

CDC In-House Training Time Table for Autumn Semester, Academic Year 2019-20 (ODD WEEK)

DAY	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
TIME						
9:15 – 10:15						
10:15 - 11:15						
11:15 - 11:30	TEA BREAK					
11:30 – 12:30	<i>SET</i> B. Tech. CSE V Sem. (A1+A2) (Room No. 01)	<i>SET</i> B. Tech. CSE V Sem. (B1+B2) (Room No. 01)	<i>SET</i> B. Tech. CSE V Sem. (C1+C2) (Room No. 01)	<i>SET</i> B. Tech. V Sem. (EC/EE/ME/NST) & MCA+BCA III Sem. (Room No. 01)	<i>SoFD</i> (BFD + BFM) VII Sem.	
12:30 - 1:30	<i>SET</i> B. Tech. CSE III Sem. (A1+A2) (Room No. 01)	<i>SET</i> B. Tech. CSE III Sem. (B1+B2) (Room No. 01)	<i>SET</i> B. Tech. CSE III Sem. (C1+C2) (Room No. 01)	<i>SET</i> B. Tech. III Sem. (EC/EE/ME) & MCA+ BCA I Sem. (Room No. 01)	<i>SoFD</i> (BFD + BFM) V Sem.	
1:30 - 2:30	LUNCH BREAK					
2:30 - 3:30	<i>SLS</i> (B.B.A. LL.B.) IX Sem.	<i>SMS</i> MBA III Sem. (Smart Classroom)	<i>SMS</i> MBA I Sem. (Smart Classroom)	<i>SPAID</i> (BID + B. Arch.) VII Sem. & IX Sem.		
3:30 - 4:30					<i>SPAID</i> (BID + B. Arch.) V Sem. & VII Sem.	

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12:30 - 1:30	<i>SET</i> B. Tech. CSE III Sem. (A1+A2) (Room No. 01)	<i>SET</i> B. Tech. CSE III Sem. (B1+B2) (Room No. 01)	<i>SET</i> B. Tech. CSE III Sem. (C1+C2) (Room No. 01)	<i>SET</i> B. Tech. III Sem. (EC/EE/ME) & MCA+ BCA I Sem. (Room No. 01)	<i>SLS</i> (B.B.A. LL.B.) IX Sem.	
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3:30 - 4:30					<i>SPAID</i> (BID + B. Arch.) V Sem. & VII Sem.	

Mody University of Science and Technology - Lakshmangarh (Sikar)

Attendance Sheets MBA

EN	Name of student	Email	6/1/2020	6/2/2020	6/3/2020	6/4/2020	5/6/2020	6/8/2020	6/9/2020	6/10/2020	6/11/2020	TOTAL	% Attend ance
190417	Aarti Sharma	saarti543@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190419	Ankita	ankitaraj8765@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190418	Ankita Agarwal	aankita035@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
160152	Ankita Sharma	ankitasharma0976@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190421	Anshu Yadav	nshuyadav22sep1997@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190437	Anwasha Mondal	manwasha659@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
160269	Apoorva Srivastava	rivastava2708apoorva@gmail.com	1	1	1	A	1	1	1	1	1	8	88.89
190422	Ayushi Gupta	guptaayushi239@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190572	Ayushi Gupta	guptaayushi322@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190423	Deeksha sharma	deekshash@gmail.com	1	1	1	1	1	1	1	1	A	8	88.89
160270	Disha Mittal	mdisha1226@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190424	Gamini Gupta	gaminigupta905@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
160163	Isha Aggarwal	ia1272415isha@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
160167	kanchan Joshi	kanchanjoshi1501@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
160277	Mausam Kedia	mausamkedia19@gmail.com	A	A	A	A	A	A	A	A	A	0	0.00
160278	Medha Didwania	medhadidwania06@gmail.com	1	1	1	1	1	1	1	A	1	8	88.89
160280	Neha Belani	belanineha007@gmail.com	1	1	1	A	1	1	1	1	1	8	88.89
190426	Phalguni	phalguni0109@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190427	Poorva Mathur	031997poorva@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
160217	Priyanka Indoria	priyankaindoria24@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190428	Purva Arora	purvaarora2000@gmail.com	1	1	1	1	A	1	1	1	1	8	88.89
160283	Radhika Pujari	pujariradhika74@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
160185	Rashmi Mishra	mishrarashmi273@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190435	Shanuka Jain	jain.shanuka@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190429	shivani gupta	shivanigupta50184@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190430	Shrestha Gupta	shresthagupta12@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190431	Shreya Nandwana	shreyananadwana@gmail.com	1	1	1	1	A	1	1	1	1	8	88.89
190432	sneha gupta	kanchi.sneha2000@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190433	u. priya	upriya7766@gmail.com	1	1	1	1	1	1	1	1	1	9	100.00
190434	Vaishnavi siwal	vaishnavisiwal@gmail.com	1	1	1	1	A	1	1	1	A	7	77.78

TOTAL PRESENT

29

29

29

27

26

29

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28

27

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Mody University of Science and Technology
Lakshmangarh (Sikar)

CAREER DEVELOPMENT CENTRE

(Autumn Semester from August 2018 – December 2018)

Tentative - Training and Assessments Events

Rolled Out

For

B. Tech. / M. Tech. / MCA Pre-Final Year Students

<i>S.No.</i>	<i>EVENTS</i>	<i>DATES</i>
1.	In-House Professional Skills Training <i>(For 3rd Year Students)</i>	30 th July to 30 th Nov. 2018
2.	3 rd Party Training <i>(Agency - Swanit)</i>	30 th July to 11 th Aug. 2018
3.	In-House Professional Skills Training <i>(For 4th Year Students)</i>	13 th Aug. to 30 th Nov. 2018
4.	CoCubes Employability Assessment Test	16 th Aug. 2018
5.	CoCubes Quantitative Technique & Aptitude Reasoning Assessment	23 rd Aug. 2018
6.	CoCubes Domain & Coding Assessment	30 th Aug. 2018
7.	CoCubes Written English & English Usage Assessment	06 th Sep. 2018
8.	CoCubes 1 st Pre - Assessment	13 th Sep. 2018
9.	Aspiring Minds 1 st Pre - Assessment	20 th Sep. 2018
10.	CoCubes 2 nd Pre - Assessment	22 nd Nov. 2018
11.	Aspiring Minds 2 nd Pre - Assessment	29 th Nov. 2018

Note: *All the events are planned on Thursdays as per the Academic Schedule.*

Mody University of Science and Technology
Lakshmangarh (Sikar)

CAREER DEVELOPMENT CENTRE

(Autumn Semester from August 2018 – December 2018)

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11.	Aspiring Minds 2 nd Pre - Assessment	29 th Nov. 2018

Note: All the events are planned on Thursdays as per the Academic Schedule.

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	Program	Email	11/12/2019	11/13/2019	11/14/2019	11/15/2019
170266	Ms. Anushka Priya	BME	anushka.priya0908@gmail.com	A	A	1	1
170267	Ms. Archita Roy	BME	royarchita19@gmail.com	1	1	1	1
170268	Ms. Kalyani Rajesh Verma	BME	vermakalyani29@gmail.com	1	1	1	1
170269	Ms. Poorva Tiwari	BME	tiwaripoorva0017@gmail.com	1	1	1	1
170270	Ms. Aaditaa Soni	B.Tech (CSE)/A1	aaditaasoni@gmail.com	1	1	1	1
170271	Ms. Aakanksha Goyal	B.Tech (CSE)/A1	aakanshagoyal20@gmail.com	1	1	1	1
170272	Ms. Aarushi Garg	B.Tech (CSE)/A1	arushi.ajm@gmail.com	A	A	A	1
170273	Ms. Aditi Acharya	B.Tech (CSE)/A1	aditiacharya1211@gmail.com	A	1	1	1
170274	Ms. Aditi Khemka	B.Tech (CSE)/A1	aditikhemka03@gmail.com	1	1	1	1
170275	Ms. Ananya Roy Sharma	B.Tech (CSE)/A1	ananya.r.sharma999@gmail.com	1	1	1	A
170276	Ms. Anika Srivastava	B.Tech (CSE)/A1	priyanshafatima98@gmail.com	1	1	1	1
170277	Ms. Anjali Khandelwal	B.Tech (CSE)/A1	anjalikhandelwal589@gmail.com	1	1	1	1
170278	Ms. Anjali Kumari	B.Tech (CSE)/A1	anjalikumari6121999@gmail.com	1	1	1	1
170279	Ms. Anjali Sharma	B.Tech (CSE)/A1	dipsi1998@gmail.com	1	1	1	1
170280	Ms. Anjani Kataria	B.Tech (CSE)/A1	Anjanikataria123@gmail.com	1	1	1	1
170281	Ms. Anushree Shrivastava	B.Tech (CSE)/A1	shrivastava.anushree@gmail.com	1	A	1	1
170282	Ms. Archi Agarwal	B.Tech (CSE)/A1	archiagrawal362@gmail.com	1	1	1	1
170283	Ms. Ashana	B.Tech (CSE)/A1	ashanaahlawat232@gmail.com	1	1	1	1
170284	Ms. Astha Jain	B.Tech (CSE)/A1	asthajain301@gmail.com	1	1	1	1
170285	Ms. Bhavana Joshi	B.Tech (CSE)/A1	bhavanajoshi222@gmail.com	1	1	1	1
170286	Ms. Bhawna Kumari Gurjar	B.Tech (CSE)/A1	Bhawanagurjar452@gmail.com	1	1	1	1
170287	Ms. Bhumika Jain	B.Tech (CSE)/A1	bhumikajain.sakshi@gmail.com	1	1	1	1
170288	Ms. Chakshu Shrotriya	B.Tech (CSE)/A1	chakzz.shrotriya10@gmail.com	1	1	1	1
170289	Ms. Chelsi Mundra	B.Tech (CSE)/A1	chelsimaheswari17@gmail.com	A	1	1	1
170290	Ms. Deepali Indora	B.Tech (CSE)/A1	deepaliindora510@gmail.com	A	1	1	A
170291	Ms. Divyanshi Tiwari	B.Tech (CSE)/A1	divyanshi2000tiwari@gmail.com	1	A	1	1
170292	Ms. Ekta Rajpurohit	B.Tech (CSE)/A1	ektarajpurohit1997@gmail.com	1	A	1	1
170293	Ms. Ekta Verma	B.Tech (CSE)/A1	ekverma2026@gmail.com	1	1	1	1
170294	Ms. Gul Pagaria	B.Tech (CSE)/A1	gulpagaria@gmail.com	1	1	1	1
170295	Ms. Gunisha Chaturvedi	B.Tech (CSE)/A1	gunisha3007@gmail.com	1	1	1	1
170296	Ms. Gunjan Sharma	B.Tech (CSE)/A1	gunjansharma883@gmail.com	A	1	1	1
170297	Ms. Harshita Dadhich	B.Tech (CSE)/A1	hrs.dadhich@gmail.com	1	1	1	1
170298	Ms. Harshita Kansal	B.Tech (CSE)/A1	harshitakansal27@gmail.com	1	1	1	1
170299	Ms. Himadri Panwar	B.Tech (CSE)/A1	himadripanwar99@gmail.com	1	1	1	1
170300	Ms. Himani Agarwal	B.Tech (CSE)/A1	himiagarwal2101@gmail.com	1	1	1	1
170301	Ms. Ishanki Garg	B.Tech (CSE)/A1	ishankigarg998@gmail.com	1	1	1	1
170304	Ms. Khushi Maheshwari	B.Tech (CSE)/A2	khushimaheshwari220799@gmail.com	1	1	1	1

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	Program	Email	11/12/2019	11/13/2019	11/14/2019	11/15/2019
170305	Ms. Khushi Somani	B.Tech (CSE)/A2	khushisomani59@gmail.com	1	1	1	1
170306	Ms. Kishita Sureka	B.Tech (CSE)/A2	kishitasureka2000@gmail.com	1	1	1	1
170307	Ms. Komal Agarwal	B.Tech (CSE)/A2	komalagarwal1902@gmail.com	1	1	1	1
170308	Ms. Kriti Kumari	B.Tech (CSE)/A2	kritimodyuniversity@gmail.com	1	1	A	1
170309	Ms. Lucky Singh	B.Tech (CSE)/A2	imluck121@gmail.com	1	1	1	1
170310	Ms. Manshi Singhai	B.Tech (CSE)/A2	manshisinghai59@gmail.com	1	1	1	1
170311	Ms. Muskan Kumari	B.Tech (CSE)/A2	muskankumari.7991.mk@gmail.com	1	1	1	1
170312	Ms. Muskan Soni	B.Tech (CSE)/A2	muskansoniprs@gmail.com	1	1	1	1
170313	Ms. Nandini Sharma	B.Tech (CSE)/A2	nandini555.ns@gmail.com	1	A	1	1
170314	Ms. Nikhar Jain	B.Tech (CSE)/A2	nikhar.jain11@gmail.com	1	A	1	1
170315	Ms. Nikita Bijarniya	B.Tech (CSE)/A2	bijaraniyanikita@gmail.com	A	1	1	1
170316	Ms. Oshi Jain	B.Tech (CSE)/A2	oshijain01@gmail.com	1	1	1	1
170317	Ms. Parul	B.Tech (CSE)/A2	paruldhaka466@gmail.com	A	1	1	1
170318	Ms. Prachi Singhal	B.Tech (CSE)/A2	prachisinghals076@gmail.com	1	1	1	1
170319	Ms. Princy Sultania	B.Tech (CSE)/A2	princyjune66@gmail.com	1	1	1	1
170320	Ms. Priyanshi Vyas	B.Tech (CSE)/A2	anshi99vyas@gmail.com	1	1	1	1
170321	Ms. Priyasha Harjani	B.Tech (CSE)/A2	priyashaharjani28@gmail.com	A	A	1	1
170322	Ms. Puja Kumari Sah Kalwar	B.Tech (CSE)/A2	sahpuja227@gmail.com	1	1	1	1
170323	Ms. Radhika Bansal	B.Tech (CSE)/A2	radhikab.mu@gmail.com	1	1	1	1
170325	Ms. Reecha Kumari	B.Tech (CSE)/A2	reechakumari0810@gmail.com	1	1	1	1
170326	Ms. Rhythm	B.Tech (CSE)/A2	rhythm.kaistha26@gmail.com	1	1	1	1
170327	Ms. Ritika Joshi	B.Tech (CSE)/A2	ritika0307@gmail.com	1	1	1	1
170328	Ms. Riya Varma	B.Tech (CSE)/A2	varmariya2505@gmail.com	1	1	1	1
170329	Ms. Rupali Shekhawat	B.Tech (CSE)/A2	rupalishekhawat94@gmail.com	1	A	1	1
170330	Ms. Sakshi Jain	B.Tech (CSE)/A2	jains5193@gmail.com	A	1	1	1
170332	Ms. Samriddhi Agrawal	B.Tech (CSE)/A2	agrawalsamy19@gmail.com	1	1	1	1
170346	Ms. Srishti Prasad	B.Tech (CSE)/A2	srishtipsg1234@gmail.com	A	A	1	A
170360	Ms. Yogita Solanki	B.Tech (CSE)/A2	solankiyogita.19@gmail.com	A	1	1	1
170467	Ms. Kruti Mehta	NST	krutimehta2810@gmail.com	1	1	1	1
170468	Ms. Tanvi Agarwal	NST	tanvig68@gmail.com	1	1	1	1
170469	Ms. Nupur Malik	B.Tech (CSE)/A2	nupur.malik19@gmail.com	A	1	1	1
170470	Ms. Anjali Barala	B.Tech (CSE)/A2	anjali17barala@gmail.com	1	1	1	1
TOTAL				56	59	67	66

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/16/2019	11/17/2019	11/18/2019	11/19/2019	11/20/2019	11/21/2019	11/22/2019
170266	Ms. Anushka Priya	1	1	1	1	1	1	1
170267	Ms. Archita Roy	1	1	A	1	1	1	1
170268	Ms. Kalyani Rajesh Verma	1	1	1	1	1	1	1
170269	Ms. Poorva Tiwari	1	1	1	1	1	1	1
170270	Ms. Aaditaa Soni	1	1	1	1	A	1	1
170271	Ms. Aakanksha Goyal	1	1	1	1	1	1	1
170272	Ms. Aarushi Garg	1	1	1	1	1	1	1
170273	Ms. Aditi Acharya	1	1	1	1	1	1	1
170274	Ms. Aditi Khemka	1	1	1	1	1	1	1
170275	Ms. Ananya Roy Sharma	1	1	1	A	1	1	1
170276	Ms. Anika Srivastava	1	1	1	1	1	1	1
170277	Ms. Anjali Khandelwal	1	1	1	1	1	1	1
170278	Ms. Anjali Kumari	1	1	1	1	1	1	1
170279	Ms. Anjali Sharma	1	1	1	1	1	1	1
170280	Ms. Anjani Kataria	1	1	1	1	1	1	1
170281	Ms. Anushree Shrivastava	1	1	1	1	1	1	1
170282	Ms. Archi Agarwal	1	1	A	1	1	1	1
170283	Ms. Ashana	1	1	1	1	1	1	1
170284	Ms. Astha Jain	1	1	1	1	A	1	1
170285	Ms. Bhavana Joshi	1	1	1	1	1	1	1
170286	Ms. Bhawna Kumari Gurjar	1	A	1	1	1	1	1
170287	Ms. Bhumika Jain	1	1	A	1	1	1	1
170288	Ms. Chakshu Shrotriya	1	1	1	1	1	1	1
170289	Ms. Chelsi Mundra	1	1	1	1	1	1	1
170290	Ms. Deepali Indora	A	1	1	A	A	1	1
170291	Ms. Divyanshi Tiwari	1	1	1	1	1	1	1
170292	Ms. Ekta Rajpurohit	1	1	1	1	1	1	1
170293	Ms. Ekta Verma	1	1	1	1	1	1	1
170294	Ms. Gul Pagaria	1	1	1	1	1	1	1
170295	Ms. Gunisha Chaturvedi	1	1	1	1	1	1	1
170296	Ms. Gunjan Sharma	1	1	1	1	1	1	1
170297	Ms. Harshita Dadhich	1	1	1	1	1	1	1
170298	Ms. Harshita Kansal	1	1	1	1	A	1	1
170299	Ms. Himadri Panwar	1	1	1	1	1	1	1
170300	Ms. Himani Agarwal	1	1	1	1	1	1	1
170301	Ms. Ishanki Garg	1	1	1	1	1	1	1
170304	Ms. Khushi Maheshwari	1	1	1	1	A	1	1

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/16/2019	11/17/2019	11/18/2019	11/19/2019	11/20/2019	11/21/2019	11/22/2019
170305	Ms. Khushi Somani	1	1	1	1	1	1	1
170306	Ms. Kishita Sureka	1	1	1	1	1	1	1
170307	Ms. Komal Agarwal	1	A	1	1	1	1	1
170308	Ms. Kriti Kumari	1	1	1	1	1	1	1
170309	Ms. Lucky Singh	1	1	1	1	1	1	1
170310	Ms. Manshi Singhai	1	1	A	1	1	1	1
170311	Ms. Muskan Kumari	1	A	1	1	A	1	1
170312	Ms. Muskan Soni	1	A	1	1	1	1	1
170313	Ms. Nandini Sharma	1	1	1	1	1	1	1
170314	Ms. Nikhar Jain	1	1	1	1	A	1	1
170315	Ms. Nikita Bijarniya	1	1	1	1	1	A	A
170316	Ms. Oshi Jain	1	1	1	1	1	1	1
170317	Ms. Parul	1	1	A	1	1	1	1
170318	Ms. Prachi Singhal	1	1	1	1	1	1	1
170319	Ms. Princy Sultania	1	1	1	1	A	1	1
170320	Ms. Priyanshi Vyas	1	1	1	1	1	1	1
170321	Ms. Priyasha Harjani	1	1	1	1	1	1	1
170322	Ms. Puja Kumari Sah Kalwar	1	1	1	1	1	1	1
170323	Ms. Radhika Bansal	1	1	1	1	1	A	A
170325	Ms. Reecha Kumari	1	1	1	1	1	1	1
170326	Ms. Rhythm	1	1	1	1	A	1	1
170327	Ms. Ritika Joshi	1	1	1	1	1	1	1
170328	Ms. Riya Varma	1	1	1	1	1	1	1
170329	Ms. Rupali Shekhawat	1	1	1	1	A	1	1
170330	Ms. Sakshi Jain	1	1	A	A	A	A	A
170332	Ms. Samriddhi Agrawal	1	1	1	1	A	1	1
170346	Ms. Srishti Prasad	1	1	1	1	1	1	1
170360	Ms. Yogita Solanki	1	1	A	1	1	1	1
170467	Ms. Kruti Mehta	1	1	1	A	A	A	A
170468	Ms. Tanvi Agarwal	1	1	1	A	A	A	A
170469	Ms. Nupur Malik	1	1	A	A	A	1	1
170470	Ms. Anjali Barala	1	1	1	1	1	1	1

	68	65	61	63	54	64	64
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Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/23/2019	11/24/2019	6/1/2020	6/2/2020	6/3/2020	6/4/2020	6/5/2020
170266	Ms. Anushka Priya	A	1	1	1	1	1	1
170267	Ms. Archita Roy	1	1	A	A	A	A	A
170268	Ms. Kalyani Rajesh Verma	1	1	1	1	1	1	1
170269	Ms. Poorva Tiwari	1	1	1	1	1	1	1
170270	Ms. Aaditaa Soni	1	1	1	1	1	1	1
170271	Ms. Aakanksha Goyal	1	1	1	1	1	1	1
170272	Ms. Aarushi Garg	A	A	1	1	1	1	1
170273	Ms. Aditi Acharya	1	A	1	1	1	1	1
170274	Ms. Aditi Khemka	1	1	1	1	1	1	1
170275	Ms. Ananya Roy Sharma	1	1	1	1	1	A	1
170276	Ms. Anika Srivastava	1	1	1	1	1	1	1
170277	Ms. Anjali Khandelwal	A	1	1	1	1	1	1
170278	Ms. Anjali Kumari	1	A	1	1	1	1	1
170279	Ms. Anjali Sharma	1	1	1	1	1	1	1
170280	Ms. Anjani Kataria	1	1	1	1	1	1	1
170281	Ms. Anushree Shrivastava	1	1	1	1	1	1	1
170282	Ms. Archi Agarwal	1	1	1	1	1	1	1
170283	Ms. Ashana	1	1	1	1	1	1	1
170284	Ms. Astha Jain	1	1	1	1	1	1	1
170285	Ms. Bhavana Joshi	1	1	1	1	1	1	1
170286	Ms. Bhawna Kumari Gurjar	1	1	A	A	A	A	A
170287	Ms. Bhumika Jain	1	1	1	1	1	1	1
170288	Ms. Chakshu Shrotriya	1	1	1	1	1	1	1
170289	Ms. Chelsi Mundra	1	1	1	1	1	1	1
170290	Ms. Deepali Indora	1	1	1	A	1	A	A
170291	Ms. Divyanshi Tiwari	1	1	1	1	A	1	1
170292	Ms. Ekta Rajpurohit	1	1	1	1	1	1	1
170293	Ms. Ekta Verma	1	1	1	1	1	1	1
170294	Ms. Gul Pagaria	1	1	1	1	1	A	1
170295	Ms. Gunisha Chaturvedi	1	1	1	1	1	1	A
170296	Ms. Gunjan Sharma	1	A	1	1	1	1	1
170297	Ms. Harshita Dadhich	1	1	1	1	1	A	1
170298	Ms. Harshita Kansal	1	1	1	1	1	1	1
170299	Ms. Himadri Panwar	1	1	1	1	1	1	1
170300	Ms. Himani Agarwal	1	1	1	1	1	1	1
170301	Ms. Ishanki Garg	1	1	1	1	1	1	1
170304	Ms. Khushi Maheshwari	1	1	1	1	1	1	1

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/23/2019	11/24/2019	6/1/2020	6/2/2020	6/3/2020	6/4/2020	6/5/2020
170305	Ms. Khushi Somani	1	1	1	1	1	1	1
170306	Ms. Kishita Sureka	1	1	1	1	1	1	1
170307	Ms. Komal Agarwal	1	A	1	1	1	1	1
170308	Ms. Kriti Kumari	1	1	A	A	A	1	1
170309	Ms. Lucky Singh	1	1	1	1	1	1	1
170310	Ms. Manshi Singhai	1	1	1	1	1	1	1
170311	Ms. Muskan Kumari	1	1	1	1	1	1	1
170312	Ms. Muskan Soni	1	1	1	1	1	1	1
170313	Ms. Nandini Sharma	1	1	1	1	1	1	1
170314	Ms. Nikhar Jain	1	1	1	1	1	A	1
170315	Ms. Nikita Bijarniya	1	A	1	A	A	A	A
170316	Ms. Oshi Jain	1	1	1	1	1	1	1
170317	Ms. Parul	1	1	1	1	1	1	1
170318	Ms. Prachi Singhal	1	1	1	1	1	1	1
170319	Ms. Princy Sultania	1	1	1	1	1	1	1
170320	Ms. Priyanshi Vyas	1	1	1	1	1	1	1
170321	Ms. Priyasha Harjani	1	1	1	1	1	1	1
170322	Ms. Puja Kumari Sah Kalwar	A	1	A	A	A	A	A
170323	Ms. Radhika Bansal	1	A	1	1	A	1	1
170325	Ms. Reecha Kumari	1	1	1	1	1	1	1
170326	Ms. Rhythm	1	A	1	1	1	1	1
170327	Ms. Ritika Joshi	1	1	1	1	1	1	1
170328	Ms. Riya Varma	1	1	1	1	1	1	1
170329	Ms. Rupali Shekhawat	1	1	1	1	1	1	1
170330	Ms. Sakshi Jain	1	1	1	1	1	1	1
170332	Ms. Samriddhi Agrawal	1	1	1	1	1	1	1
170346	Ms. Srishti Prasad	1	1	1	1	1	1	1
170360	Ms. Yogita Solanki	A	A	1	1	1	1	1
170467	Ms. Kruti Mehta	1	1	1	1	1	1	1
170468	Ms. Tanvi Agarwal	1	1	A	A	A	1	1
170469	Ms. Nupur Malik	A	A	1	1	1	1	1
170470	Ms. Anjali Barala	1	1	1	1	1	1	1

	63	59	64	62	61	60	63
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Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	6/6/2020	6/7/2020	6/8/2020	6/9/2020	6/10/2020	6/11/2020	6/12/2020
170266	Ms. Anushka Priya	1	1	1	1	1	1	1
170267	Ms. Archita Roy	A	A	A	A	A	A	A
170268	Ms. Kalyani Rajesh Verma	1	1	1	1	1	1	1
170269	Ms. Poorva Tiwari	1	1	1	1	1	1	1
170270	Ms. Aaditaa Soni	1	1	1	1	1	1	1
170271	Ms. Aakanksha Goyal	1	1	1	1	1	1	1
170272	Ms. Aarushi Garg	A	1	1	1	1	1	1
170273	Ms. Aditi Acharya	1	1	1	1	1	1	1
170274	Ms. Aditi Khemka	1	1	1	1	1	1	1
170275	Ms. Ananya Roy Sharma	1	1	1	1	1	1	1
170276	Ms. Anika Srivastava	1	1	1	1	1	1	1
170277	Ms. Anjali Khandelwal	1	1	1	1	1	1	1
170278	Ms. Anjali Kumari	1	1	1	1	1	1	1
170279	Ms. Anjali Sharma	1	1	1	1	1	1	1
170280	Ms. Anjani Kataria	1	1	1	1	1	1	1
170281	Ms. Anushree Shrivastava	A	1	1	1	1	1	1
170282	Ms. Archi Agarwal	1	1	1	1	1	1	1
170283	Ms. Ashana	1	A	1	1	1	1	1
170284	Ms. Astha Jain	1	1	1	1	1	1	1
170285	Ms. Bhavana Joshi	1	1	1	1	1	1	1
170286	Ms. Bhawna Kumari Gurjar	A	A	A	A	A	A	A
170287	Ms. Bhumika Jain	1	1	1	1	1	1	1
170288	Ms. Chakshu Shrotriya	1	1	1	1	1	1	1
170289	Ms. Chelsi Mundra	1	1	1	1	1	1	1
170290	Ms. Deepali Indora	1	1	1	A	1	1	1
170291	Ms. Divyanshi Tiwari	1	1	1	1	1	1	1
170292	Ms. Ekta Rajpurohit	1	1	1	1	1	1	1
170293	Ms. Ekta Verma	1	1	1	1	1	1	1
170294	Ms. Gul Pagaria	1	1	1	1	1	1	1
170295	Ms. Gunisha Chaturvedi	1	1	1	1	1	1	1
170296	Ms. Gunjan Sharma	1	1	1	1	1	1	1
170297	Ms. Harshita Dadhich	A	1	1	1	1	1	1
170298	Ms. Harshita Kansal	1	1	1	1	1	1	1
170299	Ms. Himadri Panwar	1	1	1	1	1	1	1
170300	Ms. Himani Agarwal	1	1	1	1	1	1	1
170301	Ms. Ishanki Garg	1	1	1	1	1	1	1
170304	Ms. Khushi Maheshwari	1	1	1	1	1	1	1

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	6/6/2020	6/7/2020	6/8/2020	6/9/2020	6/10/2020	6/11/2020	6/12/2020
170305	Ms. Khushi Somani	A	1	1	1	1	1	1
170306	Ms. Kishita Sureka	1	1	1	1	1	1	1
170307	Ms. Komal Agarwal	1	1	1	1		1	1
170308	Ms. Kriti Kumari	1	1	A	1	1	1	1
170309	Ms. Lucky Singh	1	1	1	1	1	1	1
170310	Ms. Manshi Singhai	1	1	1	1	1	1	1
170311	Ms. Muskan Kumari	1	1	1	1	1	1	1
170312	Ms. Muskan Soni	1	1	1	1	1	1	1
170313	Ms. Nandini Sharma	1	1	1	1	1	1	1
170314	Ms. Nikhar Jain	1	1	1	1	1	1	1
170315	Ms. Nikita Bijarniya	1	1	A	A	A	1	A
170316	Ms. Oshi Jain	1	1	1	1	1	1	1
170317	Ms. Parul	1	1	A	1	1	1	A
170318	Ms. Prachi Singhal	1	1	1	1	1	1	1
170319	Ms. Princy Sultania	1	1	1	1	1	1	1
170320	Ms. Priyanshi Vyas	1	1	1	1	1	1	1
170321	Ms. Priyasha Harjani	1	1	1	1	1	1	1
170322	Ms. Puja Kumari Sah Kalwar	1	1	A	A	1	1	1
170323	Ms. Radhika Bansal	1	1	1	A	1	1	1
170325	Ms. Reecha Kumari	1	1	1	1	1	1	1
170326	Ms. Rhythm	1	1	1	1		1	1
170327	Ms. Ritika Joshi	1	1	1	1	1	1	1
170328	Ms. Riya Varma	1	1	1	1	1	1	1
170329	Ms. Rupali Shekhawat	A	1	1	A	1	1	1
170330	Ms. Sakshi Jain	1	1	1	1	1	1	1
170332	Ms. Samriddhi Agrawal	1	1	1	1	1	1	1
170346	Ms. Srishti Prasad	A	1	1	1	1	1	1
170360	Ms. Yogita Solanki	1	1	1	1	1	1	1
170467	Ms. Kruti Mehta	1	1	1	1	1	1	1
170468	Ms. Tanvi Agarwal	A	1	1	1	1	1	1
170469	Ms. Nupur Malik	1	1	1	1	1	1	1
170470	Ms. Anjali Barala	1	1	1	1	1	1	1

	60	66	63	62	64	67	65
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Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	6/13/2020	6/14/2020	8/10/2020		8/11/2020		8/12/2020		8/13/2020		8/14/2020		8/15/2020		8/16/2020	
170266	Ms. Anushka Priya	1	1	1	1	1	1	1		1			1		1	1	1
170267	Ms. Archita Roy	1	A	1	1	1	1	1		1	1	1	1	1	1	1	1
170268	Ms. Kalyani Rajesh Verma	1	1	1	1	1	1	1	1	1		1	1	1	1	1	1
170269	Ms. Poorva Tiwari	1	A	1	1	1	1	1		1			1	1	1	1	1
170270	Ms. Aaditaa Soni	1	A	1	1	1	1	1		1	1	1	1	1	1	1	1
170271	Ms. Aakanksha Goyal	1	1	1	1	1	1	1		1			1		1	1	1
170272	Ms. Aarushi Garg	1	1	1	1	1	1	1		1			1		1	1	1
170273	Ms. Aditi Acharya	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170274	Ms. Aditi Khemka	1	1	1	1	1	1	1	1	1		1	1	1	1	1	1
170275	Ms. Ananya Roy Sharma	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170276	Ms. Anika Srivastava	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170277	Ms. Anjali Khandelwal	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170278	Ms. Anjali Kumari	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170279	Ms. Anjali Sharma	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170280	Ms. Anjani Kataria	1	1			1	1	1	1	1	1	1	1		1	1	1
170281	Ms. Anushree Shrivastava	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170282	Ms. Archi Agarwal	1	A														
170283	Ms. Ashana	1	1	1	1	1	1	1		1	1	1	1		1	1	1
170284	Ms. Astha Jain	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170285	Ms. Bhavana Joshi	1	1			1	1	1	1	1	1	1	1	1	1	1	1
170286	Ms. Bhawna Kumari Gurjar	A	A														
170287	Ms. Bhumika Jain	1	A	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170288	Ms. Chakshu Shrotriya	1	1														
170289	Ms. Chelsi Mundra	1	1			1	1	1	1	1		1	1	1	1	1	1
170290	Ms. Deepali Indora	1	A			1	1	1		1	1	1	1	1	1	1	1
170291	Ms. Divyanshi Tiwari	1	1	1	1	1	1	1		1	1		1		1	1	1
170292	Ms. Ekta Rajpurohit	1	1	1	1	1	1	1		1			1	1	1	1	1
170293	Ms. Ekta Verma	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170294	Ms. Gul Pagaria	1	1	1	1	1	1	1		1			1		1	1	1
170295	Ms. Gunisha Chaturvedi	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170296	Ms. Gunjan Sharma	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170297	Ms. Harshita Dadhich	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170298	Ms. Harshita Kansal	1	1			1	1	1	1	1	1	1	1	1	1	1	1
170299	Ms. Himadri Panwar	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170300	Ms. Himani Agarwal	1	1			1	1	1	1	1	1	1	1	1	1	1	1
170301	Ms. Ishanki Garg	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170304	Ms. Khushi Maheshwari	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	6/13/2020	6/14/2020	8/10/2020		8/11/2020		8/12/2020		8/13/2020		8/14/2020		8/15/2020		8/16/2020	
170305	Ms. Khushi Somani	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170306	Ms. Kishita Sureka	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170307	Ms. Komal Agarwal	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170308	Ms. Kriti Kumari	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170309	Ms. Lucky Singh	1	1	1	1	1	1	1		1		1	1		1	1	1
170310	Ms. Manshi Singhai	1	1	1	1	1	1	1	1	1	1	1	1		1	1	1
170311	Ms. Muskan Kumari	1	1														
170312	Ms. Muskan Soni	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170313	Ms. Nandini Sharma	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170314	Ms. Nikhar Jain	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170315	Ms. Nikita Bijarniya	1	A			1	1	1		1	1	1	1	1	1	1	1
170316	Ms. Oshi Jain	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170317	Ms. Parul	1	A			1	1	1		1	1	1	1	1	1	1	1
170318	Ms. Prachi Singhal	1	1														
170319	Ms. Princy Sultania	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170320	Ms. Priyanshi Vyas	1	1	1	1	1	1	1	1	1		1	1	1	1	1	1
170321	Ms. Priyasha Harjani	1	1	1	1	1	1	1	1	1	1		1	1	1	1	1
170322	Ms. Puja Kumari Sah Kalwar	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170323	Ms. Radhika Bansal	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170325	Ms. Reecha Kumari	1	A	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170326	Ms. Rhythm	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170327	Ms. Ritika Joshi	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170328	Ms. Riya Varma	1	1			1	1	1	1	1		1	1	1	1	1	1
170329	Ms. Rupali Shekhawat	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170330	Ms. Sakshi Jain	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170332	Ms. Samriddhi Agrawal	1	A	1	1	1	1	1		1	1	1	1	1	1	1	1
170346	Ms. Srishti Prasad	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
170360	Ms. Yogita Solanki	1	1														
170467	Ms. Kruti Mehta	1	1		1	1	1	1	1	1		1	1	1	1	1	1
170468	Ms. Tanvi Agarwal	1	1	1	1	1	1	1	1	1	1	1	1		1	1	1
170469	Ms. Nupur Malik	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170470	Ms. Anjali Barala	1	1			1	1	1	1	1		1	1	1	1	1	1

	68	58	52	53	63	63	63	34	63	49	55	63	53	63	63	63
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Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	8/19/2020		8/20/2020		8/23/2020		8/27/2020		8/29/2020		Classes Conducted	Attendance	%
170266	Ms. Anushka Priya	1	1	1		1	1	1	1	1	1	51	43	84.31
170267	Ms. Archita Roy			1	1	1	1	1	1	1	1	51	34	66.67
170268	Ms. Kalyani Rajesh Verma	1	1	1	1	1	1	1	1	1	1	51	50	98.04
170269	Ms. Poorva Tiwari		1	1	1	1		1	1	1	1	51	45	88.24
170270	Ms. Aaditaa Soni		1					1		1	1	51	42	82.35
170271	Ms. Aakanksha Goyal		1	1	1	1	1	1	1	1	1	51	46	90.20
170272	Ms. Aarushi Garg	1	1		1		1	1	1	1	1	51	39	76.47
170273	Ms. Aditi Acharya	1	1	1	1	1	1	1	1	1	1	51	49	96.08
170274	Ms. Aditi Khemka	1	1	1	1	1	1	1	1		1	51	49	96.08
170275	Ms. Ananya Roy Sharma	1	1	1	1	1	1	1		1	1	51	47	92.16
170276	Ms. Anika Srivastava	1	1	1	1	1	1	1	1	1	1	51	50	98.04
170277	Ms. Anjali Khandelwal	1	1	1	1	1	1	1	1	1	1	51	49	96.08
170278	Ms. Anjali Kumari	1	1	1	1	1	1	1			1	51	47	92.16
170279	Ms. Anjali Sharma	1	1	1	1	1	1	1	1	1	1	51	50	98.04
170280	Ms. Anjani Kataria	1	1	1	1	1	1	1	1	1	1	51	48	94.12
170281	Ms. Anushree Shrivastava	1	1	1		1	1	1	1	1	1	51	48	94.12
170282	Ms. Archi Agarwal	1		1	1	1	1					51	30	58.82
170283	Ms. Ashana	1	1		1	1		1	1	1	1	51	46	90.20
170284	Ms. Astha Jain	1	1	1	1	1		1	1	1	1	51	49	96.08
170285	Ms. Bhavana Joshi	1		1	1	1		1	1	1	1	51	47	92.16
170286	Ms. Bhawna Kumari Gurjar	1	1		1	1	1					51	17	33.33
170287	Ms. Bhumika Jain	1	1	1	1	1	1	1	1	1	1	51	49	96.08
170288	Ms. Chakshu Shrotriya	1	1	1		1	1					51	32	62.75
170289	Ms. Chelsi Mundra	1	1	1		1		1	1	1	1	51	45	88.24
170290	Ms. Deepali Indora	1	1	1	1	1	1	1	1	1	1	51	38	74.51
170291	Ms. Divyanshi Tiwari	1	1	1		1	1	1	1	1	1	51	45	88.24
170292	Ms. Ekta Rajpurohit		1		1	1	1	1	1	1	1	51	45	88.24
170293	Ms. Ekta Verma	1	1	1	1	1	1	1	1	1	1	51	51	100.00
170294	Ms. Gul Pagaria	1	1	1	1			1	1	1	1	51	44	86.27
170295	Ms. Gunisha Chaturvedi	1	1	1	1	1	1	1	1	1	1	51	50	98.04
170296	Ms. Gunjan Sharma	1	1	1	1	1	1	1	1	1	1	51	49	96.08
170297	Ms. Harshita Dadhich	1	1			1	1	1	1		1	51	45	88.24
170298	Ms. Harshita Kansal	1	1	1	1		1	1		1	1	51	46	90.20
170299	Ms. Himadri Panwar	1	1	1	1	1	1	1	1	1	1	51	51	100.00
170300	Ms. Himani Agarwal	1		1	1	1	1	1	1	1	1	51	48	94.12
170301	Ms. Ishanki Garg	1	1			1	1	1	1	1	1	51	48	94.12
170304	Ms. Khushi Maheshwari		1		1			1		1	1	51	44	86.27

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	8/19/2020		8/20/2020		8/23/2020		8/27/2020		8/29/2020		Classes Conducted	Attendance	%
170305	Ms. Khushi Somani	1	1	1	1	1	1	1	1		1	51	49	96.08
170306	Ms. Kishita Sureka	1	1	1	1	1	1	1	1	1	1	51	51	100.00
170307	Ms. Komal Agarwal			1	1	1	1	1	1	1	1	51	45	88.24
170308	Ms. Kriti Kumari	1	1	1		1	1	1	1	1	1	51	45	88.24
170309	Ms. Lucky Singh					1	1	1	1	1	1	51	44	86.27
170310	Ms. Manshi Singhai	1		1	1	1	1	1	1	1	1	51	48	94.12
170311	Ms. Muskan Kumari	1	1		1	1	1					51	30	58.82
170312	Ms. Muskan Soni	1	1	1		1	1	1	1	1	1	51	49	96.08
170313	Ms. Nandini Sharma	1	1					1	1	1	1	51	45	88.24
170314	Ms. Nikhar Jain	1	1	1	1	1	1	1	1	1	1	51	48	94.12
170315	Ms. Nikita Bijarniya	1	1	1	1	1	1	1	1	1	1	51	35	68.63
170316	Ms. Oshi Jain	1	1	1	1	1	1	1	1	1	1	51	51	100.00
170317	Ms. Parul	1	1	1	1	1	1	1	1	1	1	51	43	84.31
170318	Ms. Prachi Singhal	1		1	1	1	1					51	32	62.75
170319	Ms. Princy Sultania	1	1	1		1	1	1	1	1	1	51	48	94.12
170320	Ms. Priyanshi Vyas		1		1	1	1	1	1	1	1	51	48	94.12
170321	Ms. Priyasha Harjani	1	1	1		1	1	1	1	1	1	51	47	92.16
170322	Ms. Puja Kumari Sah Kalwar	1	1	1	1	1	1	1	1	1	1	51	43	84.31
170323	Ms. Radhika Bansal	1	1	1	1	1	1	1	1	1	1	51	46	90.20
170325	Ms. Reecha Kumari	1	1	1	1	1	1	1	1	1	1	51	50	98.04
170326	Ms. Rhythm	1	1	1				1	1	1	1	51	44	86.27
170327	Ms. Ritika Joshi	1	1	1	1	1	1	1	1	1	1	51	51	100.00
170328	Ms. Riya Varma		1	1				1	1	1	1	51	44	86.27
170329	Ms. Rupali Shekhawat	1			1	1	1	1	1	1	1	51	44	86.27
170330	Ms. Sakshi Jain	1		1		1	1	1	1	1	1	51	42	82.35
170332	Ms. Samriddhi Agrawal	1	1			1	1	1	1	1	1	51	46	90.20
170346	Ms. Srishti Prasad	1	1	1	1	1	1	1	1	1	1	51	46	90.20
170360	Ms. Yogita Solanki	1		1	1	1	1					51	28	54.90
170467	Ms. Kruti Mehta	1		1	1	1	1	1	1	1	1	51	44	86.27
170468	Ms. Tanvi Agarwal	1	1	1		1	1	1	1	1	1	51	41	80.39
170469	Ms. Nupur Malik	1	1	1	1	1	1	1	1	1	1	51	45	88.24
170470	Ms. Anjali Barala	1		1				1	1	1	1	51	44	86.27

	59	56	55	49	60	57	63	58	59	63			
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Mody University of Science and Technology, Lakshmangarh (Sikar)

Attendance-Sheets

EN	Name of student	Program	Email	11/12/2019	11/13/2019	11/14/2019	11/15/2019
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	ishitasurana9@gmail.com	I	I	I	I
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	radhika16goyal@gmail.com	I	A	I	I
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	sakshi.vijay99@gmail.com	I	A	I	I
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	sanjoidubey@gmail.com	I	I	I	I
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	upadhyayshalu2924@gmail.com	I	I	I	I
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	sheetalprajapat01@gmail.com	I	A	I	I
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	shivatiw5@gmail.com	I	A	I	I
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	jaitawatshivangi99@gmail.com	I	I	I	I
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	mathurshivangi7.sm@gmail.com	I	A	I	I
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	shradhadosi9@gmail.com	I	A	I	I
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	shreyajakhar22@gmail.com	I	A	I	I
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	shrutiporwal27@gmail.com	I	I	I	I
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	simrungta89@gmail.com	A	A	I	I
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	simrantannu99@gmail.com	I	A	I	I
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	sshanaya557@gmail.com	A	I	I	I
170347	Ms. Srishiti Rana	B.Tech (CSE)/B1	ranasr1998@gmail.com	A	A	I	I
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	sparklingspraha445@gmail.com	A	A	A	A
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	sukritishah15@gmail.com	I	I	I	I
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	tannugl32@gmail.com	I	A	I	I
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	tapishapurohit07@gmail.com	I	A	I	I
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	vanshika2612@gmail.com	I	I	I	I
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	varunidhisharma@gmail.com	I	I	I	I
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	sharmavedika27@gmail.com	A	I	I	I
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	meghanasaiveligatla@gmail.com	I	A	I	I
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	vithika0703@gmail.com	I	I	I	I
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	yaminirathaur4637@gmail.com	A	A	I	I
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	yaminisingh0898@gmail.com	I	I	I	I
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	yashikakhiyani12@gmail.com	I	I	I	I
170361	Ms. Yukta	B.Tech (CSE)/B1	yuktavishal596@gmail.com	I	I	I	I
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	yukta2525@gmail.com	I	I	I	I
170368	Ms. Onam Singh	B.Tech (CSE)/B1	onamsingh1332@gmail.com	A	A	I	I
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	aanavigupta@outlook.com	I	I	I	I
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	laddha.anshita@gmail.com	I	I	I	I
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	sinha.aparajita10@gmail.com	A	I	I	I
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	minalchandak24@gmail.com	I	I	I	I
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	nisthaagarwal8@gmail.com	A	A	A	A

Mody University of Science and Technology, Lakshmangarh (Sikar)

Attendance-Sheets

EN	Name of student	Program	Email	11/12/2019	11/13/2019	11/14/2019	11/15/2019
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	pratitibanerjee353@gmail.com	1	1	1	1
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	pritibihani876@gmail.com	1	1	1	A
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	shelsiamathews99@gmail.com	1	1	1	1
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	siddhimehendale@gmail.com	1	1	1	1
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	astha.mish4@gmail.com	1	1	1	1
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	sharmakalpana514@gmail.com	1	1	1	1
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	themuskan1@gmail.com	1	1	1	1
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	navyasharma49439@gmail.com	A	A	1	1
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	nupurmanglic@gmail.com	1	1	1	1
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	ritikachaudhary98@gmail.com	1	1	1	1
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	khannariya139@gmail.com	1	1	1	1
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	sanjanabhatia1699@gmail.com	1	1	1	1
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	sanskritibansal9@gmail.com	1	1	1	1
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	akshukla2207@gmail.com	1	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	shrinkhala.singh80@gmail.com	1	1	1	1
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	sshrishti1705@gmail.com	1	1	1	1
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	varnikasinghh@gmail.com	1	1	1	1
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	vatiitr@gmail.com	1	1	1	1
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	yamini1599singh@gmail.com	1	1	1	A
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	ysaxena1998@gmail.com	1	1	1	A
170446	Ms. Anisha Gautam	ECE	anishagautam1999@gmail.com	1	1	1	1
170447	Ms. Anjali Lunia	ME	anjalilunia@gmail.com	1	A	1	1
170449	Ms. Prakshi Jain	ME	prakshijain25@gmail.com	1	A	1	1
170450	Ms. Pranjal Gurjar	ECE	gurjarpranjal9@gmail.com	1	A	1	1
170451	Ms. Rabina Parsai	ECE	parsairabina@gmail.com	1	A	1	1
170452	Ms. Rashmita Gupta	ECE	rashmita30042000@gmail.com	1	A	1	1
170453	Ms. Saumya Sharma	ECE	saumyajpr1999@gmail.com	1	A	1	1
170454	Ms. Shruti Kajla	ME	shrutikajla12@gmail.com	1	A	1	1
170456	Ms. Vandita Vyas	ECE	vanditavyas53@gmail.com	1	1	1	1
170465	Ms. Himanshi Shekhawat	ME	himanshishekhawat36@gmail.com	1	A	1	1
170466	Ms. Shubhi Jain	ME	shubhijain9950@gmail.com	1	A	1	1
180164	Garima Surana	BCA	garimasurana4@gmail.com	A	A	A	1
180624	Barsha Paul	BCA	paulbarsha2671999@gmail.com	A	1	1	1

TOTAL	57	41	66	64
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Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/16/2019	11/17/2019	11/18/2019	11/19/2019	11/20/2019	11/21/2019	11/22/2019	11/23/2019
170303	Ms. Ishita Surana	1	1	1	1	1	A	A	1
170324	Ms. Radhika Goyal	1	1	1	1	1	1	1	1
170331	Ms. Sakshi Vijay	1	1	1	1	1	A	1	1
170333	Ms. Sanjoi Dubey	1	1	1	1	1	1	1	1
170334	Ms. Shalu Upadhyay	1	1	1	1	1	1	1	1
170335	Ms. Sheetal Prajapat	1	1	1	1	1	A	1	1
170336	Ms. Shiva Tiwari	1	1	1	1	1	A	1	1
170337	Ms. Shivangi Jaitawat	1	1	1	1	1	1	1	1
170338	Ms. Shivangi Mathur	1	1	1	1	1	1	1	1
170339	Ms. Shradha Dosi	1	1	1	1	1	1	A	1
170341	Ms. Shreya Jakhar	1	1	1	1	1	A	A	A
170342	Ms. Shruti Porwal	1	1	1	1	1	1	1	1
170343	Ms. Simran Rungta	1	1	1	1	1	1	1	1
170344	Ms. Simran Tannu	1	1	1	1	1	A	1	1
170345	Ms. Sonali Singh	1	1	1	1	1	A	1	1
170347	Ms. Srishti Rana	1	A	1	1	1	A	1	1
170348	Ms. Sudiksha Soni	A	A	A	A	A	A	A	1
170349	Ms. Sukriti Shah	1	1	1	1	1	A	1	1
170350	Ms. Tanisha Goyal	1	1	1	1	1	1	A	1
170351	Ms. Tapisha Purohit	1	1	1	1	1	A	1	1
170352	Ms. Vanshika Bhargava	1	1	1	1	1	1	A	1
170353	Ms. Varunidhi Sharma	1	1	1	1	1	A	1	1
170354	Ms. Vedika Sharma	1	1	1	1	1	1	1	1
170355	Ms. Veligatla Meghana Sai	1	1	1	1	1	1	1	1
170356	Ms. Vithika Joshi	1	1	1	1	1	1	1	1
170357	Ms. Yamini Rathaur	1	A	1	1	1	1	1	1
170358	Ms. Yamini Singh	1	1	1	1	1	A	1	1
170359	Ms. Yashika Khiyani	1	1	1	1	1	1	1	1
170361	Ms. Yukta	1	1	1	A	1	1	1	1
170362	Ms. Yukta Mehta	1	1	1	1	1	1	1	1
170368	Ms. Onam Singh	1	1	1	1	1	A	1	A
170419	Ms. Aanavi Gupta	1	A	1	1	1	A	1	1
170420	Ms. Anshita Laddha	1	A	1	1	1	A	A	1
170421	Ms. Aparajita Sinha	1	A	1	1	1	A	A	A
170424	Ms. Minal Chandak	1	1	1	1	1	A	1	1
170425	Ms. Nistha Agarwal	A	A	1	1	1	1	1	1

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/16/2019	11/17/2019	11/18/2019	11/19/2019	11/20/2019	11/21/2019	11/22/2019	11/23/2019
170426	Ms. Pratiti Banerjee	1	1	1	1	1	1	1	1
170427	Ms. Priti Bihani	1	1	1	1	1	A	1	1
170428	Ms. Shelsia Meryl Mathews	1	1	1	1	1	1	1	1
170429	Ms. Siddhi Mehendale	1	1	1	1	1	A	1	1
170430	Ms. Astha Mishra	1	1	1	1	1	1	1	1
170431	Ms. Barkha Sharma	1	1	1	1	1	1	1	1
170432	Ms. Muskan Sethi	1	1	1	1	1	1	1	1
170433	Ms. Navya Sharma	1	1	1	1	1	1	1	1
170434	Ms. Nupur Manglic	1	1	1	1	1	A	1	1
170435	Ms. Ritika Chaudhary	A	A	A	1	1	1	1	1
170436	Ms. Riya Khanna	1	1	1	1	1	A	1	1
170437	Ms. Sanjana Bhatia	1	1	1	1	1	1	1	A
170438	Ms. Sanskriti Bansal	1	1	1	1	1	1	1	1
170439	Ms. Shambhavi Shukla	1	1	1	1	1	A	A	1
170440	Ms. Shrinkhala Singh Chauhan	1	1	1	1	1	1	A	1
170441	Ms. Shrishti Singh	1	1	1	1	1	1	1	1
170442	Ms. Varnika Singh	1	1	1	1	1	1	1	1
170443	Ms. Vatsala Singh	1	1	1	1	1	1	1	1
170444	Ms. Yamini Singh	1	1	1	1	1	1	1	1
170445	Ms. Yashi Saxena	1	1	1	1	1	1	1	1
170446	Ms. Anisha Gautam	1	1	1	1	1	1	1	1
170447	Ms. Anjali Lunia	1	A	A	1	1	1	1	1
170449	Ms. Prakshi Jain	A	A	1	1	1	1	1	1
170450	Ms. Pranjal Gurjar	1	1	1	1	1	A	1	1
170451	Ms. Rabina Parsai	1	1	1	1	1	A	1	1
170452	Ms. Rashmita Gupta	1	1	1	1	1	1	1	1
170453	Ms. Saumya Sharma	1	1	1	1	1	1	1	1
170454	Ms. Shruti Kajla	A	A	A	1	A	1	1	1
170456	Ms. Vandita Vyas	1	1	1	1	1	1	1	1
170465	Ms. Himanshi Shekhawat	A	1	1	1	1	1	1	1
170466	Ms. Shubhi Jain	A	1	1	1	1	1	1	1
180164	Garima Surana	A	A	A	A	A	A	A	1
180624	Barsha Paul	A	1	1	A	1	A	A	A

	60	57	64	65	66	42	57	64
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Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/24/2019	6/1/2020	6/2/2020	6/3/2020	6/4/2020	6/5/2020	6/6/2020	6/7/2020	6/8/2020	6/9/2020
170303	Ms. Ishita Surana	1	1	1	1	1	1	1	1	1	A
170324	Ms. Radhika Goyal	1	1	1	A	1	1	1	1	1	1
170331	Ms. Sakshi Vijay	1	A	A	A	1	A	1	A	A	1
170333	Ms. Sanjoi Dubey	1	1	1	1	1	1	1	1	1	1
170334	Ms. Shalu Upadhyay	1	1	1	1	1	1	1	1	1	1
170335	Ms. Sheetal Prajapat	1	1	1	1	1	1	1	1	1	1
170336	Ms. Shiva Tiwari	1	1	1	1	1	1	1	1	1	A
170337	Ms. Shivangi Jaitawat	1	1	1	1	1	1	1	1	1	1
170338	Ms. Shivangi Mathur	1	1	1	1	A	1	1	1	1	1
170339	Ms. Shradha Dosi	1	1	1	A	1	1	1	1	1	1
170341	Ms. Shreya Jakhar	A	1	1	1	1	1	1	1	1	1
170342	Ms. Shruti Porwal	1	1	1	1	1	1	1	1	1	1
170343	Ms. Simran Rungta	1	1	A	1	1	1	1	1	1	1
170344	Ms. Simran Tannu	1	1	A	1	1	1	1	1	1	1
170345	Ms. Sonali Singh	1	1	1	1	1	1	A	A	1	A
170347	Ms. Srishiti Rana	1	1	1	1	A	1	1	1	A	1
170348	Ms. Sudiksha Soni	A	1	1	1	1	A	1	1	1	1
170349	Ms. Sukriti Shah	1	1	1	1	1	1	1	1	1	1
170350	Ms. Tanisha Goyal	1	1	1	1	1	1	1	1	1	1
170351	Ms. Tapisha Purohit	1	1	1	1	1	1	1	1	1	1
170352	Ms. Vanshika Bhargava	1	1	1	1	1	1	1	1	1	1
170353	Ms. Varunidhi Sharma	1	1	1	1	1	1	1	1	1	1
170354	Ms. Vedika Sharma	1	1	1	1	A	1	1	1	1	1
170355	Ms. Veligatla Meghana Sai	1	1	1	1	A	1	1	1	1	1
170356	Ms. Vithika Joshi	1	1	1	1	1	1	1	1	1	1
170357	Ms. Yamini Rathaur	1	1	1	1	1	1	1	1	1	1
170358	Ms. Yamini Singh	1	1	1	1	1	1	1	1	1	1
170359	Ms. Yashika Khiyani	1	1	1	1	1	1	1	1	1	1
170361	Ms. Yukta	1	1	1	1	1	1	1	1	1	1
170362	Ms. Yukta Mehta	1	1	1	1	1	1	1	1	1	1
170368	Ms. Onam Singh	1	1	1	A	1	1	1	1	A	1
170419	Ms. Aanavi Gupta	A	1	1	1	A	1	1	1	1	1
170420	Ms. Anshita Laddha	1	1	1	1	1	1	1	1	1	1
170421	Ms. Aparajita Sinha	A	1	A	1	1	1	1	1	1	1
170424	Ms. Minal Chandak	1	1	A	1	1	1	1	1	A	1
170425	Ms. Nistha Agarwal	1	A	1	1	1	1	1	1	1	1

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/24/2019	6/1/2020	6/2/2020	6/3/2020	6/4/2020	6/5/2020	6/6/2020	6/7/2020	6/8/2020	6/9/2020
170426	Ms. Pratiti Banerjee	1	1	1	1	1	1	1	1	1	1
170427	Ms. Priti Bihani	1	1	A	1	1	1	A	1	1	1
170428	Ms. Shelsia Meryl Mathews	1	A	1	A	1	A	1	1	1	1
170429	Ms. Siddhi Mehendale	A	1	1	1	1	1	1	1	1	1
170430	Ms. Astha Mishra	1	1	1	1	1	1	1	1	1	1
170431	Ms. Barkha Sharma	1	1	1	1	1	1	1	1	1	1
170432	Ms. Muskan Sethi	1	1	1	1	1	1	1	1	1	1
170433	Ms. Navya Sharma	1	1	1	1	1	1	1	A	1	1
170434	Ms. Nupur Manglic	1	1	1	1	1	1	1	1	1	1
170435	Ms. Ritika Chaudhary	1	1	1	1	1	1	1	1	1	1
170436	Ms. Riya Khanna	1	1	1	1	1	1	1	1	1	1
170437	Ms. Sanjana Bhatia	A	1	1	1	1	1	1	1	1	1
170438	Ms. Sanskriti Bansal	1	1	1	1	1	1	1	1	1	1
170439	Ms. Shambhavi Shukla	1	1	1	1	1	1	1	1	A	A
170440	Ms. Shrinkhala Singh Chauhan	1	1	1	1	1	1	A	1	1	1
170441	Ms. Shrishti Singh	1	1	1	1	1	1	1	1	1	1
170442	Ms. Varnika Singh	1	1	1	1	1	1	1	1	1	1
170443	Ms. Vatsala Singh	1	1	1	1	1	1	1	1	1	1
170444	Ms. Yamini Singh	1	1	1	1	1	1	1	1	1	1
170445	Ms. Yashi Saxena	1	1	A	A	1	1	1	1	1	1
170446	Ms. Anisha Gautam	1	1	1	1	1	1	1	1	1	1
170447	Ms. Anjali Lunia	1	1	1	1	1	1	1	1	1	1
170449	Ms. Prakshi Jain	1	1	1	1	1	1	1	1	1	1
170450	Ms. Pranjal Gurjar	1	1	1	1	1	1	1	1	1	1
170451	Ms. Rabina Parsai	1	1	1	1	1	1	1	1	1	1
170452	Ms. Rashmita Gupta	1	1	1	1	1	1	1	1	1	1
170453	Ms. Saumya Sharma	A	1	1	1	1	1	1	1	1	1
170454	Ms. Shruti Kajla	1	A	A	1	1	1	1	1	1	1
170456	Ms. Vandita Vyas	1	1	1	1	1	1	1	1	1	1
170465	Ms. Himanshi Shekhawat	1	1	1	1	1	1	1	1	1	1
170466	Ms. Shubhi Jain	1	1	1	1	1	1	A	1	1	1
180164	Garima Surana	A	1	1	1	1	1	1	1	1	1
180624	Barsha Paul	A	A	1	1	1	A	A	A	A	1

	60	64	61	63	64	65	64	65	63	65
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Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	6/10/2020	6/11/2020	6/12/2020	6/13/2020	6/14/2020	8/10/2020		8/11/2020		8/12/2020		8/13/2020		8/14/2020		8/15/2020	
170303	Ms. Ishita Surana	1	1	1	1	1	1	1	1	1	1	1	1	1	1		1	
170324	Ms. Radhika Goyal	1	1	1	1	1			1	1	1	1	1	1	1		1	
170331	Ms. Sakshi Vijay	A	A	A	A	A												
170333	Ms. Sanjoi Dubey	1	1	1	1	A	1	1	1	1	1	1	1	1	1	1	1	
170334	Ms. Shalu Upadhyay	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170335	Ms. Sheetal Prajapat	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170336	Ms. Shiva Tiwari	1	1	1	1	1			1	1	1	1	1	1	1	1	1	
170337	Ms. Shivangi Jaitawat	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170338	Ms. Shivangi Mathur	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170339	Ms. Shradha Dosi	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170341	Ms. Shreya Jakhar	A	A	A	A	A												
170342	Ms. Shruti Porwal	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170343	Ms. Simran Rungta	1	1	1	1	A	1	1	1	1	1	1	1	1	1	1	1	
170344	Ms. Simran Tannu	1	1	1	1	1												
170345	Ms. Sonali Singh	1	1	1	1	1												
170347	Ms. Srishti Rana	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170348	Ms. Sudiksha Soni	1	1	1	A	A	1	1	1	1	1	1	1	1	1	1	1	
170349	Ms. Sukriti Shah	1	1	1	A	1	1	1	1	1	1	1	1	1	1	1	1	
170350	Ms. Tanisha Goyal	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170351	Ms. Tapisha Purohit	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170352	Ms. Vanshika Bhargava	1	1	1	1	1			1	1	1	1	1	1	1	1	1	
170353	Ms. Varunidhi Sharma	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170354	Ms. Vedika Sharma	1	1	1	1	1	1	1	1	1	1	1	1	1	1		1	
170355	Ms. Veligatla Meghana Sai	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170356	Ms. Vithika Joshi	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170357	Ms. Yamini Rathaur	1	A	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170358	Ms. Yamini Singh	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
170359	Ms. Yashika Khiyani	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
170361	Ms. Yukta	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170362	Ms. Yukta Mehta	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
170368	Ms. Onam Singh	1	1	1	1	1												
170419	Ms. Aanavi Gupta	1	1	A	1	1	1	1	1	1	1	1			1	1	1	
170420	Ms. Anshita Laddha	1	1	1	1	A	1	1	1	1	1	1	1	1	1		1	
170421	Ms. Aparajita Sinha	1	1	A	1	1	1		1	1	1	1	1	1	1		1	
170424	Ms. Minal Chandak	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
170425	Ms. Nistha Agarwal	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	6/10/2020	6/11/2020	6/12/2020	6/13/2020	6/14/2020	8/10/2020	8/11/2020	8/12/2020	8/13/2020	8/14/2020	8/15/2020
170426	Ms. Pratiti Banerjee	1	1	1	1	1	1	1	1	1	1	1
170427	Ms. Priti Bihani	1	1	1	1	A	1	1	1	1	1	1
170428	Ms. Shelsia Meryl Mathews	1		1	1	1	1	1	1	1	1	1
170429	Ms. Siddhi Mehendale	1	1	1	1	1	1	1	1	1	1	1
170430	Ms. Astha Mishra	1	1	1	1	A	1	1	1	1	1	1
170431	Ms. Barkha Sharma	A	1	1	A	1	1	1	1	1	1	1
170432	Ms. Muskan Sethi	1	1	1	1	1	1	1	1	1	1	1
170433	Ms. Navya Sharma	1	1	1	1	1		1	1	1	1	1
170434	Ms. Nupur Manglic	1	1	1	1	1		1	1	1	1	1
170435	Ms. Ritika Chaudhary	1	1	1	1	1	1	1	1	1	1	1
170436	Ms. Riya Khanna	1	1	1	A	1		1	1	1	1	1
170437	Ms. Sanjana Bhatia	1	1	1	1	1	1	1	1	1	1	1
170438	Ms. Sanskriti Bansal	1	A	1	1	1	1	1	1	1	1	1
170439	Ms. Shambhavi Shukla	1	1	A	A	1	1	1	1	1	1	1
170440	Ms. Shrinkhala Singh Chauhan	1	1	1	1	1	1	1				
170441	Ms. Shrishti Singh	1	1	A	1	1	1	1	1	1	1	1
170442	Ms. Varnika Singh	1	1	1	1	1	1	1	1	1	1	1
170443	Ms. Vatsala Singh	1	1	1	1	1	1	1	1	1	1	1
170444	Ms. Yamini Singh	1	1	1	1	1		1	1	1	1	1
170445	Ms. Yashi Saxena	1	1	1	A	A		1	1	1	1	1
170446	Ms. Anisha Gautam	1	1	1	1	1	1	1	1	1	1	1
170447	Ms. Anjali Lunia	1	1	1	A	1	1	1	1	1	1	1
170449	Ms. Prakshi Jain	1	1	1	A	A		1	1	1	1	1
170450	Ms. Pranjal Gurjar	1	1	1	1	1	1	1	1	1	1	1
170451	Ms. Rabina Parsai	1	A	A	1	1	1	1	1	1	1	1
170452	Ms. Rashmita Gupta	1	1	1	1	1	1	1	1	1	1	1
170453	Ms. Saumya Sharma	1	1	1	1	1	1	1	1	1	1	1
170454	Ms. Shruti Kajla	1	1	1	1	1		1	1	1	1	1
170456	Ms. Vandita Vyas	1	1	1	1	1	1	1	1	1	1	1
170465	Ms. Himanshi Shekhawat	1	1	1	A	1		1	1	1	1	1
170466	Ms. Shubhi Jain	1	1	1	1	1		1	1	1	1	1
180164	Garima Surana	1	1	1	1	1	1	1	1	1	1	1
180624	Barsha Paul	A	A	A	A	A		1	1	1	1	1

	65	62	61	57	58	51	50	63	63	62	62	63	62	63	50	44	40
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Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	8/16/2020		8/19/2020		8/20/2020		8/23/2020		8/27/2020		8/28/2020		8/29/2020		Classes Conducted	Attendance	%	
170303	Ms. Ishita Surana	1	1		1		1	1	1	1	1	1		1	1	52	46	88.46153846	
170324	Ms. Radhika Goyal						1	1	1	1	1				1		52	39	75
170331	Ms. Sakshi Vijay																52	14	26.92307692
170333	Ms. Sanjoi Dubey	1	1		1		1	1	1	1	1			1	1		52	48	92.30769231
170334	Ms. Shalu Upadhyay	1	1	1	1		1	1	1	1	1	1	1	1	1		52	52	100
170335	Ms. Sheetal Prajapat	1	1	1			1	1	1	1	1	1	1		1		52	47	90.38461538
170336	Ms. Shiva Tiwari	1	1		1		1	1	1	1	1	1		1	1		52	45	86.53846154
170337	Ms. Shivangi Jaitawat	1	1	1	1		1	1	1	1	1	1	1	1	1		52	52	100
170338	Ms. Shivangi Mathur	1	1	1	1		1	1	1	1	1	1	1	1	1		52	50	96.15384615
170339	Ms. Shradha Dosi	1	1	1			1	1	1	1	1	1	1		1		52	47	90.38461538
170341	Ms. Shreya Jakhar																52	17	32.69230769
170342	Ms. Shruti Porwal	1	1		1		1	1	1	1	1	1		1	1		52	50	96.15384615
170343	Ms. Simran Rungta	1	1	1			1	1	1	1	1	1	1		1		52	46	88.46153846
170344	Ms. Simran Tannu																52	24	46.15384615
170345	Ms. Sonali Singh																52	22	42.30769231
170347	Ms. Srishiti Rana	1		1			1	1	1	1	1		1		1		52	42	80.76923077
170348	Ms. Sudiksha Soni	1	1	1			1	1	1	1	1	1	1		1		52	35	67.30769231
170349	Ms. Sukriti Shah	1					1	1	1	1	1				1		52	44	84.61538462
170350	Ms. Tanisha Goyal	1	1		1		1	1	1	1	1	1		1	1		52	48	92.30769231
170351	Ms. Tapisha Purohit	1	1	1			1	1	1	1	1	1	1		1		52	48	92.30769231
170352	Ms. Vanshika Bhargava	1	1		1		1		1	1	1	1		1	1		52	46	88.46153846
170353	Ms. Varunidhi Sharma	1		1	1		1	1	1		1		1	1	1		52	48	92.30769231
170354	Ms. Vedika Sharma	1		1	1		1	1	1	1	1		1	1	1		52	46	88.46153846
170355	Ms. Veligatla Meghana Sai	1		1			1	1	1	1	1		1				52	44	84.61538462
170356	Ms. Vithika Joshi	1	1	1	1		1	1	1	1		1	1	1	1		52	51	98.07692308
170357	Ms. Yamini Rathaur	1	1	1	1	1	1	1	1	1	1	1	1	1		52	48	92.30769231	
170358	Ms. Yamini Singh				1	1	1	1	1	1			1	1		52	45	86.53846154	
170359	Ms. Yashika Khiyani		1		1	1	1	1	1	1	1		1	1		52	47	90.38461538	
170361	Ms. Yukta	1	1	1	1	1		1	1	1	1	1	1	1		52	50	96.15384615	
170362	Ms. Yukta Mehta	1	1	1	1	1	1	1	1	1	1	1	1	1		52	51	98.07692308	
170368	Ms. Onam Singh			1	1	1						1	1			52	26	50	
170419	Ms. Aanavi Gupta	1	1	1	1		1	1	1	1	1	1	1	1		52	44	84.61538462	
170420	Ms. Anshita Laddha	1	1				1	1	1	1	1			1		52	42	80.76923077	
170421	Ms. Aparajita Sinha					1	1	1	1	1				1		52	34	65.38461538	
170424	Ms. Minal Chandak		1	1	1	1	1	1	1	1	1	1	1			52	45	86.53846154	
170425	Ms. Nistha Agarwal	1	1	1		1	1	1	1	1	1	1		1		52	43	82.69230769	

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	8/16/2020		8/19/2020		8/20/2020		8/23/2020		8/27/2020		8/28/2020		8/29/2020		Classes Conducted	Attendance	%
170426	Ms. Pratiti Banerjee		1			0 Session	1	1	1	1	1	1		1		52	46	88.46153846
170427	Ms. Priti Bihani	1	1	1	1		1	1		1	1	1	1	1	1	52	46	88.46153846
170428	Ms. Shelsia Meryl Mathews		1				1	1	1	1	1	1				52	41	78.84615385
170429	Ms. Siddhi Mehendale		1		1			1	1	1	1	1		1	1	52	45	86.53846154
170430	Ms. Astha Mishra	1	1	1			1	1	1			1	1		1	52	43	82.69230769
170431	Ms. Barkha Sharma		1					1	1	1	1	1		1		52	42	80.76923077
170432	Ms. Muskan Sethi	1	1	1	1		1	1		1	1	1	1	1	1	52	51	98.07692308
170433	Ms. Navya Sharma		1	1	1			1	1	1	1	1	1	1	1	52	42	80.76923077
170434	Ms. Nupur Manglic		1		1		1	1	1	1	1	1		1		52	42	80.76923077
170435	Ms. Ritika Chaudhary		1					1	1	1	1	1				52	41	78.84615385
170436	Ms. Riya Khanna		1	1	1		1	1	1	1	1	1	1	1	1	52	44	84.61538462
170437	Ms. Sanjana Bhatia	1	1	1	1		1	1	1	1	1	1	1	1	1	52	50	96.15384615
170438	Ms. Sanskriti Bansal				1		1	1	1	1	1			1	1	52	44	84.61538462
170439	Ms. Shambhavi Shukla	1	1	1			1	1	1	1	1	1		1	1	52	44	84.61538462
170440	Ms. Shrinkhala Singh Chauhan			1	1		1						1	1		52	32	61.53846154
170441	Ms. Shrishti Singh	1	1	1	1		1	1	1	1	1	1	1	1	1	52	51	98.07692308
170442	Ms. Varnika Singh			1	1		1	1	1	1	1		1	1	1	52	48	92.30769231
170443	Ms. Vatsala Singh				1		1	1	1	1	1			1	1	52	46	88.46153846
170444	Ms. Yamini Singh	1	1	1	1		1	1	1	1	1	1	1	1	1	52	49	94.23076923
170445	Ms. Yashi Saxena	1	1	1	1		1	1	1	1	1	1	1	1	1	52	45	86.53846154
170446	Ms. Anisha Gautam	1	1	1	1		1	1	1	1	1	1	1	1	1	52	50	96.15384615
170447	Ms. Anjali Lunia			1	1		1	1	1	1	1		1	1	1	52	44	84.61538462
170449	Ms. Prakshi Jain		1					1	1	1	1	1				52	35	67.30769231
170450	Ms. Pranjal Gurjar	1	1	1	1		1	1	1	1	1	1	1	1	1	52	50	96.15384615
170451	Ms. Rabina Parsai		1	1	1			1	1	1	1	1	1	1	1	52	44	84.61538462
170452	Ms. Rashmita Gupta	1	1	1	1		1	1	1	1	1	1	1	1	1	52	51	98.07692308
170453	Ms. Saumya Sharma	1	1	1	1		1	1	1	1	1	1	1	1		52	49	94.23076923
170454	Ms. Shruti Kajla		1					1	1	1	1	1		1		52	35	67.30769231
170456	Ms. Vandita Vyas	1	1		1		1	1	1	1	1	1		1	1	52	50	96.15384615
170465	Ms. Himanshi Shekhawat	1	1	1	1		1	1	1	1	1	1	1	1		52	45	86.53846154
170466	Ms. Shubhi Jain	1	1	1				1	1	1	1	1	1		1	52	42	80.76923077
180164	Garima Surana	1	1	1	1	0 Session	1	1	1	1	1	1	1	1	1	52	40	76.92307692
180624	Barsha Paul		1				1	1	1	1	1	1		1				

	42	51	41	43	0	55	61	60	61	61	51	41	43	55			
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Mody University of Science and Technology, Lakshmangarh (Sikar)

Attendance Sheets

EN	Name of student	Program	Email	11/12/2019	11/13/2019	11/14/2019	11/15/2019	11/16/2019	11/17/2019
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	9a9bhardwaj@gmail.com	1	1	1	1	1	1
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	anshikajain1399@gmail.com	1	1	1	1	1	1
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	anshula300799@gmail.com	1	1	1	1	1	1
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	arubindlish27@gmail.com	1	1	1	1	1	1
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	arushi291097@gmail.com	1	1	A	1	1	1
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	atidwitya22@gmail.com	A	A	1	1	A	1
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	ayushee.diwan99@gmail.com	A	A	1	1	1	1
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	eisha8373@gmail.com	1	1	1	1	1	1
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	gargipatel8@gmail.com	1	A	1	1	1	1
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	ishamedhavi315@gmail.com	1	1	1	1	1	1
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	ishitamishra13111999@gmail.com	1	1	1	1	1	1
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	Kritipareek2006@gmail.com	1	1	1	1	1	1
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	manasvivashishtha03@gmail.com	1	1	1	1	A	1
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	manishitaofficial99@gmail.com	1	1	1	1	1	1
170377	Ms. Many Pathak	B.Tech (CSE)BDA/C1	manyapathak98@gmail.com	1	1	1	1	1	1
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	ranawatnikita001@gmail.com	1	1	1	1	1	1
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	niyonikagoyal578@gmail.com	1	1	1	1	1	A
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	poojagupta7490@gmail.com	1	1	1	1	1	1
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	purvi.sharmaofficial@gmail.com	1	1	1	1	1	1
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	reetasoniss.99@gmail.com	1	1	1	1	1	1
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	rishitamathur123@gmail.com	1	1	1	1	1	1
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	riya.jaipuria@gmail.com	1	1	1	1	1	1
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	riyasinha292514@gmail.com	1	1	1	1	1	1
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	tulshyansakshi@gmail.com	A	1	1	1	1	1
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	Shreshthag52@gmail.com	1	1	1	1	1	1
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	shreya.pandey.emip@gmail.com	1	1	1	1	1	1
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	srishtie98@gmail.com	A	A	1	1	1	1
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	kapoortanu99@gmail.com	1	1	1	1	1	1
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	tarishisingh29@gmail.com	1	1	1	1	1	1
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	tarusingh0250@gmail.com	1	1	1	1	1	1
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	Vanivishnoi01@gmail.com	1	1	1	1	1	1
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	akikshabhatnagar@gmail.com	1	1	1	1	A	A
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	apj980926@gmail.com	A	1	1	1	1	1
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	gangwarbhawana@gmail.com	1	1	1	1	1	1
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	shynavashti@gmail.com	1	1	1	1	1	1
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	devyanisingh880@gmail.com	1	1	1	1	1	1
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	dishaay2898@gmail.com	A	A	A	1	1	A

Mody University of Science and Technology, Lakshmangarh (Sikar)

Attendance Sheets

EN	Name of student	Program	Email	11/12/2019	11/13/2019	11/14/2019	11/15/2019	11/16/2019	11/17/2019
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	ishika.agarwal2000@gmail.com	1	1	1	1	1	1
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	mehtaishita98@gmail.com	1	1	1	1	1	1
170404	Ms. Meenal	B.Tech (CSE) CC/C2	meenal121827@gmail.com	1	A	1	1	A	1
170405	Ms. Meghna	B.Tech (CSE) CC/C2	kirtimeghna@gmail.com	1	1	1	1	1	1
170406	Ms. Mitali	B.Tech (CSE) CC/C2	mishuaggarwal05@gmail.com	A	1	1	1	1	1
170407	Ms. Navya	B.Tech (CSE) CC/C2	navyasharma8972@gmail.com	A	1	1	1	A	1
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	navyakapoor2012@gmail.com	1	1	1	1	1	1
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	neha0304sharma@gmail.com	1	1	1	1	1	1
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	khaitanpallavi177@gmail.com	1	1	1	1	1	1
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	purvi.bharani@gmail.com	1	A	1	1	1	1
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	ranogarg2@gmail.com	A	A	1	1	1	1
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	rashmirana1999@gmail.com	A	1	1	1	1	1
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	khirwalrishu@gmail.com	1	1	1	1	1	1
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	shrutitripathi199820@gmail.com	1	1	1	1	1	1
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	shwetayadav58@gmail.com	1	1	1	1	1	1
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	sneha.dujaniya@gmail.com	1	1	1	1	1	1
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	yukta2586@gmail.com	1	1	1	1	1	1
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	fulwariamahima@gmail.com	1	1	1	1	1	1
190182	Ms. Komal Sharma	MCA	1811komalsharma@gmail.com	1	A	1	1	1	1
190183	Ms. Komal Shekhawat	MCA	Komalshekhawat06391@gmail.com	1	A	1	1	1	1
190184	Ms. Mamon Kakoti	MCA	mamonkakoti98@gmail.com	1	A	1	1	1	1
190185	Ms. Ritika Arora	MCA	aroraritika2505@gmail.com	1	A	1	1	1	1
190186	Ms. Sadhana Sharma	MCA	095shefu@gmail.com	1	A	1	1	1	1
190187	Ms. Shivani Rathore	MCA	rathoreshivi222@gmail.com	1	A	1	1	1	1
160482	Ms. Swagata Rheakoushik	MCA	swagatarhea@gmail.com	1	A	1	1	1	1
170457	Ms. Anagha Meena	EEE	anagha.meena99@gmail.com	1	1	1	1	1	1
170459	Ms. Mahima	EEE	mona3365y@gmail.com	1	A	1	1	1	1
170460	Ms. Nandita Pandey	EEE	nanditapandey98@gmail.com	1	1	1	1	1	1
170462	Ms. Shivangi Rathore	EEE	shivangirathore47@yahoo.in	1	1	1	1	1	1
170463	Ms. Sneha Sharma	EEE	isnehasharma612@gmail.com	1	A	1	1	1	1
170464	Ms. Srishti Vyas	EEE	srishtivyas99@gmail.com	1	1	1	1	1	1
TOTAL				58	51	66	68	63	65

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/18/2019	11/19/2019	11/20/2019	11/21/2019	11/22/2019	11/23/2019	11/24/2019	6/1/2020	6/2/2020	6/3/2020	6/4/2020
170363	Ms. Aishwarya Bhardwaj	1	1	1	1	1	A	1	1	1	1	1
170364	Ms. Anshika Jain	1	1	1	1	1	1	1	1	1	1	1
170365	Ms. Anshula Kumari	1	1	1	1	1	A	1	1	1	1	1
170366	Ms. Arunima Bindlish	1	1	1	1	1	A	1	1	1	1	1
170367	Ms. Arushi Kaushik	1	1	1	1	1	A	1	1	1	1	1
170368	Ms. Atithi Singh	1	1	1	1	1	1	1	1	1	1	1
170369	Ms. Ayushee Diwan	1	1	1	1	1	A	1	1	1	1	1
170370	Ms. Eisha Singh	1	1	1	1	1	A	1	1	1	1	1
170371	Ms. Gargi Patel	1	1	1	1	1	1	1	1	1	1	1
170372	Ms. Isha Medhavi	1	1	1	1	1	A	1	1	1	1	1
170373	Ms. Ishita Mishra	1	1	A	1	1	A	1	1	1	1	1
170374	Ms. Kriti Pareek	1	1	1	1	1	A	1	1	1	1	1
170375	Ms. Manasvi Vashishtha	A	1	1	1	1	A	A	1	A	A	1
170376	Ms. Manishita Choudhary	A	1	1	A	A	A	A	1	1	1	1
170377	Ms. Manya Pathak	1	1	1	1	1	A	1	1	1	1	1
170378	Ms. Nikita Ranawat	1	1	1	1	1	1	1	1	1	1	1
170379	Ms. Niyonika Goyal	1	1	1	1	1	A	1	1	1	1	1
170380	Ms. Pooja Hemraj Gupta	A	1	1	1	1	A	1	1	1	1	1
170381	Ms. Purvi Sharma	1	1	1	1	1	A	A	1	1	1	1
170382	Ms. Reeta Soni	1	A	1	1	1	1	1	1	1	1	1
170383	Ms. Rishita Mathur	1	1	1	1	1	1	1	1	1	1	1
170384	Ms. Riya Jaipuria	1	1	1	1	1	A	1	1	1	1	1
170385	Ms. Riya Sinha	1	A	1	1	1	1	1	1	1	1	1
170386	Ms. Sakshi Tulshyan	A	1	1	1	1	A	1	1	1	1	1
170388	Ms. Shreshtha	1	1	1	1	1	1	1	1	1	1	1
170389	Ms. Shreya Pandey	1	1	1	1	A	A	1	1	1	1	1
170390	Ms. Srishtie Gupta	1	1	1	1	1	A	1	1	1	1	1
170391	Ms. Tanishka Kapoor	1	1	1	1	1	A	1	1	1	1	1
170392	Ms. Tarishi Singh	1	1	1	1	A	A	1	A	1	1	1
170393	Ms. Taru Singh	1	1	1	1	1	A	1	1	1	1	1
170394	Ms. Vani Vishnoi	A	1	1	A	1	A	1	1	1	1	1
170395	Ms. Akiksha Bhatnagar	A	1	A	1	1	1	1	1	1	1	1
170396	Ms. Aparajita Halder	1	1	1	1	1	1	1	1	1	1	1
170397	Ms. Bhawana Gangwar	A	1	1	1	1	A	1	1	1	1	1
170398	Ms. Chandani Kumari	A	1	A	A	A	A	A	A	1	1	1
170399	Ms. Devyani Singh	1	1	1	1	1	A	1	1	1	1	1
170400	Ms. Disha Mathur	A	1	1	1	1	A	1	1	1	1	1

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	11/18/2019	11/19/2019	11/20/2019	11/21/2019	11/22/2019	11/23/2019	11/24/2019	6/1/2020	6/2/2020	6/3/2020	6/4/2020
170402	Ms. Ishika Agarwal	1	1	1	1	1	A	1	1	1	1	1
170403	Ms. Ishita Mehta	1	1	1	1	1	A	1	1	1	1	1
170404	Ms. Meenal	1	1	1	1	1	1	1	1	1	1	1
170405	Ms. Meghna	1	1	1	1	1	A	1	1	1	1	1
170406	Ms. Mitali	A	1	1	1	1	A	1	1	1	1	1
170407	Ms. Navya	A	1	1	A	A	A	1	1	A	A	1
170408	Ms. Navya Kapoor	1	1	1	1	1	A	A	1	1	1	1
170409	Ms. Neha Sharma	1	1	1	1	1	1	1	1	1	1	1
170410	Ms. Pallavi Khaitan	1	1	1	1	1	A	1	1	1	1	1
170411	Ms. Purvi Bharani	1	1	A	1	1	1	1	1	1	1	1
170412	Ms. Rano Garg	1	1	1	1	1	1	1	1	1	1	1
170413	Ms. Rashmi Rana	1	1	A	1	1	1	1	1	1	1	1
170414	Ms. Rishu Khirwal	1	1	1	1	1	A	1	1	1	1	1
170415	Ms. Shruti Tripathi	1	1	1	1	1	A	A	1	1	1	1
170416	Ms. Shweta Omprakash Yadav	A	1	1	1	1	A	1	1	1	1	1
170417	Ms. Sneha Dujaniya	1	1	1	1	1	A	A	1	1	1	1
170418	Ms. Yukta Dadhich	1	1	1	1	1	1	1	1	1	1	1
170422	Ms. Mahima Fulwaria	1	1	1	1	1	1	1	1	1	1	1
190182	Ms. Komal Sharma	1	1	1	1	1	1	A	1	1	1	1
190183	Ms. Komal Shekhawat	1	1	1	1	1	1	1	1	1	1	1
190184	Ms. Mamon Kakoti	1	1	1	1	1	1	1	1	1	1	1
190185	Ms. Ritika Arora	1	1	1	1	1	1	1	1	1	1	1
190186	Ms. Sadhana Sharma	1	1	1	1	1	1	A	1	1	1	1
190187	Ms. Shivani Rathore	1	1	1	1	1	1	A	1	1	1	1
160482	Ms. Swagata Rheakoushik	1	1	1	1	1	1	1	1	1	1	1
170457	Ms. Anagha Meena	A	1	1	1	1	A	1	1	1	1	1
170459	Ms. Mahima	1	1	1	1	1	1	1	1	1	1	1
170460	Ms. Nandita Pandey	A	1	1	1	1	A	1	1	1	1	1
170462	Ms. Shivangi Rathore	A	1	1	A	1	A	1	1	1	1	1
170463	Ms. Sneha Sharma	1	1	1	1	1	1	1	1	1	1	1
170464	Ms. Srishti Vyas	A	1	1	1	1	A	A	1	1	1	1
		52	66	63	63	63	26	57	66	66	66	68

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

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Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	6/5/2020	6/6/2020	6/7/2020	6/8/2020	6/9/2020	6/10/2020	6/11/2020	6/12/2020	6/13/2020	6/14/2020	8/10/2020	
170402	Ms. Ishika Agarwal	1	1	1	1	1	1	1	1	1	1	1	1
170403	Ms. Ishita Mehta	1	1	1	1	1	1	1	1	1	1	1	1
170404	Ms. Meenal	1	1	1	1	1	1	1	1	1	1	1	1
170405	Ms. Meghna	1	1	1	1	1	1	1	1	1	1	1	1
170406	Ms. Mitali	1	1	1	1	1	1	1	1	1	1	1	1
170407	Ms. Navya	1	1	1	1	1	1	A	A	1	1	1	1
170408	Ms. Navya Kapoor	1	1	1	1	1	1	1	1	1	1	1	1
170409	Ms. Neha Sharma	1	1	1	1	1	1	1	1	1	1	1	1
170410	Ms. Pallavi Khaitan	1	1	1	1	1	1	1	1	1	1	1	1
170411	Ms. Purvi Bharani	1	1	1	1	1	1	1	1	1	1	1	1
170412	Ms. Rano Garg	1	1	1	1	1	1	1	1	1	1		
170413	Ms. Rashmi Rana	1	A	1	A	1	1	1	1	1	1		
170414	Ms. Rishu Khirwal	1	1	1	1	1	1	1	1	1	1	1	1
170415	Ms. Shruti Tripathi	1	1	1	1	1	1	1	1	1	1		
170416	Ms. Shweta Omprakash Yadav	1	1	1	1	1	1	1	1	1	1	1	1
170417	Ms. Sneha Dujaniya	1	1	1	1	1	1	1	1	1	1	1	1
170418	Ms. Yukta Dadhich	1	1	1	1	1	1	1	1	1	1	1	1
170422	Ms. Mahima Fulwaria	1	1	1	1	1	1	1	1	1	1	1	1
190182	Ms. Komal Sharma	1	1	1	1	1	1	1	1	1	1	1	1
190183	Ms. Komal Shekhawat	1	1	1	1	1	1	1	1	1	1	1	1
190184	Ms. Mamon Kakoti	1	1	1	1	1	1	1	1	1	1	1	1
190185	Ms. Ritika Arora	1	1	1	1	1	1	1	1	1	1	1	1
190186	Ms. Sadhana Sharma	1	1	1	1	1	1	1	1	1	1	1	1
190187	Ms. Shivani Rathore	1	1	1	1	1	1	1	1	1	1	1	1
160482	Ms. Swagata Rheakoushik	1	1	1	1	1	1	1	1	1	1	1	1
170457	Ms. Anagha Meena	1	1	1	1	1	1	1	1	1	1	1	1
170459	Ms. Mahima	1	1	1	1	1	1	1	1	1	1	1	1
170460	Ms. Nandita Pandey	1	1	1	1	1	1	1	1	1	1	1	1
170462	Ms. Shivangi Rathore	1	1	1	1	1	1	1	1	1	1	1	1
170463	Ms. Sneha Sharma	1	1	A	1	1	1	1	1	1	1	1	1
170464	Ms. Srishti Vyas	1	1	1	1	1	1	1	1	1	1		
		68	64	64	67	68	68	66	67	64	66	55	55

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	8/11/2020		8/12/2020		8/13/2020		8/14/2020		8/15/2020		8/16/2020		8/19/2020	
170363	Ms. Aishwarya Bhardwaj														
170364	Ms. Anshika Jain	1	1	1	1	1		1	1	1	1	1	1		
170365	Ms. Anshula Kumari	1	1	1	1	1	1	1	1	1				1	1
170366	Ms. Arunima Bindlish	1	1	1	1	1	1	1	1	1	1		1		
170367	Ms. Arushi Kaushik	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170368	Ms. Atithi Singh	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170369	Ms. Ayushee Diwan	1	1	1	1	1	1	1	1	1		1			1
170370	Ms. Eisha Singh	1	1	1	1	1	1	1	1	1	1	1	1		
170371	Ms. Gargi Patel	1	1	1	1		1	1	1	1	1	1	1	1	1
170372	Ms. Isha Medhavi	1	1	1	1	1	1	1	1	1		1		1	1
170373	Ms. Ishita Mishra	1	1	1	1	1	1	1	1	1	1		1		
170374	Ms. Kriti Pareek	1				1	1	1		1	1	1	1	1	1
170375	Ms. Manasvi Vashishtha													1	1
170376	Ms. Manishita Choudhary	1	1	1	1	1			1	1	1	1	1		
170377	Ms. Many Pathak	1	1	1	1	1	1	1	1		1	1	1		1
170378	Ms. Nikita Ranawat	1	1	1	1	1	1		1	1	1	1	1	1	1
170379	Ms. Niyonika Goyal	1	1	1	1	1	1	1	1	1		1		1	1
170380	Ms. Pooja Hemraj Gupta	1	1	1	1	1	1	1	1	1		1		1	1
170381	Ms. Purvi Sharma	1	1	1	1	1	1		1	1	1	1	1		
170382	Ms. Reeta Soni	1		1			1	1		1	1	1	1	1	1
170383	Ms. Rishita Mathur	1	1		1	1	1	1	1	1	1	1	1	1	1
170384	Ms. Riya Jaipuria	1	1	1	1	1	1	1	1	1				1	1
170385	Ms. Riya Sinha	1	1		1	1	1	1	1	1				1	1
170386	Ms. Sakshi Tulshyan		1		1	1	1		1	1	1	1	1	1	1
170388	Ms. Shreshtha	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170389	Ms. Shreya Pandey													1	1
170390	Ms. Srishtie Gupta	1	1	1	1	1	1	1	1	1	1	1	1		
170391	Ms. Tanishka Kapoor	1	1	1	1	1	1	1	1		1	1	1	1	1
170392	Ms. Tarishi Singh		1				1	1	1		1	1	1	1	1
170393	Ms. Taru Singh		1		1	1	1	1	1		1		1	1	1
170394	Ms. Vani Vishnoi		1				1	1	1		1	1	1		
170395	Ms. Akiksha Bhatnagar	1	1	1	1			1	1		1	1	1	1	1
170396	Ms. Aparajita Halder		1		1	1	1	1	1		1		1	1	1
170397	Ms. Bhawana Gangwar	1	1		1	1	1	1	1	1	1	1	1	1	1
170398	Ms. Chandani Kumari	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170399	Ms. Devyani Singh	1	1	1	1	1	1		1		1		1	1	1
170400	Ms. Disha Mathur		1				1	1	1		1	1	1	1	1

Mody University of Science and Technology, Lakshmangarh (Sikar)

Attendance-Sheets

EN	Name of student	8/11/2020		8/12/2020		8/13/2020		8/14/2020		8/15/2020		8/16/2020		8/19/2020	
170402	Ms. Ishika Agarwal		1	1	1		1	1	1		1	1	1		
170403	Ms. Ishita Mehta	1	1	1	1		1	1	1		1	1	1		
170404	Ms. Meenal	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170405	Ms. Meghna	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170406	Ms. Mitali	1	1	1	1	1		1	1		1	1	1	1	1
170407	Ms. Navya	1	1	1				1	1		1	1	1	1	1
170408	Ms. Navya Kapoor	1	1		1	1	1	1	1		1	1	1	1	1
170409	Ms. Neha Sharma	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170410	Ms. Pallavi Khaitan	1		1			1			1	1		1	1	1
170411	Ms. Purvi Bharani	1	1		1	1	1	1	1		1		1	1	1
170412	Ms. Rano Garg	1	1			1	1	1	1	1		1		1	1
170413	Ms. Rashmi Rana														1
170414	Ms. Rishu Khirwal	1		1		1			1		1		1		
170415	Ms. Shruti Tripathi	1	1	1	1		1	1	1			1		1	1
170416	Ms. Shweta Omprakash Yadav	1	1		1		1	1	1	1	1	1	1		
170417	Ms. Sneha Dujaniya	1	1		1		1		1		1	1	1	1	1
170418	Ms. Yukta Dadhich		1	1	1		1		1		1	1	1	1	1
170422	Ms. Mahima Fulwaria		1		1	1	1	1	1	1	1	1	1	1	1
190182	Ms. Komal Sharma	1	1	1	1	1	1		1	1	1	1	1	1	1
190183	Ms. Komal Shekhawat	1	1	1	1		1	1	1	1	1	1	1		1
190184	Ms. Mamon Kakoti	1	1	1	1	1	1	1	1	1	1		1	1	1
190185	Ms. Ritika Arora	1	1	1	1		1	1	1	1	1	1	1	1	1
190186	Ms. Sadhana Sharma		1	1		1		1	1	1	1	1	1	1	1
190187	Ms. Shivani Rathore		1		1		1	1	1	1	1	1	1	1	1
160482	Ms. Swagata Rheakoushik	1	1	1	1	1	1	1	1	1	1	1	1	1	1
170457	Ms. Anagha Meena	1	1	1	1	1	1		1	1	1	1	1	1	1
170459	Ms. Mahima		1		1	1	1		1		1		1		1
170460	Ms. Nandita Pandey	1	1		1			1	1	1	1	1	1	1	1
170462	Ms. Shivangi Rathore	1	1		1	1	1	1	1	1	1	1	1	1	1
170463	Ms. Sneha Sharma		1	1	1	1	1	1	1	1	1		1	1	1
170464	Ms. Srishti Vyas													1	1
		50	59	43	53	45	55	51	60	43	54	49	54	50	55

Mody University of Science and Technology, Lakshmangarh (Sikar)

Attendance-Sheets

EN	Name of student	8/20/2020		8/23/2020		8/27/2020		8/29/2020		Classes Conducted	Attendance	%
170363	Ms. Aishwarya Bhardwaj					1				51	27	52.94
170364	Ms. Anshika Jain	1		1		1	1		1	51	45	88.23529412
170365	Ms. Anshula Kumari	1	1	1	1	1				51	42	82.35
170366	Ms. Arunima Bindlish			1		1			1	51	42	82.35
170367	Ms. Arushi Kaushik	1	1	1		1	1		1	51	47	92.16
170368	Ms. Atithi Singh	1	1	1	1	1	1			51	46	90.20
170369	Ms. Ayushee Diwan		1	1	1					51	36	70.59
170370	Ms. Eisha Singh					1	1	1	1	51	44	86.27
170371	Ms. Gargi Patel	1	1	1	1	1	1		1	51	48	94.12
170372	Ms. Isha Medhavi	1	1	1	1	1				51	43	84.31
170373	Ms. Ishita Mishra	1		1					1	51	40	78.43
170374	Ms. Kriti Pareek	1	1	1		1	1	1	1	51	45	88.24
170375	Ms. Manasvi Vashishtha	1	1	1	1					51	25	49.02
170376	Ms. Manishita Choudhary							1		51	34	66.67
170377	Ms. Many Pathak		1			1	1	1	1	51	45	88.24
170378	Ms. Nikita Ranawat	1	1	1	1	1	1	1	1	51	50	98.04
170379	Ms. Niyonika Goyal	1	1	1	1				1	51	43	84.31
170380	Ms. Pooja Hemraj Gupta		1			1				51	39	76.47
170381	Ms. Purvi Sharma	1		1		1	1		1	51	43	84.31
170382	Ms. Reeta Soni	1	1	1	1	1	1		1	51	45	88.24
170383	Ms. Rishita Mathur	1	1	1	1	1	1		1	51	49	96.08
170384	Ms. Riya Jaipuria	1	1	1	1	1			1	51	42	82.35
170385	Ms. Riya Sinha	1	1	1					1	51	40	78.43
170386	Ms. Sakshi Tulshyan		1			1			1	51	40	78.43
170388	Ms. Shreshtha		1			1	1		1	51	47	92.16
170389	Ms. Shreya Pandey	1	1	1	1					51	31	60.78
170390	Ms. Srishtie Gupta					1	1	1	1	51	41	80.39
170391	Ms. Tanishka Kapoor	1	1	1	1	1		1	1	51	48	94.12
170392	Ms. Tarishi Singh	1	1	1	1	1			1	51	39	76.47
170393	Ms. Taru Singh		1		1	1				51	41	80.39
170394	Ms. Vani Vishnoi				1	1			1	51	36	70.59
170395	Ms. Akiksha Bhatnagar	1	1	1	1	1	1	1	1	51	44	86.27
170396	Ms. Aparajita Halder	1	1	1	1	1	1		1	51	43	84.31
170397	Ms. Bhawana Gangwar		1	1	1	1			1	51	45	88.24
170398	Ms. Chandani Kumari	1	1	1	1	1	1		1	51	43	84.31
170399	Ms. Devyani Singh	1	1	1	1	1			1	51	45	88.24
170400	Ms. Disha Mathur	1	1	1						51	35	68.63

Mody University of Science and Technology, Lakshmangarh (Sikar)
Attendance-Sheets

EN	Name of student	8/20/2020		8/23/2020		8/27/2020		8/29/2020		Classes Conducted	Attendance	%
170402	Ms. Ishika Agarwal				1	1				51	39	76.47
170403	Ms. Ishita Mehta	1		1	1	1	1		1	51	44	86.27
170404	Ms. Meenal	1	1	1	1	1		1	1	51	48	94.12
170405	Ms. Meghna	1	1	1		1	1		1	51	48	94.12
170406	Ms. Mitali	1	1		1	1		1	1	51	44	86.27
170407	Ms. Navya		1		1				1	51	32	62.75
170408	Ms. Navya Kapoor		1		1	1	1	1	1	51	45	88.24
170409	Ms. Neha Sharma	1	1	1	1		1		1	51	49	96.08
170410	Ms. Pallavi Khaitan	1	1	1	1				1	51	41	80.39
170411	Ms. Purvi Bharani		1	1					1	51	41	80.39
170412	Ms. Rano Garg		1	1	1		1			51	39	76.47
170413	Ms. Rashmi Rana	1	1	1	1	1		1		51	30	58.82
170414	Ms. Rishu Khirwal	1		1	1				1	51	38	74.51
170415	Ms. Shruti Tripathi		1	1	1	1	1			51	40	78.43
170416	Ms. Shweta Omprakash Yadav			1	1	1	1		1	51	42	82.35
170417	Ms. Sneha Dujaniya	1	1	1	1	1		1	1	51	44	86.27
170418	Ms. Yukta Dadhich	1	1	1	1				1	51	44	86.27
170422	Ms. Mahima Fulwaria		1	1	1	1	1	1	1	51	48	94.12
190182	Ms. Komal Sharma	1	1	1	1	1	1	1		51	47	92.16
190183	Ms. Komal Shekhawat	1	1	1	1	1	1		1	51	47	92.16
190184	Ms. Mamon Kakoti		1	1	1	1		1	1	51	47	92.16
190185	Ms. Ritika Arora	1	1	1	1	1	1	1	1	51	49	96.08
190186	Ms. Sadhana Sharma	1	1	1	1	1	1		1	51	45	88.24
190187	Ms. Shivani Rathore	1	1	1	1	1	1	1	1	51	46	90.20
160482	Ms. Swagata Rheakoushik	1	1	1	1	1	1	1	1	51	50	98.04
170457	Ms. Anagha Meena	1	1	1	1	1	1			51	46	90.20
170459	Ms. Mahima	1	1	1	1	1		1	1	51	43	84.31
170460	Ms. Nandita Pandey	1	1	1	1	1	1		1	51	45	88.24
170462	Ms. Shivangi Rathore	1	1	1	1	1	1	1	1	51	47	92.16
170463	Ms. Sneha Sharma	1	1	1	1	1		1	1	51	46	90.20
170464	Ms. Srishti Vyas	1	1	1	1					51	30	58.82
		46	55	54	50	52	33	22	50			

Mody University of Science and Technology - Lakshmangarh (Sikar)

Professional Skills Training Time Table - August to December 2016 (Weekly)			
DAYS/TIME	10:45 am - 12:45 pm	1:30 - 02:30	2:30 pm - 4:00 pm
MON	VII Sem. CS (AB+CD+EF), IX Sem. BTMT (CS+EC)	LUNCH BREAK	V Sem. CS (AB+CD+EF) & VII BTMT (CS) & MBAT (CS)
TUES	VII Sem. EC (ABC), EE, ME & V Sem. MCA		V Sem. EC (AB), ME & EE, BCA & III Sem. MCA & VII Sem. LLB
WED	III Sem. M.Tech. (CS+WCT+VLSI) & Msc. (IT)		III Sem. CS (AB+CD+EF) & V Sem. BTMT (CS) & MBAT (CS)
THR	VII Sem. CS (AB+CD+EF) & IX Sem. BTMT (CS+EC)		III Sem. EC (AB), ME, EE, BCA & V Sem. LLB
FRI	No Session		No Session
SAT	No Session		No Session

9th Aug. 2016
 10th Aug. 2016
 11th Aug. 2016
 16th Aug. 2016 (2)
 17th Aug. 2016
 22th Aug. 2016
 23th Aug. 2016
 24th Aug. 2016
 29th Aug. 2016
 30th Aug. 2016
 31st Aug. 2016 (2)
 01st Sep. 2016
 06 Sep. 2016
 07th Sep. 2016
 13 Sep. 2016
 14th Sep. 2016
 27 Sep. 2016
 19th Oct. 2016
 09th Nov. 2016

Mody University of Science and Technology - Lakshmangarh (Sikar)

Professional Skills Training Time Table - August to December 2015 (ODD Week)					
TIME	10:45 - 11:45	11:45 - 12:45	01:45 - 02:30	3:30 - 4:30	4:30 - 5:30
MON	III Sem. CS (AB+CD) & BCA		LUNCH	V Sem. CS (AB) + (CD) & BCA	
TUES	III Sem. BTMT & CS (EF)			VII Sem. EC (AB) + (CD) & EE	
WED	III Sem. ME & LLB			V Sem. BTMT (CS) & CS (EF)	
THR	III Sem. MCA & LLB			No Session	
FRI	No Session			V Sem. (LLB +BBA+B.Com.+BA Eco.)	
SAT	No Session			No Session	

Professional Skills Training Time Table - August to December 2015 (Even Week)					
TIME	10:45 - 11:45	11:45 - 12:45	01:45 - 02:30	3:30 - 4:30	4:30 - 5:30
MON	No Session		LUNCH	VII Sem. CS (CD)	
TUES	No Session			V Sem. ME, EE & EC (AB) + (CD)	
WED	No Session			VII Sem. ME, BTMT (CS) + (EC), V Sem. MCA & IX Sem. LLB	
THR	No Session			III Sem. MBA, M.Com. & IX Sem. MBAT	
FRI	No Session			III Sem (BBA+B.Com.+M.Com.+BA Eco.)	
SAT	III Sem. EC (AB) & EE			VII Sem. CS (AB) + IT	

Mody University of Science and Technology - Lakshmangarh (Sikar)

Professional Skills Training Time Table - January to April 2016 (Weekly)			
TIME	10:45 am - 12:45 pm	1:30 - 02:30	3:00 pm - 5:00 pm
MON	<i>IV Sem. CS (AB+CD)</i>	LUNCH	<i>VI Sem. CS (AB+CD) & II Sem. M.Tech.</i>
TUES	<i>IV Sem. EC (AB), ME, EE, MCA, MSc. IT & LLB</i>		<i>VI Sem. ME, EE & EC (AB+CD)</i>
WED	<i>IV Sem. CS (EF), BTMT & BCA</i>		<i>VI Sem. CS (EF), BTMT & BCA</i>
THR	<i>IV Sem. CS (AB+CD)</i>		<i>II Sem. MBA & VIII Sem. BTMT (CS+EC)</i>
FRI	<i>IV Sem. EC (AB), ME, EE, MCA, MSc. IT</i>		<i>IV Sem. MBA & VI Sem. (BBA+B.Com.+BA Eco.)</i>
SAT	<i>IV Sem. CS (EF), BTMT & BCA</i>		<i>VIII Sem. CS & IT, IV Sem. MBA, M.Tech. & X Sem. MBAT</i>

Updated Time Table

Professional Skills Training Time Table - January to April 2016 (Weekly)			
TIME	10:45 am - 12:45 pm	1:30 - 02:30	3:00 pm - 5:00 pm
MON <i>(11:45 - 01:45)</i>	<i>VI Sem. CS (AB+CD), EEE, IV Sem. BCA & MCA</i>	LUNCH	<i>IV Sem. CS (AB+CD) & VI Sem. MBAT (CS)</i>
TUES	<i>IV Sem. EC (AB) & M.Sc. IT</i>		<i>VI Sem. EC (ABC) & VIII Sem. BTMT (CS+EC) & LLB</i>
WED	<i>VI Sem. CS (EF), II Sem. M.Tech. (CS+WCT)</i>		<i>IV Sem. CS (EF), ME & EE</i>
THR	<i>IV Sem. CS (AB+CD) & ME</i>		<i>II Sem. MBA, IV Sem. BCA, VI Sem. BTMT (CS) & LLB</i>
FRI <i>(8:30 - 10:30)</i>	<i>VI Sem. EC(ABC), ME, EE, VIII Sem. BTMT (CS+EC) & II Sem. M.Tech. (VLSI)</i>		<i>IV Sem. MBA & VI Sem. (BBA+B.Com.+BA Eco.)</i>
SAT	<i>VI Sem. CS (EF), BTMT (CS) & IV Sem. MCA & M.Sc. (IT)</i>		<i>VIII Sem. All B.Tech., IV Sem. MBA, M.Tech. & X Sem. MBAT & LLB</i>

Mody University of Science and Technology – Lakshmangarh (Sikar)

A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

- a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
- b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
- c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
- d. To get Industry support and finance (aid) for technical societies and mega events.
- e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
- f. To arrange various students' training programmes, like:
 - i. On board training
 - ii. On Campus training
 - Remote Internship
 - Webinar
 - Post Selection training
 - Through the in-campus Laboratory setup by the concerned company
 - Through our University set up
- g. To arrange the semester internship.
- h. To chart out the schedule of Campus Recruitment Process.
- i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
- j. To be in constant touch with the Industry through:
 - Official correspondence
 - E-mails
 - Telecommunication
 - Personal Visits
 - Invitation to Industry Experts
 - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, “*Uttistha*”, is being published from CDC. The Editorial Board consists of the:

- a. Members of CDC
- b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to**I. GM - CDC:*****During Official Tours and Visits:***

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances**Grade of Cities**

	A	B	C
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500
Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.		
Misc. Expenses	Reimbursement will be made on Actuals.		

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:***During Official Tours and Visits:***

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances**Grade of Cities**

	A	B	C
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000
Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).		
Misc. Expenses	Reimbursement will be made on Actuals.		

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper	Three (05) (2 - Regional and 3 - National)
Magazine	Two (Monthly / Fortnightly)

Stationary and Printing On Actuals

For the guests on Campus

Local Entertainment On Actuals (During the visit of Industry Executives)

Local Conveyance On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calendar

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.

- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
 - a. Updated resume
 - b. Hall Ticket, if applicable
 - c. Passport size photographs
 - d. Photocopies of relevant documents, duly attested
 - e. Institute Identity Card
- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

- a. Conference Hall
- b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
- c. LAN based / online test facility
- d. Class rooms for paper pencil test
- e. Facility for Telephonic Interview
- f. Shuttle bus service
- g. Cabins to be utilized as Interview rooms
- h. Room for Group Discussions
- i. Locker Room
- j. Evaluation Room
- k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):

Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:

Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:

Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schneider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. Circuit Branch Companies (Mass Recruiters):

A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics

There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. Niche / Boutique / Specialty Companies:

A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)

There shouldn't be any backlogs at the time of the Campus Recruitment Process

Should have cleared all exams in one attempt

Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. Core Group Companies:

A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)

There shouldn't be any backlogs at the time of the Campus Recruitment Process

Should have cleared all exams in one attempt

Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

Has the core subject as a major subject in the course

Recruitment Process:

A. Circuit Branch Companies (Mass Recruiters):

- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. Niche / Boutique / Specialty Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude

Every round is elimination round

C. Core Group Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

- a. Nomination of Faculty Coordinators for CDC.
- b. Nomination of Student Coordinator for Monthly Newsletter, “Uttishtha” / any future publication.
- c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
- d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
- e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
- f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
- g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.
- h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
- i. Introduction of the various courses / electives required for the preparation of students’ placement, by the faculty members of the concerned Faculty / University.
- j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
- k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
- l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
- m. Allocation of appropriate budget for the training / placement / publication related items.
- n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
- o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
- p. Approval for the arrangement of the requirements as per the need of the visiting company.
- q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
- r. Availability of the results of the pre-final and final year students in soft copy.
- s. Availability of the Academic Calendar of the Current Year, or as needed.
- t. Availability of the Current Time Table of Pre-final & Final Year Students.
- u. Availability of the current Syllabus of all the programmes.
- v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
- w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
- x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
- y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

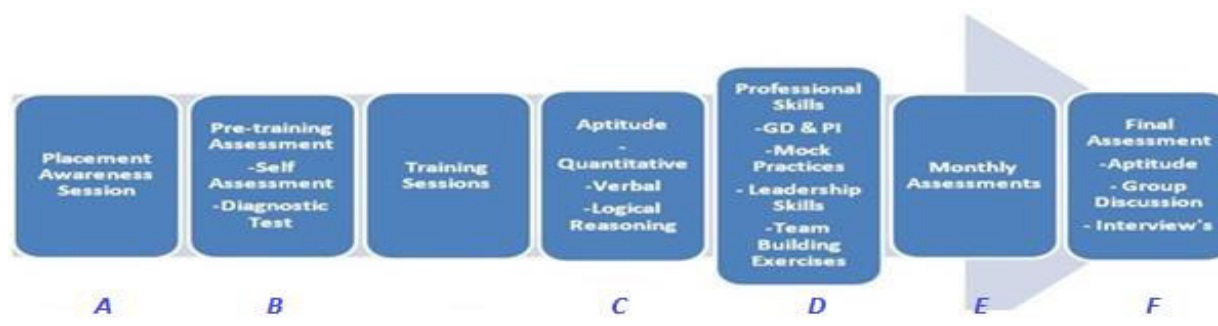
- a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
- b. A defined budget to conduct the above mentioned activities.
- c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
- d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
- e. Approval for the printing of:
 - i. Yearly Placement Brochure
 - ii. Monthly Magazine, "Uttishtha"
 - iii. Other promotional literature, as and when required
 - iv. Visiting Cards
 - v. Letter Heads
 - vi. Envelopes
 - vii. Writing Pads
 - viii. Diaries
- f. Approval to procure Mementos, to be given to the executives of the visiting companies.
- g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
- h. Approval to conduct events / conclaves in association with the Third party agency.
- i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
- j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
- k. Mobile / Internet Allowances - As per the requirement.
- l. Approval to arrange Alumni Meet, at regular intervals
- m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: Campus Recruitment Training Flow



Services to be procured from the 3rd party agency*:

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.
- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.
- **Training Sessions:** This step is divided into two sub steps ;
 - (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
 - (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.
- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.
- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.
- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning, Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning, mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

- I. Training by 3rd Party Agency;
 - a. Domain Knowledge
 - b. Aptitude, and
 - c. Personality Development
- II. Mock Sessions / Analysis by:
 - a. 3rd Party Agency
 - b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills

- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

- I. Training by 3rd Party Agency;
 - a. Domain Knowledge
 - b. Aptitude, and
 - c. Personality Development
- II. Mock Sessions / Analysis by:
 - a. 3rd Party Agency
 - b. In-house Trainers

Modus Operandii: Batch Strength (approx.)

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students

Integrated (B. Tech. + M. Tech) = 40 students

MBA = 100 students

Integrated MBA (Tech). = 40 students

MCA = 40 students

M. Tech. = 40 students (Combined)

LLB = 70 Students

LLM= 20 students

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches

Size of batch = 45 students in each batch

Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

- a. Automation of Career Development Centre.
- b. To conduct HR meet on a regular basis.
- c. To conduct Alumni Meet every year.
- d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
- e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
- f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.

- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

Mody University of Science and Technology – Lakshmangarh (Sikar)

A Handbook of Career Development Centre

PROFILE:

Career Development Centre is a Central Department of Mody University functioning under the supervision of the President's Office of the University. It is responsible for the Training & Placement of the students of all the Faculties of the University. The department is headed by the General Manager - Career Development Centre (GM - CDC). The department is functional throughout the year, in the interest of students.

OBJECTIVE:

- To strive for Cent Percent Placement of the eligible students of all Faculties of the University.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.
- To act as a single window nodal point for career counseling and higher learning.
- To set up the Training Infrastructure for conducting value added training programmes and enhance the employability of students
- To act as a seamless conduit between the industry and the Institute and provide quality technical manpower to suit every organizational need.

APPLICABILITY / JURISDICTION:

The Career Development Centre will be solely responsible for the Training & Placement activities of all Faculties of the Mody University. Training & Placement activities in each Faculty will be conducted under the direct supervision and control of the officials of CDC. The final decision making authority for any Training and Placement and other related activities in the entire University will be GM - CDC or the person authorized by him.

Any Training & Placement and related activities in any of the Faculties may be initiated only with the prior approval and consent of GM - CDC, Mody University or the person authorized by him. Only GM - CDC or a person authorized by him may communicate with the Industry.

RESPONSIBILITY AND AUTHORITY:

- To groom the students to enhance their employability in Job Market.
- To arrange various training programmes for the students to make them 'Industry Ready', by the time they graduate from the Institute.
- To assist students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- To assist students in developing and implementing successful job search strategies.
- To assist employers to achieve their hiring goals.
- To serve the community at large by grooming highly efficient and competent professionals.
- To provide resources and activities to facilitate the career planning process.
- To act as a link between students, alumni and the employers.
- To generate the awareness in the students regarding future career options available to them.
- To arrange tie- ups and collaborations with different companies.
- To prepare and update the database of Alumni.
- To arrange 'Get Togethers' and to convene meetings of alumni association on regular basis.
- To develop rapport with different companies for Campus Recruitment Process.

Industry Academia Interface:

- a. To initiate close interaction of our faculty members with industry experts, i.e. through Faculty Development Programmes, Workshops, Seminars, etc., so that, our faculty members may gain a first-hand knowledge of the industry requirements and accordingly, our students may be groomed in a manner that they are 'Industry Ready' by the time they pass out.
- b. To put the industry experts on various Board of Studies of the University to get suggestions for the updation / upgradation and modification of course curricula as per industry requirements.
- c. To get support from Industry for knowledge enhancement and enrichment of the students through various co-curricular activities like seminars, workshops, guest lectures, etc.
- d. To get Industry support and finance (aid) for technical societies and mega events.
- e. Project Collaborations: To explore possibilities of project collaborations with Industry. To be transferred to the concerned Faculty after getting the same materialized.
- f. To arrange various students' training programmes, like:
 - i. On board training
 - ii. On Campus training
 - Remote Internship
 - Webinar
 - Post Selection training
 - Through the in-campus Laboratory setup by the concerned company
 - Through our University set up
- g. To arrange the semester internship.
- h. To chart out the schedule of Campus Recruitment Process.
- i. To coordinate the Campus Recruitment activities with the assistance of respective faculty coordinators and student coordinators.
- j. To be in constant touch with the Industry through:
 - Official correspondence
 - E-mails
 - Telecommunication
 - Personal Visits
 - Invitation to Industry Experts
 - Conferences, seminars, etc.

ORGANOGRAM:

GM - CDC - Head of the Department

Manager - CDC

Assistant Manager - CDC

Executive – CDC

Faculty Coordinators (As Defined):

At Faculty level, to be nominated by the Career Development Centre, in consultation with the Dean of the concerned Faculty (One or two faculty members from each branch / Faculty, depending on the number of students of the branch / Faculty).

Student Coordinators:

At Faculty level, to assist the Training and Placement activities, to be selected by the proper selection process as defined by the Career Development Centre.

Placement Coordinators: 08 to 12 Numbers – Depending upon the eligibility and performance in selection process.

Newsletter Coordinators: 03 from each Faculty (Including Pre-final and Final Year) - for Editorial Team

Microsoft Coordinators: All MSPs (Microsoft Student Partner) and MSAs (Microsoft Student Associate)

Infosys Coordinators: 06 for Campus Connect Programme (01 each from CSE, IT and MCA pre-final and final year batch)

Internship Coordinators: Will be chosen from Placement Coordinators.

One Accountant is also required to maintain the accounts of the Department

Societies and Clubs:

May be formed in the Faculties with the prior approval of the department only. Those will be functioning under the direct control and supervision of the Career Development Centre.

Magazine:

Monthly Newsletter, “*Uttistha*”, is being published from CDC. The Editorial Board consists of the:

- a. Members of CDC
- b. Student Coordinators (from all the four Faculties) - to be Nominated by the Dean of the respective Faculties / Selected through proper process.

REPORTING:

The Department head will be reporting to the Hon. President, Mody University.

BUDGET AND EXPENDITURE:

May be approved by the Hon. President, Mody University.

Bank Account:

A separate bank account of the department to be opened, to which the grants received from various companies may be credited. Which may also be utilized by the Career Development Centre to meet its own expenditure.

Allowances payable to**I. GM - CDC:*****During Official Tours and Visits:***

GM - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances**Grade of Cities**

	A	B	C
TA	Entitled to Ist Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	4500	3000	2500
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	3000	2000	1500
Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals.		
Misc. Expenses	Reimbursement will be made on Actuals.		

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

II. Manager - CDC:***During Official Tours and Visits:***

Manager - CDC may be required to visit various industries / places in course of his work, TA, DA and other allowances as per detail given below will be applicable to him during such visits:

Allowances**Grade of Cities**

	A	B	C
TA	Entitled to IInd Class AC Train Fare or Air Fare (Economy Class), as per requirement		
Boarding and Lodging	3500	2500	2000
Local Travelling	Reimbursement as per on Actual Bills (AC Taxi)		
DA	2000	1500	1000
Hospitality	The GM - CDC may be entitled to entertain Industry Executives at the place of his visit as per the requirement. Reimbursement will be made on Actuals (subject to the prior approval by the concerned authority).		
Misc. Expenses	Reimbursement will be made on Actuals.		

Entitlement:

Internet Allowance	As per the prevailing tariff rates of the Service Provider
Telephone	As per requirement / prevailing tariff rates of the service provider

Entitlement of the Department for the reimbursement (On Campus):

News Paper	Three (05) (2 - Regional and 3 - National)
Magazine	Two (Monthly / Fortnightly)

Stationary and Printing On Actuals

For the guests on Campus

Local Entertainment On Actuals (During the visit of Industry Executives)

Local Conveyance On Actuals (Including Pick up and Drop from Jaipur and Delhi)

Local Stay On Actuals

PLACEMENT PROCESS:

- The Career Development Centre sends placement invitation letters to the companies enclosing a brief profile of Institute and Job Notification Form.
- The company will send letter, Email or fax with a brief company profile, job profile and details on campus recruitment drive.
- The company can visit the campus for a Pre-Placement Talk either before the selection process or can combine it with the final recruitment.
- On receiving information file, the Career Development Centre announces the requirements of the company, asking interested students to submit resumes, which are then handed over to the company.
- The company is required to shortlist candidates from the application pool and eligibility data file sent and send the same with shortlisted candidates to the Career Development Centre at the earliest.
- A mutually convenient date is finalized for the selection process / recruitment drive.
- The company is required to furnish the final list of students preferably on the same day, or as soon as possible, after completion of the selection process.
- The offer letters need to be sent to the Career Development Centre for handing over to the students. Offer acceptances (from the students) received, will be sent to the company by the Career Development Centre.

MODUS OPERANDI:

- To collect Data from pre final and final year students
- To collect Curriculum Vitae from the same students
- Selection of Students Coordinators, through proper selection process, i.e. through Test and HR / Tech Interviews
- Interaction with students for creating awareness regarding the Recruitment process of different companies at regular intervals
- To disseminate important information about Online Technical Competitions, Contests, Courseware by different companies, training programmes conducted by various companies for the students, etc.
- Scheduling of Mock Test, Group Discussions, Interviews, etc. with the help of concerned faculty members
- Interaction with prospective recruiter companies and scheduling them in Recruitment Calendar

PLACEMENT POLICY:

- Students who are eligible for any placement drive will have to give her consent before attending the same to the Career Development Centre, failing which the candidate will be marked absent for the particular drive.

- Students who fail to attend the placement drive, whether on or off campus after giving their consent for attending the same, will be warned severely and if further repeat it; they will be barred from attending next two campus drives.
- Students should come in formal dress along with hard copies of the following:
 - a. Updated resume
 - b. Hall Ticket, if applicable
 - c. Passport size photographs
 - d. Photocopies of relevant documents, duly attested
 - e. Institute Identity Card
- The students should maintain punctuality for all events
- All the queries regarding placement drives etc. will be handled by the officials of Career Development Centre or Placement Coordinators (faculty coordinators or student coordinators).
- No student is allowed to approach Industry executives directly, during the placement drive.

REQUIREMENTS DURING THE RECRUITMENT DRIVE:

- a. Conference Hall
- b. Auditorium with the LCD projector, PA system facilities, to conduct the Pre Placement Talk and other related programmes
- c. LAN based / online test facility
- d. Class rooms for paper pencil test
- e. Facility for Telephonic Interview
- f. Shuttle bus service
- g. Cabins to be utilized as Interview rooms
- h. Room for Group Discussions
- i. Locker Room
- j. Evaluation Room
- k. Local Conveyance

STUDENTS' DRESS CODE DURING CAMPUS RECRUITMENT PROCESS:

Formal Dress code as prescribed by the Institute MORP / suggested by the Career Development Centre

GENERAL CRITERIA FOR CAMPUS RECRUITMENT PROCESS:

Generally companies fall under three categories as mentioned below:

A. Circuit Branch Companies (Mass Recruiters):

Those companies which fall under this criterion are Infosys, Accenture, IBM, Ericsson, TCS, Cognizant, etc. i.e. related to Computer Science domain.

B. Niche / Boutique / Specialty Companies:

Companies in this category are Microsoft, Google, Yahoo, Deloitte, Sapient, ZS Associates, Goldman Sachs, EXL Services, Amdocs, Fiserv, Direct i, etc. i.e. related to specific platform / area.

C. Core Group Companies:

Companies who fall in this category are, L&T Limited, Tata Group, John Deere, Eicher, Schneider Electricals, ST Microsystems, Banks, Financial Service Providers, etc. i.e. related to any specific domain.

They have their own specific criteria for selection of freshers from the campus or through third party agency. They have their own minimum eligibility criteria and cut-off marks on the basis of which they shortlist and select students. Some of the companies accredit campuses where they visit for Campus Recruitment Process and analyze them from time to time.

Minimum Eligibility Criteria:

A. Circuit Branch Companies (Mass Recruiters):

A Minimum 60% marks in 10th, 12th and Graduation (or Postgraduation) / 65% throughout the Academics

There shouldn't be any backlogs at the time of the Campus Recruitment Process

B. Niche / Boutique / Specialty Companies:

A Minimum 65% / 75% / 80% marks in 10th, 12th and Graduation (or Postgraduation)

There shouldn't be any backlogs at the time of the Campus Recruitment Process

Should have cleared all exams in one attempt

Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

C. Core Group Companies:

A Minimum 65% / 70% marks in 10th, 12th and Graduation (or Postgraduation)

There shouldn't be any backlogs at the time of the Campus Recruitment Process

Should have cleared all exams in one attempt

Shouldn't be any gap between 10th and 12th and Graduation or Maximum one year gap between 12th and Graduation

Has the core subject as a major subject in the course

Recruitment Process:

A. Circuit Branch Companies (Mass Recruiters):

- Written Test (Quantitative Aptitude, English, Reasoning and / or Programming Language)
- Group Discussion (Optional)
- Technical Interview
- HR Interview
- Managerial / Psychometric Interview (Optional)

Every round is elimination round

B. Niche / Boutique / Specialty Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Programming / Core Subject)
- Group Discussion (Optional)
- Technical Interview (Programming / Core Subject Based) - may be more than one round
- HR Interview

Programming / Subject Knowledge bears more weightage than Aptitude

Every round is elimination round

C. Core Group Companies:

- Written Test (Quantitative Aptitude, English, Reasoning and Core Subject)
- Group Discussion (Optional)
- Technical Interview (Core Subject Based) - may be more than one round
- HR Interview

Subject Knowledge bears more weightage than Aptitude
Every round is elimination round

Other than Circuit Branch Companies other two type of companies recruit either through Campus Recruitment Process or through Internship, i.e. Pre Placement Offer (PPO)

Requirements from the Dean of the Concerned Faculty:

- a. Nomination of Faculty Coordinators for CDC.
- b. Nomination of Student Coordinator for Monthly Newsletter, "Uttishtha" / any future publication.
- c. Approval for appointing Student Placement Coordinators through a defined recruitment process.
- d. Approval to introduce a pre-defined slot for training and development by the department of CDC, in the regular curriculum of the students, in the required semesters.
- e. Approval to introduce Industry oriented Courses / syllabus / curriculum / electives / non-credit courses, in due consultation of various academic bodies.
- f. Approval to establish industry / Institution / Self sponsored, Innovation Centre / Incubation Centre / Research & Development Centre / Nodal Centre for training, in due consultation with the appropriate administrative / academic bodies.
- g. Approval to set up Industry / Institute, Nodal Test Centre / Prometric Centre, in due consultation with the appropriate administrative / academic bodies.
- h. Approval to conduct various events like, Seminars / Workshops / Short Term or Long Term Trainings / Guest Lectures / Special Lectures / Industrial Trainings / Industry Sponsored Trainings / On Board Trainings / Industrial Visits / Certifications, etc. during / after regular class hours.
- i. Introduction of the various courses / electives required for the preparation of students' placement, by the faculty members of the concerned Faculty / University.
- j. Nomination of faculty members for Industry sponsored / offered, sabbatical / on board / certification / Train the Trainer, etc. programmes.
- k. Approval for students to participate in various Online / Offline Industry sponsored / offered Competitions.
- l. Approval for the introduction of Third Party Training / Analysis programmes for students, to prepare them for final placements.
- m. Allocation of appropriate budget for the training / placement / publication related items.
- n. To appoint a person to collect fees from students and to handover it to the third party, required for any training / event.
- o. Approval to conduct Campus / Off Campus / Pooled Recruitment process for the students of the Faculty (without any process completion time limit).
- p. Approval for the arrangement of the requirements as per the need of the visiting company.
- q. Availability of the required infrastructure / manpower / Transportation / Local Hospitality / other abrupt requirements for / during the Campus Recruitment Process.
- r. Availability of the results of the pre-final and final year students in soft copy.
- s. Availability of the Academic Calendar of the Current Year, or as needed.
- t. Availability of the Current Time Table of Pre-final & Final Year Students.
- u. Availability of the current Syllabus of all the programmes.
- v. Availability of the Data Sheet / information regarding the alumni of the Faculty.
- w. Information regarding the students doing training / project, etc. outside the University, during the process of the Campus Recruitment of her batch.
- x. Approval for Early Joining of the students to the company after her final placement (in rare case), with due consultation of the appropriate administrative / academic bodies.
- y. Flexibility in curriculum for the selective / all students of the batch, as per the requirement. Prior intimation will be sent for the same to the Dean of the Faculty.

Requirements from the University:

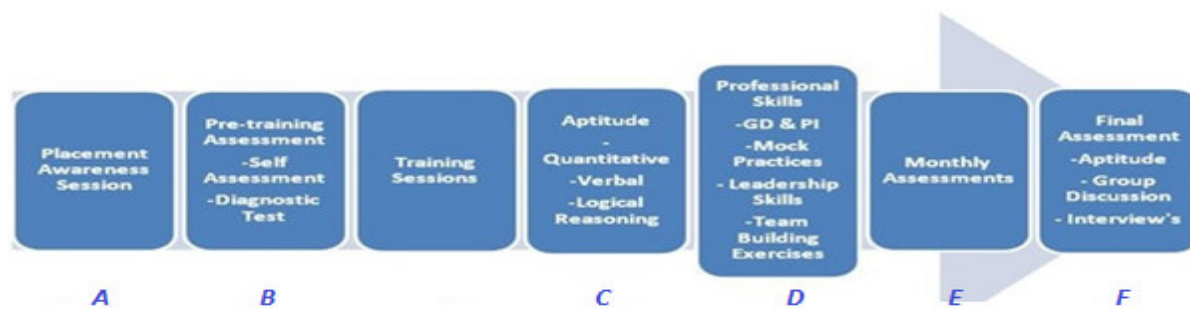
- a. Approval to Conduct various Students' / faculty's Training / Students' Placement related programmes at various Faculties of the University.
- b. A defined budget to conduct the above mentioned activities.
- c. Regular employees in the department at various positions, as defined in the Organogram or as approved from time to time.
- d. Transport system for local or pickup / drop facility during the visit of the people from various companies.
- e. Approval for the printing of:
 - i. Yearly Placement Brochure
 - ii. Monthly Magazine, "Uttishtha"
 - iii. Other promotional literature, as and when required
 - iv. Visiting Cards
 - v. Letter Heads
 - vi. Envelopes
 - vii. Writing Pads
 - viii. Diaries
- f. Approval to procure Mementos, to be given to the executives of the visiting companies.
- g. Approval to introduce Mandatory training / analysis programmes for the students of various Faculties, as and when required.
- h. Approval to conduct events / conclaves in association with the Third party agency.
- i. Approval for the necessary infrastructure, manpower, equipments, etc. required for the smooth functioning of the department.
- j. Compensatory leave system - as there is no defined working hour, during the recruitment process it may cross even 24 hours at a stretch.
- k. Mobile / Internet Allowances - As per the requirement.
- l. Approval to arrange Alumni Meet, at regular intervals
- m. Approval for the automation of the department to conduct online test, store data, registration of students, notification to students, analysis of data, etc.

Campus Recruitment Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise: Campus Recruitment Training Flow



Services to be procured from the 3rd party agency*:

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

*** The 3rd party agency would be finalized in consultation with the concerned Dean.**

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.
- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.
- **Training Sessions:** This step is divided into two sub steps ;
 - (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
 - (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.
- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.
- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.
- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

- I. Training by 3rd Party Agency;
 - a. Domain Knowledge
 - b. Aptitude, and
 - c. Personality Development
- II. Mock Sessions / Analysis by:
 - a. 3rd Party Agency
 - b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills

- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Curriculum for Integrated LL. B., B. Tech. + M. Tech. And MBA (Tech.) students:

9th & 10th Semester: Mock Practice of GD-PI, Mock Practices, and Current market demand of companies.

It'll also include:

- I. Training by 3rd Party Agency;
 - a. Domain Knowledge
 - b. Aptitude, and
 - c. Personality Development
- II. Mock Sessions / Analysis by:
 - a. 3rd Party Agency
 - b. In-house Trainers

Modus Operandii: Batch Strength (approx.)

Total No. of Students = 2290 approx. in Even Semester (Combined) – FET, FMS & FOL

1700 approx. in Odd Semester (Combined) - FET, FMS & FOL

Students Per Semester (Approx):

B. Tech = 300 students

Integrated (B. Tech. + M. Tech) = 40 students

MBA = 100 students

Integrated MBA (Tech). = 40 students

MCA = 40 students

M. Tech. = 40 students (Combined)

LLB = 70 Students

LLM= 20 students

Total no. of batches = Even Semester = 51 batches; Odd Semester = 38 batches

Size of batch = 45 students in each batch

Duration of the Training Sessions @ 2 hours / batch

Hence, the no. of trainer's required for the training sessions = 3

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

FUTURE MILESTONES TO BE ACHIEVED

- a. Automation of Career Development Centre.
- b. To conduct HR meet on a regular basis.
- c. To conduct Alumni Meet every year.
- d. To conduct Soft Skills Training sessions / classes by Career Development Centre / third party on a regular basis, throughout the year.
- e. Introduction of courses / training sessions / Electives in every courses, related to the training and placement, starting from the IInd Semester to the pre-final semester.
- f. Introduction of Practice School Concept.

Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.

- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

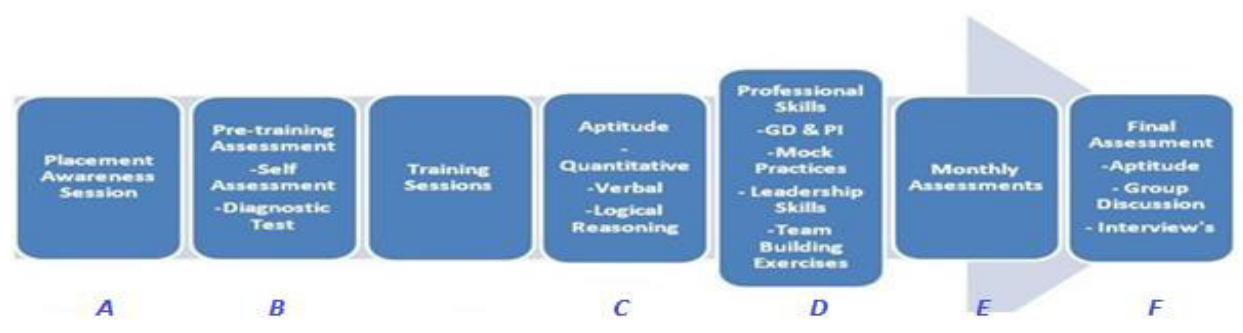
Career Development Centre - Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



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2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and dont's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and dont's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

It'll also include:

- I. Training by 3rd Party Agency;
 - a. Domain Knowledge
 - b. Aptitude, and
 - c. Personality Development
- II. Mock Sessions / Analysis by:
 - a. 3rd Party Agency
 - b. In-house Trainers

Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

5th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing, Body Language, TED Videos, BBC Audio Clips, Sample of career objectives, Picture Perception, Life coping skills.

6th Semester: Role plays on negotiation and persuasive skills, Commercial awareness, Exercises on Emotional Intelligence, Legal news and video of lawyers debate on various cases, Inspirational biography of great lawyers.

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8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

The Finishing School Programme - Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

A powerful training programme, FSP takes individuals through the paces that enable them to inculcate the mind-skills and strategy that would place them a cut above the rest in a corporate environment.

Why FSP?

- To nurture excellence in professionalism and human conduct. Leading institutions use the Finishing School Programme as a significant value add towards their commitment in building leaders out of their students.
- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
- To induct students on body language and differentiation techniques to leave a lasting positive impression on the recruiter's mind.
- To familiarize students with the professional networking skills which they can use to find jobs for themselves and others; there by contributing to the institutional placement cell.
- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills

CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
TIME						
8.30 - 9.30						
9.30 - 10.30						
10.30 - 10.45	TEA BREAK					
10.45 - 11.45				CFDM UG + PG (Final Year) <i>(Tentative)</i>		
11.45 - 12.45	<i>CET</i> B. Tech. CSE III (AB) (Room No. 01)	<i>CET</i> B. Tech. CSE III (CD) (Room No. 01)	<i>CET</i> B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)			
12.45 - 1.45				CFDM UG + PG (Pre-Final Year) <i>(Tentative)</i>	CAD IV (B.Arch.) <i>(Tentative)</i>	
1.45 - 2.30	LUNCH BREAK					
2.30 - 3.30	<i>CET</i> B. Tech. CSE IV (AB & EF) (Room No. 01)	<i>CET</i> B. Tech. CSE IV (CD) & MCA III (Room No. 01)	<i>CET</i> B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) <i>(Tentative)</i>	COBMEC (Final Year) <i>(Tentative)</i>	
3.30 - 4.30						
4.30 - 5.30						

CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme Curriculum & Syllabus

LAI



MODY
UNIVERSITY
OF SCIENCE AND TECHNOLOGY
.....
LAKSHMANGARH ★ RAJASTHAN

A Leading Women's University

332311

PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre-Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self-Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours

In a Month = $4 \times 9 = 18$ Hours

In a Semester = $18 \times 5 = 90$ Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATION METHODS:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok* , New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: *Ology: The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Mody University of Science and Technology – Lakshmangarh (Sikar)

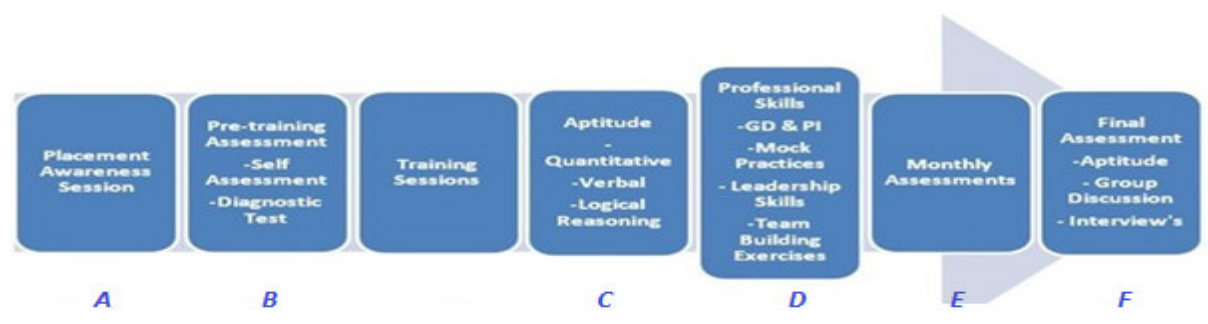
Career Development Centre - Training Plan

OUR METHODOLOGY: It is an intelligent combination of training, technology and fun in learning. We mould fresh graduates into priced assets who are ready to face any challenge head-on. We craft a student to be a winner forever and we call it Career Development Program.

Our Training Module Emphasizes On:

- Self Assessment
- Effective Communication Skills
- Problem Solving Skills
- Lateral Thinking
- Group Dynamics
- Technical and Domain expertise:

Campus Recruitment Training Flow



Services to be procured from the 3rd party agency*:

The agency will take care of:

- The training for Aptitude (Quantitative, Verbal and Logical Reasoning). (as step C)
- The monthly assessments of the students on Aptitude and GD-PI. (as step D)
- The analysis of student's performance.
- Mock Campus Drive. (as step D)
- Industry Awareness sessions.

* The 3rd party agency would be finalized in consultation with the concerned Dean.

Objective of CRT Flow:

- **Placement Awareness Session:** It will be the session for discussing the trend of placement happening in industries. Students will be provided with the knowledge and number of intake by the company on what skills, so that the students can know the importance of enhancing skills in them.
- **Pre Training Assessment:** There will be a written and oral assessment of the students. This test is been conducted so that students will see their status and will analysis their areas of improvements. On the basis of this assessment the students will get clear feedback of their performance.

- **Training Sessions:** This step is divided into two sub steps ;
 - (a) The training will be given on aptitude skills-quantitative, verbal and logical reasoning. This will help the students to work upon their aptitude on the regular basis.
 - (b) Professional skills sessions will be conducted under which the students will get the training on group discussion, personal interview and other skills required by a professional like teamwork, time management, leadership skills and writing skills. This kind of training will help the students to become confident and bring sustainability in their career.
- **Monthly Assessment:** Every month there will be an assessment of the students on the basis of the given training in the areas like aptitude and professional & soft skills. This will help the students to keep the track of their performance and also do the preparation in the required areas.
- **Mock Pre-Placement Assessment:** This will be for final year students and it would be like a pre-placement drive. There will be an interview panel of faculties to take a group discussion and personal interview and select the students on the basis of their performance in each round. This practice will help the students to prepare them for companies.
- **Industry Orientation:** This will be the sessions of the industry awareness. Before the final placement drive students will be provided with the industry profile and areas of working that what are the vision and mission of the company along with its expansion business so that students will get some idea of their goal with the company's requirement.

Common Sessions for All Courses:

1. Developing Quantitative and Analytical Skills - Through Quantitative, Verbal and Logical Reasoning sessions, Puzzles.
2. Soft Skills Training (Communication, Body Language, Social Etiquette, Corporate Skills and Life Skills).
3. English Language Training (Verbal ability-Grammar, sentence correction, para jumbles and Reading comprehension).
4. Psychometric Tests/Interviews
5. Resume Preparation
6. Group Discussions: Methods & Practice
7. Personal Interview Training – Through Role Plays
8. Technical interview
9. Mock Written Test and Mock Interviews

Core competence: Skills Enhancement Sessions (for Engineering Students)

Soft Skills:

- Presentation skills
- Extempore delivery
- Role play execution
- Story telling
- Language based games
- Impressive vocabulary
- Working on grammar
- Telephonic etiquettes

Professional Skills:

- Team work
- Leadership skills
- Time management
- GD- PI Sessions
- Dressing etiquettes
- Presentation skills
- Corporate and business emailing

Covers essential generic topics like

- Business English
- Business Communication Skills
- Inter and Intrapersonal and Interpersonal Relationship Skills
- Group Discussions, Interviews and Presentations
- Campus to company
- Entrepreneurship Development Skills

Semester-wise Training Module (Engineering):

2nd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumbling, English Grammar, Extempore, Reading comprehension.

3rd Semester: MIME, General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos, Aptitude-Quant and reasoning.

4th Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Notice and Memo writing, Formal Dressing and Telephone Etiquettes, TED Videos, BBC Audio Clips, models of career objectives (branch wise), Picture Perception, Aptitude-Quant and reasoning , Life coping skills.

5th Semester: Core Company and Industry orientation, Case Studies, GD-PI Orientation with do's and don't's and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, do's and don't's and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning.

6th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Aptitude-Quant and reasoning , mock practice on the learnt skills and feedback discussion through student's recorded videos.

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It'll also include:

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Core competence: Skills Enhancement Sessions (for Management Students)

- Leadership Skills
- Innovation
- Team Work
- Analytical Skills
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Market Knowledge
- Active Listener

Semester-wise Training Module:

2nd Semester: Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, Formal Dressing and Body Language, TED Videos, Sample of career objectives, Picture Perception, Life coping skills, Decision Making, Team work.

3rd Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why MBA??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

4th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Verbal and Reasoning), Current market demand of the companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

Core competence: Skills Enhancement Sessions (for Law Students)

- Innovation
- Team Work
- Negotiation
- Persuasiveness
- Analytical Skills
- Logical Reasoning
- Time Management
- Interpersonal Skills
- Communication Skills
- Decision Making Skills
- Commercial Awareness
- Collaboration Skills
- Emotional Intelligence
- Good Listener & Observer

Semester-wise Training Module:

3rd Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Para jumbling, English Grammar, Extempore, Reading comprehension.

4th Semester: General Awareness Sessions, Placement scenarios, Speak about yourself: through Zodiac signs, Talking about now and then, Decision Making, Team work, Inspirational Videos.

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7th Semester: PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Law??? Mock practice of the skills learnt and feedback discussion through student's recorded videos.

8th Semester: Mock Practice of GD-PI, Mock Practices, Current market demand of law companies, Company Trend (Training, Profile Analysis), Live and practical assignments.

Note:

- There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
- Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
- Many activities and workshops will be there for enhancing professional and aptitude skills.
- Mock / Surprise tests may be scheduled after regular class hours.
- Guest Lectures / Workshops may be scheduled in addition to the regular scheduled sessions.

The Finishing School Programme - Introduction:

The Finishing School Programme focuses on bridging the gap between grooming requirements set across by the corporate fraternity and current preparedness of students to make themselves equipped with the tools required to make it to the corporate and perform their part apart from adapting with the corporate culture naturally. It focuses on mind-skills and soft-skills that an individual requires to build a significant and effective personal brand presence in interviews and at the workplace.

Participants also embark on a journey through a deep psychological understanding of work culture and cultural sensitivity that acts as an advantage while working with cross-cultural teams.

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- To develop a deep understanding of corporate psychodynamics and expectations from employees.
- To help students experience the elements of persona building and self grooming.
- To take students on a journey through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.
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- To inspire students with the skills and techniques to positively brand his/her institution in corporate world right from the first interview faced.

Indicative Curriculum:

- Leadership Essentials
- An understanding of Corporate Psychodynamics
- Understanding Corporate Expectations, Business & Profits
- Persona building and Self Grooming
- Choosing the Right Job
- Resume: Inclusions and Exclusions Cover Letters
- Interview Types
- Mock Interview Sessions - Level 1
- Pre-Interview Research
- Pre-Interview Self Assessment
- Interview Attire
- Reading the Recruiter's Mind
- First Impression
- Rapport Building
- Body Language
- Mock Interview Sessions - Level 2
- Questions and Types
- Answering Questions
- Asking Questions
- Illegal Questions
- Money Questions
- Mock Interview Sessions - Level 3
- Post Interview
- Differentiation Techniques
- Power Differentiation Exercise
- Group Discussions and Sessions
- Power Corporate Networking Skills



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Employability Enhancement Program (Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	101	Credit	2	Subject Category		Year	2	Semester	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	4
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	4
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	4



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UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	4
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	10

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes



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Employability Enhancement Program (Semester – IV)

Subject Code		Subject Title	Professional Skills Development						
LTP	101	Credit	2	Subject Category		Year	2	Semester	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	2
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	8
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	6



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UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	4
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	6

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success
by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers

CDC In-House Training Time Table for Autumn Semester, Academic Year 2018-19

DAY TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30 - 9:30						
9:30 - 10:30						
10:30 - 10:45	TEA BREAK					
10:45 - 11:45						
11:45 - 12:45	<i>CET</i> B. Tech. CSE III (AB) (Room No. 01)	<i>CET</i> B. Tech. CSE III (CD) (Room No. 01)	<i>CET</i> B. Tech. III (EC, EE & ME) BCA II, MCA II (Room No. 01)	CFDM UG + PG (Final Year) (Tentative)		
				CFDM UG + PG (Pre-Final Year) (Tentative)	CAD IV (B.Arch.) (Tentative)	
12:45 - 1:45						
1:45 - 2:30	LUNCH BREAK					
2:30 - 3:30	<i>CET</i> B. Tech. CSE IV (AB & EF) (Room No. 01)	<i>CET</i> B. Tech. CSE IV (CD) & MCA III (Room No. 01)	<i>CET</i> B. Tech. IV (EC), (EE & ME) & BCA III (Room No. 01)	CAD IV (BID) (Tentative)	COBMEC (Final Year) (Tentative)	
3:30 - 4:30						
4:30 - 5:30						



Career Development Centre

Employability Enhancement Program (Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	Credit	2	Subject Category		Year	3	Semester	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	2
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	2
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	3
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	3
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	3



Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **“The Art of Social Media”** by Guy Kawasaki & Peg Fitzpatrick



Career Development Centre

Employability Enhancement Program (Semester – VI)

Subject Code	CD 19.601	Subject Title	Campus to Corporate (II)						
LTP	102	Credit	2	Subject Category		Year	3	Semester	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	Hours
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	2
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	3
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	2



Career Development Centre

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	3
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	3

Text book [TB]:

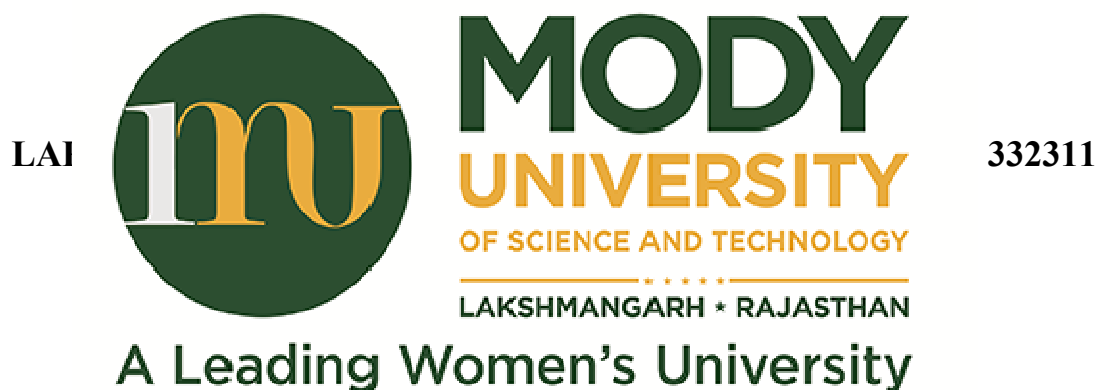
1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

CAMPUS TO CORPORATE MODULE

Professional Skills Development Training Programme Curriculum & Syllabus



PURPOSE:

- To enhance holistic development of students and improve their employability skills.
- To groom the students with balanced set of technical skills, interpersonal skills and with a positive attitude towards life.

INSTRUCTIONAL OBJECTIVES:

1. To develop inter personal skills and be an effective goal oriented team player.
2. To develop professionals with idealistic, practical and moral values.
3. To develop communication and problem solving skills.
4. To re-engineer attitude and understand its influence on behaviour.

CURRICULUM SUMMARY:

All Sessions Follow the Same Session Plan;

1. Introduction: Lesson Objectives
2. Think & Respond Questions
3. Glossary of Key Words
4. Pre□Quiz
5. Anecdote of the Day
6. Role Play Canter Video
7. Session Activity/Exercise/Project
8. Self□Assessment
9. Wrap Up & Final Thoughts
10. Situational Judgment Questions

TOTAL NO. OF TRAINING HOURS (Engineering):

In a Week = 9 Hours

In a Month = 4*9 = 18 Hours

In a Semester = 18*5 = 90 Hours

SEMESTER-WISE TRAINING MODULES:

4th Semester: Goal Setting Orientation, Motivational videos and documentaries on importance of goal setting and achievements, Role Plays, General Awareness Sessions, Para jumpling, English Grammar, Extempore, Reading comprehension. Speak about yourself: through Zodiac signs, Talking about now and then, Team work, Inspirational Videos. Formal idioms and phrases while formal writing, Business Communication: Formal letter and application writing, TED Videos, BBC Audio Clips, Aptitude-Quant and Reasoning, Life coping skills.

5th Semester: Core Company and Industry Orientation, Models of Career Objectives (branch wise), Case Studies, Decision Making, GD-PI Orientation with do's and don'ts and evaluation parameters. Practice of aptitude. Presentation Skill's (Importance, dos and don'ts and exercises on presentation skills), Body Language Coaching, Videos Analysis, Aptitude-Quant and reasoning and PREP talk (Placement scenarios).

6th Semester: Formal Dressing, PPT Assessment, Coaching on resume making and its importance, GD Skills: Speak with sense: Facts and statistics, Personal Interview with 3 basic questions: 1. Know yourself, 2. Hobbies, 3. Why Engineering??? Live and practical assignments, Company Profile, Aptitude-Quant and reasoning and PREP talk.

7th Semester: Mock Practice of GD-PI, Practice test papers and mock test of Aptitude (Quantitative, Verbal and Reasoning), current market demand of companies, Company Trend (Training, Profile Analysis, New Technologies), Live and practical assignments, Company Profile.

6th, 7th & 8th Semester: Special Emphasis will be given on, Mock Practice of GD-PI, Mock Practices, Current market demand of companies.

Also, Aptitude - Quant and reasoning, Mock practice on the learnt skills and feedback discussion through student's recorded videos.

EVALUATION METHODS:

1. A practical and activity oriented course which has continuous assessment based on class room interaction, activities etc.
2. Impromptu /Debate Competitions/PREP TALKS.
3. PPT/Video Presentations and Analysis.
4. Mock Assessments for Personal Interview Skills and Group Discussions.
5. Mock Test Series for Aptitude and Quantitative Techniques.
6. There will be 2 mid-terms in every batch and then performance evaluation with proper feedback and areas of improvements.
7. Vocabulary and aptitude sessions will be there in every semester in order to improve the vocabulary through various exercises.
8. Many activities and workshops will be there for enhancing professional and aptitude skills.
9. Mock / Surprise tests may be scheduled after regular class hours.

TEXTS & REFERENCES: (Soft Skills-Green Pearl & McGill Publications)

1. Thomas A Harris, *I am ok, You are ok*, New York-Harper and Row, 1972
2. Covey Sean, *Seven Habits of Highly Effective Teens*, New York, Fireside Publishers, 1998
3. Carnegie Dale, *How to win Friends and Influence People*, New York: Simon & Schuster, 1998
4. Gary Klein Sources of Power: *How People Make Decisions*, 1999
5. Daniel Coleman, *Emotional Intelligence*, Bantam Book, 2006
6. Nancy Duarte, Slide: *Ology: The Art and Science of Creating Great Presentations*, 2008
7. Roger Seip, *Train Your Brain for Success: Read Smarter, Remember More, and Break Your Own Records*, 2012

Mody University of Science and Technology - Lakshmangarh (Sikar)

A1 & A2

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170270	Ms. Aaditaa Soni	B.Tech (CSE)/A1	01/09/2020	9:00	aaditaasoni@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170271	Ms. Aakanksha Goyal	B.Tech (CSE)/A1	01/09/2020	9:00	aakashagoyal20@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170272	Ms. Aarushi Garg	B.Tech (CSE)/A1	01/09/2020	9:10	arushi.ajm@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170273	Ms. Aditi Acharya	B.Tech (CSE)/A1	01/09/2020	9:10	aditiacharya1211@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170274	Ms. Adity Khemka	B.Tech (CSE)/A1	01/09/2020	9:20	aditikhemka03@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170275	Ms. Ananya Roy Sharma	B.Tech (CSE)/A1	01/09/2020	9:20	ananya.r.sharma999@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170276	Ms. Anika Srivastava	B.Tech (CSE)/A1	01/09/2020	9:30	priyanshafatima98@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170277	Ms. Anjali Khandelwal	B.Tech (CSE)/A1	01/09/2020	9:30	anjalikhandelwal589@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170278	Ms. Anjali Kumari	B.Tech (CSE)/A1	01/09/2020	9:40	anjalikumari6121999@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170279	Ms. Anjali Sharma	B.Tech (CSE)/A1	01/09/2020	9:40	dipsi1998@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170280	Ms. Anjani Kataria	B.Tech (CSE)/A1	01/09/2020	9:50	Anjanikataria123@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170281	Ms. Anushree Shrivastava	B.Tech (CSE)/A1	01/09/2020	9:50	shrivastava.anushree@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170282	Ms. Archi Agarwal	B.Tech (CSE)/A1	01/09/2020	10:00	archiagraval362@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170283	Ms. Ashana	B.Tech (CSE)/A1	01/09/2020	10:00	ashanaahlawat232@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170284	Ms. Astha Jain	B.Tech (CSE)/A1	01/09/2020	10:10	asthajain301@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170285	Ms. Bhavana Joshi	B.Tech (CSE)/A1	01/09/2020	10:10	bhavanajoshi222@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170286	Ms. Bhawna Kumari Gurjar	B.Tech (CSE)/A1	01/09/2020	10:20	Bhawnanagurjar452@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170287	Ms. Bhumika Jain	B.Tech (CSE)/A1	01/09/2020	10:20	bhumikajain.sakshi@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170288	Ms. Chakshu Shrotriya	B.Tech (CSE)/A1	01/09/2020	10:30	chakzz.shrotriya10@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170289	Ms. Chelsi Mundra	B.Tech (CSE)/A1	01/09/2020	10:30	chelsimaheswari17@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170290	Ms. Deepali Indora	B.Tech (CSE)/A1	01/09/2020	10:40	deepaliindora510@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170291	Ms. Divyanshi Tiwari	B.Tech (CSE)/A1	01/09/2020	10:40	divyanshi2000tiwari@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170292	Ms. Ekta Rajpurohit	B.Tech (CSE)/A1	01/09/2020	10:50	ektarajpurohit1997@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170293	Ms. Ekta Verma	B.Tech (CSE)/A1	01/09/2020	10:50	ekverma2026@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170294	Ms. Gul Pagaria	B.Tech (CSE)/A1	01/09/2020	11:30	gulpagaria@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170295	Ms. Gunisha Chaturvedi	B.Tech (CSE)/A1	01/09/2020	11:30	gunisha3007@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170296	Ms. Gunjan Sharma	B.Tech (CSE)/A1	01/09/2020	11:40	gunjansharma883@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170297	Ms. Harshita Dadhich	B.Tech (CSE)/A1	01/09/2020	11:40	hrs.dadhich@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170299	Ms. Himadri Panwar	B.Tech (CSE)/A1	01/09/2020	11:50	himadripnawar99@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170300	Ms. Himani Agarwal	B.Tech (CSE)/A1	01/09/2020	11:50	himiagarwal2101@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170301	Ms. Ishanki Garg	B.Tech (CSE)/A1	01/09/2020	12:00	ishankigarg998@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170298	Ms. Harshita Kansal	B.Tech (CSE)/A1	01/09/2020	12:00	harshitkansal27@gmail.com	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH
170304	Ms. Khushi Maheshwari	B.Tech (CSE)/A2	01/09/2020	12:10	khushimaheshwari220799@gmail.co	https://us02web.zoom.us/joining/register/tZwvcOGqgDkrGdZ1RAaoBYfIEVsU4T3DbIzH

Modu University of Science and Technology - Lakshmangarh (Sikar)

B1 & B2

EN	Name of student	Program	Mobile	DATE	TIME	Email	Meeting Link
170303	Ms. Ishita Surana	B.Tech (CSE)/B1	7728885364	01/09/2020	2:00	ishitasurana9@gmail.com	https://us02web.zoom.us/join/9116109755
170324	Ms. Radhika Goyal	B.Tech (CSE)/B1	9265667454	01/09/2020	2:00	radhika16goyal@gmail.com	https://us02web.zoom.us/join/9131195485
170331	Ms. Sakshi Vijay	B.Tech (CSE)/B1	9116109755	01/09/2020	2:10	sakshi.vijay99@gmail.com	https://us02web.zoom.us/join/9123239746
170333	Ms. Sanjoi Dubey	B.Tech (CSE)/B1	9131195485	01/09/2020	2:10	sanjoidebey@gmail.com	https://us02web.zoom.us/join/7427095396
170334	Ms. Shalu Upadhyay	B.Tech (CSE)/B1	9123239746	01/09/2020	2:20	upadhyayshalu2924@gmail.com	https://us02web.zoom.us/join/7355932643
170335	Ms. Sheetal Prajapat	B.Tech (CSE)/B1	7427095396	01/09/2020	2:20	sheetalprajapat01@gmail.com	https://us02web.zoom.us/join/9079605026
170336	Ms. Shiva Tiwari	B.Tech (CSE)/B1	7355932643	01/09/2020	2:30	shivatiw5@gmail.com	https://us02web.zoom.us/join/9649211217
170337	Ms. Shivangi Jaitawat	B.Tech (CSE)/B1	9079605026	01/09/2020	2:30	jaitawatshivangi99@gmail.com	https://us02web.zoom.us/join/8005865154
170338	Ms. Shivangi Mathur	B.Tech (CSE)/B1	9649211217	01/09/2020	2:40	mathurshivangi7.sm@gmail.com	https://us02web.zoom.us/join/9413895211
170339	Ms. Shradha Dosi	B.Tech (CSE)/B1	8005865154	01/09/2020	2:40	shradhadosi9@gmail.com	https://us02web.zoom.us/join/7597038499
170341	Ms. Shreya Jakhar	B.Tech (CSE)/B1	9413895211	01/09/2020	2:50	shreyajakhar22@gmail.com	https://us02web.zoom.us/join/7488215690
170342	Ms. Shruti Porwal	B.Tech (CSE)/B1	7597038499	01/09/2020	2:50	shrutiporwal27@gmail.com	https://us02web.zoom.us/join/8292323009
170343	Ms. Simran Rungta	B.Tech (CSE)/B1	7488215690	01/09/2020	3:00	simrunga89@gmail.com	https://us02web.zoom.us/join/9785799100
170344	Ms. Simran Tannu	B.Tech (CSE)/B1	8292323009	01/09/2020	3:00	simrantannu99@gmail.com	https://us02web.zoom.us/join/9457174049
170345	Ms. Sonali Singh	B.Tech (CSE)/B1	9785799100	01/09/2020	3:10	sshanaaya557@gmail.com	https://us02web.zoom.us/join/7014453977
170347	Ms. Srishiti Rana	B.Tech (CSE)/B1	9457174049	01/09/2020	3:10	ranasr1998@gmail.com	https://us02web.zoom.us/join/9928817145
170348	Ms. Sudiksha Soni	B.Tech (CSE)/B1	7014453977	01/09/2020	3:20	sparklingspraha445@gmail.com	https://us02web.zoom.us/join/9192125887
170349	Ms. Sukriti Shah	B.Tech (CSE)/B1	9928817145	01/09/2020	3:20	sukritishah15@gmail.com	https://us02web.zoom.us/join/9352063315
170350	Ms. Tanisha Goyal	B.Tech (CSE)/B1	9192125887	01/09/2020	3:30	tannug132@gmail.com	https://us02web.zoom.us/join/9352063315
170351	Ms. Tapisha Purohit	B.Tech (CSE)/B1	9352063315	01/09/2020	3:30	tapishapurohit07@gmail.com	https://us02web.zoom.us/join/9140812208
170352	Ms. Vanshika Bhargava	B.Tech (CSE)/B1	9140812208	01/09/2020	3:40	vanshika2612@gmail.com	https://us02web.zoom.us/join/9828054603
170353	Ms. Varunidhi Sharma	B.Tech (CSE)/B1	9828054603	01/09/2020	3:40	varunidhisharma@gmail.com	https://us02web.zoom.us/join/9828167134
170354	Ms. Vedika Sharma	B.Tech (CSE)/B1	9828167134	01/09/2020	3:50	sharmavedika27@gmail.com	https://us02web.zoom.us/join/9182607401
170355	Ms. Veligatla Meghana Sai	B.Tech (CSE)/B1	9182607401	01/09/2020	3:50	meghanasaiveligatla@gmail.com	https://us02web.zoom.us/join/9643505774
170356	Ms. Vithika Joshi	B.Tech (CSE)/B1	9643505774	01/09/2020	7:30:00 PM	vithika0703@gmail.com	https://us02web.zoom.us/join/8529700922
170357	Ms. Yamini Rathaur	B.Tech (CSE)/B1	8529700922	01/09/2020	7:30	yaminirathaur4637@gmail.com	https://us02web.zoom.us/join/9079236250
170358	Ms. Yamini Singh	B.Tech (CSE)/B1	9079236250	01/09/2020	7:40	yaminisingh0898@gmail.com	https://us02web.zoom.us/join/7999784834
170359	Ms. Yashika Khiyani	B.Tech (CSE)/B1	7999784834	01/09/2020	7:40	yashikakhiyani12@gmail.com	https://us02web.zoom.us/join/9057234339
170361	Ms. Yukta	B.Tech (CSE)/B1	9057234339	01/09/2020	7:50	yuktavishal596@gmail.com	https://us02web.zoom.us/join/8290878812
170362	Ms. Yukta Mehta	B.Tech (CSE)/B1	8290878812	01/09/2020	7:50	yukta2525@gmail.com	https://us02web.zoom.us/join/9304470621
170368	Ms. Onam Singh	B.Tech (CSE)/B1	9304470621	01/09/2020	8:00	onamsingh1332@gmail.com	https://us02web.zoom.us/join/9166831725
170430	Ms. Astha Mishra	B.Tech (CSE) (IOT)/B2	9166831725	01/09/2020	8:00	astha.mishra4@gmail.com	https://us02web.zoom.us/join/7728885364
170431	Ms. Barkha Sharma	B.Tech (CSE) (IOT)/B2	7728885364	01/09/2020	8:10	sharmakalpana514@gmail.com	https://us02web.zoom.us/join/9799999616
170432	Ms. Muskan Sethi	B.Tech (CSE) (IOT)/B2	9799999616	01/09/2020	8:10	themuskan1@gmail.com	https://us02web.zoom.us/join/9602117310
170434	Ms. Nupur Manglic	B.Tech (CSE) (IOT)/B2	9602117310	01/09/2020	8:20	nupurmanglic@gmail.com	https://us02web.zoom.us/join/8435260571
170435	Ms. Ritika Chaudhary	B.Tech (CSE) (IOT)/B2	8435260571	01/09/2020	8:20	ritikachaudhary98@gmail.com	https://us02web.zoom.us/join/9079242946
170436	Ms. Riya Khanna	B.Tech (CSE) (IOT)/B2	9079242946	01/09/2020	8:30	khannariya139@gmail.com	https://us02web.zoom.us/join/9116997326
170437	Ms. Sanjana Bhatia	B.Tech (CSE) (IOT)/B2	9116997326	01/09/2020	8:30	sanjanabhatia1699@gmail.com	https://us02web.zoom.us/join/7999838066
170438	Ms. Sanskriti Bansal	B.Tech (CSE) (IOT)/B2	7999838066	01/09/2020	8:40	sanskritibansal9@gmail.com	https://us02web.zoom.us/join/8770194771
170439	Ms. Shambhavi Shukla	B.Tech (CSE) (IOT)/B2	8770194771	01/09/2020	8:40	akshukla2207@gmail.com	https://us02web.zoom.us/join/7275468325
170440	Ms. Shrinkhala Singh Chauhan	B.Tech (CSE) (IOT)/B2	7275468325	01/09/2020	8:50	shrinkhala.singh80@gmail.com	https://us02web.zoom.us/join/9602116390
170441	Ms. Shrishti Singh	B.Tech (CSE) (IOT)/B2	9602116390	01/09/2020	8:50	sshristi1705@gmail.com	https://us02web.zoom.us/join/9358257483
170442	Ms. Varnika Singh	B.Tech (CSE) (IOT)/B2	9358257483	01/09/2020	9:00	varnikasingh@gmail.com	https://us02web.zoom.us/join/9897258688
170443	Ms. Vatsala Singh	B.Tech (CSE) (IOT)/B2	9897258688	01/09/2020	9:00	vatitir@gmail.com	https://us02web.zoom.us/join/9661147770
170444	Ms. Yamini Singh	B.Tech (CSE) (IOT)/B2	9661147770	01/09/2020	9:10	yamini1599singh@gmail.com	https://us02web.zoom.us/join/7976508826
170445	Ms. Yashi Saxena	B.Tech (CSE) (IOT)/B2	7976508826	01/09/2020	9:10	ysaxena1998@gmail.com	https://us02web.zoom.us/join/7742892360
170419	Ms. Aanavi Gupta	B.Tech (CSE) (IOT)/B2	7742892360	01/09/2020	9:20	aanavigupta@outlook.com	https://us02web.zoom.us/join/7976508826
170420	Ms. Anshita Laddha	B.Tech (CSE) (IOT)/B2	7976508826	01/09/2020	9:20	laddha.anshita@gmail.com	https://us02web.zoom.us/join/8290285705
170421	Ms. Aparajita Sinha	B.Tech (CSE) (IOT)/B2	8290285705	01/09/2020	9:30	sinha.aparajita10@gmail.com	https://us02web.zoom.us/join/9340041172
170424	Ms. Minal Chandak	B.Tech (CSE) (IOT)/B2	9340041172	01/09/2020	9:30	minalchandak24@gmail.com	

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C1, C2 & Miscellaneous

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170363	Ms. Aishwarya Bhardwaj	B.Tech (CSE)BDA/C1	02/09/2020	9:00	9a9bhardwaj@gmail.com	https://us02web.zoom.us/join/9a9bhardwaj
170364	Ms. Anshika Jain	B.Tech (CSE)BDA/C1	02/09/2020	9:00	anshikajain1399@gmail.com	https://us02web.zoom.us/join/anshikajain1399
170365	Ms. Anshula Kumari	B.Tech (CSE)BDA/C1	02/09/2020	9:10	anshula300799@gmail.com	https://us02web.zoom.us/join/anshula300799
170366	Ms. Arunima Bindlish	B.Tech (CSE)BDA/C1	02/09/2020	9:10	arubindlish27@gmail.com	https://us02web.zoom.us/join/arubindlish27
170367	Ms. Arushi Kaushik	B.Tech (CSE)BDA/C1	02/09/2020	9:20	arushi291097@gmail.com	https://us02web.zoom.us/join/arushi291097
170368	Ms. Atithi Singh	B.Tech (CSE)BDA/C1	02/09/2020	9:20	atidwitya22@gmail.com	https://us02web.zoom.us/join/atidwitya22
170369	Ms. Ayushee Diwan	B.Tech (CSE)BDA/C1	02/09/2020	9:30	ayushee.diwan99@gmail.com	https://us02web.zoom.us/join/ayushee.diwan99
170370	Ms. Eisha Singh	B.Tech (CSE)BDA/C1	02/09/2020	9:30	eisha8373@gmail.com	https://us02web.zoom.us/join/eisha8373
170371	Ms. Gargi Patel	B.Tech (CSE)BDA/C1	02/09/2020	9:40	gargipatel8@gmail.com	https://us02web.zoom.us/join/gargipatel8
170372	Ms. Isha Medhavi	B.Tech (CSE)BDA/C1	02/09/2020	9:40	ishamedhavi315@gmail.com	https://us02web.zoom.us/join/ishamedhavi315
170373	Ms. Ishita Mishra	B.Tech (CSE)BDA/C1	02/09/2020	9:50	ishitamishra13111999@gmail.com	https://us02web.zoom.us/join/ishitamishra13111999
170374	Ms. Kriti Pareek	B.Tech (CSE)BDA/C1	02/09/2020	9:50	Kritipareek2006@gmail.com	https://us02web.zoom.us/join/Kritipareek2006
170375	Ms. Manasvi Vashishtha	B.Tech (CSE)BDA/C1	02/09/2020	10:00	manasvivashishtha03@gmail.com	https://us02web.zoom.us/join/manasvivashishtha03
170376	Ms. Manishita Choudhary	B.Tech (CSE)BDA/C1	02/09/2020	10:00	manishitaofficial99@gmail.com	https://us02web.zoom.us/join/manishitaofficial99
170377	Ms. Manya Pathak	B.Tech (CSE)BDA/C1	02/09/2020	10:10	manyapathak98@gmail.com	https://us02web.zoom.us/join/manyapathak98
170378	Ms. Nikita Ranawat	B.Tech (CSE)BDA/C1	02/09/2020	10:10	ranawatnikita001@gmail.com	https://us02web.zoom.us/join/ranawatnikita001
170379	Ms. Niyonika Goyal	B.Tech (CSE)BDA/C1	02/09/2020	10:20	niyonikagoyal578@gmail.com	https://us02web.zoom.us/join/niyonikagoyal578
170380	Ms. Pooja Hemraj Gupta	B.Tech (CSE)BDA/C1	02/09/2020	10:20	poojagupta7490@gmail.com	https://us02web.zoom.us/join/poojagupta7490
170381	Ms. Purvi Sharma	B.Tech (CSE)BDA/C1	02/09/2020	10:30	purvi.sharmaofficial@gmail.com	https://us02web.zoom.us/join/purvi.sharmaofficial
170382	Ms. Reeta Soni	B.Tech (CSE)BDA/C1	02/09/2020	10:30	reetasoniss.99@gmail.com	https://us02web.zoom.us/join/reetasoniss.99
170383	Ms. Rishita Mathur	B.Tech (CSE)BDA/C1	02/09/2020	10:40	rishitamathur123@gmail.com	https://us02web.zoom.us/join/rishitamathur123
170384	Ms. Riya Jaipuria	B.Tech (CSE)BDA/C1	02/09/2020	10:40	riya.jaipuria@gmail.com	https://us02web.zoom.us/join/riya.jaipuria
170385	Ms. Riya Sinha	B.Tech (CSE)BDA/C1	02/09/2020	10:50	riyasinha292514@gmail.com	https://us02web.zoom.us/join/riyasinha292514
170386	Ms. Sakshi Tulshyan	B.Tech (CSE)BDA/C1	02/09/2020	10:50	tulshyansakshi@gmail.com	https://us02web.zoom.us/join/tulshyansakshi
170388	Ms. Shreshtha	B.Tech (CSE)BDA/C1	02/09/2020	11:30	Shreshthag52@gmail.com	https://us02web.zoom.us/join/Shreshthag52
170389	Ms. Shreya Pandey	B.Tech (CSE)BDA/C1	02/09/2020	11:30	shreya.pandey.emip@gmail.com	https://us02web.zoom.us/join/shreya.pandey.emip
170390	Ms. Srishtie Gupta	B.Tech (CSE)BDA/C1	02/09/2020	11:40	srishtie98@gmail.com	https://us02web.zoom.us/join/srishtie98
170391	Ms. Tanishka Kapoor	B.Tech (CSE)BDA/C1	02/09/2020	11:40	kapoortanu99@gmail.com	https://us02web.zoom.us/join/kapoortanu99
170392	Ms. Tarishi Singh	B.Tech (CSE)BDA/C1	02/09/2020	11:50	tarishisingh29@gmail.com	https://us02web.zoom.us/join/tarishisingh29
170393	Ms. Taru Singh	B.Tech (CSE)BDA/C1	02/09/2020	11:50	tarusingh0250@gmail.com	https://us02web.zoom.us/join/tarusingh0250
170394	Ms. Vani Vishnoi	B.Tech (CSE)BDA/C1	02/09/2020	12:00	Vanivishnoi01@gmail.com	https://us02web.zoom.us/join/Vanivishnoi01
170395	Ms. Akiksha Bhatnagar	B.Tech (CSE) CC/C2	02/09/2020	12:00	akikshabhatnagar@gmail.com	https://us02web.zoom.us/join/akikshabhatnagar
170396	Ms. Aparajita Halder	B.Tech (CSE) CC/C2	02/09/2020	12:10	apj980926@gmail.com	https://us02web.zoom.us/join/apj980926
170397	Ms. Bhawana Gangwar	B.Tech (CSE) CC/C2	02/09/2020	12:10	gangwarbhawana@gmail.com	https://us02web.zoom.us/join/gangwarbhawana
170398	Ms. Chandani Kumari	B.Tech (CSE) CC/C2	02/09/2020	12:20	shynavashti@gmail.com	https://us02web.zoom.us/join/shynavashti
170399	Ms. Devyani Singh	B.Tech (CSE) CC/C2	02/09/2020	12:20	devyanisingh880@gmail.com	https://us02web.zoom.us/join/devyanisingh880
170400	Ms. Disha Mathur	B.Tech (CSE) CC/C2	02/09/2020	12:30	dishaay2898@gmail.com	https://us02web.zoom.us/join/dishaay2898
170402	Ms. Ishika Agarwal	B.Tech (CSE) CC/C2	02/09/2020	12:30	ishika.agarwal2000@gmail.com	https://us02web.zoom.us/join/ishika.agarwal2000
170403	Ms. Ishita Mehta	B.Tech (CSE) CC/C2	02/09/2020	12:40	mehtaishta98@gmail.com	https://us02web.zoom.us/join/mehtaishta98

Mody University of Science and Technology - Lakshmangarh (Sikar)
C1, C2 & Miscellaneous

EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170404	Ms. Meenal	B.Tech (CSE) CC/C2	02/09/2020	12:40	meenal121827@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsL17WxybzpiAq
170405	Ms. Meghna	B.Tech (CSE) CC/C2	02/09/2020	12:50	kirtimeghna@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsL17WxybzpiAq
170406	Ms. Mitali	B.Tech (CSE) CC/C2	02/09/2020	12:50	mishuaggarwal05@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsL17WxybzpiAq
170407	Ms. Navya	B.Tech (CSE) CC/C2	02/09/2020	1:00	navyasharma8972@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsL17WxybzpiAq
170408	Ms. Navya Kapoor	B.Tech (CSE) CC/C2	02/09/2020	1:00	navyakapoor2012@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsL17WxybzpiAq
170409	Ms. Neha Sharma	B.Tech (CSE) CC/C2	02/09/2020	1:10	neha0304sharma@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsL17WxybzpiAq
170410	Ms. Pallavi Khaitan	B.Tech (CSE) CC/C2	02/09/2020	1:10	khaitanpallavi177@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsL17WxybzpiAq
170411	Ms. Purvi Bharani	B.Tech (CSE) CC/C2	02/09/2020	1:20	purvi.bharani@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsL17WxybzpiAq
170412	Ms. Rano Garg	B.Tech (CSE) CC/C2	02/09/2020	1:20	ranogarg2@gmail.com	https://us02web.zoom.us/meeting/register/tZwuduygpzssHt0LcU6aWTTsL17WxybzpiAq
170413	Ms. Rashmi Rana	B.Tech (CSE) CC/C2	02/09/2020	2:00	rashmirana1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170414	Ms. Rishu Khirwal	B.Tech (CSE) CC/C2	02/09/2020	2:00	khirwalrishu@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170415	Ms. Shruti Tripathi	B.Tech (CSE) CC/C2	02/09/2020	2:10	shrutitripathi199820@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170416	Ms. Shweta Omprakash Yadav	B.Tech (CSE) CC/C2	02/09/2020	2:10	shwetayadav58@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170417	Ms. Sneha Dujaniya	B.Tech (CSE) CC/C2	02/09/2020	2:20	sneha.dujaniya@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170418	Ms. Yukta Dadhich	B.Tech (CSE) CC/C2	02/09/2020	2:20	yukta2586@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170422	Ms. Mahima Fulwaria	B.Tech (CSE) (IOT)/C2	02/09/2020	2:30	fulwariamahima@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
190182	Ms. Komal Sharma	MCA	02/09/2020	2:30	1811komalsharma@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
190183	Ms. Komal Shekhawat	MCA	02/09/2020	2:40	Komalshekhawat06391@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
190184	Ms. Mamon Kakoti	MCA	02/09/2020	2:40	mamonkakoti98@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
190185	Ms. Ritika Arora	MCA	02/09/2020	2:50	aroraritika2505@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
190186	Ms. Sadhana Sharma	MCA	02/09/2020	2:50	095shifu@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
190187	Ms. Shivani Rathore	MCA	02/09/2020	3:00	rathoreshiv222@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
160482	Ms. Swagata Rheakoushik	MCA	02/09/2020	3:00	swagatarhea@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170457	Ms. Anagha Meena	EEE	02/09/2020	3:10	anagha.meena99@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170459	Ms. Mahima	EEE	02/09/2020	3:10	mona3365y@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170460	Ms. Nandita Pandey	EEE	02/09/2020	3:20	nanditapandey98@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170462	Ms. Shivangi Rathore	EEE	02/09/2020	3:20	shivangirathore47@yahoo.in	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170463	Ms. Sneha Sharma	EEE	02/09/2020	3:30	isnehasharma612@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170464	Ms. Srishti Vyas	EEE	02/09/2020	3:30	srishtivyas99@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170266	Ms. Anushka Priya	BME	02/09/2020	3:40	anushka.priya0908@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170267	Ms. Archita Roy	BME	02/09/2020	3:40	royarchita19@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170268	Ms. Kalyani Rajesh Verma	BME	02/09/2020	3:50	vermakalyani29@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170269	Ms. Poorva Tiwari	BME	02/09/2020	3:50	tiwaripoorva0017@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170467	Ms. Kruti Mehta	NST	02/09/2020	4:00	krutimehta2810@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170468	Ms. Tanvi Agarwal	NST	02/09/2020	4:00	tanvig68@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170446	Ms. Anisha Gautam	ECE	02/09/2020	4:10	anishagautam1999@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170450	Ms. Pranjal Gurjar	ECE	02/09/2020	4:10	gurjarpranjal9@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170451	Ms. Rabina Parsai	ECE	02/09/2020	4:20	parsairabina@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6
170452	Ms. Rashmita Gupta	ECE	02/09/2020	4:20	rashmita30042000@gmail.com	https://us02web.zoom.us/meeting/register/tZUpduGsrDwvE92DVcBSeQUhX8MR3PmXwLv6

Mody University of Science and Technology - Lakshmangarh (Sikar)

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EN	Name of student	Program	DATE	TIME	Email	Meeting Link
170453	Ms. Saumya Sharma	ECE	02/09/2020	4:30	saumyajpr1999@gmail.com	https://us02web.zoom.us/join/922DVCBSeQUhX8MR3PmXwLv6
170456	Ms. Vandita Vyas	ECE	02/09/2020	4:30	vanditavyas53@gmail.com	https://us02web.zoom.us/join/922DVCBSeQUhX8MR3PmXwLv6
180164	Garima Surana	BCA	02/09/2020	4:40	garimasurana4@gmail.com	https://us02web.zoom.us/join/922DVCBSeQUhX8MR3PmXwLv6
180624	Barsha Paul	BCA	02/09/2020	4:40	paulbarsha2671999@gmail.com	https://us02web.zoom.us/join/922DVCBSeQUhX8MR3PmXwLv6
170447	Ms. Anjali Lunia	ME	02/09/2020	4:50	anjaliunia@gmail.com	https://us02web.zoom.us/join/922DVCBSeQUhX8MR3PmXwLv6
170449	Ms. Prakshi Jain	ME	02/09/2020	4:50	prakshijain25@gmail.com	https://us02web.zoom.us/join/922DVCBSeQUhX8MR3PmXwLv6
170454	Ms. Shruti Kajla	ME	02/09/2020	7:30	shrutikajla12@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170465	Ms. Himanshi Shekhawat	ME	02/09/2020	7:30	himanshishekhawat36@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170466	Ms. Shubhi Jain	ME	02/09/2020	7:40	shubhijain9950@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170425	Ms. Nistha Agarwal	B.Tech (CSE) (IOT)/B2	02/09/2020	7:40	nisthaagarwal8@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170426	Ms. Pratiti Banerjee	B.Tech (CSE) (IOT)/B2	02/09/2020	7:50	pratitibanerjee353@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170427	Ms. Priti Bihani	B.Tech (CSE) (IOT)/B2	02/09/2020	7:50	pritibihani876@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170428	Ms. Shelsia Meryl Mathews	B.Tech (CSE) (IOT)/B2	02/09/2020	8:00	shelsiamathews99@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170429	Ms. Siddhi Mehendale	B.Tech (CSE) (IOT)/B2	02/09/2020	8:00	siddhimhendale@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170433	Ms. Navya Sharma	B.Tech (CSE) (IOT)/B2	02/09/2020	8:10	navyasharma49439@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170320	Ms. Priyanshi Vyas	B.Tech (CSE)/A2	02/09/2020	8:10	anshi99vyas@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170321	Ms. Priyasha Harjani	B.Tech (CSE)/A2	02/09/2020	8:20	priyashaharjani28@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170322	Ms. Puja Kumari Sah Kalwar	B.Tech (CSE)/A2	02/09/2020	8:20	sahpuja227@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170323	Ms. Radhika Bansal	B.Tech (CSE)/A2	02/09/2020	8:30	radhikab.mu@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170325	Ms. Reecha Kumari	B.Tech (CSE)/A2	02/09/2020	8:30	reechakumari0810@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170326	Ms. Rhythm	B.Tech (CSE)/A2	02/09/2020	8:40	rhythm.kaistha26@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170327	Ms. Ritika Joshi	B.Tech (CSE)/A2	02/09/2020	8:40	ritika0307@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170328	Ms. Riya Varma	B.Tech (CSE)/A2	02/09/2020	8:50	varmariya2505@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170329	Ms. Rupali Shekhawat	B.Tech (CSE)/A2	02/09/2020	8:50	rupalishekhawat94@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170330	Ms. Sakshi Jain	B.Tech (CSE)/A2	02/09/2020	9:00	jains5193@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170332	Ms. Samridhi Agrawal	B.Tech (CSE)/A2	02/09/2020	9:00	agrawalsamy19@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170346	Ms. Srishti Prasad	B.Tech (CSE)/A2	02/09/2020	9:10	srishtips1234@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170360	Ms. Yogita Solanki	B.Tech (CSE)/A2	02/09/2020	9:10	solankiyogita.19@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170469	Ms. Nupur Malik	B.Tech (CSE)/A2	02/09/2020	9:20	nupur.malik19@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy
170470	Ms. Anjali Barala	B.Tech (CSE)/A2	02/09/2020	9:20	anjali17barala@gmail.com	https://us02web.zoom.us/join/4yA000hLqFWd2M41tdSy



Career Development Centre

Employability Enhancement Program (Semester – III)

Subject Code		Subject Title	Attitude Building						
LTP	101	Credit	2	Subject Category		Year	2	Semester	III

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like interpersonal skills and good presentation skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get to know more about their personality and gain people skills

CO 2: be able to deal with stress and time management more effectively

CO 3: be able to deliver presentations more confidently

Detailed Syllabus

Particulars	Hours
UNIT 1: Self-Analysis	
Know Your Personality through MBTI or other reliable Personality Tests (Understanding self), How to make the most of self-knowledge? Assertiveness, Self-esteem	4
UNIT 2: Interpersonal Skills	
What are Interpersonal Skills? Why are Interpersonal Skills Important? Role of Interpersonal Skills in professional life, Methods to Develop Interpersonal Skills, Interpersonal Skills Exercises & Activities	4
UNIT 3: Stress Management	
Definition of stress, Sources of stress, Types of stress, Causes & effects of stress, Stress Busters, Psychological reaction to stress, remedies to Avoid/ minimize stress, Yoga and other stress control methods	4



Career Development Centre

UNIT 4: Time Management	
Importance of Time Management, Time planning, Urgent Vs important, Factors leading to time loss and ways to handle it, Time wasters, Time Matrix, Tips for effective time management, Time management activities	4
UNIT 5: Presentation Skills.	
Importance of Presentation Skills, Principles of Effective Presentations, Do's and don'ts of Formal Presentations, How to prepare for a formal presentation, Presentation Exercises a) Welcome speech, c) Farewell Speech, d) Vote of thanks etc. Group & Individual Presentations	10

Text book [TB]:

1. **How to Win Friends & Influence People** by Dale Carnegie
2. **Stress Management Your Personal Guide to a Stress Free Life** by Tony Lion
3. **Getting Things Done: The Art of Stress-Free Productivity: The Guide to Personal and Business Productivity** By David Allen
4. **TED Talks: The Official TED Guide to Public Speaking** by Chris Anderson

Reference Books

1. **Peoplesmart: Developing Your Interpersonal Intelligence** by Mel Silberman
2. **Don't Sweat the Small Stuff and its All Small Stuff: Simple Ways To Keep The Little Things From Taking Over Your Life** by Richard Carlson Ph.D
3. **Speak like Churchill, Stand like Lincoln** by James C. Humes



Career Development Centre

Employability Enhancement Program (Semester – IV)

Subject Code		Subject Title	Professional Skills Development						
LTP	101	Credit	2	Subject Category		Year	2	Semester	IV

Course Objective:

The objective of this subject is to prepare students for becoming confident and corporate-culture fit. The present-day workplace requires professionals who are not only well qualified and competent but also possess soft skills like grooming, leadership & team building skills. The 2nd year students not only need to possess subject related knowledge but also professional skills to become high-performing individuals.

Course Outcome:

At the end of this course, the students will:

CO 1: get acquainted with Employability Skills and its importance

CO 2: develop Leadership & Team Building Skills along with Corporate Grooming & Etiquette

CO 3: receive hands-on guidance to develop an effective CV

Detailed Syllabus

Particulars	Hours
UNIT 1: Employability Skills	
What Is Employability? What Are Employability Skills? What Skills Do Employers Expect From Graduates? How to Become Employable?	2
UNIT 2: Leadership & Team Building Skills	
What is Leadership? Importance of Leadership & Team Building Skills for Job Candidates, How to Develop Leadership Skills? Best Leadership & Team Building Practices, Examples & Activities	8
UNIT 3: Communication Skills Enhancement	
Role of Communication Skills Enhancement, Importance of Listening, Communication Styles, Nonverbal Communication, Communication Skills Enhancement Exercises & Activities	6



Career Development Centre

UNIT 4: Social Media Etiquette	
Social Media Ethics and Etiquette, Reasons Why Social Media Etiquette Matters, Social Media Do's & Don'ts, How to Avoid Social Media Mistakes	4
UNIT 5: CV Writing	
CV vs. Resume: Difference, Definitions & When to Use Which, How to write a CV, CV Writing Do's & Don'ts, Tips with Best CV Examples/ Samples, Feedback Sharing & Error Analysis	6

Text book [TB]:

1. **Act Like a Leader, Think Like a Leader** by Herminia Ibarra
2. **Pulling Together 10 Rules for High Performance Teamwork** by John J. Murphy
3. **Business Etiquette For Dummies** by Sue Fox

Reference Books

The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success
by Barbara Pachter

1. **The Etiquette of Social Media: How to Connect and Respond to Others in the World of Social Media** by Leonard Kim
2. **The CV Book: Your Definitive Guide to Writing the Perfect CV** by James Innes
3. **The Fine Art of Small Talk: How to Start a Conversation, Keep It Going, Build Networking Skills - and Leave a Positive Impression!** by Canon Publishers



Career Development Centre

Employability Enhancement Program (Semester – V)

Subject Code	CD 19.501	Subject Title	Campus to Corporate (I)						
LTP	102	Credit	2	Subject Category		Year	3	Semester	V

Course Objective:

The objective of this subject is to prepare students for job placements by not only equipping themselves with subject related knowledge, but also with strategies and skills to develop a professional profile (online as well as offline) and learn ways of introducing themselves effectively in formal settings so that they could clear the short listing process successfully.

Course Outcome:

At the end of this course, the student will:

CO 1: improve his communication skills

CO 2: will be able to make his formal introduction more confidently and clearly

CO 3: will be able to develop his professional profile both online (LinkedIn) and on paper (CV)

Detailed Syllabus

Particulars	Hours
UNIT 1: Professional Ethics and Ethos	
What is Professional Etiquette? Essential Professional Etiquettes, Importance of Personal Grooming and Dress Code, Grooming Tips for Professionals.	2
UNIT2: Professional Self-Introduction (Part I)	
What Is An Impressive Self-Introduction? How To Give Self-Introduction In An Interview Setting? Tips & Techniques.	2
UNIT3: Professional Self-Introduction (Part II)	
Strategies for a Powerful Self-introduction, Formal Self-Introduction Examples, Mock Self-Introductions, Feedback Sharing & Error Analysis.	3
UNIT4: Professional Profile Building	
Why To Build A Professional Online Presence? Rules For Building Your Professional Profile, Do's And Don'ts For Building An Impressive Profile	3
UNIT5: LinkedIn Profile Building	
Best LinkedIn Profile Tips For Job Seekers, How To Create A LinkedIn Profile & Example Sharing, Self-Profile Building Exercise, Feedback Sharing & Error Analysis	3



Career Development Centre

Text book [TB]:

1. **The Definitive Book of Body Language** by Barbara and Allan Pease
2. **How to Write a KILLER LinkedIn Profile And 18 Mistakes to Avoid** by Brenda Bernstein
3. **LinkedIn Profile Optimization For Dummies** by Donna Serdula

Reference Books

1. **How to Talk to Anyone** by Leil Lowndes
2. **How to Win Friends and Influence People** by Dale Carnegie
3. **Crucial Conversations: Tools for Talking When Stakes Are High** by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler
4. **“The Art of Social Media”** by Guy Kawasaki & Peg Fitzpatrick



Career Development Centre

Employability Enhancement Program (Semester – VI)

Subject Code	CD 19.601	Subject Title	Campus to Corporate (II)						
LTP	102	Credit	2	Subject Category		Year	3	Semester	VI

Course Objective:

The objective of this subject is to prepare students for job placements so that they could clear the selection process successfully. The 3rd year students not only need to equip themselves with subject related knowledge, but also with strategies and skills to crack GD as well as PI to get selected with decent job offers.

Course Outcome:

At the end of this course, the students will:

CO 1: improve their GD Skills

CO 2: improve their PI Skills

CO 3: will be able to have firsthand experience of a Placement Drive and gain sufficient confidence to perform well

Detailed Syllabus

Particulars	Hours
UNIT 1: How to Crack a GD (Part I)	
What is a Group Discussion? Personality Traits to be Analyzed During a Group Discussion, Types of Group Discussions, Group Discussion Tips & Strategies, GD Rules to Follow (Do's Don'ts), Sample Group Discussions	2
UNIT 2: How to Crack a GD (Part II)	
How to perform in a GD round successfully? Frequently Asked GD Topics, Mock Group Discussions, Feedback Sharing & Error Correction	3
UNIT 3: How to Crack a PI (Part I)	
What is a Personal Interview?, Personality Traits to be Analyzed During a Personal Interview, How to Prepare for a Personal Interview?, Personal Interview Etiquette Rules, Sample Personal Interviews	2



Career Development Centre

UNIT 4: How to Crack a PI (Part II)	
Personal Interview Tips and Tricks, FAQs to prepare for Personal Interviews, Strategies to make the most of a P.I., Mock Personal Interviews, Feedback Sharing & Error Correction	3
UNIT 5: Mock Placement Drive	
Mock Placement Drive to test students' GD skills as well as PI skills, Feedback Sharing & Error Correction	3

Text book [TB]:

1. **Group Discussion on Current Topics** by P. N. Joshi
2. **Success in Interview** by Anand Ganguly

Reference Books

1. **A Complete Kit for Group Discussion** by S. Hundiwala
2. **Basic Interviewing Skills** by Raymond L. Gorden, Waveland Press Inc.

Name: Jagriti Gogoi

Date: 7/11/16

Enrolment No.: _____

Marks Obtained(out of 30): _____

Branch & Year: COBMEC - 2016
MBA 1 Year.

Answer to question NO:- (1)

Communication:-

Communication is a process in which two or more people interact with each other to express feeling, emotion, anger, information etc. It can be in verbal communication, written communication and non-verbal communication. In verbal communication all the communication is done orally.

In written communication it is done through mail, letter, notice etc.

In non-verbal communication it is all about signs, pointers, hand movement etc.

The different types of Non verbal communication are:-

- (a) Kinesics
- (b) Proxemics
- (c) Oculics
- (d) Cheimosis
- (e) Body language.

Answer to Question No: - 2
The barriers to communication are:-

- ① Language
- ② Understanding of meaning of communication
- ③ External & internal environment of an org. And
- ④ Perception of an individual.
- ⑤ Audience.
- ⑥ Cross culture

① Language :-

In language it can be a barrier to communication because in an organization people work from different mother-tongues. So, it is a barrier to communication.

② Understanding of meaning of communication

This is also a barrier to communication. When a speaker delivers their talk they don't know how the listener is understanding or what he wants to mean.

③ External & internal environment of organization :-

It can be a barrier to communication because the external environment may make noise and the internal environment is the internal part of the organization like some interior decoration and so on.

are:-
1) Perception:- It can be the barrier because we don't know that how an individual will take the delivery of the speech.

2) Organizational Audience:-

It is be a barrier to communication that if we don't know an audience that to whom we are delivering our speech it a barrier.

3) Cross-Culture:-

It is also a barrier to communication because in an organization there comes from different cultural background. It is difficult to understand the way of communication that common to communicate with them.

In my point of view I think that language is the most important factor that can be a barrier to communication.

an answer to Question NO:- 3

Listening	Hearing.
Listening is active term	① Hearing is passive term.
When we listen we hear carefully	② In hearing we just hear not understand.
When we listen we have questions to ask.	③ In hearing we don't have question because we are not listening.

- ④ In listening we put our mind to understand more the importance of the speaker is not important. In group discussion we hear all the information he/she wants to deliver us. In hearing we are not possible alone.

Answer to Question No. 4
In my point of view more information because

Answer to Question No. 4
An interview is one that takes place between one or more interviewers to one or two in the verbal communication at a time. In interview there is a judge who needs to judge us that what ever question they wish. If a person we need to give answer. Because if a person can show and some set of close ended question sometimes.

Group discussion is a discussion where to group can be done in a large no. who can share their views who can discuss their point of view. (a) Synonym basically an open ended discussion (b) But from where we will come to an end

Group discussion is different from an interview

① In group discussion we can discuss with another person but it cannot be in the case of interview.

Q In group discussion we can learn to someone and modify and add some of the words and make the sentence of our. But in interview just is not possible because we have to face it alone.

Answer to Question NO:- 5

In my point of view verbal communication is not more important than non-verbal communication because ~~every one~~ some time if we need to control the mass then it is not possible to make verbal communication. To get the masses we need to adopt the non-verbal communication. If a person is ~~not~~ not able to hear then we can show some of the hand movements or facial exp. to explain the meaning.

Answer to Question NO:- 6

- a (A) Synonyms:-
b (b) Mutual: Same ~~thing~~, common.

INTERVIEW ASSESMENT SHEETNAME OF STUDENT : Sheetal AgorwalENROLMENT NO : 130129QUALIFICATION : B.techBRANCH : CSE

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	8	7	6	7	15	17	
Comments, if any : <u>Need to increase confidence & be positive.</u>							

DATE : 26-03-2016

Signature of Interviewer

INTERVIEW ASSESMENT SHEETNAME OF STUDENT : Sakshi GalavENROLMENT NO : 130216QUALIFICATION : BTechBRANCH : Computer Science

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	7	8	8	8	22	20	
Comments, if any : <u>A bit of brush up in technical part needed.</u>							

DATE : 26/9/16.

Signature of Interviewer

NAME OF STUDENT :

July

ENROLLMENT NO :

130191

QUALIFICATION :

B-TECH.

BRANCH :

Computer Science Engineering

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25	25	100
7	6	8	76	7	16	18	
Comments, if any : Needs to work hard on communication skills. Brush up your technical skills as well.							

DATE : 26/9/16



Signature of Interviewer

Resume Rubric

Trainer's Name: Asha Acharya

Section & Year:

Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling.	Writer makes more than 4 errors in grammar and/or spelling.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Neatness	Resume is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Resume is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Resume is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Resume is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Format	Complies with all the requirements for a resume.	Complies with almost all the requirements for a resume.	Complies with several of the requirements for a resume.	Complies with less than 75% of the requirements for a resume.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out the qualifications of the applicant.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out the qualifications of the applicant.	The resume seemed to be a collection of unrelated ideas. It was very difficult to figure out the qualifications of the applicant.

Assessment Paper (SET C)

GRAMMAR

Put the verbs into the correct tense (simple past or present perfect).

1. I (just / finish) _____ my homework.
2. Mary (already / write) _____ five letters.
3. Tom (move) _____ to his home town in 1994.
4. My friend (be) _____ in Canada two years ago.
5. I (not / be) _____ to Canada so far.
6. But I (already / travel) _____ to London a couple of times.
7. Last week, Mary and Paul (go) _____ to the cinema.
8. I can't take any pictures because I (not / buy) _____ a new film yet.
9. (They/spend) _____ their holidays in Paris last summer?
10. (You/ever /see) _____ a whale?

Choose the right answer: (although/in Spite of/because/because of)

1. _____ I was very hungry, I couldn't eat.
2. _____ the difficulty, they managed to solve the math problem.
3. Liza never talked to him _____ she loved him.
4. _____ it was cold, Marie didn't put on her coat.
5. Clare did the work _____ being ill.

Choose the synonym of these words:

(Kind/clever/risky/impolite/feeble/secure/enormous)

Adjectives	Synonyms
1. big	a.
2. broad	b.
3. intelligent	c.
4. nice	d.
5. happy	e.

5. He has been successful in his life. He went from _____ to riches.
 6. He spends his time drinking and watching TV. He's no _____ to man or
 7. beast.

Find the errors from the sentences:

England has been long famous for her dramatist,
 the greatest of who was William Shakespeare.

It is hard to find the educated man in
 the English speaking world whom has not heard

his name. The actor and playwright
 born more than 400 years ago had

become not only for Englishman but for
 the whole world chief symbol for British culture. He is a dramatist and a

poet.

- a).....
 b).....
 c).....
 d).....
 e).....
 f).....
 g).....
 h).....

Reading Comprehension

Awatif Morsy will never forget the day she heard that a new school was open in her village. "Someone came to the house asking for the names of the children who weren't attending class," she recalls. "My mother gave them my name. I was so excited." Like most eight year-olds in the village of Beni Shara'an, Awatif's life until that important day was divided between back-breaking work in the fields or at home. To girls like her, the new school- a single classroom on the ground floor of a converted house- was a dream come true.

Not everyone in the village was so enthusiastic, at least initially. Some farmers complained that the school would deprive them of the cheap labour the children provided. Even Awatif's own step-father, Abdelwadoud, was unconvinced. "What does a girl need to study for?" he would ask. Happily, that wasn't the view of Farouk Abdel Naim, the elderly merchant who was persuaded to donate the premises for the school to use. "I've come to believe that a girl's education is more important even than a boy's," Mr. Abdel Naim says. "A man can always make something out of his circumstances, but a girl can't. She needs to be educated in order to get on in life".

Ten years on, it's hard to find anyone in Beni Shara'an who doesn't share that opinion. The school- which has now expanded into three classes- is today seen as a wise investment from which the community is getting tangible rewards. Take the example of the shopkeeper Ahmed Abdel Jabar, himself illiterate. "Until Rawia went to school, my store accounts were in a complete mess," he recalls. "But before long, she was taking care of all the books for me,

January 18, 2016

as well as helping her elder sister to read and write." Rawia is disabled, but her father says she's the most capable of his four daughters. "I can say that to me, Rawia is no longer just a girl; she's more precious than ten sons."

While the drive to get more Egyptian girls into school is bringing benefits in places like Beni Shara'an, the impact has been felt nationally. From 227 community schools set by UNICEF and its partners since 1990 has emerged a campaign setting girls' education as one of Egypt's top development priorities.

A. Choose the right answers from the list given:

1. This text is probably taken from

- a. an interview.
- b. a play.
- c. a newspaper.

2. The text is about

- a. The Egyptian project for building schools in Beni Shara'an
- b. The importance of the education of girls in Beni Shara'an
- c. Daily life of girls in Beni Shara'an

B. Are these sentences true or false? Justify

- 1. Awatif was 8 years old when the new school opened.
- 2. All the people in Beni Shara'an were happy about the school at first.
- 3. The Egyptian government built the new school in Beni Shara'an.
- 4. The shopkeeper sent his daughter to school.

C. Answer these questions:

- 1. How did Awatif spend her days before the school opened?
- 2. What was Abdelwadoud's reaction to sending girls to school?
- 3. Why does Rawia's father consider her more precious than 10 sons?
- 4. What was the effect of schools like Beni Shara'an's on girls' education in Egypt?

D. Find in the text words or phrases that mean the same as:

- 1. Convinced (paragraph 2)
- 2. Real (paragraph 3)
- 3. Advantages or profits (paragraph 4)

E. What do the underlined words in the text refer to?

- 1. Them:
- 2. his:

II-LANGUAGE:

A-Rewrite the following sentences as suggested:

1. The driver wasn't careful. That was why he had that terrible accident.
If ...
2. People should take care of the environment.
The environment ...
3. What a pity! I can't visit your country.
If only ...
4. The weather was bad. Nevertheless, the football match wasn't stopped.
Despite ...

B-Fill in the blanks with the appropriate phrasal verbs from the list:

Turn down – get on well with – come across- pass out –

1. I an old friend while I was walking down the street the other day.
2. She when she heard of her father's death.
3. The company will certainly your application if you don't have the required qualifications.
4. All Leila's colleagues respect her because she everybody.

C- Put the words between brackets in the correct form using these affixes:

-able/dis-/mis-/re-/anti-/under-/ex-

- 1- (Developed) countries usually have problems with education.
- 2- The teacher asked us to (read) the text to check our answers.
- 3- (Globalisation) activists are against any (use) of the world's economy to exploit poor countries
- 4- He met his (wife) at the super market.
- 5- Some of our children's mistakes are (forgive)

D-Put the verbs in brackets in the correct form

Ahmed: "I (not see) ... kamal for ages. What's up with him?"
Jamal: "Oh yes. He finally (get) ... a visa to Canada and (buy) ... a plane ticket last week. I think by the end of this month, he (fly) ... to Montreal"

E-What do these sentences express: (4 points)

Statements:	What they express:
1- I'm sorry to say this, but the coffee you brought me is too cold to be drunk.	...
2- Could you possibly help me with my homework?	...
3- That's exactly what I think.	...
4- You must be my Barbara's new friend. I saw you with her yesterday.	...

III- WRITING: (150 words).

Some people think that surfing the net is just a waste of time while others believe that the internet is a source of valuable information. Write an essay talking about the positive and the negative effects of the internet.

INTERVIEW ASSESMENT SHEET

NAME OF STUDENT : Ankita Agarwal

9/9/20

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : IT Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25-10	25-10	100 ⁶⁰
-	4	5	6	6	5	5	(31)
Comments, if any : <u>Very long introduction & not very clear with content. (General topics). discuss Aim.</u>							

DATE : 9/9/20

Signature of Interviewer

INTERVIEW ASSESSMENT SHEET

9/9/20

NAME OF STUDENT : Ankita

ENROLMENT NO : Year 2019 - 2021

QUALIFICATION : MBA

BRANCH : II Year

SUBJECT KNOWLEDGE		SOFT SKILLS			COMMUNICATION SKILLS	TEAM SKILLS	TOTAL
TECHNICAL SKILLS	APPLICATION OF THEORY	APPEARANCE	CONFIDENCE	ATTITUDE			
10	10	10	10	10	25 10	25 10	60 100
-	4	4	6	6	6	5	31
Comments, if any : <i>Need to have more clarity on thoughts.</i>							

DATE : 9/9/20

[Signature]
Signature of Interviewer

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