	**1**	**1**	1	1	1
170332	Ms. Samriddhi Agrawal	(CSE)/A2	agrawalsamy19@gmail.com	1	**1**	A	1	1	1
170346	Ms. Srishti Prasad	(CSE)/A2	srishtipsg1234@gmail.com	1	1	1	1	1	1
170360	Ms. Yogita Solanki	(CSE)/A2	solankiyogita.19@gmail.com	1	**1**	**1**			
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com	1	**1**	**1**		1	1
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	1	1	1	1	1	1
170469	Ms. Nupur Malik	(CSE)/A2	nupur.malik19@gmail.com	1	**1**	**1**	1	1	1
170470	Ms. Anjali Barala	(CSE)/A2	anjali17barala@gmail.com	1	**1**	**1**			1

TOTAL	**65**	**68**	**58**	**52**	**53**	**63**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	2020	12-08-2020		13-08-2020		14-08-
170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	1	1		1		
170267	Ms. Archita Roy	BME	royarchita19@gmail.com	1	1		1	1	1
170268	Verma	BME	vermakalyani29@gmail.com	1	1	1	1		1
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	1		1		
170270	Ms. Aaditaa Soni	(CSE)/A1	aaditaasoni@gmail.com	1	1		1	1	1
170271	Ms. Aakanksha Goyal	(CSE)/A1	aakanshagoyal20@gmail.com	1	1		1		
170272	Ms. Aarushi Garg	(CSE)/A1	arushi.ajm@gmail.com	1	1		1		
170273	Ms. Aditi Acharya	(CSE)/A1	aditiacharya1211@gmail.com	1	1	1	1	1	1
170274	Ms. Aditi Khemka	(CSE)/A1	aditikhemka03@gmail.com	1	1	1	1		1
170275	Ms. Ananya Roy Sharma	(CSE)/A1	ananya.r.sharma999@gmail.com	1	1	1	1	1	1
170276	Ms. Anika Srivastava	(CSE)/A1	priyanshafatima98@gmail.com	1	1		1	1	1
170277	Ms. Anjali Khandelwal	(CSE)/A1	anjalikhandelwal589@gmail.com	1	1		1	1	1
170278	Ms. Anjali Kumari	(CSE)/A1	anjalikumari6121999@gmail.com	1	1		1	1	1
170279	Ms. Anjali Sharma	(CSE)/A1	dipsi1998@gmail.com	1	1		1	1	1
170280	Ms. Anjani Kataria	(CSE)/A1	Anjanikataria123@gmail.com	1	1	1	1	1	1
170281	Shrivastava	(CSE)/A1	m	1	1	1	1	1	1
170282	Ms. Archi Agarwal	(CSE)/A1	archiagrawal362@gmail.com						
170283	Ms. Ashana	(CSE)/A1	ashanaahlawat232@gmail.com	1	1		1	1	1
170284	Ms. Astha Jain	(CSE)/A1	asthajain301@gmail.com	1	1	1	1	1	1
170285	Ms. Bhavana Joshi	(CSE)/A1	bhavanajoshi222@gmail.com	1	1	1	1	1	1
170286	Gurjar	(CSE)/A1	Bhawanagurjar452@gmail.com						
170287	Ms. Bhumika Jain	(CSE)/A1	bhumikajain.sakshi@gmail.com	1	1	1	1	1	1
170288	Ms. Chakshu Shrotriya	(CSE)/A1	chakzz.shrotriya10@gmail.com						
170289	Ms. Chelsi Mundra	(CSE)/A1	chelsimaheswari17@gmail.com	1	1	1	1		1
170290	Ms. Deepali Indora	(CSE)/A1	deepaliindora510@gmail.com	1	1		1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170291	Ms. Divyanshi Tiwari	(CSE)/A1	divyanshi2000tiwari@gmail.com	1	1		1	1	
170292	Ms. Ekta Rajpurohit	(CSE)/A1	ektarajpurohit1997@gmail.com	1	1		1		
170293	Ms. Ekta Verma	(CSE)/A1	ekverma2026@gmail.com	1	1	1	1	1	1
170294	Ms. Gul Pagaria	(CSE)/A1	gulpagaria@gmail.com	1	1		1		
170295	Ms. Gunisha Chaturvedi	(CSE)/A1	gunisha3007@gmail.com	1	1	1	1	1	1
170296	Ms. Gunjan Sharma	(CSE)/A1	gunjansharma883@gmail.com	1	1	1	1	1	1
170297	Ms. Harshita Dadhich	(CSE)/A1	hrs.dadhich@gmail.com	1	1		1	1	1
170298	Ms. Harshita Kansal	(CSE)/A1	harshitakansal27@gmail.com	1	1	1	1	1	1
170299	Ms. Himadri Panwar	(CSE)/A1	himadripanwar99@gmail.com	1	1	1	1	1	1
170300	Ms. Himani Agarwal	(CSE)/A1	himiagarwal2101@gmail.com	1	1	1	1	1	1
170301	Ms. Ishanki Garg	(CSE)/A1	ishankigarg998@gmail.com	1	1		1	1	1
170304	Ms. Khushi Maheshwari	(CSE)/A2	l.com	1	1		1	1	1
170305	Ms. Khushi Somani	(CSE)/A2	khushisomani59@gmail.com	1	1	1	1	1	1
170306	Ms. Kishita Sureka	(CSE)/A2	kishitasureka2000@gmail.com	1	1	1	1	1	1
170307	Ms. Komal Agarwal	(CSE)/A2	komalagarwal1902@gmail.com	1	1		1	1	1
170308	Ms. Kriti Kumari	(CSE)/A2	kritimodyuniversity@gmail.com	1	1	1	1	1	1
170309	Ms. Lucky Singh	(CSE)/A2	imluck121@gmail.com	1	1		1		1
170310	Ms. Manshi Singhai	(CSE)/A2	manshisinghai59@gmail.com	1	1	1	1	1	1
170311	Ms. Muskan Kumari	(CSE)/A2	om						
170312	Ms. Muskan Soni	(CSE)/A2	muskansoniprs@gmail.com	1	1	1	1	1	1
170313	Ms. Nandini Sharma	(CSE)/A2	nandini555.ns@gmail.com	1	1		1	1	1
170314	Ms. Nikhar Jain	(CSE)/A2	nikhar.jain11@gmail.com	1	1	1	1	1	1
170315	Ms. Nikita Bijarniya	(CSE)/A2	bijaraniyanikita@gmail.com	1	1		1	1	1
170316	Ms. Oshi Jain	(CSE)/A2	oshijain01@gmail.com	1	1	1	1	1	1
170317	Ms. Parul	(CSE)/A2	paruldhaka466@gmail.com	1	1		1	1	1
170318	Ms. Prachi Singhal	(CSE)/A2	prachisinghals076@gmail.com						

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170319	Ms. Princy Sultania	(CSE)/A2	princyjune66@gmail.com	1	1		1	1	1
170320	Ms. Priyanshi Vyas	(CSE)/A2	anshi99vyas@gmail.com	1	1	1	1		1
170321	Ms. Priyasha Harjani	(CSE)/A2	priyashaharjani28@gmail.com	1	1	1	1	1	
170322	Kalwar	(CSE)/A2	sahpuja227@gmail.com	1	1	1	1	1	1
170323	Ms. Radhika Bansal	(CSE)/A2	radhikab.mu@gmail.com	1	1	1	1	1	1
170325	Ms. Reecha Kumari	(CSE)/A2	reechakumari0810@gmail.com	1	1	1	1	1	1
170326	Ms. Rhythm	(CSE)/A2	rhythm.kaistha26@gmail.com	1	1		1	1	1
170327	Ms. Ritika Joshi	(CSE)/A2	ritika0307@gmail.com	1	1	1	1	1	1
170328	Ms. Riya Varma	(CSE)/A2	varmariya2505@gmail.com	1	1	1	1		1
170329	Ms. Rupali Shekhawat	(CSE)/A2	rupalishekhawat94@gmail.com	1	1		1	1	1
170330	Ms. Sakshi Jain	(CSE)/A2	jains5193@gmail.com	1	1		1	1	1
170332	Ms. Samriddhi Agrawal	(CSE)/A2	agrawalsamy19@gmail.com	1	1		1	1	1
170346	Ms. Srishti Prasad	(CSE)/A2	srishtipsg1234@gmail.com	1	1		1	1	1
170360	Ms. Yogita Solanki	(CSE)/A2	solankiyogita.19@gmail.com						
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com	1	1	1	1		1
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	1	1	1	1	1	1
170469	Ms. Nupur Malik	(CSE)/A2	nupur.malik19@gmail.com	1	1	1	1	1	1
170470	Ms. Anjali Barala	(CSE)/A2	anjali17barala@gmail.com	1	1	1	1		1

TOTAL	**63**	**63**	**34**	**63**	**49**	**55**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	2020	15-08-2020		16-08-2020		19-08
170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	1		1	1	1	1
170267	Ms. Archita Roy	BME	royarchita19@gmail.com	1	1	1	1	1	
170268	Verma	BME	vermakalyani29@gmail.com	1	1	1	1	1	1
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	1	1	1	1	
170270	Ms. Aaditaa Soni	(CSE)/A1	aaditaasoni@gmail.com	1	1	1	1	1	
170271	Ms. Aakanksha Goyal	(CSE)/A1	aakanshagoyal20@gmail.com	1		1	1	1	
170272	Ms. Aarushi Garg	(CSE)/A1	arushi.ajm@gmail.com	1		1	1	1	1
170273	Ms. Aditi Acharya	(CSE)/A1	aditiacharya1211@gmail.com	1	1	1	1	1	1
170274	Ms. Aditi Khemka	(CSE)/A1	aditikhemka03@gmail.com	1	1	1	1	1	1
170275	Ms. Ananya Roy Sharma	(CSE)/A1	ananya.r.sharma999@gmail.com	1	1	1	1	1	1
170276	Ms. Anika Srivastava	(CSE)/A1	priyanshafatima98@gmail.com	1	1	1	1	1	1
170277	Ms. Anjali Khandelwal	(CSE)/A1	anjalikhandelwal589@gmail.com	1	1	1	1	1	1
170278	Ms. Anjali Kumari	(CSE)/A1	anjalikumari6121999@gmail.com	1	1	1	1	1	1
170279	Ms. Anjali Sharma	(CSE)/A1	dipsi1998@gmail.com	1	1	1	1	1	1
170280	Ms. Anjani Kataria	(CSE)/A1	Anjanikataria123@gmail.com	1		1	1	1	1
170281	Shrivastava	(CSE)/A1	m	1	1	1	1	1	1
170282	Ms. Archi Agarwal	(CSE)/A1	archiagrawal362@gmail.com						1
170283	Ms. Ashana	(CSE)/A1	ashanaahlawat232@gmail.com	1		1	1	1	1
170284	Ms. Astha Jain	(CSE)/A1	asthajain301@gmail.com	1	1	1	1	1	1
170285	Ms. Bhavana Joshi	(CSE)/A1	bhavanajoshi222@gmail.com	1	1	1	1	1	1
170286	Gurjar	(CSE)/A1	Bhawanagurjar452@gmail.com						1
170287	Ms. Bhumika Jain	(CSE)/A1	bhumikajain.sakshi@gmail.com	1	1	1	1	1	1
170288	Ms. Chakshu Shrotriya	(CSE)/A1	chakzz.shrotriya10@gmail.com						1
170289	Ms. Chelsi Mundra	(CSE)/A1	chelsimaheswari17@gmail.com	1	1	1	1	1	1
170290	Ms. Deepali Indora	(CSE)/A1	deepaliindora510@gmail.com	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170291	Ms. Divyanshi Tiwari	(CSE)/A1	divyanshi2000tiwari@gmail.com	1		1	1	1	1
170292	Ms. Ekta Rajpurohit	(CSE)/A1	ektarajpurohit1997@gmail.com	1	1	1	1	1	
170293	Ms. Ekta Verma	(CSE)/A1	ekverma2026@gmail.com	1	1	1	1	1	1
170294	Ms. Gul Pagaria	(CSE)/A1	gulpagaria@gmail.com	1		1	1	1	1
170295	Ms. Gunisha Chaturvedi	(CSE)/A1	gunisha3007@gmail.com	1	1	1	1	1	1
170296	Ms. Gunjan Sharma	(CSE)/A1	gunjansharma883@gmail.com	1	1	1	1	1	1
170297	Ms. Harshita Dadhich	(CSE)/A1	hrs.dadhich@gmail.com	1	1	1	1	1	1
170298	Ms. Harshita Kansal	(CSE)/A1	harshitakansal27@gmail.com	1	1	1	1	1	1
170299	Ms. Himadri Panwar	(CSE)/A1	himadripanwar99@gmail.com	1	1	1	1	1	1
170300	Ms. Himani Agarwal	(CSE)/A1	himiagarwal2101@gmail.com	1	1	1	1	1	1
170301	Ms. Ishanki Garg	(CSE)/A1	ishankigarg998@gmail.com	1	1	1	1	1	1
170304	Ms. Khushi Maheshwari	(CSE)/A2	l.com	1	1	1	1	1	
170305	Ms. Khushi Somani	(CSE)/A2	khushisomani59@gmail.com	1	1	1	1	1	1
170306	Ms. Kishita Sureka	(CSE)/A2	kishitasureka2000@gmail.com	1	1	1	1	1	1
170307	Ms. Komal Agarwal	(CSE)/A2	komalagarwal1902@gmail.com	1	1	1	1	1	
170308	Ms. Kriti Kumari	(CSE)/A2	kritimodyuniversity@gmail.com	1	1	1	1	1	1
170309	Ms. Lucky Singh	(CSE)/A2	imluck121@gmail.com	1		1	1	1	
170310	Ms. Manshi Singhai	(CSE)/A2	manshisinghai59@gmail.com	1		1	1	1	1
170311	Ms. Muskan Kumari	(CSE)/A2	om						1
170312	Ms. Muskan Soni	(CSE)/A2	muskansoniprs@gmail.com	1	1	1	1	1	1
170313	Ms. Nandini Sharma	(CSE)/A2	nandini555.ns@gmail.com	1	1	1	1	1	1
170314	Ms. Nikhar Jain	(CSE)/A2	nikhar.jain11@gmail.com	1	1	1	1	1	1
170315	Ms. Nikita Bijarniya	(CSE)/A2	bijaraniyanikita@gmail.com	1	1	1	1	1	1
170316	Ms. Oshi Jain	(CSE)/A2	oshijain01@gmail.com	1	1	1	1	1	1
170317	Ms. Parul	(CSE)/A2	paruldhaka466@gmail.com	1	1	1	1	1	1
170318	Ms. Prachi Singhal	(CSE)/A2	prachisinghals076@gmail.com						1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170319	Ms. Princy Sultania	(CSE)/A2	princyjune66@gmail.com	1	1	1	1	1	1
170320	Ms. Priyanshi Vyas	(CSE)/A2	anshi99vyas@gmail.com	1	1	1	1	1	
170321	Ms. Priyasha Harjani	(CSE)/A2	priyashaharjani28@gmail.com	1	1	1	1	1	1
170322	Kalwar	(CSE)/A2	sahpuja227@gmail.com	1	1	1	1	1	1
170323	Ms. Radhika Bansal	(CSE)/A2	radhikab.mu@gmail.com	1	1	1	1	1	1
170325	Ms. Reecha Kumari	(CSE)/A2	reechakumari0810@gmail.com	1	1	1	1	1	1
170326	Ms. Rhythm	(CSE)/A2	rhythm.kaistha26@gmail.com	1	1	1	1	1	1
170327	Ms. Ritika Joshi	(CSE)/A2	ritika0307@gmail.com	1	1	1	1	1	1
170328	Ms. Riya Varma	(CSE)/A2	varmariya2505@gmail.com	1	1	1	1	1	
170329	Ms. Rupali Shekhawat	(CSE)/A2	rupalishekhawat94@gmail.com	1	1	1	1	1	1
170330	Ms. Sakshi Jain	(CSE)/A2	jains5193@gmail.com	1	1	1	1	1	1
170332	Ms. Samriddhi Agrawal	(CSE)/A2	agrawalsamy19@gmail.com	1	1	1	1	1	1
170346	Ms. Srishti Prasad	(CSE)/A2	srishtipsg1234@gmail.com	1	1	1	1	1	1
170360	Ms. Yogita Solanki	(CSE)/A2	solankiyogita.19@gmail.com						1
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com	1	1	1	1	1	1
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	1		1	1	1	1
170469	Ms. Nupur Malik	(CSE)/A2	nupur.malik19@gmail.com	1	1	1	1	1	1
170470	Ms. Anjali Barala	(CSE)/A2	anjali17barala@gmail.com	1	1	1	1	1	1

TOTAL	**63**	**53**	**63**	**63**	**63**	**59**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	-2020	20-08-2020		23-08-2020		27-08-2020		29-08
170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	1	1		1	1	1	1	1
170267	Ms. Archita Roy	BME	royarchita19@gmail.com		1	1	1	1	1	1	1
170268	Verma	BME	vermakalyani29@gmail.com	1	1	1	1	1	1	1	1
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	1	1	1		1	1	1
170270	Ms. Aaditaa Soni	(CSE)/A1	aaditaasoni@gmail.com	1					1		1
170271	Ms. Aakanksha Goyal	(CSE)/A1	aakanshagoyal20@gmail.com	1	1	1	1	1	1	1	1
170272	Ms. Aarushi Garg	(CSE)/A1	arushi.ajm@gmail.com	1		1		1	1	1	1
170273	Ms. Aditi Acharya	(CSE)/A1	aditiacharya1211@gmail.com	1	1	1	1	1	1	1	1
170274	Ms. Aditi Khemka	(CSE)/A1	aditikhemka03@gmail.com	1	1	1	1	1	1	1	
170275	Ms. Ananya Roy Sharma	(CSE)/A1	ananya.r.sharma999@gmail.com	1	1	1	1	1	1		1
170276	Ms. Anika Srivastava	(CSE)/A1	priyanshafatima98@gmail.com	1	1	1	1	1	1	1	1
170277	Ms. Anjali Khandelwal	(CSE)/A1	anjalikhandelwal589@gmail.com	1	1	1	1	1	1	1	1
170278	Ms. Anjali Kumari	(CSE)/A1	anjalikumari6121999@gmail.com	1	1	1	1	1	1		
170279	Ms. Anjali Sharma	(CSE)/A1	dipsi1998@gmail.com	1	1	1	1	1	1	1	1
170280	Ms. Anjani Kataria	(CSE)/A1	Anjanikataria123@gmail.com	1	1	1	1	1	1	1	1
170281	Shrivastava	(CSE)/A1	m	1	1		1	1	1	1	1
170282	Ms. Archi Agarwal	(CSE)/A1	archiagrawal362@gmail.com		1	1	1	1			
170283	Ms. Ashana	(CSE)/A1	ashanaahlawat232@gmail.com	1		1	1		1	1	1
170284	Ms. Astha Jain	(CSE)/A1	asthajain301@gmail.com	1	1	1	1		1	1	1
170285	Ms. Bhavana Joshi	(CSE)/A1	bhavanajoshi222@gmail.com		1	1	1		1	1	1
170286	Gurjar	(CSE)/A1	Bhawanagurjar452@gmail.com	1		1	1	1			
170287	Ms. Bhumika Jain	(CSE)/A1	bhumikajain.sakshi@gmail.com	1	1	1	1	1	1	1	1
170288	Ms. Chakshu Shrotriya	(CSE)/A1	chakzz.shrotriya10@gmail.com	1	1		1	1			
170289	Ms. Chelsi Mundra	(CSE)/A1	chelsimaheswari17@gmail.com	1	1		1		1	1	1
170290	Ms. Deepali Indora	(CSE)/A1	deepaliindora510@gmail.com	1	1	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170291	Ms. Divyanshi Tiwari	(CSE)/A1	divyanshi2000tiwari@gmail.com	1	1		1	1	1	1	1
170292	Ms. Ekta Rajpurohit	(CSE)/A1	ektarajpurohit1997@gmail.com	1		1	1	1	1	1	1
170293	Ms. Ekta Verma	(CSE)/A1	ekverma2026@gmail.com	1	1	1	1	1	1	1	1
170294	Ms. Gul Pagaria	(CSE)/A1	gulpagaria@gmail.com	1	1	1			1	1	1
170295	Ms. Gunisha Chaturvedi	(CSE)/A1	gunisha3007@gmail.com	1	1	1	1	1	1	1	1
170296	Ms. Gunjan Sharma	(CSE)/A1	gunjansharma883@gmail.com	1	1	1	1	1	1	1	1
170297	Ms. Harshita Dadhich	(CSE)/A1	hrs.dadhich@gmail.com	1			1	1	1	1	
170298	Ms. Harshita Kansal	(CSE)/A1	harshitakansal27@gmail.com	1	1	1		1	1		1
170299	Ms. Himadri Panwar	(CSE)/A1	himadripanwar99@gmail.com	1	1	1	1	1	1	1	1
170300	Ms. Himani Agarwal	(CSE)/A1	himiagarwal2101@gmail.com		1	1	1	1	1	1	1
170301	Ms. Ishanki Garg	(CSE)/A1	ishankigarg998@gmail.com	1			1	1	1	1	1
170304	Ms. Khushi Maheshwari	(CSE)/A2	l.com	1		1			1		1
170305	Ms. Khushi Somani	(CSE)/A2	khushisomani59@gmail.com	1	1	1	1	1	1	1	
170306	Ms. Kishita Sureka	(CSE)/A2	kishitasureka2000@gmail.com	1	1	1	1	1	1	1	1
170307	Ms. Komal Agarwal	(CSE)/A2	komalagarwal1902@gmail.com		1	1	1	1	1	1	1
170308	Ms. Kriti Kumari	(CSE)/A2	kritimodyuniversity@gmail.com	1	1		1	1	1	1	1
170309	Ms. Lucky Singh	(CSE)/A2	imluck121@gmail.com				1	1	1	1	1
170310	Ms. Manshi Singhai	(CSE)/A2	manshisinghai59@gmail.com		1	1	1	1	1	1	1
170311	Ms. Muskan Kumari	(CSE)/A2	om	1		1	1	1			
170312	Ms. Muskan Soni	(CSE)/A2	muskansoniprs@gmail.com	1	1		1	1	1	1	1
170313	Ms. Nandini Sharma	(CSE)/A2	nandini555.ns@gmail.com	1					1	1	1
170314	Ms. Nikhar Jain	(CSE)/A2	nikhar.jain11@gmail.com	1	1	1	1	1	1	1	1
170315	Ms. Nikita Bijarniya	(CSE)/A2	bijaraniyanikita@gmail.com	1	1	1	1	1	1	1	1
170316	Ms. Oshi Jain	(CSE)/A2	oshijain01@gmail.com	1	1	1	1	1	1	1	1
170317	Ms. Parul	(CSE)/A2	paruldhaka466@gmail.com	1	1	1	1	1	1	1	1
170318	Ms. Prachi Singhal	(CSE)/A2	prachisinghals076@gmail.com		1	1	1	1			

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170319	Ms. Princy Sultania	(CSE)/A2	princyjune66@gmail.com	1	1		1	1	1	1	1
170320	Ms. Priyanshi Vyas	(CSE)/A2	anshi99vyas@gmail.com	1		1	1	1	1	1	1
170321	Ms. Priyasha Harjani	(CSE)/A2	priyashaharjani28@gmail.com	1	1		1	1	1	1	1
170322	Kalwar	(CSE)/A2	sahpuja227@gmail.com	1	1	1	1	1	1	1	1
170323	Ms. Radhika Bansal	(CSE)/A2	radhikab.mu@gmail.com	1	1	1	1	1	1	1	1
170325	Ms. Reecha Kumari	(CSE)/A2	reechakumari0810@gmail.com	1	1	1	1	1	1	1	1
170326	Ms. Rhythm	(CSE)/A2	rhythm.kaistha26@gmail.com	1	1				1	1	1
170327	Ms. Ritika Joshi	(CSE)/A2	ritika0307@gmail.com	1	1	1	1	1	1	1	1
170328	Ms. Riya Varma	(CSE)/A2	varmariya2505@gmail.com	1	1				1	1	1
170329	Ms. Rupali Shekhawat	(CSE)/A2	rupalishekhawat94@gmail.com			1	1	1	1	1	1
170330	Ms. Sakshi Jain	(CSE)/A2	jains5193@gmail.com		1		1	1	1	1	1
170332	Ms. Samriddhi Agrawal	(CSE)/A2	agrawalsamy19@gmail.com	1			1	1	1	1	1
170346	Ms. Srishti Prasad	(CSE)/A2	srishtipsg1234@gmail.com	1	1	1	1	1	1	1	1
170360	Ms. Yogita Solanki	(CSE)/A2	solankiyogita.19@gmail.com		1	1	1	1			
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com		1	1	1	1	1	1	1
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	1	1		1	1	1	1	1
170469	Ms. Nupur Malik	(CSE)/A2	nupur.malik19@gmail.com	1	1	1	1	1	1	1	1
170470	Ms. Anjali Barala	(CSE)/A2	anjali17barala@gmail.com		1				1	1	1

TOTAL	**56**	**55**	**49**	**60**	**57**	**63**	**58**	**59**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	-2020	Classes Conducted	Attendance	%
170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	1	51	43	**84.31**
170267	Ms. Archita Roy	BME	royarchita19@gmail.com	1	51	34	**66.67**
170268	Verma	BME	vermakalyani29@gmail.com	1	51	50	**98.04**
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	51	45	**88.24**
170270	Ms. Aaditaa Soni	(CSE)/A1	aaditaasoni@gmail.com	1	51	42	**82.35**
170271	Ms. Aakanksha Goyal	(CSE)/A1	aakanshagoyal20@gmail.com	1	51	46	**90.20**
170272	Ms. Aarushi Garg	(CSE)/A1	arushi.ajm@gmail.com	1	51	39	**76.47**
170273	Ms. Aditi Acharya	(CSE)/A1	aditiacharya1211@gmail.com	1	51	49	**96.08**
170274	Ms. Aditi Khemka	(CSE)/A1	aditikhemka03@gmail.com	1	51	49	**96.08**
170275	Ms. Ananya Roy Sharma	(CSE)/A1	ananya.r.sharma999@gmail.com	1	51	47	**92.16**
170276	Ms. Anika Srivastava	(CSE)/A1	priyanshafatima98@gmail.com	1	51	50	**98.04**
170277	Ms. Anjali Khandelwal	(CSE)/A1	anjalikhandelwal589@gmail.com	1	51	49	**96.08**
170278	Ms. Anjali Kumari	(CSE)/A1	anjalikumari6121999@gmail.com	1	51	47	**92.16**
170279	Ms. Anjali Sharma	(CSE)/A1	dipsi1998@gmail.com	1	51	50	**98.04**
170280	Ms. Anjani Kataria	(CSE)/A1	Anjanikataria123@gmail.com	1	51	48	**94.12**
170281	Shrivastava	(CSE)/A1	m	1	51	48	**94.12**
170282	Ms. Archi Agarwal	(CSE)/A1	archiagrawal362@gmail.com		51	30	**58.82**
170283	Ms. Ashana	(CSE)/A1	ashanaahlawat232@gmail.com	1	51	46	**90.20**
170284	Ms. Astha Jain	(CSE)/A1	asthajain301@gmail.com	1	51	49	**96.08**
170285	Ms. Bhavana Joshi	(CSE)/A1	bhavanajoshi222@gmail.com	1	51	47	**92.16**
170286	Gurjar	(CSE)/A1	Bhawanagurjar452@gmail.com		51	17	**33.33**
170287	Ms. Bhumika Jain	(CSE)/A1	bhumikajain.sakshi@gmail.com	1	51	49	**96.08**
170288	Ms. Chakshu Shrotriya	(CSE)/A1	chakzz.shrotriya10@gmail.com		51	32	**62.75**
170289	Ms. Chelsi Mundra	(CSE)/A1	chelsimaheswari17@gmail.com	1	51	45	**88.24**
170290	Ms. Deepali Indora	(CSE)/A1	deepaliindora510@gmail.com	1	51	38	**74.51**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170291	Ms. Divyanshi Tiwari	(CSE)/A1	divyanshi2000tiwari@gmail.com	1	51	45	**88.24**
170292	Ms. Ekta Rajpurohit	(CSE)/A1	ektarajpurohit1997@gmail.com	1	51	45	**88.24**
170293	Ms. Ekta Verma	(CSE)/A1	ekverma2026@gmail.com	1	51	51	**100.00**
170294	Ms. Gul Pagaria	(CSE)/A1	gulpagaria@gmail.com	1	51	44	**86.27**
170295	Ms. Gunisha Chaturvedi	(CSE)/A1	gunisha3007@gmail.com	1	51	50	**98.04**
170296	Ms. Gunjan Sharma	(CSE)/A1	gunjansharma883@gmail.com	1	51	49	**96.08**
170297	Ms. Harshita Dadhich	(CSE)/A1	hrs.dadhich@gmail.com	1	51	45	**88.24**
170298	Ms. Harshita Kansal	(CSE)/A1	harshitakansal27@gmail.com	1	51	46	**90.20**
170299	Ms. Himadri Panwar	(CSE)/A1	himadripanwar99@gmail.com	1	51	51	**100.00**
170300	Ms. Himani Agarwal	(CSE)/A1	himiagarwal2101@gmail.com	1	51	48	**94.12**
170301	Ms. Ishanki Garg	(CSE)/A1	ishankigarg998@gmail.com	1	51	48	**94.12**
170304	Ms. Khushi Maheshwari	(CSE)/A2	l.com	1	51	44	**86.27**
170305	Ms. Khushi Somani	(CSE)/A2	khushisomani59@gmail.com	1	51	49	**96.08**
170306	Ms. Kishita Sureka	(CSE)/A2	kishitasureka2000@gmail.com	1	51	51	**100.00**
170307	Ms. Komal Agarwal	(CSE)/A2	komalagarwal1902@gmail.com	1	51	45	**88.24**
170308	Ms. Kriti Kumari	(CSE)/A2	kritimodyuniversity@gmail.com	1	51	45	**88.24**
170309	Ms. Lucky Singh	(CSE)/A2	imluck121@gmail.com	1	51	44	**86.27**
170310	Ms. Manshi Singhai	(CSE)/A2	manshisinghai59@gmail.com	1	51	48	**94.12**
170311	Ms. Muskan Kumari	(CSE)/A2	om		51	30	**58.82**
170312	Ms. Muskan Soni	(CSE)/A2	muskansoniprs@gmail.com	1	51	49	**96.08**
170313	Ms. Nandini Sharma	(CSE)/A2	nandini555.ns@gmail.com	1	51	45	**88.24**
170314	Ms. Nikhar Jain	(CSE)/A2	nikhar.jain11@gmail.com	1	51	48	**94.12**
170315	Ms. Nikita Bijarniya	(CSE)/A2	bijaraniyanikita@gmail.com	1	51	35	**68.63**
170316	Ms. Oshi Jain	(CSE)/A2	oshijain01@gmail.com	1	51	51	**100.00**
170317	Ms. Parul	(CSE)/A2	paruldhaka466@gmail.com	1	51	43	**84.31**
170318	Ms. Prachi Singhal	(CSE)/A2	prachisinghals076@gmail.com		51	32	**62.75**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170319	Ms. Princy Sultania	(CSE)/A2	princyjune66@gmail.com	1	51	48	**94.12**
170320	Ms. Priyanshi Vyas	(CSE)/A2	anshi99vyas@gmail.com	1	51	48	**94.12**
170321	Ms. Priyasha Harjani	(CSE)/A2	priyashaharjani28@gmail.com	1	51	47	**92.16**
170322	Kalwar	(CSE)/A2	sahpuja227@gmail.com	1	51	43	**84.31**
170323	Ms. Radhika Bansal	(CSE)/A2	radhikab.mu@gmail.com	1	51	46	**90.20**
170325	Ms. Reecha Kumari	(CSE)/A2	reechakumari0810@gmail.com	1	51	50	**98.04**
170326	Ms. Rhythm	(CSE)/A2	rhythm.kaistha26@gmail.com	1	51	44	**86.27**
170327	Ms. Ritika Joshi	(CSE)/A2	ritika0307@gmail.com	1	51	51	**100.00**
170328	Ms. Riya Varma	(CSE)/A2	varmariya2505@gmail.com	1	51	44	**86.27**
170329	Ms. Rupali Shekhawat	(CSE)/A2	rupalishekhawat94@gmail.com	1	51	44	**86.27**
170330	Ms. Sakshi Jain	(CSE)/A2	jains5193@gmail.com	1	51	42	**82.35**
170332	Ms. Samriddhi Agrawal	(CSE)/A2	agrawalsamy19@gmail.com	1	51	46	**90.20**
170346	Ms. Srishti Prasad	(CSE)/A2	srishtipsg1234@gmail.com	1	51	46	**90.20**
170360	Ms. Yogita Solanki	(CSE)/A2	solankiyogita.19@gmail.com		51	28	**54.90**
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com	1	51	44	**86.27**
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	1	51	41	**80.39**
170469	Ms. Nupur Malik	(CSE)/A2	nupur.malik19@gmail.com	1	51	45	**88.24**
170470	Ms. Anjali Barala	(CSE)/A2	anjali17barala@gmail.com	1	51	44	**86.27**

TOTAL	**63**			

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-11-2019	13-11-2019	14-11-2019	15-11-2019
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	1	1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1	A	1	1
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com	1	A	1	1
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	A	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	A	1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	A	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	A	1	1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com	1	A	1	1
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	A	A	1	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com	1	A	1	1
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com	A	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-11-2019	13-11-2019	14-11-2019	15-11-2019
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	A	A	1	1
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	A	A	A	A
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1	1	1	1
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	A	1	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	A	1	1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1	1	1
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	1	1	1
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	A	1	1	1
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1	A	1	1
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	A	A	1	1
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1	1	1	1
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1	1	1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	1
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-11-2019	13-11-2019	14-11-2019	15-11-2019
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	A	A	1	1
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	1	1	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	1	1	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	A	1	1	1
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	1	1	1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	A	A	A	A
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	1	A
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	1	1	1
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	1	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1	1	1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1	1	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	A	A	1	1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-11-2019	13-11-2019	14-11-2019	15-11-2019
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1	1	1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	1	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1	1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	1	1	1	1
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	A
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	1	A
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	A	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1	A	1	1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	A	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-11-2019	13-11-2019	14-11-2019	15-11-2019
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	A	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	A	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	A	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	1	A	1	1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	A	1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1	A	1	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	A	A	A	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	A	1	1	1

TOTAL	**57**	**41**	**66**	**64**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	16-11-2019	17-11-2019	18-11-2019	19-11-2019
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	1	1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1	1	1	1
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com	1	1	1	1
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	1	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	1	1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	1	1	1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com	1	1	1	1
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1	1	1	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com	1	1	1	1
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	1	A	1	1
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	A	A	A	A
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1	1	1	1
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	1	1	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	1	1	1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1	1	1
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	1	1	1
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	1	1	1	1
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1	1	1	1
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	A	1	1
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1	1	1	1
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1	1	1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	A
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	16-11-2019	17-11-2019	18-11-2019	19-11-2019
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	1	1	1	1
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	1	A	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	A	1	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	1	A	1	1
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	1	1	1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	A	A	1	1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	1	1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	1	1	1
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	1	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1	1	1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1	1	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1	1	1	1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	A	A	A	1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	1	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1	1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	1	1	1	1
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	1
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	1	1
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	A	A	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	A	A	1	1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	1	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	1	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	A	A	A	1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	A	1	1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	A	1	1	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	A	A	A	A
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	A	1	1	A

TOTAL	**60**	**57**	**64**	**65**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	20-11-2019	21-11-2019	22-11-2019	23-11-2019
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	A	A	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1	1	1	1
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com	1	A	1	1
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	A	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	A	1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	1	A	1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com	1	A	A	A
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1	1	1	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com	1	A	1	1
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com	1	A	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	1	A	1	1
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	A	A	A	1
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1	A	1	1
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	1	A	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	A	1	1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1	A	1
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	A	1	1
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	1	1	1	1
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1	1	1	1
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	1	1	1
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1	A	1	1
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1	1	1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	1
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	20-11-2019	21-11-2019	22-11-2019	23-11-2019
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	1	A	1	A
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	1	A	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	A	A	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	1	A	A	A
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	A	1	1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	1	1	1	1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	A	1	1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	1	1	1
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	A	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1	1	1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1	1	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1	1	1	1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	A	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	20-11-2019	21-11-2019	22-11-2019	23-11-2019
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1	1	1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	A	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	A
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1	1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1	A	A	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	1	1	A	1
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	1
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	1	1
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	1	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1	1	1	1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	A	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	20-11-2019	21-11-2019	22-11-2019	23-11-2019
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	A	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	1	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	A	1	1	1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	1	1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1	1	1	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	A	A	A	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	1	A	A	A

TOTAL	**66**	**42**	**57**	**64**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	24-11-2019	01-06-2020	02-06-2020	03-06-2020
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	1	1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1	1	1	A
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com	1	A	A	A
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	1	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	1	1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	1	1	A
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com	A	1	1	1
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1	1	A	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com	1	1	A	1
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	24-11-2019	01-06-2020	02-06-2020	03-06-2020
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	1	1	1	1
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	A	1	1	1
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1	1	1	1
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	1	1	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	1	1	1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1	1	1
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	1	1	1
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	1	1	1	1
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1	1	1	1
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	1	1	1
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1	1	1	1
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1	1	1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	1
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	24-11-2019	01-06-2020	02-06-2020	03-06-2020
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	1	1	1	A
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	A	1	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	1	1	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	A	1	A	1
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	1	A	1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	1	A	1	1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	A	1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	A	1	A
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	A	1	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1	1	1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1	1	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1	1	1	1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	24-11-2019	01-06-2020	02-06-2020	03-06-2020
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1	1	1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	1	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	A	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1	1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	1	1	1	1
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	1
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	A	A
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	1	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1	1	1	1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	24-11-2019	01-06-2020	02-06-2020	03-06-2020
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	1	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	A	1	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	1	A	A	1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	1	1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1	1	1	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	A	1	1	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	A	A	1	1

TOTAL	**60**	**64**	**61**	**63**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	04-06-2020	05-06-2020	06-06-2020	07-06-2020
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	1	1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1	1	1	1
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com	1	A	1	A
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	1	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	1	1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	A	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	1	1	1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com	1	1	1	1
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1	1	1	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com	1	1	1	1
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com	1	1	A	A

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	04-06-2020	05-06-2020	06-06-2020	07-06-2020
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	A	1	1	1
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	1	A	1	1
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1	1	1	1
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	1	1	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	1	1	1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1	1	1
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	1	1	1
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	A	1	1	1
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	A	1	1	1
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	1	1	1
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1	1	1	1
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1	1	1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	1
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	04-06-2020	05-06-2020	06-06-2020	07-06-2020
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	1	1	1	1
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	A	1	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	1	1	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	1	1	1	1
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	1	1	1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	1	1	1	1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	A	1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	A	1	1
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	1	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1	1	1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1	1	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1	1	1	A
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	04-06-2020	05-06-2020	06-06-2020	07-06-2020
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1	1	1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	1	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1	1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	1	1	A	1
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	1
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	1	1
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	1	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1	1	1	1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	04-06-2020	05-06-2020	06-06-2020	07-06-2020
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	1	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	1	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	1	1	1	1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	1	1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1	1	A	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	1	1	1	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	1	A	A	A

TOTAL	**64**	**65**	**64**	**65**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	08-06-2020	09-06-2020	10-06-2020	11-06-2020
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	A	1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1	1	1	1
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com	A	1	A	A
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	1	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	A	1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	1	1	1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com	1	1	A	A
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1	1	1	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com	1	1	1	1
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com	1	A	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	08-06-2020	09-06-2020	10-06-2020	11-06-2020
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	A	1	1	1
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	1	1	1	1
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1	1	1	1
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	1	1	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	1	1	1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1	1	1
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	1	1	1
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	1	1	1	1
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1	1	1	1
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	1	1	A
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1	1	1	1
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1	1	1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	1
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	08-06-2020	09-06-2020	10-06-2020	11-06-2020
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	A	1	1	1
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	1	1	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	1	1	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	1	1	1	1
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	A	1	1	1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	1	1	1	1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	1	1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	1	1	
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	1	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1	1	1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1	A	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1	1	1	1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	08-06-2020	09-06-2020	10-06-2020	11-06-2020
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1	1	1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	1	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1	1	A
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	A	A	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	1	1	1	1
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	1
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	1	1
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	1	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1	1	1	1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	08-06-2020	09-06-2020	10-06-2020	11-06-2020
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	1	1	A
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	1	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	1	1	1	1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	1	1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1	1	1	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	1	1	1	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	A	1	A	A

TOTAL	**63**	**65**	**65**	**62**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-06-2020	13-06-2020	14-06-2020	10-08-2020	
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	1	1	1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1	1	1		
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com	A	A	A		
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1	A	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	1	1	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	1	1		
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	1	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	1	1	1	1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com	A	A	A		
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1	1	A	1	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com	1	1	1		
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com	1	1	1		

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	1	1	1	1	1
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	1	A	A	1	1
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1	A	1	1	1
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	1	1	1	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	1	1	1	1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1	1		
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	1	1	1	1
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	1	1	1	1	1
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1	1	1	1	1
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	1	1	1	1
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1	1	1	1	1
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1	1	1	1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	1	1
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-06-2020	13-06-2020	14-06-2020	10-08-2020	
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	1	1	1		
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	A	1	1	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	1	A	1	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	A	1	1	1	
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	1	1	1	1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	1	1	1	1	1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	A	1	1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	1	1	1	1
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	1	1	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1	1	A	1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	A	1	1	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1	1	1		
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	1	1		

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170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1	1	1	1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	A	1		
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1	1	1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	A	A	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	1	1	1	1	1
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	A	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1		
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	A	A		
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	A	1	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1	A	A		
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	1	1	1	1

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170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	A	1	1	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	1	1	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	1	1	1		
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	A	1		
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1	1	1		
180164	Garima Surana	BCA	garimasurana4@gmail.com	1	1	1	1	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	A	A	A		

TOTAL	**61**	**57**	**58**	**51**	**50**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	11-08-2020		12-08-2020		13-08-2020	
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	1	1	1	1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1	1	1	1	1	1
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com						
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1	1	1	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	1	1	1	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	1	1	1	1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	1	1	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	1	1	1	1	1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com						
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1	1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1	1	1	1	1	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com						
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com						

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	11-08-2020		12-08-2020		13-08-2020	
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	1	1	1	1	1	1
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	1	1	1	1	1	1
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1	1	1	1	1	1
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	1	1	1	1	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	1	1	1	1	1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1	1	1	1	1
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	1	1	1	1	1
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	1	1	1	1	1	1
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1	1	1	1	1	1
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	1	1	1	1	1
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1	1	1	1	1	1
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1	1	1	1	1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	1	1	1
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	11-08-2020		12-08-2020		13-08-2020	
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com						
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	1	1	1	1	1	
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	1	1	1	1	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	1	1	1	1	1	1
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	1	1	1	1	1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	1	1	1	1	1	1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	1	1	1	1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	1	1	1	1	1
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	1	1	1	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1	1			1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1	1	1	1	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1	1	1	1	1	1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	11-08-2020		12-08-2020		13-08-2020	
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1	1	1	1	1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	1	1	1	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1	1	1	1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1	1	1	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com						
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	1	1	1
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	1	1	1	1
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	1	1	1	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1	1	1	1	1	1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	11-08-2020		12-08-2020		13-08-2020	
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	1	1	1	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1	1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	1	1	1	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	1	1	1	1	1	1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	1	1	1	1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1	1	1	1	1	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	1	1	1	1	1	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	1	1	1	1	1	1

TOTAL				**63**	**63**	**62**	**62**	**63**	**62**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	14-08-2020		15-08-2020		16-08-2020	
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	1		1	1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1		1			
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com						
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1		1	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	1		1	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	1	1	1	1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	1	1	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	1	1	1	1	1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com						
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1	1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1	1	1	1	1	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com						
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com						

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	1	1	1	1	1	
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	1	1	1	1	1	1
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1	1	1	1	1	
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	1	1	1	1	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	1	1	1	1	1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1	1	1	1	1
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	1	1	1	1	
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	1			1	1	
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1	1	1	1	1	
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	1	1	1	1	1
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1	1	1			
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1				1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	1	1	1
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1		1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com						
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	1	1		1	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	1		1	1	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	1		1			
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	1				1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	1	1	1	1	1	1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1			1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	1	1	1	1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	1	1			1
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	1	1			1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1			1	1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1				1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1					1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1					1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1	1			1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1					1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1				
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1	1	1	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com						
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1			
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1			
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	1	1	1
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	1	1	1	1
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1			1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	1	1			
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1					1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	14-08-2020		15-08-2020		16-08-2020	
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	1				1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1	1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	1	1	1	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	1		1			1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	1	1		1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1		1		1	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	1		1	1	1	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	1					1

TOTAL	**63**	**50**	**44**	**40**	**42**	**51**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	19-08-2020		20-08-2020		23-08-2020		8/27/
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com		1		1	1	1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com				1	1	1	1
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com							
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com		1		1	1	1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1		1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1			1	1	1	1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com		1		1	1	1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1		1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	1		1	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1			1	1	1	1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com							
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com		1		1	1	1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1			1	1	1	1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com							
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com							

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170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	1		1	1	1	1	
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	1		1	1	1	1	
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com			1	1	1	1	
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com		1	1	1	1	1	
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1		1	1	1	1	
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com		1	1		1	1	
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1	1	1	1	1		
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	1	1	1	1	1	1	
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1		1	1		1	
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	1	1	1	1	1	1	
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	1	1	1	1	1	
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com		1	1	1	1	1	
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com		1	1	1	1	1	
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1		1	1	
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1	1	1	

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170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	1	1		1			
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	1	1			1	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com					1	1	1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com				1	1	1	1
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	1		1	1	1	1
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	1			1	1	1	1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com				1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1		1	1		1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com				1	1	1	1
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com		1			1	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1			1	1	1	
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com					1	1	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1		1	1		1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1	1			1	1	1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com		1		1	1	1	1

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170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	1		1	1	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1		1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com		1		1	1	1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1			1	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	1	1		1			
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1		1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1		1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com		1		1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1		1	1	1	1
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1		1	1	1	1
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1		1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	1		1	1	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com					1	1	1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	1		1	1	1	1

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EN	Name of student	Program	Email	19-08-2020		20-08-2020		23-08-2020		8/27/
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	1			1	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1		1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	1		1	1	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com					1	1	1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com		1		1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	1		1	1	1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1				1	1	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	1	1	No Session	1	1	1	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com				1	1	1	1
TOTAL				**41**	**43**	**0**	**55**	**61**	**60**	**61**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	2020	8/28/2020		8/29/2020	
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	1	1		1	1
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	1				1
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com					
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	1	1		1	1
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	1	1	1	1	1
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	1	1	1		1
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	1	1		1	1
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	1	1	1	1	1
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	1	1	1	1	1
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	1	1	1		1
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com					
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	1	1		1	1
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	1	1	1		1
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com					
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com					

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	2020	8/28/2020		8/29/2020	
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	1		1		1
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	1	1	1		1
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	1				1
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	1	1		1	1
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	1	1	1		1
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	1	1		1	1
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	1		1	1	1
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	1		1	1	1
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	1		1		
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com		1	1	1	1
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	1	1	1	1	1
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	1			1	1
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	1	1		1	1
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	1	1	1	1	1
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	2020	8/28/2020		8/29/2020	
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com			1	1	
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	1	1	1	1	1
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	1	1			1
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	1				1
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	1	1	1	1	
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	1	1	1		1
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1			1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	1	1	1
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	1	1			
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	1		1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com		1	1		1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1			1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	1	1	1	1	1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	1		1	

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	2020	8/28/2020		8/29/2020	
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1			
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	1	1	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1			1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1	1	1		1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com			1	1	
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1		1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1			1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	1	1
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	1	1	1
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1		1	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1	1			
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	2020	8/28/2020		8/29/2020	
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	1	1	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	1	1	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	1	1	1	
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	1	1			1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1		1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	1	1	1	
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1	1	1		1
180164	Garima Surana	BCA	garimasurana4@gmail.com	1	1	1	1	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	1	1			1

TOTAL	**61**	**51**	**41**	**43**	**55**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	Classes Conducted	Attendance	%
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	52	46	88.46153846
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	52	39	75
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com	52	14	26.92307692
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	52	48	92.30769231
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	52	52	100
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	52	47	90.38461538
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	52	45	86.53846154
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	52	52	100
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	52	50	96.15384615
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	52	47	90.38461538
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com	52	17	32.69230769
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	52	50	96.15384615
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	52	46	88.46153846
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com	52	24	46.15384615
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com	52	22	42.30769231

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	Classes Conducted	Attendance	%
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	52	42	80.76923077
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	52	35	67.30769231
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	52	44	84.61538462
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	52	48	92.30769231
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	52	48	92.30769231
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	52	46	88.46153846
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	52	48	92.30769231
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	52	46	88.46153846
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	52	44	84.61538462
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	52	51	98.07692308
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	52	48	92.30769231
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	52	45	86.53846154
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	52	47	90.38461538
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	52	50	96.15384615
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	52	51	98.07692308

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	Classes Conducted	Attendance	%
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	52	26	50
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	52	44	84.61538462
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	52	42	80.76923077
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	52	34	65.38461538
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	52	45	86.53846154
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	52	43	82.69230769
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	52	46	88.46153846
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	52	46	88.46153846
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamatthews99@gmail.com	52	41	78.84615385
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	52	45	86.53846154
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	52	43	82.69230769
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	52	42	80.76923077
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	52	51	98.07692308
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	52	42	80.76923077
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	52	42	80.76923077

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	Classes Conducted	Attendance	%
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	52	41	78.84615385
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	52	44	84.61538462
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	52	50	96.15384615
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	52	44	84.61538462
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	52	44	84.61538462
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	52	32	61.53846154
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	52	51	98.07692308
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	52	48	92.30769231
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	52	46	88.46153846
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	52	49	94.23076923
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	52	45	86.53846154
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	52	50	96.15384615
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	52	44	84.61538462
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	52	35	67.30769231
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	52	50	96.15384615

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	Classes Conducted	Attendance	%
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	52	44	84.61538462
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	52	51	98.07692308
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	52	49	94.23076923
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	52	35	67.30769231
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	52	50	96.15384615
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	52	45	86.53846154
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	52	42	80.76923077
180164	Garima Surana	BCA	garimasurana4@gmail.com	52	40	76.92307692
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com			

TOTAL			

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-11-2019	13-11-2019	14-11-2019	15-11-2019
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com	1	1	1	1
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1	1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1	1	1
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1	1	1
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	A	1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	A	A	1	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	A	A	1	1
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	1
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	A	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1	1	1
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	1	1	1	1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1	1	1
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	1	1	1	1
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	1	1	1	1
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1	1	1	1
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	1	1	1
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1	1	1	1
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	1	1	1	1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	1
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1	1	1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1	1	1	1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	A	1	1	1
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	1	1	1	1
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	A	A	1	1
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	1	1	1	1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	1	1	1	1
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-11-2019	13-11-2019	14-11-2019	15-11-2019
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	1	1	1	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	A	1	1	1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	1	1
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	1	1	1	1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	A	A	A	1
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	1	1	1	1
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	1	1	1	1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	A	1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	A	1	1	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	A	1	1	1
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	1	1	1	1
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1	1	1
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	1	A	1	1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	A	A	1	1
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	A	1	1	1
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	1	1	1	1
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	1	1	1	1
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	1	1	1	1
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	1	1	1	1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1	1	1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	A	1	1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	A	1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	A	1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	A	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1	A	1	1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	1	A	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	A	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-11-2019	13-11-2019	14-11-2019	15-11-2019
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	1
170459	Ms. Mahima	EEE	mona3365y@gmail.com	1	A	1	1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	1	1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	1	1	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	A	1	1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	1	1	1	1

TOTAL	**58**	**51**	**66**	**68**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	16-11-2019	17-11-2019	18-11-2019	19-11-2019
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com	1	1	1	1
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1	1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1	1	1
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1	1	1
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	1	1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	A	1	1	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	1	1	1	1
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	1
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	1	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1	1	1
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	1	1	1	1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1	1	1
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	A	1	A	1
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	1	1	A	1
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1	1	1	1
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	A	1	1
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1	1	A	1
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	1	1	1	1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	A
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1	1	1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1	1	1	A
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	1	1	A	1
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	1	1	1	1
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	1	1	1	1
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	1	1	1	1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	1	1	1	1
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com	1	1	A	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	A	A	A	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	1	1	1	1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	A	1
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	1	1	A	1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	1	A	A	1
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	1	1	1	1
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	1	1	1	1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	A	1	1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	1	1	A	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	A	1	A	1
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	1	1	1	1
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1	1	1
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	1	1	1	1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	1	1	1	1
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	1	1	1	1
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	1	1	1	1
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	1	1	1	1
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	1	1	A	1
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	1	1	1	1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1	1	1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	1	1	1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	1	1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	1	1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1	1	1	1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	1	1	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	16-11-2019	17-11-2019	18-11-2019	19-11-2019
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	A	1
170459	Ms. Mahima	EEE	mona3365y@gmail.com	1	1	1	1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	A	1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	1	A	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	1	1	1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	1	1	A	1

TOTAL	**63**	**65**	**52**	**66**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	20-11-2019	21-11-2019	22-11-2019	23-11-2019
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com	1	1	1	A
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1	1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1	1	A
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1	1	A
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	1	A
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	1	1	1	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	1	1	1	A
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	A
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	1	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1	1	A
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	A	1	1	A
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1	1	A
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	1	1	1	A
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	1	A	A	A
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1	1	1	A
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	1	1	A
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1	1	1	A
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	1	1	1	A
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	1
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1	1	A
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1	1	1	1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	1	1	1	A
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	1	1	A	A
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	1	1	1	A
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	A
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	1	1	A	A
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	1	1	1	A
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com	1	A	1	A

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	20-11-2019	21-11-2019	22-11-2019	23-11-2019
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	A	1	1	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	1	1	1	1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	1	A
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	A	A	A	A
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	A
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	1	1	1	A
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	1	1	1	A
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	1	1	1	A
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	1	1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	A
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	1	1	1	A
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	1	A	A	A
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	1	1	1	A
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1	1	A
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	A	1	1	1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	1	1	1	1
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	A	1	1	1
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	1	1	1	A
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	1	1	1	A
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	1	1	1	A
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	1	1	1	A
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1	1	1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	1	1	1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	1	1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	1	1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1	1	1	1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	1	1	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

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170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	A
170459	Ms. Mahima	EEE	mona3365y@gmail.com	1	1	1	1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	1	A
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	A	1	A
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	1	1	1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	1	1	1	A

TOTAL	**63**	**63**	**63**	**26**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	24-11-2019	01-06-2020	02-06-2020	03-06-2020
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com	1	1	1	1
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1	1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1	1	1
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1	1	1
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	1	1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	1	1	1	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	1	1	1	1
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	1
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	1	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1	1	1
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	1	1	1	1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1	1	1
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	A	1	A	A
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	A	1	1	1
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1	1	1	1
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	1	1	1
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1	1	1	1
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	A	1	1	1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	1
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1	1	1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1	1	1	1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	1	1	1	1
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	1	1	1	1
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	1	1	1	1
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	1	A	1	1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	1	1	1	1
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	24-11-2019	01-06-2020	02-06-2020	03-06-2020
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	1	1	1	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	1	1	1	1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	1	1
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	A	A	1	1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	1	1	1	1
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	1	1	1	1
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	1	1	1	1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	1	1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	1	1	1	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	1	1	A	A
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	A	1	1	1
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1	1	1
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	1	1	1	1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	1	1	1	1
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	1	1	1	1
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	1	1	1	1
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	A	1	1	1
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	1	1	1	1
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	A	1	1	1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1	1	1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	A	1	1	1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	1	1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	1	1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	A	1	1	1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	A	1	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	24-11-2019	01-06-2020	02-06-2020	03-06-2020
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	1
170459	Ms. Mahima	EEE	mona3365y@gmail.com	1	1	1	1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	1	1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	1	1	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	1	1	1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	A	1	1	1

TOTAL	**57**	**66**	**66**	**66**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	04-06-2020	05-06-2020	06-06-2020	07-06-2020
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com	1	1	1	1
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1	1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1	1	1
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1	1	1
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	1	1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	1	1	1	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	1	1	1	A
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	1
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	1	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1	1	1
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	1	1	1	1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1	1	1
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	1	1	1	1
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	1	1	1	A
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1	1	1	1
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	1	1	1
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1	1	1	1
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	1	1	1	1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	1
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1	A	1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1	1	A	1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	1	1	1	1
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	1	1	1	1
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	1	1	1	1
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	1	1	1	1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	1	1	1	1
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	04-06-2020	05-06-2020	06-06-2020	07-06-2020
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	1	1	1	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	1	1	A	A
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	1	1
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	1	1	1	1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	1	1	1	1
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	1	1	1	1
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	1	1	1	1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	1	1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	1	1	1	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	1	1	1	1
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	1	1	1	1
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1	1	1
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	1	1	1	1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	1	1	1	1
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	1	1	A	1
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	1	1	1	1
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	1	1	1	1
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	1	1	1	1
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	1	1	1	1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1	1	1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	1	1	1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	1	1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	1	1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1	1	1	1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	1	1	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	04-06-2020	05-06-2020	06-06-2020	07-06-2020
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	1
170459	Ms. Mahima	EEE	mona3365y@gmail.com	1	1	1	1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	1	1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	1	1	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	1	1	A
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	1	1	1	1

TOTAL	**68**	**68**	**64**	**64**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	08-06-2020	09-06-2020	10-06-2020	11-06-2020	12-06-2020
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com	1	1	1	1	1
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1	1	1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1	1	1	1
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1	1	1	1
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	1	1	1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	1	1	1	1	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	1	1	1		1
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	1	1
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	1	1	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1	1	1	1
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	1	1	1	1	1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1	1	1	1
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	1	1	1	1	1
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	1	1	1	1	1
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1	1	1	1	1
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	1	1	1	1
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1	1	1	1	1
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	1	1	1	1	1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	1	1
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1	1	1	1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1	1	1	1	1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	1	1	1	1	1
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1	1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	1	1	1	1	1
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	1	1	1	1	1
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	1	1	1	1	1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	1	1	1	1	1
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	08-06-2020	09-06-2020	10-06-2020	11-06-2020	12-06-2020
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	1	1	1	1	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	1	1	1	1	1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	1	1	1
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	1	1	1	1	1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	1	1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	1	1	1	1	1
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	1	1	1	1	1
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	1	1	1	1	1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	1	1	1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	1	1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	1	1	1	1	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	1	1	1	A	A
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	1	1	1	1	1
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1	1	1	1
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	1	1	1	1	1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	1	1	1	1	1
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	A	1	1	1	1
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	1	1	1	1	1
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	1	1	1	1	1
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	1	1	1	1	1
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	1	1	1	1	1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1	1	1	1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1	1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	1	1	1	1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	1	1	1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	1	1	1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	1	1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1	1	1	1	1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	1	1	1	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	08-06-2020	09-06-2020	10-06-2020	11-06-2020	12-06-2020
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	1	1
170459	Ms. Mahima	EEE	mona3365y@gmail.com	1	1	1	1	1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	1	1	1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	1	1	1	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	1	1	1	1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	1	1	1	1	1

TOTAL	**67**	**68**	**68**	**66**	**67**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	13-06-2020	14-06-2020	10-08-2020		11-08-2020	
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com	1	1				
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1	1	1	1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1			1	1
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1	1	1	1	1
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	1	1	1	1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	1	1	1	1	1	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	1	1			1	1
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	1	1	1
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	1	1	1	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1			1	1
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	A	1	1	1	1	1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1	1	1	1	
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	A	A				
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	1	1	1	1	1	1
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1	1	1	1	1	1
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	1	1		1	1
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1	1			1	1
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	1	1	1	1	1	1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	1	1	
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1			1	1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1	1		1	1	1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	1	1	1	1		1
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1	1	1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	1	1				
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	A	1	1	1	1	1
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	1	1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	A	A	1	1		1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	1	1	1	1		1
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com	1	1	1	1		1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	13-06-2020	14-06-2020	10-08-2020		11-08-2020	
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	1	1	1	1	1	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	1	1	1	1		1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	1	1	1	1
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	1	1	1	1	1	1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	1	1	1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	1	1	1	1		1
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	1	1	1	1		1
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	1	1	1	1	1	1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	1	1	1	1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	1	1	1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	1	1	1	1	1	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	1	1	1	1	1	1
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	1	1	1	1	1	1
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1	1	1	1	
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	1	1	1	1	1	1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	1	1			1	1
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	1	1				
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	1	1	1	1	1	
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	1	1			1	1
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	1	1	1	1	1	1
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	1	1	1	1	1	1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1	1	1		1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1		1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	1	1	1	1	1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	1	1	1	1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	1	1	1	1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	1	1	1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1	1	1	1		1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	1	1	1	1		1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	13-06-2020	14-06-2020	10-08-2020		11-08-2020	
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	1	1	1
170459	Ms. Mahima	EEE	mona3365y@gmail.com	1	1	1	1		1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	1	1	1	1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	1	1	1	1	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	1	1	1		1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	1	1				

TOTAL	64	66	55	55	50	59

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-08-2020		13-08-2020		14-08-2020	
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com						
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1		1	1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1	1	1	1	1
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1	1	1	1	1
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	1	1	1	1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	1	1	1	1	1	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	1	1	1	1	1	1
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	1	1	1
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	1		1	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1	1	1	1	1
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	1	1	1	1	1	1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com			1	1	1	
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com						
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	1	1	1			1
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1	1	1	1	1	1
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1		1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	1	1	1	1	1
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1	1	1	1	1	1
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	1	1	1	1		1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1			1	1	
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com		1	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1	1	1	1	1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com		1	1	1	1	1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com		1	1	1		1
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1	1	1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com						
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	1	1	1	1	1	1
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	1	1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com				1	1	1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com		1	1	1	1	1
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com				1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-08-2020		13-08-2020		14-08-2020	
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	1	1			1	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com		1	1	1	1	1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com		1	1	1	1	1
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	1	1	1	1	1	1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	1		1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com				1	1	1
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	1	1		1	1	1
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	1	1		1	1	1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	1	1	1	1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	1	1	1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	1	1	1		1	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	1				1	1
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com		1	1	1	1	1
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1			1		
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com		1	1	1	1	1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com			1	1	1	1
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com						
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	1		1			1
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	1	1		1	1	1
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com		1		1	1	1
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com		1		1		1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1		1		1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com		1	1	1	1	1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	1	1	1		1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	1		1	1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	1	1	1	1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	1		1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1		1		1	1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com		1		1	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	12-08-2020		13-08-2020		14-08-2020	
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	1		1
170459	Ms. Mahima	EEE	mona3365y@gmail.com		1	1	1		1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com		1			1	1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in		1	1	1	1	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	1	1	1	1	1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com						

TOTAL	**43**	**53**	**45**	**55**	**51**	**60**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	15-08-2020		16-08-2020		19-08-2020		20-08
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com							
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1	1			1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1				1	1	1
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1		1			
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	1	1	1	1	1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	1	1	1	1	1	1	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	1		1			1	
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	1			
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	1	1	1	1	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1		1		1	1	1
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	1	1		1			1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1	1	1	1	1	1
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com					1	1	1
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	1	1	1	1			
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com		1	1	1		1	
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1		1		1	1	1
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1		1		1	1	
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	1	1	1	1			1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	1	1	1	1
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1				1	1	1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1				1	1	1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	1	1	1	1	1	1	
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1	1	1	
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com					1	1	1
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	1	1	1	1			
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com		1	1	1	1	1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com		1	1	1	1	1	1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com		1		1	1	1	
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com		1	1	1			

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	15-08-2020		16-08-2020		19-08-2020		20-08
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com		1	1	1	1	1	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com		1		1	1	1	1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	1	1	1	1	
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	1	1	1	1	1	1	1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com		1		1	1	1	1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com		1	1	1	1	1	1
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com		1	1	1			
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com		1	1	1			1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	1	1	1	1	1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	1	1	1	1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com		1	1	1	1	1	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com		1	1	1	1	1	
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com		1	1	1	1	1	
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1		1	1	1	1
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com		1		1	1	1	
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	1		1		1	1	
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com						1	1
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com		1		1			1
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com			1		1	1	
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	1	1	1	1			
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com		1	1	1	1	1	1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com		1	1	1	1	1	1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1	1	1	
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	1	1	1	1	1	1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	1	1	1		1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	1		1	1	1	
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	1	1	1	1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1	1	1	1	1	1	1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	1	1	1	1	1	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	15-08-2020		16-08-2020		19-08-2020		20-08
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	1	1	1	1
170459	Ms. Mahima	EEE	mona3365y@gmail.com		1		1		1	1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	1	1	1	1	1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	1	1	1	1	1	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	1		1	1	1	1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com					1	1	1
TOTAL				**43**	**54**	**49**	**54**	**50**	**55**	**46**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	-2020	23-08-2020		8/27/2020		8/29/2020	
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com				1			
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com		1		1	1		1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1	1	1			
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com		1		1			1
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1		1	1		1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	1	1	1	1	1		
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	1	1	1				
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com				1	1	1	1
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	1	1	1	1		1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1	1	1			
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com		1					1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1		1	1	1	1
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	1	1	1				
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com						1	
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1			1	1	1	1
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	1	1				1
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1			1			
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com		1		1	1		1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	1	1		1
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1	1		1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1	1	1			1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1	1					1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	1			1			1
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1			1	1		1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	1	1	1				
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com				1	1	1	1
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	1		1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	1	1	1	1			1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	1		1	1			
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com			1	1			1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	-2020	23-08-2020		8/27/2020		8/29/2020	
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	1	1	1	1	1	1	1
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	1	1	1	1	1		1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	1	1			1
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	1	1	1	1	1		1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	1			1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	1	1					
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com			1	1			
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com		1	1	1	1		1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	1	1	1		1	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1		1	1		1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	1		1	1		1	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	1		1				1
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	1		1	1	1	1	1
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1		1		1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1	1				1
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	1	1					1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	1	1	1		1		
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	1	1	1	1		1	
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com		1	1				1
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	1	1	1	1	**1**		
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com		1	1	1	1		1
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	1	1	1	1		1	1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1	1				1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1	1	1	1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	1	1	1	1	1	
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	1	1	1	1		1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	1	1	1		1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	1	1	1	1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1	1	1	1	1		1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	1	1	1	1	1	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	1	1	1	1	1	1

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	-2020	23-08-2020		8/27/2020		8/29/2020	
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	1	1		
170459	Ms. Mahima	EEE	mona3365y@gmail.com	1	1	1	1		1	1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	1	1	1		1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	1	1	1	1	1	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	1	1	1		1	1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	1	1	1				
TOTAL				**55**	**54**	**50**	**52**	**33**	**22**	**50**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	Classes Conducted	Attendance	%
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com	51	27	52.94
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	51	45	88.23529412
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	51	42	82.35
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	51	42	82.35
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	51	47	92.16
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	51	46	90.20
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	51	36	70.59
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	51	44	86.27
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	51	48	94.12
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	51	43	84.31
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	51	40	78.43
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	51	45	88.24
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	51	25	49.02
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	51	34	66.67
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	51	45	88.24
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	51	50	98.04
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	51	43	84.31
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	51	39	76.47
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	51	43	84.31
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	51	45	88.24
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	51	49	96.08
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	51	42	82.35
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	51	40	78.43
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	51	40	78.43
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	51	47	92.16
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	51	31	60.78
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	51	41	80.39
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	51	48	94.12
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	51	39	76.47
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	51	41	80.39
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com	51	36	70.59

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Email	Classes Conducted	Attendance	%
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	51	44	86.27
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	51	43	84.31
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	51	45	88.24
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	51	43	84.31
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	51	45	88.24
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	51	35	68.63
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	51	39	76.47
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	51	44	86.27
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	51	48	94.12
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	51	48	94.12
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	51	44	86.27
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	51	32	62.75
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	51	45	88.24
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	51	49	96.08
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	51	41	80.39
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	51	41	80.39
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	51	39	76.47
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	51	30	58.82
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	51	38	74.51
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	51	40	78.43
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	51	42	82.35
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	51	44	86.27
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	51	44	86.27
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	51	48	94.12
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	51	47	92.16
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	51	47	92.16
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	51	47	92.16
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	51	49	96.08
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	51	45	88.24
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	51	46	90.20
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	51	50	98.04

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EN	Name of student	Program	Email	Classes Conducted	Attendance	%
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	51	46	90.20
170459	Ms. Mahima	EEE	mona3365y@gmail.com	51	43	84.31
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	51	45	88.24
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	51	47	92.16
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	51	46	90.20
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	51	30	58.82
TOTAL						

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170270	Ms. Aaditaa Soni	B.Tech (CSE)/A1	01-09-2020	09:00	aaditaasoni@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170271	Ms. Aakanksha Goyal	B.Tech (CSE)/A1	01-09-2020	09:00	aakanshagoyal20@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170272	Ms. Aarushi Garg	B.Tech (CSE)/A1	01-09-2020	09:10	arushi.ajm@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170273	Ms. Aditi Acharya	B.Tech (CSE)/A1	01-09-2020	09:10	aditiacharya1211@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170274	Ms. Aditi Khemka	B.Tech (CSE)/A1	01-09-2020	09:20	aditikhemka03@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170275	Ms. Ananya Roy Sharma	B.Tech (CSE)/A1	01-09-2020	09:20	ananya.r.sharma999@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170276	Ms. Anika Srivastava	B.Tech (CSE)/A1	01-09-2020	09:30	priyanshafatima98@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170277	Ms. Anjali Khandelwal	B.Tech (CSE)/A1	01-09-2020	09:30	anjalikhandelwal589@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170278	Ms. Anjali Kumari	B.Tech (CSE)/A1	01-09-2020	09:40	anjalikumari6121999@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170279	Ms. Anjali Sharma	B.Tech (CSE)/A1	01-09-2020	09:40	dipsi1998@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170280	Ms. Anjani Kataria	B.Tech (CSE)/A1	01-09-2020	09:50	Anjanikataria123@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170281	Ms. Anushree Shrivastava	B.Tech (CSE)/A1	01-09-2020	09:50	shrivastava.anushree@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170282	Ms. Archi Agarwal	B.Tech (CSE)/A1	01-09-2020	10:00	archiagrawal362@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170283	Ms. Ashana	B.Tech (CSE)/A1	01-09-2020	10:00	ashanaahlawat232@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170284	Ms. Astha Jain	B.Tech (CSE)/A1	01-09-2020	10:10	asthajain301@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170285	Ms. Bhavana Joshi	B.Tech (CSE)/A1	01-09-2020	10:10	bhavanajoshi222@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170286	Ms. Bhawna Kumari Gurjar	B.Tech (CSE)/A1	01-09-2020	10:20	Bhawanagurjar452@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170287	Ms. Bhumika Jain	B.Tech (CSE)/A1	01-09-2020	10:20	bhumikajain.sakshi@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170288	Ms. Chakshu Shrotriya	B.Tech (CSE)/A1	01-09-2020	10:30	chakzz.shrotriya10@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170289	Ms. Chelsi Mundra	B.Tech (CSE)/A1	01-09-2020	10:30	chelsimaheswari17@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170290	Ms. Deepali Indora	B.Tech (CSE)/A1	01-09-2020	10:40	deepaliindora510@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170291	Ms. Divyanshi Tiwari	B.Tech (CSE)/A1	01-09-2020	10:40	divyanshi2000tiwari@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170292	Ms. Ekta Rajpurohit	B.Tech (CSE)/A1	01-09-2020	10:50	ektarajpurohit1997@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170293	Ms. Ekta Verma	B.Tech (CSE)/A1	01-09-2020	10:50	ekverma2026@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH

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EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170294	Ms. Gul Pagaria	B.Tech (CSE)/A1	01-09-2020	11:30	gulpagaria@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170295	Ms. Gunisha Chaturvedi	B.Tech (CSE)/A1	01-09-2020	11:30	gunisha3007@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170296	Ms. Gunjan Sharma	B.Tech (CSE)/A1	01-09-2020	11:40	gunjansharma883@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170297	Ms. Harshita Dadhich	B.Tech (CSE)/A1	01-09-2020	11:40	hrs.dadhich@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170299	Ms. Himadri Panwar	B.Tech (CSE)/A1	01-09-2020	11:50	himadripanwar99@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170300	Ms. Himani Agarwal	B.Tech (CSE)/A1	01-09-2020	11:50	himiagarwal2101@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170301	Ms. Ishanki Garg	B.Tech (CSE)/A1	01-09-2020	12:00	ishankigarg998@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170298	Ms. Harshita Kansal	B.Tech (CSE)/A1	01-09-2020	12:00	harshitakansal27@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170304	Ms. Khushi Maheshwari	B.Tech (CSE)/A2	01-09-2020	12:10	khushimaheshwari220799@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170305	Ms. Khushi Somani	B.Tech (CSE)/A2	01-09-2020	12:10	khushisomani59@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170306	Ms. Kishita Sureka	B.Tech (CSE)/A2	01-09-2020	12:20	kishitasureka2000@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170307	Ms. Komal Agarwal	B.Tech (CSE)/A2	01-09-2020	12:20	komalagarwal1902@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170308	Ms. Kriti Kumari	B.Tech (CSE)/A2	01-09-2020	12:30	kritimodyuniversity@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170309	Ms. Lucky Singh	B.Tech (CSE)/A2	01-09-2020	12:30	imluck121@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170310	Ms. Manshi Singhai	B.Tech (CSE)/A2	01-09-2020	12:40	manshisinghai59@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170311	Ms. Muskan Kumari	B.Tech (CSE)/A2	01-09-2020	12:40	muskankumari.7991.mk@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170312	Ms. Muskan Soni	B.Tech (CSE)/A2	01-09-2020	12:50	muskansoniprs@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170313	Ms. Nandini Sharma	B.Tech (CSE)/A2	01-09-2020	12:50	nandini555.ns@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170314	Ms. Nikhar Jain	B.Tech (CSE)/A2	01-09-2020	01:00	nikhar.jain11@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170315	Ms. Nikita Bijarniya	B.Tech (CSE)/A2	01-09-2020	01:00	bijaraniyanikita@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170316	Ms. Oshi Jain	B.Tech (CSE)/A2	01-09-2020	01:10	oshijain01@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170317	Ms. Parul	B.Tech (CSE)/A2	01-09-2020	01:10	paruldhaka466@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170318	Ms. Prachi Singhal	B.Tech (CSE)/A2	01-09-2020	01:20	prachisinghals076@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH
170319	Ms. Princy Sultania	B.Tech (CSE)/A2	01-09-2020	01:20	princyjune66@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Mobile	DATE	TIME	Email	Meeting Link
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	7728885364	01-09-2020	02:00	ishitasurana9@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	9265667454	01-09-2020	02:00	radhika16goyal@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	9116109755	01-09-2020	02:10	sakshi.vijay99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	9131195485	01-09-2020	02:10	sanjoidubey@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	9123239746	01-09-2020	02:20	upadhyayshalu2924@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	7427095396	01-09-2020	02:20	sheetalprajapat01@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	7355932643	01-09-2020	02:30	shivatiw5@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	9079605026	01-09-2020	02:30	jaitawatshivangi99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	9649211217	01-09-2020	02:40	mathurshivangi7.sm@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	8005865154	01-09-2020	02:40	shradhadosi9@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	9413895211	01-09-2020	02:50	shreyajakhar22@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	7597038499	01-09-2020	02:50	shrutiporwal27@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	7488215690	01-09-2020	03:00	simrungta89@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	8292323009	01-09-2020	03:00	simrantannu99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	9785799100	01-09-2020	03:10	sshanaya557@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	9457174049	01-09-2020	03:10	ranasr1998@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	7014453977	01-09-2020	03:20	sparklingspraha445@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	9928817145	01-09-2020	03:20	sukritishah15@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	9119215887	01-09-2020	03:30	tannugl32@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	9352063315	01-09-2020	03:30	tapishapurohit07@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	9140812208	01-09-2020	03:40	vanshika2612@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	9828054603	01-09-2020	03:40	varunidhisharma@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	9828167134	01-09-2020	03:50	sharmavedika27@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	9182607401	01-09-2020	03:50	meghanasaiveligatla@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	9643505774	01-09-2020	07:30:00 PM	vithika0703@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	8529700922	01-09-2020	07:30	yaminirathaur4637@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Mobile	DATE	TIME	Email	Meeting Link
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	9079236250	01-09-2020	07:40	yaminisingh0898@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	7999784834	01-09-2020	07:40	yashikakhiyani12@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170361	Ms. Yukta	B.Tech (CSE)/B1	9057234339	01-09-2020	07:50	yuktavishal596@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	8290878812	01-09-2020	07:50	yukta2525@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170368	Ms. Onam Singh	B.Tech (CSE)/B1	9304470621	01-09-2020	08:00	onamsingh1332@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	9166831725	01-09-2020	08:00	astha.mish4@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	7728885364	01-09-2020	08:10	sharmakalpana514@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	9799999616	01-09-2020	08:10	themuskan1@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	9602117310	01-09-2020	08:20	nupurmanglic@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	8435260571	01-09-2020	08:20	ritikachaudhary98@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	9079242946	01-09-2020	08:30	khannariya139@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	9116997326	01-09-2020	08:30	sanjanabhatia1699@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	7999838066	01-09-2020	08:40	sanskritibansal9@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	8770194771	01-09-2020	08:40	akshukla2207@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170440	Ms. Shrinkhala Singh Chauha	B.Tech (CSE) (IOT)/B2	7275468325	01-09-2020	08:50	shrinkhala.singh80@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	9602116390	01-09-2020	08:50	sshrishti1705@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	9358257483	01-09-2020	09:00	varnikasinghh@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	9897258688	01-09-2020	09:00	vatiitr@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	9661114770	01-09-2020	09:10	yamini1599singh@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	7007580782	01-09-2020	09:10	ysaxena1998@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	7742892360	01-09-2020	09:20	aanavigupta@outlook.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	7976508826	01-09-2020	09:20	laddha.anshita@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	8290285705	01-09-2020	09:30	sinha.aparajita10@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	9340041172	01-09-2020	09:30	minalchandak24@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh

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EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	02-09-2020	09:00	9a9bhardwaj@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	02-09-2020	09:00	anshikajain1399@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	02-09-2020	09:10	anshula300799@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	02-09-2020	09:10	arubindlish27@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	02-09-2020	09:20	arushi291097@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:20	atidwitya22@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	02-09-2020	09:30	ayushee.diwan99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:30	eisha8373@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	02-09-2020	09:40	gargipatel8@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	02-09-2020	09:40	ishamedhavi315@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	02-09-2020	09:50	ishitamishra13111999@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	02-09-2020	09:50	Kritipareek2006@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manasvivashishtha03@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manishitaofficial99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	02-09-2020	10:10	manyapathak98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	02-09-2020	10:10	ranawatnikita001@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	02-09-2020	10:20	niyonikagoyal578@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	02-09-2020	10:20	poojagupta7490@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	02-09-2020	10:30	purvi.sharmaofficial@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	02-09-2020	10:30	reetasoniss.99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	02-09-2020	10:40	rishitamathur123@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	02-09-2020	10:40	riya.jaipuria@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	02-09-2020	10:50	riyasinha292514@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	02-09-2020	10:50	tulshyansakshi@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	02-09-2020	11:30	Shreshthag52@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	02-09-2020	11:30	shreya.pandey.emip@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	02-09-2020	11:40	srishtie98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	02-09-2020	11:40	kapoortanu99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarishisingh29@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarusingh0250@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	02-09-2020	12:00	Vanivishnoi01@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	02-09-2020	12:00	akikshabhatnagar@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	02-09-2020	12:10	apj980926@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	02-09-2020	12:10	gangwarbhawana@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	02-09-2020	12:20	shynavashti@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	02-09-2020	12:20	devyanisingh880@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq

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EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	02-09-2020	12:30	dishaay2898@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	02-09-2020	12:30	ishika.agarwal2000@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	02-09-2020	12:40	mehtaishita98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170404	Ms. Meenal	B.Tech (CSE) CC/C2	02-09-2020	12:40	meenal121827@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170405	Ms. Meghna	B.Tech (CSE) CC/C2	02-09-2020	12:50	kirtimeghna@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170406	Ms. Mitali	B.Tech (CSE) CC/C2	02-09-2020	12:50	mishuaggarwal05@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170407	Ms. Navya	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyasharma8972@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyakapoor2012@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	02-09-2020	01:10	neha0304sharma@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	02-09-2020	01:10	khaitanpallavi177@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	02-09-2020	01:20	purvi.bharani@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	02-09-2020	01:20	ranogarg2@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	02-09-2020	02:00	rashmirana1999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	02-09-2020	02:00	khirwalrishu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	02-09-2020	02:10	shrutitripathi199820@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	02-09-2020	02:10	shwetayadav58@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	02-09-2020	02:20	sneha.dujaniya@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	02-09-2020	02:20	yukta2586@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	02-09-2020	02:30	fulwariamahima@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190182	Ms. Komal Sharma	MCA	02-09-2020	02:30	1811komalsharma@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190183	Ms. Komal Shekhawat	MCA	02-09-2020	02:40	Komalshekhawat06391@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190184	Ms. Mamon Kakoti	MCA	02-09-2020	02:40	mamonkakoti98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190185	Ms. Ritika Arora	MCA	02-09-2020	02:50	aroraritika2505@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190186	Ms. Sadhana Sharma	MCA	02-09-2020	02:50	095shefu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190187	Ms. Shivani Rathore	MCA	02-09-2020	03:00	rathoreshivi222@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
160482	Ms. Swagata Rheakoushik	MCA	02-09-2020	03:00	swagatarhea@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170457	Ms. Anagha Meena	EEE	02-09-2020	03:10	anagha.meena99@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170459	Ms. Mahima	EEE	02-09-2020	03:10	mona3365y@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170460	Ms. Nandita Pandey	EEE	02-09-2020	03:20	nanditapandey98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170462	Ms. Shivangi Rathore	EEE	02-09-2020	03:20	shivangirathore47@yahoo.in	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170463	Ms. Sneha Sharma	EEE	02-09-2020	03:30	isnehasharma612@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170464	Ms. Srishti Vyas	EEE	02-09-2020	03:30	srishtivyas99@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170266	Ms. Anushka Priya	BME	02-09-2020	03:40	anushka.priya0908@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170267	Ms. Archita Roy	BME	02-09-2020	03:40	royarchita19@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170268	Ms. Kalyani Rajesh Verma	BME	02-09-2020	03:50	vermakalyani29@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170269	Ms. Poorva Tiwari	BME	02-09-2020	03:50	tiwaripoorva0017@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170467	Ms. Kruti Mehta	NST	02-09-2020	04:00	krutimehta2810@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170468	Ms. Tanvi Agarwal	NST	02-09-2020	04:00	tanvig68@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170446	Ms. Anisha Gautam	ECE	02-09-2020	04:10	anishagautam1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170450	Ms. Pranjal Gurjar	ECE	02-09-2020	04:10	gurjarpranjal9@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170451	Ms. Rabina Parsai	ECE	02-09-2020	04:20	parsairabina@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170452	Ms. Rashmita Gupta	ECE	02-09-2020	04:20	rashmita30042000@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170453	Ms. Saumya Sharma	ECE	02-09-2020	04:30	saumyajpr1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170456	Ms. Vandita Vyas	ECE	02-09-2020	04:30	vanditavyas53@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
180164	Garima Surana	BCA	02-09-2020	04:40	garimasurana4@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
180624	Barsha Paul	BCA	02-09-2020	04:40	paulbarsha2671999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170447	Ms. Anjali Lunia	ME	02-09-2020	04:50	anjalilunia@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170449	Ms. Prakshi Jain	ME	02-09-2020	04:50	prakshijain25@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170454	Ms. Shruti Kajla	ME	02-09-2020	07:30	shrutikajla12@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170465	Ms. Himanshi Shekhawat	ME	02-09-2020	07:30	himanshishekhawat36@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170466	Ms. Shubhi Jain	ME	02-09-2020	07:40	shubhijain9950@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	02-09-2020	07:40	nisthaagarwal8@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	02-09-2020	07:50	pratitibanerjee353@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	02-09-2020	07:50	pritibihani876@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	02-09-2020	08:00	shelsiamatthews99@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	02-09-2020	08:00	siddhimehendale@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	02-09-2020	08:10	navyasharma49439@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170320	Ms. Priyanshi Vyas	B.Tech (CSE)/A2	02-09-2020	08:10	anshi99vyas@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170321	Ms. Priyasha Harjani	B.Tech (CSE)/A2	02-09-2020	08:20	priyashaharjani28@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170322	Ms. Puja Kumari Sah Kalwar	B.Tech (CSE)/A2	02-09-2020	08:20	sahpuja227@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170323	Ms. Radhika Bansal	B.Tech (CSE)/A2	02-09-2020	08:30	radhikab.mu@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170325	Ms. Reecha Kumari	B.Tech (CSE)/A2	02-09-2020	08:30	reechakumari0810@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170326	Ms. Rhythm	B.Tech (CSE)/A2	02-09-2020	08:40	rhythm.kaistha26@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170327	Ms. Ritika Joshi	B.Tech (CSE)/A2	02-09-2020	08:40	ritika0307@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170328	Ms. Riya Varma	B.Tech (CSE)/A2	02-09-2020	08:50	varmariya2505@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170329	Ms. Rupali Shekhawat	B.Tech (CSE)/A2	02-09-2020	08:50	rupalishekhawat94@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170330	Ms. Sakshi Jain	B.Tech (CSE)/A2	02-09-2020	09:00	jains5193@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170332	Ms. Samriddhi Agrawal	B.Tech (CSE)/A2	02-09-2020	09:00	agrawalsamy19@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170346	Ms. Srishti Prasad	B.Tech (CSE)/A2	02-09-2020	09:10	srishtipsg1234@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170360	Ms. Yogita Solanki	B.Tech (CSE)/A2	02-09-2020	09:10	solankiyogita.19@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170469	Ms. Nupur Malik	B.Tech (CSE)/A2	02-09-2020	09:20	nupur.malik19@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv
170470	Ms. Anjali Barala	B.Tech (CSE)/A2	02-09-2020	09:20	anjali17barala@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv

A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
    i. On board training
    ii. On Campus training
        - Remote Internship
        - Webinar
        - Post Selection training
        - Through the in-campus Laboratory setup by the concerned company
        - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
        - Official correspondence
        - E-mails
        - Telecommunication
        - Personal Visits
        - Invitation to Industry Experts
        - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper Three (05) (2 - Regional and 3 - National)

Magazine Two (Monthly / Fortnightly)

Stationary and Printing On Actuals

For the guests on Campus

Local Entertainment On Actuals (During the visit of Industry Executives)

Local Conveyance On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.

- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room
k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):
Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. **Circuit Branch Companies (Mass Recruiters):**
A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics
There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. **Niche / Boutique / Specialty Companies:**
A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. **Core Group Companies:**
A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation
Has the core subject as a major subject in the course

Recruitment Process:

A. **Circuit Branch Companies (Mass Recruiters):**
- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. **Niche / Boutique / Specialty Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

C. **Core Group Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.
h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.
v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

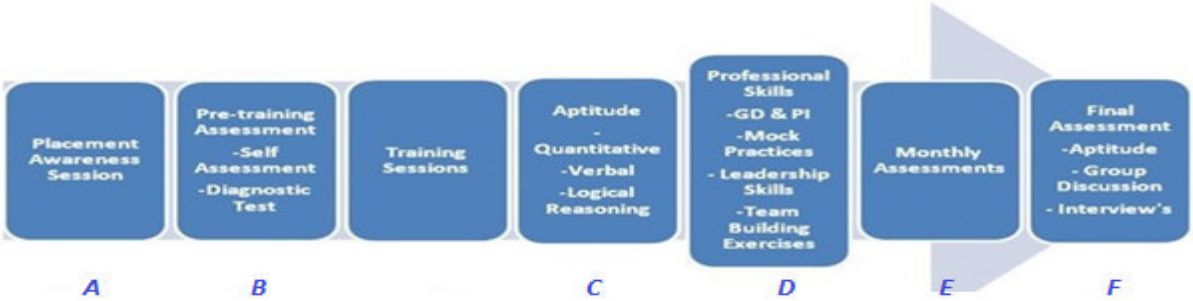
a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:
    i. Yearly Placement Brochure
    ii. Monthly Magazine, "Uttishtha"
    iii. Other promotional litreture, as and when required
    iv. Visiting Cards
    v. Letter Heads
    vi. Envelopes
    vii. Writing Pads
    viii. Diaries
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills

- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.

- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

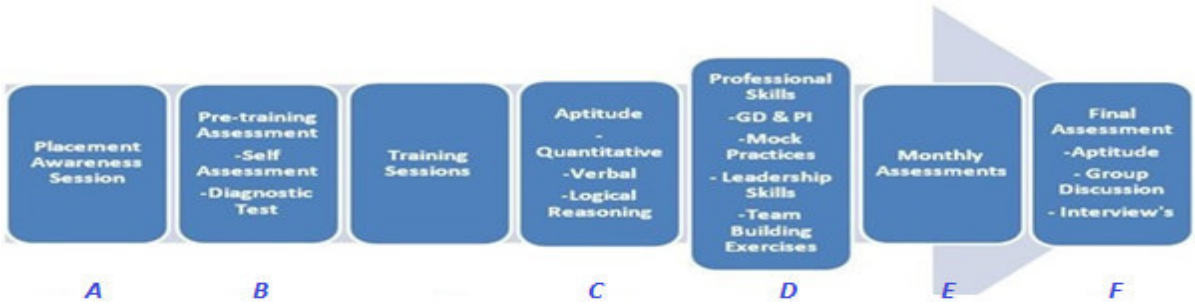
Career Development Centre - Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
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  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

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The Finishing School Programme - Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

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Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI  **332311**

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

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email : gmcdc@modyuniversity.ac.in • www.modyuniversity.ac.in

CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.30 - 9.30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45				CFDM UG + PG (Final Year) *(Tentative)*		
11:45 - 12:45	*CET* B. Tech. CSE III (AB) (Room No. 01)	*CET* B. Tech. CSE III (CD) (Room No. 01)	*CET* B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12:45 - 1:45				CFDM UG + PG (Pre-Final Year) *(Tentative)*	CAD IV (B.Arch.) *(Tentative)*	
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	*CET* B. Tech. CSE IV (AB & EF) (Room No. 01)	*CET* B. Tech. CSE IV (CD) & MCA III (Room No. 01)	*CET* B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) *(Tentative)*	COBMEC (Final Year) *(Tentative)*	
3:30 - 4:30						
4:30 - 5:30						

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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January 18, 2016

II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

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January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

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Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

CAREER DEVELOPMENT CENTRE

(Autumn Semester from August 2018 – December 2018)

Tentative - Training and Assessments Events Rolled Out For B. Tech. / M. Tech. / MCA Pre-Final Year Students

S.No.	***EVENTS***	***DATES***
1.	In-House Professional Skills Training *(For 3rd Year Students)*	30th July to 30th Nov. 2018
2.	3rd Party Training *(Agency - Swanit)*	30th July to 11th Aug. 2018
3.	In-House Professional Skills Training *(For 4th Year Students)*	13th Aug. to 30th Nov. 2018
4.	CoCubes Employability Assessment Test	16th Aug. 2018
5.	CoCubes Quantitative Technique & Aptitude Reasoning Assessment	23rd Aug. 2018
6.	CoCubes Domain & Coding Assessment	30th Aug. 2018
7.	CoCubes Written English & English Usage Assessment	06th Sep. 2018
8.	CoCubes 1st Pre - Assessment	13th Sep. 2018
9.	Aspiring Minds 1st Pre - Assessment	20th Sep. 2018
10.	CoCubes 2nd Pre - Assessment	22nd Nov. 2018
11.	Aspiring Minds 2nd Pre - Assessment	29th Nov. 2018

Note: *All the events are planned on Thursdays as per the Academic Schedule.*

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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January 18, 2016

II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

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January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

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EN	Name of student	Program	Email
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170267	Ms. Archita Roy	BME	royarchita19@gmail.com
170268	Ms. Kalyani Rajesh Verma	BME	vermakalyani29@gmail.com
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com
170270	Ms. Aaditaa Soni	B.Tech (CSE)/A1	aaditaasoni@gmail.com
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170272	Ms. Aarushi Garg	B.Tech (CSE)/A1	arushi.ajm@gmail.com
170273	Ms. Aditi Acharya	B.Tech (CSE)/A1	aditiacharya1211@gmail.com
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170275	Ms. Ananya Roy Sharma	B.Tech (CSE)/A1	ananya.r.sharma999@gmail.com
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170292	Ms. Ekta Rajpurohit	B.Tech (CSE)/A1	ektarajpurohit1997@gmail.com
170293	Ms. Ekta Verma	B.Tech (CSE)/A1	ekverma2026@gmail.com
170294	Ms. Gul Pagaria	B.Tech (CSE)/A1	gulpagaria@gmail.com
170295	Ms. Gunisha Chaturvedi	B.Tech (CSE)/A1	gunisha3007@gmail.com
170296	Ms. Gunjan Sharma	B.Tech (CSE)/A1	gunjansharma883@gmail.com
170297	Ms. Harshita Dadhich	B.Tech (CSE)/A1	hrs.dadhich@gmail.com
170298	Ms. Harshita Kansal	B.Tech (CSE)/A1	harshitakansal27@gmail.com
170299	Ms. Himadri Panwar	B.Tech (CSE)/A1	himadripanwar99@gmail.com
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170304	Ms. Khushi Maheshwari	B.Tech (CSE)/A2	khushimaheshwari220799@gmail.com
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170309	Ms. Lucky Singh	B.Tech (CSE)/A2	imluck121@gmail.com
170310	Ms. Manshi Singhai	B.Tech (CSE)/A2	manshisinghai59@gmail.com
170311	Ms. Muskan Kumari	B.Tech (CSE)/A2	muskankumari.7991.mk@gmail.com
170312	Ms. Muskan Soni	B.Tech (CSE)/A2	muskansoniprs@gmail.com
170313	Ms. Nandini Sharma	B.Tech (CSE)/A2	nandini555.ns@gmail.com
170314	Ms. Nikhar Jain	B.Tech (CSE)/A2	nikhar.jain11@gmail.com
170315	Ms. Nikita Bijarniya	B.Tech (CSE)/A2	bijaraniyanikita@gmail.com
170316	Ms. Oshi Jain	B.Tech (CSE)/A2	oshijain01@gmail.com
170317	Ms. Parul	B.Tech (CSE)/A2	paruldhaka466@gmail.com
170318	Ms. Prachi Singhal	B.Tech (CSE)/A2	prachisinghals076@gmail.com
170319	Ms. Princy Sultania	B.Tech (CSE)/A2	princyjune66@gmail.com
170320	Ms. Priyanshi Vyas	B.Tech (CSE)/A2	anshi99vyas@gmail.com
170321	Ms. Priyasha Harjani	B.Tech (CSE)/A2	priyashaharjani28@gmail.com
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170332	Ms. Samriddhi Agrawal	B.Tech (CSE)/A2	agrawalsamy19@gmail.com
170346	Ms. Srishti Prasad	B.Tech (CSE)/A2	srishtipsg1234@gmail.com
170360	Ms. Yogita Solanki	B.Tech (CSE)/A2	solankiyogita.19@gmail.com
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com
170469	Ms. Nupur Malik	B.Tech (CSE)/A2	nupur.malik19@gmail.com
170470	Ms. Anjali Barala	B.Tech (CSE)/A2	anjali17barala@gmail.com

TOTAL

12-11-2019	13-11-2019	14-11-2019	15-11-2019	16-11-2019	17-11-2019	18-11-2019
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56	**59**	**67**	**66**	**68**	**65**	**61**

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A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
    i. On board training
    ii. On Campus training
        - Remote Internship
        - Webinar
        - Post Selection training
        - Through the in-campus Laboratory setup by the concerned company
        - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
        - Official correspondence
        - E-mails
        - Telecommunication
        - Personal Visits
        - Invitation to Industry Experts
        - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper Three (05) (2 - Regional and 3 - National)

Magazine Two (Monthly / Fortnightly)

Stationary and Printing On Actuals

For the guests on Campus

Local Entertainment On Actuals (During the visit of Industry Executives)

Local Conveyance On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.

- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room
k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):
Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. **Circuit Branch Companies (Mass Recruiters):**
A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics
There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. **Niche / Boutique / Specialty Companies:**
A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. **Core Group Companies:**
A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation
Has the core subject as a major subject in the course

Recruitment Process:

A. **Circuit Branch Companies (Mass Recruiters):**
- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. **Niche / Boutique / Specialty Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

C. **Core Group Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.
h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.
v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

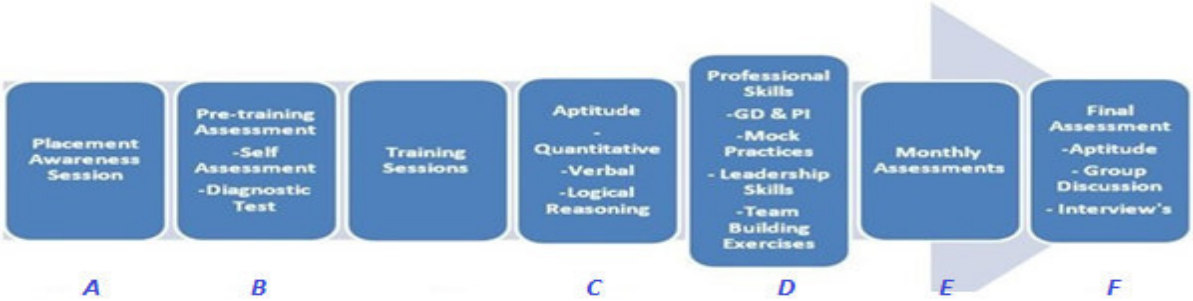
a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:
    i. Yearly Placement Brochure
    ii. Monthly Magazine, "Uttishtha"
    iii. Other promotional litreture, as and when required
    iv. Visiting Cards
    v. Letter Heads
    vi. Envelopes
    vii. Writing Pads
    viii. Diaries
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills

- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.

- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

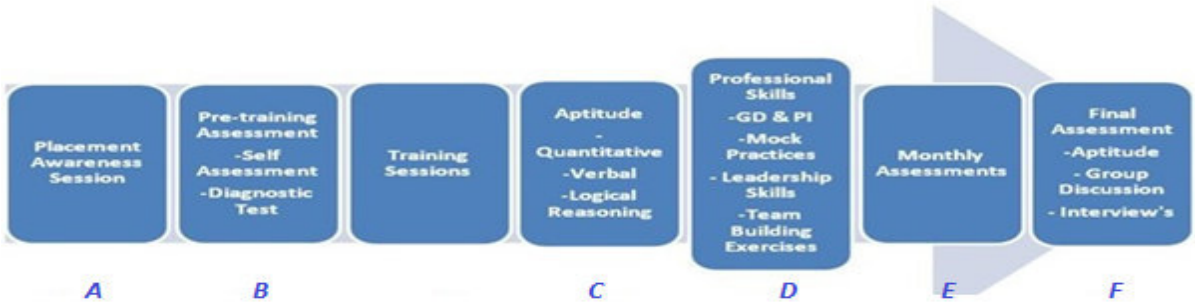
Career Development Centre - Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

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The Finishing School Programme - Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

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MODY UNIVERSITY
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CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.30 - 9.30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45				CFDM UG + PG (Final Year) *(Tentative)*		
11:45 - 12:45	*CET* B. Tech. CSE III (AB) (Room No. 01)	*CET* B. Tech. CSE III (CD) (Room No. 01)	*CET* B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12:45 - 1:45				CFDM UG + PG (Pre-Final Year) *(Tentative)*	CAD IV (B.Arch.) *(Tentative)*	
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	*CET* B. Tech. CSE IV (AB & EF) (Room No. 01)	*CET* B. Tech. CSE IV (CD) & MCA III (Room No. 01)	*CET* B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) *(Tentative)*	COBMEC (Final Year) *(Tentative)*	
3:30 - 4:30						
4:30 - 5:30						

CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI  **332311**

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170270	Ms. Aaditaa Soni	B.Tech (CSE)/A1	01-09-2020	09:00	aaditaasoni@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170271	Ms. Aakanksha Goyal	B.Tech (CSE)/A1	01-09-2020	09:00	aakanshagoyal20@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170272	Ms. Aarushi Garg	B.Tech (CSE)/A1	01-09-2020	09:10	arushi.ajm@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170273	Ms. Aditi Acharya	B.Tech (CSE)/A1	01-09-2020	09:10	aditiacharya1211@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170274	Ms. Aditi Khemka	B.Tech (CSE)/A1	01-09-2020	09:20	aditikhemka03@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170275	Ms. Ananya Roy Sharma	B.Tech (CSE)/A1	01-09-2020	09:20	ananya.r.sharma999@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170276	Ms. Anika Srivastava	B.Tech (CSE)/A1	01-09-2020	09:30	priyanshafatima98@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170277	Ms. Anjali Khandelwal	B.Tech (CSE)/A1	01-09-2020	09:30	anjalikhandelwal589@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170278	Ms. Anjali Kumari	B.Tech (CSE)/A1	01-09-2020	09:40	anjalikumari6121999@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170279	Ms. Anjali Sharma	B.Tech (CSE)/A1	01-09-2020	09:40	dipsi1998@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170280	Ms. Anjani Kataria	B.Tech (CSE)/A1	01-09-2020	09:50	Anjanikataria123@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170281	Ms. Anushree Shrivastava	B.Tech (CSE)/A1	01-09-2020	09:50	shrivastava.anushree@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170282	Ms. Archi Agarwal	B.Tech (CSE)/A1	01-09-2020	10:00	archiagrawal362@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170283	Ms. Ashana	B.Tech (CSE)/A1	01-09-2020	10:00	ashanaahlawat232@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170284	Ms. Astha Jain	B.Tech (CSE)/A1	01-09-2020	10:10	asthajain301@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170285	Ms. Bhavana Joshi	B.Tech (CSE)/A1	01-09-2020	10:10	bhavanajoshi222@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170286	Ms. Bhawna Kumari Gurjar	B.Tech (CSE)/A1	01-09-2020	10:20	Bhawanagurjar452@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170287	Ms. Bhumika Jain	B.Tech (CSE)/A1	01-09-2020	10:20	bhumikajain.sakshi@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170288	Ms. Chakshu Shrotriya	B.Tech (CSE)/A1	01-09-2020	10:30	chakzz.shrotriya10@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170289	Ms. Chelsi Mundra	B.Tech (CSE)/A1	01-09-2020	10:30	chelsimaheswari17@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170290	Ms. Deepali Indora	B.Tech (CSE)/A1	01-09-2020	10:40	deepaliindora510@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170291	Ms. Divyanshi Tiwari	B.Tech (CSE)/A1	01-09-2020	10:40	divyanshi2000tiwari@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170292	Ms. Ekta Rajpurohit	B.Tech (CSE)/A1	01-09-2020	10:50	ektarajpurohit1997@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170293	Ms. Ekta Verma	B.Tech (CSE)/A1	01-09-2020	10:50	ekverma2026@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170294	Ms. Gul Pagaria	B.Tech (CSE)/A1	01-09-2020	11:30	gulpagaria@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170295	Ms. Gunisha Chaturvedi	B.Tech (CSE)/A1	01-09-2020	11:30	gunisha3007@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170296	Ms. Gunjan Sharma	B.Tech (CSE)/A1	01-09-2020	11:40	gunjansharma883@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170297	Ms. Harshita Dadhich	B.Tech (CSE)/A1	01-09-2020	11:40	hrs.dadhich@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170299	Ms. Himadri Panwar	B.Tech (CSE)/A1	01-09-2020	11:50	himadripanwar99@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170300	Ms. Himani Agarwal	B.Tech (CSE)/A1	01-09-2020	11:50	himiagarwal2101@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170301	Ms. Ishanki Garg	B.Tech (CSE)/A1	01-09-2020	12:00	ishankigarg998@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170298	Ms. Harshita Kansal	B.Tech (CSE)/A1	01-09-2020	12:00	harshitakansal27@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170304	Ms. Khushi Maheshwari	B.Tech (CSE)/A2	01-09-2020	12:10	khushimaheshwari220799@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170305	Ms. Khushi Somani	B.Tech (CSE)/A2	01-09-2020	12:10	khushisomani59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170306	Ms. Kishita Sureka	B.Tech (CSE)/A2	01-09-2020	12:20	kishitasureka2000@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170307	Ms. Komal Agarwal	B.Tech (CSE)/A2	01-09-2020	12:20	komalagarwal1902@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170308	Ms. Kriti Kumari	B.Tech (CSE)/A2	01-09-2020	12:30	kritimodyuniversity@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170309	Ms. Lucky Singh	B.Tech (CSE)/A2	01-09-2020	12:30	imluck121@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170310	Ms. Manshi Singhai	B.Tech (CSE)/A2	01-09-2020	12:40	manshisinghai59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170311	Ms. Muskan Kumari	B.Tech (CSE)/A2	01-09-2020	12:40	muskankumari.7991.mk@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170312	Ms. Muskan Soni	B.Tech (CSE)/A2	01-09-2020	12:50	muskansoniprs@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170313	Ms. Nandini Sharma	B.Tech (CSE)/A2	01-09-2020	12:50	nandini555.ns@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170314	Ms. Nikhar Jain	B.Tech (CSE)/A2	01-09-2020	01:00	nikhar.jain11@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170315	Ms. Nikita Bijarniya	B.Tech (CSE)/A2	01-09-2020	01:00	bijaraniyanikita@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170316	Ms. Oshi Jain	B.Tech (CSE)/A2	01-09-2020	01:10	oshijain01@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170317	Ms. Parul	B.Tech (CSE)/A2	01-09-2020	01:10	paruldhaka466@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**

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EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170318	Ms. Prachi Singhal	B.Tech (CSE)/A2	01-09-2020	01:20	prachisinghals076@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170319	Ms. Princy Sultania	B.Tech (CSE)/A2	01-09-2020	01:20	princyjune66@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**

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EN	Name of student	Program	Mobile	DATE	TIME	Email	Meeting Link
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	7728885364	01-09-2020	02:00	ishitasurana9@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	9265667454	01-09-2020	02:00	radhika16goyal@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	9116109755	01-09-2020	02:10	sakshi.vijay99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	9131195485	01-09-2020	02:10	sanjoidubey@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	9123239746	01-09-2020	02:20	upadhyayshalu2924@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	7427095396	01-09-2020	02:20	sheetalprajapat01@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	7355932643	01-09-2020	02:30	shivatiw5@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	9079605026	01-09-2020	02:30	jaitawatshivangi99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	9649211217	01-09-2020	02:40	mathurshivangi7.sm@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	8005865154	01-09-2020	02:40	shradhadosi9@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	9413895211	01-09-2020	02:50	shreyajakhar22@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	7597038499	01-09-2020	02:50	shrutiporwal27@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	7488215690	01-09-2020	03:00	simrungta89@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	8292323009	01-09-2020	03:00	simrantannu99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	9785799100	01-09-2020	03:10	sshanaya557@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	9457174049	01-09-2020	03:10	ranasr1998@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	7014453977	01-09-2020	03:20	sparklingspraha445@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	9928817145	01-09-2020	03:20	sukritishah15@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	9119215887	01-09-2020	03:30	tannugl32@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	9352063315	01-09-2020	03:30	tapishapurohit07@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	9140812208	01-09-2020	03:40	vanshika2612@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	9828054603	01-09-2020	03:40	varunidhisharma@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	9828167134	01-09-2020	03:50	sharmavedika27@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	9182607401	01-09-2020	03:50	meghanasaiveligatla@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	9643505774	01-09-2020	07:30:00 PM	vithika0703@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	8529700922	01-09-2020	07:30	yaminirathaur4637@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	9079236250	01-09-2020	07:40	yaminisingh0898@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	7999784834	01-09-2020	07:40	yashikakhiyani12@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170361	Ms. Yukta	B.Tech (CSE)/B1	9057234339	01-09-2020	07:50	yuktavishal596@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	8290878812	01-09-2020	07:50	yukta2525@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170368	Ms. Onam Singh	B.Tech (CSE)/B1	9304470621	01-09-2020	08:00	onamsingh1332@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	9166831725	01-09-2020	08:00	astha.mish4@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	7728885364	01-09-2020	08:10	sharmakalpana514@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	9799999616	01-09-2020	08:10	themuskan1@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	9602117310	01-09-2020	08:20	nupurmanglic@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	8435260571	01-09-2020	08:20	ritikachaudhary98@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	9079242946	01-09-2020	08:30	khannariya139@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	9116997326	01-09-2020	08:30	sanjanabhatia1699@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	7999838066	01-09-2020	08:40	sanskritibansal9@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	8770194771	01-09-2020	08:40	akshukla2207@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170440	Chauhan	B.Tech (CSE) (IOT)/B2	7275468325	01-09-2020	08:50	shrinkhala.singh80@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh

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EN	Name of student	Program	Mobile	DATE	TIME	Email	Meeting Link
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	9602116390	01-09-2020	08:50	sshrishti1705@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	9358257483	01-09-2020	09:00	varnikasinghh@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	9897258688	01-09-2020	09:00	vatiitr@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	9661114770	01-09-2020	09:10	yamini1599singh@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	7007580782	01-09-2020	09:10	ysaxena1998@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	7742892360	01-09-2020	09:20	aanavigupta@outlook.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	7976508826	01-09-2020	09:20	laddha.anshita@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	8290285705	01-09-2020	09:30	sinha.aparajita10@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	9340041172	01-09-2020	09:30	minalchandak24@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**

TOTAL				

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EN	Name of student	Program	YEAR	DATE	TIME	Email	**Meeting Link**
170363	Ms. Aishwarya Bhardwaj	(CSE)BDA/C1	III	02-09-2020	09:00	9a9bhardwaj@gmail.com	g/register/tZwuduygpzssHt0LcU6
170364	Ms. Anshika Jain	(CSE)BDA/C1	III	02-09-2020	09:00	anshikajain1399@gmail.com	g/register/tZwuduygpzssHt0LcU6
170365	Ms. Anshula Kumari	(CSE)BDA/C1	III	02-09-2020	09:10	anshula300799@gmail.com	g/register/tZwuduygpzssHt0LcU6
170366	Ms. Arunima Bindlish	(CSE)BDA/C1	III	02-09-2020	09:10	arubindlish27@gmail.com	g/register/tZwuduygpzssHt0LcU6
170367	Ms. Arushi Kaushik	(CSE)BDA/C1	III	02-09-2020	09:20	arushi291097@gmail.com	g/register/tZwuduygpzssHt0LcU6
170368	Ms. Atithi Singh	(CSE)BDA/C1	III	02-09-2020	09:20	atidwitya22@gmail.com	g/register/tZwuduygpzssHt0LcU6
170369	Ms. Ayushee Diwan	(CSE)BDA/C1	III	02-09-2020	09:30	ayushee.diwan99@gmail.com	g/register/tZwuduygpzssHt0LcU6
170370	Ms. Eisha Singh	(CSE)BDA/C1	III	02-09-2020	09:30	eisha8373@gmail.com	g/register/tZwuduygpzssHt0LcU6
170371	Ms. Gargi Patel	(CSE)BDA/C1	III	02-09-2020	09:40	gargipatel8@gmail.com	g/register/tZwuduygpzssHt0LcU6
170372	Ms. Isha Medhavi	(CSE)BDA/C1	III	02-09-2020	09:40	ishamedhavi315@gmail.com	g/register/tZwuduygpzssHt0LcU6
170373	Ms. Ishita Mishra	(CSE)BDA/C1	III	02-09-2020	09:50	ishitamishra13111999@gmail.com	g/register/tZwuduygpzssHt0LcU6
170374	Ms. Kriti Pareek	(CSE)BDA/C1	III	02-09-2020	09:50	Kritipareek2006@gmail.com	g/register/tZwuduygpzssHt0LcU6
170375	Ms. Manasvi Vashishtha	(CSE)BDA/C1	III	02-09-2020	10:00	manasvivashishtha03@gmail.com	g/register/tZwuduygpzssHt0LcU6
170376	Ms. Manishita Choudhary	(CSE)BDA/C1	III	02-09-2020	10:00	manishitaofficial99@gmail.com	g/register/tZwuduygpzssHt0LcU6
170377	Ms. Manya Pathak	(CSE)BDA/C1	III	02-09-2020	10:10	manyapathak98@gmail.com	g/register/tZwuduygpzssHt0LcU6
170378	Ms. Nikita Ranawat	(CSE)BDA/C1	III	02-09-2020	10:10	ranawatnikita001@gmail.com	g/register/tZwuduygpzssHt0LcU6
170379	Ms. Niyonika Goyal	(CSE)BDA/C1	III	02-09-2020	10:20	niyonikagoyal578@gmail.com	g/register/tZwuduygpzssHt0LcU6
170380	Ms. Pooja Hemraj Gupta	(CSE)BDA/C1	III	02-09-2020	10:20	poojagupta7490@gmail.com	g/register/tZwuduygpzssHt0LcU6
170381	Ms. Purvi Sharma	(CSE)BDA/C1	III	02-09-2020	10:30	purvi.sharmaofficial@gmail.com	g/register/tZwuduygpzssHt0LcU6
170382	Ms. Reeta Soni	(CSE)BDA/C1	III	02-09-2020	10:30	reetasoniss.99@gmail.com	g/register/tZwuduygpzssHt0LcU6
170383	Ms. Rishita Mathur	(CSE)BDA/C1	III	02-09-2020	10:40	rishitamathur123@gmail.com	g/register/tZwuduygpzssHt0LcU6
170384	Ms. Riya Jaipuria	(CSE)BDA/C1	III	02-09-2020	10:40	riya.jaipuria@gmail.com	g/register/tZwuduygpzssHt0LcU6
170385	Ms. Riya Sinha	(CSE)BDA/C1	III	02-09-2020	10:50	riyasinha292514@gmail.com	g/register/tZwuduygpzssHt0LcU6
170386	Ms. Sakshi Tulshyan	(CSE)BDA/C1	III	02-09-2020	10:50	tulshyansakshi@gmail.com	g/register/tZwuduygpzssHt0LcU6
170388	Ms. Shreshtha	(CSE)BDA/C1	III	02-09-2020	11:30	Shreshthag52@gmail.com	g/register/tZwuduygpzssHt0LcU6
170389	Ms. Shreya Pandey	(CSE)BDA/C1	III	02-09-2020	11:30	shreya.pandey.emip@gmail.com	g/register/tZwuduygpzssHt0LcU6
170390	Ms. Srishtie Gupta	(CSE)BDA/C1	III	02-09-2020	11:40	srishtie98@gmail.com	g/register/tZwuduygpzssHt0LcU6
170391	Ms. Tanishka Kapoor	(CSE)BDA/C1	III	02-09-2020	11:40	kapoortanu99@gmail.com	g/register/tZwuduygpzssHt0LcU6

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EN	Name of student	Program	YEAR	DATE	TIME	Email	Meeting Link
170392	Ms. Tarishi Singh	(CSE)BDA/C1	III	02-09-2020	11:50	tarishisingh29@gmail.com	g/register/tZwuduygpzssHt0LcU6
170393	Ms. Taru Singh	(CSE)BDA/C1	III	02-09-2020	11:50	tarusingh0250@gmail.com	g/register/tZwuduygpzssHt0LcU6
170394	Ms. Vani Vishnoi	(CSE)BDA/C1	III	02-09-2020	12:00	Vanivishnoi01@gmail.com	g/register/tZwuduygpzssHt0LcU6
170395	Ms. Akiksha Bhatnagar	CC/C2	III	02-09-2020	12:00	akikshabhatnagar@gmail.com	g/register/tZwuduygpzssHt0LcU6
170396	Ms. Aparajita Halder	CC/C2	III	02-09-2020	12:10	apj980926@gmail.com	g/register/tZwuduygpzssHt0LcU6
170397	Ms. Bhawana Gangwar	CC/C2	III	02-09-2020	12:10	gangwarbhawana@gmail.com	g/register/tZwuduygpzssHt0LcU6
170398	Ms. Chandani Kumari	CC/C2	III	02-09-2020	12:20	shynavashti@gmail.com	g/register/tZwuduygpzssHt0LcU6
170399	Ms. Devyani Singh	CC/C2	III	02-09-2020	12:20	devyanisingh880@gmail.com	g/register/tZwuduygpzssHt0LcU6
170400	Ms. Disha Mathur	CC/C2	III	02-09-2020	12:30	dishaay2898@gmail.com	g/register/tZwuduygpzssHt0LcU6
170402	Ms. Ishika Agarwal	CC/C2	III	02-09-2020	12:30	ishika.agarwal2000@gmail.com	g/register/tZwuduygpzssHt0LcU6
170403	Ms. Ishita Mehta	CC/C2	III	02-09-2020	12:40	mehtaishita98@gmail.com	g/register/tZwuduygpzssHt0LcU6
170404	Ms. Meenal	CC/C2	III	02-09-2020	12:40	meenal121827@gmail.com	g/register/tZwuduygpzssHt0LcU6
170405	Ms. Meghna	CC/C2	III	02-09-2020	12:50	kirtimeghna@gmail.com	g/register/tZwuduygpzssHt0LcU6
170406	Ms. Mitali	CC/C2	III	02-09-2020	12:50	mishuaggarwal05@gmail.com	g/register/tZwuduygpzssHt0LcU6
170407	Ms. Navya	CC/C2	III	02-09-2020	01:00	navyasharma8972@gmail.com	g/register/tZwuduygpzssHt0LcU6
170408	Ms. Navya Kapoor	CC/C2	III	02-09-2020	01:00	navyakapoor2012@gmail.com	g/register/tZwuduygpzssHt0LcU6
170409	Ms. Neha Sharma	CC/C2	III	02-09-2020	01:10	neha0304sharma@gmail.com	g/register/tZwuduygpzssHt0LcU6
170410	Ms. Pallavi Khaitan	CC/C2	III	02-09-2020	01:10	khaitanpallavi177@gmail.com	g/register/tZwuduygpzssHt0LcU6
170411	Ms. Purvi Bharani	CC/C2	III	02-09-2020	01:20	purvi.bharani@gmail.com	g/register/tZwuduygpzssHt0LcU6
170412	Ms. Rano Garg	CC/C2	III	02-09-2020	01:20	ranogarg2@gmail.com	g/register/tZwuduygpzssHt0LcU6
170413	Ms. Rashmi Rana	CC/C2	III	02-09-2020	02:00	rashmirana1999@gmail.com	https://us02web.zoom.us/meeting/regi
170414	Ms. Rishu Khirwal	CC/C2	III	02-09-2020	02:00	khirwalrishu@gmail.com	https://us02web.zoom.us/meeting/regi
170415	Ms. Shruti Tripathi	CC/C2	III	02-09-2020	02:10	shrutitripathi199820@gmail.com	https://us02web.zoom.us/meeting/regi
170416	Yadav	CC/C2	III	02-09-2020	02:10	shwetayadav58@gmail.com	https://us02web.zoom.us/meeting/regi
170417	Ms. Sneha Dujaniya	CC/C2	III	02-09-2020	02:20	sneha.dujaniya@gmail.com	https://us02web.zoom.us/meeting/regi
170418	Ms. Yukta Dadhich	CC/C2	III	02-09-2020	02:20	yukta2586@gmail.com	https://us02web.zoom.us/meeting/regi
170422	Ms. Mahima Fulwaria	(IOT)/C2	III	02-09-2020	02:30	fulwariamahima@gmail.com	https://us02web.zoom.us/meeting/regi
190182	Ms. Komal Sharma	MCA	II	02-09-2020	02:30	1811komalsharma@gmail.com	https://us02web.zoom.us/meeting/regi

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EN	Name of student	Program	YEAR	DATE	TIME	Email	Meeting Link
190183	Ms. Komal Shekhawat	MCA	II	02-09-2020	02:40	Komalshekhawat06391@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
190184	Ms. Mamon Kakoti	MCA	II	02-09-2020	02:40	mamonkakoti98@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
190185	Ms. Ritika Arora	MCA	II	02-09-2020	02:50	aroraritika2505@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
190186	Ms. Sadhana Sharma	MCA	II	02-09-2020	02:50	095shefu@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
190187	Ms. Shivani Rathore	MCA	II	02-09-2020	03:00	rathoreshivi222@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
160482	Ms. Swagata Rheakoushik	MCA	II	02-09-2020	03:00	swagatarhea@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170457	Ms. Anagha Meena	EEE	III	02-09-2020	03:10	anagha.meena99@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170459	Ms. Mahima	EEE	III	02-09-2020	03:10	mona3365y@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170460	Ms. Nandita Pandey	EEE	III	02-09-2020	03:20	nanditapandey98@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170462	Ms. Shivangi Rathore	EEE	III	02-09-2020	03:20	shivangirathore47@yahoo.in	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170463	Ms. Sneha Sharma	EEE	III	02-09-2020	03:30	isnehasharma612@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170464	Ms. Srishti Vyas	EEE	III	02-09-2020	03:30	srishtivyas99@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170266	Ms. Anushka Priya	BME	9.6E+09	02-09-2020	03:40	anushka.priya0908@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170267	Ms. Archita Roy	BME	6E+09	02-09-2020	03:40	royarchita19@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170268	Ms. Kalyani Rajesh Verma	BME	8.95E+09	02-09-2020	03:50	vermakalyani29@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170269	Ms. Poorva Tiwari	BME	9.15E+09	02-09-2020	03:50	tiwaripoorva0017@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170467	Ms. Kruti Mehta	NST	9.89E+09	02-09-2020	04:00	krutimehta2810@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170468	Ms. Tanvi Agarwal	NST	8.77E+09	02-09-2020	04:00	tanvig68@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170446	Ms. Anisha Gautam	ECE	9.93E+09	02-09-2020	04:10	anishagautam1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170450	Ms. Pranjal Gurjar	ECE	9.78E+09	02-09-2020	04:10	gurjarpranjal9@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170451	Ms. Rabina Parsai	ECE	8.62E+09	02-09-2020	04:20	parsairabina@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170452	Ms. Rashmita Gupta	ECE	9.08E+09	02-09-2020	04:20	rashmita30042000@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170453	Ms. Saumya Sharma	ECE	9.78E+09	02-09-2020	04:30	saumyajpr1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170456	Ms. Vandita Vyas	ECE	9.41E+09	02-09-2020	04:30	vanditavyas53@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
180164	Garima Surana	BCA	6.38E+09	02-09-2020	04:40	garimasurana4@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
180624	Barsha Paul	BCA	9.37E+09	02-09-2020	04:40	paulbarsha2671999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170447	Ms. Anjali Lunia	ME	8.6E+09	02-09-2020	04:50	anjalilunia@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh
170449	Ms. Prakshi Jain	ME	9.8E+09	02-09-2020	04:50	prakshijain25@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE93DVaBSoQUh

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EN	Name of student	Program	YEAR	DATE	TIME	Email	Meeting Link
170454	Ms. Shruti Kajla	ME	1E+10	02-09-2020	07:30	shrutikajla12@gmail.com	https://us02web.zoom.us/meeting/regi
170465	Ms. Himanshi Shekhawat	ME	9.8E+09	02-09-2020	07:30	himanshishekhawat36@gmail.com	https://us02web.zoom.us/meeting/regi
170466	Ms. Shubhi Jain	ME	8.9E+09	02-09-2020	07:40	shubhijain9950@gmail.com	https://us02web.zoom.us/meeting/regi
170425	Ms. Nistha Agarwal	(IOT)/B2	7.6E+09	02-09-2020	07:40	nisthaagarwal8@gmail.com	https://us02web.zoom.us/meeting/regi
170426	Ms. Pratiti Banerjee	(IOT)/B2	8.16E+09	02-09-2020	07:50	pratitibanerjee353@gmail.com	https://us02web.zoom.us/meeting/regi
170427	Ms. Priti Bihani	(IOT)/B2	8.29E+09	02-09-2020	07:50	pritibihani876@gmail.com	https://us02web.zoom.us/meeting/regi
170428	Ms. Shelsia Meryl Mathews	(IOT)/B2	7.34E+09	02-09-2020	08:00	shelsiamatthews99@gmail.com	https://us02web.zoom.us/meeting/regi
170429	Ms. Siddhi Mehendale	(IOT)/B2	7.73E+09	02-09-2020	08:00	siddhimehendale@gmail.com	https://us02web.zoom.us/meeting/regi
170433	Ms. Navya Sharma	(IOT)/B2	7.69E+09	02-09-2020	08:10	navyasharma49439@gmail.com	https://us02web.zoom.us/meeting/regi
170320	Ms. Priyanshi Vyas	B.Tech	9.46E+09	02-09-2020	08:10	anshi99vyas@gmail.com	https://us02web.zoom.us/meeting/regi
170321	Ms. Priyasha Harjani	B.Tech	7.02E+09	02-09-2020	08:20	priyashaharjani28@gmail.com	https://us02web.zoom.us/meeting/regi
170322	Ms. Puja Kumari Sah	B.Tech	9.79E+09	02-09-2020	08:20	sahpuja227@gmail.com	https://us02web.zoom.us/meeting/regi
170323	Ms. Radhika Bansal	B.Tech	9.59E+09	02-09-2020	08:30	radhikab.mu@gmail.com	https://us02web.zoom.us/meeting/regi
170325	Ms. Reecha Kumari	B.Tech	9.66E+09	02-09-2020	08:30	reechakumari0810@gmail.com	https://us02web.zoom.us/meeting/regi
170326	Ms. Rhythm	B.Tech	8.22E+09	02-09-2020	08:40	rhythm.kaistha26@gmail.com	https://us02web.zoom.us/meeting/regi
170327	Ms. Ritika Joshi	B.Tech	9.64E+09	02-09-2020	08:40	ritika0307@gmail.com	https://us02web.zoom.us/meeting/regi
170328	Ms. Riya Varma	B.Tech	9.97E+09	02-09-2020	08:50	varmariya2505@gmail.com	https://us02web.zoom.us/meeting/regi
170329	Ms. Rupali Shekhawat	B.Tech	7.3E+09	02-09-2020	08:50	rupalishekhawat94@gmail.com	https://us02web.zoom.us/meeting/regi
170330	Ms. Sakshi Jain	B.Tech	9.08E+09	02-09-2020	09:00	jains5193@gmail.com	https://us02web.zoom.us/meeting/regi
170332	Ms. Samriddhi Agrawal	B.Tech	9.98E+09	02-09-2020	09:00	agrawalsamy19@gmail.com	https://us02web.zoom.us/meeting/regi
170346	Ms. Srishti Prasad	B.Tech	9.12E+09	02-09-2020	09:10	srishtipsg1234@gmail.com	https://us02web.zoom.us/meeting/regi
170360	Ms. Yogita Solanki	B.Tech	9.12E+09	02-09-2020	09:10	solankiyogita.19@gmail.com	https://us02web.zoom.us/meeting/regi
170469	Ms. Nupur Malik	B.Tech	9.08E+09	02-09-2020	09:20	nupur.malik19@gmail.com	https://us02web.zoom.us/meeting/regi
170470	Ms. Anjali Barala	B.Tech	7.99E+09	02-09-2020	09:20	anjali17barala@gmail.com	https://us02web.zoom.us/meeting/regi

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

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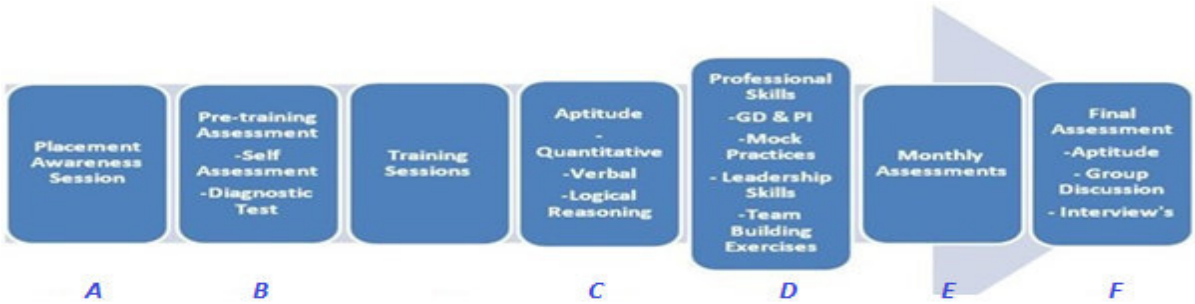
Career Development Centre - Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

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- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

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Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

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Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

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Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

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The Finishing School Programme - Introduction:

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The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits

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- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

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January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

Scanned with CamScanner

INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

Scanned with CamScanner

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170270	Ms. Aaditaa Soni	B.Tech (CSE)/A1	01-09-2020	09:00	aaditaasoni@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170271	Ms. Aakanksha Goyal	B.Tech (CSE)/A1	01-09-2020	09:00	aakanshagoyal20@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170272	Ms. Aarushi Garg	B.Tech (CSE)/A1	01-09-2020	09:10	arushi.ajm@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170273	Ms. Aditi Acharya	B.Tech (CSE)/A1	01-09-2020	09:10	aditiacharya1211@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170274	Ms. Aditi Khemka	B.Tech (CSE)/A1	01-09-2020	09:20	aditikhemka03@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170275	Ms. Ananya Roy Sharma	B.Tech (CSE)/A1	01-09-2020	09:20	ananya.r.sharma999@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170276	Ms. Anika Srivastava	B.Tech (CSE)/A1	01-09-2020	09:30	priyanshafatima98@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170277	Ms. Anjali Khandelwal	B.Tech (CSE)/A1	01-09-2020	09:30	anjalikhandelwal589@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170278	Ms. Anjali Kumari	B.Tech (CSE)/A1	01-09-2020	09:40	anjalikumari6121999@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170279	Ms. Anjali Sharma	B.Tech (CSE)/A1	01-09-2020	09:40	dipsi1998@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170280	Ms. Anjani Kataria	B.Tech (CSE)/A1	01-09-2020	09:50	Anjanikataria123@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170281	Ms. Anushree Shrivastava	B.Tech (CSE)/A1	01-09-2020	09:50	shrivastava.anushree@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170282	Ms. Archi Agarwal	B.Tech (CSE)/A1	01-09-2020	10:00	archiagrawal362@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170283	Ms. Ashana	B.Tech (CSE)/A1	01-09-2020	10:00	ashanaahlawat232@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170284	Ms. Astha Jain	B.Tech (CSE)/A1	01-09-2020	10:10	asthajain301@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170285	Ms. Bhavana Joshi	B.Tech (CSE)/A1	01-09-2020	10:10	bhavanajoshi222@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170286	Ms. Bhawna Kumari Gurjar	B.Tech (CSE)/A1	01-09-2020	10:20	Bhawanagurjar452@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170287	Ms. Bhumika Jain	B.Tech (CSE)/A1	01-09-2020	10:20	bhumikajain.sakshi@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170288	Ms. Chakshu Shrotriya	B.Tech (CSE)/A1	01-09-2020	10:30	chakzz.shrotriya10@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170289	Ms. Chelsi Mundra	B.Tech (CSE)/A1	01-09-2020	10:30	chelsimaheswari17@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170290	Ms. Deepali Indora	B.Tech (CSE)/A1	01-09-2020	10:40	deepaliindora510@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170291	Ms. Divyanshi Tiwari	B.Tech (CSE)/A1	01-09-2020	10:40	divyanshi2000tiwari@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170292	Ms. Ekta Rajpurohit	B.Tech (CSE)/A1	01-09-2020	10:50	ektarajpurohit1997@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170293	Ms. Ekta Verma	B.Tech (CSE)/A1	01-09-2020	10:50	ekverma2026@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170294	Ms. Gul Pagaria	B.Tech (CSE)/A1	01-09-2020	11:30	gulpagaria@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170295	Ms. Gunisha Chaturvedi	B.Tech (CSE)/A1	01-09-2020	11:30	gunisha3007@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170296	Ms. Gunjan Sharma	B.Tech (CSE)/A1	01-09-2020	11:40	gunjansharma883@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170297	Ms. Harshita Dadhich	B.Tech (CSE)/A1	01-09-2020	11:40	hrs.dadhich@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170299	Ms. Himadri Panwar	B.Tech (CSE)/A1	01-09-2020	11:50	himadripanwar99@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170300	Ms. Himani Agarwal	B.Tech (CSE)/A1	01-09-2020	11:50	himiagarwal2101@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170301	Ms. Ishanki Garg	B.Tech (CSE)/A1	01-09-2020	12:00	ishankigarg998@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170298	Ms. Harshita Kansal	B.Tech (CSE)/A1	01-09-2020	12:00	harshitakansal27@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170304	Ms. Khushi Maheshwari	B.Tech (CSE)/A2	01-09-2020	12:10	khushimaheshwari220799@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170305	Ms. Khushi Somani	B.Tech (CSE)/A2	01-09-2020	12:10	khushisomani59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170306	Ms. Kishita Sureka	B.Tech (CSE)/A2	01-09-2020	12:20	kishitasureka2000@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170307	Ms. Komal Agarwal	B.Tech (CSE)/A2	01-09-2020	12:20	komalagarwal1902@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170308	Ms. Kriti Kumari	B.Tech (CSE)/A2	01-09-2020	12:30	kritimodyuniversity@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170309	Ms. Lucky Singh	B.Tech (CSE)/A2	01-09-2020	12:30	imluck121@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170310	Ms. Manshi Singhai	B.Tech (CSE)/A2	01-09-2020	12:40	manshisinghai59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170311	Ms. Muskan Kumari	B.Tech (CSE)/A2	01-09-2020	12:40	muskankumari.7991.mk@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170312	Ms. Muskan Soni	B.Tech (CSE)/A2	01-09-2020	12:50	muskansoniprs@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170313	Ms. Nandini Sharma	B.Tech (CSE)/A2	01-09-2020	12:50	nandini555.ns@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170314	Ms. Nikhar Jain	B.Tech (CSE)/A2	01-09-2020	01:00	nikhar.jain11@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170315	Ms. Nikita Bijarniya	B.Tech (CSE)/A2	01-09-2020	01:00	bijaraniyanikita@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170316	Ms. Oshi Jain	B.Tech (CSE)/A2	01-09-2020	01:10	oshijain01@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170317	Ms. Parul	B.Tech (CSE)/A2	01-09-2020	01:10	paruldhaka466@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170318	Ms. Prachi Singhal	B.Tech (CSE)/A2	01-09-2020	01:20	prachisinghals076@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170319	Ms. Princy Sultania	B.Tech (CSE)/A2	01-09-2020	01:20	princyjune66@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Mobile	DATE	TIME	Email	Meeting Link
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	7728885364	01-09-2020	02:00	ishitasurana9@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	9265667454	01-09-2020	02:00	radhika16goyal@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	9116109755	01-09-2020	02:10	sakshi.vijay99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	9131195485	01-09-2020	02:10	sanjoidubey@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	9123239746	01-09-2020	02:20	upadhyayshalu2924@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	7427095396	01-09-2020	02:20	sheetalprajapat01@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	7355932643	01-09-2020	02:30	shivatiw5@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	9079605026	01-09-2020	02:30	jaitawatshivangi99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	9649211217	01-09-2020	02:40	mathurshivangi7.sm@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	8005865154	01-09-2020	02:40	shradhadosi9@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	9413895211	01-09-2020	02:50	shreyajakhar22@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	7597038499	01-09-2020	02:50	shrutiporwal27@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	7488215690	01-09-2020	03:00	simrungta89@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	8292323009	01-09-2020	03:00	simrantannu99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	9785799100	01-09-2020	03:10	sshanaya557@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	9457174049	01-09-2020	03:10	ranasr1998@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	7014453977	01-09-2020	03:20	sparklingspraha445@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	9928817145	01-09-2020	03:20	sukritishah15@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	9119215887	01-09-2020	03:30	tannugl32@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	9352063315	01-09-2020	03:30	tapishapurohit07@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	9140812208	01-09-2020	03:40	vanshika2612@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	9828054603	01-09-2020	03:40	varunidhisharma@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	9828167134	01-09-2020	03:50	sharmavedika27@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	9182607401	01-09-2020	03:50	meghanasaiveligatla@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	9643505774	01-09-2020	07:30:00 PM	vithika0703@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	8529700922	01-09-2020	07:30	yaminirathaur4637@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	9079236250	01-09-2020	07:40	yaminisingh0898@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	7999784834	01-09-2020	07:40	yashikakhiyani12@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170361	Ms. Yukta	B.Tech (CSE)/B1	9057234339	01-09-2020	07:50	yuktavishal596@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	8290878812	01-09-2020	07:50	yukta2525@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170368	Ms. Onam Singh	B.Tech (CSE)/B1	9304470621	01-09-2020	08:00	onamsingh1332@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	9166831725	01-09-2020	08:00	astha.mish4@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	7728885364	01-09-2020	08:10	sharmakalpana514@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	9799999616	01-09-2020	08:10	themuskan1@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	9602117310	01-09-2020	08:20	nupurmanglic@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	8435260571	01-09-2020	08:20	ritikachaudhary98@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	9079242946	01-09-2020	08:30	khannariya139@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	9116997326	01-09-2020	08:30	sanjanabhatia1699@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	7999838066	01-09-2020	08:40	sanskritibansal9@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	8770194771	01-09-2020	08:40	akshukla2207@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170440	Chauhan	B.Tech (CSE) (IOT)/B2	7275468325	01-09-2020	08:50	shrinkhala.singh80@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	9602116390	01-09-2020	08:50	sshrishti1705@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Mobile	DATE	TIME	Email	Meeting Link
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	9358257483	01-09-2020	09:00	varnikasinghh@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	9897258688	01-09-2020	09:00	vatiitr@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	9661114770	01-09-2020	09:10	yamini1599singh@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	7007580782	01-09-2020	09:10	ysaxena1998@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	7742892360	01-09-2020	09:20	aanavigupta@outlook.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	7976508826	01-09-2020	09:20	laddha.anshita@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	8290285705	01-09-2020	09:30	sinha.aparajita10@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	9340041172	01-09-2020	09:30	minalchandak24@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**

TOTAL				

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	02-09-2020	09:00	9a9bhardwaj@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	02-09-2020	09:00	anshikajain1399@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	02-09-2020	09:10	anshula300799@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	02-09-2020	09:10	arubindlish27@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	02-09-2020	09:20	arushi291097@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:20	atidwitya22@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	02-09-2020	09:30	ayushee.diwan99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:30	eisha8373@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	02-09-2020	09:40	gargipatel8@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	02-09-2020	09:40	ishamedhavi315@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	02-09-2020	09:50	ishitamishra13111999@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	02-09-2020	09:50	Kritipareek2006@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manasvivashishtha03@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manishitaofficial99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	02-09-2020	10:10	manyapathak98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	02-09-2020	10:10	ranawatnikita001@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	02-09-2020	10:20	niyonikagoyal578@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	02-09-2020	10:20	poojagupta7490@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	02-09-2020	10:30	purvi.sharmaofficial@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	02-09-2020	10:30	reetasoniss.99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	02-09-2020	10:40	rishitamathur123@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	02-09-2020	10:40	riya.jaipuria@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	02-09-2020	10:50	riyasinha292514@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	02-09-2020	10:50	tulshyansakshi@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	02-09-2020	11:30	Shreshthag52@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	02-09-2020	11:30	shreya.pandey.emip@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	02-09-2020	11:40	srishtie98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	02-09-2020	11:40	kapoortanu99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarishisingh29@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarusingh0250@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	02-09-2020	12:00	Vanivishnoi01@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	02-09-2020	12:00	akikshabhatnagar@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	02-09-2020	12:10	apj980926@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	02-09-2020	12:10	gangwarbhawana@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	02-09-2020	12:20	shynavashti@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	02-09-2020	12:20	devyanisingh880@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	02-09-2020	12:30	dishaay2898@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	02-09-2020	12:30	ishika.agarwal2000@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	02-09-2020	12:40	mehtaishita98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170404	Ms. Meenal	B.Tech (CSE) CC/C2	02-09-2020	12:40	meenal121827@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170405	Ms. Meghna	B.Tech (CSE) CC/C2	02-09-2020	12:50	kirtimeghna@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170406	Ms. Mitali	B.Tech (CSE) CC/C2	02-09-2020	12:50	mishuaggarwal05@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq

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EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170407	Ms. Navya	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyasharma8972@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyakapoor2012@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	02-09-2020	01:10	neha0304sharma@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	02-09-2020	01:10	khaitanpallavi177@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	02-09-2020	01:20	purvi.bharani@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	02-09-2020	01:20	ranogarg2@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	02-09-2020	02:00	rashmirana1999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	02-09-2020	02:00	khirwalrishu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	02-09-2020	02:10	shrutitripathi199820@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	02-09-2020	02:10	shwetayadav58@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	02-09-2020	02:20	sneha.dujaniya@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	02-09-2020	02:20	yukta2586@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	02-09-2020	02:30	fulwariamahima@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190182	Ms. Komal Sharma	MCA	02-09-2020	02:30	1811komalsharma@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190183	Ms. Komal Shekhawat	MCA	02-09-2020	02:40	Komalshekhawat06391@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190184	Ms. Mamon Kakoti	MCA	02-09-2020	02:40	mamonkakoti98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190185	Ms. Ritika Arora	MCA	02-09-2020	02:50	aroraritika2505@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190186	Ms. Sadhana Sharma	MCA	02-09-2020	02:50	095shefu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190187	Ms. Shivani Rathore	MCA	02-09-2020	03:00	rathoreshivi222@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
160482	Ms. Swagata Rheakoushik	MCA	02-09-2020	03:00	swagatarhea@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170457	Ms. Anagha Meena	EEE	02-09-2020	03:10	anagha.meena99@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170459	Ms. Mahima	EEE	02-09-2020	03:10	mona3365y@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170460	Ms. Nandita Pandey	EEE	02-09-2020	03:20	nanditapandey98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170462	Ms. Shivangi Rathore	EEE	02-09-2020	03:20	shivangirathore47@yahoo.in	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170463	Ms. Sneha Sharma	EEE	02-09-2020	03:30	isnehasharma612@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170464	Ms. Srishti Vyas	EEE	02-09-2020	03:30	srishtivyas99@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170266	Ms. Anushka Priya	BME	02-09-2020	03:40	anushka.priya0908@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170267	Ms. Archita Roy	BME	02-09-2020	03:40	royarchita19@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170268	Ms. Kalyani Rajesh Verma	BME	02-09-2020	03:50	vermakalyani29@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170269	Ms. Poorva Tiwari	BME	02-09-2020	03:50	tiwaripoorva0017@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170467	Ms. Kruti Mehta	NST	02-09-2020	04:00	krutimehta2810@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170468	Ms. Tanvi Agarwal	NST	02-09-2020	04:00	tanvig68@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170446	Ms. Anisha Gautam	ECE	02-09-2020	04:10	anishagautam1999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170450	Ms. Pranjal Gurjar	ECE	02-09-2020	04:10	gurjarpranjal9@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170451	Ms. Rabina Parsai	ECE	02-09-2020	04:20	parsairabina@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170452	Ms. Rashmita Gupta	ECE	02-09-2020	04:20	rashmita30042000@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170453	Ms. Saumya Sharma	ECE	02-09-2020	04:30	saumyajpr1999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170456	Ms. Vandita Vyas	ECE	02-09-2020	04:30	vanditavyas53@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
180164	Garima Surana	BCA	02-09-2020	04:40	garimasurana4@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
180624	Barsha Paul	BCA	02-09-2020	04:40	paulbarsha2671999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170447	Ms. Anjali Lunia	ME	02-09-2020	04:50	anjalilunia@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170449	Ms. Prakshi Jain	ME	02-09-2020	04:50	prakshijain25@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**

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EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170454	Ms. Shruti Kajla	ME	02-09-2020	07:30	shrutikajla12@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170465	Ms. Himanshi Shekhawat	ME	02-09-2020	07:30	himanshishekhawat36@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170466	Ms. Shubhi Jain	ME	02-09-2020	07:40	shubhijain9950@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	02-09-2020	07:40	nisthaagarwal8@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	02-09-2020	07:50	pratitibanerjee353@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	02-09-2020	07:50	pritibihani876@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	02-09-2020	08:00	shelsiamatthews99@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	02-09-2020	08:00	siddhimehendale@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	02-09-2020	08:10	navyasharma49439@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170320	Ms. Priyanshi Vyas	B.Tech (CSE)/A2	02-09-2020	08:10	anshi99vyas@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170321	Ms. Priyasha Harjani	B.Tech (CSE)/A2	02-09-2020	08:20	priyashaharjani28@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170322	Ms. Puja Kumari Sah Kalwar	B.Tech (CSE)/A2	02-09-2020	08:20	sahpuja227@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170323	Ms. Radhika Bansal	B.Tech (CSE)/A2	02-09-2020	08:30	radhikab.mu@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170325	Ms. Reecha Kumari	B.Tech (CSE)/A2	02-09-2020	08:30	reechakumari0810@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170326	Ms. Rhythm	B.Tech (CSE)/A2	02-09-2020	08:40	rhythm.kaistha26@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170327	Ms. Ritika Joshi	B.Tech (CSE)/A2	02-09-2020	08:40	ritika0307@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170328	Ms. Riya Varma	B.Tech (CSE)/A2	02-09-2020	08:50	varmariya2505@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170329	Ms. Rupali Shekhawat	B.Tech (CSE)/A2	02-09-2020	08:50	rupalishekhawat94@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170330	Ms. Sakshi Jain	B.Tech (CSE)/A2	02-09-2020	09:00	jains5193@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170332	Ms. Samriddhi Agrawal	B.Tech (CSE)/A2	02-09-2020	09:00	agrawalsamy19@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170346	Ms. Srishti Prasad	B.Tech (CSE)/A2	02-09-2020	09:10	srishtipsg1234@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170360	Ms. Yogita Solanki	B.Tech (CSE)/A2	02-09-2020	09:10	solankiyogita.19@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170469	Ms. Nupur Malik	B.Tech (CSE)/A2	02-09-2020	09:20	nupur.malik19@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170470	Ms. Anjali Barala	B.Tech (CSE)/A2	02-09-2020	09:20	anjali17barala@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**

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OF SCIENCE AND TECHNOLOGY
LAKSHMANGARH · RAJASTHAN
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A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.

- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
    i. On board training
    ii. On Campus training
        - Remote Internship
        - Webinar
        - Post Selection training
        - Through the in-campus Laboratory setup by the concerned company
        - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
        - Official correspondence
        - E-mails
        - Telecommunication
        - Personal Visits
        - Invitation to Industry Experts
        - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

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REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500
Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.		
Misc. Expenses	Reimbursement will be made on Actuals.		

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000

Hospitality — The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).

Misc. Expenses — Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance — As per the prevailing tariff rates of the Service Provider

Telephone — As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper — Three (05) (2 - Regional and 3 - National)

Magazine — Two (Monthly / Fortnightly)

Stationary and Printing — On Actuals

For the guests on Campus

Local Entertainment — On Actuals (During the visit of Industry Executives)

Local Conveyance — On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay — On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.

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- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.
- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events

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- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room
k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):
Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

MODY UNIVERSITY
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A. Circuit Branch Companies (Mass Recruiters):

A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics

There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. Niche / Boutique / Specialty Companies:

A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)

There shouldn't be any backlogs at the time of the Campus Recruitment Process

Should have cleared all exams in one attempt

Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. Core Group Companies:

A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)

There shouldn't be any backlogs at the time of the Campus Recruitment Process

Should have cleared all exams in one attempt

Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

Has the core subject as a major subject in the course

Recruitment Process:

A. Circuit Branch Companies (Mass Recruiters):

- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. Niche / Boutique / Specialty Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude

Every round is elimination round

C. Core Group Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round

- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.
h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.

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v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

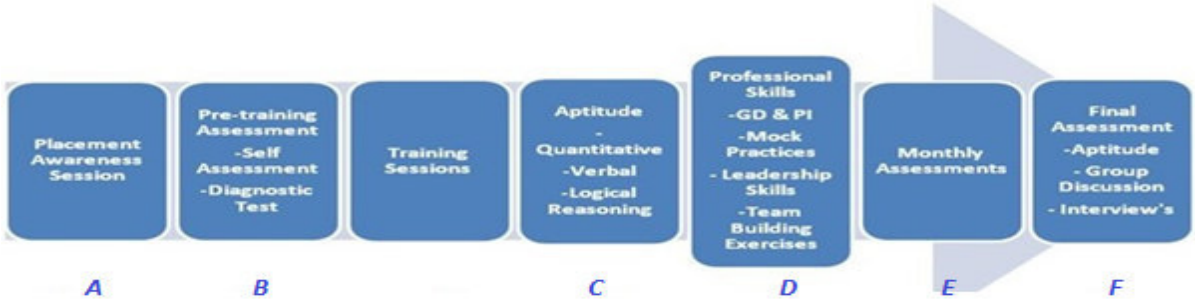
a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:
    i. Yearly Placement Brochure
    ii. Monthly Magazine, "Uttishtha"
    iii. Other promotional litreture, as and when required
    iv. Visiting Cards
    v. Letter Heads
    vi. Envelopes
    vii. Writing Pads
    viii. Diaries
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.

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(b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery

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- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3.

Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

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Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

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- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions

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- Power Corporate Networking Skills

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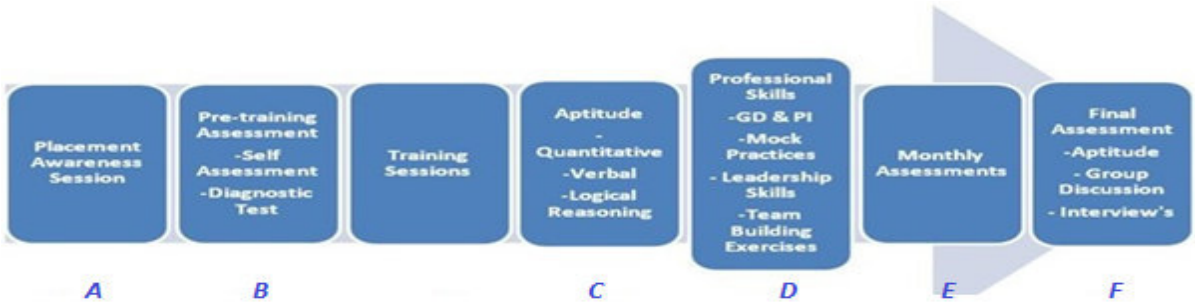
Career Development Centre - Training Plan

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Our Training Module Emphasizes On:

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- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



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  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

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3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

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Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

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5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

MODY UNIVERSITY
OF SCIENCE AND TECHNOLOGY
(Established u/s 2(f) of the UGC Act, 1956)
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email : registrar@modyuniversity.ac.in · www.modyuniversity.ac.in

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

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Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

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The Finishing School Programme - Introduction:

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The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits

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- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

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Career Development Centre
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CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.30 - 9.30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45				CFDM UG + PG (Final Year) *(Tentative)*		
11:45 - 12:45	*CET* B. Tech. CSE III (AB) (Room No. 01)	*CET* B. Tech. CSE III (CD) (Room No. 01)	*CET* B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12:45 - 1:45				CFDM UG + PG (Pre-Final Year) *(Tentative)*	CAD IV (B.Arch.) *(Tentative)*	
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	*CET* B. Tech. CSE IV (AB & EF) (Room No. 01)	*CET* B. Tech. CSE IV (CD) & MCA III (Room No. 01)	*CET* B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) *(Tentative)*	COBMEC (Final Year) *(Tentative)*	
3:30 - 4:30						
4:30 - 5:30						

CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI  **332311**

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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January 18, 2016

II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

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January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

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Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

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A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.

- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
    i. On board training
    ii. On Campus training
        - Remote Internship
        - Webinar
        - Post Selection training
        - Through the in-campus Laboratory setup by the concerned company
        - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
        - Official correspondence
        - E-mails
        - Telecommunication
        - Personal Visits
        - Invitation to Industry Experts
        - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

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REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500
Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.		
Misc. Expenses	Reimbursement will be made on Actuals.		

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000

Hospitality — The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).

Misc. Expenses — Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance — As per the prevailing tariff rates of the Service Provider

Telephone — As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper — Three (05) (2 - Regional and 3 - National)

Magazine — Two (Monthly / Fortnightly)

Stationary and Printing — On Actuals

For the guests on Campus

Local Entertainment — On Actuals (During the visit of Industry Executives)

Local Conveyance — On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay — On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.

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- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.
- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events

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- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room
k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):
Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

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A. Circuit Branch Companies (Mass Recruiters):

A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics

There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. Niche / Boutique / Specialty Companies:

A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)

There shouldn't be any backlogs at the time of the Campus Recruitment Process

Should have cleared all exams in one attempt

Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. Core Group Companies:

A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)

There shouldn't be any backlogs at the time of the Campus Recruitment Process

Should have cleared all exams in one attempt

Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

Has the core subject as a major subject in the course

Recruitment Process:

A. Circuit Branch Companies (Mass Recruiters):

- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. Niche / Boutique / Specialty Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude

Every round is elimination round

C. Core Group Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round

- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.
h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.

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v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

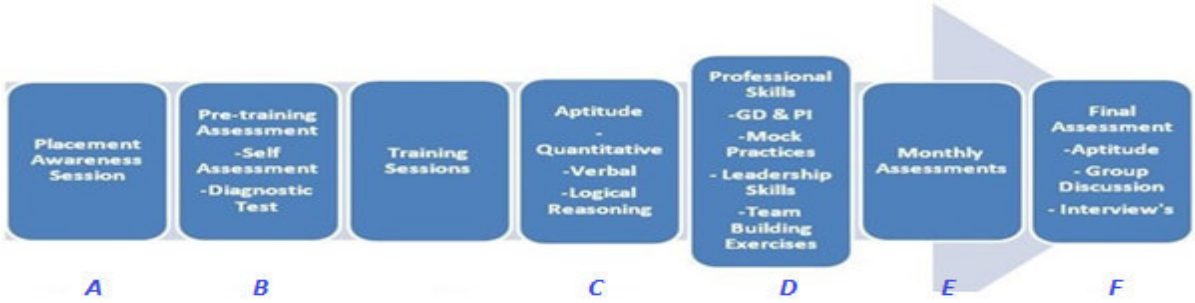
a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:
    i. Yearly Placement Brochure
    ii. Monthly Magazine, "Uttishtha"
    iii. Other promotional litreture, as and when required
    iv. Visiting Cards
    v. Letter Heads
    vi. Envelopes
    vii. Writing Pads
    viii. Diaries
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.

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(b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery

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- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3.

Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

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Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

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- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions

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- Power Corporate Networking Skills

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CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.30 - 9.30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45				CFDM UG + PG (Final Year) *(Tentative)*		
11:45 - 12:45	*CET* B. Tech. CSE III (AB) (Room No. 01)	*CET* B. Tech. CSE III (CD) (Room No. 01)	*CET* B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12:45 - 1:45				CFDM UG + PG (Pre-Final Year) *(Tentative)*	CAD IV (B.Arch.) *(Tentative)*	
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	*CET* B. Tech. CSE IV (AB & EF) (Room No. 01)	*CET* B. Tech. CSE IV (CD) & MCA III (Room No. 01)	*CET* B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) *(Tentative)*	COBMEC (Final Year) *(Tentative)*	
3:30 - 4:30						
4:30 - 5:30						

CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI  **332311**

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

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9:30 - 10:30						
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CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI **332311**

A Leading Women's University

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

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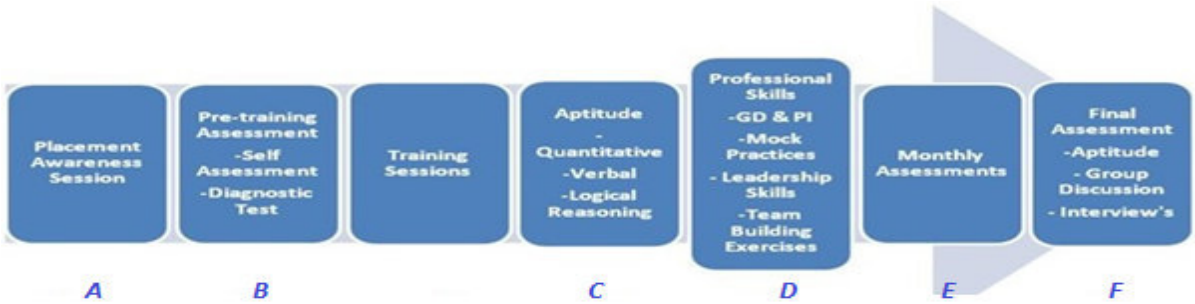
Career Development Centre - Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

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- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

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Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

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Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

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Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

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The Finishing School Programme - Introduction:

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The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits

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- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

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CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.30 - 9.30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45				CFDM UG + PG (Final Year) *(Tentative)*		
11:45 - 12:45	*CET* B. Tech. CSE III (AB) (Room No. 01)	*CET* B. Tech. CSE III (CD) (Room No. 01)	*CET* B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12:45 - 1:45				CFDM UG + PG (Pre-Final Year) *(Tentative)*	CAD IV (B.Arch.) *(Tentative)*	
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	*CET* B. Tech. CSE IV (AB & EF) (Room No. 01)	*CET* B. Tech. CSE IV (CD) & MCA III (Room No. 01)	*CET* B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) *(Tentative)*	COBMEC (Final Year) *(Tentative)*	
3:30 - 4:30						
4:30 - 5:30						

Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

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A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.

- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
   i. On board training
   ii. On Campus training
      - Remote Internship
      - Webinar
      - Post Selection training
      - Through the in-campus Laboratory setup by the concerned company
      - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
      - Official correspondence
      - E-mails
      - Telecommunication
      - Personal Visits
      - Invitation to Industry Experts

- Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500
Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.		

Misc. Expenses	Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000

Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).
Misc. Expenses	Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper	Three (05) (2 - Regional and 3 - National)
Magazine	Two (Monthly / Fortnightly)
Stationary and Printing	On Actuals

For the guests on Campus

Local Entertainment	On Actuals (During the visit of Industry Executives)
Local Conveyance	On Actuals (Including Pick up and Drop from Jaipur and Delhi)
Local Stay	On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.
- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room
k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):

Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. Circuit Branch Companies (Mass Recruiters):
A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics
There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. Niche / Boutique / Specialty Companies:
A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. Core Group Companies:
A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation
Has the core subject as a major subject in the course

Recruitment Process:

A. Circuit Branch Companies (Mass Recruiters):

- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. Niche / Boutique / Specialty Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

C. Core Group Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.

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h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.
v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:

i. Yearly Placement Brochure
ii. Monthly Magazine, "Uttishtha"
iii. Other promotional litreture, as and when required
iv. Visiting Cards
v. Letter Heads
vi. Envelopes
vii. Writing Pads
viii. Diaries

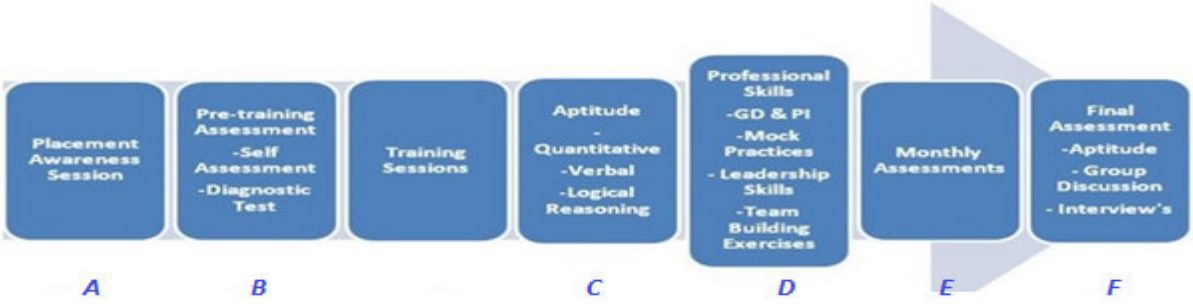
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



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Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

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- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills

- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3.

Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3.

Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

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Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

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A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions

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- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

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CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI **332311**

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PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

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A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.

- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
   i. On board training
   ii. On Campus training
      - Remote Internship
      - Webinar
      - Post Selection training
      - Through the in-campus Laboratory setup by the concerned company
      - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
      - Official correspondence
      - E-mails
      - Telecommunication
      - Personal Visits
      - Invitation to Industry Experts

- Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500
Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.		

Misc. Expenses	Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000

Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).
Misc. Expenses	Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper	Three (05) (2 - Regional and 3 - National)
Magazine	Two (Monthly / Fortnightly)
Stationary and Printing	On Actuals

For the guests on Campus

Local Entertainment	On Actuals (During the visit of Industry Executives)
Local Conveyance	On Actuals (Including Pick up and Drop from Jaipur and Delhi)
Local Stay	On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.
- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room
k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):

Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. Circuit Branch Companies (Mass Recruiters):
A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics
There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. Niche / Boutique / Specialty Companies:
A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. Core Group Companies:
A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation
Has the core subject as a major subject in the course

Recruitment Process:

A. Circuit Branch Companies (Mass Recruiters):

- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. Niche / Boutique / Specialty Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

C. Core Group Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.

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h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.
v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:

i. Yearly Placement Brochure
ii. Monthly Magazine, "Uttishtha"
iii. Other promotional litreture, as and when required
iv. Visiting Cards
v. Letter Heads
vi. Envelopes
vii. Writing Pads
viii. Diaries

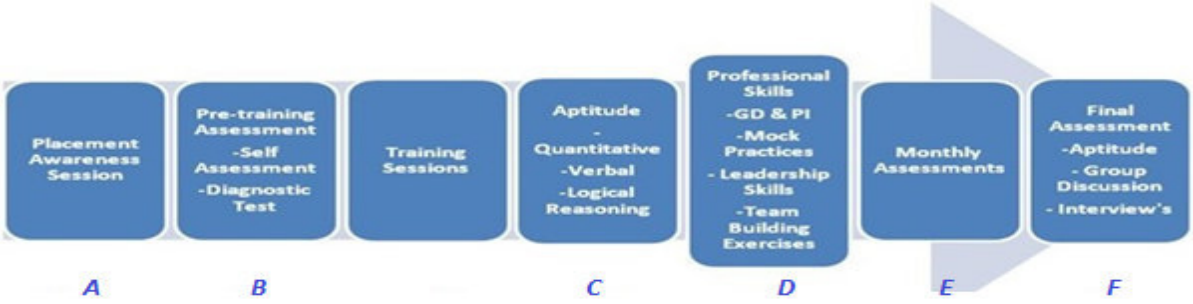
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



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Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

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- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills

- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3.

Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3.

Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

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Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

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A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions

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- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

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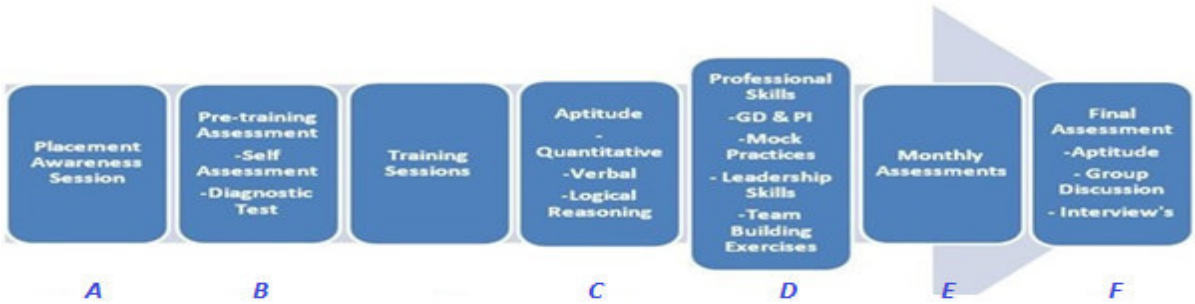
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Campus Recruitment Training Flow



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4. Psychometric Tests/Interviews
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8. Technical interview
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Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

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email : registrar@modyuniversity.ac.in · www.modyuniversity.ac.in

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

MODY UNIVERSITY
OF SCIENCE AND TECHNOLOGY
(Established u/s 2(f) of the UGC Act, 1956)
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 · Fax : (01573) 225041
email : registrar@modyuniversity.ac.in · www.modyuniversity.ac.in

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

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The Finishing School Programme - Introduction:

MODY UNIVERSITY
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email : registrar@modyuniversity.ac.in · www.modyuniversity.ac.in

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits

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email : registrar@modyuniversity.ac.in · www.modyuniversity.ac.in

- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170270	Ms. Aaditaa Soni	B.Tech (CSE)/A1	01-09-2020	09:00	aaditaasoni@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170271	Ms. Aakanksha Goyal	B.Tech (CSE)/A1	01-09-2020	09:00	aakanshagoyal20@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170272	Ms. Aarushi Garg	B.Tech (CSE)/A1	01-09-2020	09:10	arushi.ajm@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170273	Ms. Aditi Acharya	B.Tech (CSE)/A1	01-09-2020	09:10	aditiacharya1211@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170274	Ms. Aditi Khemka	B.Tech (CSE)/A1	01-09-2020	09:20	aditikhemka03@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170275	Ms. Ananya Roy Sharma	B.Tech (CSE)/A1	01-09-2020	09:20	ananya.r.sharma999@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170276	Ms. Anika Srivastava	B.Tech (CSE)/A1	01-09-2020	09:30	priyanshafatima98@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170277	Ms. Anjali Khandelwal	B.Tech (CSE)/A1	01-09-2020	09:30	anjalikhandelwal589@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170278	Ms. Anjali Kumari	B.Tech (CSE)/A1	01-09-2020	09:40	anjalikumari6121999@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170279	Ms. Anjali Sharma	B.Tech (CSE)/A1	01-09-2020	09:40	dipsi1998@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170280	Ms. Anjani Kataria	B.Tech (CSE)/A1	01-09-2020	09:50	Anjanikataria123@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170281	Ms. Anushree Shrivastava	B.Tech (CSE)/A1	01-09-2020	09:50	shrivastava.anushree@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170282	Ms. Archi Agarwal	B.Tech (CSE)/A1	01-09-2020	10:00	archiagrawal362@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170283	Ms. Ashana	B.Tech (CSE)/A1	01-09-2020	10:00	ashanaahlawat232@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170284	Ms. Astha Jain	B.Tech (CSE)/A1	01-09-2020	10:10	asthajain301@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170285	Ms. Bhavana Joshi	B.Tech (CSE)/A1	01-09-2020	10:10	bhavanajoshi222@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170286	Ms. Bhawna Kumari Gurja	B.Tech (CSE)/A1	01-09-2020	10:20	Bhawanagurjar452@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170287	Ms. Bhumika Jain	B.Tech (CSE)/A1	01-09-2020	10:20	bhumikajain.sakshi@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170288	Ms. Chakshu Shrotriya	B.Tech (CSE)/A1	01-09-2020	10:30	chakzz.shrotriya10@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170289	Ms. Chelsi Mundra	B.Tech (CSE)/A1	01-09-2020	10:30	chelsimaheswari17@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170290	Ms. Deepali Indora	B.Tech (CSE)/A1	01-09-2020	10:40	deepaliindora510@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170291	Ms. Divyanshi Tiwari	B.Tech (CSE)/A1	01-09-2020	10:40	divyanshi2000tiwari@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170292	Ms. Ekta Rajpurohit	B.Tech (CSE)/A1	01-09-2020	10:50	ektarajpurohit1997@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170293	Ms. Ekta Verma	B.Tech (CSE)/A1	01-09-2020	10:50	ekverma2026@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170294	Ms. Gul Pagaria	B.Tech (CSE)/A1	01-09-2020	11:30	gulpagaria@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170295	Ms. Gunisha Chaturvedi	B.Tech (CSE)/A1	01-09-2020	11:30	gunisha3007@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170296	Ms. Gunjan Sharma	B.Tech (CSE)/A1	01-09-2020	11:40	gunjansharma883@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU
170297	Ms. Harshita Dadhich	B.Tech (CSE)/A1	01-09-2020	11:40	hrs.dadhich@gmail.com	https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU

170299	Ms. Himadri Panwar	B.Tech (CSE)/A1	01-09-2020	11:50	himadripanwar99@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170300	Ms. Himani Agarwal	B.Tech (CSE)/A1	01-09-2020	11:50	himiagarwal2101@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170301	Ms. Ishanki Garg	B.Tech (CSE)/A1	01-09-2020	12:00	ishankigarg998@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170298	Ms. Harshita Kansal	B.Tech (CSE)/A1	01-09-2020	12:00	harshitakansal27@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170304	Ms. Khushi Maheshwari	B.Tech (CSE)/A2	01-09-2020	12:10	khushimaheshwari220799@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170305	Ms. Khushi Somani	B.Tech (CSE)/A2	01-09-2020	12:10	khushisomani59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170306	Ms. Kishita Sureka	B.Tech (CSE)/A2	01-09-2020	12:20	kishitasureka2000@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170307	Ms. Komal Agarwal	B.Tech (CSE)/A2	01-09-2020	12:20	komalagarwal1902@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170308	Ms. Kriti Kumari	B.Tech (CSE)/A2	01-09-2020	12:30	kritimodyuniversity@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170309	Ms. Lucky Singh	B.Tech (CSE)/A2	01-09-2020	12:30	imluck121@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170310	Ms. Manshi Singhai	B.Tech (CSE)/A2	01-09-2020	12:40	manshisinghai59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170311	Ms. Muskan Kumari	B.Tech (CSE)/A2	01-09-2020	12:40	muskankumari.7991.mk@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170312	Ms. Muskan Soni	B.Tech (CSE)/A2	01-09-2020	12:50	muskansoniprs@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170313	Ms. Nandini Sharma	B.Tech (CSE)/A2	01-09-2020	12:50	nandini555.ns@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170314	Ms. Nikhar Jain	B.Tech (CSE)/A2	01-09-2020	01:00	nikhar.jain11@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170315	Ms. Nikita Bijarniya	B.Tech (CSE)/A2	01-09-2020	01:00	bijaraniyanikita@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170316	Ms. Oshi Jain	B.Tech (CSE)/A2	01-09-2020	01:10	oshijain01@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170317	Ms. Parul	B.Tech (CSE)/A2	01-09-2020	01:10	paruldhaka466@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170318	Ms. Prachi Singhal	B.Tech (CSE)/A2	01-09-2020	01:20	prachisinghals076@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**
170319	Ms. Princy Sultania	B.Tech (CSE)/A2	01-09-2020	01:20	princyjune66@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU**

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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January 18, 2016

II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

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January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

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MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

Professional Skills Training Time Table - August to December 2016 (Weekly)			
DAYS/TIME	**10:45 am - 12:45 pm**	**1:30 - 02:30**	**2:30 pm - 4:00 pm**
MON	**VII Sem. CS (AB+CD+EF), IX Sem. BTMT (CS+EC)**	***LUNCH BREAK***	***V Sem. CS (AB+CD+EF) & VII BTMT (CS) & MBAT (CS)***
TUES	**VII Sem. EC (ABC), EE, ME & V Sem. MCA**		***V Sem. EC (AB), ME & EE, BCA & III Sem. MCA & VII Sem. LLB***
WED	**III Sem. M.Tech. (CS+WCT+VLSI) & Msc. (IT)**		***III Sem.CS (AB+CD+EF) & V Sem. BTMT (CS) & MBAT (CS)***
THR	**VII Sem. CS (AB+CD+EF) & IX Sem. BTMT (CS+EC)**		***III Sem. EC (AB), ME, EE, BCA & V Sem. LLB***
FRI	**No Session**		**No Session**
SAT	**No Session**		**No Session**

9th Aug. 2016
10th Aug. 2016
11th Aug. 2016
16th Aug. 2016 (2)
17th Aug. 2016
22th Aug. 2016
23th Aug. 2016
24th Aug. 2016
29th Aug. 2016
30th Aug. 2016
31st Aug. 2016 (2)
01st Sep. 2016
06 Sep. 2016
07th Sep. 2016
13 Sep. 2016
14th Sep. 2016
27 Sep. 2016
19th Oct. 2016
09th Nov. 2016

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	02-09-2020	09:00	9a9bhardwaj@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	02-09-2020	09:00	anshikajain1399@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	02-09-2020	09:10	anshula300799@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	02-09-2020	09:10	arubindlish27@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	02-09-2020	09:20	arushi291097@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:20	atidwitya22@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	02-09-2020	09:30	ayushee.diwan99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:30	eisha8373@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	02-09-2020	09:40	gargipatel8@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	02-09-2020	09:40	ishamedhavi315@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	02-09-2020	09:50	ishitamishra13111999@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	02-09-2020	09:50	Kritipareek2006@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manasvivashishtha03@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manishitaofficial99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	02-09-2020	10:10	manyapathak98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	02-09-2020	10:10	ranawatnikita001@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	02-09-2020	10:20	niyonikagoyal578@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	02-09-2020	10:20	poojagupta7490@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	02-09-2020	10:30	purvi.sharmaofficial@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	02-09-2020	10:30	reetasoniss.99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	02-09-2020	10:40	rishitamathur123@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	02-09-2020	10:40	riya.jaipuria@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	02-09-2020	10:50	riyasinha292514@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	02-09-2020	10:50	tulshyansakshi@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	02-09-2020	11:30	Shreshthag52@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	02-09-2020	11:30	shreya.pandey.emip@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	02-09-2020	11:40	srishtie98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	02-09-2020	11:40	kapoortanu99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarishisingh29@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarusingh0250@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	02-09-2020	12:00	Vanivishnoi01@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	02-09-2020	12:00	akikshabhatnagar@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	02-09-2020	12:10	apj980926@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	02-09-2020	12:10	gangwarbhawana@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	02-09-2020	12:20	shynavashti@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	02-09-2020	12:20	devyanisingh880@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	02-09-2020	12:30	dishaay2898@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	02-09-2020	12:30	ishika.agarwal2000@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	02-09-2020	12:40	mehtaishita98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

170404	Ms. Meenal	B.Tech (CSE) CC/C2	02-09-2020	12:40	meenal121827@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170405	Ms. Meghna	B.Tech (CSE) CC/C2	02-09-2020	12:50	kirtimeghna@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170406	Ms. Mitali	B.Tech (CSE) CC/C2	02-09-2020	12:50	mishuaggarwal05@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170407	Ms. Navya	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyasharma8972@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyakapoor2012@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	02-09-2020	01:10	neha0304sharma@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	02-09-2020	01:10	khaitanpallavi177@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	02-09-2020	01:20	purvi.bharani@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	02-09-2020	01:20	ranogarg2@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLI7WxybzpjAq
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	02-09-2020	02:00	rashmirana1999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	02-09-2020	02:00	khirwalrishu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	02-09-2020	02:10	shrutitripathi199820@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170416	Yadav	B.Tech (CSE) CC/C2	02-09-2020	02:10	shwetayadav58@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	02-09-2020	02:20	sneha.dujaniya@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	02-09-2020	02:20	yukta2586@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	02-09-2020	02:30	fulwariamahima@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190182	Ms. Komal Sharma	MCA	02-09-2020	02:30	1811komalsharma@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190183	Ms. Komal Shekhawat	MCA	02-09-2020	02:40	Komalshekhawat06391@gmail.co m	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190184	Ms. Mamon Kakoti	MCA	02-09-2020	02:40	mamonkakoti98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190185	Ms. Ritika Arora	MCA	02-09-2020	02:50	aroraritika2505@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190186	Ms. Sadhana Sharma	MCA	02-09-2020	02:50	095shefu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190187	Ms. Shivani Rathore	MCA	02-09-2020	03:00	rathoreshivi222@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
160482	Ms. Swagata Rheakoushik	MCA	02-09-2020	03:00	swagatarhea@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170457	Ms. Anagha Meena	EEE	02-09-2020	03:10	anagha.meena99@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170459	Ms. Mahima	EEE	02-09-2020	03:10	mona3365y@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170460	Ms. Nandita Pandey	EEE	02-09-2020	03:20	nanditapandey98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170462	Ms. Shivangi Rathore	EEE	02-09-2020	03:20	shivangirathore47@yahoo.in	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170463	Ms. Sneha Sharma	EEE	02-09-2020	03:30	isnehasharma612@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170464	Ms. Srishti Vyas	EEE	02-09-2020	03:30	srishtivyas99@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170266	Ms. Anushka Priya	BME	02-09-2020	03:40	anushka.priya0908@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170267	Ms. Archita Roy	BME	02-09-2020	03:40	royarchita19@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170268	Ms. Kalyani Rajesh Verma	BME	02-09-2020	03:50	vermakalyani29@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170269	Ms. Poorva Tiwari	BME	02-09-2020	03:50	tiwaripoorva0017@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170467	Ms. Kruti Mehta	NST	02-09-2020	04:00	krutimehta2810@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170468	Ms. Tanvi Agarwal	NST	02-09-2020	04:00	tanvig68@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170446	Ms. Anisha Gautam	ECE	02-09-2020	04:10	anishagautam1999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170450	Ms. Pranjal Gurjar	ECE	02-09-2020	04:10	gurjarpranjal9@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170451	Ms. Rabina Parsai	ECE	02-09-2020	04:20	parsairabina@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170452	Ms. Rashmita Gupta	ECE	02-09-2020	04:20	rashmita30042000@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170453	Ms. Saumya Sharma	ECE	02-09-2020	04:30	saumyajpr1999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170456	Ms. Vandita Vyas	ECE	02-09-2020	04:30	vanditavyas53@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**

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180164	Garima Surana	BCA	02-09-2020	04:40	garimasurana4@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
180624	Barsha Paul	BCA	02-09-2020	04:40	paulbarsha2671999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170447	Ms. Anjali Lunia	ME	02-09-2020	04:50	anjalilunia@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170449	Ms. Prakshi Jain	ME	02-09-2020	04:50	prakshijain25@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170454	Ms. Shruti Kajla	ME	02-09-2020	07:30	shrutikajla12@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170465	Ms. Himanshi Shekhawat	ME	02-09-2020	07:30	himanshishekhawat36@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170466	Ms. Shubhi Jain	ME	02-09-2020	07:40	shubhijain9950@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	02-09-2020	07:40	nisthaagarwal8@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	02-09-2020	07:50	pratitibanerjee353@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	02-09-2020	07:50	pritibihani876@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170428	Mathews	B.Tech (CSE) (IOT)/B2	02-09-2020	08:00	shelsiamatthews99@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	02-09-2020	08:00	siddhimehendale@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	02-09-2020	08:10	navyasharma49439@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170320	Ms. Priyanshi Vyas	B.Tech (CSE)/A2	02-09-2020	08:10	anshi99vyas@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170321	Ms. Priyasha Harjani	B.Tech (CSE)/A2	02-09-2020	08:20	priyashaharjani28@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170322	Ms. Puja Kumari Sah	B.Tech (CSE)/A2	02-09-2020	08:20	sahpuja227@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170323	Ms. Radhika Bansal	B.Tech (CSE)/A2	02-09-2020	08:30	radhikab.mu@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170325	Ms. Reecha Kumari	B.Tech (CSE)/A2	02-09-2020	08:30	reechakumari0810@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170326	Ms. Rhythm	B.Tech (CSE)/A2	02-09-2020	08:40	rhythm.kaistha26@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170327	Ms. Ritika Joshi	B.Tech (CSE)/A2	02-09-2020	08:40	ritika0307@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170328	Ms. Riya Varma	B.Tech (CSE)/A2	02-09-2020	08:50	varmariya2505@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170329	Ms. Rupali Shekhawat	B.Tech (CSE)/A2	02-09-2020	08:50	rupalishekhawat94@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170330	Ms. Sakshi Jain	B.Tech (CSE)/A2	02-09-2020	09:00	jains5193@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170332	Ms. Samriddhi Agrawal	B.Tech (CSE)/A2	02-09-2020	09:00	agrawalsamy19@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170346	Ms. Srishti Prasad	B.Tech (CSE)/A2	02-09-2020	09:10	srishtipsg1234@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170360	Ms. Yogita Solanki	B.Tech (CSE)/A2	02-09-2020	09:10	solankiyogita.19@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170469	Ms. Nupur Malik	B.Tech (CSE)/A2	02-09-2020	09:20	nupur.malik19@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**
170470	Ms. Anjali Barala	B.Tech (CSE)/A2	02-09-2020	09:20	anjali17barala@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSv**

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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January 18, 2016

II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

Scanned with CamScanner

January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

Scanned with CamScanner

INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

Scanned with CamScanner

INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

Scanned with CamScanner

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

Professional Skills Training Time Table - August to December 2016 (Weekly)			
DAYS/TIME	**10:45 am - 12:45 pm**	**1:30 - 02:30**	**2:30 pm - 4:00 pm**
MON	**VII Sem. CS (AB+CD+EF), IX Sem. BTMT (CS+EC)**	***LUNCH BREAK***	***V Sem. CS (AB+CD+EF) & VII BTMT (CS) & MBAT (CS)***
TUES	**VII Sem. EC (ABC), EE, ME & V Sem. MCA**		***V Sem. EC (AB), ME & EE, BCA & III Sem. MCA & VII Sem. LLB***
WED	**III Sem. M.Tech. (CS+WCT+VLSI) & Msc. (IT)**		***III Sem.CS (AB+CD+EF) & V Sem. BTMT (CS) & MBAT (CS)***
THR	**VII Sem. CS (AB+CD+EF) & IX Sem. BTMT (CS+EC)**		***III Sem. EC (AB), ME, EE, BCA & V Sem. LLB***
FRI	**No Session**		**No Session**
SAT	**No Session**		**No Session**

9th Aug. 2016
10th Aug. 2016
11th Aug. 2016
16th Aug. 2016 (2)
17th Aug. 2016
22th Aug. 2016
23th Aug. 2016
24th Aug. 2016
29th Aug. 2016
30th Aug. 2016
31st Aug. 2016 (2)
01st Sep. 2016
06 Sep. 2016
07th Sep. 2016
13 Sep. 2016
14th Sep. 2016
27 Sep. 2016
19th Oct. 2016
09th Nov. 2016

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

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A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.

- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
    i. On board training
    ii. On Campus training
        - Remote Internship
        - Webinar
        - Post Selection training
        - Through the in-campus Laboratory setup by the concerned company
        - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
        - Official correspondence
        - E-mails
        - Telecommunication
        - Personal Visits
        - Invitation to Industry Experts
        - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500
Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.		
Misc. Expenses	Reimbursement will be made on Actuals.		

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		

DA	2000	1500	1000

Hospitality — The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).

Misc. Expenses — Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance — As per the prevailing tariff rates of the Service Provider

Telephone — As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper — Three (05) (2 - Regional and 3 - National)

Magazine — Two (Monthly / Fortnightly)

Stationary and Printing — On Actuals

For the guests on Campus

Local Entertainment — On Actuals (During the visit of Industry Executives)

Local Conveyance — On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay — On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

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MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.
- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room

k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. **Circuit Branch Companies (Mass Recruiters):**
Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. **Niche / Boutique / Specialty Companies:**
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. **Core Group Companies:**
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. **Circuit Branch Companies (Mass Recruiters):**
A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics
There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. **Niche / Boutique / Specialty Companies:**
A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. **Core Group Companies:**
A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

Has the core subject as a major subject in the course

Recruitment Process:

A. Circuit Branch Companies (Mass Recruiters):

- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. Niche / Boutique / Specialty Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

C. Core Group Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.

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h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.
v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:
    i. Yearly Placement Brochure
    ii. Monthly Magazine, "Uttishtha"
    iii. Other promotional litreture, as and when required
    iv. Visiting Cards
    v. Letter Heads

vi. Envelopes
vii. Writing Pads
viii. Diaries

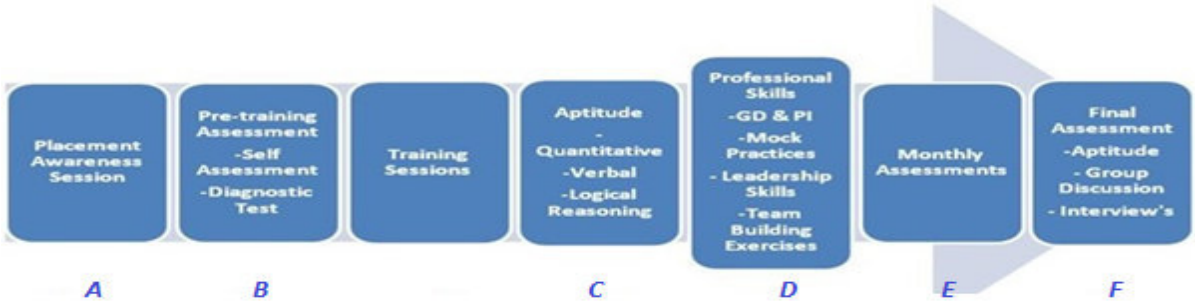
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



Services to be procured from *the 3rd party agency:***

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)

- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

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1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

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A Leading Women's University

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Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work

- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

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Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

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A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter’s Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques

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- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

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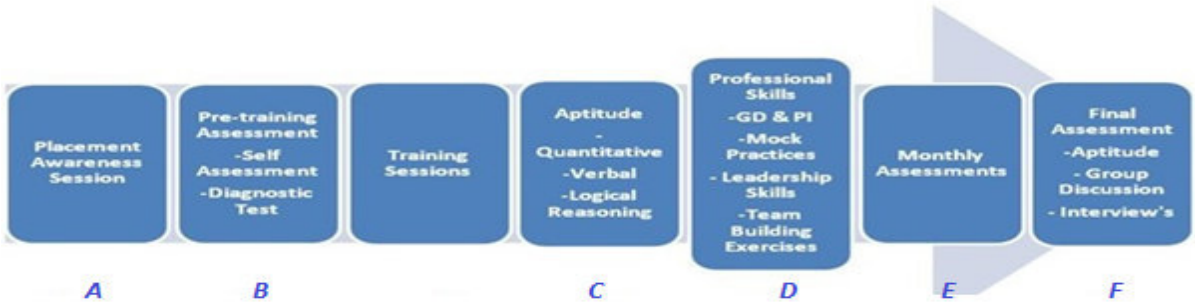
Career Development Centre - Training Plan

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- Effective Communication Skills
- Problem Solving Skills
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- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



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*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

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4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview

9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

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- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills

- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

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Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness

- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

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The Finishing School Programme - Introduction:

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- Interview Attire
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Career Development Centre
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CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.30 - 9.30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45				CFDM UG + PG (Final Year) *(Tentative)*		
11:45 - 12:45	*CET* B. Tech. CSE III (AB) (Room No. 01)	*CET* B. Tech. CSE III (CD) (Room No. 01)	*CET* B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12:45 - 1:45				CFDM UG + PG (Pre-Final Year) *(Tentative)*	CAD IV (B.Arch.) *(Tentative)*	
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	*CET* B. Tech. CSE IV (AB & EF) (Room No. 01)	*CET* B. Tech. CSE IV (CD) & MCA III (Room No. 01)	*CET* B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) *(Tentative)*	COBMEC (Final Year) *(Tentative)*	
3:30 - 4:30						
4:30 - 5:30						

Career Development Centre

Employability Enhancement Program
(Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	**101**	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	**4**
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	**4**
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	**4**

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	**4**
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	**10**

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes

Career Development Centre

Employability Enhancement Program
(Semester – IV)

Subjet Code		Subject Title	Professional Skills Development						
LTP	101	**Credit**	2	**Subject Category**		**Year**	2	**Semester**	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	**2**
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	**8**
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	**6**

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	**4**
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	**6**

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

Career Development Centre

Employability Enhancement Program
(Semester – VI)

Subject Code	CD 19.601	**Subject Title**	Campus to Corporate (II)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	**Hours**
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	**2**
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	**3**
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	**2**

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	**3**
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	**3**

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

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CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI **332311**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY
LAKSHMANGARH • RAJASTHAN
A Leading Women's University

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Career Development Centre

Employability Enhancement Program
(Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	**Credit**	2	**Subject Category**		**Year**	3	**Semester**	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	**2**
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	**2**
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	**3**
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	**3**
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	**3**

Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **"The Art of Social Media"** by Guy Kawasaki & Peg Fitzpatrick

A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
d. To get Industry support and finance (aid) for technical societies and mega events.
e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
f. To arrange various students' training programmes, like:
    i. On board training
    ii. On Campus training
        - Remote Internship
        - Webinar
        - Post Selection training
        - Through the in-campus Laboratory setup by the concerned company
        - Through our University set up
g. To arrange the semester internship.
h. To chart out the schedule of Campus Recruitment Process.
i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
j. To be in constant touch with the Industry through:
        - Official correspondence
        - E-mails
        - Telecommunication
        - Personal Visits
        - Invitation to Industry Experts
        - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, *"Uttistha"*, is being published from CDC. The Editorial Board consists of the:

a. Members of CDC
b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to

I. GM - CDC:

During Official Tours and Visits:

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:

During Official Tours and Visits:

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances	**Grade of Cities**		
	A	**B**	**C**
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000

Hospitality The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).

Misc. Expenses Reimbursement will be made on Actuals.

Entitlement:

Internet Allowance As per the prevailing tariff rates of the Service Provider

Telephone As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper Three (05) (2 - Regional and 3 - National)

Magazine Two (Monthly / Fortnightly)

Stationary and Printing On Actuals

For the guests on Campus

Local Entertainment On Actuals (During the visit of Industry Executives)

Local Conveyance On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calender

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.

- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
    a. Updated resume
    b. Hall Ticket, if applicable
    c. Passport size photographs
    d. Photocopies of relevant documents, duly attested
    e. Institute Identity Card

- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

a. Conference Hall
b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
c. LAN based / online test facility
d. Class rooms for paper pencil test
e. Facility for Telephonic Interview
f. Shuttle bus service
g. Cabins to be utilized as Interview rooms
h. Room for Group Discussions
i. Locker Room
j. Evaluation Room
k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):
Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:
Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:
Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schnider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. **Circuit Branch Companies (Mass Recruiters):**
A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics
There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. **Niche / Boutique / Specialty Companies:**
A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. **Core Group Companies:**
A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)
There shouldn't be any backlogs at the time of the Campus Recruitment Process
Should have cleared all exams in one attempt
Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation
Has the core subject as a major subject in the course

Recruitment Process:

A. **Circuit Branch Companies (Mass Recruiters):**
- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. **Niche / Boutique / Specialty Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

C. **Core Group Companies:**
- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

a. Nomination of Faculty Coordinators for CDC.
b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.
h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
m. Allocation of appropriate budget for the training / placement / publication related items.
n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
p. Approval for the arrangement of the requirements as per the need of the visiting company.
q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
r. Availability of the results of the pre-final and final year students in soft copy.
s. Availability of the Academic Calendar of the Current Year, or as needed.
t. Availability of the Current Time Table of Pre-final & Final Year Students.
u. Availability of the current Syllabus of all the programmes.
v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

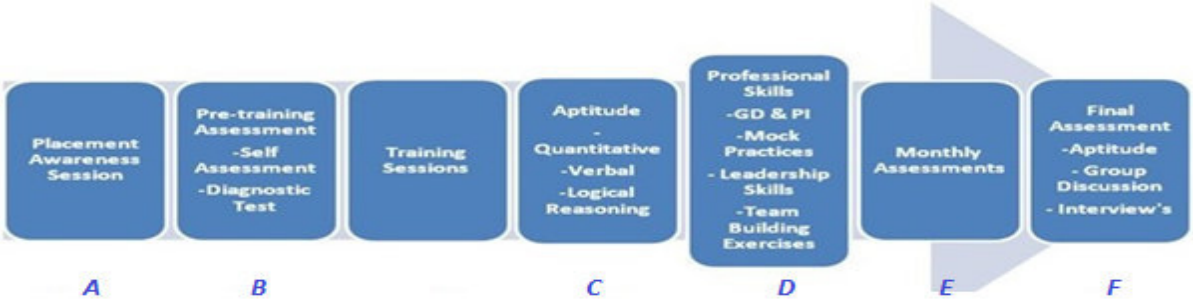
a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
b. A defined budget to conduct the above mentioned activities.
c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
e. Approval for the printing of:
    i. Yearly Placement Brochure
    ii. Monthly Magazine, "Uttishtha"
    iii. Other promotional litreture, as and when required
    iv. Visiting Cards
    v. Letter Heads
    vi. Envelopes
    vii. Writing Pads
    viii. Diaries
f. Approval to procure Mementos, to be given to the executives of the visiting companies.
g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
h. Approval to conduct events / conclaves in association with the Third party agency.
i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
k. Mobile / Internet Allowances - As per the requirement.
l. Approval to arrange Alumni Meet, at regular intervals
m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: ***Campus Recruitment Training Flow***



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
  (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
  (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.

- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.

- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.

- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills

- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

I. Training by 3rd Party Agency;
   a. Domain Knowledge
   b. Aptitude, and
   c. Personality Development

II. Mock Sessions / Analysis by:
   a. 3rd Party Agency
   b. In-house Trainers

Modus Operandii: ***Batch Strength (approx.)***

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students
MBA = 100 students
MCA = 40 students
LLB = 70 Students
LLM= 20 students

Integrated (B. Tech. + M. Tech) = 40 students
Integrated MBA (Tech). = 40 students
M. Tech. = 40 students (Combined)

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches
Size of batch = 45 students in each batch
Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

a. Automation of Career Development Centre.
b. To conduct HR meet on a regular basis.
c. To conduct Alumni Meet every year.
d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.

- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

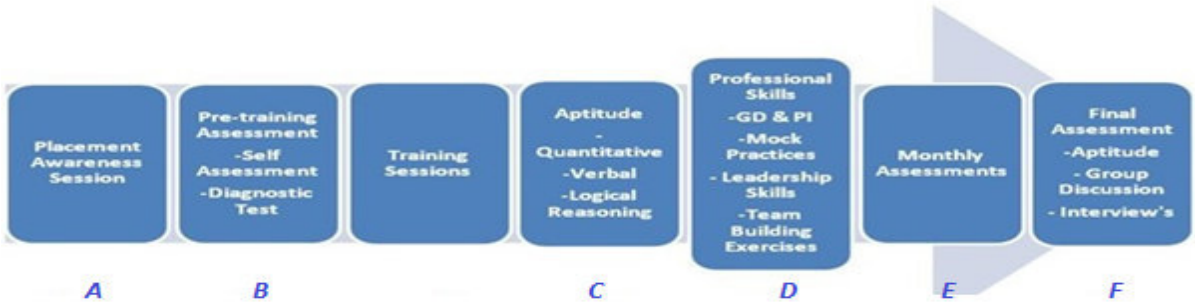
Career Development Centre - Training Plan

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Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



Services to be procured from *the 3rd party agency*:*

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.

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5. Resume Preparation
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7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

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- Leadership Skills
- Innovation
- Team Work
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- Decision Making Skills
- Market Knowledge
- Active Listener

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Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
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- Collaboration Skills
- Emotional Intelligence
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The Finishing School Programme - Introduction:

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MODY UNIVERSITY
Career Development Centre
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 • Fax : (01573) 225041
email : gmcdc@modyuniversity.ac.in • www.modyuniversity.ac.in

CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY / TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.30 - 9.30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45				CFDM UG + PG (Final Year) *(Tentative)*		
11:45 - 12:45	*CET* B. Tech. CSE III (AB) (Room No. 01)	*CET* B. Tech. CSE III (CD) (Room No. 01)	*CET* B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12:45 - 1:45				CFDM UG + PG (Pre-Final Year) *(Tentative)*	CAD IV (B.Arch.) *(Tentative)*	
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	*CET* B. Tech. CSE IV (AB & EF) (Room No. 01)	*CET* B. Tech. CSE IV (CD) & MCA III (Room No. 01)	*CET* B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) *(Tentative)*	COBMEC (Final Year) *(Tentative)*	
3:30 - 4:30						
4:30 - 5:30						

MODY UNIVERSITY
Career Development Centre
Lakshmangarh (Sikar), Rajasthan 332 311, India
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email : gmcdc@modyuniversity.ac.in • www.modyuniversity.ac.in

CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme
Curriculum & Syllabus

LAI **332311**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY
LAKSHMANGARH • RAJASTHAN
A Leading Women's University

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours
In a Month = 4*9 = 18 Hours
In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.
Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATON METHODs:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: Ology: *The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

Professional Skills Training Time Table - August to December 2015 (ODD Week)					
TIME	**10:45 - 11:45**	**11:45 - 12:45**	**01:45 - 02:30**	**3:30 - 4:30**	**4:30 - 5:30**
MON	***III Sem. CS (AB+CD) & BCA***		***LUNCH***	**V Sem. CS (AB) + (CD) & BCA**	
TUES	***III Sem. BTMT & CS (EF)***			**VII Sem. EC (AB) + (CD) & EE**	
WED	***III Sem. ME & LLB***			**V Sem. BTMT (CS) & CS (EF)**	
THR	***III Sem. MCA & LLB***			*No Session*	
FRI	*No Session*			***V Sem. (LLB +BBA+B.Com.+BA Eco.)***	
SAT	*No Session*			*No Session*	

Professional Skills Training Time Table - August to December 2015 (Even Week)					
TIME	**10:45 - 11:45**	**11:45 - 12:45**	**01:45 - 02:30**	**3:30 - 4:30**	**4:30 - 5:30**
MON	*No Session*		***LUNCH***	**VII Sem. CS (CD)**	
TUES	*No Session*			**V Sem. ME, EE & EC (AB) + (CD)**	
WED	*No Session*			***VII Sem. ME, BTMT (CS) + (EC), V Sem. MCA & IX Sem. LLB***	
THR	*No Session*			***III Sem. MBA, M.Com. & IX Sem. MBAT***	
FRI	*No Session*			**III Sem (BBA+B.Com.+M.Com.+BA Eco.)**	
SAT	**III Sem. EC (AB) & EE**			**VII Sem. CS (AB) + IT**	

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

Professional Skills Training Time Table - January to April 2016 (Weekly)			
TIME	**10:45 am - 12:45 pm**	**1:30 - 02:30**	**3:00 pm - 5:00 pm**
MON	***IV Sem. CS (AB+CD)***	***LUNCH***	**VI Sem. CS (AB+CD) & II Sem. M.Tech.**
TUES	***IV Sem. EC (AB), ME, EE, MCA, MSc. IT & LLB***		**VI Sem. ME, EE & EC (AB+CD)**
WED	***IV Sem. CS (EF), BTMT & BCA***		**VI Sem. CS (EF), BTMT & BCA**
THR	***IV Sem. CS (AB+CD)***		**II Sem. MBA & VIII Sem. BTMT (CS+EC)**
FRI	***IV Sem. EC (AB), ME, EE, MCA, MSc. IT***		**IV Sem. MBA & VI Sem. (BBA+B.Com.+BA Eco.)**
SAT	***IV Sem. CS (EF), BTMT & BCA***		**VIII Sem. CS & IT, IV Sem. MBA, M.Tech. & X Sem.**

Updated Time Table

Professional Skills Training Time Table - January to April 2016 (Weekly)			
TIME	**10:45 am - 12:45 pm**	**1:30 - 02:30**	**3:00 pm - 5:00 pm**
MON (11:45 - 01:45)	**VI Sem. CS (AB+CD), EEE, IV Sem. BCA & MCA**	***LUNCH***	***IV Sem. CS (AB+CD) & VI Sem. MBAT (CS)***
TUES	***IV Sem. EC (AB) & M.Sc. IT***		**VI Sem. EC (ABC) & VIII Sem. BTMT (CS+EC) & LLB**
WED	**VI Sem. CS (EF), II Sem. M.Tech. (CS+WCT)**		***IV Sem. CS (EF), ME & EE***
THR	**IV Sem. CS (AB+CD) & ME**		***II Sem. MBA, IV Sem. BCA, VI Sem. BTMT (CS) & LLB***
FRI (8:30 - 10:30)	**VI Sem. EC(ABC), ME, EE, VIII Sem. BTMT (CS+EC) & II Sem. M.Tech. (VLSI)**		***IV Sem. MBA & VI Sem. (BBA+B.Com.+BA Eco.)***
SAT	**VI Sem. CS (EF), BTMT (CS) & IV Sem. MCA & M.Sc. (IT)**		***VIII Sem. All B.Tech., IV Sem. MBA, M.Tech. & X Sem. MBAT & LLB***

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170270	Ms. Aaditaa Soni	B.Tech (CSE)/A1	01-09-2020	09:00	aaditaasoni@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170271	Ms. Aakanksha Goyal	B.Tech (CSE)/A1	01-09-2020	09:00	aakanshagoyal20@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170272	Ms. Aarushi Garg	B.Tech (CSE)/A1	01-09-2020	09:10	arushi.ajm@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170273	Ms. Aditi Acharya	B.Tech (CSE)/A1	01-09-2020	09:10	aditiacharya1211@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170274	Ms. Aditi Khemka	B.Tech (CSE)/A1	01-09-2020	09:20	aditikhemka03@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170275	Ms. Ananya Roy Sharma	B.Tech (CSE)/A1	01-09-2020	09:20	ananya.r.sharma999@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170276	Ms. Anika Srivastava	B.Tech (CSE)/A1	01-09-2020	09:30	priyanshafatima98@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170277	Ms. Anjali Khandelwal	B.Tech (CSE)/A1	01-09-2020	09:30	anjalikhandelwal589@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170278	Ms. Anjali Kumari	B.Tech (CSE)/A1	01-09-2020	09:40	anjalikumari6121999@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170279	Ms. Anjali Sharma	B.Tech (CSE)/A1	01-09-2020	09:40	dipsi1998@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170280	Ms. Anjani Kataria	B.Tech (CSE)/A1	01-09-2020	09:50	Anjanikataria123@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170281	Ms. Anushree Shrivastava	B.Tech (CSE)/A1	01-09-2020	09:50	shrivastava.anushree@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170282	Ms. Archi Agarwal	B.Tech (CSE)/A1	01-09-2020	10:00	archiagrawal362@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170283	Ms. Ashana	B.Tech (CSE)/A1	01-09-2020	10:00	ashanaahlawat232@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170284	Ms. Astha Jain	B.Tech (CSE)/A1	01-09-2020	10:10	asthajain301@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170285	Ms. Bhavana Joshi	B.Tech (CSE)/A1	01-09-2020	10:10	bhavanajoshi222@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170286	Ms. Bhawna Kumari Gurjar	B.Tech (CSE)/A1	01-09-2020	10:20	Bhawanagurjar452@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170287	Ms. Bhumika Jain	B.Tech (CSE)/A1	01-09-2020	10:20	bhumikajain.sakshi@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170288	Ms. Chakshu Shrotriya	B.Tech (CSE)/A1	01-09-2020	10:30	chakzz.shrotriya10@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170289	Ms. Chelsi Mundra	B.Tech (CSE)/A1	01-09-2020	10:30	chelsimaheswari17@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170290	Ms. Deepali Indora	B.Tech (CSE)/A1	01-09-2020	10:40	deepaliindora510@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170291	Ms. Divyanshi Tiwari	B.Tech (CSE)/A1	01-09-2020	10:40	divyanshi2000tiwari@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170292	Ms. Ekta Rajpurohit	B.Tech (CSE)/A1	01-09-2020	10:50	ektarajpurohit1997@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170293	Ms. Ekta Verma	B.Tech (CSE)/A1	01-09-2020	10:50	ekverma2026@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170294	Ms. Gul Pagaria	B.Tech (CSE)/A1	01-09-2020	11:30	gulpagaria@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170295	Ms. Gunisha Chaturvedi	B.Tech (CSE)/A1	01-09-2020	11:30	gunisha3007@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170296	Ms. Gunjan Sharma	B.Tech (CSE)/A1	01-09-2020	11:40	gunjansharma883@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170297	Ms. Harshita Dadhich	B.Tech (CSE)/A1	01-09-2020	11:40	hrs.dadhich@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170299	Ms. Himadri Panwar	B.Tech (CSE)/A1	01-09-2020	11:50	himadripanwar99@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170300	Ms. Himani Agarwal	B.Tech (CSE)/A1	01-09-2020	11:50	himiagarwal2101@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170301	Ms. Ishanki Garg	B.Tech (CSE)/A1	01-09-2020	12:00	ishankigarg998@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170298	Ms. Harshita Kansal	B.Tech (CSE)/A1	01-09-2020	12:00	harshitakansal27@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170304	Ms. Khushi Maheshwari	B.Tech (CSE)/A2	01-09-2020	12:10	khushimaheshwari220799@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170305	Ms. Khushi Somani	B.Tech (CSE)/A2	01-09-2020	12:10	khushisomani59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170306	Ms. Kishita Sureka	B.Tech (CSE)/A2	01-09-2020	12:20	kishitasureka2000@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170307	Ms. Komal Agarwal	B.Tech (CSE)/A2	01-09-2020	12:20	komalagarwal1902@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170308	Ms. Kriti Kumari	B.Tech (CSE)/A2	01-09-2020	12:30	kritimodyuniversity@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170309	Ms. Lucky Singh	B.Tech (CSE)/A2	01-09-2020	12:30	imluck121@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170310	Ms. Manshi Singhai	B.Tech (CSE)/A2	01-09-2020	12:40	manshisinghai59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170311	Ms. Muskan Kumari	B.Tech (CSE)/A2	01-09-2020	12:40	muskankumari.7991.mk@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170312	Ms. Muskan Soni	B.Tech (CSE)/A2	01-09-2020	12:50	muskansoniprs@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170313	Ms. Nandini Sharma	B.Tech (CSE)/A2	01-09-2020	12:50	nandini555.ns@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170314	Ms. Nikhar Jain	B.Tech (CSE)/A2	01-09-2020	01:00	nikhar.jain11@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170315	Ms. Nikita Bijarniya	B.Tech (CSE)/A2	01-09-2020	01:00	bijaraniyanikita@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**

170316	Ms. Oshi Jain	B.Tech (CSE)/A2	01-09-2020	01:10	oshijain01@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170317	Ms. Parul	B.Tech (CSE)/A2	01-09-2020	01:10	paruldhaka466@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170318	Ms. Prachi Singhal	B.Tech (CSE)/A2	01-09-2020	01:20	prachisinghals076@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170319	Ms. Princy Sultania	B.Tech (CSE)/A2	01-09-2020	01:20	princyjune66@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Mobile	DATE	TIME	Email	**Meeting Link**
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	7728885364	01-09-2020	02:00	ishitasurana9@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	9265667454	01-09-2020	02:00	radhika16goyal@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	9116109755	01-09-2020	02:10	sakshi.vijay99@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	9131195485	01-09-2020	02:10	sanjoidubey@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	9123239746	01-09-2020	02:20	upadhyayshalu2924@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	7427095396	01-09-2020	02:20	sheetalprajapat01@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	7355932643	01-09-2020	02:30	shivatiw5@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	9079605026	01-09-2020	02:30	jaitawatshivangi99@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	9649211217	01-09-2020	02:40	mathurshivangi7.sm@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	8005865154	01-09-2020	02:40	shradhadosi9@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	9413895211	01-09-2020	02:50	shreyajakhar22@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	7597038499	01-09-2020	02:50	shrutiporwal27@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	7488215690	01-09-2020	03:00	simrungta89@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	8292323009	01-09-2020	03:00	simrantannu99@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	9785799100	01-09-2020	03:10	sshanaya557@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	9457174049	01-09-2020	03:10	ranasr1998@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	7014453977	01-09-2020	03:20	sparklingspraha445@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	9928817145	01-09-2020	03:20	sukritishah15@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	9119215887	01-09-2020	03:30	tannugl32@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	9352063315	01-09-2020	03:30	tapishapurohit07@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	9140812208	01-09-2020	03:40	vanshika2612@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	9828054603	01-09-2020	03:40	varunidhisharma@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	9828167134	01-09-2020	03:50	sharmavedika27@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	9182607401	01-09-2020	03:50	meghanasaiveligatla@gmail.com	**https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R**
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	9643505774	01-09-2020	07:30:00 AM	vithika0703@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	8529700922	01-09-2020	07:30	yaminirathaur4637@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	9079236250	01-09-2020	07:40	yaminisingh0898@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	7999784834	01-09-2020	07:40	yashikakhiyani12@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170361	Ms. Yukta	B.Tech (CSE)/B1	9057234339	01-09-2020	07:50	yuktavishal596@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	8290878812	01-09-2020	07:50	yukta2525@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170368	Ms. Onam Singh	B.Tech (CSE)/B1	9304470621	01-09-2020	08:00	onamsingh1332@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	9166831725	01-09-2020	08:00	astha.mish4@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	7728885364	01-09-2020	08:10	sharmakalpana514@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	9799999616	01-09-2020	08:10	themuskan1@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	9602117310	01-09-2020	08:20	nupurmanglic@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	8435260571	01-09-2020	08:20	ritikachaudhary98@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	9079242946	01-09-2020	08:30	khannariya139@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	9116997326	01-09-2020	08:30	sanjanabhatia1699@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	7999838066	01-09-2020	08:40	sanskritibansal9@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	8770194771	01-09-2020	08:40	akshukla2207@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**

170440	Chauhan	B.Tech (CSE) (IOT)/B2	7275468325	01-09-2020	08:50	shrinkhala.singh80@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	9602116390	01-09-2020	08:50	sshrishti1705@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	9358257483	01-09-2020	09:00	varnikasinghh@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	9897258688	01-09-2020	09:00	vatiitr@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	9661114770	01-09-2020	09:10	yamini1599singh@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	7007580782	01-09-2020	09:10	ysaxena1998@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	7742892360	01-09-2020	09:20	aanavigupta@outlook.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	7976508826	01-09-2020	09:20	laddha.anshita@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	8290285705	01-09-2020	09:30	sinha.aparajita10@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	9340041172	01-09-2020	09:30	minalchandak24@gmail.com	**https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh**

TOTAL				

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EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	02-09-2020	09:00	9a9bhardwaj@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	02-09-2020	09:00	anshikajain1399@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	02-09-2020	09:10	anshula300799@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	02-09-2020	09:10	arubindlish27@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	02-09-2020	09:20	arushi291097@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:20	atidwitya22@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	02-09-2020	09:30	ayushee.diwan99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:30	eisha8373@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	02-09-2020	09:40	gargipatel8@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	02-09-2020	09:40	ishamedhavi315@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	02-09-2020	09:50	ishitamishra13111999@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	02-09-2020	09:50	Kritipareek2006@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manasvivashishtha03@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manishitaofficial99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	02-09-2020	10:10	manyapathak98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	02-09-2020	10:10	ranawatnikita001@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	02-09-2020	10:20	niyonikagoyal578@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	02-09-2020	10:20	poojagupta7490@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	02-09-2020	10:30	purvi.sharmaofficial@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	02-09-2020	10:30	reetasoniss.99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	02-09-2020	10:40	rishitamathur123@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	02-09-2020	10:40	riya.jaipuria@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	02-09-2020	10:50	riyasinha292514@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	02-09-2020	10:50	tulshyansakshi@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	02-09-2020	11:30	Shreshthag52@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	02-09-2020	11:30	shreya.pandey.emip@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	02-09-2020	11:40	srishtie98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	02-09-2020	11:40	kapoortanu99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarishisingh29@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarusingh0250@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	02-09-2020	12:00	Vanivishnoi01@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	02-09-2020	12:00	akikshabhatnagar@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	02-09-2020	12:10	apj980926@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	02-09-2020	12:10	gangwarbhawana@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	02-09-2020	12:20	shynavashti@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq

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170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	02-09-2020	12:20	devyanisingh880@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	02-09-2020	12:30	dishaay2898@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	02-09-2020	12:30	ishika.agarwal2000@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	02-09-2020	12:40	mehtaishita98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170404	Ms. Meenal	B.Tech (CSE) CC/C2	02-09-2020	12:40	meenal121827@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170405	Ms. Meghna	B.Tech (CSE) CC/C2	02-09-2020	12:50	kirtimeghna@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170406	Ms. Mitali	B.Tech (CSE) CC/C2	02-09-2020	12:50	mishuaggarwal05@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170407	Ms. Navya	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyasharma8972@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyakapoor2012@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	02-09-2020	01:10	neha0304sharma@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	02-09-2020	01:10	khaitanpallavi177@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	02-09-2020	01:20	purvi.bharani@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	02-09-2020	01:20	ranogarg2@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	02-09-2020	02:00	rashmirana1999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	02-09-2020	02:00	khirwalrishu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	02-09-2020	02:10	shrutitripathi199820@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170416	Ms. Shweta Omprakash Yad	B.Tech (CSE) CC/C2	02-09-2020	02:10	shwetayadav58@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	02-09-2020	02:20	sneha.dujaniya@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	02-09-2020	02:20	yukta2586@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	02-09-2020	02:30	fulwariamahima@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190182	Ms. Komal Sharma	MCA	02-09-2020	02:30	1811komalsharma@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190183	Ms. Komal Shekhawat	MCA	02-09-2020	02:40	Komalshekhawat06391@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190184	Ms. Mamon Kakoti	MCA	02-09-2020	02:40	mamonkakoti98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190185	Ms. Ritika Arora	MCA	02-09-2020	02:50	arororaritika2505@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190186	Ms. Sadhana Sharma	MCA	02-09-2020	02:50	095shefu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190187	Ms. Shivani Rathore	MCA	02-09-2020	03:00	rathoreshivi222@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
160482	Ms. Swagata Rheakoushik	MCA	02-09-2020	03:00	swagatarhea@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170457	Ms. Anagha Meena	EEE	02-09-2020	03:10	anagha.meena99@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170459	Ms. Mahima	EEE	02-09-2020	03:10	mona3365y@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170460	Ms. Nandita Pandey	EEE	02-09-2020	03:20	nanditapandey98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170462	Ms. Shivangi Rathore	EEE	02-09-2020	03:20	shivangirathore47@yahoo.in	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170463	Ms. Sneha Sharma	EEE	02-09-2020	03:30	isnehasharma612@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170464	Ms. Srishti Vyas	EEE	02-09-2020	03:30	srishtivyas99@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170266	Ms. Anushka Priya	BME	02-09-2020	03:40	anushka.priya0908@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170267	Ms. Archita Roy	BME	02-09-2020	03:40	royarchita19@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170268	Ms. Kalyani Rajesh Verma	BME	02-09-2020	03:50	vermakalyani29@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170269	Ms. Poorva Tiwari	BME	02-09-2020	03:50	tiwaripoorva0017@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**

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170467	Ms. Kruti Mehta	NST	02-09-2020	04:00	krutimehta2810@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170468	Ms. Tanvi Agarwal	NST	02-09-2020	04:00	tanvig68@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170446	Ms. Anisha Gautam	ECE	02-09-2020	04:10	anishagautam1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170450	Ms. Pranjal Gurjar	ECE	02-09-2020	04:10	gurjarpranjal9@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170451	Ms. Rabina Parsai	ECE	02-09-2020	04:20	parsairabina@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170452	Ms. Rashmita Gupta	ECE	02-09-2020	04:20	rashmita30042000@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170453	Ms. Saumya Sharma	ECE	02-09-2020	04:30	saumyajpr1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170456	Ms. Vandita Vyas	ECE	02-09-2020	04:30	vanditavyas53@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
180164	Garima Surana	BCA	02-09-2020	04:40	garimasurana4@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
180624	Barsha Paul	BCA	02-09-2020	04:40	paulbarsha2671999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170447	Ms. Anjali Lunia	ME	02-09-2020	04:50	anjalilunia@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170449	Ms. Prakshi Jain	ME	02-09-2020	04:50	prakshijain25@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170454	Ms. Shruti Kajla	ME	02-09-2020	07:30	shrutikajla12@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170465	Ms. Himanshi Shekhawat	ME	02-09-2020	07:30	himanshishekhawat36@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170466	Ms. Shubhi Jain	ME	02-09-2020	07:40	shubhijain9950@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B1	02-09-2020	07:40	nisthaagarwal8@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B1	02-09-2020	07:50	pratitibanerjee353@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B1	02-09-2020	07:50	pritibihani876@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B1	02-09-2020	08:00	shelsiamatthews99@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B1	02-09-2020	08:00	siddhimehendale@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B1	02-09-2020	08:10	navyasharma49439@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170320	Ms. Priyanshi Vyas	B.Tech (CSE)/A2	02-09-2020	08:10	anshi99vyas@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170321	Ms. Priyasha Harjani	B.Tech (CSE)/A2	02-09-2020	08:20	priyashaharjani28@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170322	Ms. Puja Kumari Sah Kalwa	B.Tech (CSE)/A2	02-09-2020	08:20	sahpuja227@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170323	Ms. Radhika Bansal	B.Tech (CSE)/A2	02-09-2020	08:30	radhikab.mu@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170325	Ms. Reecha Kumari	B.Tech (CSE)/A2	02-09-2020	08:30	reechakumari0810@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170326	Ms. Rhythm	B.Tech (CSE)/A2	02-09-2020	08:40	rhythm.kaistha26@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170327	Ms. Ritika Joshi	B.Tech (CSE)/A2	02-09-2020	08:40	ritika0307@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170328	Ms. Riya Varma	B.Tech (CSE)/A2	02-09-2020	08:50	varmariya2505@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170329	Ms. Rupali Shekhawat	B.Tech (CSE)/A2	02-09-2020	08:50	rupalishekhawat94@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170330	Ms. Sakshi Jain	B.Tech (CSE)/A2	02-09-2020	09:00	jains5193@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170332	Ms. Samriddhi Agrawal	B.Tech (CSE)/A2	02-09-2020	09:00	agrawalsamy19@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170346	Ms. Srishti Prasad	B.Tech (CSE)/A2	02-09-2020	09:10	srishtipsg1234@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170360	Ms. Yogita Solanki	B.Tech (CSE)/A2	02-09-2020	09:10	solankiyogita.19@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170469	Ms. Nupur Malik	B.Tech (CSE)/A2	02-09-2020	09:20	nupur.malik19@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170470	Ms. Anjali Barala	B.Tech (CSE)/A2	02-09-2020	09:20	anjali17barala@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

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January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

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MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

Professional Skills Training Time Table - August to December 2015 (ODD Week)					
TIME	**10:45 - 11:45**	**11:45 - 12:45**	**01:45 - 02:30**	**3:30 - 4:30**	**4:30 - 5:30**
MON	***III Sem. CS (AB+CD) & BCA***		***LUNCH***	**V Sem. CS (AB) + (CD) & BCA**	
TUES	***III Sem. BTMT & CS (EF)***			**VII Sem. EC (AB) + (CD) & EE**	
WED	***III Sem. ME & LLB***			**V Sem. BTMT (CS) & CS (EF)**	
THR	***III Sem. MCA & LLB***			*No Session*	
FRI	*No Session*			***V Sem. (LLB +BBA+B.Com.+BA Eco.)***	
SAT	*No Session*			*No Session*	

Professional Skills Training Time Table - August to December 2015 (Even Week)					
TIME	**10:45 - 11:45**	**11:45 - 12:45**	**01:45 - 02:30**	**3:30 - 4:30**	**4:30 - 5:30**
MON	*No Session*		***LUNCH***	**VII Sem. CS (CD)**	
TUES	*No Session*			**V Sem. ME, EE & EC (AB) + (CD)**	
WED	*No Session*			***VII Sem. ME, BTMT (CS) + (EC), V Sem. MCA & IX Sem. LLB***	
THR	*No Session*			***III Sem. MBA, M.Com. & IX Sem. MBAT***	
FRI	*No Session*			**III Sem (BBA+B.Com.+M.Com.+BA Eco.)**	
SAT	**III Sem. EC (AB) & EE**			**VII Sem. CS (AB) + IT**	

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

Professional Skills Training Time Table - January to April 2016 (Weekly)			
TIME	**10:45 am - 12:45 pm**	**1:30 - 02:30**	**3:00 pm - 5:00 pm**
MON	***IV Sem. CS (AB+CD)***	***LUNCH***	**VI Sem. CS (AB+CD) & II Sem. M.Tech.**
TUES	***IV Sem. EC (AB), ME, EE, MCA, MSc. IT & LLB***		**VI Sem. ME, EE & EC (AB+CD)**
WED	***IV Sem. CS (EF), BTMT & BCA***		**VI Sem. CS (EF), BTMT & BCA**
THR	***IV Sem. CS (AB+CD)***		**II Sem. MBA & VIII Sem. BTMT (CS+EC)**
FRI	***IV Sem. EC (AB), ME, EE, MCA, MSc. IT***		**IV Sem. MBA & VI Sem. (BBA+B.Com.+BA Eco.)**
SAT	***IV Sem. CS (EF), BTMT & BCA***		**VIII Sem. CS & IT, IV Sem. MBA, M.Tech. & X Sem. MBAT**

Updated Time Table

Professional Skills Training Time Table - January to April 2016 (Weekly)			
TIME	**10:45 am - 12:45 pm**	**1:30 - 02:30**	**3:00 pm - 5:00 pm**
MON (11:45 - 01:45)	**VI Sem. CS (AB+CD), EEE, IV Sem. BCA & MCA**	***LUNCH***	***IV Sem. CS (AB+CD) & VI Sem. MBAT (CS)***
TUES	***IV Sem. EC (AB) & M.Sc. IT***		**VI Sem. EC (ABC) & VIII Sem. BTMT (CS+EC) & LLB**
WED	**VI Sem. CS (EF), II Sem. M.Tech. (CS+WCT)**		***IV Sem. CS (EF), ME & EE***
THR	**IV Sem. CS (AB+CD) & ME**		***II Sem. MBA, IV Sem. BCA, VI Sem. BTMT (CS) & LLB***
FRI (8:30 - 10:30)	**VI Sem. EC(ABC), ME, EE, VIII Sem. BTMT (CS+EC) & II Sem. M.Tech. (VLSI)**		***IV Sem. MBA & VI Sem. (BBA+B.Com.+BA Eco.)***
SAT	**VI Sem. CS (EF), BTMT (CS) & IV Sem. MCA & M.Sc. (IT)**		***VIII Sem. All B.Tech., IV Sem. MBA, M.Tech. & X Sem. MBAT & LLB***

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170270	Ms. Aaditaa Soni	B.Tech (CSE)/A1	01-09-2020	09:00	aaditaasoni@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170271	Ms. Aakanksha Goyal	B.Tech (CSE)/A1	01-09-2020	09:00	aakanshagoyal20@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170272	Ms. Aarushi Garg	B.Tech (CSE)/A1	01-09-2020	09:10	arushi.ajm@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170273	Ms. Aditi Acharya	B.Tech (CSE)/A1	01-09-2020	09:10	aditiacharya1211@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170274	Ms. Aditi Khemka	B.Tech (CSE)/A1	01-09-2020	09:20	aditikhemka03@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170275	Ms. Ananya Roy Sharma	B.Tech (CSE)/A1	01-09-2020	09:20	ananya.r.sharma999@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170276	Ms. Anika Srivastava	B.Tech (CSE)/A1	01-09-2020	09:30	priyanshafatima98@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170277	Ms. Anjali Khandelwal	B.Tech (CSE)/A1	01-09-2020	09:30	anjalikhandelwal589@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170278	Ms. Anjali Kumari	B.Tech (CSE)/A1	01-09-2020	09:40	anjalikumari6121999@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170279	Ms. Anjali Sharma	B.Tech (CSE)/A1	01-09-2020	09:40	dipsi1998@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170280	Ms. Anjani Kataria	B.Tech (CSE)/A1	01-09-2020	09:50	Anjanikataria123@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170281	Ms. Anushree Shrivastava	B.Tech (CSE)/A1	01-09-2020	09:50	shrivastava.anushree@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170282	Ms. Archi Agarwal	B.Tech (CSE)/A1	01-09-2020	10:00	archiagrawal362@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170283	Ms. Ashana	B.Tech (CSE)/A1	01-09-2020	10:00	ashanaahlawat232@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170284	Ms. Astha Jain	B.Tech (CSE)/A1	01-09-2020	10:10	asthajain301@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170285	Ms. Bhavana Joshi	B.Tech (CSE)/A1	01-09-2020	10:10	bhavanajoshi222@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170286	Ms. Bhawna Kumari Gurjar	B.Tech (CSE)/A1	01-09-2020	10:20	Bhawanagurjar452@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170287	Ms. Bhumika Jain	B.Tech (CSE)/A1	01-09-2020	10:20	bhumikajain.sakshi@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170288	Ms. Chakshu Shrotriya	B.Tech (CSE)/A1	01-09-2020	10:30	chakzz.shrotriya10@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170289	Ms. Chelsi Mundra	B.Tech (CSE)/A1	01-09-2020	10:30	chelsimaheswari17@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170290	Ms. Deepali Indora	B.Tech (CSE)/A1	01-09-2020	10:40	deepaliindora510@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170291	Ms. Divyanshi Tiwari	B.Tech (CSE)/A1	01-09-2020	10:40	divyanshi2000tiwari@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170292	Ms. Ekta Rajpurohit	B.Tech (CSE)/A1	01-09-2020	10:50	ektarajpurohit1997@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170293	Ms. Ekta Verma	B.Tech (CSE)/A1	01-09-2020	10:50	ekverma2026@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170294	Ms. Gul Pagaria	B.Tech (CSE)/A1	01-09-2020	11:30	gulpagaria@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170295	Ms. Gunisha Chaturvedi	B.Tech (CSE)/A1	01-09-2020	11:30	gunisha3007@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170296	Ms. Gunjan Sharma	B.Tech (CSE)/A1	01-09-2020	11:40	gunjansharma883@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170297	Ms. Harshita Dadhich	B.Tech (CSE)/A1	01-09-2020	11:40	hrs.dadhich@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170299	Ms. Himadri Panwar	B.Tech (CSE)/A1	01-09-2020	11:50	himadripanwar99@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170300	Ms. Himani Agarwal	B.Tech (CSE)/A1	01-09-2020	11:50	himiagarwal2101@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170301	Ms. Ishanki Garg	B.Tech (CSE)/A1	01-09-2020	12:00	ishankigarg998@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170298	Ms. Harshita Kansal	B.Tech (CSE)/A1	01-09-2020	12:00	harshitakansal27@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170304	Ms. Khushi Maheshwari	B.Tech (CSE)/A2	01-09-2020	12:10	khushimaheshwari220799@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170305	Ms. Khushi Somani	B.Tech (CSE)/A2	01-09-2020	12:10	khushisomani59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170306	Ms. Kishita Sureka	B.Tech (CSE)/A2	01-09-2020	12:20	kishitasureka2000@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170307	Ms. Komal Agarwal	B.Tech (CSE)/A2	01-09-2020	12:20	komalagarwal1902@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170308	Ms. Kriti Kumari	B.Tech (CSE)/A2	01-09-2020	12:30	kritimodyuniversity@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170309	Ms. Lucky Singh	B.Tech (CSE)/A2	01-09-2020	12:30	imluck121@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170310	Ms. Manshi Singhai	B.Tech (CSE)/A2	01-09-2020	12:40	manshisinghai59@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170311	Ms. Muskan Kumari	B.Tech (CSE)/A2	01-09-2020	12:40	muskankumari.7991.mk@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170312	Ms. Muskan Soni	B.Tech (CSE)/A2	01-09-2020	12:50	muskansoniprs@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170313	Ms. Nandini Sharma	B.Tech (CSE)/A2	01-09-2020	12:50	nandini555.ns@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170314	Ms. Nikhar Jain	B.Tech (CSE)/A2	01-09-2020	01:00	nikhar.jain11@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170315	Ms. Nikita Bijarniya	B.Tech (CSE)/A2	01-09-2020	01:00	bijaraniyanikita@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**

170316	Ms. Oshi Jain	B.Tech (CSE)/A2	01-09-2020	01:10	oshijain01@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170317	Ms. Parul	B.Tech (CSE)/A2	01-09-2020	01:10	paruldhaka466@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170318	Ms. Prachi Singhal	B.Tech (CSE)/A2	01-09-2020	01:20	prachisinghals076@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**
170319	Ms. Princy Sultania	B.Tech (CSE)/A2	01-09-2020	01:20	princyjune66@gmail.com	**https://us02web.zoom.us/meeting/register/tZwvcOGqqDkrGdZ1RAaoBYfjEVsU4T3DbIZH**

MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH

EN	Name of student	Program	Mobile	DATE	TIME	Email	Meeting Link
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	7.729E+09	01-09-2020	02:00	ishitasurana9@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	9.266E+09	01-09-2020	02:00	radhika16goyal@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	9.116E+09	01-09-2020	02:10	sakshi.vijay99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	9.131E+09	01-09-2020	02:10	sanjoidubey@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	9.123E+09	01-09-2020	02:20	upadhyayshalu2924@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	7.427E+09	01-09-2020	02:20	sheetalprajapat01@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	7.356E+09	01-09-2020	02:30	shivatiw5@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	9.08E+09	01-09-2020	02:30	jaitawatshivangi99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	9.649E+09	01-09-2020	02:40	mathurshivangi7.sm@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	8.006E+09	01-09-2020	02:40	shradhadosi9@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	9.414E+09	01-09-2020	02:50	shreyajakhar22@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	7.597E+09	01-09-2020	02:50	shrutiporwal27@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	7.488E+09	01-09-2020	03:00	simrungta89@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	8.292E+09	01-09-2020	03:00	simrantannu99@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	9.786E+09	01-09-2020	03:10	sshanaya557@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170347	Ms. Srishti Rana	B.Tech (CSE)/B1	9.457E+09	01-09-2020	03:10	ranasr1998@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	7.014E+09	01-09-2020	03:20	sparklingspraha445@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	9.929E+09	01-09-2020	03:20	sukritishah15@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	9.119E+09	01-09-2020	03:30	tannugl32@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	9.352E+09	01-09-2020	03:30	tapishapurohit07@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	9.141E+09	01-09-2020	03:40	vanshika2612@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	9.828E+09	01-09-2020	03:40	varunidhisharma@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	9.828E+09	01-09-2020	03:50	sharmavedika27@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170355	Ms. Veligatla Meghana	B.Tech (CSE)/B1	9.183E+09	01-09-2020	03:50	meghanasaiveligatla@gmail.com	https://us02web.zoom.us/meeting/register/tZYtd-6hpzstHNxp_LcgBqmYI2gVzrjVFB9R
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	9.644E+09	01-09-2020	07:30:00 PM	vithika0703@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	8.53E+09	01-09-2020	07:30	yaminirathaur4637@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	9.079E+09	01-09-2020	07:40	yaminisingh0898@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	8E+09	01-09-2020	07:40	yashikakhiyani12@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170361	Ms. Yukta	B.Tech (CSE)/B1	9.057E+09	01-09-2020	07:50	yuktavishal596@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	8.291E+09	01-09-2020	07:50	yukta2525@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170368	Ms. Onam Singh	B.Tech (CSE)/B1	9.304E+09	01-09-2020	08:00	onamsingh1332@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	9.167E+09	01-09-2020	08:00	astha.mish4@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	7.729E+09	01-09-2020	08:10	sharmakalpana514@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	9.8E+09	01-09-2020	08:10	themuskan1@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh

170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	9.602E+09	01-09-2020	08:20	nupurmanglic@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	8.435E+09	01-09-2020	08:20	ritikachaudhary98@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	9.079E+09	01-09-2020	08:30	khannariya139@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	9.117E+09	01-09-2020	08:30	sanjanabhatia1699@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	8E+09	01-09-2020	08:40	sanskritibansal9@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	8.77E+09	01-09-2020	08:40	akshukla2207@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170440	Ms. Shrinkhala Singh C	B.Tech (CSE) (IOT)/B2	7.275E+09	01-09-2020	08:50	shrinkhala.singh80@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	9.602E+09	01-09-2020	08:50	sshrishti1705@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	9.358E+09	01-09-2020	09:00	varnikasinghh@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	9.897E+09	01-09-2020	09:00	vatiitr@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	9.661E+09	01-09-2020	09:10	yamini1599singh@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	7.008E+09	01-09-2020	09:10	ysaxena1998@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	7.743E+09	01-09-2020	09:20	aanavigupta@outlook.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	7.977E+09	01-09-2020	09:20	laddha.anshita@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	8.29E+09	01-09-2020	09:30	sinha.aparajita10@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	9.34E+09	01-09-2020	09:30	minalchandak24@gmail.com	https://us02web.zoom.us/meeting/register/tZIldO-qrDgjHdKkn6TWFgYFKe-vPYGGgFEh

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EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	02-09-2020	09:00	9a9bhardwaj@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	02-09-2020	09:00	anshikajain1399@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	02-09-2020	09:10	anshula300799@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	02-09-2020	09:10	arubindlish27@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	02-09-2020	09:20	arushi291097@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:20	atidwitya22@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	02-09-2020	09:30	ayushee.diwan99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	02-09-2020	09:30	eisha8373@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	02-09-2020	09:40	gargipatel8@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	02-09-2020	09:40	ishamedhavi315@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	02-09-2020	09:50	ishitamishra13111999@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	02-09-2020	09:50	Kritipareek2006@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manasvivashishtha03@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	02-09-2020	10:00	manishitaofficial99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	02-09-2020	10:10	manyapathak98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	02-09-2020	10:10	ranawatnikita001@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	02-09-2020	10:20	niyonikagoyal578@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	02-09-2020	10:20	poojagupta7490@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	02-09-2020	10:30	purvi.sharmaofficial@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	02-09-2020	10:30	reetasoniss.99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	02-09-2020	10:40	rishitamathur123@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	02-09-2020	10:40	riya.jaipuria@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	02-09-2020	10:50	riyasinha292514@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	02-09-2020	10:50	tulshyansakshi@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	02-09-2020	11:30	Shreshthag52@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	02-09-2020	11:30	shreya.pandey.emip@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	02-09-2020	11:40	srishtie98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	02-09-2020	11:40	kapoortanu99@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarishisingh29@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	02-09-2020	11:50	tarusingh0250@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	02-09-2020	12:00	Vanivishnoi01@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	02-09-2020	12:00	akikshabhatnagar@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq

170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	02-09-2020	12:10	apj980926@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	02-09-2020	12:10	gangwarbhawana@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	02-09-2020	12:20	shynavashti@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	02-09-2020	12:20	devyanisingh880@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	02-09-2020	12:30	dishaay2898@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	02-09-2020	12:30	ishika.agarwal2000@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	02-09-2020	12:40	mehtaishita98@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170404	Ms. Meenal	B.Tech (CSE) CC/C2	02-09-2020	12:40	meenal121827@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170405	Ms. Meghna	B.Tech (CSE) CC/C2	02-09-2020	12:50	kirtimeghna@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170406	Ms. Mitali	B.Tech (CSE) CC/C2	02-09-2020	12:50	mishuaggarwal05@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170407	Ms. Navya	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyasharma8972@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	02-09-2020	01:00	navyakapoor2012@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	02-09-2020	01:10	neha0304sharma@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	02-09-2020	01:10	khaitanpallavi177@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	02-09-2020	01:20	purvi.bharani@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	02-09-2020	01:20	ranogarg2@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsLl7WxybzpjAq
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	02-09-2020	02:00	rashmirana1999@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	02-09-2020	02:00	khirwalrishu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	02-09-2020	02:10	shrutitripathi199820@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170416	Ms. Shweta Omprakash Y	B.Tech (CSE) CC/C2	02-09-2020	02:10	shwetayadav58@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	02-09-2020	02:20	sneha.dujaniya@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	02-09-2020	02:20	yukta2586@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	02-09-2020	02:30	fulwariamahima@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190182	Ms. Komal Sharma	MCA	02-09-2020	02:30	1811komalsharma@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190183	Ms. Komal Shekhawat	MCA	02-09-2020	02:40	komalshekhawat06391@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190184	Ms. Mamon Kakoti	MCA	02-09-2020	02:40	mamonkakoti98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190185	Ms. Ritika Arora	MCA	02-09-2020	02:50	araroritika2505@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190186	Ms. Sadhana Sharma	MCA	02-09-2020	02:50	095shefu@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
190187	Ms. Shivani Rathore	MCA	02-09-2020	03:00	rathoreshivi222@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
160482	Ms. Swagata Rheakoushik	MCA	02-09-2020	03:00	swagatarhea@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170457	Ms. Anagha Meena	EEE	02-09-2020	03:10	anagha.meena99@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170459	Ms. Mahima	EEE	02-09-2020	03:10	mona3365y@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170460	Ms. Nandita Pandey	EEE	02-09-2020	03:20	nanditapandey98@gmail.com	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**
170462	Ms. Shivangi Rathore	EEE	02-09-2020	03:20	shivangirathore47@yahoo.in	**https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6**

170463	Ms. Sneha Sharma	EEE	02-09-2020	03:30	isnehasharma612@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170464	Ms. Srishti Vyas	EEE	02-09-2020	03:30	srishtivyas99@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170266	Ms. Anushka Priya	BME	02-09-2020	03:40	anushka.priya0908@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170267	Ms. Archita Roy	BME	02-09-2020	03:40	royarchita19@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170268	Ms. Kalyani Rajesh Verm	BME	02-09-2020	03:50	vermakalyani29@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170269	Ms. Poorva Tiwari	BME	02-09-2020	03:50	tiwaripoorva0017@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170467	Ms. Kruti Mehta	NST	02-09-2020	04:00	krutimehta2810@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170468	Ms. Tanvi Agarwal	NST	02-09-2020	04:00	tanvig68@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170446	Ms. Anisha Gautam	ECE	02-09-2020	04:10	anishagautam1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170450	Ms. Pranjal Gurjar	ECE	02-09-2020	04:10	gurjarpranjal9@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170451	Ms. Rabina Parsai	ECE	02-09-2020	04:20	parsairabina@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170452	Ms. Rashmita Gupta	ECE	02-09-2020	04:20	rashmita30042000@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170453	Ms. Saumya Sharma	ECE	02-09-2020	04:30	saumyajpr1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170456	Ms. Vandita Vyas	ECE	02-09-2020	04:30	vanditavyas53@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
180164	Garima Surana	BCA	02-09-2020	04:40	garimasurana4@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
180624	Barsha Paul	BCA	02-09-2020	04:40	paulbarsha2671999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170447	Ms. Anjali Lunia	ME	02-09-2020	04:50	anjalilunia@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170449	Ms. Prakshi Jain	ME	02-09-2020	04:50	prakshijain25@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170454	Ms. Shruti Kajla	ME	02-09-2020	07:30	shrutikajla12@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170465	Ms. Himanshi Shekhawat	ME	02-09-2020	07:30	himanshishekhawat36@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170466	Ms. Shubhi Jain	ME	02-09-2020	07:40	shubhijain9950@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	02-09-2020	07:40	nisthaagarwal8@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	02-09-2020	07:50	pratitibanerjee353@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	02-09-2020	07:50	pritibihani876@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170428	Ms. Shelsia Meryl Mathev	B.Tech (CSE) (IOT)/B2	02-09-2020	08:00	shelsiamatthews99@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	02-09-2020	08:00	siddhimehendale@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	02-09-2020	08:10	navyasharma49439@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170320	Ms. Priyanshi Vyas	B.Tech (CSE)/A2	02-09-2020	08:10	anshi99vyas@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170321	Ms. Priyasha Harjani	B.Tech (CSE)/A2	02-09-2020	08:20	priyashaharjani28@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170322	Ms. Puja Kumari Sah Kal	B.Tech (CSE)/A2	02-09-2020	08:20	sahpuja227@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170323	Ms. Radhika Bansal	B.Tech (CSE)/A2	02-09-2020	08:30	radhikab.mu@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170325	Ms. Reecha Kumari	B.Tech (CSE)/A2	02-09-2020	08:30	reechakumari0810@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170326	Ms. Rhythm	B.Tech (CSE)/A2	02-09-2020	08:40	rhythm.kaistha26@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170327	Ms. Ritika Joshi	B.Tech (CSE)/A2	02-09-2020	08:40	ritika0307@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170328	Ms. Riya Varma	B.Tech (CSE)/A2	02-09-2020	08:50	varmariya2505@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy
170329	Ms. Rupali Shekhawat	B.Tech (CSE)/A2	02-09-2020	08:50	rupalishekhawat94@gmail.com	https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy

170330	Ms. Sakshi Jain	B.Tech (CSE)/A2	02-09-2020	09:00	jains5193@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170332	Ms. Samriddhi Agrawal	B.Tech (CSE)/A2	02-09-2020	09:00	agrawalsamy19@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170346	Ms. Srishti Prasad	B.Tech (CSE)/A2	02-09-2020	09:10	srishtipsg1234@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170360	Ms. Yogita Solanki	B.Tech (CSE)/A2	02-09-2020	09:10	solankiyogita.19@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170469	Ms. Nupur Malik	B.Tech (CSE)/A2	02-09-2020	09:20	nupur.malik19@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**
170470	Ms. Anjali Barala	B.Tech (CSE)/A2	02-09-2020	09:20	anjali17barala@gmail.com	**https://us02web.zoom.us/meeting/register/tZMudeuvpzsqGtZ_4yAOOOhLqFWd2M41tdSy**

Name: Jagruti Gogoi
Enrolment No.:
Branch & Year: COBMEC - 2016 MBA 1 Year.

Date: 7/11/16
Marks Obtained(out of 30):

Answer to question NO:- (1)

Communication :-

Communication is a process in which two or more people interact with each other to express their feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication are done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about gestures, pointers, hand movement etc.

The different types of non verbal communication are:-

(a) Kynesics
(b) Proximity
(c) Oculesis
(d) Chronocis
(e) Body language.

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Answer to question NO:- 2

The barriers to communication are:-

① Language
② Understanding of meaning of communication
③ External & internal environment of an Org: And
④ Perception of an individual.
⑤ Audiance.
⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organizati People works from different mother-langu So, it is a barriers to commu

② understanding of meaning of commu

This is also a barrier to communication when a speaker deliver their talk they dont that how the listener is understanding or to what he want to mean.

③ External & internal environment of an -tion :-

It can be barrier to communication :be- the external environment may make no and the internal environment is the interna part of the organization like some interior -tion and so on.

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are:-) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

unicate

an Organ) Audiance:-
It is be a barrier to communication that if we don't know an audiance that to whom we are delivering our speech it a barrier.

) Cross-culture:-
vice to It is also a barrier to communication anizati because in an organization their comes from -langue different cultural background. It is difficult- ommun to understand to way of communicate with them.

ommunaw to communicate
tion be In my point of view I think that language is don't the most important factor that can be a barrier Or n to communication.

an answer to Question NO:- 3

Listening	Hearing.
.bec Listening is active term	② Hearing is passive term.
noi Listening we hear carefully	① In hearing we just hear not understand.
erna	
on When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

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④ In listening we put our mind to understand

⑤ In listening we give important to the speaker we see & hear all the information he/she wants to deliver us.

④ In hearing we ignore some of the unimportant & not important.

⑤ In hearing we ignore the formalities like, Speaker we don't understand.

In group discus
d remedies an
, make the sen
is not possib
alone.

In my point
of more im
tion be caus

Answer to Question No:- 4

An interview is one that takes place between control the two or more interviewer to one or two interviewee at a time. In interview their is a judge who need to judge us that what ever question they will ask. If a pe we need to give answer. Because if a can show and some sort of close ended question sometimes cial exp.

Answer to Q

Group discussion is a discussion which can be done in a large no. who can sh their views who can discuss their point basically an ~~open ended~~ openended discu (b) Mut From where ~~we~~ we will come to an

Group discussion is different from an

key

① In group discussion we can discuss w another ~~key~~ but it cannot be in the case interview.

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② In group discussion we can learn to someone and remodify and add some of the words and in make the sentence of our. But in interview just is not possible because we have to face alone.

Answer to Question NO:-5

In my point of view verbal communication is not more important than non-verbal communi cation because ~~many~~ ~~one~~ some time if we need to control the mass then it is not possible to use verbal communication. To get the masses we need to adopt the non-verbal communica tion. If a person is ~~deaf~~ not able to hear then he can show some of the hand movements or facial exp. to explain the meaning

Answer to Question NO:-6

(A) Synonyms:-

(b) Mutual:- Same ~~Same~~., common.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Shekhar Agarwal

ENROLMENT NO : 13012J

QUALIFICATION : B.tech

BRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	

Comments, if any : Need to increase confidence & be positive.

DATE : 26-03-2016

Signature of Interviewer

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Sakshi Galav

ENROLMENT NO : 130216

QUALIFICATION : BTech

BRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	

Comments, if any : A bit of brush up in technical part needed.

DATE : 26/9/16.

Signature of Interviewer

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NAME OF STUDENT : Tuki

ENROLMENT NO : 130191

QUALIFICATION : B.TECH.

BRANCH : Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	

Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.

DATE : 26/9/16

Signature of Interviewer

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Resume Rubric

Trainer's Name: Asha Acharya Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

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January 19, 2016

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not /buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1.big	a.
2.broad	b.
3.Intelligent	c.
4.nice	d.
5.happy	e.

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5. He has been successful in his life. He went from _____ to riches.
6. He spends his time drinking and watching TV. He's no _____ to man or beast.

Find the errors from the sentences:

England has been long famous for her dramatist,	a).....
the greatest of who was William Shakespeare.	b).....
It is hard to find the educated man in	c).....
the English speaking world whom has not heard	d).....
of his name. The actor and playwright	e).....
born more than 400 years ago had	f).....
become not only for Englishman but for	g).....
the whole world chief symbol for British culture. He is a dramatist and a poet.	h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

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as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A-Choose the right answers from the list given:

1. This text is probably taken from

a. an interview.
b. a play.
c. a newspaper.

2. The text is about

a. The Egyptian project for building schools in Beni Shara'an
b. The importance of the education of girls in Beni Shara'an
c. Daily life of girls in Beni Shara'an

B.*Are these sentences true or false? Justify*

1. Awatif was 8 years old when the new school opened.
2. All the people in Beni Shara'an were happy about the school at first.
3. The Egyptian government built the new school in Beni Shara'an.
4. The shopkeeper sent his daughter to school.

C. *Answer these questions:*

1. How did Awatif spend her days before the school opened?
2. What was Abdelwadoud's reaction to sending girls to school?
3. Why does Rawia's father consider her more precious than 10 sons?
4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. *Find in the text words or phrases that mean the same as:*

1. **Convinced** (paragraph 2)
2. **Real** (paragraph 3)
3. **Advantages** or profits (paragraph 4)

E. *What do the underlined words in the text refer to?*

1. **Them:**
2. **his:**

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January 18, 2016

II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I ..... an old friend while I was walking down the street the other day.
2. She ..... when she heard of her father's death.
3. The company will certainly ..... your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she ..... everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

1- (Developed) ..... countries usually have problems with education.
2- The teacher asked us to (read) ..... the text to check our answers.
3- (Globalisation) activists ..... are against any (use) ..... of the world's economy to exploit poor countries
4- He met his (wife) ..... at the super market.
5- Some of our children's mistakes are (forgive) .....

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

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January 18, 2016

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: ([redacted]) / 150 words.

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

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INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal 3/9/'20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
—	4	5	6	6	5	5	31

Comments, if any : Very long introduction & not very clear with content. (General hobbies). Discuss Aim.

DATE : 9/9/'20

Signature of Interviewer

Scanned with CamScanner

INTERVIEW ASSESMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
~~10~~	10	10	10	10	~~25~~ 10	~~25~~ 10	~~100~~ 60
-	4	4	6	6	6	5	31

Comments, if any : Lack of background of finance. Need to have more clarity on thoughts.

DATE : 9/9/20

Signature of Interviewer

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GM CDC <gmcdc@modyuniversity.ac.in>

Amdocs Invites you for Virtual Industrial Visit-2021

Shefali Rishab <Shefali.Rishab@amdocs.com> Sun, Mar 21, 2021 at 1:04 PM
Cc: Rishi Bhardwaj <RBhardwaj@amdocs.com>, Floria Joseph <Floria.Joseph@amdocs.com>



Dear TPOs,

Hope this email finds you in good health!

We are pleased to invite the 3rd and 4th year (BE/B. Tech /ME/M. Tech (CS, IT, E&C & E&TC streams only) & MCA women students of your college for a **Virtual Industrial Visit 2021** which is happening on **Thursday, 25th March 2021, 03:00 – 04:15 pm.**

This Industrial visit is specifically put together for all the aspiring women to learn about Amdocs, our unique work culture, hear success stories from women at Amdocs, connect with the Campus team and have a fun filled interactive evening.

Our aim through this event is to get connected to the innovative & fearless minds and tell them about the boundless opportunities Amdocs provides for a diverse talent pool.

Below is the agenda for the 1 hours. Please forward this schedule to the candidates and encourage them to join the session on 25th March:

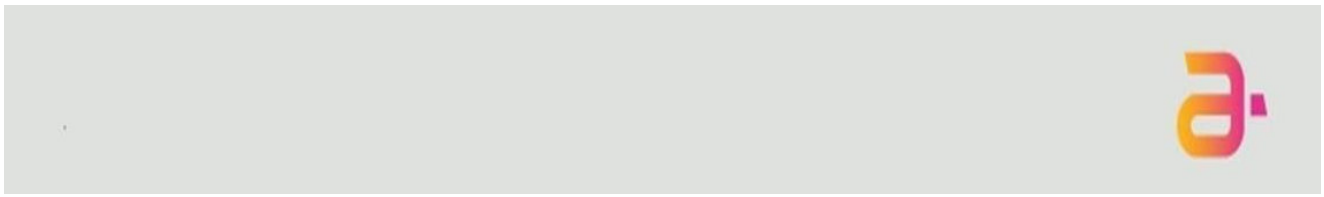
Event Flow
Keynote address by Business Unit
Session on "Walking together towards an equitable future" by HR Partner
Performance by Amdocs Employee
Amdocs Site Tour
Q&A

Here is the Zoom link to join the session: https://amdocs.zoom.us/j/88415354142

Best Regards,

Campus Team

Amdocs India



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2 attachments



image001.jpg
30K

image003.emz
7K

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सत्यमेव जयते

Certificate No.	:	IN-DL48689082137105P
Certificate Issued Date	:	16-Feb-2017 12:47 PM
Account Reference	:	IMPACC (IV)/ dl872303/ DELHI/ DL-DLH
Unique Doc. Reference	:	SUBIN-DLDL872303978359487581 51P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
Second Party	:	MODY UNIVERSITY
Stamp Duty Paid By	:	IBM INDIA PVT LTD
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

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IBM India Private Limited Bangalore

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Unique Doc. Reference	:	SUBIN-DLDL872303978366975691 56P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
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Certificate No.	:	IN-DL48688615846487P
Certificate Issued Date	:	16-Feb-2017 12:47 PM
Account Reference	:	IMPACC (IV)/ dl872303/ DELHI/ DL-DLH
Unique Doc. Reference	:	SUBIN-DLDL872303978352355590 38P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
Second Party	:	MODY UNIVERSITY
Stamp Duty Paid By	:	IBM INDIA PVT LTD
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

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3. In case of any discrepancy please inform the Competent Authority.

Amendment No. 1 to MoU

This Amendment No. 1 to Memorandum of Understanding (hereinafter referred to as the "**Amendment**") made on this 15th day of March 2017 entered into by and between

IBM India Pvt. Ltd a company incorporated under the Companies Act, 1956 having its registered office at Subramanya Arcade, 12 Bannerghatta Road, Bangalore 560029 hereinafter referred to as "**IBM**"; and

Mody University, Lakshmangarh having its registered office and campus, Lakshmangarh – 332311, Distt. Sikar (Rajasthan) INDIA, India, hereinafter unless the context otherwise requires be referred to as **"MU".**

WHEREAS the Parties have signed the Memorandum of Understanding for Career Education Program on 11th March, 2016 (hereinafter referred to as the "**MoU**")

NOW, in consideration of the mutual covenants and promises contained hereinafter for other good and valuable consideration, the sufficiency whereof is hereby acknowledged, the Parties agree to amend the MoU as follows:

1. This Amendment hereby adds Annexure 3 to the MoU as is attached as Attachment 1 to this Amendment.
2. Except as specifically amended hereby, the MoU and all terms contained therein, remain in full force and effect. This Amendment is incorporated into and deemed to be part of the MoU.

The Parties agree that this Amendment and the MoU are the complete understanding between the Parties, superseding all prior oral or written communications between the Parties relating to this subject. The execution, delivery and performance of this Amendment has been duly authorized by all requisite corporate action of the Parties and upon execution hereof, will constitute a legally binding obligation.

This Amendment is effective as of _____.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment on the date, month and year, hereinabove written.

For Mody University, Lakshmangarh

Name: DR. VINOD PUROHIT

Designation: REGISTRAR

Signature:

REGISTRAR
Mody University of Science and Technology
Lakshmangarh (Distt Sikar) 332311

For IBM India Pvt. Ltd.

Name: JAGADISHA BHAT

Designation: MANAGER SWGS

Signature

IBM India Private Limited
Bangalore

Attachment 1

Annexure- 3

Mody University, Lakshmangarh shall rollout the following courses aligned with relevant IBM software capabilities delivering such programs to recruited students.

B Tech (CSE) in Big Data Analytics in association with IBM
B Tech (CSE) in Internet of Things in association with IBM
B Tech (CSE) in Information Security in association with IBM
B Tech (CSE) in Cloud Computing in association with IBM

IBM shall provide reasonable support as set forth below to have MU commence and conduct this initiative. Such support may include assistance in the form of providing free IBM software products for education purposes, identified courseware and academic support through Subject Matter Experts ("SME").

The provision of software, IBM materials and services shall be under and subject to a relevant IBM agreement executed by the parties. Such agreement shall govern the use of software, IBM materials and services by MU.

IBM's responsibilities under this MoU are subject to MU fulfilling its responsibilities under the MoU and the relevant agreement signed with IBM.

The curriculum of the aforementioned Courses shall be jointly developed by IBM and MU designated SMEs. There may be additional specialized offerings and curriculum, which may be reviewed and updated by IBM and MU from time to time with mutual agreement.

IBM and MU shall jointly monitor and review the activities under this MoU and recommend such decisions with respect to any aspect regarding this MoU for the purpose of removing any impediment with respect to promoting the program, approving the content and recommending changes therein, the program prospectus and fee structure.

IBM under Career Education Program shall provide the following:

- relevant IBM courseware as per agreed curriculum
- training services for the chosen modules through IBM personnel or designated IBM business partners
- support for curriculum development of courses
- make the IBM ecosystem of Independent Software Vendors and business partners and other relevant teams in IBM aware about this program through its communication channels like newsletters, and Electronic Direct Mailers
- certificate of training completion to students who have successfully completed the course

MU will appoint faculty members and program convener and other required resources to:

- co-develop the curriculum of the program

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- promote the program through various channels, develop collateral and market the program
- conduct the admissions, deliver courses agreed as per the curriculum, conduct evaluations/assessments and issue certificate accordingly
- provide detailed session plan
- share student data of students who apply and enroll to the program with IBM
- provide the required infrastructure for running the courses as per IBM's specifications
- confirm and process the payments to IBM in advance on agreed schedule as set out in the signed agreement with IBM

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Following Collaborative Programs has been agreed with MU

B Tech (CSE) in Big Data Analytics in association with IBM
B Tech (CSE) in Internet of Things in association with IBM
B Tech (CSE) in Information Security in association with IBM
B Tech (CSE) in Cloud Computing in association with IBM

For all the programs mentioned below the following schematic has been followed.

	General Engineering Topics
	Core Specialization Topics. Training to be conducted by IBM Subject Matter Experts, in Face to Face sessions. Courseware to be provided by IBM
	Core Specialization Topics. Training to be conducted by University Faculty Members and IBM to conduct Faculty Development Programs. Courseware to be provided by IBM.

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The training details are as follows:

B Tech (CSE) in Big Data Analytics in association with IBM

Mody University - Proposed Course Scheme of BTech (CSE) in Big Data Analytics in association with IBM								
1st Sem				**Software Foundation and Programming 1 (with 'C')**				
2nd Sem			Advanced Concepts of OOPS					
3rd Sem					Data Base Management System		Emerging Technologies-Big Data & Analytics	
4th Sem			Essentials of Software Engineering (OOAD & SW Lifecycle)		**Enterprise Application Development using IBM Rational Tools**			
5th Sem						**Foundation Course in Hadoop & Big Data Analytics**		**Requirement Analysis**
6th Sem					**Enterprise Reporting Using IBM Cognos BI**		Advanced RDBMS	
7th Sem				**Big Data Programming**				

Student Development program -BTech (CSE) in Big Data Analytics in association with IBM					
Semester	**Course Name**	**Training to be conducted by IBM SME**	**Training to be conducted by Mody Univeristy Faculty Members**	**Duration (Hours)**	**Courseware To be provided by**
1	Software Foundation and Programming 1 (with 'C')	IBM SME		40	IBM
2	Advanced Concepts of OOPS	IBM SME		40	IBM
3	Data Base Management System		Institute Faculty	40	IBM
3	Emerging Technologies-Big Data & Analytics	IBM SME		40	IBM
4	Essentials of Software Engineering (OOAD & SW Lifecycle)		Institute Faculty	40	IBM
4	Foundation Course in Enterprise Application Development using IBM Rational Tools	IBM SME		40	IBM
5	Foundation Course in Hadoop & Big Data Analytics	IBM SME		40	IBM
5	Requirement Analysis	IBM SME		24	IBM
6	Advanced RDBMS		Institute Faculty	40	IBM
6	Enterprise Reporting Using IBM Cognos BI	IBM SME		40	IBM
7	Big Data Programming	IBM SME		40	IBM

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B Tech (CSE) in Internet of Things in association with IBM

Mody University - Proposed Course Scheme of BTech (CSE) in Internet of Things in association with IBM								
1st Sem				**Software Foundation and Programming 1 (with 'C')**				
2nd Sem			Advanced Concepts of OOPS					
3rd Sem					Data Base Management System		Emerging Technologies - Smarter Planet	
4th Sem			Essentials of Software Engineering (OOAD & SW Lifecycle)		**Enterprise Application Development using IBM Rational Tools**			
5th Sem						**Development of Enterprise Mobile Application using IBM Worklight**		**Requirement Analysis**
6th Sem					**Development of IoT Applications**		Advanced RDBMS	
7th Sem				**Big Data Analytics for IoT Applications**				

Student Development program -BTech (CSE) in Internet of Things in association with IBM					
Semester	**Course Name**	**Training to be conducted by IBM SME**	**Training to be conducted by Mody Univeristy Faculty Members**	**Duration (Hours)**	**Courseware To be provided by**
1	Software Foundation and Programming 1 (with 'C')	IBM SME		40	IBM
2	Advanced Concepts of OOPS	IBM SME		40	IBM
3	Data Base Management System		Institute Faculty	40	IBM
3	Emerging Technologies - Smarter Planet	IBM SME		40	IBM
4	Essentials of Software Engineering (OOAD & SW Lifecycle)		Institute Faculty	40	IBM
4	Foundation Course in Enterprise Application Development using IBM Rational Tools	IBM SME		40	IBM
5	Development of Enterprise Mobile Application using IBM Worklight	IBM SME		40	IBM
5	Requirement Analysis	IBM SME		24	IBM
6	Advanced RDBMS		Institute Faculty	40	IBM
6	Development of IoT Applications	IBM SME		40	IBM
7	Big Data Analytics for IoT Applications	IBM SME		40	IBM

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B Tech (CSE) in Information Security in association with IBM

Mody University - Proposed Course Scheme of BTech (CSE) in Information Security in association with IBM								
1st Sem				Software Foundation and Programming 1 (with 'C')				
2nd Sem			Advanced Concepts of OOPS					
3rd Sem					Data Base Management System		Emerging Technologies - Information Security	
4th Sem			Essentials of Software Engineering (OOAD & SW Lifecycle)		Enterprise Application Development using IBM Rational Tools			
5th Sem						Security Access Management		Requirement Analysis
6th Sem					Security Indentity Management		Advanced RDBMS	
7th Sem				Application Security				

Student Development program -BTech (CSE) in Information Security in association with IBM					
Semester	Course Name	Training to be conducted by IBM SME	Training to be conducted by Mody Univeristy Faculty Members	Duration (Hours)	Courseware To be provided by
1	Software Foundation and Programming 1 (with 'C')	IBM SME		40	IBM
2	Advanced Concepts of OOPS	IBM SME		40	IBM
3	Data Base Management System		Institute Faculty	40	IBM
3	Emerging Technologies - Information Security	IBM SME		40	IBM
4	Essentials of Software Engineering (OOAD & SW Lifecycle)		Institute Faculty	40	IBM
4	Foundation Course in Enterprise Application Development using IBM Rational Tools	IBM SME		40	IBM
5	Security Access Management	IBM SME		40	IBM
5	Requirement Analysis	IBM SME		24	IBM
6	Advanced RDBMS		Institute Faculty	40	IBM
6	Security Indentity Management	IBM SME		40	IBM
7	Application Security	IBM SME		40	IBM

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IBM India Private Limited
Bangalore

B Tech (CSE) in Cloud Computing in association with IBM

Mody University - Proposed Course Scheme of BTech (CSE) in Cloud Computing in association with IBM								
1st Sem				Software Foundation and Programming 1 (with 'C')				
2nd Sem			Advanced Concepts of OOPS					
3rd Sem					Data Base Management System		Emerging Technologies: Cloud Computing	
4th Sem			Essentials of Software Engineering (OOAD & SW Lifecycle)		Enterprise Application Development using IBM Rational Tools			
5th Sem						Development of Enterprise Mobile Application using IBM Worklight		Requirement Analysis
6th Sem					Application Development & Deployment on Cloud		Advanced RDBMS	
7th Sem				Application & Cloud Security				

Student Development program -BTech (CSE) in Cloud Computing in association with IBM					
Semester	Course Name	Training to be conducted by IBM SME	Training to be conducted by Mody Univeristy Faculty Members	Duration (Hours)	Courseware To be provided by
1	Software Foundation and Programming 1 (with 'C')	IBM SME		40	IBM
2	Advanced Concepts of OOPS	IBM SME		40	IBM
3	Data Base Management System		Institute Faculty	40	IBM
3	Emerging Technologies - Cloud Computing	IBM SME		40	IBM
4	Essentials of Software Engineering (OOAD & SW Lifecycle)		Institute Faculty	40	IBM
4	Foundation Course in Enterprise Application Development using IBM Rational Tools	IBM SME		40	IBM
5	Development of Enterprise Mobile Application using IBM Worklight	IBM SME		40	IBM
5	Requirement Analysis	IBM SME		24	IBM
6	Advanced RDBMS		Institute Faculty	40	IBM
6	Application Development & Deployment on Cloud	IBM SME		40	IBM
7	Application & Cloud Security	IBM SME		40	IBM

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Faculty Development Program

Faculty Development Program - 2017					
	Course Name	Training to be conducted by IBM SME		Duration (Hours)	Courseware To be provided by
1	Essentials of Software Engineering (OOAD & SW Lifecycle)	IBM SME		16	IBM
2	Application Development & Deployment on Cloud	IBM SME		24	IBM

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Program Commercials

S. No.	Description	Fees (in INR)
1.	**Faculty Development Program – 2017** • Essentials of Software Engineering (OOAD & SW Lifecycle) • Application Development & Deployment on Cloud 20 faculty Members for each session (Payment due on or before 15 March 2017)	**5,10,000.00**
2.	**Student Programs for admission year 2017 onwards** **B Tech (CSE) in Big Data Analytics (in association with IBM) (Min of 40 students per batch)**	**1,62,000.00** (per student IBM fee, payable semester-wise as per the following)
	Semester 1	18000/-
	Semester 2	18000/-
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-
	B Tech (CSE) in Internet of Things in association with IBM (Min of 20 students per batch)	**1,62,000.00** (per student IBM fee, payable semester-wise as per the following)
	Semester 1	18000/-
	Semester 2	18000/-
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-
	B Tech (CSE) in Information Security in association with IBM (Min of 20 students per batch)	**1,62,000.00** (per student IBM fee, payable semester-wise as per the following)
	Semester 1	18000/-
	Semester 2	18000/-
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-

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Mody University of Science and Technology
Lakshmangarh (Distt Sikar) 332311

IBM India Private Limited
Bangalore

	B Tech (CSE) in Cloud Computing in association with IBM (Min of 20 students per batch)	**1,62,000.00** (per student IBM fee, payable semester-wise as per the following)
	Semester 1	18000/-
	Semester 2	18000/-
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-
3.	**Student Development Program of admission year 2016 – B Tech (ECE) in Internet of Things**	
	B Tech (ECE) in Internet of Things in association with IBM (admission year 2016) has been changed on mutual agreement to **B Tech (CSE) in Internet of Things in association with IBM (Min of 20 students per batch)**	(per student IBM fee, payable semester-wise as per the following)
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-

Any change in Taxes/ Duties applicable shall be charged at the time of actual Invoicing.

- For Odd Semesters (other than Semester 1), IBM fee is due in advance on or before May23rd, every year, for First Semester, IBM Fee is due in advance on or before 23rd Jul, every year

- For even Semester, IBM fee is due in advance on or before December 15th, of the previous year, every year

- Taxes or duties as applicable will be extra

- MU needs to place an order of a minimum number of students, in the above specialization program as mentioned in the aforementioned table, even in case the actual number of admission stands lesser than the minimum required number.

- Please note that commercials for IBM SPSS or any other Licenses and any cloud setup/access either on-premise or virtual are excluded

- For launch of any additional specialization program, atleast one Faculty Development Program relevant to the area of specialization will be required. Minimum duration of the program would be of 5 days based on the following commercials.

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IBM India Private Limited
Bangalore

- For any additional Faculty Development Programs, please refer to the following commercials.

Suggested FDP Duration (days)	FDP Price (INR)
5	6,00,000
4	5,10,000

The obligation herein is subject to the relevant Statement of Work (SoW) being shared and signed between the parties

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Lakshmangarh (Distt Sikar) 332311

IBM India Private Limited
Bangalore

MODY UNIVERSITY
LAKSHMANGARH • RAJASTHAN
A Leading Women's University

MODY UNIVERSITY
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 • Fax : (01573) 225041
email : registrar@modyuniversity.ac.in • www.modyuniversity.ac.in

PURCHASE ORDER for IBM CE Program

From: MODY UNIVERSITY

Date: 18th March, 2017

Address:
DISTRICT SIKAR
RAJASTHAN
LAKSHMANGARH 332311

Purchase Order No: MUST-CET/PO/2016-17/51
PAN No.: AAAJM1982F

Ship Materials to:
Kind Attn.: Dr. V.K. Jain
Mody University
Lakshmangarh, Sikar (Raj.) - 332311

To: IBM India Pvt. Ltd.
Address: Subramanya Arcade, Bannerghatta Road Bangalore 560029

We are pleased to issue the following purchase order to you, for the training services to under Career Education for the courses as listed below:

SERVICE	QTY	Total Cost in INR
Services as follows:		
1. IBM CE - Enablement Program - FDP 2017 (Essentials of Software Engineering (OOAD & SW Lifecycle) / Application Development & Deployment on Cloud)	20	5,10,000.00
Service Tax @ 15%		76,500.00
Course Material: For One set to each participant		
Total (Rupees Five Lakhs Eighty Six Thousand Five Hundred Only)		**Rs. 5,86,500.00**

Any change in Taxes/ Duties applicable shall be charged at the time of actual Invoicing.

Authorized Signature with seal of Institute

Mody University of Science and Technology
Lakshmangarh (Distt Sikar) 332311

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Certificate No.	:	IN-DL48690463543721P
Certificate Issued Date	:	16-Feb-2017 12:49 PM
Account Reference	:	IMPACC (IV)/ dl872303/ DELHI/ DL-DLH
Unique Doc. Reference	:	SUBIN-DLDL87230397837622511299P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
Second Party	:	MODY UNIVERSITY
Stamp Duty Paid By	:	IBM INDIA PVT LTD
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

Please write or type below this line

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College Of Engineering and Technology
Mody University
Lakshmangarh -332311 (Sikar)

Statutory Alert:

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2. The onus of checking the legitimacy is on the users of the certificate.
3. In case of any discrepancy please inform the Competent Authority.

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Certificate No.	:	IN-DL48690949428327P
Certificate Issued Date	:	16-Feb-2017 12:49 PM
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Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
Second Party	:	MODY UNIVERSITY
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Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

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Certificate No.	:	IN-DL48691848435186P
Certificate Issued Date	:	16-Feb-2017 12:50 PM
Account Reference	:	IMPACC (IV)/ dl872303/ DELHI/ DL-DLH
Unique Doc. Reference	:	SUBIN-DLDL872303978390453543 64P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
Second Party	:	MODY UNIVERSITY
Stamp Duty Paid By	:	IBM INDIA PVT LTD
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

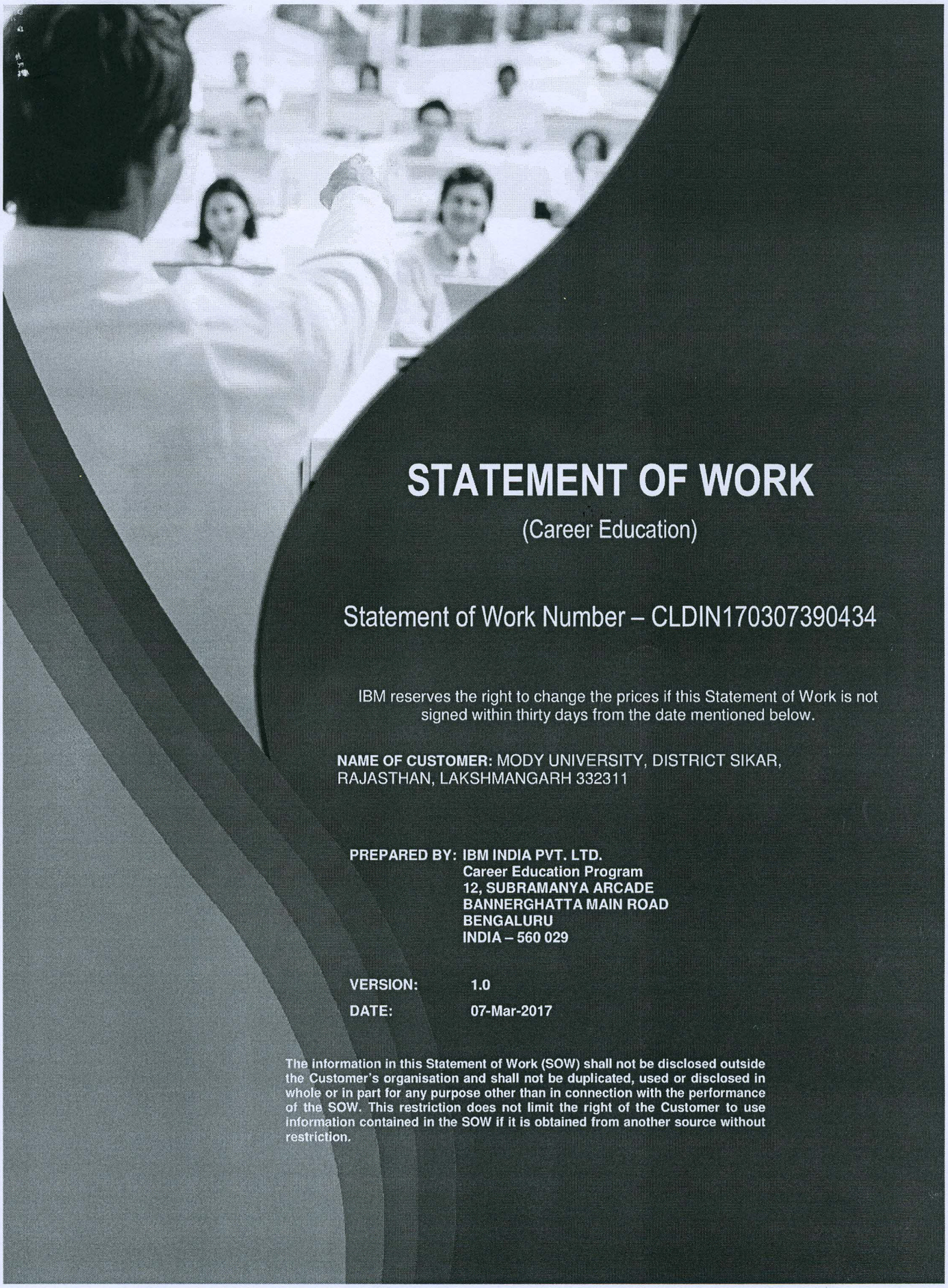
.....Please write or type below this line.....

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3. In case of any discrepancy please inform the Competent Authority.



STATEMENT OF WORK

(Career Education)

Statement of Work Number – CLDIN170307390434

IBM reserves the right to change the prices if this Statement of Work is not signed within thirty days from the date mentioned below.

NAME OF CUSTOMER: MODY UNIVERSITY, DISTRICT SIKAR, RAJASTHAN, LAKSHMANGARH 332311

PREPARED BY: IBM INDIA PVT. LTD.
Career Education Program
12, SUBRAMANYA ARCADE
BANNERGHATTA MAIN ROAD
BENGALURU
INDIA – 560 029

VERSION: 1.0

DATE: 07-Mar-2017

The information in this Statement of Work (SOW) shall not be disclosed outside the Customer's organisation and shall not be duplicated, used or disclosed in whole or in part for any purpose other than in connection with the performance of the SOW. This restriction does not limit the right of the Customer to use information contained in the SOW if it is obtained from another source without restriction.

Dean
College Of Engineering and Technology
Mody University
Lakshmangarh -332311 (Sikar)

Order Confirmation

Customer Name: MODY UNIVERSITY		**Industry**: **Education**
Customer Contact Name: NA		
Customer Address: DISTRICT SIKAR, RAJASTHAN, LAKSHMANGARH 332311		
Phone:	**Fax**: +91	**Customer No (ICN)**: 761834
Customer 'Bill To' Address: Same As Above Address		
Customer 'Ship To' Address :Same As Above Address		
IBM Representative Name: **Anuka**		
IBM Address: IBM Career Education Program, IBM India Pvt. Ltd. 12, Subramanya Arcade -1, Bannerghatta Main Road, Bengaluru – 560029.		
Phone:	**Fax**:	
SOW No : CLDIN170307390434	**Referenced IBM Agreement ("Agreement"):** CE MoU dated 11 March 2016 between Mody University & IBM India Pvt Ltd	

Each of us agrees that the complete agreement, which replaces any prior oral or written communications between us regarding this transaction, consists of 1) this Statement of Work along with its appendices and 2) the Agreement identified above.

In the event of conflict between the terms of this Statement of Work and the Agreement, the terms of this Statement of Work shall prevail.

In entering into this SOW, Customer is not relying upon any representation made by or on behalf of IBM that is not specified in the Agreement or this SOW, including, without limitation, the actual or estimated completion date, amount of hours to provide any of the services, charges to be paid, courseware or education materials to be provided or the results of any of the services to be provided under this SOW.

Dean
College Of Engineering and Technology
Mody University
Lakshmangarh -332311 (Sikar)

Responsibilities

Responsibilities of IBM

IBM will provide one copy of the book(s) (not to be sold individually) per participant of the required courseware.

IBM to provide faculty for the course either from IBM or from empanelled consultants.

IBM to provide certificates for participants who complete the course

Responsibilities of Customer

The responsibilities listed in this section are in addition to those responsibilities specified in the Agreement and are to be provided at no charge to IBM. Customer is required to perform its obligations in the Agreement and this SOW without exception. IBM's performance is predicated upon the following responsibilities being managed and fulfilled by Customer:

- To provide the list and profile of the participants to IBM for certificate and record purposes and ensure that participants meet the pre-requisites for the course
- To help IBM to co-develop the curriculum of the program as required
- To Provide the required infrastructure and other support as prescribed by IBM to conduct the course
- To assign a single point of contact (SPOC) to co-ordinate with IBM for smooth delivery of courses
- To confirm the schedule at least 10 days in advance of course commencement
- Customer agrees to obtain any software or other licenses or approvals related to these resources that may be necessary for IBM to perform the Services. IBM will be relieved of its obligations that are adversely affected by Customer's failure to promptly obtain such licenses or approvals.
- To follow Career Education Program guidelines as communicated from time to time

Dean
College Of Engineering and Technology
Mody University
Lakshmangarh -332311 (Sikar)

Course Completion Criteria

Completion Criteria for Courseware:

Delivery of courseware shall be deemed complete based on proof of dispatch of the same.

Note: Further copies of the courseware shall not be made without the express prior written consent of IBM.

Completion Criteria for Services:

IBM will have fulfilled its obligations under this SOW when any one of the following first occurs:

1. IBM fulfils the IBM responsibilities set forth in Section entitled IBM Responsibilities.

2. IBM provides the number of days of course delivery as specified in Section course commercial details.

3. Customer or IBM terminates the SOW in accordance with the provisions of this SOW and the Agreement.

Course Commercial Details

No of Participants	Course Code #	Course Name / Description	Days	Line Total (INR)
20	CEMODYFDP2017	IBM CE - Enablement Program - FDP 2017 (Essentials of Software Engineering (OOAD & SW Lifecycle) / Application Development & Deployment on Cloud)	5	5,10,000

Total TCV – Rs. 5,10,000/- (Five Lakhs Ten Thousand Only)

Payment

- The prices shall be exclusive of all applicable taxes, duties and levies and shall be charged as per actuals.
- 100% Payment in Advance

Schedule

The course will be conducted as full day sessions, 8 hours each day on successive days without any gaps/ holidays.

The dates will be finalized mutually.

Dean
College Of Engineering and Technology
Mody University
Lakshmangarh -332311 (Sikar)

Terms and Conditions

Other Terms and Conditions

Purchase Order should be in favour of "**IBM India Pvt. Ltd.**" and to be released 7 days prior to commencement of the program. Any Purchase Order issued under this SOW shall be for administrative purposes only and any additional or conflicting terms in the same shall be void.

Any change in the pace or content of the course will be effected subject to authorization by Customer and the approval of IBM.

The courseware would be dispatched to the respective **"Ship To"** address only on receipt of the Purchase Order and payment.

The courseware may not be reproduced in whole or in part without prior written consent of IBM.

The Purchase order can not be cancelled

IBM and Customer Authorisation

IBM India Pvt. Ltd.		**MODY UNIVERSITY**	
_____		Dean College Of Engineering and Technology Mody University Lakshmangarh -332311 (Sikar)	
IBM authorised signature		Customer authorised signature	
Name:		**Name:**	Dr V.K. Jain
Title:		**Title:**	Dean.
Date:		**Date:**	24/03/2017

Infosys | Campus Connect

Certificate of Participation

This is to certify that

Vinay Verma of

Mody University of Science & Technology, Lakshmangarh, Rajasthan

has participated in the **6 Days Faculty Enablement Program on**

"LEX based Foundation Program" held online using webinar platform from

18th January to 25th January 2019 conducted by **Infosys Limited**

Thirumala Arohi
Vice President & Head - Education, Training & Assessment, Infosys Limited

Sundar KS
Associate Vice President, & Head – Campus Connect, Education, Training & Assessment, Infosys Limited

Infosys | Campus Connect

Certificate of Participation

This is to certify that

Dr. Niranjan Lal of

Mody University of Science & Technology, Lakshmangarh, Rajasthan

has participated in the **6 Days Faculty Enablement Program on**

"LEX based Foundation Program" held online using webinar platform from

18th January to 25th January 2019 conducted by **Infosys Limited**

Thirumala Arohi
Vice President & Head - Education, Training & Assessment, Infosys Limited

Sundar KS
Associate Vice President, & Head – Campus Connect, Education, Training & Assessment, Infosys Limited

Infosys | Campus Connect

Certificate of Participation

This is to certify that

Dr. Anil Saroliya of

Mody University of Science & Technology, Lakshmangarh, Rajasthan

has participated in the **6 Days Faculty Enablement Program on**

"LEX based Foundation Program" held online using webinar platform from

18th January to 25th January 2019 conducted by **Infosys Limited**

Thirumala Arohi
Vice President & Head - Education, Training & Assessment, Infosys Limited

Sundar KS
Associate Vice President, & Head – Campus Connect, Education, Training & Assessment, Infosys Limited

MODY UNIVERSITY
OF SCIENCE AND TECHNOLOGY
LAKSHMANGARH • RAJASTHAN
A Leading Women's University

MODY UNIVERSITY
OF SCIENCE AND TECHNOLOGY
(Established u/s 2(f) of the UGC Act, 1956)
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 · Fax : (01573) 225041
email : registrar@modyuniversity.ac.in · www.modyuniversity.ac.in

PRIVACY & DATA PROTECTION AGREEMENT
On the Processing of Personal Information/Data by Contract
("Data Processing Agreement"/ "DPA")

This **Data Processing Agreement** (this "Agreement"), dated as of 26.03.2021 is made by and between [**Infosys, including its subsidiaries and Affiliates**], a company registered under the laws of India and having its registered office at [at Plot No. 44 & 97A, Electronics City, Hosur Road, Bangalore: 560 100, India] (collectively with its affiliates "Infosys") and Mody University of Science and Technology, NH- 52, Lakshmangarh, Sikar (Rajasthan) established under the Mody University of Science and Technology Act, 2013 (Act 29 of 2013) passed by Rajasthan State Legislature. Both parties hereto collectively referred to as the "Parties" and individually as a "Party". The Parties, intending to be legally bound, hereby agree as follows:

I. The parties agree that in connection with this agreement (hereinafter "Agreement"), Infosys may collect and process Personal Data of University ("hereinafter "Client") Students (hereafter "Data Subjects") on behalf of and as per instruction of the Client, and that such information may constitute Personally Identifiable Information (hereinafter "PII") under Applicable Privacy Laws.

II. With regard to use and processing of such PII, Client shall act as a Data Controller for the purposes contemplated by the Agreement and both parties shall comply with Applicable Privacy Laws directly applicable to the collection, use, processing, protection or disclosure of such PII, in the course of carrying out its obligations under this Agreement. Client agrees to provide all relevant notices and obtain parental consent required for any data collection and processing of Data Subject's PII conducted as part of services provided under this Agreement.

III. For the avoidance of doubt, Client shall be solely responsible and liable for any data collection and processing conducted as part of the services provided under this Agreement, including any unauthorized disclosure or data breach occurring as part of such processing.

IV. Nothing in this Agreement shall be deemed to prevent the Parties from taking steps it reasonably deems necessary to comply with the Applicable Privacy Laws.

V. For the purposes of this Agreement, "Applicable Privacy Laws" means all laws, codes, statutes, rules and regulations with which each Party is legally obliged to comply during the term of this Agreement and "Data Controller" means the entity that determines the purposes and means of Processing of PII and "Data Subject" means any individual whose PII is collected, used and/or processed under this Agreement.

For Infosys	**For University**
Date: _____	Date: 26/03/2021
Title: _____	Title: REGISTRAR
Signature: _____	Signature (with seal): V/L Sit

REGISTRAR
Mody University of Science and Technology
Lakshmangarh (Dist. Sikar) 332311

Infosys® | Campus Connect

Certificate of Completion

This is to certify that

Shriti Gupta

(Roll No. **B2-1**) has successfully completed the

Foundation Program

under the aegis of the Infosys Campus Connect Program at

Mody Institute of Technology and Science

Thirumala Arohi
Vice President & Head - Education, Training & Assessment, Infosys Limited

Sundar KS
Associate Vice President, & Head – Campus Connect, Education, Training & Assessment, Infosys Limited

This program was conducted from **3/20/2018** to **7/31/2018**

Sl. No.	Mode of Evaluation	Course	Classroom hours	Score
1	Objective Assessment	Module 1: Programming Fundamentals	**17**	**19/25**
2		Module 2: Database Fundamentals	**12**	
3		Module 3: Python Database Integration	**6**	
4	Objective Assessment	Module 4: Object Oriented Programming using Python	**15**	**19/25**
5		Module 5: Advanced Database Concepts	**15**	
6	Integrated Project Development	Object Oriented Programming Project	Requires 32 - 35 lab hours	**38/50**
7		Database Project		

All modules have a balanced mix of Classroom Lectures, Quizzes, Assignments and Projects.

For Verification, please contact

Name : **Dr. Vinod Purohit**

Title : **Registrar**

Telephone : **9414039069**

2018-780-02-01



vmware®

CAMPUS AMBASSADOR PROGRAM

FAQs | India

Q: What is the VMware Campus Ambassador Program?

A: The VMware Campus Ambassador Program is a six-month program for talented, ingenious, and resourceful university students to take initiative and create unique ways represent VMware on university campuses around the world.

Q: Can I apply?

A: If you are a student currently enrolled in the first year of a two-year MBA degree course or in the third year of a four-year undergraduate degree course (e.g., IT, Computer Science, Electronics & Communication Engineering, or a similar software technology course), and you have strong communication (written and verbal), interpersonal, and networking skills, and a good academic record, you can definitely apply for the program.

Q: How do I apply?

A: If you fulfil the above eligibility criteria, you must reach out to your university placement office. The office will provide you with all the required details.

Q: What is the selection process like?

A: After reaching out to your placement office and registering yourself, you will have a student application process. The next round (telephonic discussion) depends on your performance in the student application round. If selected, you will hear from a member of the VMware University Talent team.

Q: What do I have to do if I get selected as a VMware Campus Ambassador?

A: You will be an official VMware brand representative on your university campus. You will focus on:

- Organising and conducting both online and in-person campus events to create excitement about VMware
- Promoting the VMware University Talent social media profiles with students and encourage students to follow us on Instagram, Facebook, Twitter, LinkedIn and YouTube
- Getting students to attend workshops conducted by university alumni working in VMware
- Organising interactive sessions for students to connect with VMware mentors/alumni and providing information on guest lectures or fests hosted by your university

Q: Will I get support from VMware?

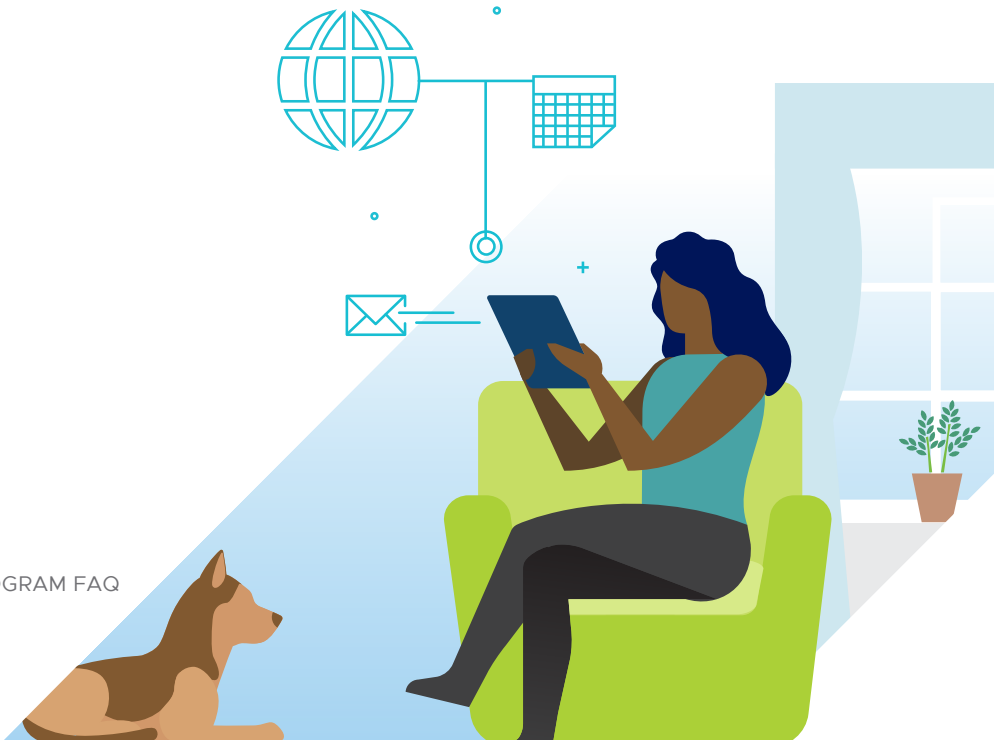
A: Definitely! You will be mentored by some of the best minds in VMware. These people (who may even be alumni from your university) will provide you will all the knowledge and resources that you will need from us.

Q: What are the benefits for me?

A: Apart from getting a lot of exposure to people and work in the tech industry, you will receive an interview opportunity (pending your program performance) with VMware. Not only that, you will also receive a LinkedIn recommendation, certificate of completion and VMware Swag package(s). Other perks include meetups with other program ambassadors and invitations to VMware events!

Q: What is the selection process like?

A: You can send an email to the VMware University Talent team at indiautprograms@vmware.com. Please write "VMware Campus Ambassador Program – Queries" in the email subject line. We will respond to you as soon as possible.



My Strengths:

- Strength I -
- Strength II -
- Strength III -

Story: Please write a short story having the below points

- Situation
- Your reaction/response to it
- How did you use your strength?

Story I:

Story II:

Story III:

My weaknesses:

- Weakness I -
- Weakness II -
- Weakness III-

Story: Please write a short story having the below points

- Situation
- Your reaction/response to it
- What made you realize your weakness?
- What are you doing to overcome it?

Story I:

Story II:

Story III:

Your motivators:

- Motivator I -
- Motivator II -
- Motivator III –

Story: Please write a short story having the below points

- Situation
- Your reaction/response to it
- What made you realize that this particular work motivates you?

Story I:

Story II:

Story III:

Target Ignite+ program

Context & Background:
Target – a fortune 50 company, is the second largest discount retailer in the U.S., with over 350,000 Team Members working worldwide. We have more than 1800 stores and a strong online presence. Headquartered out of Minneapolis and Bangalore, we work towards achieving our purpose of helping all families discover the joy of everyday life. Our Diversity & Inclusion (D&I) Team focuses on integrating diversity and inclusion into all aspects of the business. And a key focus area is to advance and retain women. As an upshot of this, we have designed the **Ignite +** program, in alignment with our value of giving back to the community.

Program Objective:
- Empower students from engineering colleges for women with a range of technical and personal development skills to make them well-rounded professionals on the path to success
- Help girl students through their transformation journey from a student to a professional, by preparing them for the real-world

Proposal:

We want to impact the industry with more talented women engineers in leadership roles and would like to start right from campuses. We propose achieving this together and strengthening our partnership with the **Ignite +** program. The 6-month long certificate program is for selected 5 or 6 third year women engineers. The set curriculum will cover technical, behavioral and organizational learning modules to make them industry ready. At the end of the course, the students who have completed it successfully will be eligible for PPOs.

The course will include:

- A range of classroom sessions for the batch on technical/personal development topics
- Regular assessments and knowledge checks
- Opportunity to learn from experts and platforms for practical application of knowledge
- Participation in internal events like Target conferences, hackathons and industry meetups, which forms a part of our culture of continuous learning.

We would like to conduct a Zoom based seminar to introduce Target and this program to students. Interested students then go through a selection process that includes and online assessment followed by a one on one discussion.

Overview:
- Eligibility – 3rd year women students from circuit branches
- Selection Criteria – Aptitude test to be conducted in the second week of December, 2020
- Duration – 6 months starting mid-January, 2020
- Session Frequency – 4 to 6 virtual classes every month to be conducted mostly over the weekends. Each class will be for a duration of 4 or 6 hours followed by assignments that need to be completed by the students, within the stipulated time frame
- Assessments – Monthly assessments, with the criteria of clearing the minimum cut-off, to proceed in the course.
- The course includes a project, which can be used by the students as part of their curriculum.

In 2020, we had a batch of 22 students from a college in Bangalore who were part of the Ignite+ program and the positive reviews and enthusiasm with which the students have embraced the program encouraged us to extend it to more colleges.



Technical Topics (Theory + Hands on)	Behavioral / Personal Development
Java + Spring Boot • Java Basic Concepts • Best Practices • Performance tuning • Test Driven development Devops • Introduction to Docker • CI/CD pipeline fundamentals • Release management DB Concepts (Postgres and C*) • SQL vs Non-SQL • Data Structures and uses • CAP Theorem • Horizontal scaling • Replication strategies JavaScript • Basic JavaScript, HTML and CSS concepts • Introduction to React Framework • Best practices and performance optimization Messaging • Messaging concepts • Introduction to Kafka	Communication styles • Identify various barriers to communication • Understand your own style of communication and how it can be perceived by others • Adjust your communication behavior in small ways to improve results, through learning different styles Building a personal brand • What is a personal brand? • Why does it matter? • Define and build your personal brand – the '3E' model. Time Management • Understand key time management principles • Recognize and understand the main causes behind 'wasting time' and learn how to deal with them effectively Asserting Yourself • Build awareness through self-diagnosis of your current assertiveness. • Increase knowledge of the continuum of passive, assertive and aggressive behavior. • Build key skills for appropriate assertive behavior. Business Etiquette • This module talks about the professional behavior and etiquette that should be followed at the workplace • Transition from campus to corporate Thinking & Speaking *On Your Feet* • Common ways to organize a presentation. • Identify barriers and suggestions to overcome while presenting externally. • Practice skills and comfort level while presenting information verbally, with minimal preparation • Provide and receive detailed feedback on presentations. • Create a plan to continue development.

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सत्यमेव जयते

Certificate No.	:	IN-DL48689082137105P
Certificate Issued Date	:	16-Feb-2017 12:47 PM
Account Reference	:	IMPACC (IV)/ dl872303/ DELHI/ DL-DLH
Unique Doc. Reference	:	SUBIN-DLDL872303978359487581 51P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
Second Party	:	MODY UNIVERSITY
Stamp Duty Paid By	:	IBM INDIA PVT LTD
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

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Certificate No.	:	IN-DL48689588035611P
Certificate Issued Date	:	16-Feb-2017 12:48 PM
Account Reference	:	IMPACC (IV)/ dl872303/ DELHI/ DL-DLH
Unique Doc. Reference	:	SUBIN-DLDL87230397836697569156P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
Second Party	:	MODY UNIVERSITY
Stamp Duty Paid By	:	IBM INDIA PVT LTD
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

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Certificate No.	:	IN-DL48688615846487P
Certificate Issued Date	:	16-Feb-2017 12:47 PM
Account Reference	:	IMPACC (IV)/ dl872303/ DELHI/ DL-DLH
Unique Doc. Reference	:	SUBIN-DLDL872303978352355590 38P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
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3. In case of any discrepancy please inform the Competent Authority.

Amendment No. 1 to MoU

This Amendment No. 1 to Memorandum of Understanding (hereinafter referred to as the "**Amendment**") made on this 15th day of March 2017 entered into by and between

IBM India Pvt. Ltd a company incorporated under the Companies Act, 1956 having its registered office at Subramanya Arcade, 12 Bannerghatta Road, Bangalore 560029 hereinafter referred to as "**IBM**"; and

Mody University, Lakshmangarh having its registered office and campus, Lakshmangarh – 332311, Distt. Sikar (Rajasthan) INDIA, India, hereinafter unless the context otherwise requires be referred to as **"MU".**

WHEREAS the Parties have signed the Memorandum of Understanding for Career Education Program on 11th March, 2016 (hereinafter referred to as the "**MoU**")

NOW, in consideration of the mutual covenants and promises contained hereinafter for other good and valuable consideration, the sufficiency whereof is hereby acknowledged, the Parties agree to amend the MoU as follows:

1. This Amendment hereby adds Annexure 3 to the MoU as is attached as Attachment 1 to this Amendment.
2. Except as specifically amended hereby, the MoU and all terms contained therein, remain in full force and effect. This Amendment is incorporated into and deemed to be part of the MoU.

The Parties agree that this Amendment and the MoU are the complete understanding between the Parties, superseding all prior oral or written communications between the Parties relating to this subject. The execution, delivery and performance of this Amendment has been duly authorized by all requisite corporate action of the Parties and upon execution hereof, will constitute a legally binding obligation.

This Amendment is effective as of _____.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment on the date, month and year, hereinabove written.

For Mody University, Lakshmangarh

Name: DR. VINOD PUROHIT

Designation: REGISTRAR

Signature:

REGISTRAR
Mody University of Science and Technology
Lakshmangarh (Distt Sikar) 332311

For IBM India Pvt. Ltd.

Name: JAGADISHA BHAT

Designation: MANAGER SWGS

Signature

IBM India Private Limited
Bangalore

Attachment 1

Annexure- 3

Mody University, Lakshmangarh shall rollout the following courses aligned with relevant IBM software capabilities delivering such programs to recruited students.

B Tech (CSE) in Big Data Analytics in association with IBM
B Tech (CSE) in Internet of Things in association with IBM
B Tech (CSE) in Information Security in association with IBM
B Tech (CSE) in Cloud Computing in association with IBM

IBM shall provide reasonable support as set forth below to have MU commence and conduct this initiative. Such support may include assistance in the form of providing free IBM software products for education purposes, identified courseware and academic support through Subject Matter Experts ("SME").

The provision of software, IBM materials and services shall be under and subject to a relevant IBM agreement executed by the parties. Such agreement shall govern the use of software, IBM materials and services by MU.

IBM's responsibilities under this MoU are subject to MU fulfilling its responsibilities under the MoU and the relevant agreement signed with IBM.

The curriculum of the aforementioned Courses shall be jointly developed by IBM and MU designated SMEs. There may be additional specialized offerings and curriculum, which may be reviewed and updated by IBM and MU from time to time with mutual agreement.

IBM and MU shall jointly monitor and review the activities under this MoU and recommend such decisions with respect to any aspect regarding this MoU for the purpose of removing any impediment with respect to promoting the program, approving the content and recommending changes therein, the program prospectus and fee structure.

IBM under Career Education Program shall provide the following:

- relevant IBM courseware as per agreed curriculum
- training services for the chosen modules through IBM personnel or designated IBM business partners
- support for curriculum development of courses
- make the IBM ecosystem of Independent Software Vendors and business partners and other relevant teams in IBM aware about this program through its communication channels like newsletters, and Electronic Direct Mailers
- certificate of training completion to students who have successfully completed the course

MU will appoint faculty members and program convener and other required resources to:

- co-develop the curriculum of the program

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- promote the program through various channels, develop collateral and market the program
- conduct the admissions, deliver courses agreed as per the curriculum, conduct evaluations/assessments and issue certificate accordingly
- provide detailed session plan
- share student data of students who apply and enroll to the program with IBM
- provide the required infrastructure for running the courses as per IBM's specifications
- confirm and process the payments to IBM in advance on agreed schedule as set out in the signed agreement with IBM

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Bangalore

Following Collaborative Programs has been agreed with MU

B Tech (CSE) in Big Data Analytics in association with IBM
B Tech (CSE) in Internet of Things in association with IBM
B Tech (CSE) in Information Security in association with IBM
B Tech (CSE) in Cloud Computing in association with IBM

For all the programs mentioned below the following schematic has been followed.

	General Engineering Topics
	Core Specialization Topics. Training to be conducted by IBM Subject Matter Experts, in Face to Face sessions. Courseware to be provided by IBM
	Core Specialization Topics. Training to be conducted by University Faculty Members and IBM to conduct Faculty Development Programs. Courseware to be provided by IBM.

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The training details are as follows:

B Tech (CSE) in Big Data Analytics in association with IBM

Mody University - Proposed Course Scheme of BTech (CSE) in Big Data Analytics in association with IBM								
1st Sem				**Software Foundation and Programming 1 (with 'C')**				
2nd Sem			Advanced Concepts of OOPS					
3rd Sem					Data Base Management System		Emerging Technologies-Big Data & Analytics	
4th Sem			Essentials of Software Engineering (OOAD & SW Lifecycle)		**Enterprise Application Development using IBM Rational Tools**			
5th Sem						**Foundation Course in Hadoop & Big Data Analytics**		**Requirement Analysis**
6th Sem					**Enterprise Reporting Using IBM Cognos BI**		Advanced RDBMS	
7th Sem				**Big Data Programming**				

Student Development program -BTech (CSE) in Big Data Analytics in association with IBM					
Semester	**Course Name**	**Training to be conducted by IBM SME**	**Training to be conducted by Mody Univeristy Faculty Members**	**Duration (Hours)**	**Courseware To be provided by**
1	Software Foundation and Programming 1 (with 'C')	IBM SME		40	IBM
2	Advanced Concepts of OOPS	IBM SME		40	IBM
3	Data Base Management System		Institute Faculty	40	IBM
3	Emerging Technologies-Big Data & Analytics	IBM SME		40	IBM
4	Essentials of Software Engineering (OOAD & SW Lifecycle)		Institute Faculty	40	IBM
4	Foundation Course in Enterprise Application Development using IBM Rational Tools	IBM SME		40	IBM
5	Foundation Course in Hadoop & Big Data Analytics	IBM SME		40	IBM
5	Requirement Analysis	IBM SME		24	IBM
6	Advanced RDBMS		Institute Faculty	40	IBM
6	Enterprise Reporting Using IBM Cognos BI	IBM SME		40	IBM
7	Big Data Programming	IBM SME		40	IBM

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B Tech (CSE) in Internet of Things in association with IBM

Mody University - Proposed Course Scheme of BTech (CSE) in Internet of Things in association with IBM								
1st Sem				**Software Foundation and Programming 1 (with 'C')**				
2nd Sem			Advanced Concepts of OOPS					
3rd Sem					Data Base Management System		Emerging Technologies - Smarter Planet	
4th Sem			Essentials of Software Engineering (OOAD & SW Lifecycle)		**Enterprise Application Development using IBM Rational Tools**			
5th Sem						**Development of Enterprise Mobile Application using IBM Worklight**		**Requirement Analysis**
6th Sem					**Development of IoT Applications**		Advanced RDBMS	
7th Sem				**Big Data Analytics for IoT Applications**				

Student Development program -BTech (CSE) in Internet of Things in association with IBM					
Semester	**Course Name**	**Training to be conducted by IBM SME**	**Training to be conducted by Mody Univeristy Faculty Members**	**Duration (Hours)**	**Courseware To be provided by**
1	Software Foundation and Programming 1 (with 'C')	IBM SME		40	IBM
2	Advanced Concepts of OOPS	IBM SME		40	IBM
3	Data Base Management System		Institute Faculty	40	IBM
3	Emerging Technologies - Smarter Planet	IBM SME		40	IBM
4	Essentials of Software Engineering (OOAD & SW Lifecycle)		Institute Faculty	40	IBM
4	Foundation Course in Enterprise Application Development using IBM Rational Tools	IBM SME		40	IBM
5	Development of Enterprise Mobile Application using IBM Worklight	IBM SME		40	IBM
5	Requirement Analysis	IBM SME		24	IBM
6	Advanced RDBMS		Institute Faculty	40	IBM
6	Development of IoT Applications	IBM SME		40	IBM
7	Big Data Analytics for IoT Applications	IBM SME		40	IBM

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B Tech (CSE) in Information Security in association with IBM

Mody University - Proposed Course Scheme of BTech (CSE) in Information Security in association with IBM								
1st Sem				Software Foundation and Programming 1 (with 'C')				
2nd Sem			Advanced Concepts of OOPS					
3rd Sem					Data Base Management System		Emerging Technologies - Information Security	
4th Sem			Essentials of Software Engineering (OOAD & SW Lifecycle)		Enterprise Application Development using IBM Rational Tools			
5th Sem						Security Access Management		Requirement Analysis
6th Sem					Security Indentity Management		Advanced RDBMS	
7th Sem				Application Security				

Student Development program -BTech (CSE) in Information Security in association with IBM					
Semester	Course Name	Training to be conducted by IBM SME	Training to be conducted by Mody Univeristy Faculty Members	Duration (Hours)	Courseware To be provided by
1	Software Foundation and Programming 1 (with 'C')	IBM SME		40	IBM
2	Advanced Concepts of OOPS	IBM SME		40	IBM
3	Data Base Management System		Institute Faculty	40	IBM
3	Emerging Technologies - Information Security	IBM SME		40	IBM
4	Essentials of Software Engineering (OOAD & SW Lifecycle)		Institute Faculty	40	IBM
4	Foundation Course in Enterprise Application Development using IBM Rational Tools	IBM SME		40	IBM
5	Security Access Management	IBM SME		40	IBM
5	Requirement Analysis	IBM SME		24	IBM
6	Advanced RDBMS		Institute Faculty	40	IBM
6	Security Indentity Management	IBM SME		40	IBM
7	Application Security	IBM SME		40	IBM

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Bangalore

B Tech (CSE) in Cloud Computing in association with IBM

Mody University - Proposed Course Scheme of BTech (CSE) in Cloud Computing in association with IBM								
1st Sem				Software Foundation and Programming 1 (with 'C')				
2nd Sem			Advanced Concepts of OOPS					
3rd Sem					Data Base Management System		Emerging Technologies: Cloud Computing	
4th Sem			Essentials of Software Engineering (OOAD & SW Lifecycle)		Enterprise Application Development using IBM Rational Tools			
5th Sem						Development of Enterprise Mobile Application using IBM Worklight		Requirement Analysis
6th Sem					Application Development & Deployment on Cloud		Advanced RDBMS	
7th Sem				Application & Cloud Security				

Student Development program -BTech (CSE) in Cloud Computing in association with IBM					
Semester	Course Name	Training to be conducted by IBM SME	Training to be conducted by Mody Univeristy Faculty Members	Duration (Hours)	Courseware To be provided by
1	Software Foundation and Programming 1 (with 'C')	IBM SME		40	IBM
2	Advanced Concepts of OOPS	IBM SME		40	IBM
3	Data Base Management System		Institute Faculty	40	IBM
3	Emerging Technologies - Cloud Computing	IBM SME		40	IBM
4	Essentials of Software Engineering (OOAD & SW Lifecycle)		Institute Faculty	40	IBM
4	Foundation Course in Enterprise Application Development using IBM Rational Tools	IBM SME		40	IBM
5	Development of Enterprise Mobile Application using IBM Worklight	IBM SME		40	IBM
5	Requirement Analysis	IBM SME		24	IBM
6	Advanced RDBMS		Institute Faculty	40	IBM
6	Application Development & Deployment on Cloud	IBM SME		40	IBM
7	Application & Cloud Security	IBM SME		40	IBM

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Faculty Development Program

Faculty Development Program - 2017					
	Course Name	Training to be conducted by IBM SME		Duration (Hours)	Courseware To be provided by
1	Essentials of Software Engineering (OOAD & SW Lifecycle)	IBM SME		16	IBM
2	Application Development & Deployment on Cloud	IBM SME		24	IBM

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Program Commercials

S. No.	Description	Fees (in INR)
1.	**Faculty Development Program – 2017** • Essentials of Software Engineering (OOAD & SW Lifecycle) • Application Development & Deployment on Cloud 20 faculty Members for each session (Payment due on or before 15 March 2017)	**5,10,000.00**
2.	**Student Programs for admission year 2017 onwards** **B Tech (CSE) in Big Data Analytics (in association with IBM) (Min of 40 students per batch)**	**1,62,000.00** (per student IBM fee, payable semester-wise as per the following)
	Semester 1	18000/-
	Semester 2	18000/-
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-
	B Tech (CSE) in Internet of Things in association with IBM (Min of 20 students per batch)	**1,62,000.00** (per student IBM fee, payable semester-wise as per the following)
	Semester 1	18000/-
	Semester 2	18000/-
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-
	B Tech (CSE) in Information Security in association with IBM (Min of 20 students per batch)	**1,62,000.00** (per student IBM fee, payable semester-wise as per the following)
	Semester 1	18000/-
	Semester 2	18000/-
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-

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	B Tech (CSE) in Cloud Computing in association with IBM (Min of 20 students per batch)	**1,62,000.00** (per student IBM fee, payable semester-wise as per the following)
	Semester 1	18000/-
	Semester 2	18000/-
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-
3.	**Student Development Program of admission year 2016 – B Tech (ECE) in Internet of Things**	
	B Tech (ECE) in Internet of Things in association with IBM (admission year 2016) has been changed on mutual agreement to **B Tech (CSE) in Internet of Things in association with IBM (Min of 20 students per batch)**	(per student IBM fee, payable semester-wise as per the following)
	Semester 3	23500/-
	Semester 4	25000/-
	Semester 5	24500/-
	Semester 6	26500/-
	Semester 7	26500/-

Any change in Taxes/ Duties applicable shall be charged at the time of actual Invoicing.

- For Odd Semesters (other than Semester 1), IBM fee is due in advance on or before May23rd, every year, for First Semester, IBM Fee is due in advance on or before 23rd Jul, every year

- For even Semester, IBM fee is due in advance on or before December 15th, of the previous year, every year

- Taxes or duties as applicable will be extra

- MU needs to place an order of a minimum number of students, in the above specialization program as mentioned in the aforementioned table, even in case the actual number of admission stands lesser than the minimum required number.

- Please note that commercials for IBM SPSS or any other Licenses and any cloud setup/access either on-premise or virtual are excluded

- For launch of any additional specialization program, atleast one Faculty Development Program relevant to the area of specialization will be required. Minimum duration of the program would be of 5 days based on the following commercials.

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- For any additional Faculty Development Programs, please refer to the following commercials.

Suggested FDP Duration (days)	FDP Price (INR)
5	6,00,000
4	5,10,000

The obligation herein is subject to the relevant Statement of Work (SoW) being shared and signed between the parties

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Bangalore

MODY UNIVERSITY
LAKSHMANGARH • RAJASTHAN
A Leading Women's University

MODY UNIVERSITY
Lakshmangarh (Sikar), Rajasthan 332 311, India
Ph. No. : (01573) 225001-12 • Fax : (01573) 225041
email : registrar@modyuniversity.ac.in • www.modyuniversity.ac.in

PURCHASE ORDER for IBM CE Program

From: MODY UNIVERSITY

Date: 18th March, 2017

Address:
DISTRICT SIKAR
RAJASTHAN
LAKSHMANGARH 332311

Purchase Order No: MUST-CET/PO/2016-17/51
PAN No.: AAAJM1982F

Ship Materials to:
Kind Attn.: Dr. V.K. Jain
Mody University
Lakshmangarh, Sikar (Raj.) - 332311

To: IBM India Pvt. Ltd.
Address: Subramanya Arcade, Bannerghatta Road Bangalore 560029

We are pleased to issue the following purchase order to you, for the training services to under Career Education for the courses as listed below:

SERVICE	QTY	Total Cost in INR
Services as follows:		
1. IBM CE - Enablement Program - FDP 2017 (Essentials of Software Engineering (OOAD & SW Lifecycle) / Application Development & Deployment on Cloud)	20	5,10,000.00
Service Tax @ 15%		76,500.00
Course Material: For One set to each participant		
Total (Rupees Five Lakhs Eighty Six Thousand Five Hundred Only)		**Rs. 5,86,500.00**

Any change in Taxes/ Duties applicable shall be charged at the time of actual Invoicing.

Authorized Signature with seal of Institute

Mody University of Science and Technology
Lakshmangarh (Distt Sikar) 332311

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Certificate No.	:	IN-DL48690463543721P
Certificate Issued Date	:	16-Feb-2017 12:49 PM
Account Reference	:	IMPACC (IV)/ dl872303/ DELHI/ DL-DLH
Unique Doc. Reference	:	SUBIN-DLDL87230397837622511299P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
Second Party	:	MODY UNIVERSITY
Stamp Duty Paid By	:	IBM INDIA PVT LTD
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

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Property Description	:	Not Applicable
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Stamp Duty Paid By	:	IBM INDIA PVT LTD
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Certificate Issued Date	:	16-Feb-2017 12:50 PM
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Unique Doc. Reference	:	SUBIN-DLDL872303978390453543 64P
Purchased by	:	IBM INDIA PVT LTD
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	IBM INDIA PVT LTD
Second Party	:	MODY UNIVERSITY
Stamp Duty Paid By	:	IBM INDIA PVT LTD
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

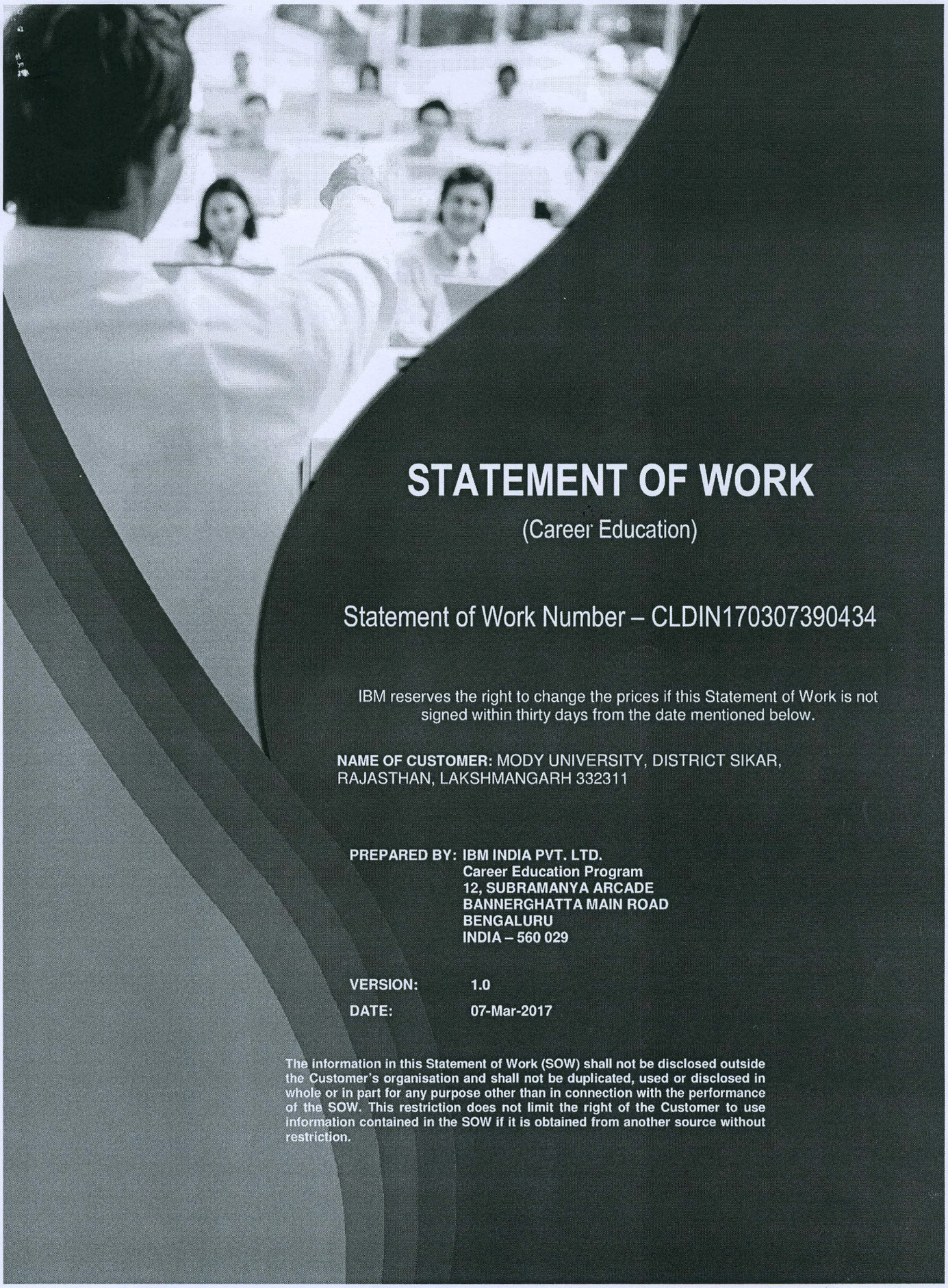
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3. In case of any discrepancy please inform the Competent Authority.



STATEMENT OF WORK

(Career Education)

Statement of Work Number – CLDIN170307390434

IBM reserves the right to change the prices if this Statement of Work is not signed within thirty days from the date mentioned below.

NAME OF CUSTOMER: MODY UNIVERSITY, DISTRICT SIKAR, RAJASTHAN, LAKSHMANGARH 332311

PREPARED BY: IBM INDIA PVT. LTD.
Career Education Program
12, SUBRAMANYA ARCADE
BANNERGHATTA MAIN ROAD
BENGALURU
INDIA – 560 029

VERSION: 1.0

DATE: 07-Mar-2017

The information in this Statement of Work (SOW) shall not be disclosed outside the Customer's organisation and shall not be duplicated, used or disclosed in whole or in part for any purpose other than in connection with the performance of the SOW. This restriction does not limit the right of the Customer to use information contained in the SOW if it is obtained from another source without restriction.

Dean
College Of Engineering and Technology
Mody University
Lakshmangarh -332311 (Sikar)

Order Confirmation

Customer Name: MODY UNIVERSITY		**Industry**: **Education**
Customer Contact Name: NA		
Customer Address: DISTRICT SIKAR, RAJASTHAN, LAKSHMANGARH 332311		
Phone:	**Fax**: +91	**Customer No (ICN)**: 761834
Customer 'Bill To' Address: Same As Above Address		
Customer 'Ship To' Address :Same As Above Address		
IBM Representative Name: **Anuka**		
IBM Address: IBM Career Education Program, IBM India Pvt. Ltd. 12, Subramanya Arcade -1, Bannerghatta Main Road, Bengaluru – 560029.		
Phone:	**Fax**:	
SOW No : CLDIN170307390434	**Referenced IBM Agreement ("Agreement"):** CE MoU dated 11 March 2016 between Mody University & IBM India Pvt Ltd	

Each of us agrees that the complete agreement, which replaces any prior oral or written communications between us regarding this transaction, consists of 1) this Statement of Work along with its appendices and 2) the Agreement identified above.

In the event of conflict between the terms of this Statement of Work and the Agreement, the terms of this Statement of Work shall prevail.

In entering into this SOW, Customer is not relying upon any representation made by or on behalf of IBM that is not specified in the Agreement or this SOW, including, without limitation, the actual or estimated completion date, amount of hours to provide any of the services, charges to be paid, courseware or education materials to be provided or the results of any of the services to be provided under this SOW.

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Responsibilities

Responsibilities of IBM

IBM will provide one copy of the book(s) (not to be sold individually) per participant of the required courseware.

IBM to provide faculty for the course either from IBM or from empanelled consultants.

IBM to provide certificates for participants who complete the course

Responsibilities of Customer

The responsibilities listed in this section are in addition to those responsibilities specified in the Agreement and are to be provided at no charge to IBM. Customer is required to perform its obligations in the Agreement and this SOW without exception. IBM's performance is predicated upon the following responsibilities being managed and fulfilled by Customer:

- To provide the list and profile of the participants to IBM for certificate and record purposes and ensure that participants meet the pre-requisites for the course
- To help IBM to co-develop the curriculum of the program as required
- To Provide the required infrastructure and other support as prescribed by IBM to conduct the course
- To assign a single point of contact (SPOC) to co-ordinate with IBM for smooth delivery of courses
- To confirm the schedule at least 10 days in advance of course commencement
- Customer agrees to obtain any software or other licenses or approvals related to these resources that may be necessary for IBM to perform the Services. IBM will be relieved of its obligations that are adversely affected by Customer's failure to promptly obtain such licenses or approvals.
- To follow Career Education Program guidelines as communicated from time to time

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Course Completion Criteria

Completion Criteria for Courseware:

Delivery of courseware shall be deemed complete based on proof of dispatch of the same.

Note: Further copies of the courseware shall not be made without the express prior written consent of IBM.

Completion Criteria for Services:

IBM will have fulfilled its obligations under this SOW when any one of the following first occurs:

1. IBM fulfils the IBM responsibilities set forth in Section entitled IBM Responsibilities.

2. IBM provides the number of days of course delivery as specified in Section course commercial details.

3. Customer or IBM terminates the SOW in accordance with the provisions of this SOW and the Agreement.

Course Commercial Details

No of Participants	Course Code #	Course Name / Description	Days	Line Total (INR)
20	CEMODYFDP2017	IBM CE - Enablement Program - FDP 2017 (Essentials of Software Engineering (OOAD & SW Lifecycle) / Application Development & Deployment on Cloud)	5	5,10,000

Total TCV – Rs. 5,10,000/- (Five Lakhs Ten Thousand Only)

Payment

- The prices shall be exclusive of all applicable taxes, duties and levies and shall be charged as per actuals.
- 100% Payment in Advance

Schedule

The course will be conducted as full day sessions, 8 hours each day on successive days without any gaps/ holidays.

The dates will be finalized mutually.

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Terms and Conditions

Other Terms and Conditions

Purchase Order should be in favour of "**IBM India Pvt. Ltd.**" and to be released 7 days prior to commencement of the program. Any Purchase Order issued under this SOW shall be for administrative purposes only and any additional or conflicting terms in the same shall be void.

Any change in the pace or content of the course will be effected subject to authorization by Customer and the approval of IBM.

The courseware would be dispatched to the respective **"Ship To"** address only on receipt of the Purchase Order and payment.

The courseware may not be reproduced in whole or in part without prior written consent of IBM.

The Purchase order can not be cancelled

IBM and Customer Authorisation

IBM India Pvt. Ltd.		**MODY UNIVERSITY**	
_____		Dean College Of Engineering and Technology Mody University Lakshmangarh -332311 (Sikar)	
IBM authorised signature		Customer authorised signature	
Name:		**Name:**	Dr V.K. Jain
Title:		**Title:**	Dean.
Date:		**Date:**	24/03/2017

My Strengths:

- Strength I -
- Strength II -
- Strength III -

Story: Please write a short story having the below points

- Situation
- Your reaction/response to it
- How did you use your strength?

Story I:

Story II:

Story III:

My weaknesses:

- Weakness I -
- Weakness II -
- Weakness III-

Story: Please write a short story having the below points

- Situation
- Your reaction/response to it
- What made you realize your weakness?
- What are you doing to overcome it?

Story I:

Story II:

Story III:

Your motivators:

- Motivator I -
- Motivator II -
- Motivator III –

Story: Please write a short story having the below points

- Situation
- Your reaction/response to it
- What made you realize that this particular work motivates you?

Story I:

Story II:

Story III:

Target Ignite+ program

Context & Background:
Target – a fortune 50 company, is the second largest discount retailer in the U.S., with over 350,000 Team Members working worldwide. We have more than 1800 stores and a strong online presence. Headquartered out of Minneapolis and Bangalore, we work towards achieving our purpose of helping all families discover the joy of everyday life. Our Diversity & Inclusion (D&I) Team focuses on integrating diversity and inclusion into all aspects of the business. And a key focus area is to advance and retain women. As an upshot of this, we have designed the **Ignite +** program, in alignment with our value of giving back to the community.

Program Objective:
- Empower students from engineering colleges for women with a range of technical and personal development skills to make them well-rounded professionals on the path to success
- Help girl students through their transformation journey from a student to a professional, by preparing them for the real-world

Proposal:

We want to impact the industry with more talented women engineers in leadership roles and would like to start right from campuses. We propose achieving this together and strengthening our partnership with the **Ignite +** program. The 6-month long certificate program is for selected 5 or 6 third year women engineers. The set curriculum will cover technical, behavioral and organizational learning modules to make them industry ready. At the end of the course, the students who have completed it successfully will be eligible for PPOs.

The course will include:

- A range of classroom sessions for the batch on technical/personal development topics
- Regular assessments and knowledge checks
- Opportunity to learn from experts and platforms for practical application of knowledge
- Participation in internal events like Target conferences, hackathons and industry meetups, which forms a part of our culture of continuous learning.

We would like to conduct a Zoom based seminar to introduce Target and this program to students. Interested students then go through a selection process that includes and online assessment followed by a one on one discussion.

Overview:
- Eligibility – 3rd year women students from circuit branches
- Selection Criteria – Aptitude test to be conducted in the second week of December, 2020
- Duration – 6 months starting mid-January, 2020
- Session Frequency – 4 to 6 virtual classes every month to be conducted mostly over the weekends. Each class will be for a duration of 4 or 6 hours followed by assignments that need to be completed by the students, within the stipulated time frame
- Assessments – Monthly assessments, with the criteria of clearing the minimum cut-off, to proceed in the course.
- The course includes a project, which can be used by the students as part of their curriculum.

In 2020, we had a batch of 22 students from a college in Bangalore who were part of the Ignite+ program and the positive reviews and enthusiasm with which the students have embraced the program encouraged us to extend it to more colleges.



Technical Topics (Theory + Hands on)	Behavioral / Personal Development
Java + Spring Boot • Java Basic Concepts • Best Practices • Performance tuning • Test Driven development Devops • Introduction to Docker • CI/CD pipeline fundamentals • Release management DB Concepts (Postgres and C*) • SQL vs Non-SQL • Data Structures and uses • CAP Theorem • Horizontal scaling • Replication strategies JavaScript • Basic JavaScript, HTML and CSS concepts • Introduction to React Framework • Best practices and performance optimization Messaging • Messaging concepts • Introduction to Kafka	Communication styles • Identify various barriers to communication • Understand your own style of communication and how it can be perceived by others • Adjust your communication behavior in small ways to improve results, through learning different styles Building a personal brand • What is a personal brand? • Why does it matter? • Define and build your personal brand – the '3E' model. Time Management • Understand key time management principles • Recognize and understand the main causes behind 'wasting time' and learn how to deal with them effectively Asserting Yourself • Build awareness through self-diagnosis of your current assertiveness. • Increase knowledge of the continuum of passive, assertive and aggressive behavior. • Build key skills for appropriate assertive behavior. Business Etiquette • This module talks about the professional behavior and etiquette that should be followed at the workplace • Transition from campus to corporate Thinking & Speaking *On Your Feet* • Common ways to organize a presentation. • Identify barriers and suggestions to overcome while presenting externally. • Practice skills and comfort level while presenting information verbally, with minimal preparation • Provide and receive detailed feedback on presentations. • Create a plan to continue development.